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Head quits over selection move

The Government announcement that a Midlands girls' school can switch back to grammar status—the first unscrambling of a comprehensive scheme—has forced the headmaster of a nearby school to seek early retirement. He is protesting at the damage that would be done to his academically successful and popular school. **Sarah Bayliss** reports.

Protest at return to grammar

The headmaster of a popular and academically successful comprehensive school in Sutton Coldfield is quitting his job—in protest at the Government decision to allow a nearby comprehensive to revert to a selective grammar school.

Mr Kenneth France, headmaster of the John Willmott mixed comprehensive which is getting better exam results than when it was a grammar school, this week condemned the "political footballing" over the organization of schools in the area.

His decision to go follows the agreement by the Education Secretary, Mr Mark Carlisle, last week to a request by Birmingham City Council to turn Sutton Coldfield Girls' School—comprehensive for the past five years—back into a grammar. It is the first time such an unscrambling exercise has been permitted and would create 150 selective places for girls every year from September, 1981.

Mr France, aged 56 and headmaster of the John Willmott School for 12 years, says a selective school two miles away could turn his school into a secondary modern by depriving it of the brightest girls. Bright boys are already "creamed off" to Bishop Vesey's school which never went comprehensive and which recently declared an intension to go independent. The move marks a vote of "no confidence" in schools like his and he has asked the chief education officer of Birmingham to grant him early retirement.

Mr France declares his position will not change if the Labour group—committed to scrapping the grammar school plan—wins control of the council from the Conservatives as the local election polls indicated. He believes the grammar versus comprehensive battle will wage on in the middle class dormitory area and he is fed up with the "political footballing".

Mr France, who has two stepdaughters at his school, first crossed swords with the education authority last November when he was invited to a meeting of local parents and head teachers to discuss the creation of a grammar school at Sutton Coldfield Girls.

Alderman Sydney Dawes the chairman of the 700-strong meeting, would not allow teachers or heads to speak.

Mr France walked out of the meeting after he was denied what he considered a "right of reply". Later a crucial vote of 520 parents in favour and 142 against the change, was taken and then submitted to Mr Carlisle as evidence. The DES also received 300 signatures in favour and 889 against the proposal.

In January, Mr France organized a parents meeting at his school to put the case for comprehensive schooling. However, the chief education officer Mr John Crawford intervened warning that schools should not enter into political controversy. The names of other schools should not be mentioned. Mr France then cancelled the meeting.

Mr France is also "at issue" with Birmingham education chiefs because he claims the intake to his school is being restricted. John Willmott School is always oversubscribed and takes only those children who make it their first choice.

This year 35 too many children wanted to go there. Mr France offered to accommodate them, but the authority refused. "On one hand they claim to be responding to parental choice by creating a grammar school but on the other hand they are clearly denying what parents want", said Mr France.

Mr Ronald Wootton, Conservative councillor, chairman of the governors at John Willmott School but an active supporter of the grammar school idea, received a copy of the headmaster's request for early retirement on Monday.

He said the school was a "first class comprehensive" and that Mr France, who was entitled to retire early, was "a splendid teacher". He went on: "I see no reason at all why Mr France should take such a high handed action over a thing which has so little effect on his school.

Mr France was appointed in 1969 by Warwickshire County Council—which administered Sutton Coldfield until reorganization in 1974—to run the existing grammar school at John Willmott and to prepare it for comprehensive change.

In his headmaster's report to parents last December, Mr France

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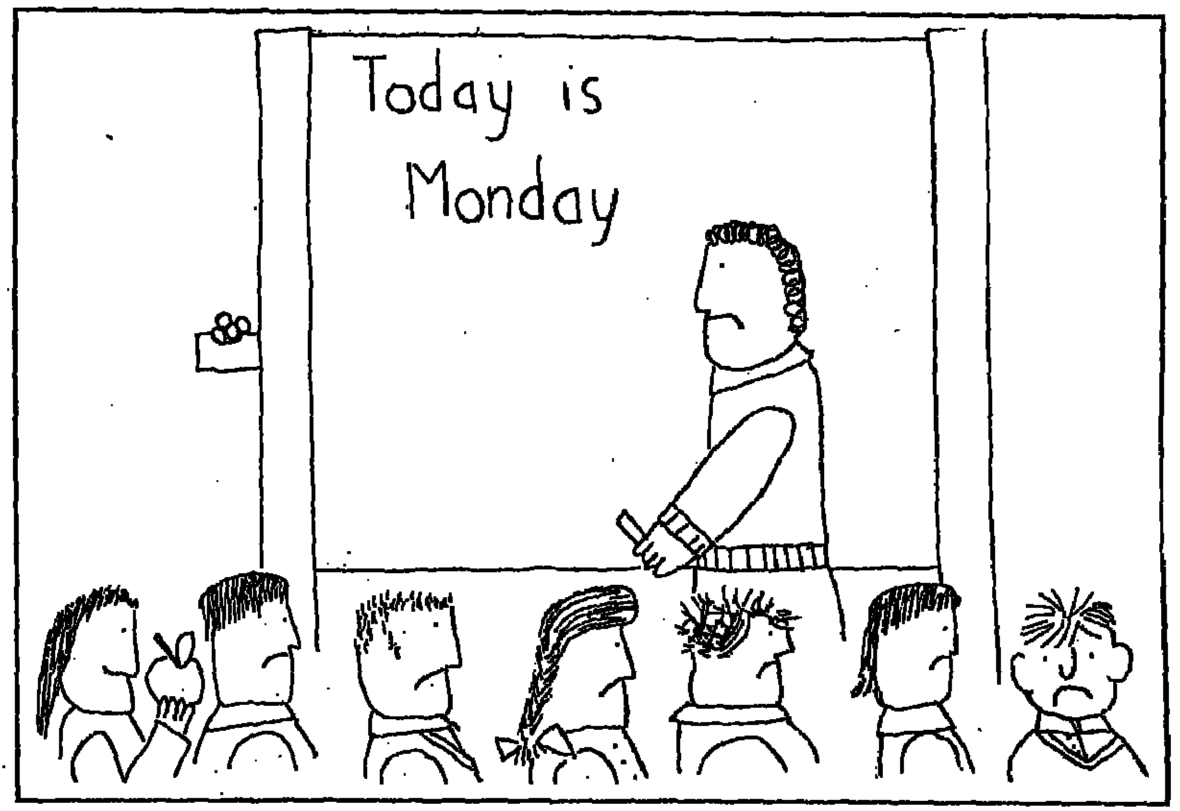

Picture by Tim Francis, aged 11

. . . and what 3,000 primary children think of it. The Monday Report, pages 15-17.

South African mass child arrests probed

by Mark Jackson

The mass arrest of schoolchildren in South Africa this week is to be urgently discussed by National Union of Teachers leaders today.

Four hundred children are facing charges following the break-up by armed policemen of demonstrations at four Johannesburg schools on Monday.

It is the most serious confrontation since the start of the boycott of the segregated coloured school system. On the same day disturbances were reported in black schools in Pretoria, apparently in sympathy with the coloured pupils' strike.

The NUT international relations committee will consider what help it can give to the pupils and staff involved.

A leading member, Mr John Perry, said that it might take the form of a contribution to any defence fund set up.

● Police fire tear gas on pupils, page 11

This week

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Fewer from Oxbridge opt for teaching

by Biddy Passmore

The proportion of Oxbridge graduates taking up teaching as a career continues to decline and is some way below the national average for universities, according to the annual reports for 1979 of the Oxford and Cambridge appointments boards.

But the proportion of graduates opting for research—a fifth in each case—continues to be high and is 6 per cent above the average for other universities.

Last year 7.2 per cent of Oxford graduates and 6 per cent of Cambridge graduates started to train as school teachers, compared with 10.5 per cent nationally in 1978. Despite the falling school population and consequent drop in demand for teachers, the boards admit that there are still many vacancies for teachers in subjects such as modern languages, mathematics and science. The Oxford board notes that, even in subjects such as English and geography which are oversubscribed nationally, the board receives more vacancies than it can fill.

Oxford blames the low interest in teaching on factors other than poor career prospects. "*Some prospective* teachers undoubtedly feel that teaching in comprehensive schools will be insufficiently demanding intellectually", says the board's report, "and that they may individually not be sufficiently robust for the work. On the other hand, they may not be committed enough to private education to teach in an independent school".

There are also signs that those who do opt for teaching do not like it. The Oxford board says that a high proportion of those who take *the one-year postgraduate* teacher training course come back after *their experience of teaching practice* for help in finding another *career.*

Both appointments boards note with satisfaction that the marked interest in careers in manufacturing industry of the past four years continues to hold up. Nearly half of the Oxbridge graduates entering United Kingdom employment for the first time in 1979 went into industry or commerce. At Oxford the numbers going into this kind of career increased for the fourth year running.

Publishing, journalism, culture and entertainment are four areas in which Oxford graduates do exceptionally well.

TIMES PAST THE TIMES
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Now the junior witness: 'give us more than basic'

The uncanny thing about the views of 3,000 children on their primary schools ("The Monday Report," pages 15-17) is how closely they mirror the views of HM Inspectors in their major primary survey published two years ago.

The children had entered a *TES* competition inviting five to 11 year olds to write about "What I do on Monday—and what I'd like to do". Nearly 3,000 descriptions about their Mondays (and often the rest of the school week as well) came in from more than 300 infant, junior, middle and private preparatory schools around the United Kingdom. It adds up to a formidable and unique body of evidence about the primary curriculum in 1980 as it appears to the children themselves.

Many children also (as we had asked) offered criticisms and suggestions. Here, a surprisingly coherent picture emerged. Up to seven or eight, the children were busily and enthusiastically engaged in a wide range of work that interested them. Over eight, they were frustrated and discouraged by the hours of narrow, repetitive work they spent on basic English and arithmetic. Many juniors looked back nostalgically to their interesting days in the infants.

The eight to 11s demanded a much broader curriculum. They doubted the value of much of the work on basics: you "learn more", they said, from science or geography. They wanted to study things at first hand, plan more of their own work, and think for themselves. They recognized that work on spelling, arithmetic and handwriting was essential, but believed it could be fitted in more flexibly, in shorter bouts. The minority of schools that met these demands were very popular.

All these views are backed by the considered judgments of the HMIs (*Primary Education in England*, HMSO 1978). Their survey showed that even on standardized tests of maths and English, children did better in classes where they followed a broad and varied curriculum. "There is no evidence to suggest that a narrower curriculum enabled children to do better in basic skills, or led to the work being more aptly chosen to suit the capacities of the children", they concluded. "The teaching of skills in isolation does not produce the best results."

The HMI back the instincts of the children that work on science or craft or geography can be, as the children put it, "more educating" than comprehension exercises and rows of revision sums. "The general educational progress of children and their competence in basic skills appears to have benefited when they were involved in a programme of work that included art and craft, history and geography, music and physical education as well as language, mathematics and religious education", say the HMIs.

The HMIs confirmed the children's report that they were given few chances to think out and plan their own work. The HMIs also say that they are not taught to sustain an argument, or to classify and evaluate evidence (though it seems that many of them are pretty good at evaluating their own education).

The children were unanimous in their demand for more science. The HMIs not only found that science is taught in a minority of classes, but that where it is taught, the work is not interesting or demanding enough.

The children wanted more craft work, making models and using wood and metal, and more practical technology and study of how things work. The HMIs reported that "studies related to man-made artefacts or mechanical actions were comparatively rare" and that older children were given no opportunities to make things with "resistant materials that need a reasonable level of accuracy and precision."

There is plenty of other evidence, from the Bullock committee's survey, the current Leicester university research, and other projects, to show how heavily many junior-age schools weight the work in favour of a narrow interpretation of the basics. And there is plenty of expert agreement that much of this work is "not educating". But there is little sign of the evidence impressing either the schools, the politicians or the public.

It would be nice to think that the children's voices might be heard where the cautious words of the experts have failed to penetrate. They are sane and balanced. They are on the side of parents and future employers about the need for competence at spelling and sums.

But—as direct, knowledgeable and experienced consumers of primary education—they believe there is time to do much more. They say they are simply not learning enough about the world they live in. In particular they feel handicapped by their schools' neglect of science and technology, and of practical work in mathematics and design—the areas where, we keep hearing, our education system fails to deliver the goods the economy needs.

Comment

Professor Eric Briault's falling rolls kit

If the Government is serious about safeguarding standards and introducing a framework for the curriculum that will guarantee all schoolchildren the balanced spread of subjects they need, then it should immediately endorse the major recommendations in Professor Eric Briault's report *Falling Rolls in Secondary Schools* (page 8) and commend their message to the local education authorities.

Since his message is essentially that l.e.a.s should plan for fewer and larger schools through the 1980s as secondary pupil numbers drop by a third, it is not likely to have any immediate political appeal at national or local level. School closures and big schools can both be ballot-box poison (a fact which will not be far from anyone's mind in local election week) although the popular instincts which lead to this state of affairs are not always well advised.

Quite the contrary, in fact, as Professor Briault's research and conclusions demonstrate. No one would care to quarrel publicly with his basic premise that we want all our schools to be good schools. His corollary that small schools equal reduced opportunities is amply supported by what he and his researchers found in the 20 schools in which they worked, where numbers have been drastically reduced over the past few years.

His second volume containing the case studies of the individual schools will not be published until later this year, but it is already clear what happened where the l.e.a.s concerned had no clear plan to deal positively with the effects of falling rolls (apart from waiting for them to stop). Since parents always tend to rally to the defence of a school, however run-down, as soon as it is threatened with closure it is left to run down.

What this means, since pupil-teacher ratios cannot be boosted indefinitely (and certainly not in the present economic scene), is that specialist teachers who leave are not replaced and their subjects may disappear with them. Modern languages and separate sciences were cut back in some of the schools studied; music, drama and Latin disappeared as exam subjects; three schools lost English A levels and sixth-form groups of four or less became common.

The truth is that if a school is to offer a balanced curriculum and an enriching experience right through to the sixth form, it must have the specialist staff to provide the full range of subjects and it must have sufficient children, too—not just to mollify finance departments on pupil-teacher ratios but to provide reasonable teaching groups.

Professor Briault may be regarded as an administrator's administrator, but there is little doubt that his research meticulously backs up his case. It follows that if Mr Mark Carlisle, the Education Secretary, is to issue guidelines for a curriculum framework in the fullness of time and consultation, he might as well save the paper the circular is printed on if the subject teachers are not in the schools to flesh out the curriculum. Such considerations should also be in the forefront of his mind when he makes his decisions about Section 13 notices on school amalgamations (which Professor Briault prefers to closures for the sake of both children and teachers).

There is little doubt that the Department of Education and Science, at least, is aware of this responsibility, since it funded the research to the tune of £37,000. When Professor Briault embarked on it two years ago, there were not many educators prepared to contemplate the consequences for secondary schools of the declining birthrate. Now it is catching up with them, and so is the mounting evidence that financial attrition combined with falling rolls is leading to the random loss in many schools of subjects that should be part of a balanced curriculum.

Briault himself has met the challenge by getting his report written and published with remarkable speed and it is only just in time. His package of recommendations, which covers Burnham points and promotions as well as curriculum, admissions and amalgamations, is not likely to be universally welcomed because it is not enough to be right if your ideas are also awkward or downright difficult to implement. He himself expects compromise solutions. Perhaps (leaving aside those l.e.a.s such as ILEA which are already doing it his way) he will at least help a few more to battle through the 1980s more constructively.

Wide boys plug in

The Department of Industry's microelectronics competition for schools (page 28) is a slightly cheeky example of its exasperation with the tortoise-like progress of the Department of Education and Science over its £9m schools micro programme.

Within the Civil Service the DES is often thought of as other-worldly, inhabiting a land where policies may take 20 years to mature. This more leisurely approach tends to irritate the grubby, day-to-day departments, with whom they sometimes have to work. Careful readers of *The TES* will remember the friction between the DES and the Manpower Services Commission, which in its early days started edging into educational territory because the DES seemed so dilatory about tackling the education and training of school leavers.

Getting teaching with and about microelectronics into schools is no less urgent. For once the usual excuse from Elizabeth House—that they are at the mercy of the local authorities in a way that other departments are not—cannot be wheeled out. Admittedly the plans for a schools' programme was interrupted by an election, but had the will been there something could have started happening rather sooner.

Like the MSC the DI is less shackled than the DES by all the bureaucratic hoops and endless consultations. They admit that they cut corners, ignore the rules, and poach on areas of education that are none of their business. But they are convinced that the more thorough approach of the DES is just too slow.

They are also sceptical of the near-consensus view in educational computing circles that the "hardware will look after itself"—that microcomputers are cheap enough for schools to be able to afford without any help. With the current squeeze on capitation this is rather optimistic, they feel. So they have hit on the competition as a quick way of getting the more expensive Research Machines 380Zs into 100 schools (with those odds, the chances of winning are pretty good) and at the same time stimulate interest among both kids and their parents.

The DES meanwhile plods on. Details of the management committee to run their £9m programme will be announced any day now, and will no doubt be considering where to go by the end of the summer term. But by that time thousands of pupils should already be happily employed on hardware kindly provided by the wide boys of the Department of Industry.

Sniffing out statistics

It was not surprising when Sir Derek Rayner was sent by Mrs Thatcher to sniff out savings in the lesser offices of Whitehall that he would soon spot the various government statistical services as easy meat. There is no proper way of deciding which sets of figures collected by the Government are essential to the planners and policy makers and which are primarily of interest to researchers, journalists and the general public (and arguably, possible to drop as an economy measure).

The Department of Education and Science's statistics branch has taken the chance to look again at who does use its impressive publications and whether its wealth of figures actually answer the questions people are asking.

The vast majority of their figures come from forms filled in every year by schools, colleges and universities. But this ignores a wide range of other information about the pupils, students and their families, some of which appears in publications from the Department of Employment, in the Family Expenditure Survey, the Census, and the General Household Survey.

This last survey, the current issue of which came out this week, gives, for example, a rather fuller picture of the education and day care of the under-fives than DES figures, which only cover nursery schools or units. The GHS is based on interviews with more than 30,000 people in 12,000 households and so includes figures on children in play groups, day nurseries and most types of provision.

The latest figures show that between 1971 and 1978 the proportion of under-fives in nursery schools rose from 7 to 17 per cent, while the proportion in play groups and nurseries rose from 11 to 21 per cent. These figures have to be treated a little carefully because parents are often vague about the precise kind of "nursery" their child attends.

The other great value of the GHS for education is the information it includes on the social class background of children in different kinds of schooling. The latest volume, for example, shows an increased use of nursery schools by children of manual workers, so that by 1978 there was little difference between the social classes in the proportion of their children in some kind of day care. But the proportion in play groups continued to be much higher for middle-class children.

A new table shows that in 1978, 14 per cent of children under the age of one had a working mother, compared with 25 per cent aged two or three, and 37 per cent of children aged four. Exactly half the children under four with a working mother were attending some kind of nursery school or day care, compared with a third of children whose mothers were not working.

The GHS also has evidence of the link between educational qualifications and earnings, showing, for example, that even by 1978 women with below-degree qualifications, many presumably teachers, were on average earning no more than men with no qualifications. And there is an intriguing salmagundi of social information, such as the decline in cigarette smoking among the young, a much higher rate of chronic ill-health among whites than blacks, and figures on how few householders seem dissatisfied with schools, libraries and other aspects of their neighbourhood.

If the DES is under pressure to cut down on its figures, perhaps it should consider dumping its various regional statistics and rescuing some of the valuable material from the GHS.

No comment

Course 506 Role of Psychology in creating and solving contemporary problems of education.—From graduate school catalogue of a major American university.

NEWS

Attitudes harden as talks resume on 1980 pay claim deadlock

by Richard Garner

A week of intensive behind-the-scenes activities has only hardened the differences of opinion between teachers' leaders and their local authority employers over the 1980-81 pay claim.

Talks are to resume again this morning with the original offer of 10 per cent still on the table—providing a separate agreement on teachers' hours and conditions of service is reached before next year's pay claim is made. This year the claim is for 20 per cent and the teachers are adamant they cannot commit themselves to what they see as a "blank cheque".

In fact, there has been no negotiation over the 1980-81 claim yet and all the activity during the past week has taken place outside of the Burnham committee.

Behind the stalemate is the determination by management "hawks" to curb one of the teachers' most powerful weapons in industrial disputes—notably the refusal to undertake voluntary duties such as lunch-time supervision.

The teachers' leaders argue that this determination is misplaced, however. If management's current proposals—being discussed separately in a working party set up under the Council of Local Education Authorities' schoolteachers' committee—were to be agreed, there would still be scope for new sanctions, they say. For instance, it is proposed that teachers should spend a maximum of 2½ hours marking and preparing lessons. Strict adherence to this could mean homework went unmarked or the teacher arriving in the classroom with no work to give children.

The teachers believe that the authorities hope to make savings on ancillary staff by codifying teachers' out-of-school activities. Mr Ron Cocking, National Treasurer of the National Association of Schoolmasters/Union of Women Teachers, said: "They are prepared to sacrifice any educational advantage to children for five hours of messing about in bus queues and such like by teachers every week."

After the conditional offer was made last Wednesday, Mr Alan Gronow, Under-Secretary of the Local Authorities' Conditions of Service Advisory Board, wrote to all the teachers' unions asking if they would "record an intention to continue serious negotiations" on conditions of service which would lead to an agreement before the next pay round started.

At the same time, the education committee of the Association of Metropolitan Authorities met and called for an immediate repeal of the Remuneration of Teachers' Act so that one body could be set up to negotiate both pay and conditions. Mrs Angela Rumbold, Conservative chairman of the committee, said: "The events of recent weeks have confirmed our view that to determine teachers' pay in a separate body to their conditions of service are discussed is a total nonsense."

By the time talks resumed last Friday, all the unions—with the exception of the NAS/UWT, which is boycotting the conditions of service talks—had told the authorities they were prepared to continue the separate discussions but refused to give a cast-iron assurance that agreement could be reached.

It soon became clear that they would go no further and the management requested an adjournment for a week. Mr Fred Jarvis, the general secretary of the National Union of Teachers and leader of the teachers' panel on the Burnham committee, said: "The chairman said the problems were more on their side than ours and I underline that."

In the meantime, the management tried to arrange a meeting of CLEA school teachers before the talks resumed. Their efforts were to no avail though, as the teachers insisted they should have time to prepare an agenda.

Despite the teachers' insistence that the Burnham committee is constituted solely to negotiate pay, there has been no direct approach to the independent chairman, Mr John Wordie, to rule discussions on conditions of service out of order.

If the authorities stick to their present position, the teachers are likely to say there is no scope for further negotiation and ask him to declare a breakdown. In effect, he would be faced with the alternative of referring it to arbitration or ruling the authorities out of order.

The teachers have been reluctant to make the direct challenge to the chair—preferring in the words of Mr Jarvis to "slog it out". If, however, Mr Wordie did rule the authorities in order, he could face a legal challenge from the NAS/UWT.

Meanwhile, talks in the Burnham further education committee have also run into trouble with the management panel refusing to make a 1980-81 pay offer until they have resolved the difficulties with the primary and secondary committee. They have been adjourned.

Anti-cane demo in Hull

Representatives of the Society of Teachers Opposed to Physical Punishment lobbied Humberside councillors this week as they met in Hull to approve new punishment regulations.

The new rules would replace the different regulations of the five administrative areas set up at the time of local government reorganization in 1974.

STOPP has asked every Humberside councillor to oppose caning taking place in front of the class, if they cannot support a ban.

The Hull branch of the National Union of Teachers recently voted for the abolition of corporal punishment. But a recent Marplan survey carried out for the *Sun* newspaper shows that more than three out of four people believe the cane should be used in school. Only 23 per cent are against. Over all age groups, nearly three out of four are against extending the right to cane to any teacher.

Mr Tom Scott, education secretary of STOPP, said he found the survey quite encouraging. "It's something that 23 per cent are against corporal punishment. And with three out of four against its use by any teacher, that makes them more liberal than most local authorities who usually allow the head to delegate caning to other teachers."

Tourism seminar

More than 300 teachers met owners and managers of tourist attractions including historic houses, museums, marinas and railways, at Allington Castle near Maidstone, this week, at a seminar organised by the South East England Tourist Board to discuss ways of attracting more school parties to the area.

Comprehensive results 'better than grammar

Continued from page 1

said the exam results of the first comprehensive intake had proved better than those achieved under the grammar system. About 31 per cent of Sutton Coldfield's children used to obtain a grammar school place and in his school they achieved six O level passes each, on average. In 1979 the top 35 per cent of the comprehensive intake at the school gained an average of 7.4 O levels each. Ninety-three had left the upper sixth with an average of 3.3 A levels each. Between 60 and 70 went on to higher education, including four to Oxford or Cambridge universities.

The girls' comprehensive has also been heavily oversubscribed, so that only first choice girls who live very near to the school are given places. Some of the leading supporters of the grammar school plan have been parents and councillors in the select area of Four Oaks, which is outside the catchment area.

Mr Wootton said the council had received complaints from parents who wanted their daughters to go to the single sex comprehensive. Their sons could apply for a place at the Bishop Vesey grammar school which escaped the change to comprehensive.

Mr Neil Scrimshaw, conservative chairman of the education committee, has said that places at the girls' grammar would be available to pupils throughout the authority's area. However, parents in Birmingham—which already has six selective King Edwards foundation selective schools—are unlikely to take up the opportunity because their children start secondary education a year earlier than Sutton Coldfield.

Fees threat to Vietnamese

by David Lister

Vietnamese boat children and other refugees at school in the United Kingdom could be charged the full fees for overseas students if they go on to further education.

Refugees are caught in the government's "home residence" clause which states that applicants for further or higher education courses must have been resident in Britain for three years to qualify as a home student for fees purposes.

Education for the Vietnamese is particularly poignant; an article in the Department of Education's journal, *Trends in Education*, said last week that older teenagers who have been dismayed that they are too old for school are told that if they are successful in adult language classes they could go eventually to further education college.

It is unlikely, however, that they are told they could be charged fees of £645 for non-advanced courses and £1,165 for undergraduate courses.

A spokesman for the department said: "At the moment Vietnamese refugees are charged as overseas students unless they fulfill the residence requiremen of being a home student, having been resident in Britain three years." However, consideration is being given at the moment to the position of refugees, and authorities or institutions can decide to reduce or waive fees."

At least two authorities have taken this course. Walsall education committee decided at its last meeting that a discretionary award should be paid to a Vietnamese girl who had enrolled for a full time course at the Walsall College of Technology.

A spokesman for the Inner London Education Authority said it was a point of policy to give exceptional consideration to "genuine political refugees". And in practice the three year rule is waived in these cases by the ILEA.

● Twelve overseas students at Sheffield University are taking part in a three-day hunger strike this week organized by the National Co-ordinating Committee of Overseas Students (NCCOS) in protest against the new fees.

Parents' curriculum view not a right says judge

A claim that parents had a right to be consulted in advance about a comprehensive school's curriculum was rejected by the High Court this week.

Mr Justice Whitford ruled that a county education authority had not acted in breach of statutory duty in not consulting parents before adopting a curriculum for pupils about to enter fourth-year studies.

The judge dismissed a bid by Mr William Winter, who has four children, to block an "option list" of subjects offered to his two eldest sons which, he complained, was "inhibitory and restrictive".

Mr Winter, of Mayflower Way, Ongar, Essex, complained that the scheme operated at Ongar comprehensive denied his sons the right to exercise their true abilities and aspirations.

He contended that constraints imposed by the "option list" prevented his sons from pursuing all the subjects of their choice.

He argued that the school should ascertain the views of parents on the course of studies for their children before a policy decision is made on what is to be offered.

Essex County Council said it was for the school and its headmaster, Mr John Swallow, to decide what should be open to pupils at the beginning of the vital fourth year of their studies. It was not for parents to say what the curriculum should be.

Mr Winter, MA and MEd, who teaches handicapped children, told the judge he firmly believed in the concept of comprehensive education. But the scheme operated at Ongar was not truly in keeping with the spirit of that system.

The judge ruled that the school and county council had not acted unreasonably in adopting a particular system without prior consultation. It was not a case in which it would be appropriate for the court to intervene.

Miss Elizabeth Appleby, QC, for the council, said they were prepared to offer Mr Winter's sons places at a school which operated the sort of system he preferred—provided he paid their travelling costs.

11+ complaints rejected

The local government ombudsman has turned down complaints from two Bolton parents that their children were unfairly treated in the 11-plus selection because they failed to get a grammar school place while a child with lower scores did.

The three children, all from St Thomas's Church of England primary school, Halliwell, are referred to in the ombudsman's report as Janet and John, and Simon. All three got scores below the level that would have meant automatic selection. On appeal, Simon, who got the lowest score of the three, was awarded a grammar school place while appeals on the other two were turned down.

In his report the ombudsman, Mr Frank Cook, says the appeals panel of experienced teachers said they put most weight on samples of schoolwork submitted to them. Simon's showed the most potential. There was no limit on the number of appeals they could allow.

Mr Cook concluded: "I am in no doubt that they considered these appeals with professional thoroughness and see no reason to question their considered judgment.

"The complainants have my sympathy", he added, but the investigation had revealed nothing amiss in the way in which the council dealt with the tests and appeals.

The situation was complicated because Bolton was due to go comprehensive last year anyway. But after local elections last May when the Conservatives took control there was a change of plan.

There was little warning that the 11-plus would be set in 1979. The headmaster of St. Thomas's said none of the normal coaching for the verbal reasoning test used took place, though he claimed it had done so in other Bolton primaries.

The ombudsman disregarded this, however, as no school had prior knowledge that the test would be set again. Experts advised him also that such coaching had little effect. Two practice tests were part of the standard testing procedure.

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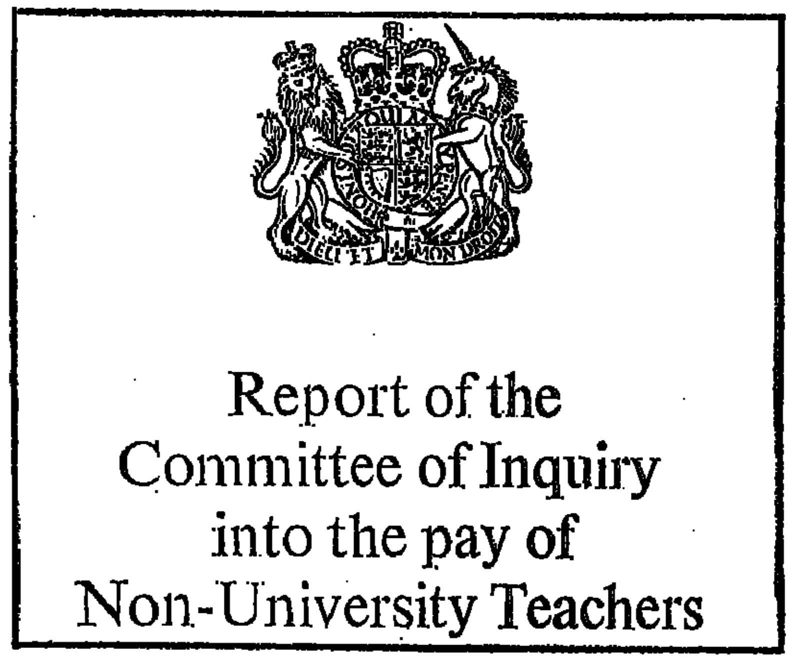
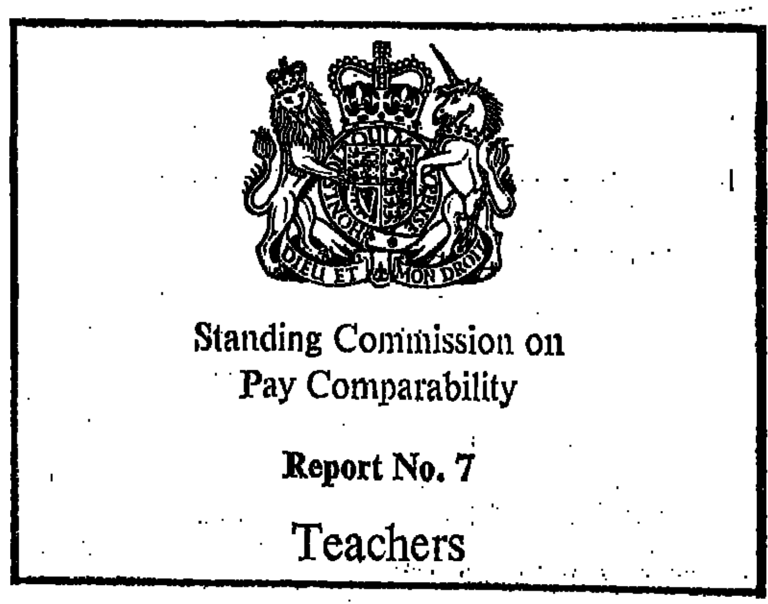
John Hughes considers that Clegg and Houghton reached the same conclusions; only the approach has changed

Repeat performance


Report of the Committee of Inquiry into the pay of Non-University Teachers

● Houghton: set out to measure the pay deterioration of the previous decade, and accepted that teaching had become a more "demanding" job.

● Clegg: rejected indexation but external comparators approach failed. The end result? The same as Houghton.


Standing Commission on Pay Comparability

Report No. 7

Teachers

The world of pay dealing has never been particularly renowned for its intellectual elegance. And at first sight the Clegg Report (*Standing Commission on Pay Comparability: Report No 7, Teachers*) looks rough hewn. Closer consideration suggests that it combines considerable political subtlety with its simplicity of presentation.

There is a double sense in which we may ask how Clegg compares with Houghton. This is the second time in five years that a major comparability report has had to rescue the teaching profession from a major deterioration in relative pay. How similar were the situations confronting the two enquiries, and how did they go about their analysis and recommendations? But there is the second question to be answered; has Clegg "restored" Houghton?

The very existence of the two enquiries points to major failings in the Burnham Committee system for determining teachers' pay. Houghton in 1974 chose to look back over a whole decade in an attempt to measure the relative deterioration, and in response came up with recommendations for a 24 per cent increase. Clegg has found an average of 18 per cent more needed (over and above the nine per cent of the annual settlement back in April 1979). Such belated adjustments may be welcome when they come, but they do not recompense for the years of decline. We still await Clegg's views (promised for "later this year") on how to avoid a similar decline in pay in the future.

Pre-Houghton, the worsening of teachers' pay showed up, in more fully employed labour markets, as a high net wastage from teaching and turnover of staff so high that in some schools the equivalent of the entire staff were turning over every three years. One may be able to run a canned bean factory efficiently under such conditions but it is less likely to enable the educational needs of the nation's children to be met. More recently, and in under-employed labour markets, the adverse trend of teachers' pay has connected with increasingly serious shortages in particular subjects (including maths and science in the essential "core" of school syllabuses).

Clegg and Houghton have more in common than the recommendation of a major adjustment in the level of pay. Each of them has deemed the structure of differentials too compressed, and has opened out the concertina. Houghton's proposals were for 16 per cent increases at the bottom of the scale rising to 32 per cent for heads at the top. No coherent explanation was offered for this except the general phrase about offering "an adequate career reward".

Houghton appeared in this respect out of tune with the egalitarianism of the mid-1970s, and its widening of differentials was neatly reversed within less than 12 months by the 1975 arbitration on teachers' pay (which raised pay at the bottom of scale 1 by 34 per cent and at the top of the head teachers' scale by only 17 per cent). Now the Clegg Report comes forward with widened differentials (in both schools and FE); 17 per cent at the bottom rising to 25 per cent for heads at the top.

We reserve for the moment the explanation as to how Clegg reached these conclusions. But coming on top of the major reduction in higher rates of income tax in the 1979 Budget, the benefits in terms of gains in post-tax disposable income in the higher ranks of the teaching profession are strongly marked. Clegg is swimming with the (inegalitarian) tide.

So, how did the two reports reach such bold conclusions? Houghton did not find itself under any pressure to establish direct and current external comparisons; it was able to open up its discussions of that by saying, "There was general agreement on the difficulty of finding yardsticks for teachers' pay in outside occupations". Houghton made some attempts to compare the starting salaries of teachers and other professions, but did not push this to the point of directly identifying from this the adjustment required in teachers' pay at or near the entry point.

The committee, however, formed the impression from a general survey of some other career structures that starting salaries were "reasonably favourable" but that "chances of earning high salaries later in life were more limited" for teachers. This must have influenced their attitudes to recommendations on differentials, but once again any clear quantification was lacking. So Houghton turned towards what nowadays would disparagingly be called "indexation"; they set out to measure the pay deterioration of the previous decade (I argued in *The TES*, March 7, 1975, that they didn't do this particularly skilfully), accepted the point from the teachers' unions that teaching had become a more "demanding" job over that period, and set out their proposed adjustment of salaries.

Clegg, by contrast, was under evident pressure to build a report—or at least be seen to try to do so—on external "fair" comparisons. A major exercise was set up to seek to relate a series of "benchmark" jobs in teaching to external "comparators". As we know, this exercise "failed". It would, in fact, have been surprising if it had not substantially failed; in a sense that was the most useful outcome that the exercise could have.

All the experience of the Pay Research Unit (PRU) of the civil service indicates the difficulty of finding properly equivalent "comparators" for the major part of a profession. (The civil service's scientists are only now being subjected to such an exercise. The professional and technical groups are currently angry at what they see as the unfairness of a comparison of internal and external "median" salaries recently used to determine their pay.) PRU experience has also been that an extraordinarily wide dispersion of external pay may be encountered for any particular job description. Add to this the extreme subjectivity involved in rank ordering different jobs, and of weighting the factors involved in identifying both similarities and differences, and it would be highly surprising if a rational and coherent set of results had emerged from the comparability exercise attempted by Clegg.

The method that was attempted suffered from two other flaws. In the time available only a limited number of comparators could be built up (access to PRU data was apparently barred). Some of these, it should be said, were from public sectors (e g local authorities) that were currently aware that their pay was out of line, and were carrying out pay reviews.

The small numbers seriously affected statistical reliability; thus Clegg reported that the difference between median salaries of primary heads and their comparators was 32 per cent, but statistically there could only be "reasonable confidence" that the appropriate figure lies somewhere between 7 per cent and 49 per cent. Secondly, one must cast doubt on the survey's decision to attempt a comparison of "medians". The internal "median" salary figures for the main scales were close to the top of the scales (especially so for FE lecturers). This, as we all know, reflected limited promotion opportunities and bunching at the top of scales. In such circumstances it might have been fairer to compare the internal "bench-mark" and external "comparator" scales (mid-points, or maxima) rather than current pay of those compared; this—given the long FE scales—might well have reduced the discrepancies that the Clegg survey produced as between the results for school teachers and those for FE lecturers.

The "failure" of the exercise put the Clegg Commission in a strong position. The general run of the comparisons, at least for teachers, suggested the need for around a 30 per cent upward adjustment of teachers' pay. So the authorities would hardly have welcomed an attempt to rescue the exercise and its general results. Yet the exercise had also appeared to indicate a much smaller gap between FE pay and that of the comparators than was found in the case of school teachers.

It would have been very awkward to proceed to alter the pay differentials between the two sectors on such statistically unreliable evidence. And after this, no one could blame Clegg for producing a report and findings that had only an insubstantial element of external comparison.

In these conditions, the Clegg report moves with considerable skill to its findings. It rescued a key element of external comparison by succeeding—where Houghton had failed—in coming up with a fairly convincing analysis of the pay adjustment required to ensure that graduate entrants to teaching would not, after three years or so, be out of line with salary levels for similar graduates in industry and commerce. It is from this that the precise 17 per cent increase for Scale 1 emerged. All the rest of the primary and secondary structures, and the whole FE structure, have their proposed increases built up from this single external "benchmark". (The FE structure by the simple expedient of finding no reason to alter the existing differentials between Scale 1 and the Lecturer 1 grade.)

Paragraph 73 of Clegg then appears to base the widening of internal differentials on "internal comparisons", although "the evidence which an adequate job evaluation scheme would provide is lacking". The treatment is as perfunctory as that in Houghton: it proceeds by mere assertion.

But other clues are provided by the previous paragraph (72) which while repeating that the commission rejects the "indexation" involved in "updating the scales" in Houghton, drops the hint that the increases necessary to "keep up with the general movement of non-manual employees' pay" since Houghton have been calculated. The footnotes to Table 5 discreetly fill in the rest of the picture.

Essentially, the Clegg award has "restored Houghton". Pay on the basic teaching scales has been raised to a level virtually identical to the estimated percentage increase of non-manual pay, for those other than teachers, from the date of Houghton to April 1979. Indeed, the statistical measure used, by incorporating both men and women's pay, is more generous than if the adjustment had only corresponded to the increase in the pay index of non-manual men.

There are only two qualifications to make. Clegg has—rightly—made the teachers' pay structure follow the external trend to slightly reduced pay dispersion since 1974 (that is what the "Note" appended to Table 5 is about). Thus, while widening the previous differentials of teachers' pay, he has narrowed somewhat the differentials that would have emerged from a crudely updated Houghton. It is only in this sense that Clegg has modified "indexation".

Second, trying to adjust to non-manual pay in April 1979 is like trying to hit a moving target. The non-manual pay of the whole public service sector was still, at April 1979, confined to a 10 per cent increase over the previous year (compared with 13 per cent advance in the private sector). Later "fair comparison" adjustments will raise the pay of many other groups than teachers, and almost certainly erode slightly the relative pay position of teachers and nudge them away from the "full" Houghton restoration. But we won't have firm data till the autumn of 1981 as to any slippage in relativities compounded from that and from the pending annual pay settlement for April 1980.

Yet nowhere in the Clegg report is the pay recommendation specifically linked to Houghton. And "indexation" was repudiated. The recommendations were conjured out of other arguments about external and internal relativities. But note the fit. Before Houghton the average pay of men teachers (England and Wales, primary and secondary) was 3 per cent less than that of non-manual men generally; Houghton added 24 per cent. At April 1979 the average pay of men teachers was 6 per cent less than that for non-manual men; the 9 per cent settlement, plus Clegg's 18 per cent upon that, have been added. Mere coincidence?

It is as much a victory for the teachers as was Houghton. It is the same victory.

John Hughes is Principal of Ruskin College, Oxford, and director of the Trade Union Research Unit.

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2 MAR 1982

NEWS

ILEA inquiry greeted with relief

by Biddy Passmore

A group of ministers is to study the workings of the Inner London Education Authority and report back to Education Secretary Mr Mark Carlisle by October. Meanwhile, Whitehall sources report that a group of senior officials has already started to meet regularly and is preparing papers and statistics for the politicians.

A government review of England's largest and highest spending education authority was predicted in the *TES* six weeks ago and finally announced by both Mr Carlisle and Lady Young, his Minister of State, on Monday. Lady Young will chair the group of junior ministers from the departments of the Environment, Employment, Health and Social Security, the Home Office and the Treasury.

News of the inquiry has been greeted with cautious relief by the authority, which had feared that the Government might take action solely on the basis of a six-page report by Mr Kenneth Baker, chairman of a Conservative Party group which recommended the break up of the ILEA and handing over educational control to the 12 inner London boroughs.

Lady Young is to meet the Prime Minister next week to discuss the approach to the inquiry. Mrs Thatcher is known to favour some form of dismemberment of the authority.

Sir Ashley Bramall, leader of the authority, said this week he hoped the inquiry was genuine "without any prior decision to break up the ILEA". If this was so the authority welcomed it, he said.

The Wandsworth Association of School Parents, which was set up to fight the threat of Wandsworth borough leaving the ILEA, was less hopeful. "We feel that this inquiry has been set up to whitewash the Baker Report", said the association's secretary, Mr Trevor Hutton.

The group of senior civil servants which is already preparing evidence is chaired by DES Deputy Secretary, Mr Walter Ulrich. Officials from the two departments most closely involved with the ILEA—the DES and the Department of the Environment are said to be hostile to the idea of handing education back to the boroughs. DES officials feel the need for some reform to achieve greater accountability but dislike the idea of setting up small education authorities, especially when the school population is falling. DoE officials quail before the prospect of devising complex new mechanisms to equalize rate income among the boroughs and wonder how the changes could be fitted in with the new block grant.

Ealing accused of censorship

A London borough's community relations council has accused the local education authority of censoring its publications.

Ealing community relations officers discovered last week that, contrary to custom, the education department had refused to circulate to schools the last two issues of *Ealing News*, the community relations council journal.

Mr Peter Coomber, Ealing town clerk, said the decision not to circulate the magazine was only made after consultation. "I was advised it was possibly libellous. There is no question of the borough council censoring the magazine. We are simply not circulating it."

The front cover of the second issue reprints the name of one school the borough has agreed to sell to the Church of England and two others for which approaches have been made by other religious groups, some immigrant.

Parents threaten boycott over Catholic merger

by Bert Lodge

Parents of nearly one-third of the pupils at St John's C of E primary school, Sunderland, have said they will refuse to send their children to the school if it amalgamates with a nearby Roman Catholic primary, St. Patrick's.

The amalgamation has been proposed because rolls have fallen at St Patrick's so that it now has fewer than 50 pupils. It is believed that the move would be the first in the country to combine a C of E and a Catholic school at primary level, although several have taken place between secondary schools.

A parents' committee survey covering about half the parents of the 150 St John's pupils showed 77 per cent objected to the merger. And 70 per cent are convinced that the education of their children will be adversely affected.

For worship, 89 per cent said each denomination should be separate but the survey was fairly evenly divided on whether this should apply to religious education lessons.

Plans for the merger are well advanced after months of negotiation between the respective diocesan authorities. The 100-year-old St Patrick's building will be sold and the pupils moved into St John's opened only eight years ago with a capacity for 200 pupils. The scheme was formally announced at a press conference earlier this month.

Mr Colin Anderson, a Sunderland councillor and St John's school manager, said this week that he thought the root of the parents' misgivings was that they felt they had simply not been consulted enough. This was echoed by Mr Dick Ellison, a local community worker, who helped the parents committee conduct their survey. "It's not the religious aspect which concerns the parents most but a fear their children's education will be upset."

Mr Ellison blamed the eagerness of Sunderland education authority to apply cuts in expenditure for the speed at which the plan had been promoted. "They knew St Patrick's was going to have to close and, of course, one school is a lot cheaper to run than two."

As to why a survey among parents failed to include half of them, Mr Ellison said it had to be done in a hurry, over the Easter weekend, to get some definite evidence of parental feeling. "It was done by going round knocking at doors. Some parents were not interested, others were out. But I would say it was a fair sample."

A local resident said some of the most vigorous objectors were Roman Catholic parents who had chosen to send their children to St John's in the first place. "They knew they would still get a basic Christian education there but at the same time escape the regime at St Patrick's. Now they fear that will catch up with them."

Kent critics 'ill informed'

by Bob Doe

Kent's chief education officer, Mr William Petty, has hit back at suggestions that the county's education service spends too much on administration.

He says that "ill-informed" comments about cutting office costs made by councillors could destroy the morale of his already overworked staff. He told the education and finance and general purpose committees that staff were already putting in many hours of unpaid overtime because of major and repeated changes in education budgets.

Mr Petty, president of the Society of Education Officers, says the work generated by the twists and turns of budget making now extended throughout the year instead of occupying just one month. In addition more public protests and appeals by parents, increased trade union activity, the introduction of health and safety legislation, and a greater involvement in monitoring and improving standards had all increased the officers' work load.

In a report defending Kent administrators' record he says the county's education service is "a lean, administrative animal" compared with other local authorities.

Of the 23,410 people on the pay roll only 807 were employed mainly outside the schools and colleges. About 1.7 per cent of education spending in the county went on administration and inspection compared with the average of 2.4 per cent in the 103 other local authorities and 2.1 per cent in English and Welsh counties.

Personal column

John Rae

Checks and balances

How do you evaluate a headteacher's performance? Or for that matter, how does he evaluate it himself? I realize that this is dangerous ground and that by proposing methods of head-evaluation I may be giving hostages to fortune; but if Clegg is correct in thinking that there should be a marked salary differential between the head and his staff, it is reasonable to suggest that his performance should be subject to some form of evaluation. Better for him, too, that the evaluation should be open and systematic, since unofficial, unsystematic (and he would say, uninformed) evaluation is going on the whole time.

A number of l.e.a.s—including ILEA and Oxfordshire—have a check-list that a headteacher can use for self-evaluation. It applies equally well to heads in the independent sector. I have in front of me the Oxfordshire version and very useful it is. There is a section dealing with the head's style and *modus operandi* which has some 50 questions for the head to put to himself.

One question asks: "When did I last follow a class round the school for a day?" I had never done it, not in 14 years headmastering. So I tried it and followed a junior form for their seven periods on a Wednesday. It was an eye opener.

The teaching was good, the boys appeared to be involved but the first five periods were all very similar. We sat and listened. I had forgotten how tiring it was to be on the receiving end for four hours. We answered and discussed. We did not write much and we did not move about. I became pretty restless. I found myself slipping into the role of schoolboy. Though in theory I could walk out or interrupt the lesson, in practice I could not do either as I had publicly committed myself to being a silent witness of the form's day.

Subversive thoughts filled my mind. I would misbehave. I might even be sent out of the room, but no—I had recently made it clear that masters should not do that. I watched the boys. They appeared to be attentive but where were their minds? I longed for the master to ask *me* a question but I had told him to ignore me. How difficult it is for headmasters to have to sit and listen to someone else talking, we who have something to say on any subject under the sun and whose remarks, however fatuous, are politely noted and afterwards dissected as though their entrails foretold the fortunes of the school.

When each period ended, I was glad it was we who moved and the masters who stayed put. It must be grim to spend the whole day sitting in the same classroom. And I learned the value of a break: how I wanted to rush out into the yard and shout.

The last two periods in the afternoon we had a chemistry practical. With what relief we engaged in practical things; with what eagerness we lit our Bunsen burners and measured the substance. Science teachers do not know what an advantage they have. It is all movement, all go; and there is always the chance that something will explode.

At four o'clock I returned to my study exhausted, to reflect. I had forgotten so much of what it was like to be a schoolboy. That I must remind myself at least once a term. When did you last follow a class around the school for a whole day?

That is only one of the questions on the Oxfordshire check-list. Readers who are head teachers (are there any?) might like to test themselves, as I did, on some of the other 49. "When did you last tour the school?" It is the sort of question that heads are inclined to answer, "I'm around the whole time; I don't need to tour the school". But being around is not the same.

Heads suffer from the delusion that their very presence somehow ensures that all is well, as though the head magisterial charisma penetrates walls and finds its way into the most remote recesses of the underworld. How arrogant we are. How easily duped. We need to tour the schools, to make a journey with a purpose, not just stroll around, looking informal, chatting up the boys and the cleaners, congratulating ourselves on our unstructured efficiency.

Or try this one: "How available am I—formally and informally?" That is a question full of importance and hazard: importance because it is one of the keys to the headmaster's *modus operandi*; hazard because in no other area is it so easy for a headmaster to deceive himself. We like to think we are always available just as we are always around. But just how easy is it for a member of staff or a pupil to have your undivided attention?

Most of your staff know how to get your attention. It's done by making you feel guilty. "Headmaster I know you're very busy but. . . ." Since you have just managed to stuff the newspaper out of sight and have trodden on the hidden but half filled coffee cup on the floor in your haste to come out from behind the desk, this greeting is calculated to ensure a sympathetic and attentive hearing.

Availability is not just a matter of time, though some heads find it difficult even to provide this. What are they doing the whole time? It is also a question of giving: it is an active not a passive role. Nobel peace prizewinner Mother Teresa gave her visitor, on a day of many visitors, the feeling that he was the most important and interesting visitor she had seen that day.

There are many other excellent questions in the Oxfordshire check-list. Why not get two copies: one for yourself and one for the common room board.

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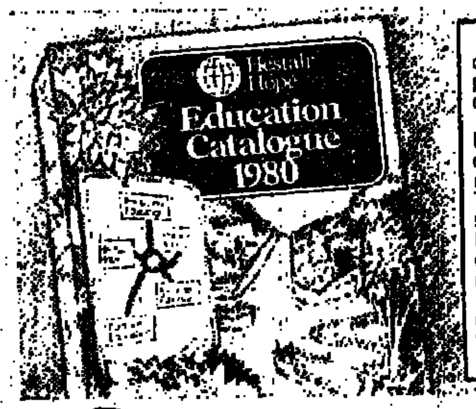

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Exam performance 'not affected' by school caretakers' strike

By David Lister

Last winter's caretakers' strike which led to the closing of hundreds of schools did nothing to harm the performance of children in the following summer's examinations, according to the annual report of one of the main examining boards. On the contrary, some pupils did better than expected.

The Oxford Local Examinations Board report says that the emergency classes mounted by teachers, often in church halls, actually produced better results in many cases.

Overall percentage of passes at A level was higher than the previous year as was the percentage of candidates obtaining at least one Grade C at O level.

At the height of the pay dispute between the National Union of Public Employees and local authorities, Mrs Shirley Williams, then the Education Secretary, told MPs that many children would suffer for the rest of their lives because of exam failure caused by lack of preparation.

Board secretary Miss C. G. Hunter said this week: "There is certainly no evidence that anybody had suffered. The special examination classes were obviously given very special care to ensure that the pupils were up to standard and this certainly seems to have succeeded."

The report notes that schools "suffered problems over lack of fuel for heating in the very cold winter, and had to endure further disruptions from industrial disputes, some of which arose even at the time of the working of the papers".

No general concessions were made to candidates because of school closures, but where schools wrote to the board with details of the amount of time missed, for example of practical work, the papers were looked at again.

About 10,000 special cases were scrutinized this year and the report says that in these cases "performances were often better than those of previous years. The problems in winter and spring had been effectively countered by the emergency teaching arrangements organized by the schools for their examination candidates", the report concludes.

The board is critical though of "an increasing number of errors on the part of the schools—entries wrongly made, stationery not ordered and inaccurate attendance sheets." The board also apologizes for its own mistakes. "Some question papers reached the schools at an alarmingly late date", the report says.

New action fear over Crosbie sacking

by Richard Garner

Dismissed nursery school teache Mrs Eileen Crosbie.

Teachers throughout Britain may be called on to take action over sacked nursery school teacher Mrs Eileen Crosbie and 40 other National Union of Teachers members sent home without pay for refusing to teach oversized classes.

The hard-line attitude of Nottinghamshire County Council has prompted warnings from NUT leaders that national action may be taken. The union's action committee will consider the situation at a meeting this weekend.

Mr Bill Rippon, NUT executive member for the East Midlands, said: "This arrogance has not been matched in my long experience by any other authority in the country. Nottinghamshire's action is a byword for pigheadedness. Our members there will receive the fullest support."

Mr Fred Jarvis, NUT General Secretary, said: "We are absolutely appalled that the authority does not share our concern about educational standards and appears more interested in striking machismo poses than ending the dispute."

The decision by a county council disciplinary hearing last week to sack Mrs Crosbie was followed by a warning that teachers who followed union policy and refused to take primary and secondary classes of more than 30 pupils could be excluded from their schools. Mrs Caroline Minkley, the chairman of the education committee, said the NUT's action was "clearly aimed at using the disruption of children's schooling as a weapon between a trade union and an employer".

Within a couple of days, 40 teachers at four schools—including a headmaster, Mr Ron Clarke, of Brinsley Primary School, who refused to communicate the employers' warning to his staff—had been sent home. A total of about 1,000 children have had to be sent home at the four schools and Robert Mellors Primary School where staff are on indefinite strike. Teache are also compiling a "black lis of supply teachers who have re ponded to a county council adve tisement to help out in the schools.

Meanwhile, the union is prep ing Mrs Crosbie's case for an i dustrial tribunal. It will mainta that the decision to axe a help without consultation material affected the conditions under whi she was employed, while the coun council will say she was in brea of contract for refusing to car out her head teacher's instructio

At the same time strike actio against cuts in teachers' jobs h been stepped up in Trafford wi NUT members in 35 schools—mostl primary—starting an eight-da strike on Tuesday. In addition, mem bers of the National Association o Schoolmasters/Union of Wome Teachers, are on strike in seve schools. Talks resume today be tween local councillors and teacher leaders over a document prepared by the teachers which says there should be an extra 50 teachers.

At one school hit by the strike, Navigation Junior School i Altrincham, parents have taken over a church hall and hired three teachers to provide classes for up to 100 children. They are charging £2.50 a week.

● Over 300 lecturers at North and South Trafford colleges have begu an overtime ban and refuse to cove for absent colleagues in protest a the authority's decision to declar 35 lecturers redundant by August.

Dunroamin? here's where you stand...

by Stephen Cohen

A new comparability study of teachers' money was published this week which, unlike the one from the Clegg Commission, is bound to produce nods of assent and murmurs of agreement throughout the land.

The study, by the Provincial Building Society, reveals the borrowing power of teachers and the average prices of their houses compared with 42 other occupational groups.

As might be expected, top management pays the most for putting a roof over its head; £42,400 was the average purchase price last winter. Company directors paid £38,410; solicitors £33,290; accountants £26,530; car salesmen £24,410.

The average teacher's "Dunroamin" cost £21,550. The list goes on downwards, charting the relative purchasing power of various workers and ends with motor mechanics who paid £12,270 for their homes.

When it comes to the size of the loans made by the society, solicitors come out top. They received, on average, a whacking £23,310 each. Doctors and dentists got £16,020; estate agents £13,760; police £13,040; Post Office engineers £11,660; and teachers £11,650.

At the other end, factory workers were offered £8,110 mortgages, labourers got a little more with £8,850 while bus drivers got £9,920.

But, as everyone knows, it is not just the size of the loan or the price of the property that matters. What is important is the relationship between the two. So, according to the survey, motor mechanics, solicitors and technicians got more than 70 per cent of the purchase price advanced by the Provincial. Soldiers, police officers, foremen and firemen got between 60 and 70 per cent. Nurses got 58 per cent, civil servants 56 per cent, lecturers 55 per cent and teachers 54 per cent.

Worse off, if you can call it that, in this section were company directors and top managers who got only 37 per cent and 28 per cent, respectively, of the purchase price for their stockbroker-belt detached desirable residence.

Most teachers settled for a nice, little semi or terrace.

Jimmy Young and Dave Lee Travis—spearheading the BBC campaign.

BBC stars in campaign to assist young jobless

The BBC has agreed to treat rising school leaver employment as a major national emergency. Next Tuesday it begins the biggest ever public service campaign in the history of broadcasting to help this year's leavers find jobs.

Three of the four national radio services and all of the local radio networks are being enlisted to provide daily bulletins of job information and prospects, advice on job hunting, and information for parents. Local radio stations will broadcast details of vacancies for young people.

The national daily job bulletins will be broadcast on Radio One at 7.40 am and again an hour later: the programmes for parents will be on Radio Four. Regular feature programmes joining in include Jimmy Young's show on Radio Two. Employers are being asked to telephone in information on vacancies.

The Manpower Services Commission is staffing eight regional advice bureaux which youngsters will be told to telephone for information on vacancies and training schemes. The commission's special programmes division has prepared an 18-page guide to go with the broadcasts.

The MSC has for the past couple of years been cooperating in a number of regional programmes, both on independent television and on local radio, which aim at giving job information or general advice to youngsters, but this is the first time it has been able to get sustained national coverage. The campaign is scheduled to last for two months.

Route switch saves bus cash

A revision of school transport routes in one part of an English county has cut the cost of three buses per day.

The review, carried out by the Local Government Operational Research Unit set out to tackle overcrowding on some school buses in the Amersham area of Buckinghamshire. It discovered that by re-routing coaches more seats became available and fewer vehicles were needed.

LGORU, which celebrated its 15th anniversary last week has also studied school transport—and reducing its costs—in Surrey, Montgomeryshire and Clwyd. Scheduling school buses by computer is the most recent topic.

Mr Brian Whitworth, director of the unit, cited the transport findings as an example of the impact research could have on local government costs when he met journalists at the unit's headquarters in Reading.

He said even bigger savings—up to 25 per cent—could be made if schools agreed to stagger their opening times. Research showed that fewer buses needed to be hired if some schools opened at 8.30 am and others started an hour later. However, authorities were slow to take up this opportunity in timetabling.

LGORU works exclusively for public authorities and is part of the Royal Institute of Public Administration. The bulk of its income is earned from investigations contracted by local authorities while the rest is made up from regular subscriptions which some councils pay for membership.

It has a number of qualified researchers and aims to cut the cost of services; increase levels of service without increasing costs; or provide information so that councillors and officers are better informed about the consequences of decisions.

Mr Whitworth agreed that waste disposal, police and public transport departments commissioned more research than education departments did. But objective research had a big role to play—particularly in school organization and management in the light of falling pupil numbers.

Work-to-rule teacher fails in pay stoppage appeal

A court has upheld a local education authority's decision to deduct money from the salaries of teachers who worked a strict five-hour day during a pay dispute.

The decision vindicates similar action by fifty or so other education authorities and has embarrassed members of the National Association of Schoolmasters/Union of Women Teachers, which instructed its 122,000 members to work the five-hour day during last year's pay negotiations.

The case was brought privately by Mr Robert Brewster, a teacher at Hatfield High School in Doncaster, against his union's advice. He took his local education authority to court to get back the £22.16 they deducted from his pay during the work-to-rule. The authority said his normal school hours were five-and-a-half hours per day.

Mr Brewster, an NAS/UWT member, is now considering whether to appeal. He said: "I do fight principles. It was the way in which they took the money away."

The union advised Mr Brewster not to take his case to court because it was planning to bring its own test case against Warwickshire County Council. This is being brought on behalf of Mr Alfred Boxley, who is now retired, and is scheduled to be heard early next year.

Meanwhile, the union has expelled about 550 members who defied its instructions to work-to-rule. They include Mr Grahame Leon-Smith, headmaster of Townmead school in Hillingdon, who is a former president of his local union branch and now chairman of the Conservative Trade Unionists' teachers' group.

Mr Leon-Smith, who said he was now considering joining the Professional Association of Teachers, said: "They are acting like petty dictators. As a teacher I obeyed their instruction by refusing to take any classes outside the five-hour day and sending children home, but I just felt I could not leave the school."

Mr Nigel de Gruchy, assistant secretary of the NAS/UWT, said there was no reason to suppose the proportion of heads expelled was any greater than that of other members. The union imposed the five-hour day on the basis that part-time teachers were paid according to the proportion of five hours for which they had taught.

Some education authorities had deducted up to £50 pay, while others had docked only a token amount of £2.

Unions demand more say

A teachers' union leader this week demanded a bigger say for the unions on the Government's newly-constituted Advisory Committee on the Supply and Education of Teachers.

The proportion of seats allocated to employers on the committee was criticized by Mr Fred Smithies, education secretary of the National Association of Schoolmasters/Union of Women Teachers. Nine seats have been set aside for six teacher unions while the same number have been reserved for the two employing bodies, the Association of County Councils and the Association of Metropolitan Authorities.

"Teachers should have a bigger say", said Mr Smithies. "They are the ones who really know what is happening in schools. They should be in at the interviewing of candidates for teacher training and regarded as equal partners in the supervision of students' teaching practice. They are certainly more aware than some of the college lecturers."

The Professional Association of Teachers has lodged a protest with the Education Secretary, Mr Mark Carlisle, against being excluded from the 25-strong committee.

Electronic aid for disabled

Somerset teacher Colin Lane has just developed a machine he claims will revolutionize the teaching of children with hearing and speech defects. The system, called "Arrow" uses specially designed electronic equipment to replay to a child his own voice in order to improve his speech and listening skills.

ILEA closures may hit 25,000 non-London students

12 adult education institutes face axe

by David Lister

An ILEA committee was asked this week to axe 12 of the adult education institutes serving London. A major reason for cutting down the number of institutes from 32 to 20 is the refusal of some neighbouring authorities to pay recoupment charges—the difference between what ILEA charges students and the real cost of the courses.

About 25,000 of the 70,000 adult students who live outside central London but study in the city centre will be prevented from following their studies next year because of this, the ILEA estimates. Fees for these students will rise from the present £8.30 to as much as £90.

As reported in *The TES* last week the training of several Olympic athletes will be affected by these moves. Several Olympic teams train at London colleges and institutes as part of ILEA's adult education programme.

In addition the future of a number of prestigious choirs and orchestras—including the Bach choir which uses the South Bank Institute and the John Bate orchestra and choir—are now at risk.

Essex, Surrey, Bexley and Sutton have already decided not to pay recoupment charges. Bromley, Richmond, Barnet and Ealing are set to join them.

Mr Peter Clyne, assistant education officer for community education, said last week that 70,000 of ILEA's 300,000 adult students come from outside inner London. They are attracted to the authority's specialist courses, not least because of the fact that many take place in the daytime and it is convenient for commuters to stay on after work. The Woolwich institute for example has 3,000 students from neighbouring Bexley.

Mr Clyne said: "Some courses will certainly be at risk, especially special and minority interest courses. And choirs will be under threat because they consist of so many people from outside ILEA."

Also affected is the Royal College of Needlework—part of the adult education set up—which recently produced robes for the enthronement of the Archbishop of Canterbury.

ILEA's further and higher education subcommittee was told on Wednesday that the reduction in the number of adult institutes would involve no redundancies. Some non-teaching staff would be redeployed within the authority.

Mr Clyne told the subcommittee: "The new institutes will be better able to withstand the inevitable loss of students from some out county areas by preparing courses which will attract a greater proportion of students living locally."

The plan should save £194,000. The ILEA budget called for a saving of £1m in adult education this year. The service costs £18m to run. Much of the savings will come from increased fees. ILEA adult students will pay £13 instead of the present £8.30 in September.

● The Inner London Education Authority has set a 12-week timetable beginning this week to discuss the future of secondary schools in the borough of Southwark.

The review, which gives the public until mid-July to express its views is considered vital as school intakes are already falling and will drop by another 40 per cent in the next 10 years.

A consultation paper has been produced by education officer Peter Newsam, giving the general aims of comprehensive reorganization, but it does not pick out individual schools for change. This marks a shift by the ILEA in favour of early consultation and the shelving of an unpopular plan announced last year to close just one school in Southwark—the Thomas Calton comprehensive in Peckham.

Consultations in the London boroughs of Hammersmith and Fulham, Kensington and Chelsea have just ended their first phase with a recipe for creating 13 comprehensives out of 20 existing schools.

The plan for this area of London proposes a mixture of four co-educational schools, one boys' school, one girls', two mixed Catholic and three single-sex Catholic plus two Church of England schools. It was drawn up on the projection of a decline in the number of pupils transferring to secondary schools by about 1,000 in the next 10 years.

Saudis drop deal with Welsh college

by Hilary Wilce

A local education authority has had its hopes dashed of securing a major educational services contract with Saudi Arabia, following the showing of the television film, *Death of a Princess.*

The head of Saudi Arabia's technical education directorate, Dr M. Al-Mutabagani, was due in Britain last week for talks with Dr Grenville Jones, of the North-east Wales Institute of Higher Education, on the possible provision of computer studies, teacher training and intensive English language courses for Saudi Arabian students.

No price tag had been put on the deal but a similar contract between the Welsh college and the Sudan is worth £300,000.

Dr Al-Mutabagani's visit was cancelled by the Saudi Arabian Minister of Education. No reason was given, but it is presumed to be part of the general souring of relations between the two countries following the showing of the controversial documentary.

"We very much hope this visit and other contacts will be resumed, but it is obviously beyond our power to do anything about it", a spokesman for Clwyd county council said.

Other educational contracts with Saudi Arabia are already signed and sealed. Last month the British Council signed a one-year, £3m deal to provide equipment and services for the English language centre of the King Abdul Aziz University in Jeddah. And the cost of training Saudi Arabian customs officials and employees of the Jeddah Oil Refinery who are currently studying in Britain have already been met.

Lancaster decides to go public

The University of Lancaster is to open undergraduate lectures to members of the public.

The university's senate has decided that in the academic session 1980/81, departments will designate as many as possible of their courses of lecturers as "open" and the public will then attend them—space permitting—without charge.

Mr Keith Percy, the university's organizing tutor for extra-mural studies, will be responsible for administering the scheme.

He said: "As far as I know, no other university in this country has opened its teaching in the systematic manner which we are planning".

Oxford University steps in line on overseas fees

Plans by Oxford University to increase fees for overseas arts students above the level recommended by the University Grants Committee have been rejected.

The university's inner cabinet, Hebdomadal Council, wanted to charge the students £2,200 a year, £200 above the figure sought by the UGC to boost the university's income. But in a final postal vote of all members of Congregation, the dons' parliament, a majority wanted the lower figure.

Critics argued that the higher fee would damage Oxford's reputation as an international community.

Parents and children last week demonstrated the walk to school they will have to take if the ILEA closes St Matthias School in Bethnal Green and transfers primary pupils to a school in the City of London. They believe that the walk, which passes Liverpool Street Station during the rush hour, is dangerous for small children.

Guide to the new Act published

The Advisory Centre for Education (ACE) has produced a short guide to the new Education Act, which covers school governors, school admissions and appeals procedures, the Assisted Places Scheme, school meals and milk and the new law on nursery education.

Written by Mrs Joan Sallis, a parent member of the Taylor Committee on school government, the guide has been checked for accuracy by officials at the Department of Education and Science.

Women's liberation 'devalues motherhood'

by Diane Spencer

The women's liberation movement is attacked this week by a leading expert in child development as having seriously devalued motherhood and home making.

Dr Mia Kellmer Pringle, director of the National Children's Bureau, says in her latest book, published this week, that educated girls are made to feel they are wasting their abilities if they are "only a housewife and mother".

This deprived many women of a sense of joy, pride and achievement in creating a nurturing and happy environment for her family, she says. Caring for infants is misrepresented as boring and irksome instead of being seen as an extremely skilled, challenging, demanding, responsible and vital job—in fact more responsible in the long term than most professional careers, let alone the routine jobs available to the vast majority of both men and women, Dr Pringle adds.

The women's liberation movement and trade unions also fail to consider the needs of young children. They oppose child care allowances or increased child benefit because they believe these handouts "would be pushing women back in to the home". They reject as well evidence showing that costly day nurseries and creches are not the best way of caring for under-threes.

The best way to reconcile these differences would be for a woman to recognize that bringing up a family is an important social and economic function every bit as important as the contribution she might have made by holding down a job.

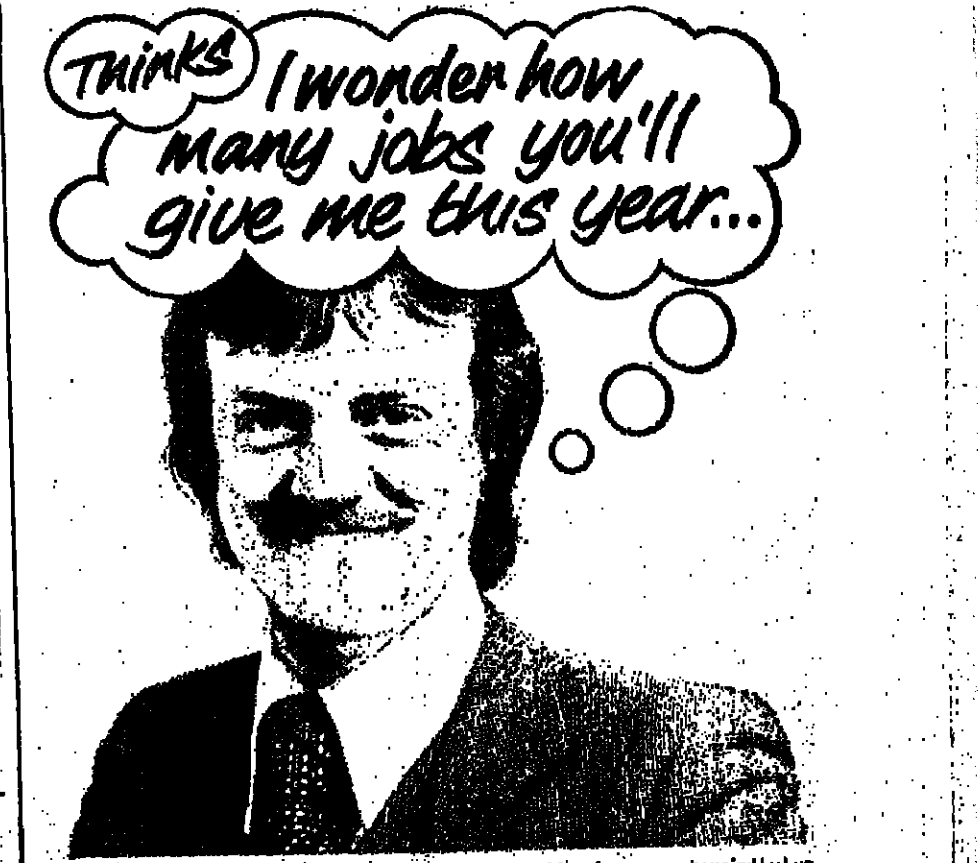
Dr Pringle argues that the interests of the child should be paramount. The Government should develop a policy for "children rather than for "the family"

● The Government should concentrate its educational spending on nursery schools, the handicapped, vocational training, educational maintenance allowances, and continuing education, two experts say in a book on social priorities in the 1980s published last week.

Tessa Blackstone, professor of educational administration at London University and Alan Crispin, senior lecturer in her department, say the decline in numbers in the 1980s provides an excellent opportunity to improve education in these areas.

A Fairer Future for Children, by Mia Kellmer Pringle, published by Macmillan, £4.95 and £12.50 hardback.

The Economics of Prosperity, edited by David Blake and Paul Ormerod, Grant McIntyre, £3.95.



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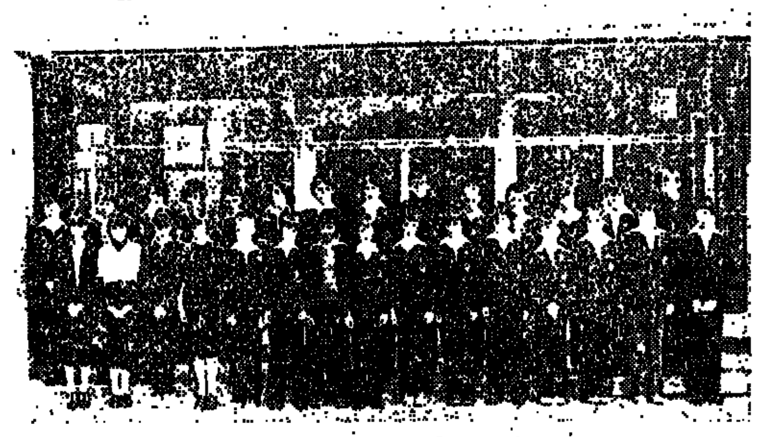
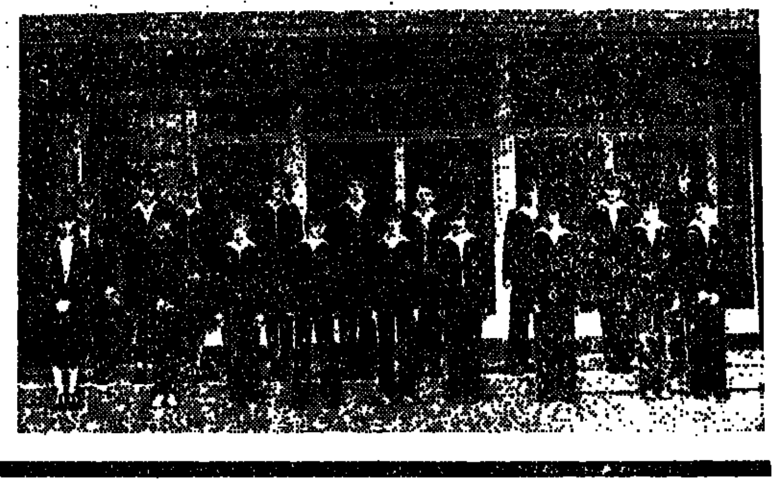
NEWS

Heading for a fall

Shrinking pupil numbers bring problems for school subjects. **David Lister** reports on the government funded reasearch out this week, which advocates larger and fewer schools.



Above, today's secondary school class and, below, the class of 1990—down by a third.



Teachers should take it in turns to be deputy head or head of department in their schools, says a major government-financed study of the effect of the fall in pupil numbers in secondary schools.

The main points in the report, *Falling Rolls in Secondary Schools*, are recommendations calling for authorities to:

- Merge schools rather than simply close them down;
- Maintain large schools wherever possible;
- Give generous redeployment and early retirement terms to teachers.

However, one of the most controversial recommendations—only given a small mention in the report, but to be expanded upon in another document by the research group in September—calls for the senior posts in a school to be shared on a rota basis.

The director of the two-year £37,000 DES backed study, Professor Eric Briault, former education officer of the ILEA, claims the promotion system worked well in times of expansion, but it is now quite inappropriate . . . "A much more radical approach is needed," he says.

"Is it not possible to reward teachers on the basis of some combination of length of service and quality of service? Why need the hierarchy of posts remain always in the same hands? Might not deputy head, senior teacher, head of department posts be occupied for fixed periods by different teachers, not rewarded by different scales but assisted by reduced teaching loads? Perhaps then some of those who are the best teachers might do the most teaching, and others, frustrated by a lack of promotion prospects, be given opportunities to undertake greater responsibility".

The thrust of the report deals with the decline in pupil numbers which is set to fall by nearly a third in secondary schools over the next 10 years. The implications for school closures, narrowing of the curriculum, sixth forms, policy on admissions and teachers' promotion prospects are enormous.

Professor Briault's team looked at 20 schools in England and Wales (identified only by pseudonyms), and the central recommendations are that authorities should plan for "the smallest reasonable number of secondary schools and the largest sizes of schools", and should always seek to merge schools rather than simply close one school to retain another.

Stressing the desirability of large schools, Professor Briault says that small schools have the disadvantages of "a necessarily more restricted curriculum for the fourth and fifth years, the inevitability of mixed ability groups, mixed or restricted objective groups for public examinations, greater difficulties in deploying staff in such a way as to use a teacher to the best advantage and yet still ensure that the curriculum is covered".

The report does not define a large school, nor does it say what is the optimum size for a school, what the basic curriculum should contain or how much choice should be provided.

However, a "good school" is defined as one which would "offer a well balanced curriculum to all its pupils, with sufficient choices for older pupils to meet their varied needs. It would have enough pupils for their educational experiences among their peers to be full and rewarding. Its intake would be neither selective, to the detriment of other schools, nor overweighted with less able pupils. . . . It would be well staffed with teachers teaching those subjects for which they are well qualified . . . It would be large enough to support the agreed curriculum and organization without using more than its fair share of the resources available to schools within the area".

On the need to amalgamate rather than close schools, Professor Briault said this week: "Some campaigns to save schools are misguided because of the danger to the curriculum in very small schools. Amalgamation on the other hand gives teachers the chance to join together to set up the new school." He added that after a period one set of premises would be decided upon. It would be worthwhile enduring a "split site comprehensive" for a period until one site had been agreed upon, he said.

The report says that parental preference must be a prime concern for authorities in planning the size and pattern of secondary schools. It urges that l.e.a.s should "build upon success rather than bolster up weakness. If there are to be fewer schools, as there must be, then surely those which carry most parental support should be among them".

The report urges teachers to cooperate with the employers on planning. But in return it says that teachers deserve generous and considerate arrangements for redeployment and early retirement "save that the authority must, in the last resort, and after full consultation, be able to direct both the teacher and the receiving school as to the placing of the teacher being redeployed".

Authorities are also urged to do more on in-service training. "The picture we have seen is not at present encouraging", says the report. Authorities are recommended to make specific plans for part-time courses to help teachers to polish up their second subject.

In all of the 16 schools looked at that had sixth forms a reduction of A level provision occurred as pupil numbers fell. English A level was lost at three schools. Drama, Latin and music were lost as exam subjects for fourth year pupils at three schools and one or more science subjects at two schools. The dangers of inaction by local authorities, says the report, are a reduced range of A level subjects and smaller A level teaching groups. "Studying for two or even three A levels in groups of two or three students and with in some cases no more than two thirds of the week timetabled, is a sorry contrast to the opportunities in a sixth form college or a school sixth form of 200."

Professor Briault warned that if recommendations in the report were not adopted by authorities the secondary school system would be in danger. "There may be authorities who will decide to spread the contraction around and finish the decade with the same number of schools they have now only smaller", he said.

The 20 schools studied in the report were in a mix of urban and county authorities. The schools had already experienced contraction before the start of the project. They ranged in size in 1977 from 2,038 pupils to 378 pupils. Two are all boys schools and one all girls. All are comprehensive.

Over the four years 1976-77 to 1979-80 the fall in pupil numbers ranged from 47 per cent at one extreme to 8.6 per cent at the other. One school (partly due to recruiting by a "charismatic" head, actually showed a 3.8 per cent net increase of pupils.

In one year 11 schools experienced a drop in roll of 100 or more. The largest single drop in roll over a year was 378. This was the result of the reorganization of the school from 11 to 18 to 12 to 18 with the consequence that there was no entry in September, 1978. One of the biggest drops in a year of over 100 was at the second smallest school. In most schools the fall in roll over the four years ranged from 15 to 26 per cent.

Generally schools with a sudden drop in intake were in areas with an enlarging secondary school-age population; each school had its catchment area reduced when a new school was opened nearby to relieve overcrowding. Schools with a gradual fall in intake were in areas with a declining secondary school age population. In several schools there was a drop in the staying on rates in sixth forms attributed by schools concerned to local fears of unemployment.

The report states: "The issue may be simply stated: are parents to choose the schools they prefer or is contraction to be planned, controlled and managed at the expense of parents' freedom of choice?

"Authorities show many signs of wanting it both ways and do in fact achieve this by limiting parents' choices while adhering to the principle of giving parents some degree of choice—though sometimes expressed in pretty small print."

Primary heads are a strong influence on parents' choice of secondary schools, the report notes. One school did not offer A level courses and primary heads tended to recommend the more able pupils to choose nearby grammar schools. Administrators in authorities which invited parents to choose their child's school tended to influence parents to choose neighbourhood schools.

The report then looks at how far heads and staffs recognize they will be in competition with other secondary schools and adopt a policy of active recruitment. Where admission arrangements were dealt with by means of catchment areas this barely happened at all. Some heads felt any sort of recruitment policy was unprofessional, and one head who took this view found recruitment fell very sharply despite the authority trying to persuade parents to take up places there.

But other heads have brought out glossy brochures, invited primary heads to meetings, and in the case of the one head of "considerable charisma" mentioned earlier parents and children were allowed to visit the school at any time and be shown round by a pupil. Rolls actually rose in that school as a result.

One school which was "characterized in its early days by a great deal of curriculum innovation" and attracted considerable interest in the world of education lost numbers as it gained a reputation for lack of discipline and poor academic results.

Little evidence is given in the report about how the quality as opposed to the quantity of the schools has changed over the four years. Indeed, it says: "The rather surprising thing is that few authorities appear to know what changes of this kind, if any, are happening".

The report says the planned operating capacities that authorities can use under the new Education Act would not have made much difference to the admissions to the case study schools. "The real question", the report says, "is whether an authority will have the will to reduce the sizes of popular schools so as to control the impact of contraction and limit the effect of it upon less popular schools and the determination to see through such a policy in the face of parental opposition. We have in the case of all our schools asked the question whether the authority has made any attempt to protect the case study school. In most cases the answer is no."

The report predicts that authorities will have to give parents more information about alternative schools than they do at present and also, that there will be increasing competition among schools for their annual admissions.

For l.e.a.s to forecast the staffing implications of a commitment to the curriculum, will mean, says the report, a new approach to staffing standards. Any such exercise should begin by establishing a standard figure for the proportion of the week for which members of staff are timetabled to teach and by assuming that this remains constant. Once a decision on this has been made the exercises which calculate the staffing implications of a given national curriculum for the 11 to 16 age group should take a number of factors into account. These include size of school, form entry, and year group staffing.

Professor Briault writes in the report: "So much administrative and advisory time could be saved if staffing could be settled well in advance through a recognition of the agreed task of each school in successive years, a task of providing a full curriculum in a school the basic size of each of whose year groups, for teaching purposes, is known in advance, irrespective of the exact pupil roll.

"The notional number of forms in years four and five will require more teachers per form than years one to three. There is a case for a better ratio for year three than for years one and two. So long as uncertainties about the form entry size of schools remain, there is also a strong case for basing staffing on the previous year's intake.

"Sixth forms will continue to need to be staffed on the basis of a pupil teacher ratio related either to estimated or to the previous year's sixth form roll".

Among other recommendations, the report suggests:

That each LEA should establish the principles on which it intends to plan a system of good secondary schools for the 1980s. These would include the age of transfer to secondary schools, the type of institutions in which pupils over sixteen would be provided for and the optimum and maximum form-entries of secondary schools to be provided.

That the Secretary of State should invite l.e.a.s to inform him of their overall plans against which individual statutory approvals will in due course need to be given, before they take final decisions.

That parental preferences should be reflected in the choice and the size of the schools to be retained.

That authorities should monitor, *post hoc*, the ability-spread of each annual intake to each secondary school and if a particular school, intended to be comprehensive, was seen to be becoming either too selective or to have a much too high proportion of less able pupils, should review its plans for that and neighbouring schools for the period 1986-1991.

Fears on 'split site' schools

The report's stress on large schools and mergers between schools could lead to more split site comprehensives, teachers' associations warned this week. The National Association of Head teachers said it would "resist any action that would be likely to lead to an increase in existing, or return to, split site situations as these have always been a cause of great concern".

Mr Peter Smith, assistant secretary of the Assistant Masters and Mistresses Association said Professor Briault's arguments for amalgamation were sure to lead to split site schools, which the association was against. He also said that though Professor Briault argued that one school eventually subsuming another would help keep up morale, the association felt this was a recipe for lowering morale.

National Association of Schoolmasters/Union of Women Teachers assistant general secretary Mr Fred Smithies said: "When a very big school starts to go wrong it goes very wrong. We believe there is certainly value in small schools provided that size is compatible with the efficient provision of education. He added that the emphasis on parental preference in choice of schools could be in conflict with rational planning by LEAs.

The National Union of Teachers said they were pleased that the report recommended more in-service training for teachers and a generous staffing provision, particularly in smaller schools.

Secondary Heads Association general secretary Mr Donald Frith felt the report was too vague about the efficient maintenance of the curriculum.

The other main recommendations in the report were largely welcomed by the teacher associations. The NAHT said Professor Briault had dealt effectively with such sensitive areas as teacher redeployment, staffing ratios and the maintained sixth form curriculum. The association said local authorities should implement the recommendations without delay.

Mr Smithies of the NAS/UWT said there was no difficulty in agreeing with most of the recommendations. But he added that he was extremely pessimistic that authorities would provide more in-service training. This had been recommended many times before, he said, and no action had been taken.

School to work

Glasgow training chiefs fight MSC bid to close jobs scheme

by Mark Jackson

A Glasgow secondhand shop is facing the Manpower Services Commission with a major test of its role in combating unemployment. The shop, set up as a temporary employment project, wants to provide permanent jobs, and the commission is trying to stop it.

The Goodwill Shop in busy Maryhill Road sells renovated furniture, household goods, and new and secondhand clothing donated by firms and individuals. It is run by Glasgow Council of Voluntary Service with funds from the MSC to provide temporary work for trainees under the Special Temporary Employment Programme and the Youth Opportunities Programme.

The shop, which took £46,000 last year, its first, expects to sell £65,000-worth of goods this year. Next year it should earn more than £75,000—enough to pay the wages of 13 staff, mostly young adults, and provide several YOP places.

But the shop cannot risk taking on permanent staff until it has built up a small profit reserve—and this is not allowed by the MSC STEP rules. While the commission is continuing to pay a £45,000 grant to the project it insists on taking any profit.

The Goodwill Shop wants to be allowed to run as an Enterprise Workshop, a special arrangement dating from the old job creation programme under which the MSC helps fund enterprises for up to two years while they establish themselves as self-supporting. But as part of its overall cutback of the STEP programme—a result of the Government-imposed economies—the commission has decided not to sanction any new projects of this kind.

The commission's refusal to give Goodwill enterprise workshop status has provoked a revolt in Scotland. Its own Glasgow officials are known to be arguing strongly that it would be wrong to thwart the plan to create permanent jobs, and the Strathclyde area board for special programmes has formally challenged the decision.

What probably weighs more with the commission's senior staff is that the enterprise has attracted wide support and enthusiasm from industry—IBM, Marks and Spencer and BP are among the companies who have helped with goods or by seconding executives. And any public row is likely to attract the intervention of the substantial group of Tory backbench MPs who see enterprise workshops as the kind of small-scale entrepreneurial initiative which a Conservative government should encourage.

The MSC has yet to announce a final decision on Goodwill's future. A spokesman said this week that it would wait a couple of months to see what the shop's "financial status" was.

The Goodwill shop: business is booming.

● The future of the Manpower Services Commission's two regular news journals for the young unemployed and those helping them is threatened by a row over editorial control. It follows the banning by the commission's marketing chiefs of a report praising the Glasgow Goodwill shop project.

The quarterly journal *Actions* has not appeared since November, and *Network* the monthly newspaper, was last published in January. The commission's press office says it is because the publishing arrangements are being reviewed. Both journals are published for MSC by the New Opportunities Press under an arrangement which leaves the editing in the hands of a former member of the MSC staff, Mr Colin Ball, who is now an independent consultant. The National Youth Bureau is responsible for supplying part of the material for *Network* under an arrangement agreed by the MSC.

The February issue of *Actions*, after some delay in MSC authorization, was ready for printing, Mr Ball says, when the commission's marketing department demanded, at first, the removal of three sentences in the report on the Goodwill shop, and then its entire withdrawal. Mr Ball, protesting about the over-riding of his judgment, refused to supply alternative material.

Mr David Howie, director of the National Youth Bureau says: "The value of the publication has been that while being constructive, they have not tamely echoed the official view. Now it looks as if the marketing men are determined to take complete control of the content.

"What is most serious is the implication that the marketing people within the commission are now making the decisions rather than those who are primarily committed to the success of the special programmes for the young unemployed".

Mr Ball says: "The article on the Goodwill shop simply set out the achievements of what I consider the most successful project of this kind that I have ever come across. I was told that to publicize it was against the commission's policy."

Asked if it was true that the commission was trying to deprive him of editorial control of the publications, Mr Ball said: I am taking advice on the position and I am therefore unable to make any public comment at present".

Teachers join industry —for four afternoons

Understanding British Industry, the CBI's project to teach teachers about industry, has persuaded a college of education to let some of its students spend time with local firms.

Twenty-five students on this year's postgraduate certificate course at Homerton in Cambridge are to spend a total of four afternoons in industry. UBI says they will divide the time between boardrooms and the shop floor and would be expected to get "a good understanding of many aspects of industry".

These, says Mr Philip White, UBI's local liaison officer, will include how management works and gets along with unions, customers, and suppliers, the economics of running a business, and some observation of production processes. The students would consider how all this could be used in teaching. Mr White, himself a former student on Homerton's postgraduate course says: "It is vital that we have teachers with a close understanding of the way our companies operate."

But the college's principal, Miss Alison Shrubsole, clearly has doubts about what can be learned during the four afternoons. "This is very much a small pilot which consists of what might be called limited work observation", she said this week.

And however successful the pilot study may turn out to be, she does not believe that a similar programme can be built into the ordinary BEd courses—despite the current urging from various quarters to make industry experience part of all initial teacher training. Miss Shrubsole says that it might have been possible to do that with the old teaching certificate courses, but that the requirements of today's degree courses simply do not leave enough time for this sort of thing.

£750,000 bid to recruit girl engineers

The engineering industry training board is planning to spend up to £750,000 out of its trimmed training budget this year to persuade firms to take on more girls as apprentice technicians or technician engineers.

The board is offering 250 grants of £5,000 for each girl recruited in addition to a company's normal intake of technician trainees. Last year it awarded only 165 grants. Only about 4,000 of Britain's present 220,000 technicians are women—a far smaller proportion than in most other industrial countries.

Girls recruited under the board's scheme have their training supervised by the EITB and it includes substantial further education. The first small group of girls recruited under the arrangement are just coming to the end of their training and, according to reports from the firms, have done well.

Young jobless: fears confirmed

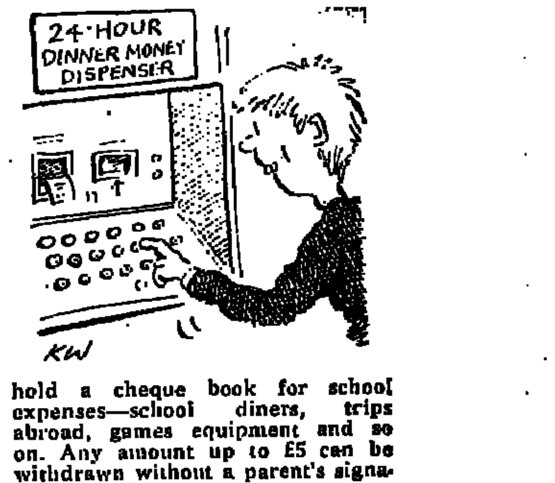
The first major confirmation of the predicted rise in school leaver unemployment came in the monthly unemployment figures issued by the Department of Employment last week. The number of jobless leavers on the register has risen to 50,040—more than 20,000 above the March total.

The April figures this year reflect Easter leavers, and therefore need to be compared to last May's total of 36,000. School leaver unemployment now seems to be returning to the high seasonal levels of 1977 and 1978. In addition, more than 91,000 youngsters are currently in the Youth Opportunities Programme and Community Industry.

NEWS

Teenagers have dinner on account at 'cheque book' comprehensive

by Sarah Bayliss



Pupils at a Northampton comprehensive now sign a cheque for their school dinners since a unique experiment in private sponsorship began at their school.

They have been issued with cheque books from their school bank at Kingsthorpe Upper School which opened in February under the sponsorship of Barclays. Like other high street banks, Barclays already runs about ten pilot schemes in schools across the country.

But the Northampton experiment, pioneered by deputy headteacher Mr Clive Spinney, is different because Barclays pays the school for each pupil who opens a permanent account with a proper branch of the bank.

And the school has decided—unlike some others—that the children rather than the school should benefit from the 15 per cent interest which their accounts accrue. All the pupils' school accounts are banked jointly in a deposit account in town—hence the high interest rate.

A group of sixth formers—mostly A level maths and economic students—run the bank from Mr Spinney's office three lunch hours a week. They aim to be open every day early in the morning as well as at lunchtime within a few weeks.

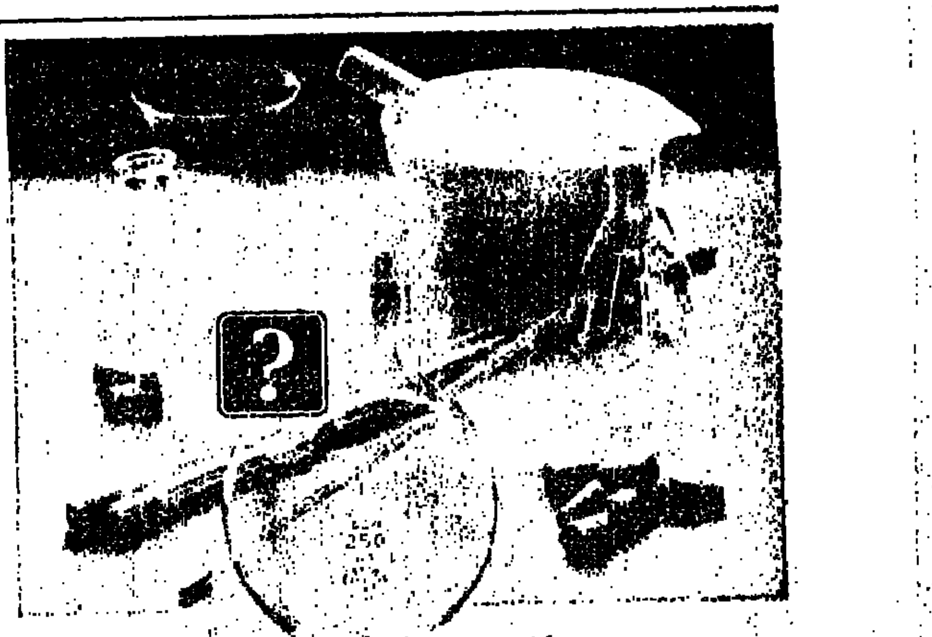
Barclays supply all the materials and staff advice. The school computer is used periodically by the student bankers to work out their classmates' mounting interest.

All pupils aged 13 to 18 will be eligible to open an account and hold a cheque book for school expenses—school diners, trips abroad, games equipment and so on. Any amount up to £5 can be withdrawn without a parent's signature for those under 16.

Pupils over 16 and in their last term at school can open a formal account with a cheque book for use outside the school plus a cheque guarantee card which is not normally available to youngsters under 18.

Mr Spinney, who first approached Barclays, sees all parties benefiting but is most interested in children learning to save.

"It is a great advantage to learn how to manage money and how a bank account works. Most young people seem to have pocket money or earnings from a weekend job and they can learn to save it at school. We understand there could be abuses but we are watching it very closely."



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OVERSEAS NEWS

The Netherlands

Minorities to get major aid package

by John Richardson

Cultural minorities in the Netherlands — Surinamers, Antillians, Moluccans and refugees and their families—are to receive special educational provision.

The first step in a comprehensive package of positive discrimination measures will be to consult all bodies working in this field. And the inhabitants of depressed inner city ghettos are to be singled out for special attention, according to priorities announced recently by Dr Arie Pais, the Education Minister.

The Minister also drew attention to the grave problems minority pupils have in finding jobs, and the additional difficulties facing female immigrants.

As in the United Kingdom and the United States, many of those inhabiting the older, run-down inner city neighbourhoods in Holland are disadvantaged by high rates of unemployment, overcrowded housing, and a lack of recreation facilities. Many of these people are also recent immigrants with, or separated from, large families, and are experiencing difficulties in adapting to the Dutch language and culture.

However, education programmes alone will not solve the problems of the inner cities. The Minister claims the solution lies in a co-ordinated battery of positive discriminatory measures involving the city administrations, welfare organizations, neighbourhood representative groups, the education authorities, and the Government.

Local groups will be invited to draw up plans for their districts which will then be considered by the Ministry. National funds will be available to provide extra educational facilities.

As a first step some 200 extra teachers for basic schools (four to 12 years) will become available as well as extra support staff for the advisory services. Of 178.5 guilders (£37m) allocated for improving the education of cultural minorities in the education budget for 1980, 137 guilders (£29m) is destined for the infant and junior age groups.

Pre-service and in-service teacher training is seen as a vital part of the plan. From August next year, as an experiment, 80 foreign teachers will be given the opportunity to take part in a two-year in-service training course leading to their gaining teaching qualifications recognized in The Netherlands.

The teacher training academies are involved in projects designed to help with the education of Moluccan children, and from August this year 1,000 special course places will be made available for Dutch teachers involved in teaching cultural minorities.

Measures will be introduced to help girls and women of minority groups. Mothers will be encouraged to take part in literacy courses and thought will be given to the possibility of setting up special departments or schools for adolescent Muslim girls.

The potentially explosive situation associated with the high unemployment rates among immigrant youth is also to receive attention. Measures will be taken to encourage the attainment of the secondary school leaving certificate which is an important qualification for the young job seeker in The Netherlands. The improvement of careers guidance and of the range of school courses are among measures to be recommended.

Moves will also be made to increase the recognition of non-Dutch qualifications and also the recognition of Dutch qualifications for people who wish to return to their own countries.

The Dutch Institute for Curriculum Development (SLO) in Enschede is to oversee the development of learning materials for the minorities. Materials for learning Dutch as a foreign language, and education in the language of the minority group are being considered. Teams of experienced teachers from basic, secondary and adult education will be set up and educational publishing houses will be encouraged to play an integrated role.

Special measures will also be needed to provide an appropriate educational reception for members of the minority groups on arrival in The Netherlands.

Estimates put the number of illiterates among the cultural minorities at between 50,000 to 90,000. Language reception courses will be made available and an information programme launched to inform the potential clients of the range of education opportunities open to them.

Eleven thousand places per year on literacy courses will be provided by 1983.

Waiting for action.

India

‘National integration’ a priority

by A. S. Abraham

BOMBAY

India's Federal Education Minister, Mr B. Shankaranand, who took office following the victory of Mrs Gandhi's Congress Party in this year's general election, intends to make some changes in the education system he has inherited from his Janata Party predecessor.

More stress will be placed on "national integration", making young people aware of their social responsibilities, he has said. This will help the battle against traditional problems like those of the caste system.

The present three-tier pattern of education (10 years in school, two years in higher secondary school or junior college, and three years at university) will remain unchanged—not surprisingly, since it was during Mrs Gandhi's earlier 11-year stint in office that the pattern was devised and had begun to be introduced, a process that the Janata Government, which came to power in March, 1977, carried much further.

However, Mr Shankaranand charges the Janata Party with having brought "some vagueness" into the three-tier structure by not making it clear where the intermediate stage left off and where the university stage picked up the thread. He promises to correct this "ambiguity".

The Janata administration also launched a massive adult literacy programme but this has more or less ground to a halt following squabbling over the waste and misappropriation of funds by, among others, voluntary social welfare bodies. These bodies have been accused of being front organizations for political parties on the left and right. (Political parties were forbidden to have anything to do with the programme directly.)

A special committee is now reviewing the programme and the Government awaits its report. Mr Shankaranand says he will decide on the future of the programme only after he has studied the report.

In higher education, he does not rule out new universities and colleges altogether (the Janata had fairly successfully frozen the number for about two years), but says that each case will be decided on merit.

Mrs Gandhi's Government's present priority is to win the provincial elections, in the nine local assemblies summarily dissolved in February. Until then, no major initiatives on any front are expected. As a result, education, which is generally on the back-burner, may be taken off the stove altogether for quite some time.

West Germany

Dons join call for wider common core

by David Dungworth

University teachers and grammar school teachers in West Germany have joined forces to call for a core curriculum in the grammar school sixth form.

In doing so, their associations are giving official backing to widespread criticism of the reorganization of the last three years (17 to 19-year-olds) of schooling adopted by all the federal states between 1972 and 1976.

Since then the traditional pattern of six to eight compulsory subjects has been replaced by one which permits pupils to take a combination of a basic course and an "achievement course", chosen from three fields of study. Performance in the various options is assessed by means of a complicated points system which determines when pupils are admitted to the *Abitur* examination, the qualification required for university entrance.

The changes were intended to give sixth formers more freedom in their choice of subjects, to allow them to specialize to a greater extent and to enable them to complete their final period of schooling more or less rapidly according to their abilities.

The critics maintain, however, that wide divergencies in the way the reforms have been implemented by the individual *länder* have resulted in the fragmentation of sixth form studies and excessive specialization.

There is evidence that weaker pupils are opting for subjects in which it is easiest to obtain good grades rather than more difficult ones which would provide a better foundation for their subsequent university course.

This is possible in the Federal Republic where the possession of the *Abitur* entitles an applicant to a place in any university department, irrespective of the subjects which he has previously studied.

New Zealand

Government gives thumbs down to sex teaching

by Lindsay Hayes

WELLINGTON

Teacher anger is mounting over the Government's rejection of controversial proposals to introduce sex education in primary schools and the failure of the education minister, Mr Merv Wellington, to release an analysis of public opinion on which the rejection was based.

The recommendations, which formed only a small part of a more wide-ranging health and social education report, have been the centre of bitter debate for the last two years between moral crusading groups, teachers and parents.

The many submissions were handed over to an independent group of consultants who reported to the minister.

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OVERSEAS NEWS

Tom Mullaney on a report that has caused consternation in the United States

Russian classroom science is way ahead

CHICAGO

In 1957, the Soviet Union hurled a small metal sphere into orbit and a scientific war was joined.

Spurred on by the Cold War, America took the Soviet achievement as both a slap in the face and a direct challenge to its way of life. Twelve years later democracy won out when the United States landed the first manned space mission on the moon.

Today, in less dramatic fashion, the Soviet Union appears intent on igniting a new scientific confrontation. The arena is the Soviet education system and the weapon is the mathematics and engineering curriculum. A mathematics professor at the University of Chicago, poring over Soviet mathematics texts, school examinations and official documents, has sounded the alarm that the Soviets have launched an educational Sputnik.

Izaak Wirszup, an acknowledged Soviet mathematics and computer expert and director of a National Science Foundation (NSF) survey of East European mathematical literature since 1956, delivered a preliminary report to the foundation in December which has stirred the interest of the Pentagon, the White House science and technology office and President Carter.

In February, the President ordered Shirley Hufstedler, the new Secretary of Education and Richard Atkinson, head of the NSF, to undertake a review of American science and engineering educational policies at secondary and university levels to "ensure that we are taking measures which will preserve our national strength". He set July 1 as the deadlines for submission (*TES*, April 4).

The numbers that so worry Izaak Wirszup and others stem from a decision adopted in 1966 by the Central Committee of the Communist Party, following the 23rd Party Congress.

The resulting measures represented a total commitment to change in Soviet educational goals and policies to meet projected manpower and military needs.

The Committee assigned responsibility for the reform to the Soviet Union Academy of Sciences and the Soviet Union Academy of Pedagogical Sciences. The person in charge of this task was A. N. Kolmogorov, a noted mathematician working in collaboration with other top scholars and educators.

The result has been what Wirszup's report terms "an educational mobilization of the entire population". The Soviet Union's mathematics programme is, according to Wirszup, modern in content, innovative in approach, well-integrated and highly sophisticated. Such a curriculum places the Soviets far ahead of every other nation in the scientific and mathematical training given to every elementary and secondary school student.

The secondary school graduation rate jumped in the last 40 years from 5 per cent to near 98 per cent. This represented over five million students in 1978 (compared to a 75 per cent rate, of 3.1 million in America). But, even more startling, every Soviet student graduates with 10 years of mathematical training, beginning with the first grade, a feat unparalleled in the West.

The decade of compulsory mathematical training consists of three years of arithmetic in grades one to three, two years of arithmetic combined with algebra, followed by five years of algebra in grades six to 18. Interspersed with arithmetic are 10 years of geometry and two years of calculus in grades nine and 10.

In addition, the general education school curriculum includes five years of physics, four years of chemistry, one year of astronomy, 51 years of biology, five years of geography and 10 years of workshop training. All these courses are compulsory.

Wirszup found that, on average, a Soviet secondary school graduate has received between one to three more years of training in algebra, calculus, astronomy, chemistry, biology, mechanical drawing, four years more of training in physics, eight years more in geometry and a whole 10 years in workshop training than his American equivalent.

While more than five million Soviet students have proceeded to the upper reaches of calculus, only 105,000 students in America can make such a claim.

All of this has implications in the economy, the military and within the scientific community. Reports of declining college test scores in maths can lead to headlines about losing our scientific "edge" in basic research or to an army study that six of every 10 men recruited for the all-volunteer army "were below average in intelligence".

How, one wonders, did a 1966 decision of the Soviet Central Committee go undetected for so long and why has it taken a mathematics professor in Chicago, rather than the defence or intelligence communities, to blow the whistle?

Wirszup notes that American specialists analyzed only the content of Soviet education and missed the overall figures, and the huge mobilization under way. They persisted in thinking that the older and lower graduation rates and the fact that the Soviet system lasts for 10 years compared to America's 12-year cycle insured democratic supremacy. Once again, the conventional wisdom appears to have been wrong.

"We took the whole approach as a propaganda slogan", Wirszup said, "while the Russians really meant business." Wirszup undertook the study in his own time and at his own expense.

A native of Poland who speaks seven languages, and an acknowledged mathematics expert, he was able, through his NSF project, to pore through Soviet school texts and examinations, and to study the concepts being taught to Soviet Youth.

Wirszup also had access to popular journals. Soviet magazines for young people are full of scientific articles, brightly illustrated and attractively presented. One monthly, called *Unitechnic Journal*, is for seven to nine-year-olds. It contained an article on the atom and nuclear power, another article on how to invent toys and a pure mathematics article containing some Einstein equations. The monthly printing is over 1.6 million copies.

At the high school level, the Soviets publish *Quamtum, Quantum*, a mathematics and physics journal for teenagers containing colour photos, professional design and bright writing. An American counterpart is six pages on pink paper with no illustrations and a ponderous and uninviting look.

Wirszup is worried that, unless the United States mounts an equally impressive educational drive, it will be in trouble as a society. The danger is greater than in 1957, he thinks.

When Sputnik was launched, Americans were able to respond quickly by training several hundred experts and strengthening business-government scientific liaison. With the current surprising news, the United States faces an educational mobilization that will involve total commitment by the society and a challenge with revolutionary implications for teaching, curricula, attitudes toward learning and a new debate on what knowledge is most worth knowing.

That leaves American science educators facing a formidable challenge. And it leaves military strategists, scientists and policy planners worrying about the possible technological and geopolitical consequences.

Early days of the space race, where the science war began. Now the Russians are winning—at least in school.

South Africa

Police fire tear gas on pupils to break nation-wide boycott

by John Kane-Berman

JOHANNESBURG

The nation-wide boycott of schools by Coloured children in South Africa entered its third week last Monday. This is the second time in less than four years that Coloured pupils have staged public demonstrations, though the reasons are somewhat different this time.

When Coloured students and pupils in Cape Town demonstrated in the second half of 1976, they did so largely out of sympathy for their black counterparts in Sowoto. This time, however, they are demonstrating against their own education system—and although Indian youth in various parts of the country has joined in the protest, black Africans have so far kept out. Tear gas has been fired on protesters.

Conditions in Coloured schools are not as bad as in black. The pupil-teacher ratio, for instance, is 26 to one, against 48 to one in the case of black schools, and average per capita state expenditure on Coloured schooling is about three times as high as it is on black (£125 a year compared to £39).

But the yardstick which the Coloured boycotters are using is not black education, but white. The state may spend three times more on Coloured pupils than on black, but it spends three times more on white (£343) than on Coloured.

Coloured people in South Africa—one side of whose ancestry is white, and who account for about 10 per cent of the total population of 25 million—were once described as the sandwich in the filling between black and white nationalism. Given a choice, a great many of the parents of the present boycotters might have done all they could to identify with the whites. But decades of harsher and harsher apartheid laws against Coloured people—such as throwing them off the common voters' roll 25 years ago—have caused such anger and alienation that the children now almost all identify with the black struggle against apartheid. The fact that white minority rule has been overthrown in three of South Africa's neighbours in less than a decade has hastened this process of identification.

School pupils (in the short term, at any rate) have less to lose by expressing their anger over apartheid by boycotting than workers. With unemployment still high in South Africa, Coloured workers who might try to use strikes as a weapon are in a weak position.

In addition, parental authority has broken down in the Coloured community. Not only are the children somewhat better educated than their parents, but they have grown up seeing their parents humiliated and mistreated by hordes of petty racist officials.

Thirdly, the mood of the country has altered so radically since 1976—and even more particularly since Robert Mugabe's victory just over the Limpopo—that Coloured pupils see the possibility of change and are becoming more and more impatient.

A fourth factor is the recent abolition of the Coloured Persons' Representative Council which deprived the Coloured community of the only officially recognized political channel that it had.

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ATOL No. 1089

Clegg: the harsh realities

Sir,—Your editorial (April 18) "Fair and Frank but Far too Late" is fair, but not frank enough about *the effect of the delay caused by* reference of the 1979 teachers' salaries dispute to the Clegg commission. The delay has been costly; local authorities have saved money, teachers have lost money.

Consider the effect at the maximum of Scale 3 for example (let 1978/79 salary = 100).

Houghton relativities review recommended at April 1, 1979 the salary should be 138 to restore Houghton 1974.

The actual award for April 1, 1979/80 is 11.3. This includes the portion of Clegg effective in 1979/80.

The portion of Clegg effective in 1980/81 brings the salary level to 123.3 in terms of what will be received in 1980/81 before any 1980 pay settlement now being negotiated.

Consider now price inflation (prices early 1979 = 100): price inflation for 1979/80 brought prices to 119, and is set in 1980/81 to raise *them to 143.*

The teachers' unions will no doubt be drawing these figures to the attention of management during the next meetings of the Burnham Committee.

The practical effect of this continued erosion of teachers' salaries is this: many teachers are taking on second jobs—private tuition, holiday casual jobs and the like—all of which mean that they have less time to spend on the voluntary extra-curricular activities newly dis*covered by the local authorities.*

Wages paid late are reduced wages in these inflationary times. Any attempt to extend the "contracts" of teachers at a time of reducing real incomes will meet fierce opposition from normally quiescent teachers.

R. S. RIPPON,
Marlborough Avenue,
Hull.

Sir,—I just cannot get as excited about the Clegg "award" as some of the press seems to do in denouncing it completely. I have totted up my proposed increase, as an experienced classroom teacher, assuming that the management agree to the recommendations. It scarcely covers my recently increased mortgage interest repayments and the local rates bill. Remaining inflation (food, fuel, clothing, books—our family can afford no "luxuries") is untouched.

One-third of the nominal increase goes back to the government in tax. A good proportion of the rest, if Richard Garner's front-page article (April 18) is correct, will go back in my own locally increased rates. If management agrees to the Clegg proposals, and if the Government flatly refuses appropriate rate-support, and if I and others are not given the sack, then the rest of the ratepayers must join me and other resident teachers in paying higher rates. Yet on the evidence of average national incomes, and current wage *improvements in private industry,* they will generally be in a better position than myself to do this.

Is it so unreasonable to ask local parents to pay a proper wage to those entrusted with the education of their children, which is a task that hardly gets easier each year? My relatively impoverished family seems to have been subsidizing other families in the sense that local residents have been getting teaching on the cheap for many *years—and Clegg is well short* of a "restoration of Houghton", let alone a standard to match current and forthcoming price inflation.

And why cannot national and local government see schooling not as a financial wastage (like themselves to some extent) but as a national investment programme in the future of Britain itself?

Teachers would be well advised to use all their pedagogic skills of persuasion, however, not to antago*nize the paying public,* but to persuade them that future generations are at least as important as immediate rates demands.

ERIC PETERLADE,
Norfolk.

Sir,—The lowest increases for the lowest paid teachers (£10 per week), the highest increases for the highest paid heads (£60 per week). As with Houghton, so with Clegg, a refusal to recognize the crucial im*portance of what goes on in the* classroom—and value it accordingly.

Over the past decade, the proportion of the salary range (Scale 1 minimum up to Group 14 Head maximum) available to teachers has been consistently low—43 per cent or 44 per cent. Under the Clegg proposals it would be even lower—40 per cent. In other words, 60 per cent of the salary range would be reserved for essentially non-teaching posts. The hidden curriculum for *teachers would be saying, "Don't* stay in the classroom" even louder than at present. Why do we give financial incentives to teachers to stop teaching

A basic flaw with comparability exercises is that we may not agree with the valuation given to the jobs with which ours are compared. Even if the comparability proposals reflect practice outside teaching, that is no reason to accept them for our profession. Indeed a simpler—and fairer—solution would be to give everybody an increase of £25 a week, help put a stop to escalating differentials, and start allowing for classroom teaching as an end-of-career option.

MICHAEL ROSS,
Cartonian High School,
Fairwater Road,
Cardiff.

Just prune the tree

Sir,—As an engineer considering school teaching, Sir Alex Smith's comments (April 11) on the encouragement of engineering education are of particular interest to me. The Finniston Quango is quite unnecessary to achieve the sort of ends he suggests—a diversion of public funds which might better be spent, for instance, on "front line" education.

The idea of sponsoring creative design and construction work in school is good: it must be attached to or follow more traditional craft work so that the pupil is aware of potential methods as well as principles. The pupil might even be encouraged to cost the work, both materials and labour, perhaps even an allowance for capital equipment used.

The suggested emphasis on return to the part-time route to an engineering qualification is also good, *this route sorts out the men from* the boys more effectively than the sixth form to university machinery, and offers a valuable alternative to those late developers who consider they are left out in the earlier academic competition—now almost non-existent.

However, Sir Alex is too uncritical of Bacon. It is not true that there is "not anything you can do to the boughs" of a tree to encourage it to bear more fruit. You can prune it.

This is what the Chilver proposals to raise the standard of entry to engineering are trying to achieve. It remains to find a better way. In the case of civil engineering, the oversupply of graduates to replace those leaving the profession has recently been about double. The increase in intake at most universities and polytechnics has been mainly by lowering the entrance requirement tremendously, from three or four A-levels 20 years ago *to only one or two weak ones now,* in some cases.

The solution is to scrap the poorer degree courses or turn them into diploma courses, and restrict entry in most other cases to a manageable 20 or 30.

J. E. GRAY,
Selangor,
Malaysia.

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Profiles of failure?

Sir,—While it is heartening to know that Mr Mark Carlisle is considering a documentary record or profile for youngsters completing school at 16, I think such a scheme is doomed to failure if it is only available to those youngsters not suited to examinations. Surely a scheme along these lines will lead to profiles being synonymous with failure.

At my school we have operated a pupil profile scheme for some four and a half years for all 16-year-old youngsters. Having local industrialists involved on equal terms with the school in the scheme has ensured its status and credibility. However, the overall success of the scheme is hinged upon the fact that it is comprehensive; for all our youngsters not just one section of the school community.

A national pupil profile scheme is urgently needed to bring the comprehensive system of education up-to-date. However, the scheme just for the so called less able would be doomed to early failure.

Mr Carlisle and his advisors would do well to reconsider their present ideas of pupil profiles, so that a further divisive situation in schools can be avoided.

In my own county of Gwent, much work has been done on pupil profiles and although there is still a long way to go, the schemes already operating are well thought out and are in no way divisive.

I hope Mr Carlisle will think again and try and avoid schemes which do not give all youngsters equal consideration.

C. W. LAPHAM,
Headmaster,
Oakdale Comprehensive School,
Oakdale,
Blackwood,
Gwent.

Advocates of caning want to be 'above the parents'

Sir,—Mr Colin Abraham, President of the NAS/UWT, claims that corporal punishment is an essential part of teachers' *in loco parentis* role (April 11). If the "right" to beat children is removed, he declares, "teachers might then decide to act purely as instructors".

This crude threat is presumably designed to "deter" education authorities from deciding to abolish corporal punishment.

But Mr Abraham fails to point out that teachers in the 20 per cent of British schools which have abandoned corporal punishment manage to carry out their duties in a caring and conscientious way without resorting to violence. And throughout Continental Europe, where corporal punishment has been abandoned in every country and *there is no concept of in loco parentis,* teachers do not act as mere "instructors".

The fact is that the doctrine of *in loco parentis* was invented in the nineteenth century as a legal defence for teachers accused of assaulting children. Clearly, the leaders of the NAS/UWT do not accept a mere *in loco parentis* role for they justify the use of corporal punishment even on children whose parents are opposed to it. And we *in the Society of Teachers Opposed* to Physical Punishment know only too well that children are sometimes beaten in defiance of parental wishes. It would appear that caning teachers are really claiming to be *super parentem* (above the parents).

Instead of indulging in their tedious denunciations of those who are opposed to child-beating in schools, the NAS/UWT leaders should be urging their members to adopt the infinitely more humane and effective alternatives to *corporal punishment.*

TOM SCOTT,
Education Secretary,
The Society of Teachers Opposed to Physical Punishment.

New maths staff need more encouragement

Sir,—I must take issue with Mr R. H. Edwards ("Maths teacher *must try harder, The TES, April 18)* when he implies that new teachers, particularly in maths, are "spoon fed".

Most universities and colleges, certainly my own, do their utmost to encourage good work habits among their students. This effort is, however, wasted if the probationary teacher does not continue to get help and encouragement from senior colleagues within the school during this difficult period of adjustment.

In the current situation with its dearth of qualified teachers in cer*tain subjects, particularly maths,* many of my recently qualified friends are being asked to cover within their departments for unfilled posts. Many also find themselves doing extra preparation for supply and other teachers, who are not maths specialists but are trying to plug the gaps. All this entails far more preparation than one should reasonably expect and considerably more than the 12 hours a week Mr Edwards claims in his letter.

Recognising the singularly demanding requirements of a probationary year of teaching, plus the *added responsibilities being placed* on the shoulders of new maths teachers at the present, I would say there was a strong case for more help and encouragement rather than less. I can only hope that Mr Edwards is one of the few teachers left who believes that the best cause of the teaching profession is served by throwing probationers in at the deep end.

W. J. MILLINGTON,
Brighton Polytechnic,
Faculty of Education,
Brighton,
Sussex.

Pregnant schoolgirls should not go 'on show'

Sir,—I was concerned to read the report of a speech by a social worker who advocates that pregnant schoolgirls should be encouraged to stay in their schools *as a warning* to their classmates "who could be deterred from getting pregnant by observing the harsh realities" (April 18).

During the last few years as a home tutor I have taught two pregnant schoolgirls for an hour or two each day right up to the day of the birth. They came from totally different backgrounds. One girl kept her baby and later married its father. The other girl had her baby adopted *and then* continued her O level studies. Both these pupils were sensitive, kindly, quiet and fatherless.

How cruel to suggest that either of these girls should have been forced to stay at school as a warning to their classmates! The news gets passed round quickly enough without their having to undergo the ordeal of attending school. In any case, I am quite sure my pupils would not have gone. There are school phobic girls who cannot be made to attend and these two would have pleaded that they felt constantly unwell.

A pregnant schoolgirl is psychologically and physically different from the others and needs to be treated differently. Head teachers are right to exclude them.

HEATHER M. FOGG,
Silver Birches,
High Molewood,
Hertford,
Hertfordshire.

Helen Whitfield

Sir,—As Helen Whitfield's father I would like to deplore and be *dissociated* from the appeal published in page 13 of your issue of February 22.

Were I convinced that Helen's educational needs could best be served in this way I would be prepared both to fund her education and to prosecute the appeal against the County Court ruling myself.

I find it appalling that with the shortage of funds for teachers and basic education, so much public money *from* Legal Aid, Equal Opportunities Commission and now the subscribers to this public appeal, should be devoted to the peripherals of education rather than the fundamentals, unthinking or uncaring of the harm they are doing to Helen.

D. J. WHITFIELD,
26 Ennismore Mews,
London SW7.

Legal action ruled out by Bradford College governors

Sir,—Your report (April 18) about a dispute concerning the articles of government of this college is inaccurate. It is *true that* the Secretary of State has been asked to rule as to the power to determine the grading of the chief administrative officer.

It is not true that the Bradford College governors have contemplated legal action on this matter against the local authority. I know of no suggestion that a ruling by the Secretary of State should not be accepted.

ERIC R. ROBINSON,
Principal,
Bradford College,
West Yorkshire.

Tribunals must have clear guidelines

Sir,—Your comment on the two Buckinghamshire schoolboys who were suspended from their school for smoking cannabis was not unsympathetic to the Headmaster concerned, nor unreasonable in its view that sometimes it may be proper for parents in such cases to have a court of appeal. I should however like to draw attention to one or two aspects of this affair. First it must be said that this case was concerned not with the tribunal deciding that a suspension had gone on long enough, *but with the reversal of a* decision that the boys should not be re-admitted to the school at all.

Second it seems reasonable to expect that a tribunal, in making up its mind, will carefully consider how the original decision has been arrived at: was it made with difficulty and some uncertainty? Had there been differences of opinion among those concerned? In such cases a tribunal's second opinion may indeed be of value.

On this occasion however the decision had been reached at a full governors' meeting, whose membership included the chairman of the County Council. A *representative* of the Chief Education Officer was present. The decision of the governors was unanimous. It is also known that the staff were unanimously in favour of the decision, and there is reason to believe that it was also approved by the majority of parents. It is hardly surprising therefore that the reversal of that decision came as something of a shock.

In a quite separate recent incident *in another part of the country* where a similar procedure resulted in the same overturning of a decision to debar a boy from returning to his school (for a serious offence, but not of taking drugs), a disquieting feature was that the parents came with a solicitor who spoke for them, although there was no solicitor acting on the other side.

It seems to this association that, where tribunals of this kind are built into the system, it is essential that they should be given clear guidelines about the criteria which they should seek to apply and that detailed rules of procedure should *be laid down. More fundamentally* it seems strange that the governing body itself, which is set up by the county council and includes their representatives, cannot be seen as providing an adequate check and balance on heads in matters of this kind.

D. A. FRITH,
Secondary Heads Association,
Gordon Square,
London WC1.

Sir,—I think you and your readers should know that the opinion expressed in your comment column ("Backing up the head", April 18, 1980) does not appear to be shared by the headmaster, governors, staff or the bulk of the parents with children at Burnham Grammar School.

No one is complaining that the procedure has been misused or that a procedure should exist which automatically supports the headmaster. However, a decision, as in this case, which so clearly overrules the decision of the headmaster supported by the governors, must necessarily undermine his position and reduce his ability to maintain discipline in the school.

All parents of teenage children worry about drug taking and are anxious that the consequences to any child of introducing drugs into a school should be clear before the event. Such clarity is reduced by the over-ruling of the visible authority by any outside party.

It is not obvious to the other parents of children at the school that their interests have been taken into account and therefore steps are being taken to organise a meeting at which it is hoped the members of the appeals tribunal will be prepared to explain their decision and, if sufficiently convinced by other arguments, to reconsider it.

BRYAN RIGBY,
Cluny,
61 Penn Road,
Beaconsfield,
Buckinghamshire.

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Sports Diary

Silver dream reality

By David Robins

Motor cycle sports in Britain command the allegiances and mobilize the aspirations of massive sections of working-class youth. The popularity of off-road, countryside-based disciplines such as moto-x (scrambling), trials, enduro, and drag racing, have all grown dramatically in recent years, while big meets in the road race Grand Prix or British League speedway calendar can attract audiences running into tens of thousands.

Speedway is in fact our second biggest spectator sport (next to football). It is also, surprisingly, our most popular summer sport. From March to October, on over 40 tracks up and down the country, it is a weekly way of life for many.

Before the war, support for "the game" centred on London, Birmingham and Manchester. Today, followers are scattered around numerous small provincial towns, as well as cities. Kings Lynn, Exeter, Swindon, Poole, Norwich and Ipswich, all have strong teams.

On away match visits they will often be accompanied by quite fanatical groups of supporters complete with their own songs, chants and colours. Yet fighting between rival fans is virtually unknown.

This has not always been the case. The immediate post-war years were boom times for speedway. In 1946, a staggering six million attended meetings. In the early 1950s, sections of the huge crowds of 50,000 or 60,000 who flocked to the White City or Belle Vue, had a reputation similar to parts of the soccer crowds today. Teddy boy gang warfare, the fatal stabbing with a flick knife—such incidents became associated with speedway in the fifties, just as skinhead aggro became associated with the soccer "ends" of the late sixties. But the Teddy Boys never suized the speedway stadium as their public platform, a visible stage, as the skins were to do at football.

They were not helped by the media either, which tended to ignore speedway. But then as now, speedway has been predominantly a family entertainment, attracting many women of all ages and lots of children. Today some of the descendants of those early hell raisers of the fifties can be seen, at Hackney Stadium in the East End of London for example, rocker mothers and fathers with their children, side by side with groups of new rockers, punks, and leather kids.

Speedway may be repetitive as a spectacle, but this is more than compensated for by the friendly "extended family" atmosphere that prevails at meetings, out of the glare of the big sporting commerial interests and sensation hungry television cameras. It is a sport, as one writer has noted, "lacking in cynicism, snobbishness, free of gambling", and one might add, blessedly free of aggro. The speedway stadium is one place at least where working class youth and parent cultures find common ground and display a visibly peaceful coexistence.

Road racing is the only other motor sport that rivals speedway for mass popularity. Grand Prix (World Championship) meets at Silverstone, Brands Hatch, or Oulton Park and attracts crowds of 150,000. Most fans own bikes and over half will travel to the meets on them. Often they camp out overnight. The vast huddle of bikes, sleeping bags, tents and trailers, ensures that the atmosphere before a big race is more like an open air rock music festival than a sports event.

Grand Prix racing is highly commercial. Every inch of bike, track, and rider is plastered with advertising signs. Big meets are showcaser for new produtcs. Unlike speedway, technical innovation is everything in road racing, and the audience's attention is on the machines every bit as much as on the riders.

Of course, much of the appeal of Grand Prix racing to the young is at a fantasy level. There is much identification, often near fatal over-identification, with the exploits of Barry Sheene, Kenny Roberts, Freddy Spenser, and their flying Yamahas, Suzukis and Hondas. There is also close communication between riders and fans. Race winners will often show off by "pulling wheelies" in fronts of the stands. But this is also a very technically informed crowd. Fan allegiance can be to manufacturer as well as rider. After all, the machines the superstars ride are only more expensive versions of what the fans ride on the road. So big meets generate much sophisticated "bike talk" among fans, talk of disc valves, and piston rings, the relative merits of different machines, and "have you got a spare part for my Suzuki ?".

Like speedway, violence is virtually unthinkable at road race meets, although trouble sometimes occurs when hot dog salesmen and other bogus concessionaires are suspected of ripping off the younger fans. At the smaller road race meets at club level, the majority of watchers are often involved in some way with the competitors, and the self-organizing, cooperative, grass roots, base of the sport if evident. Lending spares, advising novices, it is all part of the informal economy that surrounds and underpins the sport.

Many aficianados work in the trade, as mechanics, garage hands, or with motor cycle dealers, and are encouraged to *compete* by their employers. Factory teams compete regularly in moto-x, and motor cycle despatch firms sponsor their own teams of riders to compete at club level.

A high level of technical expertise is expected of all concerned. Tinkering with a bike is not just for the benefit of competition, or one of the more narcissistic instances of youth culture. It demonstrates a mastery over the means of production. A lot of the workers at Meriden Bike Cooperative were themselves bikers. In the bike scene, the distinction between producer and consumer is broken down and becomes part of the collective skill of motor cycle maintenance.

Finally, to dispel any impression of bikers as grease covered, anti-social rebels without a cause, here is a rough portrait of some enthusiasts :

Four or five lads, 18 to 22, medium long haid, clean shaven, favour denims or nylon paddock jackets when not wearing their leathers. All live near each other in some outer city suburb such as Eltham. One of the group is a mechanic with a local cycle dealer, the rest are in clerical work, or apprenticed in one of the manual trades.

All have steady jobs—they have to have ! Almost their entire disposable income is spent on 200 Yamahas, if learners, or 400 Yamahas, if not. These most prized possessions will be painted up as pseudo road racers.

"Hard" lads, but not particularly disposed to demonstrating their physical prowess. Instead it is drink and "soft" drug-filled evenings listening to "heavy metal" rock music such as Deep Purple, Status Quo or Thin Lizzie. Heavy drinking nights in the pub are mainly taken up with swapping tales of hair-raising experiences on the road.

Weekends, they all go the meets together, the steady girl friend on the pillion. Bikers have a reputation for being hyper-sexist, and even a girl's own not inconsiderable skill on a bike does little to alter her essentially one-down status on this scene, as in so many areas of youth culture. . . .

No sense here then, of any "profane culture" that *Wild Ones* image of the bike gangs of the sixties, terrorizing the suburban world of dullness and respectability. All that has changed. Biking is a highly respectable, thorough mainstream, pursuit these days, witt just a hint of smooth, up-market working class heroes, as exemplified by Britain's former world 500cc champion Barry Sheene, and his cockney pop star mate David Essex, currently starring in the new bike fantasy movie, *Silver Dream Racer*. "Outlaw gangs" like the Hells Angels are strictly on the outside of this new youth bike scene.

In so far as the biking legions do represent a social problem, a problem of "deviancy", it is not because they are running amok in gangs, but the hospital bills they rack up. The risk of a motor cycle rider being killed or seriously injured is 30 times that for car drivers. In all, road deaths account for nearly half of all male deaths in the 15 to 19 age group, and for more than a third of all deaths among 20 to 24-year-olds. Many of those casualties come from the ranks of the teenage bikers.

David Robins is a research worker at the University of London, Institute of Education, and co-author of Knuckle Sandwich; Growing Up in the Working-Class City (*Penguin*).

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The Monday Report

Virginia Makins looks at what nearly three thousand primary children think of school

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The response was overwhelming—about 2,950 entries from more than 300 schools. The majority came from older children in junior schools, and much of this report is about them. But infants, middle schools, prep schools and far-flung outposts of the English primary empire abroad were all represented.

The entries provided a flood of information about children's lives, from breakfast to bedtime. Most concentrated on what we had asked for—a child's eye view of the curriculum and teaching methods of their schools. As one new head wrote : "Reading these entries has given me an insight into the curriculum content and classroom organization of each year group, and proved very revealing. As is so often the case, the children have an uncanny knack of getting to the nub of the matter".

The children, with a few exceptions, are very tolerant. They like their teachers, and find schools happy places. "There is always a happy atmosphere and you feel safe", wrote a Kent 10-year-old. "I am glad I have a teacher like Miss Austin to while away the dreary hours", said a London nine-year-old.

Many children commented on their teachers' skill and patience. "The main reason I like school is the understanding teachers who explain everything so we pick up the work easily. We don't have many worries".

"I think the teachers are very kind and they like to have a laugh with the children. But when it comes to work they are strict and help us if we are stuck".

In infant classes, the liking for teachers went hand in hand with a huge enthusiasm for the work. The vast majority of infants catalogued lists and lists of likes : "I like doing PE I like doing mathematics and I like doing stories and watching television programmes I like making clay models I like painting and I like doing baking I like listening to stories I like sewing I like singing I like playing", wrote a Derby infant.

There were a few sophisticated dissidents who "get fed up of doing sticking paper and get fed up of reading Mr Men books". But in general, infant schools are doing a grand job in the eyes of the children, and covering a good variety of work. Unfortunately, the same cannot be said of many junior schools.

Some things about Monday are pretty immutable in every school. Dinner money for one ; "always a fluster and a rush". Children much dislike the busy work of spellings and sums and Diary that teachers set to bridge the gap. Especially Diary : "Every week I have to write out (in no fewer than two pages) what I do during the weekend. We have been following this curious custom practically right through primary school." Where children just read, or get on with unfinished work, Monday starts better.

Assembly is another fixed point, and a pretty unpopular one. "The floor is not so good for sitting down", complained hundreds of children. "It is very long and boring". "Our head tells us stupid stories about his childhood". "Our head goes on and on which wastes our time because while she is going on and on we could be working and then we'd get more work done because she's always moaning about how little work we do".

A few mentioned good assemblies : "When Mr Passey does jokes or when a class does a play". A handful liked assembly because : "It brings you closer to God". In general, God got very few mentions. Religious education, according to the children, is tracing and colouring pictures about Bible stories.

Another immutable Monday event in many schools is Johnny Morris and *Singing Together*. There, children divide: "Some shout their heads off and others could not care less". It partly depends on their view of *Ching a ling Tonk Tonk* and other "songs people sing in Broadcasting House and think schools would like". Playing instruments is much more popular than singing : "If you're lucky you go out to play an instrument, but if you're unlucky you have to sing until you're hoarse".

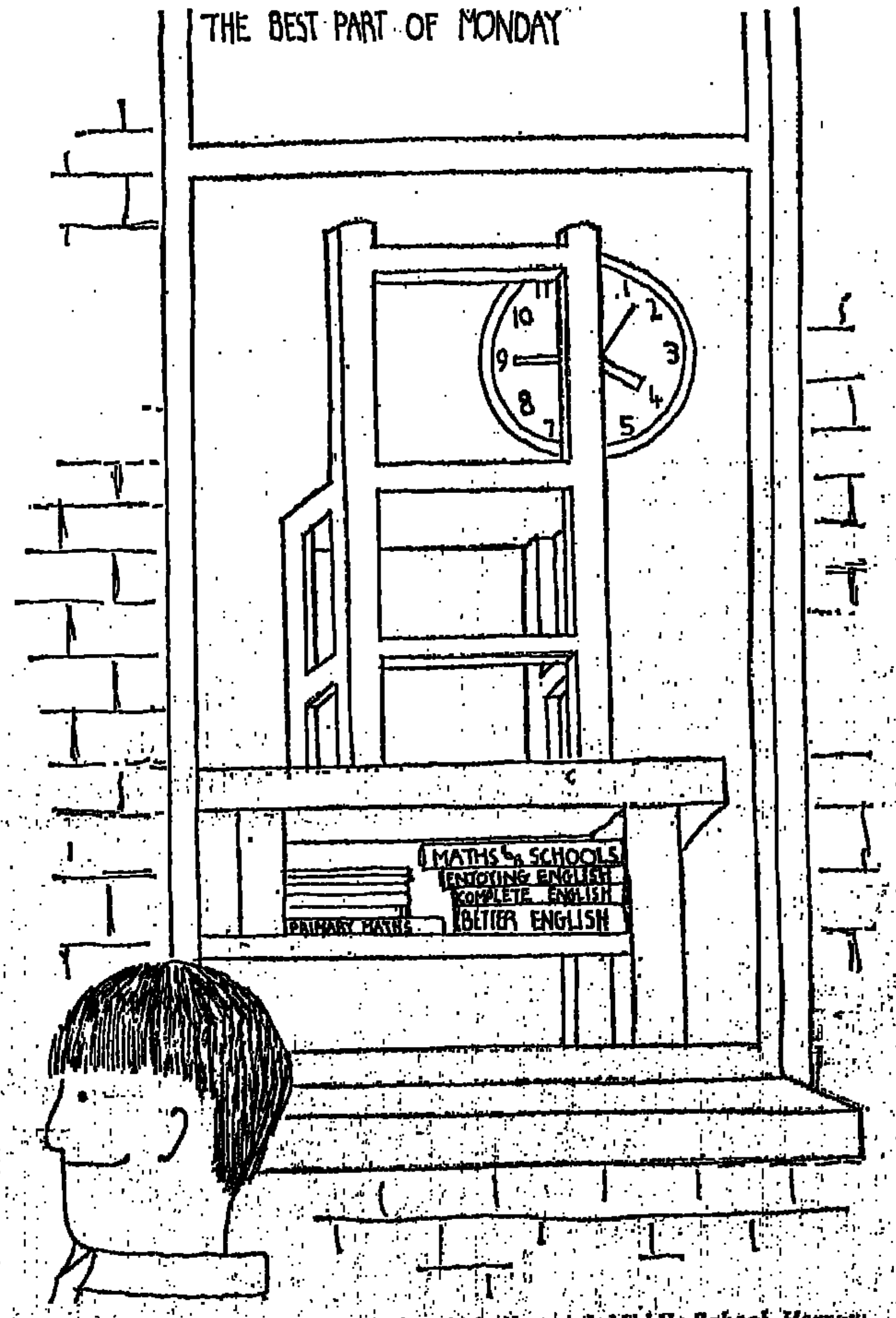

Illustration by Tim Francis, age 11, of Marlborough Middle School, Harrow.

Assembly over, work begins. "After prayers we get out our spelling books and dictionaries. We look up the spellings and put the meanings in our spelling books. After that we get out our English books and put the sentences in it. After play we get out our maths books. We do maths from Beta Book 2 or Graded Arithmetic Book 2. After dinner we come in and have reading laboratory", reported a Manchester eight-year-old.

Many children seem to do solid basics, with perhaps one break for PE or singing, all Monday (and some made it clear there was nothing exceptional about Monday). For example, from Gerrards Cross : "We do English workbook then 30 minutes of Alpha and Beta. Then we have French then we carry on with Alpha and Beta. Then we usually do English which is something like *Basic Course in English*". Or, from Isleworth : "The timetable for the day is diary, English, mathematics, English and mathematics."

From West Glamorgan : "A table test, the *Signpost*, then an English test which is wrote on the blackboard. The test is like name three kinds of meat and six things at a railway station. Then break, then number. Number is sums. Then handwriting, we are all on page six, book two in our class. Then we do five a day, five a day is five easy questions. Then we do spelling. Each week we have some spellings and the next week we have a test".

'There's one thing I hate and that's doing English'

"There's one thing I hate and that's doing English." In virtually every junior-age school, even ones with an interesting and varied curriculum, the children hated English. They were very sensible. Dozens told us that spelling and punctuation and handwriting are boring but essential (though they complained about the amount of copying out the essentials involve : "It makes my hand ache", said hundreds of children).

Their chief dislike was comprehension exercises. The phrase ; "Just the same boring thing over and over again" kept recurring about a variety of English schemes. "My worst English is called *Basic Course in English*, it goes on and on". "*English for Primary Schools*, both boring and nasty". "I dislike SRA because it's comprehension and we also do comprehension in *Primary English*". "The most boring and horrible subject is *Effective Comprehension*".

"I do not see what comprehension has to do with education, because all you have to do is answer questions", said one junior. "We have to get the same

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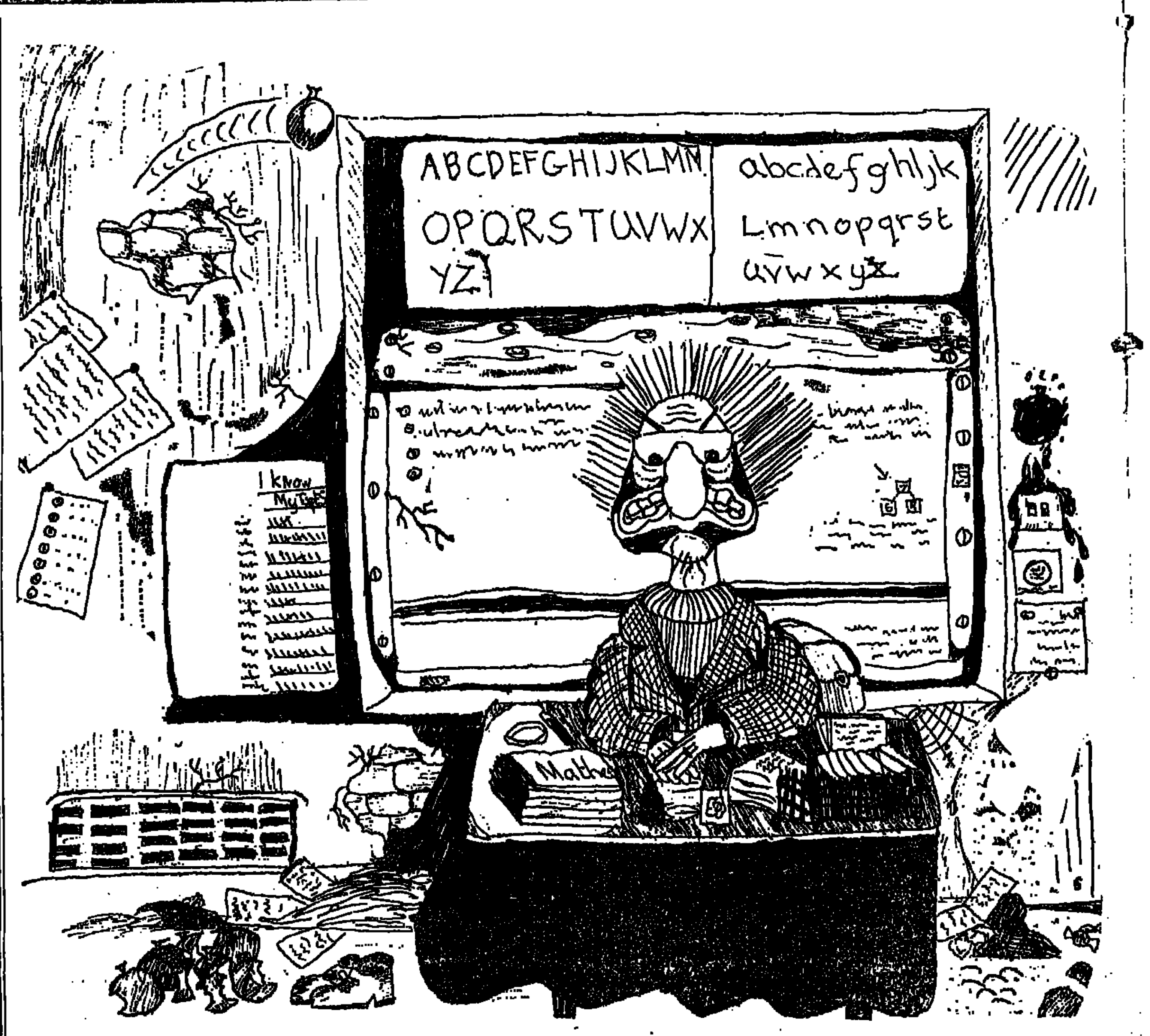

A pupil's eye view from Neil Cooper, age 9, of Christchurch School, Bristol.

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answers, the whole class", complained another.

"Instead of having English, I wish we could write stories." A great many junior age children want to write more stories, and have more choice about the subjects they tackle. Some said they wrote no stories at all. Many also demanded more time for poems: "When we were younger we wrote lots of poems, but nowadays we do not write any poems at all". (Another popular branch of English is drama: virtually all children like it. "It is exciting and tells us a lot").

They like stories "because I have to think for myself". Where they did write stories, they often wanted more time to write them well: "So we can really let our imagination roll and finish with a good long story". "I love writing stories, but our teacher makes me mad because she tells you to write a story and then after two pages she tells you to finish it even though you are in the middle. I don't bother much in English any more and write at home instead", said a Merseyside girl. Children were obviously prepared to work hard on their own writing: "I had to do my Haiku about six times but at last I got it right".

'I learn very easily when I see and do at the same time'

Of course, some children dislike writing stories: "Creative writing is rubbish. I hate writing stories and get low marks for everything I do." Others find English exercises reassuring: "We do a thing called *Read, Think and Write*. I like that because I get a lot of Goods." Reading laboratories, in particular, have fans as well as enemies: "I like SRA because you have to learn to listen and read much more carefully to get 100 per cent, and I like trying to beat my own record".

What seems to be at issue is the lack of opportunities for the many 8 to 11s who prefer writing themselves to "answering questions out of books", and could perhaps improve their English just as much by working on their own writing as on English textbooks.

"Compared to English, mathematics is lovely." Very few children hated mathematics, though those who positively liked it were in a minority. The message about the importance of mathematics for getting a good job has got across loud and clear: hundreds of children said something like: "When you leave school to get a job, mathematics comes in very, very useful".

Some children just like "normal adding up sums—I could sit and do them all day". But many third and fourth-year juniors called for "more interesting maths, instead of fractions and decimals all the time".

"We usually do Beta mathematics which involves lots of division and multiplication, but we rarely do much practical mathematics where we experiment by trial and error. I think we should do more practical mathematics as it is likely to be remembered because it is more interesting." "Beta is drastically boring." "We do SMP workcards. It can be very boring when we do themes like subtraction, addition and multiplication. But themes like time, money, length, volume and capacity are my favourites and we will need them when we are cooking, working and shopping".

One simple improvement, suggested by several children, was to do mathematics in shorter bursts: "Because children lose concentration after a long period of time". Many children reported whole hours or more of basic arithmetic: "One hour 15 minutes of mathematics is rather unpleasant". And one 10-year-old from Port Talbot reported that: "Our teacher is very sensible and only puts four or five sums on the board at once. This means we won't get bored".

The sad thing is that almost all the things children want to do could be geared to improving basic English and mathematics. The most extraordinary result of the competition was the unanimity and conviction with which boys and girls aged eight to 11 called for a broader curriculum, with much more science, geography (or environmental science), history (or social studies), art, craft, woodwork, electronics, cooking and technology. Often these requests were prefaced: "Less English and more . . .".

They wanted, above all, more work which allowed them to think for themselves: "Doing it our way and not having to copy from a book". They wanted to design and make things, to experiment, and to engage in first-hand observation: "I learn very easily when I see and do at the same time". And the views of the children who felt deprived of this kind of work were reinforced by reports from the lucky minority whose schools provided it.

It would be impossible to exaggerate the enthusiasm for science, where it happens, and the strength of the demand for it, where it doesn't. Several children made comparisons with English and mathematics. "There are more things to learn in science than in English", said a Leeds nine-year-old. "I like science because you learn things every minute, whereas with mathematics it is all revision", said a Brighton 10-year-old.

Here are three examples of how children write about the science they do:

"Science is my favourite subject because you learn things yourself. At the moment we are doing experiments in friction, which is a lot of fun. We did experiments to see if weight affects friction, if different surfaces affect friction, or if wheels on ball bearings affect it."

'We do far more work at home than we do at school'

"I like experiments, because you can find out all sorts of things you never knew before about the human body and lots more. We cut up a pig's heart. We all had to feel the heart, then we cut it up, and after that there were some holes in it so we could put our fingers in the holes."

"My favourite experiment was when we filed a beaker with water and put a thick piece of card over the top and pressed gently. I then turned the beaker upside down and I took my hand away and the card stayed where it was and the water did not come out. It was exciting because I thought the water would slosh into the bowl and it didn't."

Weighing caterpillars every day for a week, testing for air in a stone, electricity, astronomy, making butter—it is all, say the children, "brilliant fun". A few dislike science—but they know why. "Science is very boring because we don't do any experiments." "In science I would like to do more experiments and make working models so we can understand what we are talking about." "Science wouldn't be so boring if we could do the experiments ourselves."

A number of boys and girls called for more practical technology: "I want to learn metal craft and how to change a plug, but instead we are learning how God flooded the earth". There was considerable demand for work about computers, preferably with some access to real terminals: "When we are grown up, we will use them more than grown-ups do nowadays".

Many children thought it would be a good idea to learn foreign languages. But the views of children who did learn French were mixed. Active French teaching, using drama and songs and games (as found mainly in middle schools), was popular. Traditional French teaching (as found mainly in private prep schools and some surburban juniors) was much disliked: "Then the worst thing of all, we have to go to French ! ! !"

After science, the most popular academic subjects were geography and history (often subsumed in the general Topic—not to everyone's liking. "I think we should have separate science, history and geography. I think we would learn much more"). These subjects had two main attractions.

First, the children find them interesting. "I'm doing Roman Londinium, which is very interesting." "It's amazing to find out how many races of people invaded us." "We had to draw a map of the route we go to school. I enjoyed that very much. We did this because we were doing a topic on houses and how electricity gets to houses and water gets to houses." "I'm fascinated by the life of Egypt. Particularly about the judging of the dead in which jackal-headed Anubis weighed the hearts of the dead against the feather of truth."

The second attraction is that children can often work in their own way: "You don't have to do what the teacher says". "I learn a lot more by doing my own research." Where the children have less freedom, and work from dictated notes or from one textbook, enthusiasm noticeably wanes. "History, and endless dictation about Gauls." "In geography I find the lesson very uneventful because most of the time we copy from a book. I think we are not really being taught." Workcards could be good and stimulating—but often were not: "All they do is keep you busy when there's nothing to do".

The thing children seem to like most is some active involvement in the subject matter. "The humanities we do are really good because I like pretending there is a town and things happen to it, and it changes and other people don't like it so they write letters and complain." "Last week we imagined we were a letter being posted." "They tell you to imagine that you were a monk or a king in the olden days and write down all the rules you would make in a monastery or all the laws you would make for the country." At a prep school in Belfast, the Norman Conquest was in full swing, with Normans and Saxons producing rival newspapers.

One nearly universal demand was for more outings. Children went to great pains to explain it was a serious demand: "Some people think it is just looking at things, but you look and study them". "You find out a lot when you actually see things instead of reading or looking at pictures." A Hongkong girl said that "even when you have been living in a place for a long time it is always interesting to see things in groups and hear explanations".

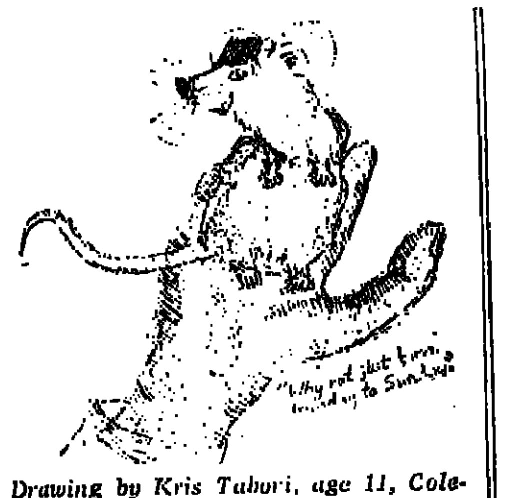
Outings didn't have to be distant or expensive; one or two children listed all the interesting things they might study within walking distance of their school. One middle school class had simply walked down the road: "We drew lamp posts, telegraph poles, man holes and anything we could see in the street. I drew the inside of a lamp post showing the clock mechanism, as its cover was missing. I looked at different types of ridge tiles. I really enjoyed that lesson because it made me look at things I had not noticed closely before".

One child did ask for more outings because he felt "closed-in" in ordinary lessons. The most closed-in children were the ones in private schools, who almost all complained that homework stretched far into the night and into weekends. "We do more work at home than we do at school—if that happens, why do we have to pay so much?" asked one.

Games and PE are, of course, the traditional breakout, and very popular with most children (though a lot of girls were cross they were not allowed to play football: "We're tough enough, aren't we?") Children also enjoy the relative freedom of art and craft, and want more time for it—but many were careful to say that they find art and craft serious work, not just a diversion. "I myself enjoy art and craft, not because you stop doing work, but because it is interesting".

In craft: "You end up with something good". A lot of children wanted more time to finish work to their satisfaction. But there was another important reason for liking art and craft: "I was creating by myself and no-one was helping me". A mixed course of craft, art, cooking, design and technology in a middle school was "a very interesting and individual subject for a child to express his/her thoughts". Where the teacher always dictated the subjects, art was less popular.

'We have to queue a long while to ask the teacher questions'


"Why not just turn Monday to Sunday

Drawing by Kris Tabori, age 11, Coleridge Junior School, Hornsey.

In some schools, the curriculum was enriched by a wide variety of out-of-school and dinner time clubs, and these were much appreciated. At a Luton junior school: "One of the good things is the activities we can do out of school hours. There is a chess club, a guitar club, a swimming club and a craft club. . . ." Even where children were simply allowed to stay in at dinner time, reading or working or helping in the library or bookshop, instead of/all being herded into the bleak playgrounds (which attracted many descriptions and complaints) life was more civilized.

In some authorities, children were beginning to notice the shortage of books and resources: "We should have more books because we have to get into threes and there is not much room to work if you are in the middle", said a Humberside child. "There aren't enough books to copy out of in English so you have to share, which is awful if you are on different pages", said an Oldham 10-year-old. A Trafford infant class mourned the loss of a nursery assistant: "Most of all I want Miss Aspden to come back".

The single big improvement demanded by hundreds of children was to have smaller classes. Twenty seemed the magic number; dozens said something like: "There are 36 (39, 37, 32) children in our class. If there were about 20 everyone would get fair attention and work harder too". "In a large class you cannot ask the questions you want", said a Leeds boy. "We have to queue a long while to ask the teacher questions", reported an Essex infant.

There is no space here to go into the fascinating detail—about dinners (sandwich rooms getting very overcrowded), playground games (British Bulldog the current favourite), school buildings (the pleasures and drawbacks of open-plan), fund-raising heads, discipline (amazingly little comment). The main thrust of the entries was about learning, and how children believed they could learn more.

What the older primary children wanted was more interesting subject matter and less basics; more chances to try out their own ideas and study things at first hand; more choices about what they do and when they do it. There was nothing fancy about these requests: they recognized the importance of basics, but felt there was time to learn much more.

Very few were getting what they wanted. Most schools, on the children's evidence, have pretty rigid timetables, which do not allow for sustained work on one enterprise. Basics, practised in isolation rather than in the course of other work, take up many hours—even for older children who know they are pretty competent.

Work the children find interesting—humanities, science and environmental science, craft—happens once or twice a week if they are lucky. Work is individualised in the sense that individuals are on different pages of maths and English schemes. It is not tailored to individual likes, talents or aptitudes.

In the few schools where children are trusted (or feel trusted) to plan their own work and choose, up to a point, what they do and how long they spend on it, they responded with enthusiasm. A Maidenhead school with "target sheets" for the week's work; or a Stockton one with a "sticker system", where each child has to get through a planned amount of basics every week, but chooses when to do it; or schools, like one in Doncaster, where: "There is not just one kind of Monday. All Mondays are different"; are all very popular.

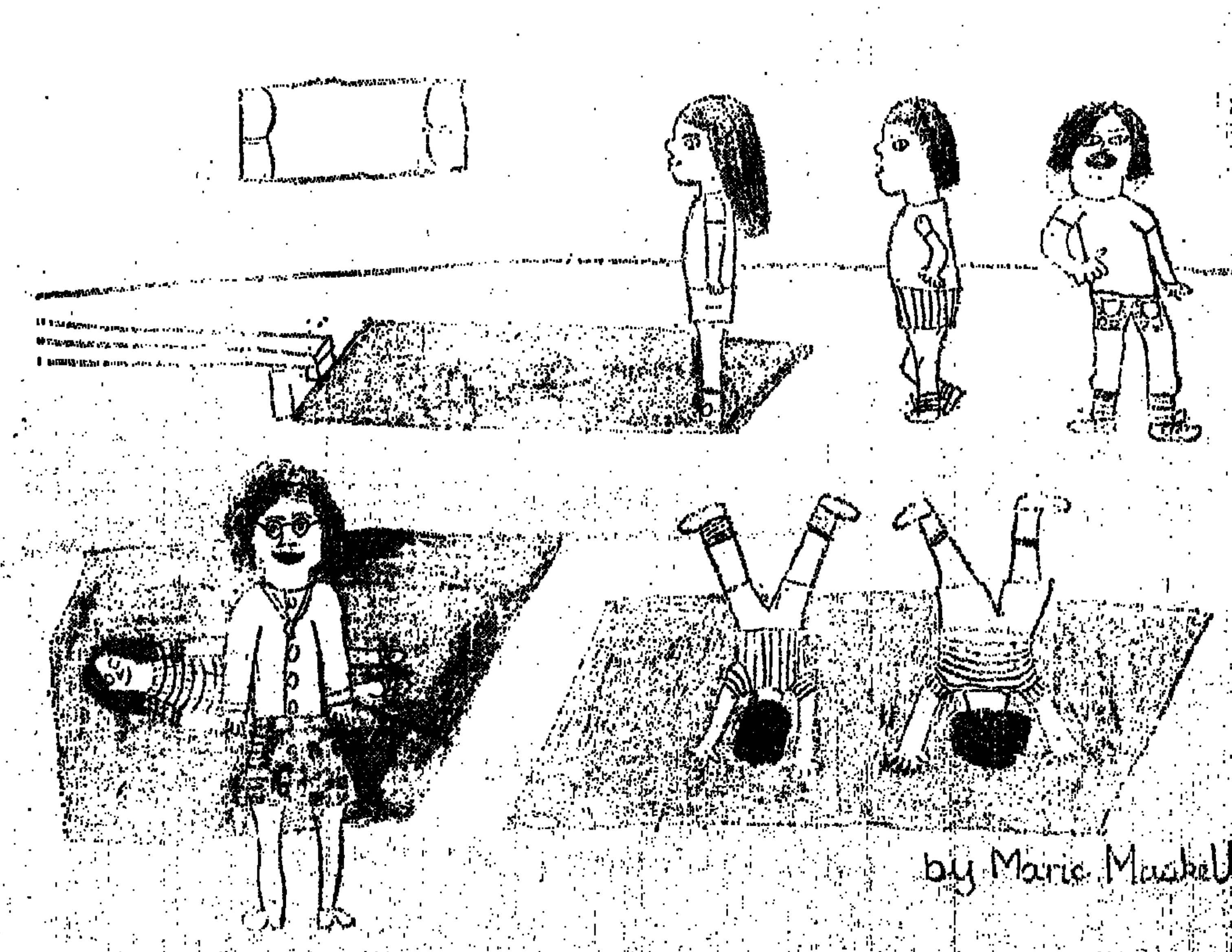
And in more traditional junior schools, where conventional academic subjects like history, geography and science were taught to a timetable, but with plenty of time given to them, and reasonably active teaching methods, children in obviously very mixed ability classes responded well.

These schools were rare birds among the 300-plus represented in the competition. Children in the others did not ask for anything very radical.

"The best sort of Monday would be if we started with a time in which we could do anything we wanted (within reason). It would be lovely to be allowed to paint a picture, write a story, read a book or even do some extra maths!".

"I know we have to learn basic subjects, but I would like a little more choice in how I spend my time. If a certain amount of work was set that had to be got through, and we were then free to spend time on whatever interested us most, I am sure we would all work harder knowing that when we finished we would be free to think for ourselves what we needed to do".

"Don't let it make you think I don't like school", said an eight-year-old. "In my old class we always did something different and exciting. We used to do history nearly every week and we did a lot of geography. We had a book for nature and science. We were always finding things out. We did a lot of maths on the board and I enjoyed nearly every minute of the day. I think you can learn much easier if you enjoy your work and go to school wondering what the day holds, instead of waking up knowing what will happen every Monday and feeling like going back to sleep".


by Maria Maskell.

The PE lesson, by Maria Maskell, age 7, of Christ Church Junior School, Bradford-on-Avon, Wiltshire.

Zombies in the supermarket

John Russell Taylor on horror films

From Romero's "Zombies—Dawn of the Dead"

Catching a cult is always easier, as the song says about love, the second time around, especially if, the first time, the cult is one of those genuine, self-generating affairs, in which a few crazed *enthusiasts find for themselves some unheralded* B-feature and pass the word by jungle drums until it surfaces in *Film Comment* or *Sight and Sound*. (There are other sorts of cult, like that for *El Topo*, an expensive movie made into a cult by dint of being cunningly run at the outs only at midnight in select arty/campus cinemas). One or two film-makers have made the transition, after such a discovery, from cult to class, like Brian De Palma progressing from *Sisters* to *Carrie*—and in De Palma's case perhaps, after the over-blown disaster of *The Fury*, quickly back to cult again. But for many, once a cult director, always a cult director, even if it is a cult which gradually everybody joins.

This seems to be the case with, among others, Tobe Hooper (*The Texas Chain-Saw Massacre*), John Carpenter (*Assault on Precinct* 13), David Cronenberg (*Rabid*) *and* George A. Romero (*Night of the Living Dead*). All of them make cheap, straight genre movies (mostly horror), all of them have achieved a sort of underground fame, and all of them have surfaced to serious critical examination and approval without this bringing about a corresponding leap to the commercial big-time. Maybe just as well: it does often seem that extremist imaginations of this order go haywire and dissipate themselves when allowed to play with a big budget instead of having to function under pressure, tied up in a shoe-string. It must be admitted also that there is frequently a fatal air of special allowances in highbrow appreciation of cult movies: staggering under the shock of finding any quality in a quite-good, modest little thriller like *Assault on Precinct* 13, we rush to declare it a masterpiece, or, dutifully putting on our appreciating-popular-culture, understanding-what-the-kids-are-going-for faces we patronizingly hymn the delights of quite dreadful films like John Carpenter's inept bogy-man follow-up *Halloween*.

And sometimes we mistake kitsch for cult. I was amazed what a good press *The Amityville Horror* got. A depressing example of a stodgy commercial director, Stuart Rosenberg, trying to climb on to the *Exorcist* bandwagon before it rolls to a complete halt, it was acclaimed as a model of the old-style horror film by critics who would never have dreamt of going to see an old-style horror film to find out what they were all about. Real aficionados merely yawned and rejected it out of hand. But at least we, the critics and the public, have recently had the chance (well, a sort of a kind of a chance) to catch up with a couple of examples of the real thing, in the shape of the latest films by two real cult figures, David Cronenberg's *The Brood*, recently playing at a couple of the smaller London Classics, and George A. Romero's *Zombies*, otherwise known as *Dawn of the Dead*, which had what seems to have been its first noticeable showing in Britain on television in the Midlands last month.

From *The Brood* one might fear—slightly—that Cronenberg is going respectable. Only relatively, of course, but this film, made in Canada like the rest of his works, does boast a more imposing cast, headed by Oliver Reed and Samantha Eggar, and more inclination to take itself seriously than *Rabid* or *The Parasite Murders*. It is another of those devil's-children stories, this time decked out with a lot of pseudo-psychological claptrap about the possibility of quasi-ectoplasmic "births" induced by sheer frustrated rage. Of course a ration of claptrap is part of the genre, replete as it is with mad scientists and obsessed priests, but here we really get far too much insistence on it and far too little of the outrageous, iconoclastic humour which has darkened Cronenberg's lightest patches in the past. On the other hand, there is no doubt that Cronenberg can be a superb, stop-at-nothing film-maker when the spirit moves him, and some sequences, notably the opening demonstration of Dr. Raglan's controversial therapeutic techniques and the hero's visit to an ex-patient of Raglan's who claims that Raglan's therapy has given him cancer, are as gripping and wild as anything in the earlier films, so with any luck the menace of commercial respectability is still some way away.

Zombies is more interesting, just as Romero is finally a more interesting film-maker. With his first great cult success, *Night of the Living Dead*, it was possible to wonder if it was all the result of a succession of happy accidents. The idea of having his zombies gruesomely gobbling *the entrails of* the living, played by little old ladies in tennis shoes and such other almost painfully ordinary suburbans as he could coach into action was a brilliantly imaginative stroke—or was it just something forced on him by a minimal budget? Happily, more extended acquaintance with Romero's work and his sources supports the former reading. A couple of days after the television screening of *Zombies* the Scala cinema had the intriguing idea of programming together *Night of the Living Dead*, made in 1968, and Edward L. Cahn's *Invisible Invaders* (1959), which has recently been claimed as a prime source. Undeniably there are obvious points of contact in the treatment of the "living dead", and possibly the same sub-text of comment on the automatism of consumer society. But Romero is so much more gifted in what he does with the material that finally there is no comparison, except in so far as it reassures us that his films are shaped by talent much more than by chance.

Zombies, after a 10-year gap, picks up the threads of *Night of the Living Dead* in what is apparently intended to be the middle panel of a triptych (in the third they get to the White House). Here again Romero seems to be taking himself, or at any rate his ideas rather more solemnly than of yore. Most of the action takes place in a deserted shopping mall where four survivors from the diminishing race of the living hole up against the attacks of the individually rather pathetic but numerically overwhelming undead who are still ranging the American countryside in search of human flesh to eat. The glittering, *empty aisles of the supermarkets, abandoned* to the attentions of those who must loot to survive, clearly—perhaps too clearly—reinforce the points about consumer society and remind us that the film does have an allegorical intent as well as being on the most literal level a hard-hitting shocker.

The balance is held this time, if precariously. The action sequences at the beginning (a raid on a Puerto Rican ghetto) and the end (where a human, if not very humane, motorcycle gang break in on the survivors) are very well staged, and some of the quieter moments in between show that Romero, however much he may say he sympathizes with his zombies, symbols of the world's oppressed, does in fact understand humans and human relations very well indeed. It is ambiguities such as this, not his conscious messages, whatever they may be, which give Romero's films a density right out of the quicky exploitation rut. *Night of the Living Dead* still looks—looks indeed more than ever—*like a minor classic; and Zombies is a worthy* companion-piece.

* * *

Coincidentally with these testimonies to the continuing vitality of the horror-film genre, appears the best book to date on the subject—and certainly the most comprehensive, in terms of films seen, digested and commented upon. This is curious, in that the author of *Caligari's Children: The Film as Tale of Terror* (Oxford University Press £8.95) is no mad young *Time-Out*-reading devotee of the Electric and the Scala: S. S. Prawer is, on the contrary, Taylor Professor of German Language and Literature at Oxford University. Nonetheless, he seems to have seen everything and to retain an enviable ability to enjoy almost anything on its own terms, from self-proclaiming trash to arty would-be aggrandisements of the horror film and undeniable classics of film art. In a rare moment he admits to a decisive preference for Jean Epstein's *Fall of the House of Usher* over "a wilderness of Cormans", but the Cormans he can still appreciate, too.

It is endearing to find a critic who can use "nauseating" of a film (Paul Morrissey's *Flesh for Frankenstein*) quite dispassionately, with no perceptible derogatory connotation. Indeed, Professor Prawer's only visible hang-up is with anything involving children; he advocates censorship only to "protect children" from the kind of violently sensational horror film they would never be able to see anyway, and *suddenly asserts, with no other* justification than his own emotional reaction, that films like *It's Alive!* or *The Omen*, which present children as agents of evil and death, are "very close to the barrier beyond which the 'cathartic' theory of violence in films ceases to operate". This is perhaps no more nor less reasonable than assuming that people will come home from *The Birds* and start battering their budgies.

But otherwise he pursues his argument with admirable vigour and rigour through many areas where the most hardened film buff might hesitate to follow him (for fear of boredom if nothing else), illustrating with parallels from philosophy, psychology, theology, history and literature of all sorts. And, what is most important, showing never a *hint of that patronage with which most* visiting intellectuals regard the popular cinema: "for all the crude and melodramatic and morally questionable forms in which we so often encounter it, it does speak of something true and important, and offers us encounters with hidden aspects of ourselves and our world which we should not be too ready to recognize."

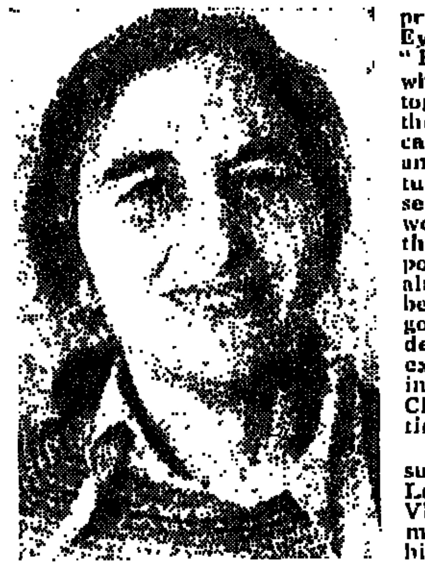
Exiles from the East

Norman Stone on a week's television

The week's viewing was dominated, for me, by Eastern Europeans, though they were both cut off from their homelands. Ruth Prawer Jhabvala was born of Polish-Jewish parents in Cologne, and came to this country as a schoolgirl. She married an Indian architect, and writes novels and films (*Shakespeare Wallah* was her first) showing the clash of cultures. Her own voice, though dominated by an English accent, seems to be a strange mixture of English (I could not work out the region), Indian-English and, very slightly, German accents. She was interviewed on Sunday night (BBC 2) and on Saturday night (BBC 2) there was a showing of her film, *Autobiography of a Princess*.

As Marx might wittily have remarked, the upper classes are like a sack of potatoes, coming in various shapes and sizes, but all much the same underneath. In *Autobiography of a Princess*, a Maharajah's daughter, living in a Notting Hill flat, entertained (it was an annual occasion) the elderly English family tutor to a nostalgic home-film show. The princess produced splendidly bland upper-class lines ("We've moved to a smaller palace", she said, and there came on the screen a building about the size of the Albert Hall—it reminded me vaguely of one of the last remarks in Count Potocki's autobiography, *Master of Lancut*: "At the end of the war the family was completely ruined, all our worldly goods were in 6,000 suitcases at the station.") James Mason played the former tutor to perfection. He intimated that he had loved the country to begin with, but had then become progressively alienated, unable to distinguish whether ceremonies were coronations or funerals, and in the end beset by the heat and the rot. It was a splendidly-managed, bitter-sweet exercise.

On Sunday night, Ruth Prawer Jhabvala herself was interviewed, with shots of her films. She had *adored India when, after growing* up in Nazi Germany and war-time England, she arrived in the scent of mango and jasmin. But she admitted that she found the Indians difficult to talk to; she had not made many friends there. There were excellent excerpts from her films *Bombay Talkie*, in which a trashy novelist from the West encounters trashy film-makers in India, both sets then dying by their trash. She was very rude about the Swami industry ("one always sees the clay feet, and the disciples—they're enough to pull anybody down"). There were again *excellent shots* of a bogus Swami in action—a hilarious one of him playing table-tennis with an acolyte. Ruth Prawer Jhabvala studies and extracts the best from cultures in clash.



Ruth Prawer Jhabvala

She would no doubt have written a very ironic piece on a strange programme on Thursday night TV Eye that features the Chinese "People's Hospital Number Six", where severed limbs are knitted together again. There were shots of the doctors performing improving callisthenics to what sounded like an orientalized *William Tell* overture; then we were told in all seriousness that the operation works in 92.6 per cent of cases (in these regimes, maniacal decimal-point exactitude in statistics is almost always a sign that lies are being told) while a doctor with good English (and no doubt a very deep embarrassment) had to explain that the doctors were inspired by the Thoughts of the Chairman on the subject of integration. It was all very bogus.

One casualty of such regimes survived to tell the tale to Bernard Levin on Saturday night (BBC 2). Vladimir Bukovsky was very well managed, and retold the story of his persecution by the authorities, from his schooldays onward. He was allowed to make some very good points: for instance, he rejected any idea that tyrannical, bureaucratic Communism was simply an outcrop of the old Tsarist system, because much the same kind of tyrannical régime had been produced by Communism in other countries with different historical records. He said that it was a terrible mistake for the West to have agreed to hold the Olympics in Moscow in the first place, because the city had been subjected to a clean-up that took people back to 1953. He had no messianic, Solzhenitsyn-style line, but he modestly suggested that people should appreciate what Rights were, and not abuse them. Bernard Levin seemed to me to have the tone quite right. He was self-effacing, but he was not effaced.

I seem to have been alone in finding Thursday's play, The Imitation Game (BBC 1), not worth pushing on with. In its first half hour it flouted the convention that *in the theatre something ought to* happen. Here, we had lengthy shots designed to demonstrate that the heroine was intelligent, sensitive, cooped-up with uncomprehending parents, boring boyfriends and vapid girlfriends in a provincial place that would not allow her any proper part in the coming war-effort. I could see a feminist point being laboriously made, said Amen, and switched off.

Norman Stone is a fellow of Trinity College, Cambridge.

Abstracts

Philip Midgley on Victor Pasmore

The Dream of Hieronymus Bosch, 1977

To many people abstract painting *is still a coded message the meaning* of which is withheld from them, partly by deliberate mystification on the part of critics and artists themselves and partly through a failure of education to make accessible this dominant mode of twentieth-century expression.

Victor Pasmore, however, has felt an obligation throughout his career to explain how he arrived at abstraction from his early romantic impressionist origins. He has done this both as an articulate theoretician and a teacher. The Arts Council exhibition currently touring the North and Midlands and finally destined for the Royal Academy in the autumn is a small but carefully chosen show designed to reveal to the unprepared visitor how Pasmore achieved the transition from the charming and intimate early works like "Parisian Cafe of 1936-7" (in fact the interior of Bertorellis in Charlotte Street) and "Children Playing on the Banks of the River", of 1946-47 through the cubist experiments of the fifties to the austere and cerebral constructivism of the sixties such as Abstraction in white and black of 1965.

What is so impressive about Pasmore's work when seen in a chronological sequence is the *coherence of its evolution, the* themes established in the pre-1948 landscapes, the serpentine form of a river counterpointed by the staccato interruptions of prams, posts and trees made richer by soft clusters of leaves amongst sunlit patches of grass, reappear in the later abstract works divested of their original identity but retaining their organic character. An illuminating moment in this metamorphosis is offered by "The Hanging Gardens of Hammersmith No 3" of 1948: a passage of urban landscape becomes a musical interplay between stippled cloudlike forms and a taut network of energetic lines.

Pasmore was finally encouraged to abandon naturalism by an exhibition of the work of Matisse and Picasso at the Victoria and Albert in 1945. It was at this stage of his career that he determined to compose pictures with formal elements which in themselves had no descriptive qualities. In the mid-fifties desiring to make a clean break with images derived from observed nature, he began to construct reliefs helped by the ideas of the American Charles Biederman who had been constructing reliefs since 1936. Pasmore utilized machine-age materials such as plastic, aluminium and plywood, materials already pioneered by Gabo whose work he was familiar with. This logical step towards the manipulation of three-dimensional forms that are purely abstract was the fulfilment of Pasmore's intention to create *laws of harmony, independent* of visual nature, from within himself. In "Relief in white, black, maroon and indian red" of 1954 we are reminded of the structural principles inherent in nature, the balanced rectilinear forms being grouped around a central stem or axis much like the construction of a leaf or tree.

Pasmore's convictions were to have far-reaching consequences both in the reform of teaching methods in art schools and in architectural experiments. In 1954 he was appointed Master of Painting at King's College, Durham, where he established the Basic Form Course with Richard Hamilton a course that provided a coherent foundation for emerging designers and painters alike. Pasmore was also given the opportunity to develop his ideas in the planning of Peterlee New Town where concern for the balance between the masses and linear aspects of town planning exactly paralleled his own interests as a painter and constructor.

In the mid-sixties another species appears in Pasmore's personal morphology. In "Black Swan" of 1964 large soft amorphous masses suggest womb-like enclosure, and seem to recall deeply buried memories. The following year Pasmore bought a house and studio in Malta, exchanging the ever shifting moods of the English climate that had tempered his work with a pervading restraint and elegance for the *persistent light and abrupt shadows* of the Mediterranean. It shows in his latest work many of the titles of which allude to classical myths. Some, like "The Pool of Narcissus" of 1977 are a disappointing display of glossy and over mastered technique. "The Dream of Hieronymous Bosch", 1977, and "Volcano", 1977, however, seem to suggest that Pasmore's need to rationalize is loosening its grip; and in that sleep of reason dark and unnerving images are brought forth.

The Walker Art Gallery, Liverpool, until May 11. Sainsbury Centre, UEA, Norwich, May 20-June 15. Leicestershire Museum and Art Gallery, Leicester, June 21-July 20. Laing Art Gallery, Newcastle upon Tyne, July 26-August 25. Diploma Galleries, Royal Academy, London, September 13-October 19.

There are three projects available for the summer term from the Young Vic Education and Community service, still going strong despite fears earlier in the year that funds would be short. Between May 6 and June 6 **Decisions**, designed for third and fourth year secondary pupils, youth clubs and intermediate treatment centres, looks at the lives of three teenagers, their conflicts and relationships Members of the audience will be invited to talk to the characters and possibly improvize with them. From June 16 to July 18 **Pow Wow**, the well-known TIE programme for juniors about Red Indian culture, will be available to schools, and between June 23 and July 18 there will be a revival of Evacuees, for eight to 11 year olds. This is a participatory project involving the children as a class from a South London junior school who are evacuated to a Welsh Village at the outbreak of war.

Further information from Nigel Townsend (01-633 0133 extension 39).

More or less magic

Hilary Finch

Bernadette (of Lourdes) visited Brent (London Borough) for one evening last week. It was the world première of Malcolm Williamson's Fifth Symphony, subtitled *Aquero*, inspired by Lourdes and recalling Bernadette's own name for the Apparition.

Not surprisingly, considering the youthfulness of its subject and the composer's wide experience with *youth music making, it was* performed by the Brent Youth Symphony Orchestra, the crème de la crème of the borough's many young musical bands. The commission was in large part due to the imagination and hard work of the indefatigable Muriel Blackwell (the orchestra's founder, first conductor and borough music adviser), and funds from the Kilburn Grammar School Old Boys Association—and there are ideas for more commissions to come. Brent should be closely watched for its developing links between contemporary composers and schoolchildren: Muriel Blackwell is an expert on composers in the community and knows what she's doing.

As for the concert, the orchestra was on generally good form—there were some unsteady tempi and some rhythmic slackness here and there, but also lush playing from the lower strings and some valiant brass. John Michael East, conducting, steered the young players through an ambitious programme of Handel's *Fireworks*, Tchaikovsky's *Romeo and Juliet* and Elgar's *Wand of Youth* in which they were stretched to their limits.

As for the 25-minute symphony, it was atmospheric, yes; it was perfectly written for the abilities of its players; but it lacked a voice—and consequently the power to move. The unvaried quintuple metre, though overlaid with polyrhythmic patterns, became oppressive before long, with insufficient sense of tension and release, and there was too little idiomatic instrumental writing. Lourdes has obviously worked its spell on Malcolm Williamson; but musical spells have to be more cunningly woven to work their magic.

* * *

Andrew Watkinson, Louise Williams, Garfield Jackson and David Waterman are young musical magicians of the first order. As members of the Endellion Quartet, formed just over a year ago, they won the second prize at last year's Portsmouth International String Quartet Competition, and then first prize in the National String Quartet competition. At the GLAA Young Musicians' Concert earlier this year they gave an exquisite performance of the Debussy Quartet and they returned to the Purcell Room last Monday, almost exactly a year after their Portsmouth launch, for a full debut programme of Mozart, Bartok and Beethoven.

They already possess two of the most obvious and essential—yet by no means ubiquitous—prerequisites for fine quartet playing: first-rate solo performers (Andrew Watkinson won the Beethoven prize in the 1976 Carl Flesch Competition and Louise Williams led the Royal Academy and Juilliard Orchestras); and a quite outstanding sense of rapport. If the best quartet playing is like an intimate conversation then the Endellion pay more attention than most. Eye contact is established and held from the word go, as every nuance is registered, shared and very visibly enjoyed. The energy that is generated from this lively empathy vibrates through their music and communicates itself to the audience with a rare immediacy, whether in the tense stillness of a slow movement or the barbaric power of, for instance, the Bartok Second Quartet allegro. If anything, the energy comes dangerously near overspilling at times—there were some over-fraught, rough-hewn passages in the Beethoven Quartet in E flat (op 71). But they play dangerously and are prepared to take the sort of risks that often illuminate something quite new and fresh in the music on the way.

The Cornish village of St Endellion, with its festival, gave the *quartet its name*; but travelling in Greece recently, they discovered that their name in Greek meant "near perfect". A young quartet of such brilliance and precocity is in many ways perched on a knife edge. One can only hope they will stick together and pace their career wisely. Future bookings include music societies throughout Britain, Aldeburgh, Dartington, Amsterdam and Scotland—and Sir Michael Tippett's promotional representative is anxious for them to perform the complete Tippett quartets. Their calendar is filling up; catch them if you can.

The opening of the new Ironbridge Gorge Youth Hostel with Field Study facilities provides the ideal opportunity for educational parties to visit some of Britain's most impressive Industrial monuments.

1979 admission prices held for 1980.

Further information from:

The Ironbridge Gorge
Museum Trust,
Ironbridge,
Telford,
Shropshire TF8 7AW
Tel: Ironbridge 3522

Good, bad, ugly

Peter Fanning at the National Student Drama Festival

The twenty-fifth Student Drama Festival was launched on a wave of expectation. Round-the-clock workshops, lectures and performances ranged from Coarse Acting to the Pope's dramatic works, and though Timothy West in his jubilee speech bemoaned the state of contemporary theatre, hopes ran high, for the festival boasted eight new plays and barely one hack revival.

Hopes were dashed by the sheer naiveté of so much of the writing, but one stuck to it, like a compulsive gambler certain that one day his luck will change

And the luck did change. In the Nuffield Theatre a new play Potter's Wheel by Shuan Prendergast was presented by Bretton Hall College, Wakefield. Quite the most professional show in terms of acting, staging and design, it is set in the none too distant future; the action takes place in a centre for internment into which Libby Potter is thrust. Outside, a world of civil strife becomes more and more remote beneath a blanket of snow: inside, fragments of civilization live on in old jokes and TV shows.

The prisoner is subjected to well-*established Inquisitorial techniques.* Bestial degradation gives way to more sinister means of disorientating the victim. "Freedom", wrote Orwell "is the right to say that 2 and 2 make 4. So like Big Brother, the Controllers break their victim down into a fog of doublethink. Truth and illusion merge into a whiteout of "cruel wind and heatless snow". Potter's Wheel is a wheel of fire where the pot is broken and the clay refashioned.

Bretton Hall certainly excelled themselves. Their production of Kafka's last Request was a clean piece of visual theatre with echoes of Strindberg and Edward Munch. Cheron Bryson was "K", an androgynous clown, trapped by the agonized dislocation of man from fellow man. A chorus of four played outside voices and the fragmented personality of "K". We could have done with more Kafka and less direction, but the chorus work and movement were polished and inventive.

Elsewhere the art of invention was frequently tried and often wanting. There were many funny lines and a lot of wit, coupled with a tendency to overwrite; to be satisfied with revue-style giggles to the detriment of shape and coherence. The Sad, the Mad and the Somewhat Short (Glasgow University) was a case in point. It promised much—opening with a Frank Sinatra fantasy and moving on to show us a whole family of fantasizers. Rafferty and Pratt appear with Pinteresque obscurity, but unlike Goldberg and McCann they fail to sort the family out. *Rafferty catches the Sinatra disease* and Pratt gets shot by an Indian. A witty reversal; and had the acting been up to it, worth half an hour instead of 90 minutes. It fragmented into its own fragmentations at the seventeenth Clint Eastwood impression.

The tendency to settle for sketches and monologues is there in Privitus *Privitorum Privet Hedge,* Angle Farrow's award winning play (performed by the National Student Theatre Company). On the Nuffield stage it looked cleaner and more vulnerable than when I last saw it at the Almost Free. This loony look at life in the privacy of the staffroom was given a nervously polished performance, but Miss Farrow's Jonsonian catalogue of teachers, ground into ashes by cindery trivia, remains a disturbing dig in the ribs. Marion Summerfield was the quintessential picture of frustrated spinsterhood.

Southampton staged a trivial play called I was a Teenage Prat. A situation comedy, where old friends meet new and middle classes meet the punks, it won plenty of laughs.

John Haynes

Martin Muchan and Carole Copeland in "Great Expectations"

Diana Weir gave a battle-axe performance of a toffee-nosed, "county" tractor and "Skratch" was a hilarious punk, kicking down the door before discovering the handle. But in spite of the energy, the acting was uneven, the comedy directionless and infantile. A guest appearance by a real live porter highlighted the difference between life and cartoon.

Religion was the lynch pin of *several productions including Every*man staged by Holloway College. But The Story of Sister Holy Cross (Trinity College, London) was a lacklustre foray into the surreal. It created some startling images and made 30 minutes feel more like a fortnight.

Noonday Demons by Peter Barnes was a happier swipe at the holy and surreal (presented by Grey College, Durham). The grotesque sight of St Eusebius perched on a brick in an Egyptian cave, *kicking* out lice and in a fit of repentance inviting them back to feed on his flesh, provides a rich source for the absurd.

Bathos is the staple fare ("You've got charisma as well as halitosis"). But the action starts only when St Prior arrives and claims the cave for his own. The ensuing dispute where each saint claims to have the ear of *God is a lively satire on the ways of* religion, crying "God for Tom and Dick!" as well as "God for Harry!" A match of flagellation and levitation ends not surprisingly with the two saints beating hell out of each other. Beautifully lit and with excellent sound, this lively production would have packed more punch if the author had purchased a large blue pencil.

Georg Kaiser's The Raft of the Medusa (Thimble Theatre, Manchester) is an expressionistic fable. Thirteen children, adrift on a raft, abandon their Eden of innocence. Religious superstition weaves a web of fear that rises to a crescendo of guilt as the Scapegoat, the unlucky thirteenth, is slaughtered and the gates of Paradise close.

More self-consciously folksy than, *say, Lord of the Flies, it requires* much skill and sincerity. The faux-naif lines can sound clumsy and portentous and it is a measure of the company's success that they managed to breathe not only life but such warmth and generosity into their performances.

Two notable adaptations provided some of the week's best *work* The Royal Scottish Academy tempted comparison with the Shared Experience Company by performing Great Expectations without scenery or props. A versatile cast did well to maintian the momentum of Dickens's convoluted tale—although lack of focus at crusial points and an absence of chilling grotesquerie sometimes made it resemble a lengthy audition. But there always remained the pleasant sensation of being served up with a rattling good yarn, and Colin Gourley was outstanding in each of his half a dozen parts.

Hull University's version of Steinbeck's The Pearl relied on movement and the superbly atmospheric music of Toby Follett and Simon Clarke. A clean cut production of a very high standard in a medium that is all too often the Cinderalla of theatre.

Finally, women's rights got an airing in David Edgar's Two Kinds of Angel (Glasgow) and Tira by Michael Weller (All Saints College, Middlesex). The former is undoubtedly the better play and received a fine performance from Hilary Lyon as the fierce and wiry student Rose. *Tira* was competent and dull; a succession of sketches for a versatile comedian, cracking moral nuts with a sledgehammer.

Highlights from the Festival can be seen at the Old Vic Theatre until May 10. Box office: 01-928 7616.

Tempest in a teacup

Nicholas Wapshott on the films of Derek Jarman

Of all British independent film directors, Derek Jarman is probably the most successful. He has made only three features, all financed outside of major companies and each of them has been commercially successful and distributed widely. He is one of the few independent film makers who could, with reasonably little difficulty, raise money to make his next *film.*

This week sees the release of his third film, The Tempest (Screen on the Hill, Belsize Park) a flamboyant version of Shakespeare's most difficult text, which betrays his roots. It looks and feels like a film by Ken Russell, that extravagant compulsive biographer of composers. Jarman owes his knowledge of and passion for films to Russell.

As an out-of-work set designer, who had earned a fair reputation for his sets for Sir Frederick Ashton's *The Jazz Calendar* at Covent Garden, he met by chance one of Russell's assistants and before long was pillaging books of architectural history to create a medieval Loudun for Russell's *The Devils. Russell liked his work enough to* rehire him for *Savage Messiah,* then Jarman left the Russell circus to work independently.

The money he earned from those two films gave him a breathing space in which he made short films of his own, little more than home movies, which he showed to small, hand-picked audiences. This experience, in turn, led to his first feature, a seemingly mad idea put into practice with money raised by James Whaley. He filmed the life of Saint Sebastian in Sardinia.

The largely amateur cast of *Sebastiane* were dressed—when they were dressed at all—as Roman soldiers. The script was totally in Latin. Intentionally sensational, it opened to mild praise *from the* press and, *without* explanation, was entered as the official British entry to the Locarno Film Festival. There it caused a walk-out, more sensation, press publicity and notoriety.

In London, *Sebastiane* became a cult film, shown in fringe, independent cinemas to large, enthusiastic audiences. It became *the* homosexual film and Jarman began to gather a following among young, single, rebellious, sexually ambivalent Londoners. *This following* was *consolidated* and expanded by his second feature, an alternative celebration of the Queen's silver jubilee.

Jarman's *Jubilee* was founded in the street theatre of London's punks. He had wanted to harness and praise their rootless energy. The film lurched between the vivacious, independent times of Elizabeth I and the caustic world of London's punks in the reign of Elizabeth II. Although apparently pleasing nobody, neither the punks nor the cast, it played to good houses and was widely booked for the British Film Institute's chain of regional film theatres.

In contrast to *Sebastiane and* Jubilee, Jarman's *The Tempest* seems conventional. It is a colourful *and imaginative rendition of a most* fantastic play, therefore many of the more wayward ideas might be argued to be in the spirit of Shakespeare's intentions. Jarman's wish, he says, was to make the play accessible to audiences who would not normally see Shakespeare, or those who had been prejudiced against Shakespeare at school.

It is doubtful whether this aim will be realized. For all the dressing up, the graffiti, the dwarves and clown costumes, the text is largely untouched and so still ambiguous and impenetrable to the non-scholar. What the film does prove, however, is Jarman's skill at film making and his debt to Russell.

The penultimate scene, where hornpiping rows of sailors give the camera the glad eye while a huge, black angel, singing *Stormy Weather,* presides over the wedding between Miranda and Ferdinand, is corny Hollywood stuff, so brash that it is only the scale of the vulgarity which carries it. But somehow it works.

Of all the small band of British independent directors who emerged during the latter half of the seventies, Jarman is the only one who derives his impetus from the last great wave of British film making in the sixties. For him to continue to work without the resources of the large film production companies is remarkable, almost foolish.

And the results he achieves within small budgets demonstrate an enviable capacity for efficient, economic organization. This quality *above all must* make Jarman a most attractive proposition to the legitimate industry. He also has a commitment to working in Britain and is unimpressed by the prevailing trend in American films which has seduced so many other young British directors.

Jarman is not alone in having this non-American bias. Others, such as Chris Petit, who made the sombre *Radio On* from the example of Wim Wenders, have maintained a European thread to their film making, even though their inspiration was in turn provoked by American culture. And someone like Pete Greenaway, who must surely soon attract some wider appreciation of his work, is apparently self-generating, with no *acknowledged or perceptible roots.*

In the short term, then, British independent production, led at the moment by the popular success of Derek Jarman, has all the symptoms of becoming a recognizable movement with a common purpose. The dangers to progress, however, come from opposite directions. Either British independents will wither due to lack of home-generated funds or its leading lights will be bought out by American companies.

Midsummer madness

John James

Twelfth Night.
The RSC at the Aldwych Theatre.

Twelfth Night is subtitled "Or, What You Will": Terry Hands seems to have taken that as the basis for his production. It appears that this beautiful, disturbing play *worked no magic on him: how else* to explain the sorry mess he has made of it?

As director he must take responsibility for the production as a whole. So the distortions of the verse, the nonsensical treatment of action and character, miscasting, designs that work against the play and doleful dirges that suit a requiem better than a dark comedy of misplaced love are all faults to be laid at his door.

Who else determined the novelty-at-all-costs approach to speaking the text which robs it of meaning at some points and of poetry throughout? Who else sanctioned the casting of a tall, lantern-jawed, ungainly broken-voiced actress as Olivia to play opposite a small, sweetly feminine, piping Viola and a Toby Belch of such massive girth that he must needs sit at almost every entrance, can fight no further than drawing and raising his sword and is so short of breath that his repartee lumbers from one mistimed cue to another?

Feste is left on stage to observe every twist of the disguised plot; Maria's threat of turning "out of doors" misfires since the whole play is set in the open air; Malvolio in prison is merely an echoing voice; Orsino asks after and sends for Feste who is sitting at his heels. John Napier's miserable setting reduces Illyria to a few potted trees, requiring Feste to plant plastic daffodils to change winter into spring. Hardly a speech goes by without explanatory dumb-show underlining its meaning. There is no sense of person, place, or dramatic unity. The wonder is that Shakespeare's lovely play survives at all; which it does—just.

Artists and schools

The appointment of Arts Education Organizers, to be funded jointly by local education authorities and Regional Arts Associations, is one of the likely recommendations of a forthcoming report by the Arts Council of Great Britain. The report, prepared by Irene MacDonald, the Arts Council's Education Liaison Officer, is the outcome of the national conference on Professional Arts and Schools held last month in Cambridge (reported in *The TES* April 11). It will include the full text of addresses by Professor David Aspin of Kings College, by Sir Roy Shaw and by individual artists and companies involved in educational initiatives: including Adrian Mitchell and Ballet Rambert.

The rich proliferation of contacts between artists and schools is a striking feature of current arts activity. One of the problems to date has been in getting reliable *information* on the enormous variety of existing work. Irene MacDonald's concise survey, for the Cambridge Conference, of the whole range of present schemes—in literature, music visual arts, dance and dama—is now also available from the Arts Council at 105 Piccadilly, W1V 0AU. Both publications will make valuable reading for all those with an interest or involvement in these significant initiatives in both the arts and education.

Ken Robinson

To the promised land

Harry Rée on the quiet revolution in education

Outcomes of Education. Edited by Tyrrell Burgess and Elizabeth Adams.
Macmillan Education £9.95.
333 27800 3.

Here for the first time we have not only a well mounted attack on the present blight which disfigures English education, our public examination system; more important we are offered a positive strategy in order to replace it with a beneficent alternative. Burgess and Adams have come up with proposals for measuring and validating the Outcomes of Education for every 16-year-old, by a method *which encourages self confidence* and a sense of responsibility in place of the stultification and childish paralysis which our present methods increasingly tend to induce.

For more than half a century, philosophers like A. N. Whitehead, radical inspectors like Edmond Holmes, administrators of genius like Henry Morris, a whole line of government reports (Spens, Norwood, Crowther, Beloe) and most recently the current army of HMI (who could hardly be called radical), have inveighed against the malign influence of traditional examinations, and against the excessive importance we attach to them. But how ineffective these opinion formers have been; powerless, all of them, to prevent schools training their pupils to grub around unhealthily in the cemeteries of knowledge in order to dig up as many high grades or passes as they can, so that they can show them, like medals for education, to parents, employers or admission tutors.

Schools and teachers have meekly responded to such pressures; some have even gained exalted reputations because they have become quite good at laying thin layers of knowledge on the minds of well-drugged *children, and training them to peel* these off at the appropriate moment and hand them over, neatly laid out and inert, to waiting examiners.

The editors are the authors of the first and last chapters. They open by presenting their case against such malpractices, against what they call The Present Inadequacy. They *are followed* by a well chosen team of witnesses, all of whom have had experience of operating, or of studying, new forms of assessment which demand new modes of learning and teaching. With these statements as evidence, the editors are ready, in their final chapter, to make practical proposals for reform.

They start the book in fact with their key witness, who probably is the most influential and respected figure in examination politics today, John Tomlinson, chairman of the Schools Council. In a far from anodyne preface he lends open support to their case, which, he says "seems to me to be unanswerable". Their own opening chapter presents an admirable short critique of the existing system. They remind us of the baneful influence it has on people's concept of what Education really is. This is especially to be seen in otherwise intelligent members of the establishment who have done well out of their scholarships or "good degrees". (There may, indeed, be many of these reading this review and preparing to disagree with its conclusions.)

For it goes almost unnoticed that traditional examinations and their "passport" effects, induce what might be called a "cycle of misunderstanding". This takes the form of a conviction that working for examinations *is* Education. And this conviction *is passed on,* like a baton in a relay race, from generation to generation, and it will take a lot of persuasion to get the next generation to drop it at the take-over.

The 11 contributors who follow, describe and comment on a wide variety of alternative assessment procedures already operating or proposed. Don Stansbury describes his Record of Personal Achievement; Elsa Davies shows how an open system of learning, teaching and assessment can operate in a primary school; Colin Fletcher introduces the still developing Sutton Centre Profile; Patricia Broadfoot describes the meticulous procedure for the Pupil Profile system, which has been worked out by a joint commission of Scottish *Heads and the* Scottish Council for Research in Education.

In a useful chapter Guy Neave reveals new developments in Norway, Sweden, Denmark and even France. We know far too little about what is going on abroad. Many European countries are facing the same problems as we are: industrial and social upheavals, increased leisure or unemployment, the need for retraining and the development of community and permanent education. These and other considerations have led other countries to do some radical rethinking of the whole educational process, and in particular about the assessment process. Neave informs us that the Swedes have abolished school leaving examinations, and Norway plans to follow suit.

The final chapter by Burgess and Adams outlines their proposal for the establishment here of a national system of school-based assessment. It owes much to the experience of those involved in the School for Independent Study, begun by Tyrrell Burgess at the North East London Polytechnic, and now headed by John Stephenson who is one of the team of witnesses in this book, and who gives readers a useful description of the workings of that course.

Adapted for schools, the process begins at the end of the third year at school. At this point all students make a full summary of their current skills, competencies and attainments along with their interests and purposes. Then they look forward to foresee how these will develop in two years' time, and what sort of people they think they will become. The two-year time-gap is then filled by plans for a variety of educational activities, inside and possibly outside the school. This plan, after discussion with a tutor, is then seen, discussed and signed by parents.

The students are from then on responsible for recording their own work and progress, in detail, each week, and these reports are preserved with examples of good work *done, in a special folder. The tutor* keeps in regular touch with the student, offering encouragement, advice and suggestions. New departures may be made after the first year, and at the end of the second year a statement is drawn up by the students, showing their achievements and their attributes, evidence for which is available in the folder.

Burgess and Adams are well aware of the need for such a process and its outcome to be validated and accredited, and for this they propose a workable system. It requires responsible people outside the school, but interested in it, to cooperate with pupils and teachers inside, in a way that can only be to the advantage of all. But what is more, it does away with the misleading competitive eel-race which bedevils education today. However unfamiliar, and indeed radical these proposals may be, nothing unrealistic is envisaged if we take our time; for, as they insist: "Organizational change should be introduced gradually so that it does not place additional burdens on staff or students."

It is impossible not to be *impressed by the care, thought* and vision that have gone into the framing of this scheme, and to the compilation of this book. It envisages a quiet and much needed revolution based on common sense, good will and intelligence, and it brings schooling into step with the demands of tomorrow. For as Colin Fletcher in his essay so memorably writes, "Once adults and children can work together on the business of learning, education has moved from a childhood activity to being a part of everyday life". It is this vision of a Promised Land that is offered by *Outcomes of Education.*

Lingo

the 'Miss' gap

One of us can well remember his childhood resentment at receiving letters addressed with a demeaning "Master . . .", underscoring his immaturity in a way that his sister was spared: she was "Miss . . ." whether she was seven or 27. So he sympathizes with the sizeable body of women today who object to having a *Miss/Mrs* distinction forced on them where men can discreetly avoid proclaiming their marital status to all and sundry.

Oddly enough, as with *Master* and *Mr,* a *Miss* was once distinguished from a *Mrs* by age (as—broadly—the Fraulein is from the Frau in Germany today). From their common origin, as shortenings of *Mistress,* the two titles *diverged in meaning, with Miss* coming to be used for young girls, and *Mrs* accorded as a courtesy to married women and the older unmarried alike. Smollett speaks of "Mrs Grizzle . . . now in the thirtieth year of her maidenhood". Even today, home dressmaking patterns suggest the slenderness of youth by coming in *Misses'* sizes for anyone not actually elephantine. Distinctions of age, and of what may be called family pecking order, have traditionally been just as important to us as the marital distinction. So the eldest of the gaggle of sisters in *Pride and Prejudice was Miss Bennett, to* distinguish her from Miss Elizabeth and the rest; and among the males of an old-fashioned family firm even today, where the general *Mr* obscures the difference of generation (Mrs Bennett could not have been confused with even her eldest daughter), the adult sons of an old Mr Forsyte would still be Mr Timothy and Mr Nicholas.

But we live in an age which seeks to make a clean sweep of all that: when unisex job titles like *tradesperson* and *draughtsperson* are all the rage, and the *bellhop,* doubly faulted on the grounds of both sexism and racism (not to mention ageism), becomes an *attendant.* Indeed, the sex of a jobperson even when installed in a job may not be apparent since it may be obscured by some learned title or other: you can't put a sex to Doctor Faustus, Doctor Watson, or Doctor Zhivago until you get inside the surgery door. Even then, you can't make a guess at whether the Doctor of either sex is married. And, as many women are beginning to say, it's none of your business.

In a curious way, though, these well-meaning attempts to obscure both sex and marital differences are defeating themselves. You can bet your bottom dollar that a *spokesperson* or a *chairperson* will turn out in practice to be a woman, while if someone really is a *spokesman* or a *chairman* he will let this description stand. If forms come to offer one the choice of being only *Mr, Mrs,* or *Ms,* how long will it be before *Ms* slides in to fill the *Miss* gap? This would mean that a progressive married woman would then no longer find shelter behind this title, for she would seem to be declaring herself—falsely—to be unmarried.

Randolph Quirk and
Janet Whitcut

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What is in the egg?

J. B. Messenger on popularizing science

The Eighth Day of Creation. Makers of the revolution in biology. By Horace Freeland Judson.
Cape £7.95. 224 01722 5.

When, over a hundred years ago, Samuel Butler observed that "a hen is only an egg's way of making another egg" scientists had no clear idea of what it was in the egg that enabled it to turn into a hen. In today's language nobody then knew where the instructions for making a hen resided, let alone what form they took or how they were transcribed or "read-out" into a developmental programme. All this has changed, largely as a result of spectacular advances in the fifties and sixties of this century. Every A level schoolboy now knows the significance of the DNA molecule, the details of the transcription process and takes for granted the remarkable coding mechanism for the amino-acids. He knows it because of the discoveries that form the subject of *The Eighth Day of Creation.*

These discoveries came about because many very gifted scientists of quite different background converged on to this central area of biology. The general reader will have heard of a few of them, such as Crick and Watson, Kendrew and Perutz, and perhaps Monod, who all won Nobel Prizes, but, as always in science, these few stood on the shoulders of many only slightly less gifted and perhaps more unlucky individuals. The personalities of all these scientists, their failures and successes, their interactions, and their foibles over two decades form the subject of this extraordinary book. It is claimed by its author to be a history, but it is really an extended piece of journalism devoted to what can best be termed Personalized Science. Because the discoveries themselves are so fascinating any account of their genesis, even such a lengthy one as this, cannot fail to be interesting; and if you know some biology and like a good yarn for a long winter's evening, this is the book for you.

If, like me, you wonder what an assessment of science gains from knowing details of a man's personal appearance or his stationery you will be irritated by it beyond measure: "On November 24th [Gamow wrote] to Brenner—a pale blue air letter addressed in turquoise ink with his new address in scarlet . . . " But the style of the book is revealed in the very first sentence: "We were crossing London in one of those commodious taxi-cabs, Max Perutz and I, on a sun-washed Wednesday afternoon . . . " and it continues through several Cambridge High Tables, not to mention Carlton House Terrace (where the author "took [Engelhardt's] arm for a moment and through the heavy stuff of his sleeve felt the sparrow bone beneath the down-soft old man's flesh"). Mercifully much of the book comprises transcriptions from tape recordings of the many conversations that the author had with no fewer than 122 of the scientists involved in the research he describes, for even though these are edited, they invariably come across as fresh and direct.

According to the dust jacket Mr Judson graduated as an historian of molecular biology from *Time* by way of *Harpers* and *The New Yorker*. Perhaps he was paid by the word in his magazine days for he certainly never uses one word if he can use several, and never a sentence if he can spin it out into a paragraph. His captions to the photographs of the "chief persons in the comedy" (as he styles them) are veritable essays and his chapter titles are beyond belief: for example, chapter one: "He was a very remarkable fellow. Even more odd, then, than later" or chapter nine, "As always I was driven on by wild expectations".

Perhaps I am at a disadvantage with this book because I have not studied one of Mr Judson's earlier efforts, *The Techniques of Reading*, but I was certainly baffled by the whole venture. I do not know for whom it was written; I cannot imagine who is going to buy it; and I cannot think what the publishers were up to in allowing the author to run to nearly 700 pages. The book ends with what were apparently the dying words of Jacques Monod, "I am trying to understand". That was my own feeling exactly.

Growing up

Edward Blishen

Metroland. By Julian Barnes.
Cape £4.95. 224 01762 4.

Jack Be Nimble. By Nigel Williams.
Secker and Warburg £5.50. 436 57155 2.

"Hey, what about that?" exclaims Toni. "What about if the *whole school*, apart from us, became bank managers. Wouldn't that be great?" It would be, for him and Christopher, the perfect resolution of their difference from the rest. Themselves, they'd end up as "artists-in-residence at a nudist colony."

Julian Barnes's first novel is, I guess, about the damnable difficulty of persuading life to arrange itself so neatly. It appears to be easier for Toni, because his parents are Polish Jews in origin, possessively loving, and given to discipline. Christopher's are "shamelessly well-heeled in tolerance". In the first section of the novel, a brilliantly funny account of overbright adolescence (what do I mean, overbright?), they prowl through that fat country fed by the Metropolitan Line, *épatant la bourgeoisie*: organizing *épats*, for short. *They* are fed by French literature: underminingly supporting the school's First XV (a prime *épat*), they reflect that there's no one of the calibre of Camus or Montherlant in the pack.

It's one of the best accounts of clever English schoolboyhood I've read: marvellous about such central ingredients as "a festering cricket-bag full of rotting rugger shirts and gangrenous boots." In section two, Christopher's in France: it's 1968: he misses *les événements* of that year, being busy acquiring and losing an honest lover (tenderly created, but oddly squandered). In section three, nearly 10 years later, he's well-heeled himself: happily married, materially comfortable and, vis-à-vis Toni (who's remained sour), defiantly ashamed. The implication is that he may have found a rather worse way of becoming a bank manager. A most attractive and intelligent novel—but somehow too tidy, I thought, too ably controlled, for the awkward thinking that's behind it. "I wonder why happiness is despised nowadays," Christopher reflects. Perhaps, next time, a more ruffled examination of such puzzles? (What do I mean, ruffled?).

Jack Be Nimble is ruffled, I think. It approaches much the same mystery (how is a hideously self-conscious late twentieth-century person to grow up decently) from a less elegant angle. It begins, indeed, in the manner of a charade. Jack Warliss is a writer, but he's other things, and other persons, with other names, and he has a wife and a mistress, and an old school-friend who *was* his lover but now spies on him, and himself is married to a Yugoslav with an inordinate Balkan passion for soups and pancakes. . . . There's a tangle of left-wingery, and a fury of feminism and wry observations thereon ("Women . . . are castles betraying themselves . . . yearning for their enemies"): and much of it happens in W8, or somewhere thereabouts—a world, anyway, where collectives are formed in battered flats, and meetings are held to discuss the characters of inmates, and marriage is an error on the way to the attempt to establish true couplings. I was reminded of nothing so much as (or more apparently inappropriate than) a Restoration comedy: a history of the correction of mistakes of association.

What, indeed, Mr Williams is worrying away at is the immortal problem of ensuring that one's enduringly in love. The novel *does* begin as a charade, with the characters going through mishaps proper to comical cardboard rather than flesh and blood: and then Mr Williams deepens the note, and clearly wants us to feel for his creatures at a very much less slapstick level. Well, he won my assent to that: partly because he has managed to create a true, tender, terrible portrait of a child: partly because at times he is truly funny about the links between particular persons and particular ideas: and largely because he commands attention for his belief that beyond the conventional family may lie the possibility of a satisfactory elective one.

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Child studies

Joe Benjamin

Friendship and Social Relations in Children. Edited by Hugh C. Foot, Anthony J. Chapman and Jean R. Smith.
John Wiley £14.80. 471 27628 6.
Defining Child Abuse. By Jeanne M. Giovannoni and Rosina M. Becerra.
Collier Macmillan £10.35. 02 911750 X.

Friendship and Social Relations in Children cannot be regarded as anything but an important and distinguished contribution to the study of children. The editors have drawn together writers from both sides of the Atlantic—writers who, between them, cover the social development of young children from early concepts of friendship through to "Friendship as a Factor in Male and Female Delinquency".

For me, the questioning of Piagetian theory and influence was enough to make me read on. Here, then, we are re-introduced to the active child in its own world, a world providing opportunities to mix with and learn from others of different class or ethnic origin, and not ritualized by clinical observations and questionnaires.

Well researched and fully referenced, this book is a must for practitioners wishing to keep up to date or even ahead of the masses. Equally, it should be on the reading list of all students who see themselves facing "the real thing" once they have qualified as teachers, educational or child psychologists, social workers or probation officers.

Defining Child Abuse is, similarly, a well researched and readable (American) book, starting with an "historical perspective". An early definition was the failure of parents to teach their children to read and write—the punishment for which was a fine or jail.

The larger part of the book is taken up with an examination of abuse as seen by the different professions; the social workers, the police, doctors and lawyers, all of whom will have different views of the same case. The authors argue that this is not necessarily a bad thing, until, that is, the law itself becomes more explicit. It seems the Americans, and we, still have a long way to go.

Julia Margaret Cameron, the tyrannical Victorian photographer dragooned her parlourmaid into posing as the Virgin Mary: Lewis Carroll, who was no mean amateur photographer himself when it came to capturing what he regarded as quintessential in little girls, parodied Longfellow's "Hiawatha":

> Yet the picture failed entirely,
> Failed because he moved a little.
> Moved because he couldn't help
> it.

Photography can be a dishonest art, a sentimental record and a distorting social mirror. The publication of A. J. and D. K. Pierce's book, Victorian and Edwardian Children from Old Photographs (Batsford £5.95) reiterates this with every photograph and reinforces it with every caption. Children stare from its pages, wide eyed, frozen images, portrayed against rocking horses they could never hope to own, against peeling balconies and verdent gardens painted on to velvet curtains. Pictures of poor children, used as the authors say, "to give scale" to photographs of inner city slums. The line of boys, above, was photographed in a Bradford swimming pool in 1907. They are drying each other's backs; most seem to suffer from malnutrition. It is a disturbing image and so we turn over the page.

Juliet Gardiner

Richard H. de Lone's Small Futures, reviewed in the *TES*, March 28, costs £8.40 sterling and is available from Harcourt Brace Jovanovich.

Pastors and pedagogues

Patrick Eavis

Education for the Future: The Case for Radical Change. By Philip A. Coggin.
Pergamon Press £12.00. 08 023729 0.
Secondary Schools and the Welfare Network. By Daphne Johnson, Elizabeth Ransom, Tim Packwood, Katherine Bowden and Maurice Kogan.
Unwin Education Books. £8.50 04 371071 9. £3.95 04 271072 7.

The title *Education for the future: The case for radical change* offers great promise. Many of us are too involved with keeping going to speculate on what the direction should be, so Mr Coggin's prophetic quality seems attractive. He can see what is wrong and can offer some remedies. Whether the diagnosis or the remedies will satisfy is doubtful: this high minded book is more like a moral rearmament tract than a serious contribution to current educational debate.

In the sixties I was critical of the contemporary vogue for conceptual analysis in education but this book convinces me of its value. Consider this: "In this chapter I have tried to show that the goal of religion and the goal of evolution as described by science meet in the development of mind towards even greater communion." Come back Peters and Hirst, all is forgiven!

The book relies so heavily on quotations that it is almost an anthology. Mr Coggin admits that others can express what he is thinking with more elegance and precision and I have no reason to doubt him. There are bits of good sense and provocative ideas scattered around and a formidable book list.

Secondary Schools and the Welfare Network also poses questions for the future but they are much more specific. It is based mainly on research done into the pastoral systems and counselling in four comprehensive schools and the relationships between the schools and other supportive services, like educational psychologists, social workers, educational administrators, etc. The role of the school in caring as distinct from formal education is closely examined.

The development of fairly elaborate house or year pastoral systems has been a feature of comprehensive schools. The purpose was to ensure that each child received individual care and attention which it was thought might otherwise be difficult in a large school. In the four schools studied, the researchers found that the most frequently mentioned aim of pastoral staff was their concern to know the pupils as individuals. But the evidence suggests that it is not happening, at least, not in the way intended. The question is asked whether, in the future, pastoral systems will be ditched in favour of "a more integrated pedagogic/caring role".

Can you have "systems" for caring? Systems are appropriate to attendance checking, school records, reports, etc. Caring develops from relationships, which in schools mostly grow from teaching and learning, and rarely from form periods, house assemblies, and all the workings of the pastoral system.

This is a good book, clearly describing what happens in four schools and in the supporting welfare services in one authority. It is not comforting reading especially to those who have a high estimation of their school's pastoral effectiveness.

A musical ragbag

Michael Hurd

The Music Lover's Handbook. Edited by Elie Siegmeister.
A. and C. Black £9.95. 7136 2003 X.

First published in America in 1943, this book was revised and considerably enlarged for reissue 30 years later. That second edition, unchanged, is now offered to the British public. From these circumstances alone certain shortcomings are bound to follow. Although the 1973 edition updated the original articles, it did so only by means of very brief, square-bracketed final paragraphs. Since then nothing has been included to cover the passing years and such important figures as Britten and Shostakovich are presented as still alive and kicking.

These, I suppose, are minor irritations in a book that covers a wide range of topics. And make no mistake, it is a very large book: 620 pages, weighing in at 5lbs on the bathroom scales. A strain on the average wrist, but clearly, in bulk if nothing else, good value for the money.

The Music Lover's Handbook contains a series of substantial articles by authorities of varying degrees of reliability, culled from other published sources. Where the editor has been unable to find suitable material, he has supplied the article himself and for the most part done the job well. It all sounds like a good idea, and there is no denying that many of the entries were well worth retrieving. But the impact of the volume as a whole is less satisfactory. Thus it is quite impossible to present any very keen sense of the relative importance of the various issues that have been tackled. The length and content of each article relates to some other book, and not to *The Music Lover's Handbook* as such. By the same token, styles and perceptions vary very considerably, as do the historical standpoints from which each author has written. Splendid though an article on *Schubert* by Sir Hubert Parry may be, it is splendid only in terms of 1890 when it was first published (Mr Siegmeister has made a fair number of cuts, however). It therefore cannot quite chime in with the mood of articles on *Beethoven*, by Paul Henry Lang (1941), or *Mahler*, by Donald J. Grout (1960).

Nevertheless, where the choice is good it is very good indeed. Music lovers will find much food for thought and pleasure in the sections on folk music and jazz; while the entries on a host of American composers such as Elgar, Janácek and are extremely useful. Factually there are few grounds for complaint. But it is sad to see composers such as Elgar, Janáček and Weber tucked away in a mere glossary of three- and four-line entries, when Vaughan Williams, Bartók and Chopin get a fuller treatment. One notes, with some surprise, the presence of Bernard Stevens, but looks in vain for Tippett. Among the major articles there are startling irregularities: if Brahms, then why not Dvorák; if Puccini, why not Richard Strauss; if Mahler, why not Bruckner? In each case passing references occur so frequently in other articles that a fuller treatment might reasonably have been expected. And if space was the limiting factor, then perhaps Mr Seigmeister might have spared us the lengthy survey of his own immortal works—one example of which is printed with an incorrect clef, I fear!

In short, this is an inconsistent book and a book which has no real point of view. It contains much that is useful and interesting, but the overall impression is that of a high-quality ragbag. With 620 pages to play with, so much more could have been done—but not, I fancy, in the format Mr Siegmeister has opted for.

Haste to the wedding

Michael Trend

The Hurdy-Gurdy.
By Susann Palmer with Samuel Palmer.
David and Charles £15.
7153 7888 0.

The hurdy-gurdy has always had a rather ambiguous reputation among musical instruments, often characterized as the instrument of blind beggars and mendicants and at best considered a "rustic" folk instrument. Susann Palmer's *The Hurdy-Gurdy* demonstrates that this characterization is only partly correct and that the hurdy-gurdy has had a long and distinguished history.

Her account begins in the twelfth century and carries through to our own times. Her detailed inquiry into the iconography and the literature of the hurdy-gurdy reveals that the instrument was often played at Court and in church as well as in the village and street. The book is well illustrated and all the quotations from foreign languages are given both in the original and in translation. Susann Palmer has a tendency to oversimplify the general history of the countries and the periods with which she deals in order to place the hurdy-gurdy into some sort of context, but, that apart, her book is an excellent study of the instrument.

Since the golden age of the hurdy-gurdy in the eighteenth century interest in the instrument has declined. In France, however, there has always been a particularly strong tradition and the instrument is still played at country weddings. In England there were famous players in the last century, most notably Old Sarah, who died about 1850, and whose story is known to us from Henry Mayhew's *London Life and the London Poor.*

But, "with new laws on street musicians, will we ever again hear 'Haste you to the Wedding' played on the hurdy-gurdy in the streets of Kensington?". As far as the author's son, Samuel Palmer, is concerned the answer to this question is certainly "yes". He is part of the recent renewed interest in the instrument. He is a maker of hurdy-gurdies and has contributed to this book a short but valuable section on playing the instrument.

Paperbacks

Town and country

Bert Lodge

London: The Biography of a City. By Christopher Hibbert.
Penguin £4.95. 14 00 5247 X.
In a Country Churchyard. By Ronald Fletcher.
Granada £1.50. 586 08342 1.

A history book about London has to be toweringly boringly written not to be fascinating; simply because so much of the past is present in name now. Ludgate, Cheapside, Blackfriars were all already there a thousand years ago—and there is an abundance of information about the way they were then. This hefty book is richly illustrated with whatever best serves the period; painting, line drawing, photograph; the publishers have done well to bring it out at this competitive price.

The author says it is mainly intended as an introduction to the history of the development of London and of the social life of its people. He stays remarkably accurate to his intention throughout. With not too much known about anywhere the farther you go back in time, he does not kill interest before it is properly kindled by deliberating overlong on the earliest beginnings of Londinium. We are up to AD 60 by page seven.

Mr Hibbert writes profusely and confidently about the most celebrated institutions of London's past, the watermen, the coffee houses and the stink. Of the eighteenth century he conveys in prose what Hogarth achieved with a brush though of course he does not neglect to include a panel or two from "The Rake's Progress". Similarly, his streets teem with life when he reaches the nineteenth century when the reader senses Mayhew's *London Labour and the London Poor* cannot have been far from the author's writing desk.

But besides being pleasurably descriptive, the book is faithful to the author's other intention, "to make it in some sense a guide-book". Annotated at the back are more than 20 pages of information about buildings, sights and treasures in London which are still to be enjoyed.

Mr Fletcher, in the country, sets about his subject with a sickle, clears away the undergrowth, re-chips the inscriptions; and, before you know it, the bodies of them that slept are striding, trudging, shuffling their lives away again down the lanes of East Anglia and the pages of his book.

It's all quaintness, of course: of trades like organ-grinder, mole-catcher, well-sinker and vagabond; or that lordly office, Constable of the Parish, answerable to that parochial sanhedrin of the nineteenth century, the Board of Guardians; or of names like that of the four-foot-only high hunchback and village errand runner, whose devout church-going saddled him with "Trinity Piffney", the second word an abbreviation of what is sometimes called The Feast of Kings.

Today's defenders of traditional liturgy against the armies of dog-collared philistines will manage a wry smile on discovering similar conflicts occurring in Little Stonham in the 1870s.

Graveyards places of the dead? asks Mr Fletcher. "It has struck me more and more forcibly that they have always been important centres of human *life*. Like an individual person, a human community is woven out of memory. It cannot exist without established traditions, a history, a strong continuity of beliefs, character and values. Everywhere in the world . . . the places where the ashes of the dead are laid have been the sacred centres of living societies."

The truth of that statement is felt rather than thought out by lovers of the history of everyman. They will have already read and enjoyed *Akenfild* and *Lark Rise to Candleford*. This book is for them, too.

Among this week's contributors:

Joe Benjamin is senior lecturer in community work at the North East London Polytechnic

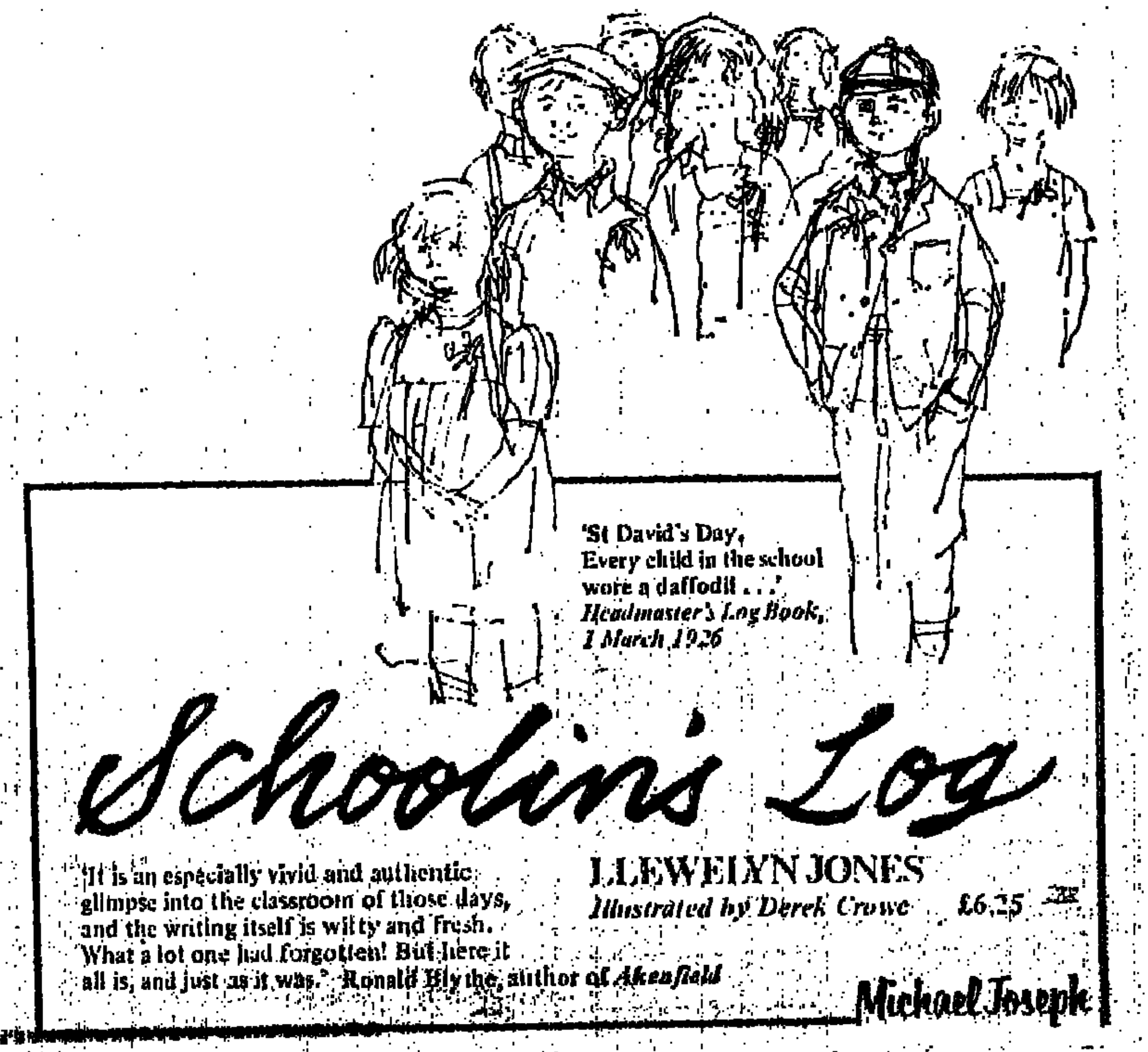
Edward Blishen's latest book is *A Nest of Teachers*

Patrick Eavis is headmaster of Manor Park School, Newcastle

Michael Hurd is a writer and composer and author of *The Oxford Junior Companion to Music*

J. B. Messenger is senior lecturer in the department of zoology at Sheffield University

Harry Rée teaches at Woodberry Down School



'St David's Day,
Every child in the school
wore a daffodil . . .'
Headmaster's Log Book,
1 March 1926

Schoolin's Log

'It is an especially vivid and authentic glimpse into the classroom of those days, and the writing itself is witty and fresh. What a lot one had forgotten! But here it all is, and just as it was.' Ronald Blythe, author of *Akenfield*

LLEWELYN JONES
Illustrated by Derek Crowe £6.25

Michael Joseph

Children's literature

Rules of the war game

Audrey Laski reviews some recent paperbacks

Perhaps ominously, war is a strong theme at present, with some powerful attempts to communicate its futility and capricious death-dealing, as well as its excitement. In Ivan Southall's **What About Tomorrow?** (Peacock 90p) a non-linear time-scheme makes the war, in which the hero will eventually die, an odd, occasional recurrence, like a premonitory nightmare, in the account of his adolescent flight from home and his first encounter with love. There is something in common between this quite difficult novel and **Collision Course** (Nigel Hinton, Puffin 95p); here the hero, instead of crashing his bicycle into a tram, kills an old lady while riding a stolen motor-bike, and has to come to terms with awareness of his own cowardice and deceit. A painful book, but one likely to be helpful to many young people troubled by self-knowledge.

Anxiety in children's fiction is usually more external, though the hero of **The Fledglings** (John Harris, Puffin 95p) has some troubling thoughts towards the end about killing; this is an excellent account of the forcing of instant maturity on schoolboys by the exigencies of flying in the First World War, continually interesting because the young men are intensely present. The contrary is the case with **Tank Commander** (Ronald Welch, Puffin 95p) where the soldiers are mere lay figures and one would need a passionate interest in the sheer machinery of war to enjoy it. Readers with such an interest might be better served by a lively compilation of facts like Gordon Hill's **Secrets of Wartime Adventure** (Knight 70p).

Similarly, there may be more satisfaction to be got from **Rebel on a Rock** (Puffin 75p), a sequel to Nina Bawden's **Carrie's War**, in which Carrie's daughter accidentally stops a rising against a dictatorship in a place very like Greece, than from **White Eagles over Serbia**, an early thriller by Laurence Durrell (Peacock 95p), where the hero tries in vain to help anti-Tito royalists. The Durrell is, of course, admirably written, but thin on both incident and character; the Bawden, though much shorter, richer on both counts, and particularly in its feeling for a difficult but flourishing family life. It is the sense of a family falling apart which is so important in John Rowe Townsend's **Noah's Castle** (Puffin 75p), though his vision of Britain under economic seige is alarmingly convincing.

A family split down the middle is the theme of Erich Kästner's engaging **Lotte and Lisa** (trans. Cyrus Brooks, Puffin 80p) and a ready-made family of **The Pinballs** (Puffin 65p), another first-rate story by Betsy Byars; this one could so easily have been sentimental, but the raucous, harsh humour of the heroine forbids. She has to restart life as a foster child; Patricia in **New Patches for Old** (Christobel Mattingley, Puffin 95p) must do so as an emigrant when her family removes to Australia. A solid, chunky read, this, sound on acceptance, tolerance, maturity and reasoned self-sacrifice.

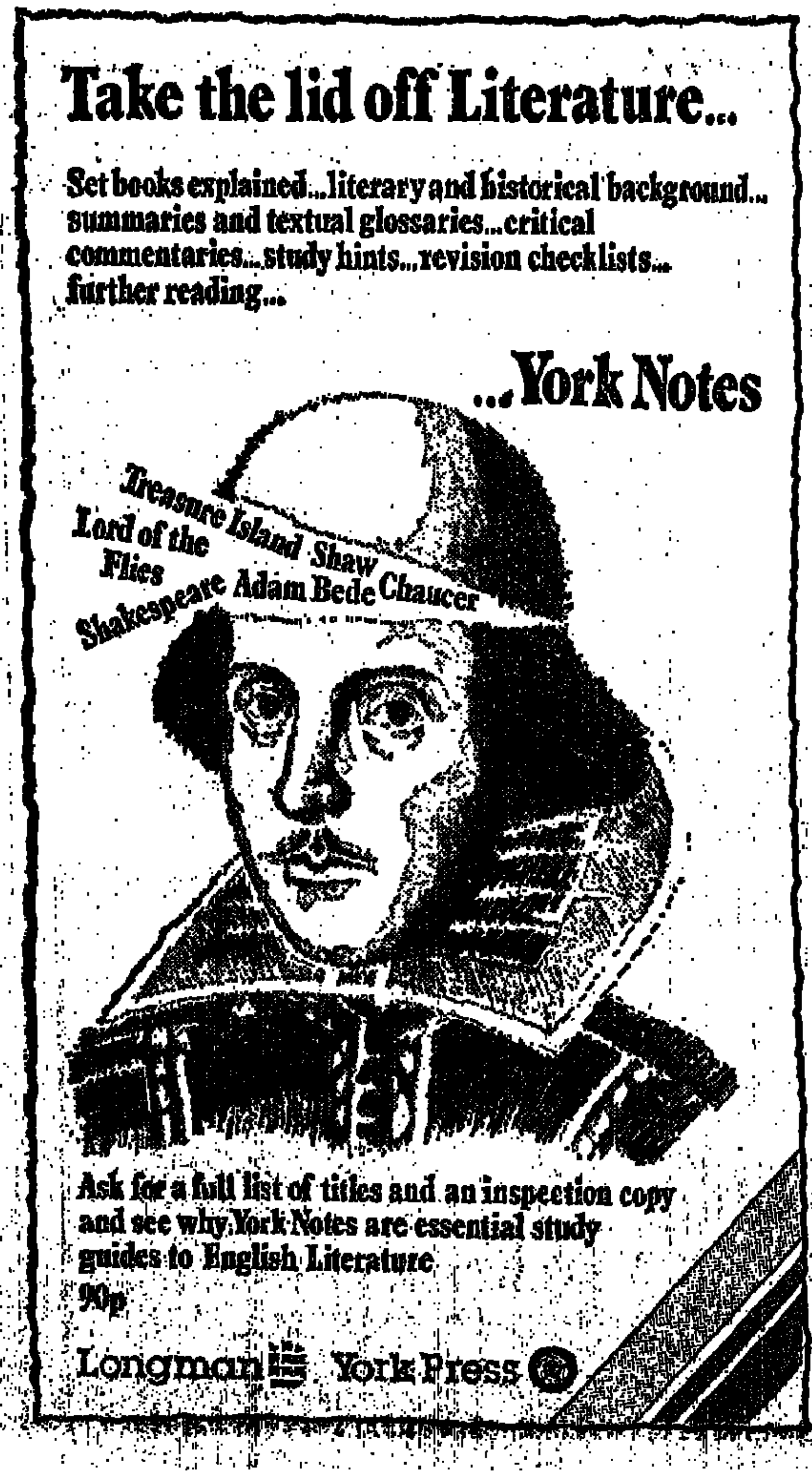
It also has the kind of gentle, pre-sexual love interest that must still give a great deal of pleasure to young girls; as has **Marianne and Mark** (Faber Fanfare £1.20), a sequel to Catherine Storr's **Marianne Dreams**, with its heroine trying out the idea of having a boyfriend under pressure from both her peer-group and a fortune-teller. This novel was spoilt for me by its implicit sneers both at Marianne's lower-class friends and the psychiatric social worker couple she is staying with, a failure of tone.

For older readers, love may be fully sexual: the passion between the derelict girl Jess and the escaped West Indian slave in **The First of Midnight** (Marjorie Darke, Peacock £1.20) leaves her with a baby when he, unaware, has disappeared to try to return to Africa. Set in Bristol in the last days of the slave trade, this is a powerful story, with something of the grotesque and earthy flavour of a Garfield. Meanwhile, for the older slow reader, Hutchinson continue their admirable Bull's-eye series of adaptations of adult thrillers and other popular reading, hitting the bull's-eye magnificently with a **Lady in the Lake** (Raymond Chandler adapted Margaret Batstone 70p) and a **Dead Cert** (Dick Francis adapted Sheila Mullen 70p) which both, however much simplified, manage to retain not only the plot but the characteristic narrative tone of the originals.

Crime for the seniors, witchcraft for the juniors. **The Stone Wizard** (Margaret Storey, Faber Fanfares 90p) marks a considerable advance on this author's first book about Timothy and Ellen's encounters with good and bad witches, though it has neither the literary distinction nor the humour which so strongly mark Mary Norton's often reissued **Bedknobs and Broomsticks** (Puffin 85p) or Barbara Sleigh's **Carbonel and Calidor** (Puffin 85p). Both of these deal brilliantly with the notion of the learner witch, and the Sleigh has a chilling moment in which the heroine's natural aptitude almost leads to moral disaster. Barbara Sleigh also has a splendid story for younger children out: **The Snowball** (Beaver 65p) tells of two children who hatch out a baby snowman and try to keep him in the refrigerator—hilarious and touching. Another charming fantasy for younger children is **Timi** (Barbara C. Freeman, Faber Fanfares 75p) about a timid young griffin adopted by a good baker and instrumental in getting him court preferment. Especially distinguished among fantasy writing here, however, is **Mainly in Moonlight** (Nicholas Stuart Gray, Faber Fanfares £1.20), a set of short stories about the educative force of magic, some of which have almost mythic power.

There is never a lack of fantasy for children around nine or so, but it is often feared that such stories will appeal mainly to girls, confirming boys as non-readers. Some vigorous attempts are being made to cater for this market and **Help! I am a Prisoner in a Toothpaste Factory!** (John Antrobus, Knight 65p) meets it joyously, being highly inventive and funny. E. W. Hildick's series about McGurk the boy detective and his gang, of which **The Case of the Nervous Newsboy** (Granada 70p) is a good example, fulfils a similar need, perhaps for a slightly older readership. It is interesting to see that there seems to be a concerted effort to attract boys at what might be called the Listen with Mother level, too: **Matthew's Secret Surprises** (Teresa Verschoyle, Young Puffin 75p), **Secrets and other Stories** (Joan Wyatt, Young Puffin Original 75p) and **The New Red Bike** (Simon Watson, Young Puffin 70p) each centres its cheerful, reassuring tales of everyday life on a small boy.

Boys are perhaps the main targets, too, of a new set of puzzle books based on Flash Gordon strip cartoons (**Flash Gordon v. Ming the Merciless Puzzle Book** etc. Beaver 50p). Full of codes and mazes, these would also make good colouring books and, together with **The Beaver Book of Word Puzzles** (illustrated by Lin Mei 60p), provide hours of peace in the back of the car. **The Continuous Puzzle Book** (Sylvia Stephenson and Derick Last, designed Gerry Downs, Young Puffin 60p) is an exquisite but rather disturbing book: the puzzles turn out to be very simple once you have worked out what the problem is, but that is often extraordinarily difficult. Insoluble problems are presented to me by paper patterns and sewing machines, so I have not tested out **The Puffin Book of Sewing** (Jackie Andrews 95p); it looks sound, clear and supportive, but is surely misnamed; it is a book of dressmaking.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Testing the ingredients

Irene Finch on the Schools Council Home Economics Project (8-13)

Home and Family 8-13. Schools Council Home Economics Team.
Forbes. Set of one Planning Book and five Teachers' Guides £14.50.
090176231 8.

This project is based on a wide view of the subject, including much sociology and health education. The authors have classified the subject matter (i e all the relevant and interconnected ideas, principles and concepts) into five areas called Nutrition, Protection, Development, Management and Interdependence, and each has a guide.

Each area has been further subdivided into four chunks allocated to different stages of children's development, in the Piagettian sense. The earliest chunk of *Protection*, for example, includes methods of protection by clothes and houses; the second, by individual action re hygiene and safety. It is stated that study of later chunks should clarify earlier ones. For each stage there are also suggestions in the *Planning* book, under the heading "Checklist", for activities and objectives of a more general educational nature, which the Project has collected. They include important neglected ones such as providing opportunity for pupils to receive praise or to express feelings. Teachers are asked to use a long appended list of characteristic features to identify the current stage of each pupil and then to plan lesson units by choosing some ideas from each of the relevant chunks (not aiming at complete coverage), together with chosen objectives from the relevant checklist. Mixed ability classes, needing varied subject matter and varied objectives, are difficult to organize if we want to use the same content—to make the same type of toy or prepare the same type of food, for instance; but examples show that it is possible.

This boldly simplified approach seems designed to help teachers to plan in terms of wide subject matter and to cope with new objectives by facing them one or two at a time, but it cannot teach home economics to teachers not trained in the subject. No detailed advice is given on content, teaching methods or selection of suitable concepts and principles to teach, there is no general help about getting and checking information and little help on evaluation. However, 80 per cent of each guide is devoted to summarized descriptions of sample lesson units planned in this way. Presumably these have been checked and are in some way recommended, so they give some indication of a possible selection. Indeed, some teachers may be tempted to consider that these *are* the project, the aspect to be tried out and tested, and base courses on them alone. There seems as yet to have been no evaluation of the help these books give to the *inexpert* teacher who tries to plan her own course, but some still find this difficult, and teachers must still undertake a huge amount of work because no lessons are given in detail.

Many teachers have disagreed with the allocation of subject matter to the five areas but the project does not seem to allow for modification. It also seems a pity that features such as "praise" and "showing feelings" are restricted to certain stages, but this was perhaps expedient and is easy to extend.

The books are difficult to interpret because of their unusual terminology, which is rarely defined and only gradually inferred. *Objectives* are not the Mager type of an earlier bulletin, but something wider. Formal operational thinking is not explained and is called *abstract thinking* (which might include infants thinking about fairies) and Piaget's numbering has been changed, to the confusion of those who teach a wider age range. The five delimited areas of subject matter are called *key concepts* or *concepts*. This leaves no term for (and hence no general discussion of) the type of concept studied by Piaget in *The Growth of Logical Thinking* and by later Piagettians, and on which his stages are largely based. For example, when educational psychologists talk of "having the concept of decimals" (or of risk factors, or of heat as against temperature) they normally mean "grasping what these terms are really intended to mean", "seeing the pattern". They do *not* mean knowing about all the interconnected ideas relating to heat, or even a general notion of these. The delimited chunks are called *ideas* but I find it confusing that in the checklist and the appendix, "ideas" and "concepts" may be used normally. However, *systematic introduction to main ideas* must mean teaching the concepts in each chunk systematically, but no guidance is given on this. The concepts in any one chunk vary considerably in difficulty, and *Protection by Clothing* and some of the others could use some excessively difficult ideas (and *ch.* in sample lessons, for teachers get no help in making a choice).

Conversely, "Following one's own route to an objective", here allocated to stage 3, is often done by infants in a simple way and most experts would not restrict young children to following "recipes". The sample unit on nutrients shows vividly *that* selecting the correct chunk may not help in selecting suitable concepts within it. Here we see the officially discredited "energy foods" approach, all the nutrients taught and tested at once, and the notion of ingredients in a made-up dish used as an analogy for nutrients in a food. This analogy misses the important aspects and Piaget has shown that children cannot use analogies without confusion till his Stage 3b (average age probably 17). The *teaching sequences* of the project are the ordered chunks, based loosely on Piaget and not at all on Gagnes hierarchies or Blooms pre-entry requirements, usually taken so seriously. The invention of ordered chunks is brilliant, but from my experience not sound enough for the inexpert to use, and no link to more advanced work is provided. It would be useful to have all the other lists checked by a Piagetian specialist in this age-range.

Birth of invention

F. W. Kellaway

A History of Technology and Invention. Edited by Maurice Daumas.
Volume I, The Origins of Technological Civilization to 1450.
7195 3730 4.
Volume II, The First Stages of Mechanization 1450-1725.
7195 3731 2.
Volume III, The Expansion of Mechanization 1725-1860.
7195 3732 0.
John Murray £12.50 each volume.

Just published in this country for the first time, these jam-packed volumes, with over 2,000 pages between them, contain as full and effective a survey of technological development as any currently available.

The work originated in France in the sixties and subsequently appeared in its present form in America in a translation by Eileen Hennessy, with Dr Philip W. Bishop acting as consultant. The international balance that is generally evident throughout the history, and in the abundant bibliographies and references may, at least in part, be due to this provenance.

Sometimes, of course, one can suspect a gallic emphasis. Thus, when it comes to the standardized measuring systems of the eighteenth century, there is much more about the metre and kilogram and the standards of the National Archives in Paris than about the yard and pound. But there is no excessive chauvinism. To take one column of the extensive index at random, the names of Newcomen and Newton appear as often as Napoleon (and most detailed attention is appropriately given to their work), Napier appears as well as Navier, and Navy, British, carries seven references against the five of Navy, French.

So, to begin at the beginning, volume 1 progresses from the earliest times to the fifteenth century. The international note is struck at once. There is a recognition that in many different parts of the world there were discrete groups of people with approximately the same technical knowledge. How and in what sequence that knowledge had become part of human thinking, and how manual skills evolved is not and cannot be known.

Gradually, however, there came an interchange of information about materials, modes of fabrication and products. But, avers the editor, "it is impossible to claim, as has been attempted, that it (an industrial civilization) is the creation of a particular area". On the contrary, "simultaneity in the invention of metallurgical techniques, for example, or in that of pottery-making techniques, may have lasted from several millennia to several centuries".

At a later stage, this extended period of the establishment of an industry is contrasted with the 40 or 50 years that saw comparable developments in the seventeenth or eighteenth centuries, the 10 to 15 years required at the end of the nineteenth century, and the three or four years currently necessary.

Another feature emphasized is that "invention is never the product of a single man, but rather that of a period and a society: it is born in definite historical circumstances . . . . It is not often that alleged precursors were the initiators of a given invention".

There is wisdom also about the activity and efficiency of technicians, and about the relationships between technology and the sciences. Naturally, these facets become even more prominent in the second and third volumes which consider respectively the first stages, and then the expansion, of mechanization.

Now comes a concentration of initiative in, and a migration of creative power towards, Western Europe. In the east (and in China especially) there was stagnation, with doors closed and progress halted. But maritime exploration meant that Britain and the Netherlands came to the fore.

The second volume has major sections on transportation, military, agricultural, chemical and textile expansion, the production of power, and construction and building.

These elements and their advances feature again in volume three, with the movement usually termed the Industrial Revolution radiating outwards from Great Britain to spread across Europe and North America. Colonial establishments had to be maintained and extended, and the world of the twentieth century was being foreshadowed.

Throughout this brilliantly presented account, the great names and the great transformations of personal, commercial and industrial life are interwoven with authority and skill of the highest order.

The general aim of this prodigious work is to recognize the history of "the methods that man has discovered and utilized to improve the conditions of his existence". There has been no intention to limit the history of technology to the history of inventions; social, economic and political factors could not be excluded; and throughout there is an endeavour "to understand how at each period the special knowledge of engineers was exercized in order to surpass the level of the achievements of their age".

With each century the pace of development, the acquisition of knowledge, and the applications of research and discovery, have all quickened. The period since 1860 has seen even more massive changes than ever before. A fourth and final volume of the history, to deal with that period, is promised. It will be keenly anticipated.

Designing ways

Allan Edlund

Innovation in Craft series.
Jewellery 1: Wood, Plastics and Leather. 95p. 0 521 22003 3
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Cambridge University Press
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Hodder and Stoughton. £2.75. 0 340 22971 3
Design Technology in Metal and Plastics. By G. H. Thomas.
John Murray. 0 7195 3637 5
Objective and Completion Tests in O Level Woodwork Theory. General Editor: Ernest Clarke. 95p.
John Murray. 0 7195 3616 2
Modern Design in Metal. By Richard Stewart.
John Murray. £4.95. 0 7195 3537 9

When parents are discussing their children's work with teachers, an oft-heard remark is "Of course, it's all so different from the way we did it when we were at school". I suppose all school subjects have undergone changes in content and method during the past decade or so, some more than others. Considerable changes have been seen in the field of what used to be known as "handicrafts".

The ILEA's inspector of design and technology, speaking at this year's annual conference of the Educational Institute of Design, Craft and Technology was reported in the TES as saying "The design and technology teacher will need to be regarded much more as an instigator and initiator of ideas, a springboard from which pupils can bounce their ideas". He went on to say that planning skills needed books, data sheets and back up materials to enable pupils to test out their ideas.

The material in the series of books published under the general title *Innovation in Craft* will be familiar to ILEA teachers who are aware of the authority's project of the same name. The tested and modified contents of the project's programmes of work are now available to a much wider readership.

For *Jewellery* and *Plastics* there are teachers' packs available and in each case the pupils' book is available separately. Each book is an excellent example of what a textbook of its sort should be. The covers are attractive, the text is concise and will be readily understood by less able pupils without being over-simplified.

Sometimes illustrations in textbooks are small and need much textual matter to explain them, but in this series the illustrations, both line-drawings and black and white photographs, all show clearly the points they are intended to illustrate. If necessary, photographs have been enlarged sufficiently for detail to be seen quite clearly, sometimes more than life-size.

The volumes are slim—*Furniture Making* is the thickest with 32 pages—but each covers its intended area of study adequately. *Multum in parvo* indeed! Pupils will want to use these books.

The name of Alfred Yarwood has been synonymous with excellence in craft education for many years. *Design and Craft* is as comprehensive as its title suggests, covering the design process and properties of metals, woods and plastics needed to use them appropriately. Craft techniques as such are not described.

The book certainly fulfils its stated aim "to describe in detail a systematic approach which can be applied to design and craft taught in schools", but it falls between two stools. It starts in a style suitable for a teacher wishing to learn about the design process and seeking ideas and methods he or she could put into practice, but it gradually changes to a familiar examination-level-textbook style suitable for a pupil, and includes exercises, generally questions from various examination boards' papers. Illustrations are numerous and consequently rather small at times.

G. H. Thomas is another name which may be familiar to readers through his earlier distinctive work. Unlike Mr Yarwood, Mr Thomas does not describe the theory of the design process. He divides his book into two main parts. The opening chapters provide design problems related to puzzles or simple designs where practical techniques are not too demanding. The skills of problem solving developed in the early stages can then be applied to a variety of outline ideas for fitments and pieces of furniture. With its sections giving 80 sample problems and 33 CSE and O level questions, this is another book for the examination candidate.

Many examination boards use objective testing and the team of writers headed by Ernest Clarke have followed their book of CSE items with one for O level woodwork theory. Experienced teachers will know that good item-writing is not as simple as it might appear, so they will welcome this collection which will accustom candidates to the style of question they will encounter at O level.

Modern Design in Metal is a collection of over 200 photographs of well-designed objects made of metal in recent years, generally commercially manufactured. Although it shows what contemporary designers are achieving, it is not a book I would like to see in school. Books like this can encourage pupils to copy designs they would not have the ability to achieve independently nor the skill to carry out as satisfactorily. Such books should be given a place in reference libraries to await future generations researching into the design work of the seventies.

B TEC C
Macdonald & Evans
TECbooks
General Editor: Dr Edwin Kerr

NEW TITLES JUST PUBLISHED:

Biochemistry Level
P. L. DAVIES
Biochemistry is a multidisciplinary subject and interacts with many traditionally understood fields of study such as physiology, cell biology, and organic and analytical chemistry. At the same time, however, it is a subject in its own right, with its own research techniques and points of emphasis. The author shows this by drawing together facts from other disciplines so that the student gradually discovers what the scope of biochemistry is and how its own special techniques are applied. The book starts by discussing subjects that are also covered by other disciplines, for example stereochemistry and energetics, and then proceeds to examine such topics as enzymes, metabolism and biochemical genetics. Although written primarily for the TEC Level III Unit, the book will also be of use to first-year undergraduates and other students who need to have a knowledge of biochemistry and of the part biochemistry plays in their own particular field of interest.
224 pages Illustrated £4.50

Electronics Level II
PETER BEARDS
This book covers the syllabus of the first TEC unit specifically concerned with electronics. It deals first with devices and then examines their applications. Semiconductor devices dominate modern electronic engineering and accordingly a study of semiconductor theory, semiconductor diodes and the junction transistor are given prominence. Thermionic valves are also described because valve theory is the basis of the cathode ray tube and valves are widely used in radio transmitters. Amplifiers (especially transistor amplifiers), waveform generation and binary logic circuits are also covered in some detail. The book is amply illustrated and includes many worked examples.
144 pages Illustrated £3.95

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Computer Science
J. K. ATKIN 2nd edition
This HANDBOOK is intended to provide an introduction to computer science, emphasis being placed on fundamental principles rather than specific details of particular machines and programming languages. The text is suitable for use at "A" Level, at colleges of further education and on first-year introductory courses at polytechnics and universities. The second edition has been substantially revised and rewritten to bring it up to date and includes a new chapter on microprocessors and microcomputers.
272 pages approx. Illustrated £2.76

Physical Chemistry
C. G. SILCOCKS 3rd edition
This book is designed to meet the needs of students preparing for "A" Level or TEC examinations, and will also be found useful by students on college of education or first-year university courses involving Chemistry. The text is amply illustrated and much experimental information has been added in the form of figures, tables and diagrams. SI units are used throughout. This third edition includes recent GCE examination questions and a new appendix containing answers. In addition, the names of chemical compounds have been revised in accordance with IUPAC rules.
336 pages approx. Illustrated £5.00

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Constructive suggestions

A. J. Reynolds

Engineering and Physical Science. Level One. By G. D. Redford, D. Rees and A. Greer.
Stanley Thornes £3.95.
Engineering Science at Levels Two and Three. By W. Bolton.
Blackie £3.75.
Engineering Science for Mechanical Technicians. Level Three. By J. O. Bird and A. J. C. May.
Longman £5.75.
Manufacturing Technology. Level Two. By R. L. Timings.
Longman £4.95.
Technician Structure and Properties of Metals. Level Two. By H. A. Monks and D. C. Rochester.
Cassell £3.25.
Basic Welding and Fabrication. By W. Kenyon.
Pitman £3.00.
Engineering Drawing for Technicians. Volume One. By O. Ostrowsky.
Edward Arnold £2.95.
Construction Technology at Levels One and Two. By B. H. C. Sutton.
Blackie £3.50.
Basic Control Engineering. By B. Yousefzadeh.
Pitman £4.50.
Technology and Management. By P. A. Coggin.
Wheaton £3.95.

It is widely accepted that there is a national need for more and better technical support staff. Most of the ten books listed above contribute to the satisfaction of this need, by presenting various units of the schemes issued by the Technician Education Council. Although these books are reviewed together by virtue of the accident of being published at about the same time, six of them fall into two distinct classes. The first three books treat engineering science at various levels, while the second three are concerned with materials and manufacturing technology. These two groups will be considered first.

Redford, Rees and Greer attack level 1 units in both engineering science and physical science in a very direct way. Each chapter starts by listing the objectives laid down in the appropriate TEC schemes. This procedure ensures a thorough coverage of the units, and some additional material is included as a bonus. The text is set out very clearly, with orange print much used for emphasis, and with many good illustrations. In the sections on electromagnetism, in particular, there are numerous helpful photographs of electrical devices. But aside from this there is little that will appeal specially to the student with a commitment to engineering, rather than a general interest in science.

In view of its modest price, this book is good value for money. However, it appears that those trained as engineering technicians will be no better served than students of traditional physics. This exposition has the limitations familiar in school physics texts: an excessive emphasis on constant acceleration in dynamics; a restricted and misleading definition of convective heat transfer; and improper terminology relating to heat and internal energy and to changes of phase.

Bolton's book covers both level two and level three of the TEC engineering science syllabus. Of necessity, it adopts a more rapid and superficial pace. The treatment of measurements, in particular, is very compressed—and contains a number of misleading or simply incorrect statements. Again the sections on thermodynamics contains some errors, though the terminology is more appropriate than that of the book considered above. In Bolton's treatment, too, there is little that is directed specifically at engineering students. Even the chapter on machines contains nothing that might not be found in a physics text for schools. Parts of the treatment are dated: only old-fashioned types of rectifiers are mentioned; no acknowledgement is made of the rechargeable cells now commonly encountered in calculators and measuring instruments.

The third book of this first group is that by Bird and May. This offers a more detailed treatment of level three topics in engineering science, with a much more thorough discussion of varied methods of measurement than Bolton provides. However, this is spoilt by the extreme crudity of the accompanying illustrations, particularly offensive in a book meant for students who must aim for high standards of spatial awareness and graphical presentation. There are some quite incorrect notions; for instance, the assumption that internal energy is a function of temperature only (even across a phase change!).

Although the ideal gas laws are discussed at length, Bird and May follow Bolton in avoiding all mention of the universal gas constant, presumably because the students' background in chemistry cannot be assumed to include the concept of molecular weight. This failure to develop a fundamental idea stems from the TEC syllabus itself.

Looking at this group of books as a whole, one is struck by the limited scope of the curriculum they address, and by their somewhat unimaginitive interpretations of it. There are few illustrations and examples related to modern engineering practice. Perhaps those devising these units should have made a more explicit demand for realistic, up-to-date applications.

Each of the three books dealing with materials and manufacturing technology addresses a different group of technician students: those following the mechanical and production engineering programme; the foundry, fabrication and metallurgy programme; and craft studies courses.

Timings addresses mechanical and production students in this second of three volumes which cover the three levels of the manufacturing technology syllabus. The book is mostly concerned with metal forming and cutting processes. There is also some discussion of plastics forming processes, a description of methods of precise dimensional measurement, and a discussion of heat treatment, starting from fundamental metallurgical considerations. Following a description of the primary forming operations (casting, forging, extrusion, and so forth) detailed consideration is given to milling machines and to capstan and turret lathes. A number of illustrative calculations, of a geometrical or kinematic nature, are provided.

Efforts are made to provide suitable introductions to the various topics for those students who enter level two directly. The work on milling extends well beyond the requirements of the level two syllabus, in order to provide the background for level three. The exposition is clear and well illustrated and, although there are many minor slips of fact and typography, these are unlikely to impair seriously the student's understanding.

The larger part of Monks and Rochester's book—intended primarily for metallurgical technicians, but more widely useful—is in effect a deepened and broadened version of the first part of Timings' book. Phase diagrams and structure are looked at in much greater detail, and the discussion includes cast irons as well as steels. There are, of course, numerous photographs of microstructures, and the book includes a chapter on the photographic techniques that are an important part of a metallurgical technician's work. The treatment is closely linked to the TEC level two unit, each section being preceded by the specific objective of the unit which is to be covered.

Kenyon's book is mostly concerned with the technique of welding and allied methods of joining metals. It covers a variety of other fabrication methods, including punching, folding, bending, pressing and riveting. The book is very clearly illustrated, and defines comprehensive demonstrations and student investigations. Throughout, emphasis is quite properly given to safety. A brief survey of the properties of common engineering materials is included.

Taken together, the three books in the area of construction with metals provide a sound treatment at the level to which they aspire.

The final four books deal with more heterogeneous topics. Ostrowsky provides a straightforward introduction to engineering drawing, tailored to the TEC level one engineering drawing unit. Some items beyond this syllabus are included, notably component nomenclature and a treatment of perspective. I was a little disappointed that the book has not moved outside the strict confines of machine drawing. Engineering drawing has applications in other fields—electrical, civil, chemical—that could profitably be mentioned, even at this elementary stage. Here again the blame must lie in part with those who lay down the syllabus.

Sutton provides the survey of domestic construction methods required for levels one and two of the TEC construction technology units. The treatment is necessarily superficial, extending as it does from town planning to plumbing but much detail is presented simply, and clearly. There are few illustrative calculations, and the simple heat-transfer sums are handled none too clearly. Another topic which the author has not, to my mind, managed to present understandably is the method of classifying construction drawings.

Yousefzadeh's book is the only one of the 10 that is addressed to students working towards higher technician awards. It introduces typical elements of control systems (rotating machines, transducers and controllers), treats the standard elements of control theory, and extends into analogue and digital computing techniques. It is not modelled on any particular syllabus and the mathematical background expected of the reader is not very clearly defined. The treatment is rather uneven, with some aspects treated in great detail and others rushed. Nevertheless, this book will provide one of the easier and more acceptable routes to an understanding of elementary control theory.

Coggin's not very aptly titled book is a survey of the human condition which provides the basis for a course for almost any class between the ages of 14 and 18. Its breadth is such that it often descends to the level of "idea dropping", supplemented by name dropping and date dropping. I doubt whether its contents will have a lasting impact on young readers; indeed, the author concedes that the book is "primarily for teachers". Perhaps the most useful role that it can play is in suggesting to teachers a series of themes that can profitably be developed within a general studies programme, and some methods and ideas that can be woven into them.

Surface polish

Veneering Simplified. By Harry Jason Hobbs.
Thames and Hudson. £5.50.
Modern Marquetry Handbook. Edited by Harry J. Hobbs and Allan E. Fitchett.
Thames and Hudson. £6.50.

The high cost of timbers, particularly hardwoods used by furniture-making craftsmen, must mean an increase in the use of veneers. Two books, originating in the United States in 1978, have now been published in this country. *Veneering Simplified*, a "new, enlarged edition", explains veneering techniques which can be carried out in a limited workshop. Equipment available in many school workshops will make some processes even simpler.

The text is illustrated by many black and white photographs. The blurb's claim that "you will see the largest photo gallery ever published of nature's fascinating and fanciest veneers" may lead readers to expect to find photographs of most of the veneers available from suppliers, but they will be disappointed as there are less than 40 specific photographs. Almost as many appear in the companion volume the Marquetry Society of America's *Modern Marquetry Handbook* in which pictorial veneering methods described briefly in *Veneering Simplified*, are covered extensively. The up-to-date and, presumably, well-tried ways used by members of the Society are clearly described and illustrated.

Allan Edlund

Brick by brick

Brickwork and Associated Studies. Volumes 1, 2 and 3.
By Bailey and Hancock.
Macmillan £3.95 each.

These three brickwork volumes considered as a whole are closely matched to the City and Guilds Craft Certificate course. As the title claims, they cover the practice and theory of the craft together with associated subjects such as calculations, applied science and general building practice. A three-year craft apprenticeship suggests a progression in this work of one volume for one year, and the associated subjects syllabus has been followed in planning the sequence; but volume one would not be adequate for the new entrant because most of the basic craft theory is in volume two.

In fact volume one starts with contracts practice, setting out and levelling, areas of concern not immediate to the first year craft student. The sequence followed in fact is that used in the Construction Technicians' Course, namely preliminaries, setting out work below ground, floors, walls and appliance fixing; a logical and procedural order rather than a programme of learning experience along which a craft student in particular is likely to progress. It is therefore more realistic to treat the books as one work in which the new apprentice will turn first and for some time to volume two.

Entrants to craft apprenticeship are reputed to be allergic to much of the "Associated Subjects" content, in particular to calculations and applied science. Reports appear regularly painting a gloomy picture of the general level of competence of the school leaver in these subjects. This leaves the further education sector with a remedial problem which will only be solved by patient and skilful person-to-person teaching. The problem is indicated in this book by the opening of "calculations" with instruction on adding decimals and (two ways) finding the perimeter of a rectangle. Such inclusions are criticised, not because the experience will not be needed by some students, but because the minority (one hopes) who need it will not get it from a book. The text goes on to deal with logarithms, but the authors take no notice of the enormous increase in the use of pocket calculators.

"Associated Subjects" appear throughout the course, but most of the treatment comes in volume one. Sometimes a well-worn theme is repeated in well-worn detail which the student will neither need nor want: BS 12 tests in cement for instance. One omission is any reference to cavity insulation, currently taking up millions of pounds annually in injection methods, while on sites everywhere one sees the job being done with polyurethane sheet at a fraction of the subsequent cost of injection. Fireplace sections show no reference to a smoke shelf. There is copious use of good and relevant sketches, a rather limited table of contents and no index.

In general, however, these minor omissions must be seen against a full, complete and well presented work.

A. G. G. Richards

Pastry pieces

Jonty Crockett

Step by Step Recipes. By C. Eggs, M. Booth and J. Duba.
Edward Arnold £1.95 paper.

This paperback booklet contains approximately 90 traditional recipes chosen to be suitable for all middle and secondary pupils within a mixed ability context.

The recipes have been forced into 15 ill-fitting categories—not helpful for a child learning cookery principles. For example, pastry in some form appears in 30 per cent of the recipes both in its own section and under meat, puddings, bonfire night, etc. Each recipe adheres to a format: "ingredients", "oven" and a stepwise "method". The average number of steps per recipe is 18, but the number does not relate to the difficulty of operation. The fairly large typeface instructions are interspersed with occasional line drawings.

Most dishes are portable. This may be of value to schools, where although undesirable, it is the practice for pupils to provide ingredients. However, I doubt the realism of such liberal use of doilies and varied garnishes.

It is worrying that the recipes should be so at odds with current nutritional advice. There are no vegetable, salad or pulse dishes and brown flour is not mentioned. There is regular and excessive use of fat and sugar. Also, such an automated approach, although possibly allowing fewer mistakes, hardly encourages time saving and mental creativity.

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resources

Screen tests

BILL HICKS surveys television receivers and monitors

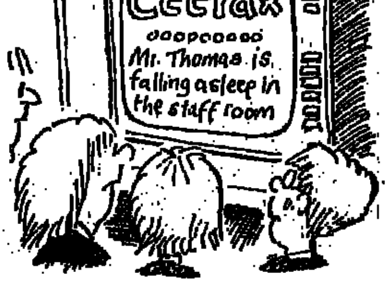
Such has been the success of the television industry's self-promotion—who can now doubt the inevitability of a video age, an information explosion, a viewdata revolution?—that it was heartening to discover that, in 1979, some 5 per cent of secondary schools did not possess even a black and white set.

Given that this figure reflects a lingering abhorrence of the cathode ray tube, rather than an unwilling deprivation, it seems safe to predict that the average school will be using many more sets by the end of a decade which is likely to give birth to a fourth television channel with a strong educational component, and to see the final victory of videocassette over 16mm film, and the coming-of-age of the various teletext and viewdata services.

To manufacturers, schools are more than ever the poor relations of the lucrative consumer and business markets. But while the choice of purpose-built schools receivers is dwindling, the variety and quality of domestic hardware readily adaptable to classroom use has burgeoned almost beyond reason. Mass-production and intense competition has kept prices low.

In appearance, purpose-built schools receivers have changed little from the imposing, securely-boxed devices high on their trolleys in school halls, to which whole classes of children used to be ferried for their once or twice weekly doses of schools television. Internally, all has changed; colour tubes, integrated circuits, lightweight chassis, superior sound reproduction and many other advances taken from the mass market, are ubiquitous.

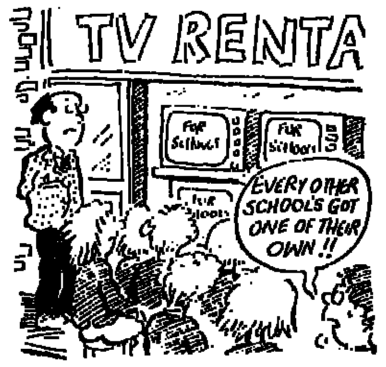
One of the finest school sets is made in Northern Ireland, the MAM M26CAX/SRM, distributed in Britain by Reel Electrics Ltd, 2 Ganton Street, London W1, and costing about £445. It uses the well-tried Mullard 20AX High Bright colour tube, has a skeletal chassis with easily interchangeable sub-units for rapid servicing, and audio and video inputs and outputs to cope with all standard video formats, record and replay.


Ceefax
Mr. Thomas is falling asleep in the staff room

The 26in screen has a non-reflective coating as an alternative to the traditional deep black crepe hood for high ambient light viewing. The whole is encased in a sturdy teak veneered cabinet with lockable doors. Audio output is 4W, with above average sound quality.

The latest schools set from Decca, the PZ109, has the distinction of having been chosen by the ILEA for their colour video re-equipping spree last year. Based on the earlier PZ1003 model, it uses a 26in A66-501X colour tube and standard Decca 100 series modular chassis. All necessary audio and video connections are provided, sound output is 3W, and again, it is strongly boxed with lockable doors which provide a deep and efficient light-hood in the open position. Details from Decca Radio & Television Ltd., Neachells Lane, Willenhall, West Midlands, WV13 3RW.

Radio Rentals, part of the giant Thorn Group, offer 26in and 22in colour receiver/monitors to schools for rental or purchase, with the options of specially designed stands and teletext decoding capability. Both models (1764 and 1765 respectively) have all the expected on/off-air, receive/playback/record facilities, and RRC also offer a VHS videocassette recorder as part of the rental deal. Another option is the ultrasonic remote control pad—a luxury for the home viewer, but a welcome aid to a teacher who needs to stay at the back of the class, and almost essential for calling up teletext pages. Further details from Radio Rentals Contracts Ltd, Apex House, Twickenham Road, Feltham, Middlesex.

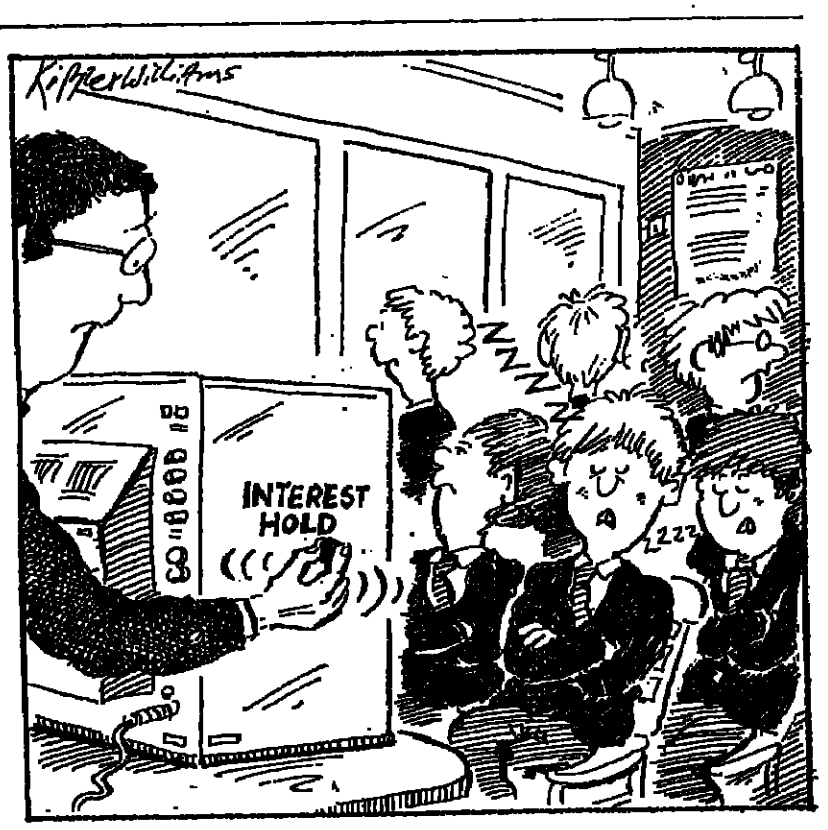


For the more ambitious customer, Radicom Ltd of 49-50 Gladstone Road, Croydon, Surrey, offer the extremely sophisticated Tri-Standard 26in set, with a high definition self-converging tube, and the ability to receive, or replay cassettes recorded on three different international standards—PAL (British), SECAM (European) and NTSC (American). It also has high-fidelity sound and ultrasonic remote control. The price is about £450 though cheaper and less sophisticated models are available.

A number of domestic sets offer almost equivalent specifications, and can readily be mounted on stands for classroom use. Pye's model 1826 with "Hi-Fi" sound and the Bush/Rank Radio International BC6488 Infracolour—with remote control both use the same 20AX 26in colour tube as MAM. The top of the range 26in models from Doric Radio, Wren Electronics, Philips and Murphy—all of which carry the BEAB (British Electrotechnical Approvals Board) seal of safety—again have adequate sound and picture quality, and versatility, for schools use.

Another rental source is Rediffusion, who, although they no longer produce a specially modified schools receiver, offer special terms to schools for their standard 26in Mk3A colour receiver, with or without remote control: £148 and £130 a year respectively. Rediffusion Central Services Ltd, PO Box 451, Carlton House, Lower Regent Street, SW1.

To keep up with the teletext revolution—and both the BBC's Ceefax and the ITV's Oracle systems are experimenting in the educational field—you need a set incorporating a teletext decoder, which will add from £100 to £200 to the basic 26in colour set price of around £400. The latest sets—Bush Viewdata BC 6482, Pye CT493, Philips 674, Ferguson 3782, and others—receive all normal channels plus Ceefax and Oracle pages, and have remote control and audio/video input/output facilities. To tap the Post Office's telephone-based Prestel information service (which is not broadcast), a more complex and costly set is required, such as the latest Pye model or ITT's TXV82 and TXV16, with prices around the £900 mark. Radofin Electronics, 91-93 King Street, London W6, make a teletext adaptor which enables standard sets to receive Oracle and Ceefax signals.



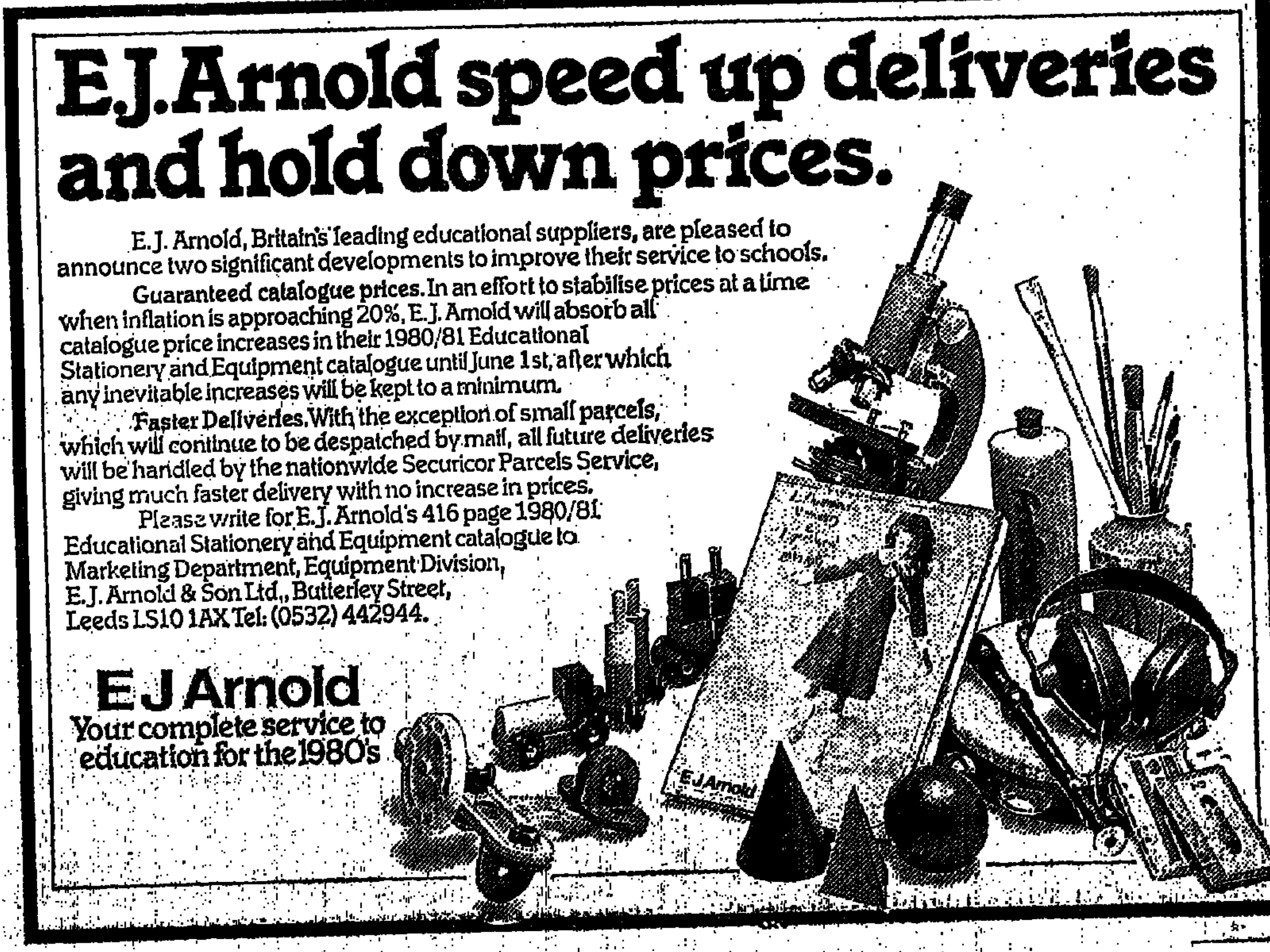
While a 26in screen is essential for satisfactory viewing with groups of more than 10 pupils (many consider that even these are too small), there are many situations where much smaller, cheaper sets are adequate—small group, tutorial work, private study with videocassettes, project work, and so on. It seems unnecessary to draw attention to the vast numbers of portable sets—colour and black and white—which fill the showroom windows.

Their size belies their sophistication. Japanese manufacturers in particular, limited by import restrictions to sets smaller than 22in, have concentrated on squeezing more and more technology into smaller and smaller boxes. Many sets with 14 and 16in screens offer all the facilities of the top-price 26in sets, and are light enough to carry from classroom to classroom. Most sets now have separate video input sockets, or can be connected via the aerial socket to a recorder.

Among literally hundreds of sets available, those from the following manufacturers have BEAB approval: Sony, National Panasonic, Bush, Ferguson, Telcton, Sanyo, Sharp Electronics. Most manufacturers offer mono and colour sets with screen sizes of 12, 14, 16, 18, 20, and 22in. Prices for the mono sets are mainly in the £60-£100 range, and £250-£350 for colour. With the current price war in High Street discount stores, it is probably worth schools joining the consumer merry-go-round to find the most suitable set at the best price.

For permanent studio and closed circuit systems, and also for the sharpest displays of graphic read-out from computer systems, professional standard monitors are needed. These have no receiver component and are designed to give the sharpest possible picture on a small screen (5in and 9in are common), which could be from a camera, recorder, or the character

continued overleaf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continued from previous page.

generator of a computer. The choice is usually best left to whoever designs the initial system.

For those with the urge and resources to build their own systems, complete ranges of monitors, cameras and recorders of moderate price are marketed by Crofton Electronics, 35 Grosvenor Road, Twickenham, Middlesex and also by RadiCom, who distribute the RCA range in this country. Crofton also supply useful UHF video modulators to allow standard receivers to be used as monitors for CCTV or microcomputers.

Ironically, the one recent development which could be of most value to schools, the television projector, is still probably beyond the means of all but the wealthiest and will remain so until volume production brings their price down.

There are at least six television projectors on the market now, with screen sizes from 50in to 72in. They all work on basically the same principle, converting the signals from a standard colour television chassis or video recorder into three different coloured lights, which are focused via mirrors and expensive lenses onto a highly reflective screen. They are all suitable for audiences of up to 200, and have sound output to match.

Among them are the Mitsubishi VS500B, with a 50in screen, costing about £2,500; National Panasonic Cinema Vision, with a 60in screen, £4,100; and the Grundig Cinema 9000, with a 60in screen, and uniquely, separate receiver/projector units and 10W audio output, for about £1,900. Whether such devices will become significantly cheaper in part depends on the possibility of entirely different electronic screens becoming commercially viable. If they do, the whole cathode-ray tube industry will be in trouble.

RIGHT, EVANS, STAY BEHIND TONIGHT AND WATCH 'CROSSROADS'!

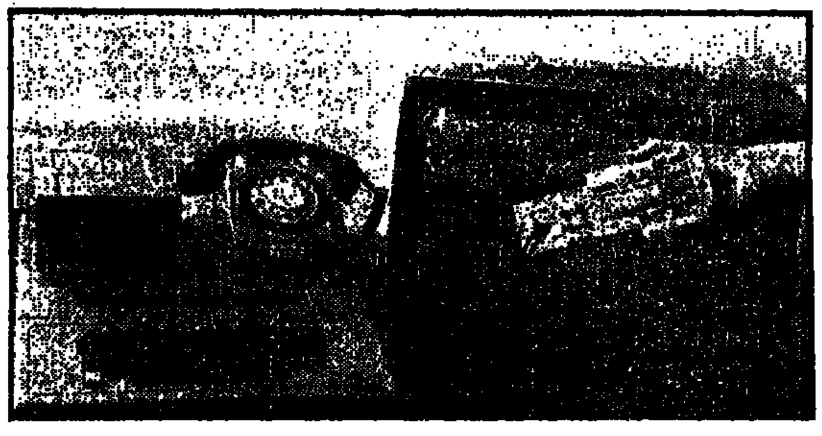
Suppliers of stands and trolleys

Unicol Engineering, Church Lane, Marston, Oxford. Specialist Audio-Visual, 127 Trafalgar Road, Greenwich, London SE10.
Gratnell's Ltd. 265 Church Street, London, E10 7QJ. GB Educational Equipment, Fresh Wharf Estate, Highbridge Road, Barking, Essex.

Buying and renting

For more detailed advice, teachers should consult their l.e.a. audio-visual adviser. Many authorities have negotiated their own bulk buying arrangements with wholesalers, or may have formed consortia. Advice on safety and approved equipment is available from the British Standards Institution, 2 Park Street, London W1, the Council for Educational Technology, 3 Devonshire Street, London W1, and The British Electrical Approvals Board, Mark House, 9/11 Queens Road, Hersham, Walton-on-Thames, Surrey.

● Picture below: the standard ITT colour set connected to a microcomputer through an "interface card" connector.



'Announcement on £9m computer scheme soon'

Carolyn O'Grady

An announcement on the structure and direction of the Department of Education and Science's £9m programme to encourage awareness of and use of computers, especially microelectronics, in schools will probably be made next week said Neil Macfarlane, MP, Under Secretary of State at the DES.

Mr Macfarlane was speaking at a press conference to announce the Department of Industry's microcomputer competition, which aims to complement the DES programme by distributing hardware to those schools who can show they have a use for it.

The announcement next week will only go some way to ending the intense speculation about the government's intentions in relation to the programme, about which nothing has been heard since its announcement on March 4. Speculation has mainly centred round the structure of the programme. It now seems likely that the director of the project will be a DES representative guided by a steering committee of educationists specializing in school computing, but it is doubtful that the names of the committee members will be given out next week.

The DES has already received a very large number of applications for grants ranging from humble proposals from individual schools to expensive, ambitious ideas from l.e.a.s. As the department is committed to spending £1m in the next 11 months, fears are being expressed that the project's directors will have no time to formulate a coordinated policy before they have to start handing out money.

The programme will be concentrating on curriculum development, the provision and distribution of software and teacher training. Money will not be spent on hardware; £2m will be spent during 1980-81 and £2,500,000m during the following year. The rest will be spent during the subsequent years.

DI announces opportunity to win 100 microcomputers

A competition for secondary schools with 100 microcomputers as prizes has been organized by the Department of Industry.

It is designed to complement the Department of Education and Science's £9m programme to encourage the awareness of, and use of, computing and microelectronics in schools which was announced on March 4 and which will concentrate on software development and distribution, curriculum development and teacher training.

Secondary schools will be asked this week to submit a project in whatever form they choose (essay, film, slides, graphics, etc) to describe how their school could best use a microcomputer.

The DI wants simple, imaginative projects, where possible outside the science and mathematics areas. No existing computing skills are necessary to enter. Entries will be judged in August by a panel chaired by Sir Robert Clayton, Technical Director of GEC.

The microcomputer being offered is the Model 380Z manufactured by Research Machines Ltd of Oxford. It is worth about £2,000. A good library of software is available from Micro Users in Secondary Education (MUSE).

Winners can choose between a system with a large amount of storage or one with high resolution graphics. Courses to familiarise one teacher from each successful school with the machine will be run by the DI.

The DI hope that industry will contribute a number of microcomputers in order to boost the prize pool. Alternatively firms could offer their own prize to the best school entry in their area or in a particular subject.

Parliamentary Train: Interior of a Third Class Carriage is a cartoon in a pack of 11 prints and cartoons issued by the Pictorial Charts Education Trust about railways in the Industrial Revolution. The pack also contains amusing extracts from reports written by the London Superintendent of the Great Western Railway in 1839, and notes on the inception of the railways. It is obtainable from the Trust at 27 Kirchen Road, London W13 0UD, and costs £2.20 plus 33p VAT.

New means

Picture Cue Cards for Oral Language Practice, by J. Y. K. Kerr.
Teacher's handbook and six packs of 50 cards.
Evans, Russell Square, London.
£29 plus VAT.

The material is designed for teachers who are willing to organize practice in pairs and small groups. A few pre-selected cards are issued to each table, and these provide substitutions within the dialogues being practised. The handbook does not claim to give advice on presenting new language items, but offers plenty of ideas for practising items already introduced. Teachers can select, from the eighty-odd offered, a suitable follow up activity.

In a sensible introduction, the author recommends "controlled practice" before "communicative practice". Of the former, Mr Kerr says: "This type of language practice is currently out of fashion but it is a very necessary part of the process by which the learner acquires new patterns in the foreign language and internalises them." Precisely. The mnemonic value of drills is often overlooked in the race for "communicative competence".

Those who demand authenticity will not be pleased by some of the drills (eg You asked for a crash-helmet, didn't you?/Oh no, what I wanted was a glass of orange-juice.) Although practice of such zany dialogues can be useful as well as enjoyable if conducted in the right spirit.

This publication will be very useful for teachers of fairly well-motivated students, whether teenagers or adults, but all EFL teachers will find it stimulating as a source of ideas.
(£3.30).

G. Abbott

Hasty collection

Open the sleeve to admire Finola Graham's cover engraving for the new Sean O'Casey celebration disc *The Green Crow Caws* (EMA 793) and the record obediently falls to the floor. The great Irish poet is 100 this year, just in time for the centenary celebrations on the television, and to mark the occasion Sean Murphy has put together an album of O'Casey lyrics.

Some are already familiar as songs, some are newly arranged, and a few are simply spoken. The vocal element is assigned to John Cavanagh. The musical arranging is credited to Paul Brady. The two do not mix.

Centenary or not, the idea of an O'Casey album has a lot to commend it. Poetry is meant to be heard. The poet of "All Around My Hat" as sung by Steeleye Span is not just a classic but a figure of myth.

This production, however, bears all the marks of haste. An "art" sleeve the wrong way up; fulsome notes which forget to mention who is actually singing, so that one might be forgiven for imagining the surprisingly youthful voice to be that of the poet himself; the order and selection of lyrics; the music.

The music, indeed, is so innocuous that it casts an antiseptic plastic film over the flesh and bone of O'Casey's verse. Lyrics like "Down Where the Bees are Hummin" and "Nora"—which by themselves would make your local PTA blush like the beetroot—are rendered in full, Blaydon Races inanity, while other equally fruity lyrics are treated to a disco beat and one even evokes George Melly in drag. It makes for entertaining listening, and might even get O'Casey into a few schools, but I rather doubt that the old man would approve.

Robin Maconie

World of wildlife

Wildfowl: Ducks, Geese and Swans by A. G. Tindle, BSc, FGS
a set of 20 35mm colour slides, with notes.
Focal Point Audiovisual Ltd, 251 Copnor Road, Portsmouth, PO3 5EE.
£5.25

This set illustrates 20 of the 140 to 150 or so species of wildfowl in the world. It includes nine types of duck, six geese and five species of swan. The species not native to the British Isles, such as Carolina and Cape ducks, Hawaiian goose and black swan, are found in various wildfowl collections.

An interesting range of species has been included. Among the geese are red breasted Magellan, Bar-headed, Hawaiian, Emperor and Bean. The notes provide a brief description and comments on adaptations and ecology. The photographs are adequate although in the Carolina duck, the frame clips the top off the bird and on others identification pointers are not always completely visible. The set gives an interesting introduction to the world of wildfowl.

J.A.B.

Exercises in life skills and other ideas for preparing pupils for life after school are the subject of a course for careers advisers to be run during July 21 to 24 by the Institute of Careers Officers. Among the speakers will be Mike Scully, of Leeds University, who will introduce the subject of social skills; Bill Law, of NICEC who will talk about developing links with the outside world; and Catherine Avent, ILEA's careers guidance inspector.
Details of the course can be obtained from the ICO at Old Board Chambers, 37a High Street, Stourbridge, West Midlands.

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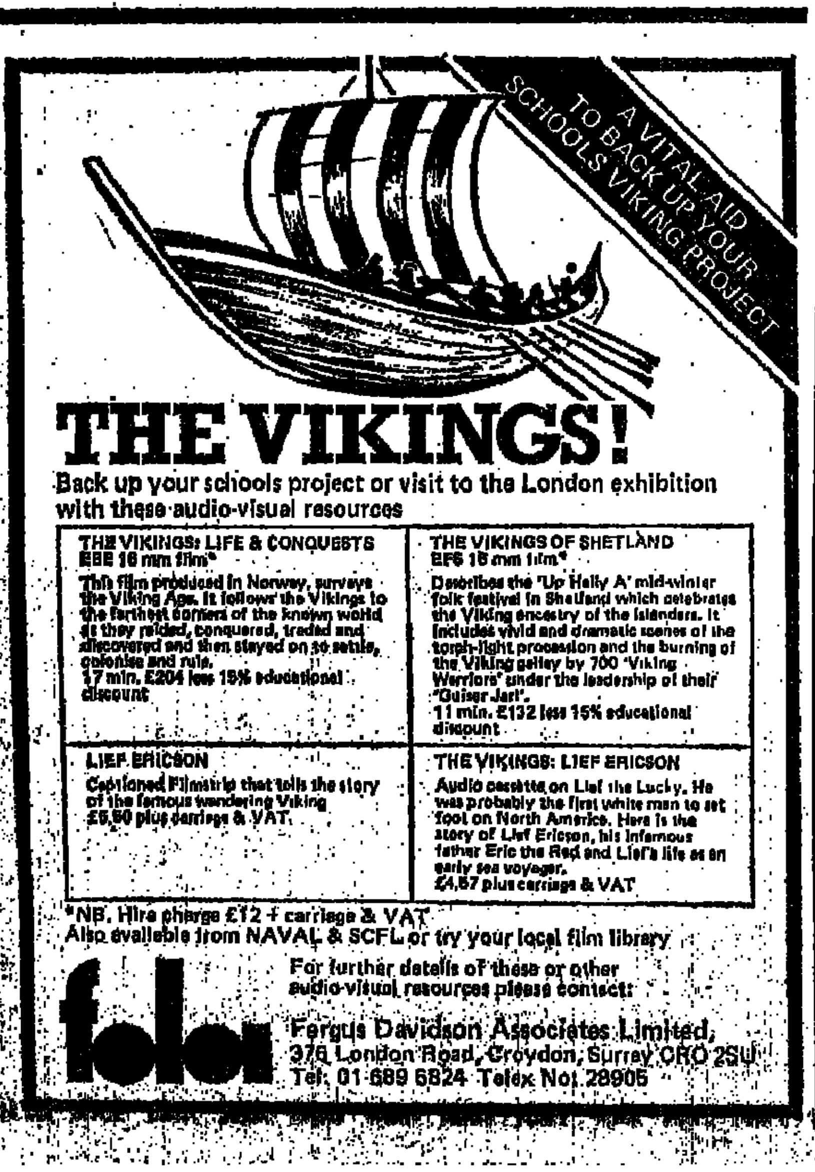

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£4.57 plus carriage & VAT

*NB. Hire charge £12 + carriage & VAT
Also available from NAVAL & SCFL or try your local film library

fdal
For further details of these or other audio-visual resources please contact:
Fergus Davidson Associates Limited,
376 London Road, Croydon, Surrey CR0 2SU
Tel: 01-689 6824 Telex No. 28905

خطأ من الأصل

A life-size model of a female *homo sapiens neanderthalensis*, reconstructed from a skeleton found at Tabun near Mount Carmel, is one element in a new permanent exhibition with the theme "Man's Place in Evolution" at the Natural History Museum.

The model illustrates various points of physical difference between neanderthal and modern woman; the former had a very prominent brow, longer forearms, and practically no buttocks. The neanderthals, who lived between 100,000 and 40,000 years ago, were also distinctive in being the first people to conduct ceremonies for their dead.

A full-size model of a female australopithecine (the first of man's fossil relatives to walk upright), will also be on display. The exhibition, which opens on May 1, demonstrates ways in which modern man is related to other animals and extinct human beings. Connections with, among others, the habilines, who were the first toolmakers, will be examined; and with the *homo erectus* people, who were the first to use fire.

Link-up

"How one small step forward in a Camden school could become a giant step forward for mankind", the slogan under the picture of happy, mixed-race juniors, has been seen on advertisement hoardings throughout the country.

This is because the advertising firm of Ogilvy Benson & Mather has taken on the account of the Commission for Racial Equality, currently involved in "Operation Link-Up". The operation is intended to "pinpoint the most critical social areas" defined as housing, employment, education, police relations and the leisure industries. The first campaign is aimed at education.

Advertisements, conferences, more advertisements and the CRE "providing a forum and coordination for self-help" is the programme for the rest of the summer term.

Further information from Horace Lashley, Coordinator, Operation Link-Up, Elliot House, 10-12 Allington Street, London SW1E 5EH.

Ohp guide

A third edition of *A Guide to the Overhead Projector* has been published by the British Association for Commercial and Industrial Education. The guide is by Len Powell and costs £1 to BACIE members and £2 to non-members.

The book deals with the overhead projector itself, the production of the image, copying processes and the making of transparencies. There is a checklist of materials for slide preparation in addition to a list of useful addresses.

Publication Sales Department, BACIE, 16 Park Crescent, London W1N 4AP.

Film survey

An Urban and Environmental Studies Film Guide has been produced by Gwyndaf Williams of the Department of Town and Country Planning at Manchester University.

The Guide gives details of films under 10 headings, describes the film in a brief abstract and includes, wherever possible, the name of the distributors, the date of publication, the sponsor or sponsoring organizations, whether the film is in colour, its running time and hire cost. It costs £1.50 inclusive of postage and packing.

Department of Town and Country Planning, University of Manchester, Manchester M13 9PL.

Animated discoveries

SHEILA GRABER on making animated films

The opportunity to plan and make their own animated film is equally appealing to children over a wide range of ages and abilities. Such well-worn, often intangible, concepts as "problem-solving", "personal discovery", and "creative leap" become startingly alive and real in a classroom of 30 children actively engaged in the practice of animation.

The idea that animation requires highly specialized expensive equipment, thousands of drawings and paintings and hundreds of people working for months on end to produce a few seconds of film is only relevant to the highly specialized Disney style of animation. This evolved to produce a steady stream of entertaining films for commercial ends. In the classroom the approach can be very different. The simplest equipment and most mundane of materials can, with imagination, be used to produce a fine film in the space of a one-hour lesson.

A good analogy (for those not conversant with the idea of animation and education) would be between film and ceramics as practiced at factory, studio, and school levels. Factory produced work caters for a mass-market, must maintain certain professional functional standards—and is, by its very vastness, often cramped in its creative potential. Studio produced work uses less expensive equipment, can be equally professional but allows more time to experiment and produce a unique personal statement. School pottery and school animation use basic equipment—often improvised and amateur—but lessons can give vast scope for personal discovery and enjoyment and work of a splendidly vital and loose or well-made "professional" level can be made.

Similar challenge

Thus these three forms of production are not in competition with one another—they are simply varying and interacting approaches to a similar challenge. The use of simple animation equipment does not necessarily mean that only simple films are possible; the direction and quality of the film are entirely in the brain and hands of the animator.

The basic equipment necessary to set up a class of 30 pupils is: One Super 8 (silent) camera with single frame release—cost about £100. One tripod—£15, a Super 8 "fast" film cassette—£5. An ordinary 60-watt bulb, holder and shade—£5. A Super 8 film projector (silent) £150, (sound, preferable) £200. For an outlay of £325 you are set to start. This amount is quite a chunk out of the requisition, but weighed against definite saving of materials actually used in lessons, it will cover its cost in the space of a year. The films require only small quantities of paper, clay, paint and often just scraps—a "normal" art lesson would consume £300 worth of paper, paint and clay in the space of a term or so. Having become familiar with the working of the camera, fix it on tripod, screw in the single frame release and it is ready to be used in class.

Camera work

One way of introducing the basic working of the camera to pupils is: give each a scrap piece of Super 8 film, 18 frames in length. Explain that this is the number of single pictures needed to give one second of screen time. Line up camera on one pupil who raises arm and lowers it counting out one second. Press trigger as arm is being lowered—when that piece of film is processed it will show one frame with arm fully extended, next frame arm slightly lower and so on to 18th frame with arm completely lowered—the projection of these frames in rapid succession on screen gives the *illusion* of movement.

With this basic knowledge it is simple to then go on to show how the use of the single frame device can create movement in inanimate objects. Put a paint bottle on table, line up camera on it, take one frame with release, move bottle slightly to left, take another frame of film—move bottle, click release, etc. for 18 frames.

On projection the bottle will appear to move by itself for one second. To establish this concept in the minds of the students and to give them all practical experience at using the camera the following pattern could be used. The children work in twos. One sits on chair with face and shoulders only framed in camera viewfinder; the partner works the single frame release. The sitter has 36 frames of film to use. For every frame a slightly different position of head, eyes, neck is to be used e.g. Shut one eye, click; shut other eye, click; move head down, click; up, click, etc.

On completion the two swop over jobs. The rest of class are planning their own sequences—once a pair have finished they go on to merge with others of their own choice to form groups of five or six in which they next work out patterns of movement involving *all* members of the group for a period of 10 seconds or 180 frames. On viewing the finished films, each pupil will remember their own face on screen and will be fully aware of the important fact that 36 rather time-taking clicks of the camera equals only two seconds of action-packed screen time. By now the class of 30 will have formed themselves naturally into five groups—often with a definite group-leader emerging.

Future lessons can incorporate use of a wide range of materials geared to a structured plan of action. Starting with the initial project of planning and filming a group title sequence incorporating each member's name animated in their own individual fashion tied to an overall group pattern; it is possible to move on to projects connected with colour, line, composition, words, sounds (the addition of a sound track is a simple affair and synchronized sound is possible with nothing more than a stopwatch).

Eventually the pupils can tackle subjects connected with other subjects on syllabus—animated life cycles from frogs to flowers; exploding volcanoes; pots which make themselves; architecture through the ages leaps into life along with more abstract concepts of religious and philosophical beliefs.

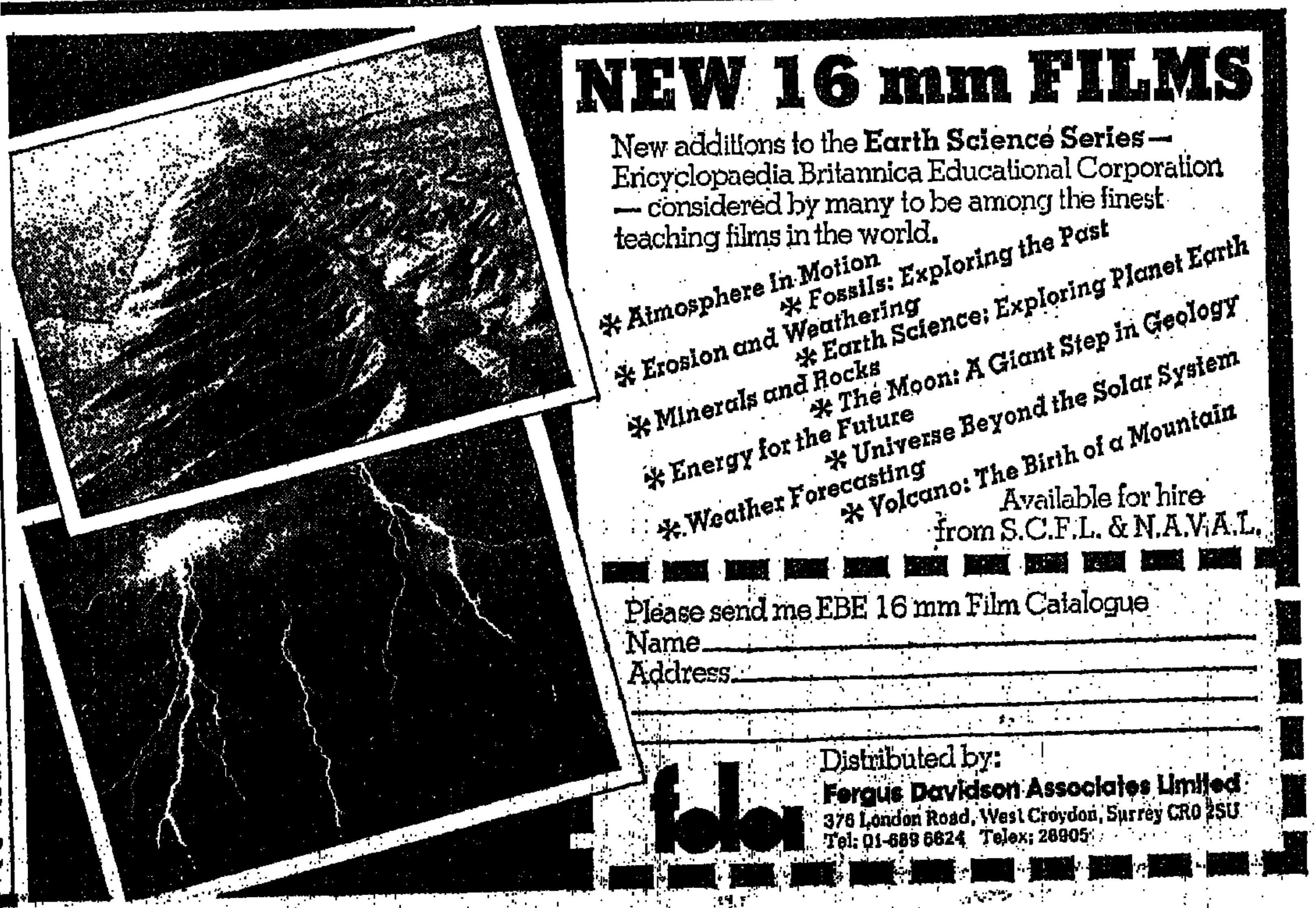
Creative ideas

The whole business of animation is so lively and attractive that it generates its own interest and literally assists in creative ideas—both in the initial planning and later constructing stages. It continually surprises me how quickly children grasp the somewhat complex timing concepts of animation—children are apparently natural animators.

Animation encompasses all the vital qualities of the major arts — colour and line; sound and rhythm; space and time. It can, particularly when linked to a synchronized soundtrack, add its own unique ability to weld them all together. No other medium can compress such vast subjects into your minutes of time and by that compression add clarity and shape to the overall pattern of development at the same time pointing out the thinking behind individual changes.

To return to my pottery analogy, —the generation prior to Bernard Leach and later "artist potters" largely considered that pottery was the province of factories and had nothing to do with individual expression and even less to do with education. The last 30 years has proved the shortsightedness of that concept and thanks to the example of artist/potter/teachers we now have ceramics playing an important role in many schools.

I hope that the art of animation—at present still at the pre-Leach stage will be explored and enjoyed by a new pioneer race of animator/student/teachers. We are now moving into the video age when film and sound will be as freely and easily available as tape cassettes are now, when every classroom has its own video set. Let us hope there will be plenty of really worthwhile material to put through it . . .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media

Problem solving

ANDREW ROTHERY reviews an OU maths series

Mathematics Across the Curriculum
BBC 2. Sundays, 11.00 am.

This series forms part of the new Open University course "Mathematics Across the Curriculum", but a casual OU eavesdropper might be surprised how little maths there seems to be in the next three programmes. Children are seen discussing how to improve their use of free time at school, the drainage of a playing field, and school dinners. The theme of the course is "real problem solving" and the impact it could make not only on the teaching of mathematics but also on other curriculum areas.

The programmes are not meant to be viewed in isolation, but used alongside course texts and a residential Easter school. Most programmes show a teacher with a class working on a project involving mathematical thinking. The material is used partly to illustrate principles from the texts, and partly to stimulate discussion. Viewers are often asked "What would you do ...?" when shown a difficulty cropping up.

Much can be gained from viewing the programmes, even in isolation. They provide snapshot views of problem solving in action, and give a good taste of what the course is all about. Indeed, it seems very likely that this year's eavesdropper could become next year's course applicant.

In *Who Needs Maths?* we saw a dramatized sequence of a family getting in a muddle setting off to school and work. The voice-over boomed out: "This dozy family could plan their mornings with maths." Another sequence showed Dad buying a motor bike and missing the opportunity of thinking out whether it would really be cheaper to pay H.P. over two years instead of one. The programme suggested that current maths teaching produces school leavers who will never use maths on their own initiative out of school.

Playing With Fire showed a science lesson in which pupils investigated what happens when various materials are ignited. Pupils discussed various ways of measuring their results, and this illustrated four types of measuring scale presumably introduced in the course text. Some of the details, such as the difference between an "interval" scale and a "ratio" scale, were not clear.

The next three programmes give a good idea of the philosophy of the course. They show classes and teachers engaged in "real problem solving" through various techniques using mathematical models. In *Is The Problem Theirs?*, middle school pupils are trying to improve recreation time. The teacher organizes a brainstorming session and guides the class into the construction of a box diagram, which provides the structure for setting up small study groups.

What Are They Up To? shows groups in Geoff's class tackling separate problems: how to improve the drainage of the all-weather playing field and how to improve the local park. Geoff confesses: "It's the first time we tried working through a real problem in this way. I can't predict the outcome. I can't prepare workcards or specific tasks in advance".

Chewing It Over shows a group of seven older secondary school pupils examining the school meals provision for their multi-ethnic community. The biology teacher guides the group through the many stages of work, and shows them how to work out percentages on their calculators, and do frequency graphs. In *Drawing to a Conclusion*, a junior class revises the school's fire drill procedures. Bruner's three levels of abstraction "enactive", "iconic" and "symbolic" are used to help the teacher lead pupils from working with rough sketches to working with connectivity networks.

The OU course team are clearly saying that "real problem solving" makes maths relevant and lends itself to contact with other curriculum areas—ideas that figure largely in current HMI reports. The programmes also stress that the problems chosen are ones which have personal relevance to the pupils and since pupils are not shown how to solve them, but help to solve them, the personal involvement is very strong. The pupils were shown to be enthusiastic about the maths they found they needed.

Problem solving was shown as a lengthy process, needing plenty of time for pupils to reach a solution under their own steam. If maths and other teachers introduced this kind of work, changes in organization, and eventually curricula and exam syllabuses would be necessary. The OU course team certainly feel that a major shift of attitude is needed to affect the problems of low achievement and pupil apathy in maths.

There are many who might feel that this first-ever OU course in mathematical education has been wasted on such a progressive topic—there are plenty of more basic areas for in-service work. The OU team have been brave in launching a broad attack on the hazards of teaching mathematics; they make a good case and are worth a serious hearing. Their approach is generally in line with mainstream developments in the teaching of applicable mathematics. The *National Council for the Teaching of Mathematics and Science Yearbook for 1979* specialized in mathematical modelling and problem solving. Many projects using this approach to maths have been under way in colleges, polytechnics and universities for some time. School development of this aspect of maths teaching is a growing concern and well supported by *Mathematics Across the Curriculum*.

The course books will be reviewed on the Books pages soon.

Animated prospects

FRANCES HILL previews

'Cockleshell Bay'

Puppets and cartoons appear to have an intrinsic appeal for small children. Perhaps the animated figures seem like toys and dolls come to life, as in a dream or a fairy-tale. However shoddy or inane an animation, it is virtually certain to have a mesmerizing effect on any child under 10.

ITV's programme planners, unlike the BBC's, seem to have grasped that a form of entertainment with this much appeal must be used with discrimination. The ITV companies select their cartoon material with an eye to quality and good taste. As a consequence they import very little from America.

John Hambley, head of children's television at Thames (which produces about a quarter of the children's programmes seen on Independent Television) comments that American cartoons, with some exceptions, are "of extreme banality and no particular value". It is hardly surprising, given ITV's policy, that there is little animation on children's programmes on ITV, but what there is, is usually good.

A new 13-part series, that seems to be all one could wish for in animation for young children, is to begin next week. It comes from Cosgrove Hall, a small animation company near Manchester which Thames recently acquired as a subsidiary, after commissioning its features and series for some years. (The company produced the much-praised *Cinderella* screened last Christmas.)

Cockleshell Bay (Tuesday, 12 noon) tells the unambitious but appealing story of twins, Robin and Rosie Cockle, who move from the town to the seaside, meet several bizarre characters and have some absorbing adventures. The tone is gently humorous, the pace unhurried. The narrator is never patronizing nor didactic. (Though moral points are made, on subjects such as learning to share, in the course of the action.)

The first episode at least is visually stunning. The children's initial view of the inside of the boatyard next to their new house is as strange and compelling as a successful "atmospheric" shot in an ambitious adult film.

The puppets themselves are unique in their life-like appearance and movements. They seem far more like real people than "puppets". Their arm movements are fluid and subtle and their gestures (as when wiping a hand across the face when hot and tired) express human emotions and personality. The children seem ordinary and natural; the adult characters funny and endearing. Gran Routy, a marvellously squat, bulging lady introduced in episode one, pats her hair with a touch of understandable vanity as she lays claim to 11 grandchildren.

Twins, Robin and Rosie Cockle of Cockleshell Bay meet Mr Ship.

The nature of their puppets reflect Cosgrove Hall's very English approach to animation, at least in this series. Quiet, humorous, naturalistic and steeped in traditional English values, Cosgrove Hall's work is in marked contrast to the frenzied cartoons of the United States and the more placid, but surreal, animations of Eastern Europe.

Cosgrove Hall plan to make three more *Cockleshell Bay* series after the one beginning next week. Animation, particularly when done to the highest possible standard, is extremely slow work. It will take them two years. They are engaged, too, on a new series for children called *Danger Mouse*, to be screened sometime next year. Their other work includes the excellent "lines and shapes" (forming themselves into cars approaching zebra crossings, or cups and plates falling into a pile) which greatly enhance the otherwise rather mediocre *Rainbow*. (Mondays and Wednesdays, 12.10 p.m.)

It looks, then, as though children's programmes on ITV will be including a 10-minute animation film of the highest quality at least weekly in the foreseeable future. This is a good prospect as far as it goes. But it would be desirable for the ITV companies to search out more good quality animation material, where they can, to boost the quantity of their offering.

John Hambley praises the superb cartoons for children from Eastern Europe and agrees that the ITV companies should be importing them. The BBC has managed to acquire an occasional series; there seems no good reason why ITV should not do the same.

If ITV children's programmes could offer 10 or 20 minutes of Cosgrove Hall and the same amount of high quality material from Eastern Europe each week, they would beat the competition hands down.

Briefings

Radio and tv

CE and general interest

Dutch Heat (Saturday, 14.20, Sunday, 8.55 BBC 2)
The OU's Technology Foundation Course features Rotterdam's combined heat and power system.

Mr Smith Propagates Plants (Sunday, 9.45 BBC 1)
Experts give advice on stem and leaf cuttings, layering, division, budding and grafting.

Fostering (Sunday, 14.30 VHF 4)
Of special interest to social workers, teachers and foster parents. This series looks at the range of needs, from short-term care for babies to the special problems of the handicapped.

Help Yourselves (Sunday, 17.00 VHF 4)
How do you set about raising money to provide local amenities? How can self-help groups be formed?

The South Bank Show (Sunday, 22.30 ITV)
Melvyn Bragg discusses playwright Edward Bond.

For schools

Merry-Go-Round (*Sex Education*) (Tuesday, 10.16, Friday, 9.52 BBC 1)
Three special programmes for eight to 10-year-olds. "Beginning" traces the development of the unborn baby.

Watch! (Tuesday, 11.00, Wednesday, 14.01 BBC 1)
A reminder for those who watched *Blue Peter*, of the achievements of the Ancient Egyptian builders. Discusses the use of Israelite slaves and continues the story of Moses.

Good Health (Tuesday, 11.22 ITV)
The adventures of Dave, Mike and Barry at "Summer Camp" are used to show eight to 12-year-olds how easily they can be influenced by others, and the importance of self-confidence.

Politics—What's it all about? (Wednesday, 9.30 ITV)
The over 15s are encouraged to discuss their attitude to the police.

Science All Around (Wednesday, 11.02 BBC 1)
"Looking at Animals" shows nine to 11-year-olds how to deal with slugs, snails and caterpillars which are kept in the classroom.

Finding Out (Wednesday, 11.16 ITV)
A unit on number systems to develop skills in assembling, classifying and recording information. Seven to nine-year-olds look at a variety of computers from those which cut metal to set lengths, to those which sort out holiday bookings.

Picture Box (Thursday, 11.44 ITV)
A two-part unit on the wild life of Africa. "The End of the Game" features the life cycle of certain predators who become prey.

Religious Education (Friday, 14.20 VHF 4)
Fifteen to 16-year-olds study "Buddhism"—how it arose and its main dogmas.

Adventure (Friday, 14.40 VHF 4)
"Paying the Penalty" by Brian Glanville aims to interest 13 to 16-year-olds in the joys of reading. A World Cup goalkeeper looks back on his career as he prepares to attempt a penalty save.

Apprenticeships for living

ROGER STEPHENS reviews career films shown at BISFA 80

The British Industrial and Scientific Film Association recently held its public selection screenings at BISFA 80, the nineteenth British Sponsored Film Festival.

Eighteen short films were shown in the education and careers category. They included "educational films . . . and films aimed at informing audiences of the employment opportunities and career structure available within the sponsoring company or organization".

The careers information section was dominated by the Royal Navy, who featured in three out of the five films. *Royal Dockyard—Apprenticeships*, billed as an instructional film, describes a training scheme, theoretically open to both sexes, and links it with a portrayal of the trades involved in the major refit of a frigate.

The commentary has its fair share of clichés, plugging the "not just a nine-to-five job" angle common to most films of this kind. There are references to character training—over a dispirited looking group of hill walkers—and to the responsibility of keeping the Royal Navy at sea.

Apprenticeship for Living, sponsored by the Central Office of Information, is an altogether subtler kettle of fish. Although its intentions are broadly the same as the film about the dockyard, its approach is quite different. It has a story line and employs a self mocking humour to defuse more cynical members of its intended audience.

Malcolm, the hero, is shown changing from a Billy Liar misfit to a Royal Navy engineer "fully qualified and future assured". This transformation takes place against a background of unsupportive comments from his sit. com. family. The human interest in *Apprenticeship for Living* makes its careers information that much easier to digest and remember.

There you are, Nurse largely dispenses with the "voice of God" commentary and lets the trainee and newly qualified nurses speak for themselves on and off camera. They are allowed to be critical of the training—"pages and pages about bedmaking"—and are observed role-playing some of the disorders suffered by patients, and making their first attempts at nursing care. An interview with a recently qualified staff nurse puts the experiences of the trainees into perspective.

Past, Present and Future, the last careers film at the BISFA showing, is about Post Office Telecommunications. Its early sequences combine platitude "man is a compulsive communicator", illiteracy "increasingly fewer homes will be without a phone" and visual cliché (one more shot of the dish antenna at Goonhilly Down) with a slightly unhinged gee-wizzery "Prestel will eventually have a million pages".

A review of general educational films shown at the BISFA Festival will appear in our issue of May 16.

Not speaking their minds

BBC
Man Alive
Thursday, April 24

Last Thursday, *Man Alive* looked at secondary education in Northern Ireland. According to recently conducted opinion polls 75 per cent of the population would like to see integrated schools. What they have at the moment is virtually total segregation, and there seems little chance of the situation changing. Self-imposed religious apartheid, said the programme, is what's happening in Northern Ireland.

The statement was borne out by the facts. Virtually all Catholics go to Catholic schools, Protestants attend state schools. Now that the euphemistically termed "troubles" have separated the communities geographically as well, they literally do not meet. And how can you understand someone you never meet?

Most people, the programme and the opinion polls suggest, feel that integrated schools would be a start. Hardly anyone is prepared to say so.

The difficulty with a programme on Northern Ireland is that, as the presenter warned us, most of the participants will not be speaking their minds. For very good reasons they may in fact be saying the opposite of what they think. Thus most of the interviewees appeared extremely bigoted. But the *Man Alive* team made plain the penalties which might as easily be exacted for moderation as extremism: 40 old boys of one school killed in the past 10 years; the common sight of mutilated bodies in the ditches round the school perimeter.

Such a programme, therefore, asks a lot of its viewers. It wants them to read between the lines; to note the discomfort written in the faces and bodies of the interviewees, and to draw their own conclusions. In that discomfort lies some of the answers to the question posed by the programme. Taken at its face value, however, the programme would only confirm our worst prejudices.

Carolyn O'Grady

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Nursery Education

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41 and 45 Meadow Garth, NW10
(Roll 311)
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EDUCATION COMMITTEE
TYNEHOLME NURSERY SCHOOL, Headstone Drive, Harrow, Middx.
Telephone: 01-427 [illegible]

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Craft work and music an advantage.

Application forms from and to be returned to the Head Teacher by 16th May, 1980.

Please enclose stamped addressed envelope.

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£609 London Allowance payable.

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EDUCATION COMMITTEE

Applications are invited from qualified TEACHERS for the following Primary HEADSHIP—
MARLBOROUGH COUNTY PRIMARY INFANTS' SCHOOL
Ferndale Road, Falmouth, TR11 4HU
Group 3
(Number on roll 140)

Post available from 1st September, 1980, or as soon as possible thereafter.

Closing date, 28th May, 1980

Application forms and further details from and returnable to the Secretary for Education, County Hall, Truro, on receipt of a stamped addressed envelope.

CUMBRIA
COUNTY COUNCIL
TEMPLE SOWERBY SCHOOL
(Controlled Mixed 4 to 11 years 31 on roll)

Applications are invited from suitably experienced and qualified TEACHERS for the HEADSHIP of this Group 1 school.

Application forms and further details available from the Assistant Director of Education, Civic Centre, Carlisle, to whom completed forms should be returned by May 16, 1980.

DORSET
OWERMOIGNE C.E. (CONTROLLED) FIRST SCHOOL
Owermoigne, Dorchester
(Roll 68)

HEAD TEACHER (Group 2) required from January 1981.

Assistance with removal and legal expenses.

Application form (returnable by May 14) and further details from the Education Staffing Officer, County Hall, Dorchester, Dorset DT1 1XJ (S.A.E.) (EC/AH/4374). Staffing Section 17 April, 1980.

DUDLEY
METROPOLITAN BOROUGH

THE BROOK PRIMARY SCHOOL

Applications are invited from TEACHERS with appropriate qualifications and experience for the HEADSHIP of the above school, which becomes vacant on 1st September, 1980, following the resignation of the present Head.

The school, which is located in George Street, Wordsley, is a Group 5 school, accommodating some 400 pupils between the ages of 5 and 12.

Further particulars and application forms (S.A.E.) from J. Buck, Director of Education, Education Department, 3 St. James's Road, Dudley, West Midlands, DY1 1JQ, to whom completed forms should be returned by 12th May, 1980.

GLOUCESTERSHIRE
LAKESIDE COUNTY JUNIOR SCHOOL
Hatherley Road, Cheltenham
[illegible] on Roll Group 6
HEAD TEACHER from 1st January 1981.

Forms and further particulars from the Chief Education Officer, Shire Hall, Gloucester. Enclose self-addressed envelope.

GLOUCESTERSHIRE
HEAD TEACHER from 1st January, 1981, for
THRUPP COUNTY PRIMARY SCHOOL
Thrupp, Stroud
(117 on roll, 4 to 11 years)
Group 3

Forms and further particulars from the Chief Education Officer, Shire Hall, Gloucester. Enclose self-addressed envelope.

HAMPSHIRE
ST JOSEPH'S R.C. (AIDED) PRIMARY SCHOOL
Bridge Road,
Aldershot, Hampshire
N.O.R. 356 in Spring Term, 1980
Required for September, 1980,
Practising Roman Catholic HEAD TEACHER—Group 6
Newly amalgamated Junior and Infant School.
Closing date 14th May, 1980.

Application forms and further details obtainable from Area Education Officer, Crossways, Boundary Road, Farnborough, Hampshire, on receipt of a stamped, addressed envelope.

HAMPSHIRE
[illegible] COUNTY JUNIOR SCHOOL
Gosport
Required January, 1981!
HEAD TEACHER—Group 5

Send S.A.E. to Area Education Office, Walpole Road, Gosport, for details and application form.

Closing date 23rd May.

HERTFORDSHIRE
WALTER DE MERTON J.M. SCHOOL

Gammons Lane, Watford

Applications are invited for the HEADSHIP from September or January of this Group [illegible] Junior School situated in North Watford amid spacious grounds and in modern buildings.

Application form and further details from the Divisional Education Officer, Little Cassiobury, 41 Hempstead Road, Watford WD1 3EY to be returned as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
HOLDBROOK J.M. AND I. SCHOOL
Longcroft Drive, Waltham Cross
HEAD required from 1 January 1981.
Group 5

Salary (current rates as at January 1980) £7,560 to £8,558 (plus fringe allowance).

Application forms and further particulars from the Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 8BQ.

Closing date 16 May 1980.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
STALLINGBOROUGH C.E. JUNIOR AND INFANT SCHOOL
Stallingborough, Grimsby
Group 2 No. on roll: 64. Age range 5 to 11

HEAD required for September 1980, or as soon as possible thereafter.

Application forms and further details may be obtained from the Director of Education (HQ Schools), County Hall, Beverley, North Humberside (tel. 0482 887131 Ext. 4161) to whom completed forms should be returned not later than Friday, May 16, 1980.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
Appointment of HEAD TEACHER
DEAL PAROCHIAL C.E. PRIMARY SCHOOL
(Group 1: roll 200)

Applications are invited for the post of HEAD TEACHER from September 1, 1980, from Communicant Members of the Church of England, following the resignation of the present Head Teacher who is taking up another appointment in the division.

Application forms and further details (S.A.E., please) are obtainable from the Divisional Education Officer, Cambridge Terrace, Dover, to whom they should be returned by May 9.

Readvertisement—previous applicants need not re-apply.

CARTWRIGHT AND KELSEY C.E. PRIMARY SCHOOL
Ash-next-Sandwich
(Aided: Group 4)
Appointment of HEAD TEACHER

Applications are invited for the post of HEAD TEACHER from September 1, 1980, or as soon as possible thereafter in place of the present Head Teacher who is retiring. (A Communicant Member of the Church of England preferred.)

Application forms and further details (S.A.E., please) are obtainable from the Divisional Education Officer, Cambridge Terrace, Dover and should be returned to Reverend G. Harlow, Chairman of Managers, The Vicarage, Ash, near Sandwich, by May 16.

TEMPLE EWELL C.E. PRIMARY SCHOOL
(Group 3)
Appointment of HEAD TEACHER

Applications are invited for the post of HEAD TEACHER from September 1, 1980, or as soon as possible thereafter, following the retirement of the present Head Teacher.

Application forms and further details (S.A.E., please) are obtainable from the Divisional Education Officer, Cambridge Terrace, Dover, to whom they should be returned by May 16, 1980.

SEVENOAKS DIVISION

Appointment of HEAD TEACHER
WHITE OAK COUNTY PRIMARY SCHOOL
Swanley
(Junior Department)
(Group 6, roll 387)

Appointment to take effect from September, 1980, or as soon as possible thereafter.

Application forms and further particulars (S.A.E.) obtainable from the Divisional Education Officer, 69 London Road, Sevenoaks, Kent, to whom they should be returned by May 9.

Re-advertisement—previous applicants need not re-apply.

ASHFORD DIVISION

Appointment of HEAD TEACHER
ST. MARY'S C.E. (AIDED) PRIMARY SCHOOL
Ashford
(Group 6: roll 344)

The school is housed partly in old accommodation but has a new infant department which opened in 1977. There are strong links with Ashford Parish Church.

Applicants should be Communicant Members of the Church of England. Appointment to take effect from September 1, 1980, or as soon as possible thereafter.

Application forms and further particulars (S.A.E. please) from the Divisional Education Officer, Education Office, Elwick Road, Ashford, to whom they should be returned by May 16, 1980.

LEICESTERSHIRE
Loughborough
THORPE ACRE INFANT SCHOOL
HEADSHIP
Group [illegible]

HEAD required January. Approximately [illegible] on roll. Details on request (S.A.E.). Apply (no forms), with full particulars and names and addresses of two referees, to the Director of Education, County Hall, Glenfield, Leicester LE3 8RF, by 20th May.

OXFORDSHIRE
COUNTY COUNCIL
ORCHARD MEADOW FIRST SCHOOL
Wesley Close, Oxford

Applications are invited for the HEADSHIP of this Group [illegible] First School (Age 5-9) which arises from the retirement of the present Head Teacher at the end of the Summer Term. The school is in modern premises and is designated as serving an educational priority area.

Forms and particulars are available from the Chief Education Officer, Macclesfield House, New Road, Oxford OX1 1NA.

The Borough is within easy reach of Central London and is bordered by Epping Forest.

Required for September 1980 or as soon as possible.

SELWYN INFANTS SCHOOL
Selwyn Avenue, London E4 9NE
Head Teacher: Miss B. Cook.

Head Teacher Group 4

Salary £6,972-£7,773 plus £408 Outer London Allowance. Current roll: 230 (approximately) (Pay Award pending).

Applications are invited from suitably qualified and experienced teachers for the headship of the above school.

Closing date 14th May, 1980.

Application forms and further details (please enclose s.a.e.) obtainable from, and returnable to, the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

Waltham Forest

NORFOLK
COUNTY COUNCIL
Education Department

REQUIRED
as soon as possible

HEADS

for

LARKMAN COUNTY MIDDLE SCHOOL, NORWICH
(Group 4; 8-12 age range)

MIDDLETON VOLUNTARY CONTROLLED PRIMARY SCHOOL, NR. KING'S LYNN
(Group 2; 5-11 age range)

Application forms and further details from County Education Officer, County Hall, Norwich NR1 2DL.

Stamped addressed foolscap envelope required. Removal expenses payable in accordance with the Authority's scheme. Closing date—20th May.

Hounslow

(London Borough of)
EDUCATION COMMITTEE

Education Department, The Civic Centre
Lampton Road, Hounslow TW3 4DN

WELLINGTON JUNIOR/INFANT SCHOOL
Sutton Lane, Hounslow, Middlesex TW3 4LB

Required for September, 1980.

Applications are invited from suitably qualified and experienced teachers for the post as

HEAD TEACHER

of this GROUP 6 School with Social Priority Allowance. The school has a purpose-built nursery unit recently opened.

Interested candidates are invited to visit the school by arrangement with the Acting Head Teacher, Mrs O Baker (Telephone No. 01-570 6130).

LONDON ALLOWANCE £408 PAYABLE. CLOSING DATE: 16 MAY, 1980.

Application forms and further details are available from the Director of Education, The Civic Centre, Lampton Road, Hounslow (foolscap stamped addressed envelope, please).

A GROVES, Director of Education.

City of Coventry

CHRISTOPHER CASH JUNIOR SCHOOL

Applications are invited from experienced teachers for appointment to the Headship of Christopher Cash Junior School, Group 4 plus SPS Allowance.

Application forms and further particulars from Director of Education, Council Offices, Coventry CV1 5RS (telephone 0203 25555, extension 2104), returnable within 14 days of appearance of advertisement.

Applicants are reminded that canvassing automatically disqualifies.

The Borough is within easy reach of Central London and is bordered by Epping Forest.

Required for September, 1980

Henry Maynard Junior School

Addison Road, London E17 9LT.
Head Teacher: Mr. G. Finlay.

Second Master/Mistress

required for this Group 7 Junior School.

Burnham Deputy Head Teacher—Group 7 (£6,810-£7,611)—pay award pending, plus Social Priority Allowance and Outer London Allowance.

Application forms and further particulars obtainable on receipt of s.a.e. from (and returnable to) the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ. Closing date 16th May, 1980.

Waltham Forest

Hounslow

(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre
Lampton Road, Hounslow TW3 4DN
CHATSWORTH INFANTS' SCHOOL
Heath Road, Hounslow TW3 2NW
(No. on roll 273)
Head Teacher: Mrs. D. M. Gale
Tel. No. 01-560 5619

Required for SEPTEMBER, 1980:—

DEPUTY HEAD TEACHER

(Group 5)

Applicants should be enthusiastic, highly qualified and experienced teachers, capable of leading a well-established staff.

Interest in Drama and Dance would be an advantage.

LONDON ALLOWANCE £408 PAYABLE.

CLOSING DATE 9th MAY, 1980.

Application forms and further details are available from the Director of Education, The Civic Centre, Lampton Road, Hounslow, TW3 4DN (foolscap stamped addressed envelope, please).

A. GROVES, Director of Education.

PRIMARY Headships continued

OXFORDSHIRE
COUNTY COUNCIL
ST. AMAND R.C. (A) SCHOOL
East Hendred

Applications are invited for the post of HEAD TEACHER (Group 3). Vacant on 1st September, 1980, from practising Roman Catholic teachers. Number on roll 130 pupils, aged 5-11. East Hendred is just north of the Downs and four miles east of Wantage. Detached house available.

Application forms, which should be returned by 9th May, and further particulars can be obtained (S.A.E. please) from the Chairman of Managers, Hendred House, Wantage.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
HASTINGS HILL PRIMARY SCHOOL
(Group 6)
HEADTEACHER

Applicants should be suitably qualified and experienced TEACHERS for the post of HEADTEACHER which becomes vacant in September, 1980.

Removal expenses and temporary lodging allowance may be payable in appropriate circumstances.

Application forms obtainable from The Director of Education, at the address shown below on receipt of a stamped addressed foolscap envelope to be returned to him within 14 days of the appearance of this advertisement.

L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

WILTSHIRE
CHIRTON C.E. CONTROLLED PRIMARY SCHOOL
The Street, Chirton
Devizes SN10 3QS
Group 1
No. on roll: 53

HEAD TEACHER required from January, 1981.

Further details and application form from and returnable to The Chief Education Officer, County Hall, Trowbridge, Wiltshire, by May 20, 1980 (S.A.E., please).

Deputy Headships Senior Masters/Mistresses

BARKING AND DAGENHAM
(London Borough of)
MONTEAGLE INFANTS' SCHOOL
(Roll 270)
Burnham Road, Dagenham, Essex
Required for September 1980

DEPUTY HEAD TEACHER—An experienced and enthusiastic TEACHER willing to accept substantial responsibility. Salary scale as for Deputy Head Teachers Group 5: £5,703 to £7,101 p.a. plus Social Priority Schools Allowance plus £609 p.a. London Weighting. Reimbursement of removal expenses in approved cases.

Informal visits welcome (01-592 6628).

Application forms and further details available (S.A.E.) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 16th May, 1980.

BERKSHIRE
LEA FIRST SCHOOL
Wexham Road, Slough SL2 5JW
No. on roll: 360
Required September, 1980

DEPUTY HEAD for this Group 5 school. An experienced and enthusiastic TEACHER with a thorough knowledge of the progression of work in the First School.

Applications to the Headmistress at the school (S.A.E.).

BUCKINGHAMSHIRE
AYLESBURY VALE
SOUTHCOURT COUNTY FIRST SCHOOL
Cecily Road, Aylesbury

Required September, DEPUTY HEAD TEACHER at this Group 4 school for pupils aged five to eight plus.

Removal and associated allowances are payable in accordance with the council's scheme in approved cases. A housing allowance is also payable to married teachers unable to find immediate accommodation.

Application form and further particulars (S.A.E.) from Education Officer, Exchange Street, Aylesbury HP20 1UR. Closing date: May 13.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
WATERSIDE COUNTY FIRST SCHOOL
Waterside, Chesham
(Group 4)

DEPUTY HEAD required for above School from September 1980.

Applications are invited from experienced and qualified teachers, as soon as possible.

London fringe area allowance of £177 p.a. payable in addition to Burnham salary. Removal expenses plus up to £450 legal and other expenses payable in approved cases.

Application forms and further details available from Education Officer, Staffing, 26 London Road West, Amersham, enclosing S.A.E.

CROYDON
(London Borough of)
SPRING PARK JUNIOR MIXED
Bridle Road
Croydon CR0 8HQ
Telephone: 01-777 5482
Tenable: 1st September, 1980

A DEPUTY HEAD is required for September. The successful applicant will be expected to be heavily involved with the administration and organisation of the school.

Salary, Burnham Scale, Deputy Head Group 5.

Salary, Burnham Scale, Deputy Head, Group 5.

With London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
COUNTY COUNCIL
GREENGATE COUNTY INFANT SCHOOL
Barrow in Furness
(Group 4—138 on roll)

Applications are invited from suitably qualified and experienced TEACHERS for the post of DEPUTY HEAD from 1st September 1980. Must be responsible for the teaching of music in the school.

Application forms available from and returnable to the Assistant Director of Education, John Whinnerah Institute, Abbey Road, Barrow in Furness within ten days of this advertisement.

DERBYSHIRE
EDUCATION COMMITTEE
CHURCH GRESLEY INFANT SCHOOL
York Road, Church Gresley, Burton-on-Trent, Staffs.

DEPUTY HEAD TEACHER required for this Group 4 school.

Application forms (S.A.E. please) available from, and to be returned to, the Area Education Office, 16 St. Mary's Gate, Derby, by 14th May, 1980.

DORSET
ST. ANDREW'S C.E. CONTROLLED PRIMARY SCHOOL
Yetminster, Sherborne
(Roll 200)

DEPUTY HEAD (Group 4) required from September, 1980.

Assistance with removal and legal expenses.

Application forms, returnable to the Headmistress by May 12 and further details from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ (foolscap S.A.E.).

DUDLEY
METROPOLITAN BOROUGH

THE BROOK PRIMARY SCHOOL
(Group 6)
George Street, Wordsley
(5-12; 460 on roll)
Required for September, 1980
DEPUTY HEAD TEACHER.

SALTWELLS FIRST SCHOOL
(Group 4)
Saltwells Road, Netherton, Dudley
(5-8; 160 on roll)
Required for September, 1980
DEPUTY HEAD TEACHER.

For both posts further particulars and application forms (S.A.E.) available from J. Huck, Director of Education, 2 St. James's Road, Dudley, West Midlands DY1 1JQ, to whom completed forms should be returned by 12th May, 1980.

ENFIELD
(London Borough of)
SOUTHBURY JUNIOR SCHOOL
Swansea Road,
Enfield EN3 4JG
Group 5. Roll 227

Applications are invited from suitably qualified and experienced TEACHERS for the post of DEPUTY HEAD TEACHER of this school.

Vacancy due to retirement of present holder.

London Allowance payable £408 per annum.

Consideration given to generous assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms and further particulars (stamped addressed foolscap envelope) obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ, to be returned to The Director of Education by the 16th May 1980.

ESSEX
WICKFORD C. of E. INFANTS' SCHOOL
Mount Road, Wickford
(Telephone: Wickford 3297)
(Roll 100)

DEPUTY HEADSHIP Group 3, plus £177 fringe allowance.

Required September, 1980. Interest in Music in particular and Art an advantage.

Send S.A.E. to Area Education Office, The Bryn, Church Road, Basildon, Essex, for form and details. Closing date: May 14.

GLOUCESTERSHIRE
ROWANFIELD COUNTY INFANTS SCHOOL
Alstone Lane, Cheltenham
215 on roll
Experience in working in integrated day essential.
Group 4

DEPUTY HEAD TEACHER from 1st September, 1980

Forms from, and returnable to, the Head. Enclose self-addressed envelope.

GLOUCESTERSHIRE
DEPUTY HEAD TEACHERS required from September 1, 1980, at the following primary schools:

ANDOVERSFORD COUNTY
Gloucester Road, Andoversford, Cheltenham
(137 on roll: four to 11 years; Group 3)

GLEBE COUNTY INFANTS
Glebe Way, Newent
(165 on roll: Group 4)

NORTHWAY COUNTY INFANTS
Tewkesbury
(New school opening September, 1980; approximately 125 on roll; Group 4)

Forms from and returnable to the Chief Education Officer, Shire Hall, Gloucester. Enclose self-addressed envelope.

Unless otherwise stated, forms from and returnable to the Head. Enclose self-addressed envelope.

GLOUCESTERSHIRE
MITTON MANOR COUNTY PRIMARY SCHOOL
Carrant Road, Tewkesbury
242 on roll, four to 11 years
Group 5

DEPUTY HEAD TEACHER from 1st September, 1980.

Juniors class, Music an advantage.

Forms from and returnable to the Head. Enclose self-addressed envelope.

HAMPSHIRE
YATELEY (SOUTH) COUNTY PRIMARY SCHOOL
Dungells Lane, Yateley, Nr. Camberley, Surrey

Required for September 1980. Applications are invited for the post of DEPUTY HEAD TEACHER for this new school, opening in September, presently called Yateley (South) County Primary School. Group 5.

Closing date 15th May, 1980.

Application forms from the Area Education Officer Crossways, Boundary Road, Farnborough, Hampshire, on receipt of a S.A.E.

HAMPSHIRE
ROWNHAMS C.E. (CONTROLLED) PRIMARY SCHOOL
Bakers Drove, Rownhams
Southampton

DEPUTY HEAD TEACHER required for this Group 4 school 1st September, 1980.

Letter of application to Head Teacher giving full curriculum vitae and the names and addresses of two educational referees with stamped addressed envelope.

HAMPSHIRE
MERTON JUNIOR SCHOOL
Romsey Close, Popley Way, Basingstoke
Group 6 School
N.O.R. 420.

Required September, 1980. DEPUTY HEAD TEACHER—4th year co-ordinator and curriculum consultant.

SAE for further details and application form to Head Teacher.

HERTFORDSHIRE
ALBAN WOOD INFANTS' SCHOOL
The Brow, Watford

Applications are invited from suitably qualified and experienced TEACHERS for the DEPUTY HEADSHIP of this Group 4 school from September or January, 1981. London fringe allowance £177.

Application form and further details from Divisional Education Officer, Little Cassiobury, 21 Hempstead Road, Watford WD1 3EY.

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
GILLINGHAM DIVISION
ST. AUGUSTINE OF CANTERBURY R.C. J.M. & I. SCHOOL
Group 5

DEPUTY HEAD TEACHER required for September 1980.

New post in developing school, to teach Juniors.

Practising Catholic with Catholic Teachers Certificate preferred.

Application forms and further details available on receipt of s.a.e. from Head Teacher, St. Augustine's R.C. School, Drainwood Drive, Rainham, Kent, to whom they should be returned by 16th May, 1980.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WEST WALKER INFANT SCHOOL
(Group 4)
Appointment of DEPUTY HEAD TEACHER

Required from September, 1980, a suitably qualified and experienced TEACHER for appointment to the post of DEPUTY HEAD TEACHER of this county infant school and nursery class for approximately 130 pupils between the ages three to seven years.

The school is in Group 4 for salary purposes, i.e., within the range £5,097 to £6,653 per annum (under review).

Application forms and further particulars obtainable from Jack Chadderton, Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, by May 16, 1980.

NEWHAM
(London Borough of)
HARTLEY INFANT SCHOOL
Hartley Avenue, London E6 3BX
Head Teacher: Mrs. I. Brady
Number on roll: 240 plus 50 place nursery unit

DEPUTY HEAD TEACHER required for this Group 5 school.

Required September, 1980.

London Allowance £609 plus Social Priority Allowance £201-£276.

Application forms/further particulars available from the undersigned to whom completed forms should be returned by 16th May, 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NEWHAM
(London Borough of)
REGENT JUNIOR MIXED AND INFANT
Prince of Wales Road
London E16 3HX
Head Teacher: T. J. Wilson
Number on Roll: 145 (plus 30 place Nursery)
DEPUTY HEAD TEACHER
Group 4

Required September or as soon as possible.

London Allowance £609 plus Social Priority Allowance £201 to £276.

Application forms/further particulars available from the undersigned, to whom completed forms should be returned by May 16 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTHUMBERLAND
COUNTY COUNCIL
NEWBIGGIN BY THE SEA MOORSIDE COUNTY FIRST SCHOOL

DEPUTY HEADTEACHER required from 1st September, 1980, for this Group 6 4-9 First School.

Removal expenses and lodging allowance payable in approved cases.

Application forms obtainable by sending a foolscap S.A.E. to the Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne NE3 3HZ, returnable by 16th May, 1980.

NORTHUMBERLAND
COUNTY COUNCIL
ASHINGTON HIRST PARK COUNTY MIDDLE SCHOOL

DEPUTY HEADTEACHER required from 1st September, 1980, for this Group 6 9-13 Middle School.

Removal expenses and lodging allowance payable in approved cases.

Application forms obtainable by sending a foolscap S.A.E. to the Director of Education, Eldon House, Regent Centre, Gosforth, Newcastle upon Tyne NE3 3HZ, returnable by 16th May, 1980.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:—

ST. EDMUND'S C.E. PRIMARY SCHOOL
School Lane, Mansfield Woodhouse, Mansfield, Notts. NG19 9LA
Headmaster: D. C. A. Court
Roll: 300

For September, enthusiastic and experienced TEACHER (Scale 3) to take responsibility throughout the school for one or more of the following: Science / Humanities / Creative Arts/Music.

Application forms (S.A.E.) from Area Education Officer, St. John Street, Mansfield, Notts.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:—

ST. PETER'S C.E. PRIMARY SCHOOL
Gringley-on-the-Hill, Doncaster DN10 4QT
Headmistress: Mrs. L. C. Cade, B.Ed.
Roll 66

For September, DEPUTY HEAD TEACHER (Group 2) with energy and enthusiasm. Interest in Boys' Games and Physical Education desirable and willingness to initiate and support curriculum development generally and science activities particularly. Communicant member of Church of England preferred.

Applications by letter to the Chairman of the Managers, Reverend Ivon Baker, The Vicarage, Gringley-on-the-Hill, Doncaster, South Yorkshire DN10 4QP.

RICHMOND-upon-THAMES
(London Borough of)
TRAFALGAR JUNIOR SCHOOL
Elmsleigh Road, Twickenham TW2

Applications are invited for the post of DEPUTY HEAD TEACHER (Group 5) available from September 1, 1980.

Candidates should have a keen interest in the development of language throughout the school and also accept responsibility for the resource area.

Outer London allowance of £108 payable.

Forms and further details (foolscap S.A.E.) from the Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable by May 14, 1980.

SANDWELL
(Metropolitan Borough of)
TIMBERTREE PRIMARY SCHOOL
Cradley Heath

Required for September 1980:
DEPUTY HEAD TEACHER
Group 4

Application forms and further details available from, and returnable to, Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RG.

Closing date 14th May, 1980.

Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

SHEFFIELD
(City of)
EDUCATION DEPARTMENT
WINDMILL INFANT SCHOOL

Required for September 1980 an enthusiastic and experienced teacher of the 4 to 7 age range to be DEPUTY HEAD of this new, purpose-built infant school, Group 4.

Application forms and further details are available from the Chief Education Officer, P.O. Box 67, Leopold Street, Sheffield S1 1RJ, to whom completed forms should be returned by Friday, 9th May, 1980.

SHEFFIELD City of
EDUCATION DEPARTMENT
HAMMERTON NURSERY FIRST SCHOOL
Ash View, Chapeltown, Sheffield.

Required from 1st September, 1980, a DEPUTY HEAD of this nursery first school Group 5 plus S.P.S. Allowance £201.

Application forms and further details are available from the Chief Education Officer, P.O. Box 67, Leopold Street, Sheffield S1 1RJ, to whom they should be returned as soon as possible.

SOLIHULL
(Metropolitan Borough of)
GEORGE FENTHAM ENDOWED (AIDED) PRIMARY SCHOOL
Fentham Road, Hampton-in-Arden, Solihull, West Midlands B92 0AY

Required for September, 1980, DEPUTY HEAD TEACHER, Group 1.

The Managers are seeking an experienced teacher with a Church commitment to be Deputy Head.

Further details and application forms to be obtained from and returned to the Headmaster by May 17, 1980.

SUFFOLK
COUNTY COUNCIL

Applications are invited from experienced TEACHERS for the post of DEPUTY HEAD at the following schools for September 1980:

HAVERHILL, THE CANGLE COUNTY PRIMARY SCHOOL
(Group 6)
5-11 years 450 on roll

MILDENHALL C. OF E. AIDED PRIMARY SCHOOL
(Group 5)
5-11 years 351 on roll

Suitably qualified communicant member of the Church of England required, with an interest in curriculum development, especially MATHS and SCIENCE, and ability to work closely with the Head of Infants essential.

Further details and application forms obtainable from the respective Head Teachers (stamped, addressed foolscap envelope, please).

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
BROADWAY JUNIOR SCHOOL
(Group 5)

Required for September 1980:
DEPUTY HEADTEACHER

Removal expenses and temporary lodging allowance may be payable in appropriate circumstances.

Application forms and further details obtainable from The Director of Education, at the address shown below on receipt of a stamped addressed foolscap envelope to be returned to him within 14 days of the appearance of this advert.

L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
HASTING HILL PRIMARY SCHOOL
(Group 6)

Required for September, 1980:
DEPUTY HEADTEACHER

Removal expenses and temporary lodging allowance may be payable in appropriate circumstances.

Application forms and further details obtainable from The Director of Education at the address shown below on receipt of a stamped addressed foolscap envelope to be returned to him within 14 days of the appearance of this advert.

L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
ITCHINGFIELD C.P. SCHOOL
Itchingfield, Horsham, Sussex RH13 7NT

Required for September, 1980, DEPUTY HEAD TEACHER to take responsibility for Infants Department of this split-site (Group 1) school.

Applications are invited from suitably experienced teachers.

Form and details from Head Teacher on receipt of S.A.E.

Heads of Department

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HEAD of BOYS' PHYSICAL EDUCATION—Scale 2 or 3.
BRIDLINGTON SCHOOL
Bessingby Road, Bridlington, North Humberside

Required for September 1980, a HEAD of BOYS' PHYSICAL EDUCATION. An interest in outdoor pursuits would be an advantage. A scale 3 post could be available to a suitably qualified and experienced candidate.

The school is a voluntary controlled 11 to 18 Comprehensive (N.O.R. 1,200) with boarding facilities.

Application forms and further details are available from the Headmaster at the school to whom completed forms could be returned by 12th May, 1980.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HEAD of INFANTS—Scale 3
HOLME-ON-SPALDING MOOR COUNTY PRIMARY SCHOOL
Holme-on-Spalding Moor, York.

Required for September 1980, an experienced and enthusiastic INFANTS TEACHER as HEAD of the INFANT DEPARTMENT.

A working knowledge of "i.t.a." through to "t.o." would be an advantage.

Application forms and further details are available from the Headmaster at the school to whom completed forms could be returned by 14th May, 1980.

PRIMARY continued

Other Posts on Scale 2 and above

BARKING AND DAGENHAM
(London Borough of)
FURZE INFANTS' SCHOOL
Bennett Road, Chadwell Heath, Romford, Essex
(Roll 250)

Required for September 1980:—

An experienced and enthusiastic TEACHER to take special responsibility for MUSIC at this modern, well-equipped and happy school.

Applicants should have an interest in all aspects of the Infant Curriculum, and should be able to play the piano. Scale 2.

BARNET
(London Borough)
Required for September, 1980.—
CROMER ROAD J.M.I. SCHOOL
Cromer Road, New Barnet,
EN5 5HT
Two-form entry
(Roll 450)

Experienced TEACHER to take charge of JUNIOR ENGLISH and run the School Library. Scale 3.

In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.

Application forms (S.A.E.) obtainable from The Director of Educational Services, Town Hall, Friern Barnet, N11 3DL, to be returned to the Head Teacher as soon as possible.

BRENT
(London Borough of)
MOUNT STEWART JUNIOR MIXED SCHOOL
Mount Stewart Avenue,
Kenton, Harrow HA3 0JX
(Roll 317)

Required from September—
TEACHER with good general class teaching experience and able to develop teaching of SOCIAL STUDIES throughout the school. Scale 3 available for suitable applicant.

London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and references, enclosing SAE for reply.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
FISHERMEAD COUNTY COMBINED SCHOOL

This is a new school which will open in September, 1980. It will admit children aged from five to 12 years in the first instance until new feeder first schools are built in the area. Fishermead will then be reorganised as a middle school catering for pupils aged from eight to 12 years.

It is hoped to recruit a nucleus of enthusiastic and committed staff who among them can cover, lead and advise in the following areas of the curriculum: music, mathematics, science, environmental studies. Scale 2 posts available for suitably experienced teachers.

A Scale 3 post is also available for a suitably experienced and qualified TEACHER to take responsibility for First School organisation, Language Development throughout the school, and to have a special interest and experience to lead remedial work in the Middle School Section. Candidates should state their specific interests.

The Milton Keynes Development Corporation is making houses to rent available to teachers. Subject to the County Council's regulations, generous removal expenses and board and lodging allowances are payable.

Application by letter giving full personal details and the names and addresses of two referees to the Head, Miss P. Irons, c/o Sir Frank Markham School, Woughton Campus, Rainbow Drive, Coffee Hall, Milton Keynes MK6 5EJ.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
ST. MONICA'S R.C. COMBINED SCHOOL

Applications are invited for September, 1980, from suitably qualified and enthusiastic Roman Catholic TEACHERS in the community-involved First and Middle School with a Nursery Unit and Community Annexe. Opportunity available for an experienced and caring teacher willing to accept the challenge and stimulation of work in this new school in a new city. A candidate is sought who will inspire and lead the team of First School teachers, work closely with other teachers throughout the school and take the initiative in the further development of resources and methods. An ability to offer expertise in Mathematics will be an advantage, as will an interest in a particular subject area, e.g. Art Craft, Science, Music, etc. Scale 3 post.

The Milton Keynes Development Corporation is making houses to rent available to teachers. Subject to the County Council's regulations, generous removal expenses and board and lodging allowances are payable.

Application form and further details available from the Headmaster, M. J. Morrin, M.Sc., F.R.G.S., St. Monica's R.C. Combined School, Currier Drive, Neath Hill, Milton Keynes MK14 6HB (telephone Milton Keynes (0908) 606965) on receipt of a stamped addressed foolscap envelope. Completed applications should be returned to the school for consideration within two weeks of the appearance of this advertisement.

CAMBRIDGESHIRE
CAMBRIDGE AREA
MILTON ROAD INFANTS' SCHOOL
Cambridge

Applications are invited for a Scale 2 post for responsibility for RESOURCES and to assist with Display and/or one area of the curriculum and to teach a class of Infants.

Application forms from Senior Area Education Officer, Shire Hall, Cambridge CB3 0AP (S.A.E. please), returnable by 12th May.

DORSET
DAMERS FIRST SCHOOL
(five to nine)
Damers Road, Dorchester
(Roll 480)

TEACHER (Scale 2) required from September, 1980, to coordinate the teaching of MUSIC throughout the school, to undertake instrumental work and to take a class of Lower Juniors.

Assistance with removal and legal expenses.

Application form, returnable by May 14, and further details from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ.

EAST SUSSEX
HAMPDEN PARK COUNTY INFANTS SCHOOL
Brodrick Road, Eastbourne
BN22 9NR
(Roll 300)

Required from September, 1980, experienced TEACHER (Scale 2) of full infant range. Special interest in SCIENCE an advantage.

Relocation grants available in approved cases.

Application forms (S.A.E. please) from the Area Education Officer, Education Office, Grove Road, Eastbourne BN21 4TN, and returnable to the Headmistress by 16th May.

EAST SUSSEX
ST. THOMAS' C.E. (AIDED) PRIMARY SCHOOL
Groombridge, Tunbridge Wells, Kent TN3 9SL
(Roll 100)

Required from September, experienced TEACHER for third year Juniors. Scale 2 post for BOYS' GAMES, PHYSICAL EDUCATION and extra curricula activities (please specify). Music an advantage. Church of England communicant preferred.

Relocation grants available in approved cases.

Application forms (S.A.E. please) from the Area Education Officer, Education Officer, Grove Road, Eastbourne BN21 4TN, and returnable to the Headmaster by 15th May.

ENFIELD
(London Borough of)
NEIGHBOURHOOD NURSERY TEACHERS
(Scale 2 posts)

The London Borough of Enfield is to appoint for September, 1980, three qualified and experienced teachers to work in education for the under-fives.

Each successful applicant will be attached to a Primary School and will work with the parents, playgroups, day nurseries and other agencies concerned with the young children of the area.

These are new appointments and applicants must be willing to work independently in a field where energy, initiative and resourcefulness will be important.

London Allowance payable £408 per annum.

Consideration given to generous assistance with removal and relocation costs, temporary housing and two homes allowance.

Please telephone 01-366 6565, extension 2140, or extension 2116 for an application form and a full description of duties and other information. The completed form should be returned to the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield EN1 3XQ, within 10 days of the appearance of this advertisement.

ESSEX
DOROTHY BARLEY JUNIOR SCHOOL
Ivinghoe Road,
Dagenham, Essex
(Roll 333)

Required for September 1980:—

An experienced and enthusiastic TEACHER willing to make a positive contribution to the SCHOOL CURRICULUM in either (a) the co-ordination of Language Policy, or (b) Music (must be a pianist), or (c) Boys' Welfare. Scale 2.

London Addition £609 p.a. Reimbursement of removal expenses in approved cases.

Application forms available (SAE) from the Chief Education Officer, Town Hall, Barking, Essex, returnable by 15th May 1980.

HAMPSHIRE
THE SHAKESPEARE COUNTY JUNIOR SCHOOL
St. Catherine's Road, Eastleigh

Scale 3 post—TEACHER for LOWER JUNIOR CLASS responsible for co-ordinating the first two year groups, for 1st September, 1980.

Letter of application to Head Teacher giving full curriculum vitae, the names and addresses of two educational referees and enclosing S.A.E.

HARINGEY
(Borough of)
ST. ANN'S (C.E.) J.M. & I. SCHOOL
Avenue Road, London N15 5JG

Nursery TEACHER (committed Christian) required from September, 1980, for Nursery Unit (opened in 1977). Candidates must be Nursery trained. Scale 2 post available for suitably qualified and experienced candidates.

Application forms (S.A.E.) from the Chief Education Officer, 48-62 Station Road, Wood Green, London, N22, to be returned to: Rev. R. G. Hind, M.A., St. Ann's Vicarage, South Grove, N.15, by 16th May, 1980.

ST. MARTIN OF PORRES (R.C.) J.M. & I. SCHOOL
Blake Road, London, N.11

Required for September. Experienced TEACHER required for reception Infants. Committed Catholic preferred. Candidates are invited to state their special aptitudes and interests. Scale 2 post available for suitable candidate.

Enquiries by telephone (361 1440) to Mr. H. Le Conte, Head Teacher.

Application forms (S.A.E.) obtainable from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, N.22, to be returned to Mr. H. Le Conte at the school as soon as possible, but not later than 16th May, 1980.

ST. MARY'S (C.E.) INFANTS SCHOOL
Church Lane N8 7BU

Required for September, 1980, a TEACHER qualified and experienced in Infant Teaching Methods. Practising Anglican preferred. Applicants are invited to state their special aptitudes and interests. Scale 2 post available for suitable candidate.

Application forms (S.A.E.) from the Chief Education Officer, 48-62, Station Road, Wood Green N.22, to be returned to: Mrs. Morgan, Head Teacher at the School by 16th May, 1980.

For all above posts:
London Allowance £609 payable.
Removal expenses, 100 per cent in approved cases.

HARROW
EDUCATION COMMITTEE
ST. GEORGE'S FIRST SCHOOL
Sudbury Hill, Harrow
Tel. No.: 01-864 5840

Scale 2 post available for suitably experienced TEACHER from the beginning of the Autumn Term. Interest in Drama and or Music an advantage. The Managers would prefer to appoint a practising Catholic.

Application forms from and to be returned to the Head Teacher by 16th May.

Please enclose stamped addressed envelope.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
ST. JOHN'S R.C. PRIMARY SCHOOL
Boston Park Road, Brentford TW8 9JF
Headmaster, Mr. R. B. Lloyd, J.P., Dip.Ed

Required for September, 1980:—
TEACHER for Top Juniors to be responsible for BOYS' GAMES. Interest in A.V.A. equipment and School Journeys abroad would be of value. Scale 2 post available for suitably qualified candidate, but applications would be welcomed from newly-appointed teachers. Catholic commitment essential.

Applicants are most welcome to visit the school by appointment with the Headmaster (telephone number 01-560 7477).

London allowance £408 payable.
Closing date 12 May.

Application forms (stamped addressed foolscap envelope, please) from the Headmaster at the school to whom they should be returned by the closing date.

A Groves, Director of Education.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
ST. JOHN'S R.C. PRIMARY SCHOOL
Boston Park Road, Brentford TW8 9JF
Headmaster, Mr. R. B. Lloyd, J.P., Dip.Ed

Required for September, 1980:—
HEAD of INFANT DEPARTMENT (Scale 3) for this school established in a modern building opened in 1968 with newly-opened Nursery Unit attached. Experience and Catholic commitment essential.

Applicants are most welcome to visit the school by appointment with the Headmaster (telephone number 01-560 7477).

London allowance £408 payable.
Closing date 12 May.

Application forms (stamped addressed foolscap envelope, please) from the Head Teacher at the school, to whom they should be returned by the closing date.

A Groves, Director of Education.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
HERNE C.E. (AIDED) PRIMARY SCHOOL
(Roll 460)

Required for September, 1980, a suitably qualified and experienced TEACHER for THIRD YEAR JUNIOR class also with responsibility for UPPER JUNIOR BOYS' GAMES and SPORTS. Scale 2 available for suitable candidate.

Applications to the Head Teacher at the school in School Lane, Herne, Herne Bay.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
THANET REMEDIAL ADVISORY SERVICE

TEACHER-IN-CHARGE, Scale 3, required September, 1980. To be responsible for the service available to Thanet Primary and Secondary Schools and to be directly responsible for a small team of peripatetic teaching staff; the service is based in two centres in Thanet.

Further details and an application form, which should be returned by 12th May, 1980, from the Divisional Education Officer, The Denemouth, Broadstairs, Kent CT10 2BZ.

LINCOLNSHIRE
SPALDING PARISH CHURCH DAY PRIMARY SCHOOL
Roll, 450

For September. TEACHER for fourth-year Juniors; to take charge of ENGLISH, DRAMA; some MUSIC an advantage. Scale 3.

Forms from the Divisional Education Officer, County Hall, Boston, Lincs. PE21 6LX, on receipt of S.A.E. Closing date, May 14, 1980.

LONDON
BLACKHEATH HIGH SCHOOL
See Independent Section, other than by subject.

NEWHAM
(London Borough of)
ESSEX INFANT SCHOOL
Sheridan Road, London E12
Head Teacher, Miss McLean
(Number on roll 285 plus 60-place Nursery Unit)

ENGLISH TEACHER to be responsible for ENGLISH. Scale 3.

Required September, 1980.

London allowance: £609, plus Social Priority Allowance £201-£276.

Application forms/further particulars available from the undersigned to whom completed forms should be returned by 16.5.80.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTH YORKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
HOOKSTONE CHASE PRIMARY SCHOOL

Required for September, 1980, or January, 1981, a TEACHER, Scale 2(S) with suitable qualifications and experience to be responsible for a newly established unit for primary aged children with special educational difficulties attached to a primary school.

Further details and application forms may be obtained on receipt of a stamped addressed envelope, from County Education Officer, Room 135, County Hall, Northallerton DL7 8AE, to be returned by 12th May, 1980.

RICHMOND UPON THAMES
(London Borough of)
BISHOP PERRIN C.E. J.M./I. SCHOOL
Hospital Bridge Road
Twickenham TW2 6LH

Experienced TEACHER for vertically grouped infant class. The successful candidate will have had experience of the four-plus age group and will hold overall responsibility for the reception year and either language or mathematics. Musical ability will be an advantage. A communicant member of the Church of England is preferred.

Scale 2 post available for suitable candidate.

Application forms (foolscap S.A.E.) available from the Director of Education, Regal House, Twickenham TW1 3QB, and to be returned to the Rev. H. W. G. Vincent at the school by 23rd May, 1980.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1980:
UNDERHILL JUNIOR SCHOOL
MUSIC
Scale 2

Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E., please).

Remedial Posts

REMEDIAL: A new post requiring Remedial and EFL experience is to be filled at the British Embassy School Bonn, West Germany, in September, 1980. See Overseas Section.

Scale 1 Posts

BARKING AND DAGENHAM
(London Borough of)
MAYESBROOK COMPREHENSIVE SCHOOL
Cannington Road, Dagenham Essex
(Roll: 1,371)

Required for September, 1980:
SCIENCE — A qualified SCIENCE TEACHER is needed for this nine-form entry co-educational, fully Comprehensive school for pupils of 11 to 18 years. Teaching will be restricted to the first two years. There is both a full-time vacancy and a part-time vacancy for two days per week. Scale 1 plus Social Priority Schools Allowance.

London addition £609 per annum. Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Head Teacher.

BRENT
(London Borough of)
MOUNT STEWART JUNIOR MIXED SCHOOL
Mount Stewart Avenue, Kenton, Harrow HA3 0JX
(Roll 317)

Required from September:
Part-time, experienced junior school TEACHER, preferably for every afternoon (Scale 1). The London allowance of £609 is payable (pro rata).

WEMBLEY MANOR JUNIOR MIXED SCHOOL
East Lane, Wembley HA9 7NW
(Roll 475)

Required from September:
CLASS TEACHER (Scale 1). Ability to offer one or more of the following subjects would be an advantage. Science, French, Art and Craft. An enthusiastic approach to all aspects of the junior school curriculum is essential. The school is situated in a pleasant residential area. London allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses, including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BRENT
(London Borough of)
CHAMBERLAYNE WOOD JUNIOR MIXED & INFANTS' SCHOOL
Chamberlayne Road, NW10 3NT
(Roll 295, Social Priority School)

Required from September:
Experienced JUNIOR TEACHER with an interest in SCIENCE and BOYS' CRAFT. Scale 1. Temporary post for one year to cover for teacher on secondment.

The London Allowance of £609 is payable.

Candidates should apply by letter to the Head of the School within 7 days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

CALDERDALE
(Metropolitan Borough Council)
EDUCATION DEPARTMENT
BOLTON BROW J. & I. SCHOOL
Bolton Brow, Sowerby Bridge.
HX6 2BA

A DEPUTY HEADTEACHER is required for this Group 4 school from 26th August, 1980.

Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Headmaster, to whom completed forms should be returned by 15th May, 1980.

DORSET
CHARMINSTER CE (CONTROLLED) FIRST SCHOOL
Charminster, Nr. Dorchester

TEACHER, Scale 1, for reception class required from September 1980, at this 5 to 11 school becoming a 5 to 9 first school of about 180 pupils.

Application form from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ (foolscap S.A.E.) to be returned to the Headmaster by May 14.

DORSET
LITTLEMOOR COUNTY PRIMARY SCHOOL
Littlemoor, Weymouth
(Roll 280)

TEACHER, Scale 1, required from September, 1980 for a two-year temporary appointment for Infants at this 5 to 11 J.M.I. School. Ability to take Music an advantage.

Assistance with removal and legal expenses.

Application form, returnable by May 14 and further details from the Headmaster (foolscap S.A.E.).

EAST SUSSEX
RODMELL CHURCH OF ENGLAND (AIDED) PRIMARY SCHOOL
Rodmell, Lewes, BN7 3HF
(Roll 45)

Required from September, 1980, experienced TEACHER (Scale 1) to take Reception and Infants. Committed Christian preferred.

Relocation grants available in approved cases.

Application forms (S.A.E. please) from the Area Education Officer, Education Office, Grove Road, Eastbourne, BN21 4TN, and returnable to the Headmaster.

HARINGEY
(Borough of)
ST. MARY'S (C.E.) INFANTS' SCHOOL
Church Lane, N8 7BU

Required for September, 1980, a TEACHER qualified and experienced in infant teaching methods. Practising Anglican preferred. Applicants are invited to state their special aptitudes and interests. Scale 1 post available for suitable candidate.

Application forms (S.A.E.) from the Chief Education Officer, 48-62, Station Road, Wood Green, N.22, to be returned to Mrs. Morgan, Head Teacher at the school by May 16, 1980.

ST. MARY'S (C.E.) J.M. SCHOOL
Rectory Gardens, N8 7QN

Required for September, 1980, a qualified TEACHER for Juniors. Practising Anglican preferred. Applicants are invited to state their special aptitudes and interests. Music would be an advantage.

Application forms (S.A.E.) from the Chief Education Officer, 48-62 Station Road, Wood Green, N.22, to be returned to Mrs. J. I. Markwell, Head Teacher at the school, by May 16, 1980.

For above posts:
London allowance £609 payable.
Removal expenses—100 per cent in approved cases.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
POLLINGTON BALNE C.E. PRIMARY SCHOOL
Pollington, Goole
Head Teacher: C. Dodd.
No on Roll: 102

Required for September 1980, experienced Scale 1 TEACHER to take responsibility for either a class of upper infants and lower juniors or middle juniors.

Application forms obtainable from the Head Teacher at the School to whom completed forms should be returned by 15th May, 1980. (S.A.E. please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
EAST BOROUGH C.P. SCHOOL
Vinters Road, Maidstone

TEACHER required September 1980, to be responsible for BOYS' PHYSICAL EDUCATION in this large school. Enthusiasm and dedication desirable qualities. Possibly Scale 2, but applications from College leavers welcome.

Apply to the Head (S.A.E.).

NORTH YORKSHIRE
COUNTY COUNCIL
CARLETON (SKIPTON) ENDOWED VOLUNTARY AIDED PRIMARY SCHOOL

Required for Autumn Term 1980, a suitably qualified RECEPTION/INFANT TEACHER, Scale 1, for the 5 to 6 age range in this Church of England School with approximately 100 on roll.

Application forms from the Area Education Officer, Water Street, Skipton BD23 1PD, on receipt of a S.A.E. to whom they should be returned within fourteen days of this advertisement.

RICHMOND UPON THAMES
(London Borough of)
ARCHDEACON CAMBRIDGE'S C.E. INFANTS SCHOOL
The Green, Hampton Road,
Twickenham TW2 5TU

Required for September, 1980, a qualified and preferably experienced NURSERY TEACHER.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress at the School by the 16th May, 1980.

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and is bordered by Epping Forest.
Required for September, 1980.
HENRY MAYNARD JUNIOR SCHOOL
Addison Road, London, E17 9LT
Head Teacher: Mr G. Finlay

Temporary TEACHER for Lower Juniors (to cover maternity leave). Burnham Scale 1 plus Social Priority Allowance and Outer London Allowance.

Application forms (please enclose S.A.E.) obtainable from and returnable from and returnable to the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London, E10 5QJ.

Closing date: 16th May, 1980.

WILTSHIRE
LOWBOURNE COUNTY JUNIOR SCHOOL
Melksham, Wilts, SN12 7DZ.
Number on Register 440
Group 6

TEACHER Scale 1 required from September, 1980, for the 1st year Juniors. For this particular post an enthusiastic approach to environmental work and an interest in co-operative teaching would be welcome.

Application forms (S.A.E. please) available from and to be returned to the Head as soon as possible.

WILTSHIRE
MELKSHAM ALOERIC J. and I. SCHOOL
St. Michael's Road, Melksham,
Wiltshire SN12 6HN
Group 6 (Number on roll 560)

Experienced TEACHER required from 1st September, 1980, for MUSIC.

Experience/enthusiasm for some cooperative teaching desirable but not essential.

Application forms and further details (S.A.E. please) from and returnable to the Headmaster at the above address by 12th May, 1980.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1980.
ST. THOMAS OF CANTERBURY R.C. PRIMARY SCHOOL
Hordern Road,
Whitmore Reans,
Wolverhampton
(Scale 1 or 2)

Junior TEACHER. Ability to teach MUSIC a strong recommendation. Applicants should be practising Roman Catholics.

Forms, obtainable from the Headmaster at the School on receipt of S.A.E., to be returned within two weeks of the appearance of this advertisement to the Rev. T. Hick, St. Thomas of Canterbury, Presbytery, Haywood Drive, Tettenhall, Wolverhampton WV6 8RF.

Middle School Education

Headships

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
(Re-advertisement)
SHEERNESS LADY ANNE CHEYNE MIDDLE SCHOOL FOR GIRLS
(Age range 9-13)
(Group 7: Roll 580)

HEAD TEACHER required January, 1981.

Further information and application forms from the Divisional Education Officer, Avenue of Remembrance, Sittingbourne, to whom they should be returned by 16th May, 1980.

Deputy Headships Senior Masters/Mistresses

BARKING AND DAGENHAM
(London Borough of)
EASTBURY COMPREHENSIVE SCHOOL
(Roll 1,094)
Dawson Avenue, Barking, Essex

Required for September, 1980:—
A SECOND MISTRESS/MASTER to act as Head of Lower School. The site is situated one mile from the Upper School and houses the first two years, plus the School Playing Fields. A teacher of high calibre and proven ability is sought. The appointee will be expected to contribute to the policy of the whole school. Salary as for Deputy Head Teachers, Group 11, £8,361 to £9,105 per annum enhanced by a minimum of £810 per annum for the London Addition and Social Priority Schools Allowance. Reimbursement of removal expenses in approved cases.

Application forms and details available (S.A.E.) from the Head Teacher, returnable by 15th May, 1980.

DORSET
WEST MOORS MIDDLE SCHOOL
Heathfield Way, West Moors

Required September 1980, DEPUTY HEADTEACHER for this Group 6 school.

Assistance with removal and legal expenses.

Application forms and further details from the Staffing Officer, Eastern Area Education Office, Portman House, Richmond Hill, Bournemouth on receipt of S.A.E. Closing date 16th May.

Remedial Posts

Other Posts on Scale 2 and above

SUFFOLK
COUNTY COUNCIL
BECCLES MIDDLE SCHOOL

The following posts are vacant from 1st September, 1980:
TEACHER (Scale 2) to take charge of REMEDIAL teaching and SPECIAL NEEDS throughout the school.

Application forms and further details available (S.A.E.) from Mr. C. Hinchliffe, Headmaster, Beccles Middle School, Castle Hill, Beccles, to whom completed forms should be returned by 16th May, 1980.

LEISTON MIDDLE SCHOOL
Experienced TEACHER for an Area Special Class of children aged nine to 13. An understanding of the problems of less able children essential for this important post. Scale 2 and Special Class allowance payable.

Application forms and further details from the Headmaster, Leiston Middle School, Waterloo Avenue, Leiston, Suffolk.

Scale 1 Posts

HARROW
EDUCATION COMMITTEE
MARLBOROUGH F. & M. SCHOOL
Marlborough Hill, Harrow
Telephone: 01-427 5087

Required in September, temporary part-time (0.5) TEACHER for one year. The person appointed will be responsible for REMEDIAL WORK with third and fourth year Middle School children and some CLASS TEACHING. Days to be arranged.

Application forms from and to be returned to the Head Teacher by 16th May.

(Please enclose stamped addressed envelope.)

SUFFOLK
COUNTY COUNCIL
BECCLES MIDDLE SCHOOL

The following post is vacant from 1st September, 1980:
TEACHER (Scale 1) to work within the REMEDIAL department of the school.

Application forms and further details available (S.A.E.) from Mr. C. Hinchliffe, Headmaster, Beccles Middle School, Castle Hill, Beccles, to whom completed forms should be returned by 16th May, 1980.

Domestic Subjects

Other Posts on Scale 2 and above

SUFFOLK
COUNTY COUNCIL
BECCLES MIDDLE SCHOOL

The following post is vacant from 1st September 1980.
TEACHER for DOMESTIC SCIENCE, including COOKERY and NEEDLECRAFT. Scale 2 post for suitable applicant. The school has a very well-equipped Domestic Science area.

Application forms and further details available (SAE) from Mr C. Hinchliffe, Headmaster, Beccles Middle School, Castle Hill, Beccles, to whom completed forms should be returned by 16th May, 1980.

English

Other Posts on Scale 2 and above

HAMPSHIRE
ST. MARKS C.E. MIDDLE SCHOOL
Stafford Road, Southampton
SO1 5ST
(Ages eight to 12)
Required for September
Scale 3.—ENGLISH CONSULTANT and YEAR LEADER.

S.A.E. to Head for further details by May 9, 1980.

TURVES GREEN GIRLS' SCHOOL
Northfield B31 4BP

SCALE 4 MUSIC CO-ORDINATOR

Person of vision and enthusiasm to develop music education on the Turves Green Campus

The campus schools are Turves Green Girls' (850 pupils), Turves Green Boys' (850 pupils), Turves Green Junior (300 pupils) and Turves Green Infants (100 pupils).

At present there is a lively music interest in the Turves Green Junior and Infants' Schools, with an orchestra drawing from the campus schools and nearby Albert Bradbeer Junior and Colton J. I. Schools. There is a close liaison with local churches. One of the important functions of the Music Co-Ordinator will be to ensure that the enthusiasm and skills developed at Primary level will continue to flourish through to the Secondary level of education.

The main teaching base will be in the Girls' School. The City of Birmingham is very much 'alive' in musical terms and there are excellent facilities and opportunities for both making and listening to music. There are excellent levels of support for teachers in the City's schools particularly through Music Department's Centre based quite near the campus.

BIRMINGHAM
CITY COUNCIL

FARMOR'S SCHOOL, FAIRFORD
(4 F.E., MIXED COMPREHENSIVE)

Head

required for the beginning of the Spring Term, 1981. Burnham Group 9. Age-range 11 to 19 years.

Application forms, with further particulars, obtainable from the **Chief Education Officer, Shire Hall, Gloucester GL1 2TP** (please enclose S.A.E.). Forms should be returned by **Wednesday, May 14, 1980.**

Gloucestershire County Council

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headship

Tapton House School, Chesterfield

Applications are invited for the Headship of this 11-16 mixed Junior High School with 550 on roll situated in the beautiful grounds of Tapton Park.

Salary: Group 9

Closing date: 2 May, 1980

Application forms and particulars for the above post (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE
County Council

NORFOLK
COUNTY COUNCIL
Education Department

HEADS

required for January, 1981
for

GAYWOOD PARK HIGH SCHOOL, KING'S LYNN

Group 12; Reorganised as an All-Ability 11-18 High School in September, 1979; 1,663 pupils on roll, with a developing Sixth Form.

EARLHAM SCHOOL, NORWICH

Group 11; Well established 12-18 Comprehensive School; 1,175 pupils on roll.

Application forms and further details may be obtained from the County Education Officer, County Hall, Norwich NR1 2DL, on receipt of a stamped addressed foolscap envelope. Completed forms should be returned not later than 20th May, 1980.

Removal expenses payable in accordance with the Authority's Scheme.

Lancashire
County Council

HUTTON GRAMMAR SCHOOL
Near Preston (Founded 1552)

HEADTEACHER – Group 10

The Governors of this Voluntary Aided Church of England School invite applications for the post of Headteacher which will become vacant on 1st September, 1980, on the retirement of Mr. J. Nelson.

In the 11-16 age range the School admits 120 boys annually and the first two years are currently non-selective. In the 16-19 age range there are 250 students of whom 50 are girls; all study "A" levels.

The School is pleasantly situated in a good catchment area, is well staffed and has an excellent record.

Applicants, who must be members of the Church of England, should send a stamped addressed envelope to the undersigned. The applications of those who replied to a previous advertisement will be reconsidered if they indicate that they wish this to be done.

Closing date 12th May, 1980.

A. R. JAMESON, Clerk to the Governors, 8 Lune Street, Preston, PR1 2LD.

MIDDLE
English
continued

Scale 1 Posts

ISLE OF WIGHT
COUNTY COUNCIL

ARCHBISHOP KING R.C. (AIDED) MIDDLE SCHOOL, Wellington Road, Newport, Isle of Wight PO30 5QT
(Age range nine to 13 years)
(Number on roll 400)
Required for September, 1980, ASSISTANT TEACHER (Scale 1) to take REMEDIAL work in the First and Second Years and to teach English in the Third and Fourth Years.
Application forms (S.A.E.) from the Headteacher, to whom they should be returned by 14th May, 1980.

Mathematics

Other Posts on Scale 2 and above

EAST SUSSEX
COUNTY COUNCIL

(BRIGHTON AREA) PATCHAM MIDDLE SCHOOL, Ladies Mile Road, Patcham, Brighton
Required September, 1980: Class TEACHER with special interest in MATHEMATICS and ENVIRONMENTAL STUDIES. Scale 2 or Scale 3 available according to qualifications and experience.
Application forms from and returnable to the Area Education Officer (SIT), Royal York Buildings, Old Steine, Brighton BN1 1NP, as soon as possible.

Modern Languages

Heads of Department

SUFFOLK
COUNTY COUNCIL

PAKEFIELD MIDDLE SCHOOL
Required from September, 1980, or as soon as possible, a HEAD of FRENCH (Scale 2). It is hoped to appoint a person of energy and imagination who will lead a small team of teachers in developing the teaching of French within the context of a curriculum for a 9 to 13 Middle School.
Application forms and further details available (S.A.E.) from Mr K. Taylor, Headmaster, Pakefield Middle School, Kilbourn Road, Lowestoft, to whom completed forms should be returned by May 16, 1980.

Other Assistants

HEREFORD AND WORCESTER
COUNTY COUNCIL
ST. BEDE'S R.C. MIDDLE SCHOOL
Holloway Lane, Redditch B98 7HA

Required for September, 1980, an ASSISTANT TEACHER to be in charge of French throughout the school. A practising Catholic would be preferred. Scale 1.
This is an expanding school in a New Town close to pleasant countryside. Housing available.
Application forms and further details can be obtained from the Chairman of the Governors on receipt of a foolscap S.A.E.

ISLE OF WIGHT
COUNTY COUNCIL

SOMERTON MIDDLE SCHOOL
Love Lane, Cowes
Isle of Wight
(Age range: 9-13 years)
(387 on roll)
Required for September, 1980, ASSISTANT TEACHER (Scale 1) to join Second Year team to assist in GENERAL SUBJECTS. Ability to teach GERMAN to beginners is an essential requirement.
Application forms from the Headmaster at the school, to whom they should be returned by 14 May, 1980. (S.A.E. please).

SHROPSHIRE
EDUCATION COMMITTEE
STIRCHLEY COUNTY MIDDLE SCHOOL
District Centre, Stirchley
Telford TF3 1FD

Required for September, 1980, a FRENCH SPECIALIST to teach children of 11 to 13 years. The Nuffield En Avant Course is employed. A Scale 2 post is available for suitable applicant.
Further details and application forms (S.A.E.) from the Head.

Music

Other Posts on Scale 2 and above

EALING
(London Borough of)

EDUCATION SERVICE
BARANTYNE MIDDLE SCHOOL
Arnold Road, Northolt, Middlesex UB5 5EF
Enthusiastic CLASS TEACHERS with experience in 8 to 12 age range, able to lead and advise other members of staff in teaching Music or Science. Scale 2 posts available or possibility of Scale 3 for sufficiently experienced applicant capable of stimulating work in both subjects and of playing a leading role in the school.
London Weighting £600.
Application forms (S.A.E.) from Head Teacher, to be returned within 14 days of the appearance of this advertisement.

HAMPSHIRE

ALDERMOOR MIDDLE SCHOOL
Lord's Hill Centre East, Southampton SO1 6EE
(Ages eight to 12)
Required for September
Scale 3—CONSULTANT for MUSIC and DRAMA.
S.A.E. to Head for details by May 9.

Scale 1 Posts

HARROW
EDUCATION COMMITTEE
GRANGE MIDDLE SCHOOL
Welbeck Road, Harrow, Middlesex HA2 0RJ
01-422 5070
Wanted for September, MUSIC SPECIALIST CLASS TEACHER, Scale 1, to take charge of Music throughout the school in this eight to 12 middle school with 265 on roll in pleasant residential area of West Harrow. Further details available with application forms.
Application forms from and to be returned to the Head Teacher by May 12.
Please enclose stamped addressed envelope.

Physical Education

Heads of Department

BEDFORDSHIRE
NORTHERN AREA
ROBERT BRUCE MIDDLE SCHOOL
Bedford Road, Kempston, Bedford MK42 8PN
Headmaster, Mr. J. P. Selby

HEAD OF PHYSICAL EDUCATION
Scale 2

Required for September, 1980. A Scale 2 post is available for a strong candidate able to take responsibility for leading and coordinating the department whilst teaching boys' physical education. Excellent facilities available, including heated swimming pool.
Application forms and further details available from the Head Teacher at the school.

OXFORDSHIRE
COUNTY COUNCIL
HARLOW SCHOOL
Old Marston, Oxford
(Nine to 13 Middle School)

Required for September, 1980. Temporary for one year, a TEACHER for BOYS' PHYSICAL EDUCATION, GAMES, and general subjects with the 10 plus age group.
Apply by letter as soon as possible giving full curriculum vitae and quoting two educational referees.
Telephone Oxford 42946 for further details.

Science

BARKING AND DAGENHAM
(London Borough of)
MAYESBROOK COMPREHENSIVE SCHOOL
Cannington Road, Dagenham, Essex
(Roll: 1,371)
Required for September, 1980—SCIENCE—A qualified SCIENCE TEACHER is needed for this nine-form entry co-educational, fully comprehensive school for pupils of 11 to 18 years. Teaching will be restricted to the first two years. There is both a full-time vacancy and a part-time vacancy for two days per week. Scale 1 plus Social Priority Schools Allowance. London Addition £600 p.a. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Head Teacher.

Other than by Subject Classification

Other Posts on Scale 2 and above

HAMPSHIRE
NORTHERN PARADE MIDDLE SCHOOL
Doyle Avenue, Portsmouth PO2 9NE
(eight to 12)
Required September, or as soon as possible. Scale 3, YEAR LEADER (third year).
To be Consultant in either ART and CRAFT, SCIENCE or ENVIRONMENTAL STUDIES.
S.A.E. to Head for application form and further details.
Closing date, 16th May.

HARROW
EDUCATION COMMITTEE
EARLSMEAD F. and M. SCHOOL
Arundel Drive, South Harrow HA2 8PW
01-864 6846
Required for September, TEACHER for lower middle school open plan, team teaching situation. Ability to offer Music and/or French a considerable advantage. Scale 2 post available for suitably experienced candidate.
Application forms from and to be returned to the Head Teacher by 16th May.
Please enclose stamped addressed envelope.

ISLE OF WIGHT
COUNTY COUNCIL
SOMERTON MIDDLE SCHOOL
Love Lane, Cowes, Isle of Wight
Age range nine to 13 years
387 on roll
Required for September, 1980, ASSISTANT TEACHER (Scale 2) to teach HOME EDUCATION throughout the school. Ability to assist with General Subjects also required.
Application forms from the Headmaster at the school, to whom they should be returned by 14th May, 1980 (S.A.E., please).

Scale 1 Posts

DORSET
SWANAGE MIDDLE SCHOOL
Swanage
(nine to 13 years): Group 6
TEACHER for GENERAL SUBJECTS (nine-plus or 10-plus) from September.
Application form and details (large S.A.E.) from Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE GREENWAY SCHOOL
Garden Walk, Royston, Herts.
(Nine to 13 age range)
TEACHER of GENERAL SUBJECTS, primarily with children in the nine to 11 age range required for September, 1980. Facility to undertake some teaching in one of English, French, Humanities, Mathematics, or Science, with older children would be an advantage.
Full details available from the Headmaster, to whom letters of application, giving the names and addresses of two referees, to be forwarded by the 16th May, 1980.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
BRIDGEWATER MIDDLE SCHOOL
Billet Lane, Berkhamsted
(nine to 13)
Required for September, 1980, a TEACHER (Scale 1) to offer GENERAL SUBJECTS and keen to support GIRLS' PHYSICAL EDUCATION and GAMES.
Please write to the Headmaster as soon as possible, enclosing a S.A.E., to obtain an application form.

ISLE OF WIGHT
COUNTY COUNCIL
ARCHBISHOP KING R.C. (AIDED) MIDDLE SCHOOL
Wellington Road, Newport, Isle of Wight PO30 5QT
(Age range nine to 13 years)
(Number on roll 400)
Required for September, 1980, ASSISTANT TEACHER (Scale 1) to teach in Third and Fourth Years, offering Mathematics, Geography and Physical Education. An interest in Home Education would be an advantage.
Application forms (S.A.E.) from the Headteacher, to whom they should be returned by 14 May, 1980.

SUFFOLK
COUNTY COUNCIL
BECCLES MIDDLE SCHOOL
The following post is vacant from 1st September, 1980:
TEACHER (Scale 1) for GENERAL SUBJECTS: applicants should be enthusiastic teachers willing to cooperate with an efficient team.
Application forms and further details available (S.A.E.) from Mr. C. Hinchliffe, Headmaster, Beccles Middle School, Castle Hill, Beccles, to whom completed forms should be returned by 16th May, 1980.

Secondary Education

Headships

BUCKINGHAMSHIRE
WYCOMBE DIVISION
BRENCHWOOD COUNTY SECONDARY SCHOOL
Faulkner Way, Downley, High Wycombe
Appointment of HEAD TEACHER, Group 8
(Present Roll 570)
Appointment from 1st January, 1981, or earlier.
Application forms and further particulars available from the Divisional Education Officer, Thame House, Castle Street, High Wycombe HP13 6SD, upon receipt of stamped addressed envelope.
This is a readvertisement and previous applicants need not re-apply.
Closing date 23rd May, 1980.

DONCASTER
SCAWSBY RIDGEWOOD COMPREHENSIVE SCHOOL
Barnsley Road, Scawsby, Doncaster DN5 7UB
Tel.: Doncaster 67259
HEAD, Group 10.
Applications are invited from suitably qualified and experienced TEACHERS for appointment to the post of Head of this co-educational 12-16 comprehensive school from the commencement of the Autumn Term, 1980.
Estimated number on roll for September, 1980, 970.
Application forms and further details are available from the Education Department, Princegate, Doncaster, DN1 3EP (S.A.E. please) to whom completed forms should be returned by May 16, 1980.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBANS DIVISION
MANLAND SCHOOL
Harpenden
Applications invited from suitably qualified and experienced candidates for the HEADSHIP (Group 8) of this 11-18 mixed all-ability school.
Forms further particulars (S.A.E.) from Divisional Education Officer, County Council Offices, Civic Centre, St. Albans.

Deputy Headships Senior Masters/Mistresses

AVON COUNTY
WITHYWOOD SCHOOL
Molesworth Drive, Bristol BS13 9HL
Purpose-built school at the edge of a green belt.
Required from September, SENIOR TEACHER for curriculum planning and to assist with time-tabling. Ability to teach Mathematics could be an advantage. The vacancy arises from promotion.
Application by letter to the Head immediately with curriculum vitae and names of two referees.
Quote 866 29th April, 1980.

BARKING AND DAGENHAM
(London Borough of)
EASTBURY COMPREHENSIVE SCHOOL
(Roll 1,604)
Dawson Avenue, Barking, Essex
Required for September 1980, A SECOND MISTRESS/MASTER to act as Head of Lower School. The site is situated one mile from the Upper School and houses the first two years, plus the School Playing Fields. A teacher of high calibre and proven ability is sought. The appointee will be expected to contribute to the policy of the whole school. Salary as for Deputy Head Teachers, Group 11, £8,361-£9,165 p.a. enhanced by a minimum of £810 p.a. for the London Addition and Social Priority Schools Allowance. Reimbursement of removal expenses in approved cases.
Application forms and details available (S.A.E.) from the Head Teacher, returnable by 15th May, 1980.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
KIRK BALK SCHOOL,
Kirk Balk, Hoyland, Barnsley
(11-18 Mixed Comprehensive 1,500)
Head Teacher: Mr. R. Hilton, B.A.
Required for September, 1980: THIRD DEPUTY HEAD TEACHER (Group 12).
Applicants should have administrative ability and be prepared to make a distinct contribution to a developing community school. Duties will be varied but will include overall responsibility for girls' welfare and discipline.
Application forms and further details obtainable and returnable to the Education Officer, 50 Huddersfield Road, Barnsley, within 14 days of the appearance of this advertisement.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
KIRK BALK SCHOOL,
Kirk Balk, Hoyland Barnsley
(11-18 Mixed Comprehensive 1600)
Head Teacher: Mr. R. Hilton BA.
Required for September 1980, 3rd DEPUTY HEAD TEACHER (Group 12).
Applicants should have administrative ability and be prepared to make a distinct contribution to a developing community school. Duties will be varied but will include overall responsibility for girls' welfare and discipline.
Application forms and further details obtainable and returnable to the Education Officer, 50 Huddersfield Road, Barnsley, within 7 days of the appearance of this advert.

BRENT
(London Borough of)
CONVENT OF JESUS AND MARY HIGH SCHOOL
Crownhill Road, NW10 4EP
(Roll 1050 Girls, 11 to 18, Comprehensive)
Required from September SECOND DEPUTY HEAD (Group 11) with responsibility for PASTORAL CARE and organization of Sixth Form of 180. Applications are invited from practising Catholics.
London Allowance of £600 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and referees, enclosing S.A.E. for reply.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
SIR WILLIAM RAMSAY SCHOOL
Rose Avenue, Hazlemere, High Wycombe
Required for September, 1980, Second MASTER/MISTRESS (Deputy Head Group 10 salary), to take charge of Girls' discipline and Upper School pastoral care. Candidates should preferably have experience of timetabling and curricular involvement. The school is a fast expanding Secondary Modern and Comprehensive and Community design in congenial surroundings. A substantial teaching requirement will be expected of the successful candidate.
Reimbursement of removal expenses, 75 per cent allowance of legal and Estate Agent's fees (maximum payment £750) and incidental expenses of £125 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Please apply to Headmaster for application forms and further particulars enclosing stamped addressed envelope.

CROYDON
(London Borough of)
LANFRANC HIGH
Mitcham Road, Croydon,
CR0 3AR
Telephone 01-684 1255 7
Required 1st September, 1980, A DEPUTY HEAD required for this 11 to 16 mixed comprehensive school. A suitably qualified and experienced TEACHER to take responsibility for the academic organisation and development including the school timetable. Application forms and information available from the Head Teacher, Mr R. A. Buchanan, B.Sc.
Salary: Burnham Scale Deputy Head Group 11 with London Area Allowance.
Please send S.A.E. for application form and returnable to the Head Teacher at the above address as soon as possible.

CORNWALL
EDUCATION COMMITTEE
POOL SCHOOL
Church Road, Pool, Redruth
Cornwall TR15 3PZ
Group number 10
Number on Roll 1,160
Headmaster: Mr. F. G. W. Taylor, A.C.P., M.I.Ed.
DEPUTY HEAD TEACHER—Scale VIII.
Required in September, 1980, a highly qualified and gifted TEACHER to complete a team of three Deputies, having responsibility for General Discipline and for the extensive Pastoral Care Organisation of the School. Pool School was established as an 11 to 18 Comprehensive in 1962, since when it has gained a high reputation, enjoying good relationships with parents, industry, commerce, the nearby Cornwall Technical College and the local area.
Very full details and job specification will be supplied from the Headmaster to all intending applicants, so a large s.a.e. is requested.
Closing date as soon as possible.

CUMBRIA
COUNTY COUNCIL
WORKINGTON GRAMMAR SCHOOL
Co-educational, 780 pupils on roll including 207 in sixth form: Group 11.
Required for September 1980, a DEPUTY HEAD. This is a mixed, 13 to 18 years, selective school which accepts pupils from three area 11 to 16 secondary schools on the basis of guided parental choice at 13 and again at 16. The school offers a wide range of courses to G.C.E. "O" and "A" levels.

CUMBRIA
COCKERMOUTH GRAMMAR SCHOOL
Co-educational: 700 pupils on roll including 180 in Sixth Form.
Group 9
Required for September 1980, a DEPUTY HEAD. This is a mixed 13-18 years selective school which accepts pupils from an area 11-16 secondary school on the basis of guided parental choice at 13 and again at 16. The school offers a wide range of courses to G.C.E. "O" and "A" levels.
Further details and application forms for both posts available from the Assistant Director of Education, Union Hall, Scotch Street, Whitehaven, to whom completed forms should be returned within 10 days of this advertisement.

HAMPSHIRE
DANEMARK SCHOOL
Romsey Road, Winchester
(11 to 16 comp. girls', 910 on roll)
SECOND DEPUTY
A well qualified and experienced TEACHER required for this post, vacant as a result of the present holder's appointment to a Headship. Duties will include a general concern for the welfare and discipline of the girls, an interest in curriculum planning and development, and the monitoring of pupils' progress. Other areas of responsibility will depend on the strengths and interests of the successful applicant.
Letter of application to Headmistress giving full curriculum vitae, name and addresses of two educational referees and enclosing S.A.E.

HAMPSHIRE
BISHOPSFIELD SCHOOL
Bishopsfield Road, Fareham
(11 to 16 mixed Comprehensive)
Required September HEAD TEACHER, [illegible] Group 10. Responsibility of present holder includes girls' welfare.
Send S.A.E. to Head for details and application form.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE HIGHFIELD SCHOOL
Highfield, Letchworth Garden City SG6 3QA
(Co-educational, Comprehensive, 11 to 18 years)
Required for September, 1980, Group 10, SECOND DEPUTY HEAD to assist in full range of administration and pastoral care, but particularly girls' welfare.
Letters of application, curriculum vitae and names of two referees to the Headmaster.

SECONDARY
Deputy Headships
continued

HERTFORDSHIRE
QUEENS SCHOOL
Aldenham Road, Bushey
Roll: 1,500 mixed all ability with large Sixth Form

Required September, DEPUTY HEAD, Group 12. The post is largely concerned with the pastoral disciplinary side of the school as there is a director of studies for curriculum administration. London fringe allowance £177.
Applications by letter to the Headmaster with names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
ST. MARY'S CATHOLIC SCHOOL
Windhill, Bishop's Stortford CM23 2NQ
(520 on roll)
A MATHEMATICIAN is required as SECOND TEACHER and, initially, to lead the department. St Mary's is a former convent with a fine social and academic tradition, developing into a four-form entry mixed school for children of all abilities, 11 to 18. The person appointed will be responsible for the welfare of the first intake of boys and, as the school grows, for other areas of school management according to interest and experience. Salary: Deputy Head, Group 9, plus London fringe allowance.
Please apply to the Headmaster with curriculum vitae and the names and addresses of two referees, by May 9.

CITY OF COVENTRY

Applications are invited for appointment as

HEAD

OF

THE WOODLANDS BOYS' COMPREHENSIVE SCHOOL

(Group 12)

This 11-18 Comprehensive School, with 1,800 pupils on roll, is situated on an attractive site close to the western boundary of the City.

Appointment will be from September 1980 or January 1981.

Further particulars and application forms from Robert Aitken, Director of Education, Council Offices, Earl Street, Coventry CV1 5RS. (Tel. No. 0203 25555, Ext. 2154)

Closing date for receipt of application forms 2 weeks after appearance of advertisement.

Canvassing disqualifies.

TORQUAY GIRLS GRAMMAR SCHOOL,
Shiphay Lane, Torquay. (Roll 676)

HEAD

(Group 10)

Required January, 1981. Application form and further details from the Area Education Officer, Oldway, Paignton. Closing date 23rd May, 1980.

DEVON

Headship

LITTLE ILFORD SCHOOL

(Group 11)

Browning Road, London E12 6ET.

A well-qualified and experienced Man or Woman is required for January, 1981, for this well-established mixed (11-18) comprehensive school with a roll of approximately 1,350.

A person of proven leadership is sought to lead an experienced senior managerial team and to contribute to the development of the school.

London Allowance payable.

Application forms and further particulars obtainable from the Director of Education, London Borough of Newham, Education Offices, Broadway, Stratford E15 4BH. Completed application forms should be returned to the above by 16th May, 1980.

LONDON BOROUGH OF NEWHAM

HEREFORD AND WORCESTER
COUNTY COUNCIL
NORTH BROMSGROVE HIGH SCHOOL
School Drive, Stratford Road
Bromsgrove

(11-form entry 13 to 18 mixed comprehensive: 170 in Sixth Form: Group 12)
Applications sought from TEACHERS of proved teaching and administrative ability for post of THIRD DEPUTY HEAD TEACHER with effect from September, 1980. Duties, which will include responsibility for Girls' Pastoral Care, will be varied and variable to suit strengths of person appointed. This established comprehensive has a strong academic record and a wide range of extra curricular activities.
Apply by letter, with names of two referees and curriculum vitae, to the Headmaster. (Enclose S.A.E. for acknowledgement and return of testimonials.)

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
FOXHILLS COMPREHENSIVE SCHOOL
Foxhills Road, Scunthorpe
Head Teacher: C. Buck
No. on Roll: 1100
Group 10
SECOND DEPUTY HEAD TEACHER required for September, 1980 in this growing 11-16 Comprehensive School.
Applicants should have had experience of substantial academic responsibility and of administration within a large school. The post will involve overall responsibility for boys' discipline and for the academic progress of pupils in the upper school (4th and 5th Years).
Application forms and further details available from the Divisional Education Officer, 5/7 Cliff Gardens, Scunthorpe, Tel. 86101 Ext. 238, to whom completed forms should be returned by 13th May, 1980 (f.s.a.e. please).

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
DEPUTY HEADSHIP Group 13
WOLFRETON SCHOOL
Carr Lane, Willerby, North Humberside.
(Number on roll, 2,200, including 270 in Sixth Form).
Required for September, 1980 a DEPUTY HEAD for this mixed 11 to 18 comprehensive school serving the pleasant residential areas of Anlaby, Kirkella and Willerby, to the West of Hull.
Application forms and full details are available from the Headmaster at the School (telephone 0482 657036), to whom completed forms should be returned by 12th May, 1980.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
FRANK HOOKER COUNTY SECONDARY SCHOOL,
Canterbury.
Applications are invited for September, 1980 from suitably qualified and experienced TEACHERS for the post of SECOND MASTER/MISTRESS of this co-educational Group 10 secondary school.
Application forms and further details from the Headmaster at the school in Knight Avenue, Canterbury (S.A.E. please).

LEICESTERSHIRE
KING EDWARD VII UPPER SCHOOL.
Burton Road, Melton Mowbray
(A Leicestershire Plan 14-18 Upper School)
Headmaster: Mr. P. J. Stokes, B.A.
SECOND DEPUTY HEAD—GROUP 13
Required August, in this well established Upper School, a well-qualified teacher with proven experience of administration and pupil guidance and a keen interest in curriculum development to join a management team of Head and Deputies.
Details from Head (S.A.E.).
Apply by letter (no forms) giving full particulars and names and addresses of two referees to the Head by the 13th May.

NEWHAM
(London Borough of)
LANGDON SCHOOL.
Sussex Road, Newham, London, E.6
Head Teacher: A. Osbert, B.A., M.Ed.
(Number on roll 1,880)
SENIOR MASTER/MISTRESS (Deputy Head Group 13).
Required September, 1980:
An experienced and well qualified TEACHER to join the Senior Management team of this large comprehensive school.
London Allowance: £600.
Application forms/further particulars available from the undersigned, to whom completed forms should be returned by 16th May, 1980.
Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTHUMBERLAND
COUNTY COUNCIL
BEDLINGTON ST. BENET BISCOP'S R.C. AIDED HIGH SCHOOL
Ridge Terrace, Bedlington
Northumberland NE22 6ED
Group 10 13-18 Comprehensive High School
(397 pupils including 75 in Sixth Form)

Required from 1 September 1980

DEPUTY HEAD, required to assume overall pastoral responsibility, and responsibility for the day-to-day administration of the school.
Removal expenses and lodging allowance payable in approved cases.
Application forms obtainable by forwarding a foolscap S.A.E. to the Head Teacher at the address shown above, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
BECKET R.C. COMPREHENSIVE SCHOOL
Ruddington Lane, Wilford
Nottingham
Headmaster: T. Dillon, B.A.
Mixed 905 (11 to 18)
For September, SENIOR TEACHER for pupils with special needs to plan and implement programmes through the age range 11 to 18. The person appointed will be expected to advise the Headmaster and staff on courses for pupils with learning difficulties as well as those with exceptional talent.
This is a challenging new post which could have a major impact on the future development of the school.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
KING EDWARD VI SCHOOL
London Road, Retford Notts
DN22 6AU
Headmaster: M. G. Allan, M.A.
Mixed: 1,030 (11 to 18)
For September, a well-qualified and experienced person for the post of DEPUTY HEAD (Group 11) with specific responsibilities for the Lower School (Years 1 and 2), the Pastoral system and Girls' Welfare.
Application forms and further particulars are available (S.A.E.) from Headmaster.

SANDWELL
(Metropolitan Borough of)
PERRYFIELDS HIGH SCHOOL
(11 to 16 Comprehensive)
Required for September 1980,
SECOND MASTER/MISTRESS Group 10
Responsible for Girls' Welfare.
Application forms and further details available from, and returnable to, Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands, B70 8RD.
Closing date 9th May 1980.

SANDWELL
(Metropolitan Borough of)
HEATHFIELD HIGH SCHOOL
(11 to 16 Comprehensive)
Required for September, 1980:
DEPUTY HEAD TEACHER (Group 10)
Application forms and further details available from, and returnable to, Director of Education, Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RD.
Closing date 9th May, 1980.

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD SCHOOL.
Windward Way, Chelmsley Wood, West Midlands B36 0UE
DIRECTOR of LIBERAL STUDIES and CAREERS EDUCATION
(Senior Teacher Scale)
Applications are invited from well-qualified and experienced TEACHERS for the position of Director of Liberal Studies and Careers Education in this developing, purpose-built (11-16) all-ability school which, by any standards, is lavishly furnished and equipped.
The post has become vacant due to the promotion of the present holder to Deputy Head.
Letters of application together with full curriculum vitae, and the names and addresses of two referees, should be sent to the Headmaster, enclosing S.A.E.

The Borough is within easy reach of Central London and bordered by Epping Forest. London addition to salary payable.

Required for September, 1980

CORPUS CHRISTI HIGH SCHOOL

Goodall Road, Leytonstone, E11

Head Teacher: F. G. White, A.C.P.

Deputy Head Teacher

Scale Group VII and Additional Allowance

Required in this Catholic Comprehensive School for boys and girls 11-14 years (600 on roll). An experienced committed Catholic teacher required, who is able to share in the day to day organisation of the school and to be responsible for the welfare and discipline of boys.
Vacancy due to the Deputy Headmaster proceeding to higher education.

Application form and further details available on receipt of s.a.e. from Head Teacher.

Closing date 12th May, 1980.

Waltham Forest

SOUTH GLAMORGAN COUNTY COUNCIL

Deputy Head Teacher

GROUP 12

(present roll: 1,665; 12-form-entry)

St Cyres Comprehensive School

Penarth

Applications are invited from suitably qualified and experienced teachers for the Deputy Headship of this School with effect from September 1, 1980, due to the retirement of the present holder. The grouping of the School is subject to review.

Application forms and further particulars may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

F. J. Adams, Director of Education, Education Department, Kingsway, Cardiff.

CITY OF COVENTRY

Caludon Castle Boys' Comprehensive School, Group 12

Required for September, 1980, a

DEPUTY HEAD

Established, purpose-built 11-18 school with 1,520 on roll on eastern side of city.

Application forms and further particulars from the Head, Mr. R. J. Inness, M.A., at the School, Axholme Road, Coventry CV2 5BD.

Closing date two weeks after appearance of advertisement.

Canvassing disqualifies.

Sheldon Heath School

Sheldon Heath Road B26 2RZ

This is a purpose-built, 11-18 all ability school with 1,750 pupils on roll, and is situated in a residential area on the eastern outskirts of the city.

Required September:

DEPUTY HEAD TEACHER

(Group 12c).

The timetable will be an important responsibility.

Application forms and further particulars may be obtained from the Headmaster, to whom they should be returned as soon as possible.

There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

SHROPSHIRE EDUCATION COMMITTEE
The Wakeman School, Abbey Foregate, Shrewsbury SY2 6AA. 11-18 Grammar School (becoming comprehensive in September 1981).

Required 1st September, 1980

Deputy Head

(Group 10)

to be responsible initially for girls' welfare and to assist in the management and organisation of the school. Other responsibilities will be allocated according to the interests and talents of the successful candidate.

For further details apply to the Headmaster (S.A.E.) Closing date for applications May 16th 1980.

Shropshire County Council

SECONDARY
Deputy Headships continued

SOLIHULL
EDUCATION COMMITTEE
Whitesmore School
Chapelhouse Road, Chelmsley Wood, Birmingham. B37 5JS

Eight-form entry 11 to 18 purpose-built comprehensive serving a large urban overspill area. The School has strongly developed community links.

Required for September 1980:
DEPUTY HEAD (Group XI)

To be responsible for Curriculum Organisation and Development. This is a post of considerable responsibility demanding vision, imagination and administrative abilities.

For application form and further details please write to the Head, at the School, enclosing stamped addressed envelope.

STAFFORDSHIRE
EDUCATION COMMITTEE
CHASE TERRACE HIGH SCHOOL
Bridge Cross Road, Burntwood, Nr. Lichfield

Applications are invited from TEACHERS with appropriate graduate qualifications and experience for the post of DEPUTY HEADTEACHER (Group 11) (number on roll September, 1980, 980).

The present holder has been appointed to a Headship.

Further details and application forms available from the Headmaster at the school (S.A.E. 1st Class please) and should be returned as soon as possible.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
HAUNSTON INFANT SCHOOL
(Group 5)

Required for September, 1980:—
DEPUTY HEAD TEACHER

Removal expenses and temporary lodging allowance may be payable in appropriate circumstances.

Application forms obtainable from the Director of Education at the address shown below on receipt of a stamped addressed foolscap envelope to be returned to him within 14 days of the appearance of this advertisement.

L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

WALTHAM FOREST
(London Borough of)

The Borough is within easy reach of Central London and bordered by Epping Forest.

Required for September, 1980.
BEACONSFIELD HIGH SCHOOL
Edward Road, London E17 6PR
Head Teacher: Mr. D. J. Giblin
2ND MASTER/MISTRESS.
Group 7

Salary £6,810-£7,611 (Award Pending) plus London Addition £408 and S.P.S. Allowance £201/£276. Applications are invited for 2nd Master/Mistress post in this mixed Comprehensive High School (11-14 age range 490 on roll). Specific responsibilities for the post may include responsibility for Resource Based Learning, administration of In-Service training courses and responsibility for the general development of all sides of school life together with substantial teaching responsibilities. The successful candidate will, in restricted competition, have the opportunity to apply for a similar post in a brand new purpose built 11-14 comprehensive high school planned to open in January, 1983.

Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.

Closing date 14th May, 1980.

WARWICKSHIRE
STRATFORD-UPON-AVON GRAMMAR SCHOOL FOR GIRLS
Shottery Manor, Shottery, Stratford-upon-Avon
(400 on roll; 11 to 18 with large sixth form)

DEPUTY HEAD TEACHER, Group 8, required September or January due to retirement of present Deputy Headmistress/Head of Mathematics.

Apply in writing, giving details of qualifications and experience, to Head at the school.

Closing date: May 14 (S.A.E., please).

Remedial Posts

Heads of Department

AVON COUNTY
GREENWAY BOYS' COMPREHENSIVE SCHOOL
Doncaster Road, Southmead, Bristol, BS10 5PY.

Required from September HEAD OF REMEDIAL DEPARTMENT with the responsibility for four designated special classes in the 1st and 2nd years. The successful candidate must have a specialist qualification in the teaching of children with learning problems in literacy and numeracy and will head a department of three together with other specialist help. Scale 3 post.

Application by letter to the Head immediately with curriculum vitae and names of two referees.

Quote 764/28.3.80.

CAMBRIDGESHIRE
CAMBRIDGE AREA
LINTON VILLAGE COLLEGE

Required for September, HEAD of REMEDIAL EDUCATION (Scale 3) in this co-educational 11 to 16 Comprehensive School (roll 720).

The college is housed in modern buildings in a village 9 miles south-east of Cambridge on the borders of Essex and Suffolk.

Apply at once by letter giving full curriculum vitae and the names and addresses of two referees to Warden, Linton Village College, Linton, Cambridge CB1 6JB, (tel. Cambridge (0223) 891233), from whom further details may be obtained.

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
STANLEY DEASON HIGH SCHOOL
Wilson Avenue, Brighton
(Group 11, Mixed 12 to 16 Comprehensive)

Required September, 1980: HEAD of ART, Scale 3. This is a well established Department with good facilities.

Relocation Grant Scheme in approved cases.

Application forms from and for return to the Headmaster at the School as soon as possible.

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
FALMER SCHOOL
Lewes Road, Falmer, Brighton
(12 to 16 Mixed Comprehensive, 1,000 pupils)

Required September, 1980: HEAD of REMEDIAL DEPARTMENT, Scale 4. A significant proportion of pupils require special help and therefore, candidates must have experience of Remedial teaching in Secondary Schools. An additional qualification in Remedial Education would be an advantage.

Relocation Grant Scheme in approved cases.

Application forms from and for return to the Headmaster at the School as soon as possible.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTFORDSHIRE DIVISION
ST MARY'S CATHOLIC SCHOOL
Windhill, Bishop's Stortford
Hertfordshire
HEAD of REMEDIAL DEPARTMENT

An experienced and well-qualified SPECIALIST is required in September to develop the school's provision for children with learning problems. Salary Burnham Scale 3 plus London Fringe Allowance. St. Mary's is a former Convent (520 girls) growing into a four-form entry mixed school and taking a first intake of boys in September.

Please write to the Headmaster giving a curriculum vitae, details of subjects taught and extra-curricular interests and the names and addresses of two referees.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ALDERMAN PEEL HIGH SCHOOL
Wells-next-Sea, NR23 1RB
(480 mixed, 11 to 16 years)
Group 8

Required for September, 1980. HEAD of REMEDIAL DEPARTMENT, Scale 2.

Application forms (S.A.E. please) and further details from the Head Teacher, Mr. D. G. Wadman, M.A.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
JORDANTHORPE SCHOOL
Dyche Lane, Sheffield S8 8DR
(11 to 18 comprehensive)

The post of DEPUTY HEAD arises because of the promotion of the present holder to a Headship. Group 12

The person required for this key position will be responsible for timetabling and curriculum development, together with some responsibility for welfare and discipline, particularly of the boys. The present holder of the post has a teaching commitment in the Physics and Mathematics Departments and it is hoped that the teacher appointed will be able to make a contribution in one or both of these areas. Experience of teaching "A" Level and other sixth form courses is essential.

Application forms and further details of the post are obtainable from the school (Sheffield 372723) to whom they should be returned before May, 12th 1980.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
WALTHEOF CAMPUS
Beaumont Close, Sheffield S2 1RY
(a 12 to 18 comprehensive)

HEAD of COMPENSATORY DEPARTMENT, Scale 4, plus S.P.S. Allowance, wanted from September 1, 1980. This is a key role within the school. An enthusiastic and committed Head of Department is sought who will help the Department at an interesting time in the school's development. It is expected that the successful candidate will contribute significantly to the curriculum and pastoral development within the school.

Application forms and further information available from the Head Teacher to whom completed forms should be returned as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
THE GRANGE SCHOOL
Worcester Road, Shrewsbury
SY1 3LP

Required for September, 1980.

HEAD OF REMEDIAL UNIT AND HEAD OF SECOND YEAR
(designate September 1981 upon comprehensive re-organisation) Scale 3.

Applications direct by letter only to the Headmaster from whom further particulars may be obtained (SAE).

London Borough of
RICHMOND UPON THAMES
Rectory School (11-16 Comprehensive)
Hanworth Road, Hampton, Middlesex TW12 3HB

Applications are invited for the post of a

Deputy Headteacher
of Rectory School, Hampton,

a group 10 mixed comprehensive school. This is a new post available from September. As a member of the senior management team the person appointed will contribute to all aspects of the school at an important time in its development.

Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB returnable to the Headmaster, Mr. J. H. Garnett, M.A., by Wednesday, 14th May.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
RYHOPE SCHOOL
(Group 11)
Stockton Road, Ryhope
Sunderland SR2 0LX

Required for September in this 11 to 18 mixed comprehensive school of 1,070 pupils —
SENIOR REMEDIAL SPECIALIST (Scale 3)

Removal expenses and temporary lodging allowance may be payable in appropriate circumstances.

Application forms obtainable from the Head Teacher, at the school on receipt of a stamped addressed foolscap envelope to be returned to him within 14 days of the appearance of this advert.

L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
TANBRIDGE HOUSE SCHOOL
Worthing Road, Horsham RH12 1SR

Required for September 1980 in this developing 11-16 co-educational comprehensive school HEAD of REMEDIAL DEPARTMENT (Scale 3).

Form and details from Headmistress on receipt of s.a.e.

Other Posts on Scale 2 and above

BARNET
(London Borough)
ST. MARY'S C.E. SCHOOL
Downage, Hendon, N.W.4
01-203 2827
Mixed Comprehensive
(Roll 800, Sixth Form 80)

Required September, 1980. TEACHER to be responsible for guiding the work in compensatory education in lower part of school and to share the teaching of a subject (preferably Mathematics or English) throughout school. Scale 2 post for experienced person, but applications also invited from those seeking first appointments.

In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.

Full particulars from Headmaster. (S.A.E.)

Director of Educational Services.

BROMLEY
(London Borough of)
CRAYBOURNE SCHOOL
St. Paul's Cray, Orpington, Kent

TEACHER for PHYSICAL EDUCATION and some REMEDIAL teaching required as soon as possible.

See full details under "PHYSICAL EDUCATION, Scale 2 posts".

DERBYSHIRE
SHIREBROOK SCHOOL
Common Lane, Shirebrook, Mansfield. Notts NG20 8QF
(11 to 18 Mixed Comprehensive. Number on roll 1,570)

Required for September, HEAD of REMEDIAL DEPARTMENT (Salary Scale 3). Remedial work is organized on a form basis with some withdrawal provision. The school has excellent facilities.

Letters of application, with full curriculum vitae and two referees, to the Headmaster at the school (S.A.E., please)

DORSET
GILLINGHAM SCHOOL
Gillingham
Comprehensive
(980 girls and boys)

TEACHER in charge of REMEDIAL EDUCATION, Scale 3, from September. Well-established courses in relation with major departments and good facilities. Assistance with removal expenses.

Apply (no forms) with names of three referees to Headmaster.

HAVERING
(London Borough of)
REDDEN COURT SCHOOL
(Roll 621; Coeducational)
Cotswold Road, Harold Wood
Romford RM3 0TS

HEAD OF REMEDIAL DEPARTMENT. Scale 2-3.

For further details see our display advertisement under SECONDARY vacancies.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department
The Civic Centre, Lampton Road
Hounslow TW3 4DN
THE HEATHLAND SCHOOL
Wellington Road South
Hounslow, Middlesex
Headmaster: Geoffrey J. Samuel J.P., M.A.
Roll: 1,440; Sixth Form 178

Required for September, 1980, for this eight-form entry purpose-built mixed comprehensive school:
DEPUTY HEAD of the BASIC SKILLS DEPARTMENT (Scale 2).

Provision in English and Mathematics for those with learning difficulties is made in the first three years through a withdrawal system. In the Fourth and Fifth Years classes of approximately 20 pupils follow a Basic English Course. There are well-equipped specialist rooms containing a wide range of resources. The teacher appointed will be expected to make a significant contribution to the assessment of pupils, development of resources and liaison with subject departments.

The school is organised on a year system with a suite of rooms for every year. All members of staff are expected to participate in the work and activities of the Year Bases.

London Allowance £408 payable.

Letters of application (no forms) within seven days to the Headmaster giving details of qualifications and the names of two referees (foolscap S.A.E., please).

A. Groves, Director of Education.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
HOBART HIGH SCHOOL
(Number on roll 670).

Required for September, 1980, qualified TEACHER to take responsibility as COORDINATOR of REMEDIAL WORK. Scale 2/3 position available.

Application forms and further details, only obtainable by sending S.A.E. to the Head Teacher, Kitchens Lane, Loddon, Norwich NR14 6JU.

SANDWELL
(Metropolitan Borough of)
HOLLY LODGE HIGH SCHOOL
(11-16 Comprehensive)

Required for September 1980:
REMEDIAL EDUCATION
SCALE 2

To assume specific responsibility for Remedial Mathematics throughout school.

Application forms available from, and returnable to, Head Teacher, Holly Lane, Smethwick, Warley, West Midlands. Closing date May 9 1980.

Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

WALSALL
(Metropolitan Borough of)
EDUCATION COMMITTEE
PELSALL COMPREHENSIVE SCHOOL
Pelsall Lane, Rushall, Walsall
WS4 1NG

The following post is required for September 1980:
TEACHER of REMEDIAL EDUCATION

To teach basic subjects to small groups of slow learning pupils mainly in the Lower School. A sympathetic understanding of the needs of these children is a prerequisite of this post.

Closing date 13th May, 1980.

Application should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing an S.A.E.

Scale 1 Posts

AVON COUNTY
NAILSEA SCHOOL
Mizzymead Road, Nailsea, Bristol BS19 2HN

Required from September, TEACHER for work with the least able pupils in a REMEDIAL DEPARTMENT of four staff. The work will be mainly in the middle years and cover basic literacy and numeracy skills, and an integrated course in Environmental Studies in the 4th and 5th years leading to a CSE Mode 3 examination. Experience/training in remedial work desirable but a keen and understanding approach is important. Scale 1 post.

Application by letter to the Head immediately with curriculum vitae and names of two referees.

Quote 880-2.5.80.

CAMBRIDGESHIRE
PETERBOROUGH AREA
BRETTON WOODS COMMUNITY SCHOOL
(Opened 1977) 11-18
Bretton, Peterborough
Telephone: Peterborough 266975
Principal: Mr M. R. C. Jones, B.Sc.
Estimated Group 12

Required for September 1980:
REMEDIAL TEACHER, Scale 1

To join the Compensatory Education team and assist in teaching programmes for slow and fast learners.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter, enclosing curriculum vitae and the names and addresses of two referees direct to the Principal at the above address by May 13 1980.

ENFIELD
(London Borough of)
ST ANGELA'S RC SCHOOL FOR GIRLS
Oakthorpe Road,
London N13 5TY
Voluntary Aided Upper Tier Comprehensive. Age range 11 to 19.
Roll 686

Required for September 1980 a TEACHER of CITY and GUILDS COMMUNITY CARE/INTEGRATED STUDIES (Scale 1). This is a one year appointment due to secondment. The Community Care course is a one year course designed for Sixth Formers who previously obtained average and lower C.S.E. grades. The Integrated Studies course leads to a C.S.E. Mode 3 examination at the end of the fifth year.

London Allowance payable £408 per annum.

Consideration given to generous assistance with removal and relocation costs temporary housing and two homes allowance.

Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher to whom they should be returned as soon as possible.

ISLE OF WIGHT
COUNTY COUNCIL
TUTORIAL UNIT
Clatterford Road, Carisbrooke
Newport, Isle of Wight

TEACHER in CHARGE (Scale 3) and SECOND TEACHER (Scale 2).

See SPECIAL EDUCATION Section.

NORTHAMPTONSHIRE
NORTHAMPTON TRINITY SCHOOL
Trinity Avenue, Northampton

Required for September, Scale 1, a TEACHER of GENERAL SUBJECTS (English, Arithmetic, Environmental Studies) at this co-educational 13 to 18 Upper School with 860 pupils.

The teacher appointed will join a well-established Compensatory Education Department and will teach the above subjects to pupils in the lowest 20 per cent of the ability range as a class teacher rather than a specialist subject teacher. The average class size is 18/20.

For further details and application form, write to the Headmaster at the school (SAE please).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:
BECKET R.C. COMPREHENSIVE SCHOOL
Ruddington Lane, Wilford
Nottingham
Headmaster: T. Dillon, B.A.
Mixed: 904 (11 to 18)

For September, REMEDIAL TEACHER (Scale 1) for pupils with special needs (particularly slow learners). Ability to help with Girls' Physical Education/Games would be an advantage.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

By Subject Classification

Art and Design

Heads of Department

AVON COUNTY
CLEVEDON COMPREHENSIVE SCHOOL
Walton Road, Bristol BS21 6AH
Mixed Comprehensive School

Required from September, well qualified and experienced TEACHER as HEAD OF ART. Excellent opportunity for an enthusiastic and energetic teacher. Scale 3 post.

Application by letter to the Head immediately with curriculum vitae and names of two referees. Further details on request.

Quote 811-18.4.80.

BERKSHIRE
WINDSOR GIRLS' SCHOOL
Imperial Road, Windsor SL4 3RT
Number on Register 670

Required for September
HEAD OF ART (Scale 3) to lead a developing and successful department which includes fine art, ceramics and fabric crafts. This is a 13 to 18 comprehensive school with good art facilities. London Fringe Allowance £177 per annum. Lodging allowance and removal expenses scheme in operation.

Application forms and further details from the Headmistress (S.A.E.).

Closing date May 16th.

EAST SUSSEX
WILLINGDON SCHOOL
Broad Road, Lower Willingdon, Eastbourne. BN20 9QX.

Required for September 1980 in this 11 to 16 comprehensive school, roll 750, a well-qualified and experienced HEAD of ART (Scale 3) interested in working in conjunction with other creative subjects and in further developing existing successful G.C.E. and C.S.E. courses.

Relocation grants available in approved cases.

Application forms (S.A.E. please) from the Headmaster.

HAMPSHIRE
EGGAR'S SCHOOL
Alton
(11 to 16 Comprehensive Mixed, 940 on roll)
Scale 4
HEAD of CREATIVE STUDIES

To co-ordinate work of girls and boys in CRAFT and ART DEPARTMENT: to help introduce a Design Course into school and develop Craft Design Technology to examination level.

Letter of application to Head Teacher giving full curriculum vitae, name and addresses of two educational referees and enclosing S.A.E.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow
TW3 4DN
LAMPTON SCHOOL
Lampton Avenue, Hounslow
TW3 4EP
Head: Miss M. Coulthard, M.A.
(Co-educational: 848 pupils)

Required for September, 1980: HEAD of ART and CRAFT DEPARTMENT

The person appointed will be expected to share in the teaching of Art up to and including C.S.E./G.C.E. "O" and "A" levels, as well as to organise the general work of the Department.

The successful applicant (Scale 3) should be a person with imagination, enthusiasm and determination, *ready to play an important role* in the school community. The Department is well established and has now an attractive new art suite.

Lampton School is a five/six-form entry Group 10 Comprehensive School with boys and girls in the 11 to 18 age range. Total number on roll will eventually be 870 approximately.

London Allowance £408 payable.

Letters of application in the first instance to the Head of the School as soon as possible and not later than Friday, 16th May, giving details of qualifications, experience and any special interests, together with the names and addresses of two referees. (Stamped addressed foolscap envelope, please.)

LONDON, S.W.20
URSULINE CONVENT
18 The Downs, Wimbledon
London SW20 8HR
(Girls' Comprehensive High School · 13 to 18 : 910 on roll)

Required for September, 1980: HEAD of ART and CRAFT (Scale 3) to organise the work of a well-established department.

Please apply to the Headmistress with testimonials and S.A.E. for acknowledgement, giving names and addresses of two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:—
MANVERS PIERREPONT COMPREHENSIVE SCHOOL
Carlton Road
Nottingham NG3 2NR
Mixed, 1,140 (11-16)
Headmaster: I. N. Craig, D.L.C., N.D.D.

For September, well qualified and experienced TEACHER (Scale 4) to take charge of the DESIGN and TECHNOLOGY DEPARTMENT, which will be created in September by drawing together the twelve members of the Art, Home Economics and Technical Studies Departments. These Departments currently offer C.S.E. and "O" level courses in Art, Housecraft, Needlecraft, Woodwork, Metalwork and Technical Drawing.

Further details available (S.A.E.) from the Head Teacher.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

ST. HELENS
EDUCATION COMMITTEE
HAYDOCK HIGH SCHOOL
(11 to 16 years mixed Comprehensive: 774 on roll)
Clipsley Lane, St. Helens, Merseyside

HEAD of ART
(Scale 3)

To organise a well-established and successful department. An interest in ceramics and light craft an advantage.

Application forms are available from the Headmaster, to whom they should be returned immediately.

CITY OF SALFORD
EDUCATION DEPARTMENT
WINTON HIGH SCHOOL
Sutherland Street, Eccles
Manchester M30 8NW
(11 to 16 Mixed Comprehensive)

Required from September, 1980
HEAD of ART DEPARTMENT
Scale 3

Details from the Headmaster on receipt of S.A.E. Completed applications to be returned to Headmaster.

STOCKPORT
DAVENPORT SCHOOL
Highfield Close, Off Trewland Avenue, Davenport, Stockport
SK3 8UA
HEAD of ART, Scale 3
(Ref. 1345/TES)

This is a very popular subject in the school, and offers opportunities for development.

Application forms obtainable from, and returnable to, the Head Teacher, quoting reference, by 16th May, 1980. If you require an acknowledgement, please enclose a stamped addressed envelope.

SURREY
EDUCATION COMMITTEE
FULLBROOK SCHOOL
New Haw

HEAD of ART. Scale 3, required *September, 1980. Subject taught* throughout age and ability range to C.S.E., "O" and "A" level. Two purpose-built rooms.

Apply to the Head, tel.: Byfleet 49301.

Other Posts on Scale 2 and above

DERBYSHIRE
ECKINGTON SCHOOL
Dronfield Road, Eckington, Sheffield
S31 9RE
(11 to 18 Mixed Comprehensive)

Required in September Specialist *TEACHER of CERAMICS* at this new purpose built eight-form entry school which opened in 1978. Excellent facilities. Scale 2 salary for suitable candidate.

Letters of application with full curriculum vitae and two referees, to the Headmaster at the school (S.A.E., please).

ESSEX
SIR CHARLES LUCAS COMPREHENSIVE SCHOOL
(Roll 1750)
Hawthorn Avenue, Colchester
Telephone: Colchester 861217
ART Scale 2

September. Specialist vacancy—CERAMICS, 3D FABRIC COLLAGE.

Well equipped department offering excellent professional opportunities.

Curriculum vitae and names of referees to Headteacher (foolscap S.A.E. please).

HERTFORDSHIRE
ONSLOW SCHOOL
Old Rectory Drive, Hatfield
(900 on roll)
Headmaster, Mr. M. J. A. Clarke,
(Scale 2).

Required for September, an experienced master or mistress (Scale 2) to be responsible for the teaching of PRINTMAKING and FABRIC DESIGN up to "A" level, in a well-established department of four specialist teachers. An interest in Photography and Photographic Screen Processes would be an advantage.

The present holder has been promoted to a Head of Department post and an enthusiastic well organised replacement who is willing to work as part of a team is required. *The department has* excellent facilities including four specialist rooms, dark room, slide/resources area and a studio technician.

The school is situated on the edge of the town adjacent to the grounds of Hatfield House but only a few minutes away from the town centre.

Apply in writing to the Headmaster giving the names and addresses of two referees.

LINCOLNSHIRE
SPALDING GRAMMAR SCHOOL
Voluntary Aided (600 boys)

Required for September, HEAD of ART and CRAFT DEPARTMENT, Scale 3, capable of taking Art to "A" level and interested in development of this and the Craft (Woodwork) side together into a Design Department in the future.

Please apply by letter to the Headmaster at the school giving names of two referees.

LINCOLNSHIRE
STAMFORD EXETER C E (AIDED) SECONDARY SCHOOL
Scale 2—Roll 492

Required from autumn term 1980, TEACHER of ART.

Further particulars and forms obtainable from the Headmaster, Exeter CE Secondary School, [illegible] Road, Stamford, Lincs. PE9 2SY (S.A.E.).

Closing date 16 May.

SURREY
EDUCATION COMMITTEE
SALESIAN SCHOOL
Chertsey

BUSINESS STUDIES. Scale 2 for suitable applicant.

Apply to the Head, tel. Chertsey 64721/60050.

SUTTON
(London Borough of)
GLASTONBURY HIGH SCHOOL FOR BOYS
Glastonbury Road, Morden, Surrey
SM4 6NZ
Telephone No.: 644 9080
Head Teacher: Mr E. W. Ayliffe
(Approximately 850 pupils on roll. Boys' 11 to 18 Secondary School)

POTTERY and ART. Scale 2.

Required for September, 1980, a TEACHER of POTTERY with subsidiary ART to teach the subject throughout the school. Pottery is a new subject in our school curriculum and requires development to all levels.

Apply by letter to the Head Teacher, enclosing curriculum vitae and names and addresses of two referees.

Scale 1 Posts

CUMBRIA
COUNTY COUNCIL
KESWICK SCHOOL
(Voluntary Aided, Mixed 11 to 19 years. Approximately 850 on roll, 200 Boarders, 150 in the Sixth Form)

Required for September, 1980, within the DEPARTMENT of DESIGN, a TEACHER of ART with the ability to teach Graphics and a variety of Crafts throughout the School to "A" level. This post could be combined with that of a resident House Tutor. For this responsibility, there is an appropriate emolument.

Applications by letter (S.A.E. please) with full curricular vitae and names and addresses of two referees to The Headmaster, Keswick School, Keswick, Cumbria CA12 5NL.

EDINBURGH
EDINBURGH MERCHANT COMPANY SCHOOLS
DANIEL STEWART'S AND MELVILLE COLLEGE
(H.M.C.: grant-aided)

ART TEACHER required for next session to work both in the senior and junior schools. Primary 1-3 are coeducational; other classes are for boys only. An interest in craft work is essential.

Applicants should be registered with the G.T.C. or be eligible for registration, i.e., they should have completed an approved teacher training course. Salary on Scottish National Scale.

Please apply as soon as possible to the Principal, Daniel Stewart's and Melville College, Queensferry Road, Edinburgh, EH4 3EZ, giving full details of qualifications, experience (if any) and interests, together with the names of two referees.

ESSEX
SIR CHARLES LUCAS COMPREHENSIVE SCHOOL
Hawthorn Avenue, Colchester
Tel.: Colchester 861217
(Roll: 1,750)
ART, Scale 1

September. Two specialist vacancies, Ceramics, 3D, Fabric Collage. Well-equipped department offering excellent professional opportunities.

Curriculum vitae and names of referees to Head Teacher (foolscap S.A.E., please).

HAMPSHIRE
FORT HILL SCHOOL
Kenilworth Road,
Basingstoke RG23 8JQ.

A new School entering its fourth year in September, 1980, and developing as a Community School.
(Mixed Comprehensive)
(Number on roll: 545)

Required September, 1980—specialist Scale 1, a well-qualified teacher of ART to teach all aspects of ART to C.S.E./G.C.E. "O" level but with particular expertise in three-dimensional work and pottery. A subsidiary subject, preferably Music, Drama or Physical Education is desirable.

S.A.E. for further details and application form to Head Teacher. Telephone: Basingstoke 54317.

HAMPSHIRE
MONTGOMERY OF ALAMEIN SCHOOL
Romsey Road, Winchester
(13 to 16 comp. boys) 1,060 on roll
ART

Preference given to candidate able to offer a specialist related craft.

Letter of application to Headteacher, giving full curriculum vitae, name and addresses of two educational referees and enclosing S.A.E.

SECONDARY
Art and Design continued

HAVERING
(London Borough of)
MARSHALLS PARK SCHOOL
(Roll 1,400: Coeducational: Sixth Form 86)
Havering Drive, Romford, Essex

TEMPORARY TEACHER of ART, Scale 1, during secondment.

For further details see our display advertisement under SECONDARY vacancies.

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Elstree

Require ART TEACHER.
See INDEPENDENT SECTION.

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
THE HALSEY SCHOOL
(Group 9)
Pennycroft Road, Hemel Hempstead
(Tel.: 56406 and 56174)

A TEACHER of ART and DESIGN is required in September to join the department in this all-ability school of 625 boys and girls (11 to 18). Applicants should be able to undertake G.C.E. "A" level work. Knowledge of photography or sculpture might be advantageous. There is also scope for drawing, painting and printing in the courses leading to C.S.E., "O" and "A" levels. London outer fringe allowance is payable.

Applicants should write fully to the Headmaster straightaway, mentioning the names of two referees.

KINROSS
LENDRICK MUIR SCHOOL
Rumbling Bridge

Wanted for August 11, 1980, TEACHER *qualified in ART* or TECHNICAL SUBJECTS. Possibility of assisting Science teaching for a session.

Willingness to help with extra-curricular activities essential.

Accommodation for single or married.

Reply to Headmaster giving two references.

LINCOLNSHIRE
LINCOLN YARBOROUGH HIGH SCHOOL
Burnham Scale 1—number on roll 1,100

Required from September, 1980, suitably qualified ART TEACHER with a keen interest in painting and *drawing. An interest in photography* will be an advantage.

For forms/details send S.A.E. to the school, Riseholme Road, Lincoln LN1 3SP. Closing date 21st May, 1980.

NORTHAMPTONSHIRE
WELLINGBOROUGH WESTFIELD SCHOOL
Brickhill Road, Wellingborough, Northants.

Required for September 1980—TEACHER of ART with allied subjects (Scale 1) at this developing boys' comprehensive school (estimated roll 887).

The art and craft areas are very well equipped and staffed by an experienced and enthusiastic team. Courses are well established to C.S.E., "O" and "A" level.

Application forms and further details available from the Headmaster (S.A.E. please).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post
MEDEN SCHOOL
Burns Lane, Warsop, Mansfield, Notts NG20 0QN
Headmaster: J. B. Ellis
Mixed: 1,100 (11 to 18)

For September, TEACHER (Scale 1) of ART. The opportunity exists for the teaching of Creative Design and Design Technology with some Technical Drawing in this progressive and active Creative Arts Faculty.

Application forms available (S.A.E.) from the Headmaster.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
BLUE COAT C.E. SCHOOL
Horsedge Street, Oldham.

Required for September, 1980 at this Church of England 11 to 18 mixed Comprehensive School of about 1,180 pupils, Scale 1 TEACHER of ART up to and including "O" Level. Interest in fabrics an advantage.

Send (S.A.E.) for application form to the Head at the school, returnable to him immediately.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
SADDLEWORTH SCHOOL
Uppermill, Oldham

Required for September, 1980, at this newly reorganised 11 to 18 mixed comprehensive school of about 1,450 pupils, Scale 1 TEACHER of ART. Ability to teach pottery an advantage.

Send S.A.E. for application form to the Head at the school, returnable to him immediately.

REDBRIDGE
(London Borough of)
CATERHAM HIGH SCHOOL
Caterham Avenue, Clayhall, Ilford
IG5 0QW
(Telephone: 01-551 1318)
Head: P. E. A. Birchinall, B.A.

Required for September, 1980, in this 11 to 18 mixed comprehensive school, an ART TEACHER (Scale 1) to join an enthusiastic department offering a wide range of activities to C.S.E., "O" level and "A" level. Applicants should have a knowledge of printing techniques; a knowledge of photography would be an advantage. Outer London allowance payable.

Please apply direct, by letter, to the Head at the school, giving details of age, education, qualifications and experience, if any, and the names and addresses of two referees.

SHROPSHIRE
EDUCATION COMMITTEE
ORLETON PARK SCHOOL
Wellington, Telford
(11 to 16 mixed comprehensive)

ART. Scale 1. September, 1980. ASSISTANT TEACHER for well established successful department.

Further details from Head (S.A.E.).

SUFFOLK
COUNTY COUNCIL
KING EDWARD VI UPPER SCHOOL
Bury St. Edmunds
(Mixed 13 to 18, 1,200 on roll, 300 in Sixth Form)

Required for September, 1980 TEACHER of ART and DESIGN (Scale 1). Candidates should be able to offer a range of skills while particular interest in three-dimensional work would be welcome.

Further details and application forms obtainable (stamped addressed foolscap envelope) please from the Headmaster.

Careers

Heads of Department

GLOUCESTERSHIRE
CHURCHDOWN SCHOOL
Winston Road, Churchdown,
Gloucester GL3 2RB

Required for September, HEAD of DEPARTMENT (Scale 3) to be responsible for CAREERS GUIDANCE and COMMERCIAL STUDIES in this mixed 11 to 19 fully comprehensive school (1100 on roll). Good specialist facilities. Ability to teach typing essential.

Further details and application form from the Headmaster, the latter returnable as soon as possible.

Scale 1 Posts

HERTFORDSHIRE
Required for September, GRADUATE to teach CLASSICS throughout the school. University and sixth form work desirable. Salary and superannuation according to Burnham Scale 1.

Apply with two references to The Headmistress, St. Margaret's School, Bushey, Watford, Hertfordshire WD2 1DT.

Classics

Scale 1 Posts

BERKSHIRE
READING SCHOOL
Reading RG1 5LW
Number on roll 615 (maintained school with 130 boarders)

Required for September 1980: TEACHER of CLASSICS (Scale 1). An ability to teach another subject desirable.

Further particulars available from Headmaster, to whom letters of application (no forms) should be sent as soon as possible. Please give names and addresses of two referees.

Closing date May 17.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
WARD FREEMAN SCHOOL
Buntingford
(13-19) Group 10, 575 (85 in Sixth Form)

Required from September, 1980, TEACHER of CLASSICS (Scale 1) in this young all-ability rural school. Latin is successfully taught to advanced level and there is scope for the development of Classics in the school. A dynamic teacher is looked for who will contribute fully to the life of the school.

Candidates should write to the Headmaster at the school stating a second subject and the name of their teaching practice school where relevant.

LINCOLNSHIRE
SPALDING GRAMMAR SCHOOL
(Voluntary aided: 600 boys)

Required for September: a GRADUATE for LATIN (Scale 1). Ability to help with other subjects, particularly French, an advantage.

Please apply by letter to the Headmaster at the school, giving names of two referees.

Commercial Subjects

Heads of Department

GLOUCESTERSHIRE
CHURCHDOWN SCHOOL
Winston Road, Churchdown,
Gloucester GL3 2RB

Required for September, HEAD of DEPARTMENT (Scale 3) to be responsible for CAREERS GUIDANCE and COMMERCIAL STUDIES in this mixed 11 to 19 fully comprehensive school (1100 on roll). Good specialist facilities. Ability to teach typing essential.

Further details and application form from the Headmaster, the latter returnable as soon as possible.

CITY OF SALFORD
EDUCATION DEPARTMENT
ST. PATRICK'S CATHOLIC HIGH SCHOOL
Guilford Road, Eccles M30 7JU
(11 to 16 Comprehensive, 900 Mixed)

Required from September, 1980:

HEAD of COMMERCIAL STUDIES DEPARTMENT, Scale 3.

Applications are invited from well-qualified and experienced TEACHERS for the above post. The Department has well established courses in Typing, Shorthand, Office Practice and Commerce leading to R.S.A., C.S.E., and G.C.E. examinations.

Application forms (S.A.E. please) are obtainable from the Head of the school.

Other Posts on Scale 2 and above

CROYDON
(London Borough of)
HALING MANOR HIGH
Kendra Hall Road,
South Croydon CR2 6DT
Telephone: 01-681 1141/4
Tenable: September 1, 1980

BUSINESS STUDIES TEACHER required. Scale 2 and HOD status for suitably experienced colleague with prospects of further promotion.

Salary — Burnham Scale 2, with London Area Allowance.

Please send S.A.E. for application form from, and returnable to the Head Teacher at the above address as soon as possible.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION

COMMERCE TEACHER—Scale 2.
WOLFRETON SCHOOL
Carr Lane, Willerby, Near Hull
(Number on roll 2,200 including 270 in sixth form)

Required for September, 1980, a TEACHER of COMMERCE including typing and shorthand. Applications from part-time teachers would be considered for a Scale 1 post.

Wolfreton School is a mixed 11-18 comprehensive school serving the pleasant residential areas of Anlaby, Kirkella and Willerby, to the West of Hull.

Application forms and full details are available from the Headmaster at the school (telephone [illegible]) to whom completed forms should be returned by 12th May, 1980.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, London, SW19 7HB
Headmistress: Miss H. D. White, M.A.
Tel.: 01-946 2208
Age Range: 13-18 years
Number on Roll: 790 girls of whom 160 are in the Sixth Form

A TEACHER is required in September, 1980, in the active and successful BUSINESS STUDIES *Department* of this Comprehensive High School. Fourth and fifth year girls study typewriting with commerce and office practice: sixth form courses include also shorthand, communications, secretarial duties and accounts. A Scale 2 post could be available for the right qualifications and experience but a beginner will also be well considered.

London Allowance £600. Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Headmistress at the above address. Please enclose a stamped addressed envelope.

Closing date: 16th May, 1980.

NEWHAM
(London Borough of)
LANGDON SCHOOL
Sussex Road, Newham, London E.6
Head Teacher: A. Gabert, B.A., Al Ed.
(Number on roll: 1,800)
TEACHER of BUSINESS STUDIES
Scale 2

Required September, 1980.

To teach TYPING, COMMERCE, BUSINESS STUDIES and SHORTHAND in a lively, experienced and successful department.

London Allowance £600.

Application forms/further particulars available from the undersigned, to whom completed forms should be returned by 16th May, 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
OLD HALL HIGH SCHOOL
Old Hall Road, Maghull,
Liverpool L31 8NA
(Six-form entry 11-18 mixed comp 1,050 on roll, 160 in sixth form)

TEACHER in CHARGE of COMMERCIAL SUBJECTS (Scale 2) full-time required for September, 1980. Typing Years 4 and 5. Shorthand is also taught with typing at the sixth-form level.

Application forms must be obtained on receipt of foolscap S.A.E. from the Head Teacher of the school, to whom they should be returned by 16th May, 1980.

Scale 1 Posts

BRENT
(London Borough of)
CONVENT OF JESUS AND MARY HIGH SCHOOL
Crownhill Road NW10 4EP
(Roll, 1,016 girls, 11 to 18 comprehensive)

Required from September
TEACHER of COMMERCE (Scale 1). MASTER or MISTRESS to assist in the department where Typewriting, Shorthand, Office Practice and Office English are taught to examination level (Pitman, R.S.A., L.C.C.I.). Applicants should state their specific areas of expertise.

London Allowance of £600 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

DONCASTER
THORNE GRAMMAR SCHOOL
St. Nicholas Road, Thorne,
Doncaster DN8 5BQ
(Thorne 813179)

Required for September, 1980, in this 13 to 18 comprehensive school, a qualified TEACHER of COMMERCIAL SUBJECTS (Scale 1) to teach Shorthand, Typewriting and Office Practice.

Apply by letter as soon as possible, giving curriculum vitae and the names and addresses of two referees, to the Headmaster at the school.

ENFIELD
(London Borough of)
ST. ANGELA'S R.C. SCHOOL FOR GIRLS
Oakthorpe Road, London N13 5TY
Voluntary Aided Upper Tier Comprehensive. Age range 11 to 19.
Roll 686

Required for September, 1980, or earlier if possible, owing to the promotion of the present holder, a well-qualified TEACHER of COMMERCIAL SUBJECTS (Shorthand essential). A wide range of courses is well established. Scale 1 (a Scale 2 post is available for a teacher able to take charge of the City and Guilds Foundation Courses).

London Allowance payable £408 per annum.

Consideration given to generous assistance with removal and relocation costs temporary housing and two homes allowance.

Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher to whom they should be returned as soon as possible. Tel.: 01-886 2165.

ESSEX
URSULINE CONVENT HIGH SCHOOL
(Roll 762)
Queen's Road, Brentwood, Essex.
Telephone: Brentwood 227164

TEACHER of BUSINESS STUDIES Scale 1, plus £177 fringe allowance.

Required for September 1980: part-time post.

Curriculum vitae and names of referees to Headteacher (foolscap S.A.E. please).

LINCOLNSHIRE
SPALDING GLEED SECONDARY BOYS' SCHOOL
Roll, 850

For September, TEACHER for COMMERCE/ECONOMICS to C.S.E. and G.C.E. "O" level. Assistance with Games with some History or English an advantage. Pleasantly situated market town.

Apply, by letter to the Headmaster at the school, Halmer Gardens, Spalding, Lincs PE11 2EQ, or telephone (0775) 2702. Closing date, May 12, 1980.

NEWHAM
(London Borough of)
CUMBERLAND SCHOOL
Prince Regent Lane, London
E13 8SG
Number on roll: 1,346
ASSISTANT TEACHER of TYPEWRITING (two posts).
Scale/Group of post: 1.
Required September, 1980/as soon as possible.

Suitably qualified TEACHERS are required who are able to offer TYPEWRITING up to R.S.A. Stage II level.

The Business Studies Department has good accommodation. Work with the Sixth Form is available.

London Allowance £600 plus Social Priority/Special Schools Allowance £201-£276.

Application forms available from the Head Teacher, to whom completed forms should be returned by 16th May, 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTHAMPTONSHIRE
WELLINGBOROUGH [illegible] GIRLS' SCHOOL
(The Pyghtle, Wellingborough, Northants.)

Required for September, TEACHER of TYPEWRITING and OFFICE PRACTICE (Scale 1). Fast developing department, C.S.E. work well established as well as other examination work. Sixth form commercial courses also taking shape. Good scope for enthusiastic teacher.

Further details and application forms from the Headmistress (S.A.E. please).

REDBRIDGE
(London Borough of)
LOXFORD HIGH SCHOOL
Loxford Lane, Ilford IG1 2UT
Telephone 01-553 2424
Head, R. H. M. Markarian, C.B.D., M.A., F.R.E.A.

Required September 1980, a TEACHER of SECRETARIAL SKILLS: Shorthand, Typing and, *if possible,* Commerce. An ability to teach Accounts or Economics could be useful. A variety of examination work is carried out in this well-equipped and established department.

Scale 1 with Outer London Allowance.

Please apply immediately by letter to the Head at the School, giving details of age, education, qualifications and experience, if any, and the names and addresses of two referees.

ST. HELENS
EDUCATION COMMITTEE
COWLEY HIGH SCHOOL
Hard Lane
St. Helens WA10 6LB
(11 to 18 years mixed
comprehensive, 1,566 on roll.
245 in Sixth Form)

OFFICE ARTS (Scale 1)

To introduce the subject into the school. New accommodation available.

Application forms are available from the Headmaster to whom they should be returned immediately.

STAFFORDSHIRE
EDUCATION COMMITTEE
CHESLYN HAY HIGH SCHOOL
Saredon Road, Cheslyn Hay
Walsall

Required for September, 1980. Scale 1 TEACHER of COMMERCIAL STUDIES.

Full-time or part-time post.

Application forms obtainable from and returnable to the Head Teacher. (S.A.E.)

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
PELSALL COMPREHENSIVE SCHOOL
Pelsall Lane, Rushall, Walsall.
WS4 1NG

The following post is required for September, 1980, to be responsible for teaching COMMERCIAL SUBJECTS to pupils in the senior part of the school. A Scale 2 post would be available for someone having relevant qualifications and experience, but applications invited from first entrants.

Closing date 13th May, 1980.

Application should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing an S.A.E.

WILTSHIRE
COUNTY COUNCIL
HIGHWORTH COMPREHENSIVE SCHOOL
Shrivenham Road, Highworth
Nr. Swindon, Wiltshire
No. on roll: 900 mixed

Required for September, 1980, a qualified TEACHER for COMMERCIAL SUBJECTS—typing, office practice and business studies—in this 11 to 17 school. Commercial studies are taken as options in the fourth and fifth years.

Highworth School is set in attractive rural surroundings on the south side of Highworth which is a pleasant country town not far from the Thames and on the edge of the Cotswolds. High standards of work and discipline have made this school a popular choice of parents who give us tremendous support.

Applications by letter as soon as possible to the Headmaster, setting out age, qualifications, experience and interest and supplying names of two persons of substance to whom references may be made.

Domestic Subjects

Heads of Department

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road,
Bristol, BS4 5EY.
Tel. Bristol (0272) 773561.
Mixed Comprehensive, outskirts of Bristol.
Avon Ref. No. 743—28.3.80

Required for September 1980
HEAD of HOME ECONOMICS
Scale 3.

An enthusiastic and well qualified TEACHER of HOME ECONOMICS is required to take responsibility for this key department which embraces the curriculum areas of Home Economics, Textiles and Child Development.

Applicants should state their own particular specialism together with full Curriculum vitae and names and addresses of two professional referees, to the Headmaster, from whom further details can be obtained. (S.A.E.).

Closing date 2 weeks after the appearance of this advertisement.

BRENT
(London Borough of)
CLAREMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Kenton,
Harrow, HA3 0UH.
(7-form entry school. Roll 1200. 11-18. Sixth Form of 160. In a pleasant residential area.

Required from September:
HEAD of DEPARTMENT (Scale 3). A well qualified HOME ECONOMICS TEACHER to take charge of the Department and be responsible for the organisation and teaching of Cookery and Needlecraft. A new Needlework Room will be available in September.

London Allowance of £600 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within 7 days, giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BROMLEY
(London Borough of)
RAMSDEN SCHOOL FOR GIRLS
Tintagel Road, Orpington, Kent
BR5 4LG

Required for September, 1980, HEAD of HOME ECONOMICS, Scale 3. This is a fully comprehensive school with the subject taught to C.S.E., "O" and "A" level. There are three fully equipped practical rooms and a flat. The appointment will be temporary in the first place to cover maternity leave, but there is a possibility that the post will become permanent.

Application forms *direct from the* Headmistress. Please enclose a S.A.E.

DUDLEY
METROPOLITAN BOROUGH
THE SIR GILBERT CLAUGHTON SCHOOL
Blowers Green Road, Dudley
West Midlands.
DY2 8UZ (12-18 co-educational comprehensive: 780 on roll)

Required for September, 1980, HEAD of HOME ECONOMICS DEPARTMENT (Housecraft and Needlework). Scale 3 post. Well-established courses in Cookery, Needlework, Child Care and Domestic Craft to "O"/C.S.E. level and in "A" level Food and Nutrition.

Department plays a full and active part in the total life of the school.

Further particulars and application forms (S.A.E.) from the Headmaster.

ESSEX
THE GREENSWARD SCHOOL
Greensward Lane, Hockley
(Roll: 1,200)
Telephone: Hockley 2571
HEAD OF HOME ECONOMICS
(Scale 3)

Experienced enthusiast for flourishing department, modern single site 11 to 16 co-educational comprehensive.

Specialist suite, practice flat. Established examination courses.

Curriculum vitae and names of referees to Head teacher (foolscap S.A.E. please).

HARINGEY
(Borough of)
THE WILLIAM FOSTER SCHOOL
Langham Road, N15 3RB
Comprehensive Mixed (11-18) School. 1,173 on roll.

HEAD of DEPARTMENT, Scale 3 for the HOME ECONOMICS DEPARTMENT in September, 1980.

A well qualified, widely experienced and enthusiastic TEACHER is needed to lead and develop the work of the Home Economics team in new buildings which are to undergo further re-modelling in the near future. Experience in more than one aspect of the department work is essential.

Closing date 16th May, 1980.

London Allowance (£609) payable.

Removal expenses 100 per cent allowed in approved cases.

Forms of application (S.A.E.) available from the undersigned to be returned to the Head of the school as soon as possible.

Chief Education Officer, Haringey Education Offices, 48-62 Station Road, Wood Green, London N22 4TY.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANIDLOES HIGH SCHOOL
Llanidloes SY18 6EX

Required for September, 1980, a qualified and experienced TEACHER of NEEDLEWORK for the post of Head of Department. Scale 2. The post offers an excellent opportunity to develop the teaching of textile-related crafts throughout the school up to "A" level standard. (Ref.: 218)

Application forms and further particulars obtainable from the Head Teacher (S.A.E. please) to whom completed forms should be returned by 16th May, 1980.

WALTHAM FOREST
(London Borough of)

The Borough is within easy reach of Central London and bordered by Epping Forest. London Addition to salary payable.

Required for September 1980:
CORPUS CHRISTI HIGH SCHOOL
Goodall Road, Leytonstone, E11
Head Teacher: F. G. White, A.C.P.
HEAD of DOMESTIC ARTS
Scale 3

Required for this Catholic Comprehensive school for boys and girls aged 11-14 years (600 on roll).

An opportunity for an experienced teacher to head the important department of Home Economics (Domestic Science and Needlework)—a willingness and ability to teach Domestic Science essential.

Two well-equipped practical rooms in a separate annexe, serviced by a technical assistant.

Application form and further details available *on receipt* of a S.A.E. from Head Teacher. Closing date 16th May, 1980.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1980:
HIGHFIELDS SCHOOL
HOME ECONOMICS
Scale 3
HEAD OF DEPARTMENT

This is a mixed comprehensive, Group 13, with over 1,600 pupils on roll. It is pleasantly situated in open country on the southern boundary of the town. The buildings are modern and largely purpose-built with excellent facilities for all subjects; they include a recently completed Arts and Sixth Form Centre and the school has its own Outdoor Pursuits Centre in Wales.

Application forms and further details available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton. WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E. please.)

WINCHESTER
DANEMARK SCHOOL
Romsey Road, Winchester
11-16 comprehensive, Girls. Number on roll 500
HEAD of HOME ECONOMICS, Scale 3.

To organise and develop work. C.S.E. and "O" level courses established.

Letter of application to Headmistress giving full curriculum vitae, name and addresses of two educational referees and enclosed S.A.E.

Other Posts on Scale 2 and above

BARNET
(London Borough of)
GRANGE HILL SENIOR HIGH SCHOOL
Abbots Road, Edgware, Middlesex
01-952 3132
(Mixed Comprehensive. Roll 560. Sixth Form 80)

Required September 1980, full-time fully qualified HOME ECONOMICS SPECIALIST to teach to C.S.E., "O" and "A" level standards in both Home Economics and Needlework. Scale 2 post available for suitably experienced and qualified specialist but new members to the profession are welcome to apply.

In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.

Further details from Headmaster to whom applications should be sent as soon as possible (S.A.E.).

Director of Educational Services.

CROYDON
(London Borough of)
PURLEY HIGH SCHOOL
Stoneyfield Road,
Old Coulsdon, Surrey CR3 2YG
Telephone: 71 51101/3
Tenable: 1st September, 1980

Required, a TEACHER to be responsible for NEEDLECRAFT at C.S.E. and "O" level. An ability to offer "A" level would be useful.

We would welcome candidates with an interest in embroidery and in links with the Art Department.

Salary, Burnham Scale 2 available for a suitably qualified candidate. With London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

ESSEX
ONGAR COMPREHENSIVE SCHOOL
(Roll 1,300, 11 to 18 mixed)
Fyfield Road, Ongar, CM5 0AW
Telephone Ongar 363232
DOMESTIC SCIENCE, Scale 2

September. To "O" level. At present part of design faculty. Strong interest in establishing Domestic Science within the Sciences faculty.

Curriculum vitae and names of referees to Head Teacher (foolscap S.A.E. please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
DANE COURT TECHNICAL HIGH SCHOOL
Broadstairs Road, Broadstairs
HOME ECONOMICS, Scale 2.

Required for September, 1980, a well-qualified and experienced TEACHER of HOME ECONOMICS to "O" and "A" level. An ability to contribute to curriculum development in this area will be an advantage.

Dane Court is a coeducational, selective school (top 25 per cent) of 1,100 pupils, housed in modern buildings in a pleasant residential district.

Apply by letter to the Headmaster, including a detailed curriculum vitae and the names and addresses of two referees before 13th May, 1980.

NORTHAMPTONSHIRE
KETTERING MONTAGU SCHOOL
Weekley Glebe Road, Kettering
TEACHER of HOME ECONOMICS, Scale 2.

Applications are invited for a TEACHER of HOME ECONOMICS, Scale 2.

Montagu School is a developing 11 to 16-year five-form entry school which opened in September, 1979, and will have approximately 480 pupils on roll in September, 1980.

The person appointed will organise and be responsible for the teaching of Domestic Science and Needlework within the framework of the Design Department and will be expected to participate fully in the corporate life of the school and contribute skills and interests to a range of activities thus enabling the school to establish itself as a valuable and valued contributor to the local community.

Application forms (foolscap S.A.E. please) obtainable from the Headmaster, to whom they should be returned by 16 May, 1980.

SANDWELL
(Metropolitan Borough of)
WODENSBOROUGH HIGH SCHOOL
(11 to 16 Comprehensive)
Required for September, 1980:
NEEDLEWORK
Scale 2

To teach within the Home Economics area. Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded to Head Teacher, Hydes Road, Wednesbury, West Midlands. Closing date 13th May, 1980.

Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

SANDWELL
(Metropolitan Borough of)
WARLEY HIGH SCHOOL
(11-16 Comprehensive)
Required for September 1980:
HEAD OF HOME ECONOMICS
Scale 3

This Department exists within a Creative Subjects faculty but itself embraces Child Care and Needlework. There are three Home Economics specialists and one Needlework specialist. Two modern Home Economics rooms and one Needlework room.

Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded to Head Teacher, Pound Road, Oldbury, Warley, West Midlands. Closing date 13th May, 1980.

Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

SHROPSHIRE
EDUCATION COMMITTEE
MADELEY COURT SCHOOL
Court Street, Madeley, Telford, Salop
Seven form entry mixed, 11 to 18 (comprehensive)

Required for September, 1980, experienced TEACHER (Scale 2 plus S.P.A. allowance) to join a well qualified Home Economics team and contribute to integrated courses within the Faculty of Creative and Practical Arts.

Opportunities for modern, relevant curriculum development in both upper and lower school, across the whole ability range.

Well established examination courses in existence, and potential for further courses in the developing Open Sixth Form.

Further particulars and application form from the Headmaster at the school.

Scale 1 Posts

AVON COUNTY
WORLE COMPREHENSIVE SCHOOL
New Bristol Road, Weston-super-Mare

Required from September, TEACHER of HOME ECONOMICS and NEEDLEWORK, Scale 1 post.

Application by letter to the Head immediately, with curriculum vitae and names of two referees. Further details on request.

Quote 881-3.5.80.

SECONDARY
Domestic Subjects continued

AVON COUNTY
HANHAM HIGH SCHOOL
Memorial Road, Hanham, Bristol BS15 3LA
(New school, coeducational, Six-form entry, Years 1-4)
Required from September, TEACHER of FABRIC/NEEDLECRAFT to join Creative Studies Faculty. Scale 1 post.

All letters of application returnable to the Headmaster as soon as possible should contain a brief summary of the candidate's approach to the teaching of their subject, pastoral care, the grouping of pupils and discipline. Further particulars available from Headmaster.

Quote 846—25.4.80.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
SIR WILLIAM RAMSAY SCHOOL
Rose Avenue, Hazlemere, High Wycombe
Required for September, 1980, TEACHER of MATHEMATICS to teach to C.S.E./G.C.E. in this expanding Secondary Modern School which is now, of comprehensive design, and is also a Community [illegible].

Reimbursement of removal expenses, 75 per cent allowance on legal and Estate Agent's fees (maximum payment £780) and incidental expenses of £125 payable in approved cases. Housing allowance pending removal also payable in approved cases.

Please apply to Headmaster for application forms and further particulars enclosing stamped addressed envelope.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
EVREHAM COUNTY SECONDARY SCHOOL
Swallow Street, Iver
Head: D. James, B.A., B.D.
Required for September, 1980, an experienced and qualified TEACHER (male/female) of HOME ECONOMICS. Able to offer Needlework as second subject.

London fringe area allowance of £177 per annum payable in addition to Burnham salary.

Removal expenses plus up to £480 legal and other expenses payable in approved cases.

Apply in writing to the Headmaster, with full curriculum vitae, names of two referees and S.A.E.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
BURNHAM COUNTY SECONDARY SCHOOL
Opendale Road, Burnham
Head, G. M. Eden, B.A., M.Phil., Dip. Ed.
Required for September, 1980, an ASSISTANT TEACHER (male/female) (Scale 1) of HOME ECONOMICS, including embroidery. A subsidiary subject such as games and an interest in extra-curricular activities such as drama would be an advantage.

London fringe area allowance of £177 per annum payable, in addition to Burnham salary.

Please apply to the Head Teacher with curriculum vitae, names of two referees and S.A.E., as soon as possible.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
PRINCESS MARY SCHOOL
(378 on roll)
Francis Street, Halifax HX1 3XA
Required for 26 August, 1980, a part-time TEACHER of HOME ECONOMICS (Scale 1) to teach throughout this two-form entry grammar school for girls, for the approximate equivalent of three days per week.

Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Headmistress, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CAMBRIDGESHIRE
CAMBRIDGE AREA
COMBERTON VILLAGE COLLEGE
Required for September, a TEACHER (m/f) of HOME ECONOMICS (Scale 1) in this 11 to 16 mixed Comprehensive school (roll 900) situated 5 miles west of Cambridge in a pleasant rural area.

Further details and application form from the Warden, Comberton Village College, Comberton CB3 7DU (S.A.E.).

CHESHIRE
REDDISH VALE SCHOOL
Reddish Vale Road, Reddish, Stockport SK5 7HD
HOME ECONOMICS, Scale 1 (Ref. 1341/TES). Ability to provide some assistance with Physical Education/Leisure Pursuits.

Application forms and further details obtainable from and returnable to the Head Teacher, quoting reference, by 16th May, 1980. If you require an acknowledgement please enclose S.A.E.

DORSET
TWYNHAM COMPREHENSIVE SCHOOL
Somers Lane, Christchurch
11-16 (1,000 mixed)
Required September 1980, TEACHER to join HOME ECONOMICS DEPARTMENT, Scale 1. Ability to operate in both Needlecraft and Cookery areas desirable. Assistance with removal and legal expenses.

Apply by letter directly to the Headmaster including a curriculum vitae and the names of two professional referees. Further details available on receipt of S.A.E. Closing date 12th May, 1980.

ENFIELD
(London Borough of)
MINCHENDEN SCHOOL
High Street, Southgate, London N14 6BN
Mixed Comprehensive
(Roll 1,400).
Required for September, 1980, a HOME ECONOMICS TEACHER (Food and Textiles) capable of teaching to C.S.E. and G.C.E. Level. (Scale 1).

Part-time applicants would be considered.

Application by letter to the Head Teacher at the school, giving details of qualifications and experience, together with names, addresses and telephone numbers of two referees as soon as possible.

ENFIELD CHACE SCHOOL
Holly Walk, Enfield, Middlesex
Girls' Comprehensive
(Roll 1,400)
Required for September, a TEACHER of HOME ECONOMICS (Scale 1). Candidates should state a special area of interest for a second subject they feel qualified to teach.

Application forms (stamped addressed foolscap envelope), obtainable from the Head Teacher, to whom they should be returned as soon as possible.

For above posts:—

London allowance payable £408 per annum.

Consideration given to generous assistance with removal and relocation costs, temporary housing and lodging allowance.

ESSEX
BARSTABLE SCHOOL
(Roll 1,400)
Timberlog Close, Basildon SS14 1UX
Telephone Basildon 552091
HOME ECONOMICS NEEDLECRAFT Scale 1 plus £177 fringe allowance.
Required September to join well organized, enthusiastic team. Good Home Economics room needs good teacher.

Curriculum vitae and names of referees to Head Teacher (foolscap S.A.E. please).

HAMPSHIRE
KING RICHARD SCHOOL
Allaway Avenue, Paulsgrove, Portsmouth PO6 4QP
(Comprehensive; mixed; 12 to 16; 1,150 on roll)
Required for September, 1980: Scale 1—TEACHER of HOME ECONOMICS, mainly Domestic Science. Interest in pottery/craft helpful.

Apply by letter to Headmistress (giving curriculum vitae/two referees), enclosing S.A.E. for acknowledgment and further details.

HAMPSHIRE
TESTBOURNE SCHOOL
Micheldever Road, Whitchurch, RG28 7JD
11-16 Mixed Comprehensive
Number on roll 975
Required September, 1980:—TEACHER of HOME ECONOMICS—Scale 1.

S.A.E. for further details and application form to Headmaster.

HAVERING
(London Borough of)
SACRED HEART OF MARY GIRLS' SCHOOL
(Roll 524)
St. Mary's Lane, Upminster, Essex
TEACHER of HOME ECONOMICS, Scale 1.

For further details see our display advertisement under SECONDARY vacancies.

HAVERING
(London Borough of)
BEDFORDS PARK SCHOOL
Appleby Drive, Romford RM3 7BJ
(Roll 1,169; coeducational)
TEACHER of HOME ECONOMICS, Scale 1.

For further details see our display advertisement under SECONDARY vacancies.

HAVERING
(London Borough of)
FRANCES BARDSLEY SCHOOL FOR GIRLS
Brentwood Road, Romford RM1 2RR
(Roll 1,164)
TEACHER of HOME ECONOMICS/NEEDLEWORK/CHILD CARE, Scale 1.

For further details see our display advertisement under SECONDARY vacancies.

HEREFORD AND WORCESTER
COUNTY COUNCIL
THE WOODRUSH HIGH SCHOOL
Shawhurst Lane, Hollywood
Birmingham B47 5JU

(11 to 19 mixed Comprehensive School in modern buildings situated in semi-rural surroundings.)

Required for September, 1980, TEACHER of HOME ECONOMICS and NEEDLECRAFT. Scale 1. An enthusiast to join a department of four to teach both subjects. Examination work would be available.

Initial letter of application with curriculum vitae, names and addresses of two referees and an S.A.E. to the Headmaster of the school, from whom further details and application form may be obtained.

HERTFORDSHIRE
COUNTY COUNCIL
ST ALBANS DIVISION
FRANCIS BACON SCHOOL
Drakes Drive, St Albans
(Group 10)
TEACHER of HOME ECONOMICS required September to teach FOOD and NUTRITION to "O" level, Home and Community Affairs to "A" level and some Fabric work up to third year. Excellent facilities in progressive department. Five form entry all-ability co-educational school. Outer fringe allowance.

Apply to Headmaster, enclosing curriculum vitae and details of two referees.

HERTFORDSHIRE
MOUNT GRACE SCHOOL
Church Road, Potters Bar
HOME ECONOMICS TEACHER (Scale 1) required for September to teach Home Economics and Child Care. An ability to offer P.E. would be an advantage.

Mixed 11 to 18 well established school in delightful surroundings.

Please reply immediately to the Headmaster giving the names of two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
DANE COURT TECHNICAL HIGH SCHOOL
Broadstairs Road, Broadstairs
HOME ECONOMICS, Scale 1.
Required for September 1980, a well-qualified TEACHER of HOME ECONOMICS to "O" level.

Dane Court is a co-educational, selective school (top 25 per cent) of 1,100 pupils, housed in modern buildings in a pleasant residential district.

Apply by letter to the Headmaster, including a detailed curriculum vitae and the names and addresses of two referees before 13th May, 1980.

NEWHAM
(London Borough of)
PLASHET SCHOOL
Plashet Grove, East Ham, London E6 1DG
Head Teacher: Miss B. Cruttenden, B.A.
Number on roll: 1,200 girls
HOME ECONOMICS TEACHER
Scale 1 post
Required September 1980.
A TEACHER of HOME ECONOMICS to share the teaching of the subject throughout the school including courses for C.S.E. and Ordinary level. The school has good facilities and technical assistance. Applications from newly-qualified teachers will be welcomed.

London allowance £600.

Application forms available from the Head Teacher, to whom completed forms should be returned by 16th May, 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DISS HIGH SCHOOL
Opening 9th September, 1980, by amalgamation of Diss Grammar School and Diss Secondary School. (Number on roll 1,200)
Scale 1 TEACHER of HOME ECONOMICS with some Needlework to teach throughout the school to G.C.E. "O" level. Consideration will be given to a first appointment.

Further particulars and application form from: The Headmaster Designate, Mr. C. A. Turnbull, Diss High School, Walcot Road, Diss IP22 3DH.

OXFORDSHIRE
COUNTY COUNCIL
BARTHOLOMEW SCHOOL
Witney Road, Eynsham, Oxon
Required for September, 1980, an ASSISTANT TEACHER (Scale 1) to share in the teaching of HOME ECONOMICS to "A" level, with some Needlework.

Further details are available from the Headmaster (Oxford [illegible]).

Letters of application (no forms) should be sent as soon as possible to the Headmaster, and should include a curriculum vitae and the names of two referees.

OXFORDSHIRE
COUNTY COUNCIL
THE COOPER SCHOOL
Churchill Road, Bicester, Oxon OX6 7JB
Group 10, 940 on roll, 11-16 Comprehensive

Required for September 1980, a TEACHER to be responsible for HOME ECONOMICS up to G.C.E. "O" level. Excellent specialist facilities exist in a design suite. Ability also to teach Needlecraft will be advantageous. A Scale post is available with the possibility of a Scale 3 for a suitable candidate.

Apply immediately to the Headmaster giving full details and naming two professional referees.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
OLD HALL HIGH SCHOOL
Old Hall Road, Maghull, Liverpool L31 5NA
(Six-form entry: 11 to 18: mixed: comprehensive. 1,050 on roll; 160 in sixth form)
Required for September, 1980: TEACHER of NEEDLEWORK (Scale 1). Should be willing to teach some HOME ECONOMICS.

Application forms must be obtained on receipt of foolscap S.A.E. from the Head Teacher of the school, to whom they should be returned by May 16, 1980.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
FRECHEVILLE SCHOOL
Fox Lane, Sheffield S12 4WU
An 11-18 comprehensive
Required for September, 1980, a TEACHER of NEEDLECRAFT, Scale 2.

Application forms and further details available from the Head Teacher to whom completed forms should be returned as soon as possible.

SURREY
EDUCATION COMMITTEE
COURT LODGE COMPREHENSIVE
Horley
HOME ECONOMICS, Scale 1.
Apply to the Head, tel.: Horley 2016.

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for September, 1980:
TOM HOOD SENIOR HIGH SCHOOL
Terling Close, Leytonstone, E11
Head Teacher: Mr. J. B. Mitchell, B.A.
HOME ECONOMICS TEACHER, Scale 1 (male/female) required in this Mixed Comprehensive School for pupils aged 14-19 years (651 on roll), to join a large and well equipped department in this school. An ability to offer needlework/textiles would be an advantage.

Newly qualified teachers are encouraged to apply.

London Weighting £408/S.P.A. £201-£276.

Application form available on receipt of S.A.E. from Head Teacher.

Closing date: 16th May, 1980.

Economics

Heads of Department

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Bristol BS4 5EY
Tel. Bristol (0272) 773661
Mixed Comprehensive, outskirts of Bristol.
Avon Ref. No. 783—18.4.80.
Required for September, 1980, HEAD of ECONOMICS and BUSINESS STUDIES, Scale 3 or 4 (depending upon qualifications and experience).
An experienced and well-qualified TEACHER of ECONOMICS is required to take responsibility for this key department, which embraces the curriculum areas of Economics, Business Studies, Commerce, Shorthand and Typing. Recent developments include a City and Guilds Foundation Course and Understanding British Industry, C.S.E., "O" and "A" level work.

Applications by letter to the Headmaster (from whom further details can be obtained—S.A.E.) enclosing full curriculum vitae and names and addresses of two professional referees.

Closing date two weeks after the appearance of this advertisement.

OXFORDSHIRE
COUNTY COUNCIL
CHENEY SCHOOL
Cheney Lane, Headington
Oxford OX3 7QH
(13 to 18: Comprehensive: 840 boys and girls: 190 in Sixth Form)

Required in September: a HEAD of ECONOMICS (Scale 2) to teach the subject throughout the school up to "A" and "S" levels. Applicants must also be able to offer also either Geography or History to "O" level and be prepared to help with extra-curricular activities.

This is an excellent opportunity for an ambitious teacher to widen his/her experience in a successful and popular Comprehensive School.

Apply in writing, immediately, to the Headmaster, giving full curriculum vitae and the names of two referees. Send S.A.E. or phone Oxford 65726 for further details, if required.

Other Posts on Scale 2 and above

ESSEX
ST. MARTIN'S SCHOOL
Hanging Hill Lane, Hutton, Brentwood
(Telephone 0277 227650)
(Roll 1,050)
TEACHER of ECONOMICS, Scale 2, plus £177 fringe allowance.
Required September, to teach to "O" and "A" levels.
Curriculum vitae and names of referees to Head Teacher (foolscap S.A.E. please).

HAVERING
(London Borough of)
BEDFORDS PARK School
Appleby Drive, Romford RM3 7BJ
(Roll 1,169, Co-ed.)
TEACHER of ECONOMICS, Scale 2.

For further details see our display advertisement under Secondary Vacancies.

Scale 1 Posts

BIRMINGHAM
HANDSWORTH GRAMMAR SCHOOL
Grove Lane, Birmingham B21 9ET
(Voluntary aided, 740 boys)
Required for September, TEACHER of ECONOMICS and HISTORY.
See advertisement in HISTORY section.

BROMLEY
(London Borough of)
LANGLEY PARK SCHOOL FOR BOYS
South Eden Park Road, Beckenham, Kent
(1,050 boys, Sixth Form 160)
(Group 11)
Required in September. GRADUATE ECONOMIST to join a large and well established department, Scale 1, Outer London Allowance.

The School offers "A" level courses in Business Studies and "O" level courses in British Industrial Society. Both of these are heavily subscribed.

The School is a grammar school in process of reorganisation: a joint sixth form of 365 is operated with the adjacent Girls' School. The School has new buildings and good facilities, including a micro processor.

Removal expenses payable in approved cases.

Applications, no forms, to the Headmaster with the names of two referees, as soon as possible, please, with addressed envelope for acknowledgment.

HOUNSLOW
(London Borough of)
GUMLEY HOUSE CONVENT SCHOOL
St. John's Road,
Isleworth TW7 6DN
Required September, 1980.
ECONOMICS GRADUATE to teach the subject to Advanced Level (sixth form only). The school which is developing from Grammar to a six-form comprehensive will admit the fifth comprehensive intake in September.

Apply to Headmistress with curriculum vitae and names of two referees.

ISLE OF WIGHT
COUNTY COUNCIL
RYDE HIGH SCHOOL
Pell Lane, Ryde,
Isle of Wight PO33 3LN
Age range 13 to 18 years
Number on roll 1,053 (12 F.E.) 150 in sixth form
Required for September, 1980, TEACHER of ECONOMICS (Scale 1). The subject has recently been established at public examination level and "O" and "A" level work is available for suitably qualified candidates. Applicants should state subsidiary subjects offered.

Applications by letter direct to the Head Teacher as soon as possible including the names of two referees.

KIRKLEES
METROPOLITAN COUNCIL
MIRFIELD HIGH SCHOOL
Kitson Hill Road, Mirfield, West Yorkshire WF14 9EZ
(Ref 906)
Required for September, 1980, a TEACHER of GEOGRAPHY and ECONOMICS, Scale 1, to teach GEOGRAPHY to C.S.E. "O" level and ECONOMICS at "A" level in this 13 to 18 Comprehensive school.

Apply by letter to the Head Teacher giving curriculum vitae and names and addresses of two persons for reference, as soon as possible.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
SALESIAN HIGH SCHOOL
Netherton Way, Bootle, Merseyside L30 2NA
(R.C. Comprehensive Boys with mixed Sixth Form)
Temporary ECONOMICS TEACHER at "A" level (Scale 1) for 1 year only required for September, 1980.

Candidates should specify other subjects they can teach.

Application forms must be obtained on receipt of foolscap S.A.E. from the Headteacher of the school, to whom they should be returned by 16th May, 1980.

SUFFOLK
COUNTY COUNCIL
BURY ST. EDMUNDS COUNTY UPPER SCHOOL
(Group 11)
(1,060 Boys and Girls, 13 to 18)
Required for September, 1980, graduate TEACHER (Scale 1) of ECONOMICS to "A" level, capable of offering Social Studies, Commerce, Accounts or Science in the main school.

Further details and application forms obtainable (stamped addressed envelope, please) from the Headmistress, County Upper School, Beeton's Way, Bury St. Edmunds.

English

Heads of Department

BARNET
(London Borough of)
ST. MICHAEL'S R.C. GRAMMAR SCHOOL
Nether Street, North Finchley N12
Voluntary Aided Grammar School for girls—620 on roll—150 in Sixth Form.
Required for September, 1980, HEAD of ENGLISH—Scale 3/4 with London Allowance. The post calls for a Graduate with good qualifications and suitable experience in teaching this subject to "A" and "S" levels. R.C. preferred. Department of six including two part-time.

Apply to the Headmistress for application form and further details (s.a.e.).

Closing date for applications 13th May, 1980.

CAMBRIDGESHIRE
CAMBRIDGE AREA
MANOR SCHOOL
Cambridge
Required for September, HEAD of ENGLISH DEPARTMENT (Scale 4) in this 11-16 Comprehensive School (roll 1,1[illegible]).

Application forms and further details may be obtained from the Head Teacher, Manor School, Arbury Road, Cambridge, CB4 2JF (S.A.E.), returnable by 16th May.

DERBYSHIRE
EDUCATION COMMITTEE
NEW MILLS SCHOOL
Re-advertisement
1,150 on Roll, Coeducational
190 in Sixth Form
Required for September 1980, HEAD of ENGLISH, Scale 4. [illegible] Honours Graduate with broad background of experience and proven organisational ability required to lead the department and to teach across the ability range up to "A" and "S" level.

Letters of application direct to Headmaster by May 12th including curriculum vitae and names of two referees. Previous applications will receive consideration. Telephone for details of post.

New Mills School, Church Lane, New Mills, via Stockport SK12 4NR. Tel. New Mills 43204.

DERBYSHIRE
TUPTON HALL SCHOOL
Old Tupton, Chesterfield S42 6LG
11-18
Purpose-built Mixed Comprehensive
Number on Roll 1,860
Required for September. GRADUATE HEAD of ENGLISH (Scale 4) to teach to "A" and "S" levels and lead a lively Department with an excellent examination record, using Assessment "O" level and Mode 3 C.S.E. Courses. Excellent facilities, including large Library and Theatre-in-the-round.

Apply by letter, with full curriculum vitae and two referees, to the Headmaster at the School.

DORSET
TWYNHAM COMPREHENSIVE SCHOOL
Somers Lane, Christchurch
(11 to 16, 1,000 mixed)
Required September, 1980, HEAD of ENGLISH, Scale 4. Assistance with removal and legal expenses.

Apply by letter directly to the Headmaster including a curriculum vitae and the names of two professional referees. Further details available on receipt of S.A.E. Closing date May 12, 1980.

ESSEX
ONGAR COMPREHENSIVE SCHOOL
(Roll 1,300)
Fyfield Road, Ongar
Telephone: Ongar 363832
HEAD of ENGLISH, Scale 3.
September, C.S.E. "O", "A" and "S" levels. Experience of mixed ability teaching and interest in continuous assessment essential.

Curriculum vitae and names of referees to Headteacher (foolscap S.A.E. please).

HAVERING
(London Borough of)
THE NEAVE SCHOOL
Settle Road, Harold Hill, Romford Essex
(Roll 897 Co.Ed.)
HEAD OF ENGLISH DEPARTMENT Scale 4.

For further details see our display advertisement under SECONDARY vacancies.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HOWDEN SCHOOL
Derwent Road, Howden, Goole, North Humberside
HEAD OF ENGLISH
(Scale 4)
Required for September 1980 a well qualified and experienced GRADUATE as HEAD of English to lead this successful department working to C.S.E., "O" and "A" level.

The school is a developing comprehensive 11 to 18 years with approximately 850 pupils on roll.

Application forms are available from the Headmaster at the school to whom completed forms should be returned by May 12, 1980.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLFRETON SCHOOL
Carr Lane, Willerby, North Humberside
(Number on roll 2,200, including 370 in sixth form)
HEAD of ENGLISH—Scale 4
Required for September, 1980, a HEAD of ENGLISH for this mixed, 11 to 18, comprehensive school, serving the pleasant residential areas of Anlaby, Kirkella and Willerby, to the west of Hull.

Application forms and full details are available from the Headmaster at the school (telephone 0482 652601) to whom completed forms should be returned by May 12, 1980.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

SWALE DIVISION

SITTINGBOURNE ROWENA HIGH SCHOOL FOR GIRLS
Group 10
Required for September, HEAD of ENGLISH DEPARTMENT. Scale 3/4 according to experience. Courses include C.S.E./G.C.E. "O" level work. Enthusiasm for the subject in its many aspects and ability to lead an able team are essential.

Application by letter to the Headmistress at the school in Swanstree Avenue, Sittingbourne.

KIRKLEES
METROPOLITAN COUNCIL
FARTOWN SECONDARY SCHOOL
Woodhouse Hall Road, Huddersfield HD2 1DJ
(Ref: 947)
11 to 16 Comprehensive School
(1,130 on roll)
Required from September, 1980, a well qualified and experienced ENGLISH TEACHER to lead a lively and experienced department. Scale 4.

Courses lead to "O" level, 16-plus and CSE Mode 3 examinations.

Letters of application with the names and addresses of two referees to the Head Teacher at the school as soon as possible and preferably before 13th May, 1980. Further particulars may be obtained from the Head Teacher, telephone: Huddersfield 32334.

LEICESTERSHIRE
ALDERMAN NEWTONS SCHOOL
Glenfield Road, Leicester
(Comprehensive 11 to 18)
(Roll 1,100)
HEAD OF ENGLISH DEPARTMENT
(Scale 4)

(Interest in Drama an advantage. Fully comprehensive by Autumn. Considerable building extension to be completed this spring, including well equipped Drama Studio.)

Further details from the Head. Apply immediately (no forms) with full particulars and the names and addresses of two referees (S.A.E.).

NORTHUMBERLAND
COUNTY COUNCIL
HIRST COUNTY HIGH SCHOOL
Lichfield Close, Ashington, Northumberland NE63 9RX
(Group 11; 13 to 18 Comprehensive high school 1,000 pupils, including 120 in Sixth Form)
Required from 1st September, 1980

Applications are invited from well-qualified and experienced teachers for the post of HEAD of ENGLISH Scale 4 at this new purpose-built High School. The English Department is a large one and this post carries with it considerable opportunities for involvement in curriculum planning and the development of general school policies.

Removal expenses and lodging allowance payable in approved cases.

PONTELAND COUNTY HIGH SCHOOL
Callerton Lane, Ponteland
Newcastle upon Tyne
NE20 9EY
Group 11, 13 to 18 comprehensive high school
1,060 pupils including 250 in Sixth Form
Required from 1st September, 1980

HEAD of ENGLISH (Scale 4) to include in his/her responsibilities drama and the school library. A Senior Teacher post could be available for a suitably qualified and experienced teacher.

Removal expenses and lodging allowance payable in approved cases.

Application forms obtainable by sending a foolscap S.A.E. to the appropriate Head Teacher within 14 days of the appearance of this advertisement.

OXFORDSHIRE
COUNTY COUNCIL
HENRY BOX SCHOOL
Church Green, Witney
Oxfordshire OX8 6AX
Required for September 1980, an experienced and well-qualified TEACHER to be HEAD of ENGLISH (Scale 4), to lead a team of eight teachers in this 11-18 mixed comprehensive School. An interest in extra-curricular activities (especially Drama) most desirable.

Please write at once to the Headteacher, giving full curriculum vitae, names of two referees and enclosing a S.A.E. for further details. Closing date: 9th May, 1980.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
NORFOLK SCHOOL
Craddock Road, Sheffield S2 2JX
Required for September 1980, a HEAD of ENGLISH DEPARTMENT, Scale 4, to be responsible for the teaching of English throughout the school up to and including "A" level work and to lead a flourishing department.

Letters of application to the Head Teacher, tel. 651061 by May 6

SURREY
HEATHSIDE SCHOOL
Brooklands Lane, Weybridge
Comprehensive 12 to 16 age range, 660 (mixed) on roll
Required for September, 1980, a HEAD of ENGLISH (Scale 4) to lead an enthusiastic and productive department with well-established examination successes in "O" level and CSE.

Application form from the Headmaster

Other Posts on Scale 2 and above

BARNET
(London Borough)
QUEEN ELIZABETH'S GIRLS' SCHOOL
High Street, Barnet, Herts.
Telephone: 01-[illegible]
Comprehensive, Roll [illegible], Sixth Form [illegible]
Required September 1980: Graduate ENGLISH TEACHER (Scale 2) to accept major responsibility within a well established and developing department. Experience of C.S.E. work essential and an interest in C.S.E. Drama welcome. Teaching at all levels including Advanced Level available. School occupies recently enlarged well equipped buildings next to High Barnet Tube Station (Northern Line).

In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.

Apply by letter to the Head Mistress indicating particular interest and strengths and enclosing curriculum vitae and names of two referees (S.A.E.).

Director of Educational Services.

BRENT
(London Borough of)
ST. GREGORY'S HIGH (MIXED) SCHOOL
Donnington Road, Kenton,
Harrow HA3 0NB
(Roll 1,005, 11-18)
Required from September in this R.C. Comprehensive School
An experienced and enthusiastic TEACHER as SECOND in the ENGLISH DEPARTMENT. Established C.S.E., "O" and "A" level courses, well equipped library and flourishing drama department. Successful candidate will be expected to teach throughout the school and make an important contribution to the organisation and development of the department. Applicants should indicate areas of special interest. Scale 2/Scale 3 post depending upon experience.

London Allowance of £600 per annum is payable and there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances. Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and referees, enclosing S.A.E. for reply.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
PRINCESS MARY SCHOOL
Francis Street, Halifax HX1 3XA
(378 on roll)
Required for 26 August 1980, a Graduate TEACHER of ENGLISH (Scale 2) for this 2 form entry grammar school for girls. An interest in drama would be helpful. Work is available throughout the school and courses in C.S.E. joint 16 "O" and "A" level are [illegible].

Application forms and further details obtainable (on receipt of foolscap s.a.e.) from the Headmistress to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CAMBRIDGESHIRE
CAMBRIDGE AREA
COMBERTON VILLAGE COLLEGE
Required for September, a TEACHER to be DEPUTY HEAD of ENGLISH DEPARTMENT and to act as LANGUAGE CO-ORDINATOR (Scale 3) in this mixed 11 to 16 Comprehensive School (Roll 900) situated in a pleasant rural area five miles west of Cambridge.

Further details and application forms may be obtained from the Warden, Comberton Village College, Comberton, Cambridge CB3 7DU.

CUMBRIA
COUNTY COUNCIL
[illegible]
(Roll 586)
Required for September, 1980, a well-qualified ASSISTANT TEACHER of ENGLISH in this recently reorganised 11 to 16 Mixed Comprehensive School on the edge of the Lake District. A Scale 2 post is available for a teacher with experience and interest in library and/or drama. S.P. Allowance payable.

Application forms and further particulars from the Head as soon as possible.

SECONDARY
English continued

DERBYSHIRE
EDUCATION COMMITTEE
BEMROSE SCHOOL
Uttoxeter Road, Derby.
(Co-educational Comprehensive, 1,500 pupils 11-18 years).
Group 13
Required for September 1980. A reliable, experienced ENGLISH TEACHER (Scale 3) to act as SECOND in DEPARTMENT working in close liaison with the Director to organize and develop curriculum resources and examination courses and to help foster a departmental team-spirit. A positive interest in drama would be a powerful recommendation.

Letters of application naming two referees to the Headmaster within seven days of the appearance of this advertisement.

EAST SUSSEX
PRIORY SCHOOL
Mountfield Road, Lewes BN7 2XD
(Comprehensive mixed, 1,020)
Required for September, a graduate TEACHER of ENGLISH throughout the school to Advanced level. Scale 2 post available for suitably experienced candidate.

Relocation grants available in approved cases.

Further details and application forms available (S.A.E.) from the Headmaster, to whom they should be returned.

HAMPSHIRE
THE RICHARD ALDWORTH SCHOOL
Western Way,
Basingstoke RG22 6HA
11-16 mixed comprehensive
Number on roll 1,412
Required September, 1980. Scale 2 TEACHER of ENGLISH. In charge of the school library. An ability to teach some drama would be an added recommendation.

S.A.E. for further details and application form to Headmaster.

HARROW
EDUCATION COMMITTEE
WHITMORE HIGH SCHOOL
Porlock Avenue, Harrow
Middlesex
Telephone: 01-864 7684
Required for September, a well-qualified and experienced TEACHER to act as SECOND in CHARGE of the ENGLISH DEPARTMENT. The school is a co-educational High School (12 to 16-year age range) with a full ability intake and is situated in a pleasant residential area. The department achieves very good examination results in "O" level English Language and English Literature and great emphasis is placed on good achievement by all pupils. A Scale 3 salary is payable.

Application forms from and to be returned to the Headmaster by 12th May.

Please enclose stamped addressed envelope

HARROW
EDUCATION COMMITTEE
CANONS HIGH SCHOOL
Shaldon Road, Edgware,
Middlesex HA8 6AN
Tel. No.: 01-952 [illegible]
Required for September in the eight-form entry mixed Comprehensive high school for pupils aged 12 plus to 16 plus, an enthusiastic experienced graduate TEACHER of ENGLISH across the ability range. Scale 2 post.

Apply immediately by letter to the Headmaster.

Please enclose S.A.E.

HEREFORD AND WORCESTER
COUNTY COUNCIL
WORCESTER GRAMMAR SCHOOL FOR GIRLS
Spetchley Road
Worcester WR5 2[illegible]

(No. on roll: 630)

Required for September, 1980, a GRADUATE to share in the teaching of ENGLISH throughout the school, including "A" level work. A Scale 2 post is available for someone qualified and willing to accept responsibility for the school library.

Applications by letter (no forms) to the Headmistress, giving curriculum vitae and names and addresses of two persons to whom references may be made.

HERTFORDSHIRE
NICHOLAS HAWKSMOOR SCHOOL
Cowley Hill, Borehamwood
Telephone: 01-[illegible] 3137
(Fringe Allowance Area)
Required for September, 1980: Well qualified and experienced GRADUATE to be SECOND in CHARGE of the ENGLISH DEPARTMENT (Scale 3) joining a lively and successful team teaching "A", "O" and C.S.E. Mode 3 courses and General English in the Sixth Form. The teaching of English in the school is vigorous and creative and there is a strong interest in Drama. Assistance with games or other extra curricular activities a recommendation.

Possibility of assistance with housing and removal expenses.

Apply to Headmaster (no forms) giving two referees.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
CHESHUNT SCHOOL
Windmill Lane, Cheshunt, Herts EN8 9AY
(893 all-ability, mixed, 11 to 18; 125 in Sixth Form)
ENGLISH TEACHER to "O" level required September (Scale 1, London Fringe) in this grammar-gone-all-ability school. Very successful department, mixed-ability groups in first three years. Interest in Drama an advantage.

Please apply Headmaster (no forms) with curriculum vitae, naming two referees and stating extra-curricular interests.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
THE WILLIAN SCHOOL
Radburn Way, Letchworth, Herts.
Group 10
Second in Department (Scale 3) required for September, 1980, to play effective role in provision throughout school from REMEDIAL TEACHING to "A" and "S" level.

Apply by letter to the Headmaster, including the names of two referees.

HERTFORDSHIRE
ST. JOAN OF ARC R.C. SCHOOL
High Street, Rickmansworth
(Roll: [illegible] mixed all-ability, Voluntary Aided, 11 to 18)

Required September, GRADUATE to be Second in the ENGLISH DEPARTMENT. Scale 2 or 3 available for suitably qualified candidate plus London fringe allowance £177. There are well-established courses up to "A" and "S" levels, and a large Sixth Form.

An interest in DRAMA would be a recommendation.

Further details from the Headmaster (Rickmansworth 73381). [illegible] of application should be returned as soon as possible.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
MAIDSTONE SCHOOL FOR GIRLS
This is an Upper School in a Kent two-tier Secondary Scheme. There is a Six-Form Entry of high ability at 13-plus and a Sixth Form of 290.
Headmistress: Mrs E. G. Blackburn, B.Sc. (Econ.)
A GRADUATE ASSISTANT TEACHER of ENGLISH is needed in this school in September 1980. This is a large and successful department with many Ordinary and Advanced level candidates. An experienced applicant is looked for who could take responsibility for a special section of the department and a Scale 2 or 3 is available for a suitable person.

Apply in writing to the Headmistress at the school with copies of curriculum vitae, testimonials and/or names and addresses of referees.

LINCOLNSHIRE
ASSISTANT
KING'S V.A. DAY AND BOARDING GRAMMAR SCHOOL
Grantham.
Scale 2: Roll 710 Boys with 190 in Sixth Form
Required from autumn term, 1980, TEACHER of ENGLISH, preferably graduate, but must be prepared to teach to "A" Level. Ability to offer games an advantage. Residential post may be available.

Application by letter with curriculum vitae and names and addresses of two referees to the Headmaster, The King's School, Grantham, Lincs, as soon as possible.

Further particulars from the Headmaster.

LONDON
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22 8TE
Telephone: 01-693 3064
Headmistress: Miss J. Prissian, M.A.
Required for September, 1980:—For an expanding English Department, a well qualified GRADUATE to share in the teaching of pupils throughout the Senior School (11 to 18-plus) to GCE "O", "A" and University Scholarship levels. Experience and an interest in the teaching of Drama are desirable but not essential.

Salary—Burnham Scale according to qualifications and experience, with London addition.

Apply, with copies of testimonials and the names of two referees, to the Head Mistress.

LONDON EC2
CENTRAL FOUNDATION BOYS' SCHOOL
Cowper Street, London EC2A 4AP
(near Old Street Station)
Required to begin in September, a TEACHER of ENGLISH in this three-form entry Voluntary Aided Boys' School. Central Foundation is in its third year of reorganisation as a small comprehensive school.

A Scale 2 post is available for a teacher of appropriate qualifications and experience, and work is available at all levels of the school. Further details of the post may be obtained by telephone inquiry to the school (01-253 3741).

Please apply as soon as possible by letter only to the Headmaster at the school, giving full career details and the names and addresses of two referees.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
FLEGG HIGH SCHOOL
(Number on roll 850, 11 to 16 years mixed)
Scale 2 TEACHER of ENGLISH with responsibility for School Library required September, 1980, for this newly reorganised all ability High School.

Applicants should be experienced English teachers, enthusiastic for the responsibility of developing a library and resources area.

Application forms and further details only obtainable by sending S.A.E. to the Headteacher, Somerton Road, Martham, Great Yarmouth NR29 4QD.

NORTHAMPTONSHIRE
KETTERING LATIMER SCHOOL
Castle Way, Barton Seagrave
Northamptonshire
Required for September 1980—Experienced TEACHER of ENGLISH (Scale 2) to teach over the whole range in this co-educational comprehensive school which opened in 1976. Estimated roll 920 in September, when Sixth-Form courses will be introduced.

Further details and application forms obtainable from Headmaster (s.a.e., please), to whom completed forms should be returned within 10 days.

SHROPSHIRE
EDUCATION COMMITTEE
NEW COLLEGE, TELFORD
(Comprehensive 6th Form College)
King Street, Wellington, Telford, Shropshire
Required for September DEPUTY HEAD of ENGLISH Scale 2 or 3 according to experience.

Apply direct to Principal, with curriculum vitae and names of referees.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE RAWLETT SCHOOL
Comberford Road, Tamworth
Required for September, 1980, well-qualified and experienced GRADUATE as second in the ENGLISH Department (Scale 3) in this newly established comprehensive school.

Interest in Drama would be a recommendation.

Further particulars and application forms (S.A.E.) obtainable from and returnable to the Head Teacher.

Scale 1 Posts

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Bristol BS4 5EY
Telephone: Bristol (0272) 773661
(Mixed Comprehensive, outskirts of Bristol)
Avon Ref. No. 742—28.3.80
Required for September, 1980, TEACHER of ENGLISH, Scale 1.
An enthusiastic and well-qualified TEACHER of ENGLISH is required to teach this subject throughout the school.

Letters of application enclosing full curriculum vitae and naming two referees should be sent to the Headmaster from whom further details can be obtained (S.A.E.).

Closing date two weeks from the appearance of this advertisement.

BARNET
(London Borough)
SOUTHAW SCHOOL
Russell Lane, Whetstone, N20
(01-368 6126)
(Girls' comprehensive, roll 680)
Required September, 1980, TEACHER of ENGLISH to join thriving department enjoying good teaching facilities. Classes would range from first year to fifth (C.S.E. "O") with possibility of sixth ("O"/"A"). Experience/knowledge of running a school library should be mentioned. Candidates able to offer Geography, Religious Education, Personal or General Studies in addition, particularly welcome.

In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.

A full letter of application, including curriculum vitae and names and addresses of two professional referees, should reach the Headmistress by May 14. (S.A.E.) [illegible] May 23.

Director of Educational Services.

BRENT
(London Borough of)
CARDINAL HINSLEY CATHOLIC HIGH SCHOOL
Harlesden Road, NW10 3RN
(Roll 930 Boys, 11 to 18)
Situated on a very pleasant site this developing school hopes to establish very valuable links with the community.

Required from September for one year—

TEACHER of ENGLISH to teach mainly in the Lower and Middle Forms with the possibility of some "O" level teaching. Scale 1. A creative enthusiastic approach will be welcome as also a willingness to promote the Catholic ethos of the school. Temporary post covering teacher on secondment.

Application forms (S.A.E.) obtainable from and returnable to the Headmaster within 10 days.

The London Allowance of £600 is payable.

BUCKS
WYCOMBE DIVISION
SIR WILLIAM RAMSAY SCHOOL
Rose Avenue, Hazlemere, High Wycombe
Required for September, 1980, TEACHER of ENGLISH to join a strong team of specialists. Facilities are excellent in this new expanding Secondary Modern School built to a Comprehensive design in a very congenial area.

Reimbursement of removal expenses, 75 per cent allowance on legal and Estate Agents fees (maximum payment £780) and incidental expenses of £125 payable in approved cases. Housing allowance pending removal also payable in approved cases.

Please apply to Headmaster for application forms and further particulars enclosing stamped addressed envelope.

CAMBRIDGESHIRE
CAMBRIDGE AREA
COTTENHAM VILLAGE COLLEGE
Required for September, TEACHER of R.E. and ENGLISH (Scale 1) in this 11 to 16 comprehensive school, roll 875.

Letters of application giving full curriculum vitae and names of two referees should be sent to the Warden, Cottenham Village College, Cambridge CB4 4UA (tel.: Cottenham (0954) 50443) by May 19

CROYDON

(London Borough of)

PURLEY BOYS' HIGH

Placehouse Lane, Old Coulsdon
CR3 1YA

(Telephone: 71 51176/7)
Tenable: September 1, 1980

Required, a GRADUATE to teach ENGLISH in this 11 to 18 high school for boys, to all levels throughout the school. There would also be an opportunity of assisting with the production of school plays and to teach a second subject. The post would be suitable for a new entrant and would provide scope for experience in all aspects of education and the pursuit of individual interests. Salary: Burnham Scale 1 with London area allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

CUMBRIA
COUNTY COUNCIL
KESWICK SCHOOL
Voluntary Aided, Mixed 11 to 18 years. Approximately 850 on roll 230 boarders. 150 in the Sixth Form.
Required for September, 1980, a GRADUATE to teach ENGLISH throughout the school. Sixth Form teaching available for suitable candidate. This post could be combined with that of a resident House Tutor. For this responsibility, there is an appropriate emolument.

Applications by letter (SAE please) with full curricular vitae and names and addresses of two referees to the Headmaster, Keswick School, Keswick, Cumbria CA12 5NL.

DERBYSHIRE
TIBSHELF SCHOOL
High Street, Tibshelf,
Derby DE5 5PN
(11-16 Mixed Comprehensive)
(Number on roll 820)
Required in September, TEACHER of ENGLISH to C.S.E. and "O" level.

Apply by letter, with full curriculum vitae and two referees, direct to Headmaster at the School. (S.A.E., please)

DERBYSHIRE
BOLSOVER SCHOOL
Mooracre Lane, Bolsover,
Chesterfield S44 6XA
(11-18 Mixed Comprehensive)
(Number on roll 1,300)
Required in September a Graduate TEACHER of ENGLISH to C.S.E. "O" and "A" level. Main involvement would be with Upper School Classes including a share of "A" level.

Apply by letter, with full curriculum vitae and two referees, to Headmaster at the School. (S.A.E., please)

DORSET
OAKMEAD SCHOOL FOR BOYS
Duck Lane, Bournemouth
(640 on roll)
Required September, 1980, TEACHER of ENGLISH, to teach the subject throughout the school and across the ability range. Scale 1. The school has an extensive extra-curricular programme and an interest in music or sport would be a great advantage. Assistance with removal and legal expenses.

Application forms and further details from the Headmaster on receipt of S.A.E.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
PORTSLADE COMMUNITY COLLEGE
Chalky Road, Portslade,
East Sussex, BN4 2WS
Mixed Comprehensive 11 to 18
N.O.R. [illegible]
Required for September, TEACHER of ENGLISH, Scale 1 to undertake a teaching programme mainly in the Lower School (Years 1 and 2). Depending on qualifications there may be some opportunity of subsequent years for teaching older age groups, including some examination work. An interest in Drama would be an advantage.

Application forms, further details from: The Principal. Please enclose (S.A.E.).

EAST SUSSEX
HAILSHAM SCHOOL
Battle Road, Hailsham BN27 1DT
(Mixed comprehensive (11 to 18) 1,650 on roll).
Required for September, 1980, ENGLISH TEACHER (Scale 1) for all levels in this department which has excellent examination results.

Relocation grants available in approved cases.

Further information and application forms (S.A.E. please) from the Headmaster.

ESSEX
APPLETON SCHOOL
(Roll 1,570)
Croft Road, Benfleet
Telephone [illegible]
TEACHER of ENGLISH, Scale 1 to C.S.E. "O" level. [illegible] second subject.
THE GREENSWARD SCHOOL
(Roll 1,380)
Greensward Lane, Hockley
Telephone, Hockley 2371
ENGLISH, Scale 1.
Qualified Specialist for modern single site 11-18 Coeducational comprehensive. Convenient London and East Coast. Well established examination courses.
STANWAY SCHOOL
(Roll 1,280)
Winstree Road, Stanway,
Colchester
Telephone, Colchester 5184
TEACHER of ENGLISH, Scale 1.
Required for September. Further particulars available.

For all the above posts curriculum vitae and names of referees to Head Teacher concerned (foolscap S.A.E. please).

GLOUCESTERSHIRE
ARCHWAY SCHOOL
Paganhill, Stroud GL5 4AX
(1,300 mixed, 11 to 18 Comprehensive)
Required for September TEACHER of ENGLISH, initially to "O" level.

Application, with statement of qualifications and names of two referees, by letter to the Headmaster from whom full details obtainable (S.A.E.).

GLOUCESTERSHIRE
MANOR SCHOOL
Eastcombe
(Mixed; 630 pupils)
Required September: TEACHER of ENGLISH (Scale 1) with small amount of English in Lower School. The subject is taught to C.S.E., "O" and "A" levels and candidates would be expected to participate fully in the work of the department both curricular and extra curricular.

Apply by letter (no forms) to the Headmaster as soon as possible naming two referees.

GLOUCESTERSHIRE
CIRENCESTER SCHOOL
For September, ENGLISH GRADUATE Scale 1. Ability to work in 6th form essential. Number on roll 1,090 11 to 16 plus 300 in 6th.

Further details from the Headmaster, Cirencester School, Stroud Road, Cirencester. Tel. 5147.

GLOUCESTERSHIRE
CLEEVE SCHOOL
Bishop's Cleeve, Cheltenham
Required from September, ENGLISH SPECIALIST, Scale 1, to teach throughout the ability range, including work with C.S.E., "O" and "A" level candidates in this comprehensive school of 1,550 pupils, of whom 150 are in the Sixth Form.

Send S.A.E. for further details and forms of application.

HAMPSHIRE
QUEEN MARY'S COLLEGE
(1,000 mixed)
Cliddesden Road, Basingstoke
RG21 3HF
Scale 1 ENGLISH. A well-qualified GRADUATE is required in September to share in the teaching of "A" level. Queen Mary's is a comprehensive college offering a range of over 10 examination and non-examination courses to full-time 16 to 19 students of all abilities.

All members of staff are appointed as personal tutors as well as subject teachers.

S.A.E. for further details to Principal.

HAMPSHIRE
SPRINGFIELD SCHOOL
Central Road, Drayton, Portsmouth, PO6 1QY
Comprehensive Mixed, 12 to 18; 1100 on roll.
Required for September, 1980, Scale 1 GEOGRAPHY (Graduate preferred) to teach to Advanced Level standard; interest in field work welcomed.

Please state subsidiary subject.

Apply by letter to Headmistress (curriculum vitae 2 referees) enclosing S.A.E. for acknowledgment and further details.

HAMPSHIRE
HERON WOOD SCHOOL
Tongham Road, Aldershot,
Comprehensive Boys 11 to 16.
N.O.R. 950.
Required for September, 1980.
Scale 1.
TEACHER of ENGLISH to work across age and ability range. Willingness to assist with Drama desirable.

Closing date two weeks from appearance of this advertisement.

Letter of application nominating two referees to Head Teacher with S.A.E. for details

HAMPSHIRE
SPRINGFIELD SCHOOL
Central Road, Drayton
Portsmouth PO6 1QY
(Comprehensive, Mixed, 12 to 18
1,100 on roll)
Required for September, 1980
Scale 1 ENGLISH
Specialist (graduate preferred) to teach DRAMA and some ENGLISH throughout the school. Examination work in Drama already developed.

Apply by letter to Headmistress (curriculum vitae/two referees) enclosing S.A.E. for acknowledgment and further details.

HAMPSHIRE
FORT HILL SCHOOL
Kenilworth Road, Basingstoke
RG23 8JQ
A new School entering its fourth year in September, 1980, and developing as a Community School.
Mixed Comprehensive
Number on roll 843
Required September, 1980:—
Scale 1—well-qualified ENGLISH SPECIALIST to teach to external examination level. A subsidiary subject, preferably Music, Drama or Physical Education is desirable.

S.A.E. for further details and application form to Headmaster. Telephone Basingstoke [illegible].

HARINGEY
(London Borough of)
THE SCHOOL OF ST. DAVID AND ST. KATHARINE
[illegible] Avenue, London N8 7DT
Tel.: 01-348 [illegible]
Church of England Voluntary Aided Mixed 11 to 18 (Comprehensive) School
No. on roll: 1,110
Headmaster: J. H. Ashwin, M.A. (Cantab.)
Required in September, 1980: A well-qualified GRADUATE to join the ENGLISH DEPARTMENT of this Church of England Comprehensive School which opened in new buildings four years ago. The successful candidate will be required to teach throughout the age and ability range and Sixth Form work will be available for a suitably qualified applicant. Candidates should have a wide interest in Language and Literature and should indicate in what extra-curricular activities they could contribute. This post is suitable for those seeking their first appointment.

London Allowance (£600), payable. Removal expenses—100 per cent allowed in approved cases.

Application forms and further details (S.A.E., please) obtainable from the Headmaster at the school, to be returned to him as soon as possible.

HAVERING
(London Borough of)
GAYNES SCHOOL
Brackendale Gardens, Upminster,
RM14 3UX
(Roll 1,059 Co-Ed.—Sixth Form 100-plus)
TEACHER OF ENGLISH, Scale 1.

For further details see our display advertisement under SECONDARY Vacancies.

HEREFORD AND WORCESTER

COUNTY COUNCIL

ROSS-ON-WYE, THE JOHN KYRLE HIGH SCHOOL

Ledbury Road,
Ross-on-Wye, Herefordshire

(Co-educational 11 to 18, Roll 1,500)
Grammar and Secondary Schools have recently merged to form one Comprehensive School for this very beautiful rural area.

Required for September, a graduate TEACHER of ENGLISH, Scale 1, to join a department of ten. Teaching would be across the age and ability range with a possibility of "A" level work.

Preference would go to a candidate able to offer either Religious Education or History as a subsidiary subject (about ⅓ of timetable).

Apply by letter with curriculum vitae and names and addresses of two referees to the Principal (S.A.E.).

HEREFORD AND WORCESTER

COUNTY COUNCIL

THE CHASE HIGH SCHOOL
Geraldine Road, Malvern,
Worcs WR14 3NZ
(Mixed Comprehensive 11-18)

N.O.R 1,500

Required for September, 1980, a GRADUATE TEACHER of ENGLISH (Scale 1), to teach the subject at all levels throughout the school, in a strong Faculty enjoying consistent success. Applications will be welcomed from experienced teachers and also those just entering the profession.

Application forms and further particulars obtainable from the Headmaster (S.A.E. foolscap please).

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
TRING SCHOOL
Mortimer Hill, Tring
Telephone: Tring [illegible]
(Vol. Controlled, C. of E. mixed, all-ability 1,050 on roll, serving needs of Tring and surrounding villages. Tring is a country town pleasantly situated in the Chiltern Hills 40 minutes from Central London. Fringe Allowance payable)
Required for September, 1980, a graduate TEACHER of ENGLISH, to join a strong, lively department of six full time specialists. There are well established courses leading to C.S.E. and G.C.E. "O" and "A" level examinations. Interest in school library or theatrical productions and willingness to help with games would be welcome.

Letters of application (no forms) including curriculum vitae and names of two referees should be sent direct to Headmaster at the School.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
HEADLANDS SCHOOL
Sewerby Road, Bridlington
North Humberside
Coeducational comprehensive
Number on roll, 1,370
ENGLISH DRAMA TEACHER
Scale 1
Required for September, 1980, a TEACHER of ENGLISH and DRAMA to teach mainly in the 11 to 14 age range.

Application forms are available from the Headmaster at the school, to whom completed forms should be returned by 12th May, 1980.

HUMBERSIDE
SCUNTHORPE DIVISION
EDUCATION COMMITTEE
FREDERICK GOUGH COMPREHENSIVE SCHOOL
Grange Lane South, Scunthorpe
Head Teacher: [illegible]
(Number on Roll: 1,180)
Required for September, 1980, a TEACHER of ENGLISH, capable of teaching the subject to C.S.E. and "O" level examination standard. Interest in school play production an advantage. This is a Scale 1 post.

Application forms obtainable from the Head Teacher at the School to whom completed forms should be returned by 15th May, 1980 (S.A.E., please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
MAIDSTONE SCHOOL FOR GIRLS
This is an Upper School in a Kent two-tier Secondary Scheme. There is a six-form entry of high ability at 13 plus and a Sixth Form of 290.
Headmistress: Mrs E. G. Blackburn B.Sc. (Econ).
Required in September 1980 an ENGLISH GRADUATE to teach the subject throughout the school to Ordinary and Advanced level. This is a very strong department with a lively and progressive team of teachers. An interest in Library organisation would be an asset.

Apply by letter to the Headmistress giving curriculum vitae, testimonials and/or names and addresses of referees.

LEICESTERSHIRE

COUNTY COUNCIL

THE BOSWORTH COLLEGE

TEACHERS required for August. See Secondary Humanities (Scale 1).

LINCOLNSHIRE
CORDEAUX HIGH SCHOOL
High Holme Road, Louth,
LN11 0HG
(Group 9, Roll 710)
Required for September, TEACHER for ENGLISH, FRENCH and, if possible, EUROPEAN STUDIES.

S.A.E. to Headmaster for form and further details. Closing date 16th May, 1980.

LINCOLNSHIRE
LINCOLN SOUTH PARK HIGH SCHOOL
(Number on roll 770)
Burnham Scale 1
Required from September, 1980, ENGLISH TEACHER to share the work to C.S.E. and Ordinary levels. Please state if interested in teaching to "A" level. A small flat near the school may be available.

For forms/details send S.A.E. to the school, Cross O'Cliff Hill, Lincoln LN5 8PW.

Closing date May 31, 1980.

Washwood Heath School, Burney Lane B8 2AS

This well-established, purpose-built school (Group 12) is situated by the Outer Ring Road on the north eastern side of the city.

Required September:

HEAD OF ENGLISH STUDIES DEPARTMENT

(Senior Teacher Scale)

The department has 14 staff, Drama and Remedial sections, and an outstanding record of success at CSE, 'O' and 'A' levels and CEE.

Further details and application forms from the Headmaster. Initial letter should give the names and addresses of 2 referees.

There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

DAVENANT FOUNDATION GRAMMAR SCHOOL
CHESTER ROAD, LOUGHTON, ESSEX IG10 2LD

(Voluntary Aided—Essex C.C. 410 Boys, 4 Girls. 11-18 age range)

Headmaster :: D. M. W. Bolton M.A. (Oxon)

HEAD OF ENGLISH

(Scale 4 plus London Fringe Allowance)

Applications are invited for September from well qualified and suitably experienced Honours Graduates for this key post as the School develops as a 5 F.E. Comprehensive Christian Ecumenical School.

The appointee should be sympathetic to the aims and ethos of the School, and will initially control Library/Drama, teaching to Oxbridge Entrance Level. Full C.V. with three references (two academic) to the Headmaster AS SOON AS POSSIBLE and by 9th May latest, stating experience and qualifications.

This Outer London Borough is situated on the eastern side of Central London on the fringe of the Green Belt. There is easy access to London.
Unless otherwise stated:

Closing date is 14 days after the appearance of this advertisement.

In respect of Secondary School Posts letters of application should be sent to the Head Teacher concerned *giving full curriculum vitae and quoting two referees.*

For all other posts application forms and further details where applicable are available from the Director of Educational Services, Mercury House, Mercury Gardens, Romford, Essex.

Applications requiring acknowledgement and requests for forms and further details should be accompanied by a stamped addressed envelope.
There is a scheme for removal expenses—details on request.

SECONDARY SCHOOLS

ABBS CROSS SCHOOL (*Roll* 1,000 Co. Ed.)
Abbs Cross Lane, Hornchurch, Essex.
Telephone: Hornchurch 40304
Head Teacher: M. McAlpine B.A.

TEACHER OF PHYSICS

Scale 1/2 required September 1980 to teach the subject in a well-established Physics Department with a good academic record. Nuffield Physics is taught throughout. Opportunity to teach 'A' Level. The post is suitable for a newly qualified applicant, but a Scale 2 post is available for a candidate with some experience.

BEDFORDS PARK SCHOOL (Roll 1,169 Co. Ed.)
Appleby Drive, Romford, RM3 7SJ.
Telephone: Ingrebourne 71331
Head Teacher: R. J. Bracken, B.A.
S.P.A. Allowance £201/£276 p.a. payable.

TEACHER OF SCIENCE

Scale 1, required as soon as possible. Physicist, Physical Scientist or Chemist with versatility, sound teaching skills and lively interest. Teaching full 11-18 age range available. Excellent facilities and detailed curriculum planning.

TEACHER OF HOME ECONOMICS/

Scale 1, required September, 1980. Special interest in *Needlework* preferred. Other teaching subject(s) needed; please specify.

TEACHER OF ECONOMICS

Scale 2, required September 1980 to teach the subject to 'A' level with some Computer Studies to 'O' level. Scale 2 available for a suitably qualified and experienced applicant.

CHAFFORD SCHOOL (Roll 980 Co. Ed.)
Lambs Lane, Rainham, Essex.
Telephone: Rainham 52811
Head Teacher: M. S. Justins, M.A.

TEMPORARY TEACHER OF RELIGIOUS EDUCATION

Scale 1/2, to take the subject throughout the school. Scale 2 is available for a suitable candidate. Social Studies as second subject would be an advantage. This post is temporary during the secondment of the present post holder.

FRANCES BARDSLEY SCHOOL FOR GIRLS
(Roll 1,164)
Brentwood Road, Romford RM1 2RR
Telephone: Hornchurch 47368
Head Teacher: Mrs. J. Irwin Hunt, M.A.

TEACHER OF HOME ECONOMICS/ NEEDLEWORK/CHILD CARE

Scale 1, required as soon as possible to teach the subject throughout the school

GAYNES SCHOOL (Roll 1,058 Co. Ed. Sixth Form 100 plus)
Brackendale Gardens, Upminster, RM14 3UX.
Telephone: Upminster 22960
Head Teacher: L. K. M. Bonny, M.Ed., F.C.P.

TEACHER AS HEAD OF PHYSICS

Scale 3, required September 1980. A well-qualified graduate required to fill this important post and be responsible for the organization and development of Physics within the Science Department. The sixth form groups are of a good size and the successful candidate will be expected to teach Physics to C.S.E., G.C.E. 'O' and 'A' level standards.

TEACHER OF WOODWORK AND METALWORK

Scale 1, required September 1980. The successful *candidate will be joining* a strong department which offers courses in craft, design and technology.

TEACHER OF PHYSICS

Scale 1, required September 1980 to join a thriving department. The candidate will be required to teach the subject to C.S.E., 'O' and 'A' level. This is a suitable post for a probationary teacher.

TEACHER OF ENGLISH

Scale 1, required September 1980. A graduate teacher required to join a strong department in which courses are offered to C.S.E., G.C.E. 'O' and 'A' levels.

MARSHALLS PARK SCHOOL (Roll 1,400 Co. Ed. Sixth Form 85)
Havering Drive, Romford, Essex.
Telephone: Romford 24134
Head Teacher: T. B. Coomer, B.Sc.

TEMPORARY TEACHER OF ARTS

Scale 1, required September 1980 with the ability to teach some photography. This post is temporary during the secondment of the present post holder.

THE NEAVE SCHOOL (Roll 897 Co. Ed.)
Settle Road, Harold Hill, Romford, Essex.
Telephone: Ingrebourne 71334
Head Teacher: J. B. Quinn, M.A.
S.P.A. Allowance £201/276 p.a. payable.

HEAD OF ENGLISH DEPARTMENT

Scale 4, required September 1980. A well qualified and experienced teacher is sought to head this key department and help in formulating school policy. Very good libraries and facilities. Examination courses to 'A' level. Separate drama and remedial provision with close working connexions.

TEACHER OF FRENCH

Scale 1/2, required September 1980 to teach the subject to C.S.E., 'O' and 'A' levels. German being introduced as a second language. Scale 2 may be available for a suitably qualified and experienced applicant.

REDDEN COURT SCHOOL (Roll 621 Co. Ed.)
Cotswold Road, Harold Wood, Romford RM3 0TS
Telephone: Ingrebourne 42293
Head Teacher: B. A. Groome, M.A.

HEAD OF REMEDIAL DEPARTMENT

Scale 2/3, required September, 1980. An experienced and suitably qualified Teacher required to establish and run the department in Years 1-3. Initially on pupil withdrawal basis. The successful candidate is expected to contribute to another subject area in this expanding school.

TEACHER OF GENERAL SCIENCE AND MATHEMATICS

Scale 1, required Autumn Term 1980 to teach at first in the Lower School.

ROYAL LIBERTY SCHOOL (Roll 697 Boys)
Upper Brentwood Road, Romford RM2 6HJ.
Telephone: Romford 40544
Head Teacher: J. P. Coles, M.A.

TEACHER OF MATHEMATICS

Scale 1, required as soon as possible to teach the subject to C.S.E. and 'O' level with some 'A' level work. Interest in Boys' P.E. would be an advantage.

TEACHER OF PHYSICS

Scale 1/2, required September 1980 to teach the subject throughout the school up to 'A' level. A Scale 2 post is available but also suitable for a first appointment.

TEACHER OF BIOLOGY

Scale 1/2, required September 1980 to teach the subject throughout the school up to 'A' level. A Scale 2 post available for a suitably qualified and experienced applicant, but would also suit a new entrant to the profession.

SACRED HEART OF MARY GIRLS' SCHOOL
(Roll 624)
St. Mary's Lane, Upminster, Essex.
Telephone: Upminster 22660
Head Teacher: Sister St. Esprit, M.A.

TEACHER OF HOME ECONOMICS

Scale 1, required September 1980. Established courses to C.S.E. 'O' and 'A' level, Opportunity for sharing examination work. Practising Catholic preferred.

ST. EDWARDS SCHOOL (Roll 1,080, Sixth Form 150)
Aided C. of E. Comprehensive School,
London Road, Romford, Essex.
Telephone: Romford 42809
Head Teacher: J. E. Gwinnell, M.A.

TEACHER OF METALWORK/WOODWORK ENGINEERING DRAWING

Scale 1, required September 1980. This could be a full or part-time post suitable for either a first post applicant or a more experienced teacher. There are well-equipped craft shops and Engineering Drawing *is an expanding subject* within a strong energetic department. Many candidates opt for 'O' level and C.S.E. examinations in several syllabuses. 'A' level work also available for a suitable candidate.

Havering

SECONDARY
English
continued

LINCOLNSHIRE
GAINSBOROUGH QUEEN ELIZABETH GRAMMAR SCHOOL
(Number on roll 581)
Burnham Scale 1
Required from September 1980, GRADUATE to teach ENGLISH throughout the school.
Apply by letter to the school, Morton Terrace, Gainsborough DN21 2ST, giving curriculum vitae and names of two referees.
Closing date: May 21, 1980.

LONDON
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22 8TE
Telephone: 01-693 2064
Headmistress, Miss I. Prissian, M.A.
Required for September, 1980, for an expanding English Department, a well-qualified GRADUATE to share in the teaching of pupils throughout the Senior School (11 to 18-plus) to G.C.E. "O", "A" and University Scholarship levels. Experience and an interest in the teaching of Drama are desirable but not essential.
Salary: Burnham Scale according to qualifications and experience, with London addition.
Apply, with copies of testimonials and the names of two referees, to the Headmistress.

NORTHAMPTONSHIRE
WOLLASTON SCHOOL
Irchester Road, Wollaston, *Wellingborough, Northants*
Required for September 1980—TEACHER of ENGLISH (Scale 1) at this 7 Form Entry rural comprehensive school situated between Northampton and Wellingborough. The successful applicant will be required to teach English throughout the school, initially to C.S.E. level, but there are opportunities for a suitable candidate to teach to "O" and "A" level in due course.
The English Faculty occupies a new suite of rooms and has an excellent record of success.
Application forms and further details are available from the Headmaster (SAE please) to whom completed forms should be returned within 14 days of the appearance of this advertisement.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
COUNTHILL SCHOOL
Counthill Road, Oldham
Required for September, 1980, at this 11 to 18 mixed comprehensive school of about 1,500 pupils, Scale 1 TEACHER of ENGLISH throughout the school for temporary post during maternity leave. Social Priority Allowance payable.
Send S.A.E. for application form to the Head at the school, returnable to him immediately.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
OUR LADY'S R.C. SCHOOL
Vaughan Street, Oldham
Required for September, 1980, at this R.C. 11 to 16 mixed comprehensive school of about 700 pupils, Scale 1 TEACHER of ENGLISH.
Send S.A.E. for application form to the Head at the school, returnable to him immediately.

OXFORDSHIRE
COUNTY COUNCIL
CARTERTON SCHOOL
Upavon Way, Carterton, Oxford OX8 3HU
(Group 10)
Roll 750 (Age 11 to 16)

Required for September, 1980:

A well qualified TEACHER of ENGLISH to teach throughout the school up to "O" level standard and to include mixed ability work. A willingness to help with special needs (eg. Remedial) would be an advantage.
A Scale 2 post might be available to a suitable candidate.
Applications by letter, with curriculum vitae and names of two referees, to the Headmaster, enclosing a SAE.

REDBRIDGE
(London Borough of)
CANON PALMER R.C. HIGH SCHOOL
Aldborough Road South, Seven Kings, Ilford IG3 8EU
Telephone: 01-597 2133
Head: E. B. Davis, B.A.
This is a 6 F.E. mixed comprehensive school with well established courses to "A" level, "O" level and C.S.E.
Applications are invited for the post of TEACHER of ENGLISH from practising Catholic teachers who can offer R.E. as a second subject.
The post is availble from September, 1980, and is a Scale 1 with Outer London Allowance.
Please apply by letter to the Headmaster, Canon Palmer R.C. High School, Aldborough Road South, Ilford, Essex (Tel. 01-597 2133) giving age, experience, qualifications and the names and addresses of two referees before 9th May.

SANDWELL
Metropolitan Borough of
ALEXANDRA HIGH SCHOOL
(11-18 Comprehensive)
Required for September, 1980:
ENGLISH
Scale 1
Application forms available from, and returnable immediately to Head Teacher, Alexandra Road, Tipton, West Midlands.
Sandwell Council is an equal *opportunity employer* and vacancies are open to both sexes, all races and to registered disabled people.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
RANGE HIGH SCHOOL
Stapleton Road, Formby, Liverpool L37 2YN
(1,036 on roll, 100 in 6th Form)
Headmaster: G. K. Leech, B.A.
The School opened in 1975 and will be a fully developed mixed 11 to 18 comprehensive school by September, 1981 with an eventual roll of 1,250.
TEACHER of ENGLISH (Scale 1) required for September, 1980. A graduate required to teach throughout the school. Willingness to help with the library, drama or the school magazine would be an advantage.
Application forms must be *obtained on receipt of foolscap* S.A.E. from the Head Teacher of the school, to whom they should be returned by 16th May, 1980.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
HINDE HOUSE SCHOOL
Shiregreen Lane, Sheffield S5 6AG
(A 12-18 Comprehensive)
Required for September, 1980, a TEACHER of ENGLISH up to C.S.E. level, Scale 1.
Application forms and further details are available from the Head Teacher at the school (0742 388486), to whom completed forms should be returned by Friday, 17th May.

NEWFIELD SCHOOL
Lees Hall Road, Sheffield S8 9JP
(An 11-18 Comprehensive)
Required for September, 1980, a TEACHER of ENGLISH, Scale 1.
Further details and application forms from the Headmaster, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CITY SCHOOL
Stradbroke Road, Sheffield S13 8SS
(An 11-18 Comprehensive)
Required for September, 1980, a TEACHER of ENGLISH (Scale 1) to teach in an energetic and enthusiastic department across the full range age and of ability, including Sixth Form. An interest in Drama, *particularly practical experience* and productions, would be an advantage.
For application forms and further details telephone (0742) 392871 or write to The Registrar, City School.

SHROPSHIRE
EDUCATION COMMITTEE
MADELEY COURT SCHOOL
Court Street, Madeley, Telford Salop.
Seven-form entry mixed, 11-18 Comprehensive
Required for September, 1980, enthusiastic TEACHER of ENGLISH (Scale 1 plus S.P.A. allowance) with a particular interest in furthering children's language development in this resource based community school.
Opportunities for teaching commitments in both Upper and Lower School.
Further particulars and application form from the Headmaster at the school.

SHROPSHIRE
EDUCATION COMMITTEE
THE WILLIAM BROOKES SCHOOL
Farley Road, Much Wenlock TF13 6NB

Can you offer FRENCH or GERMAN as a subsidiary subject?
See SHROPSHIRE (William Brookes School) under SECONDARY MODERN LANGUAGES, Scale 1.

SURREY
EDUCATION COMMITTEE
REDSTONE SCHOOL
Redhill
ENGLISH. Ability to assist with Drama or Library useful but not essential. Scale 1
Apply to the Head (Telephone: Redhill 62611).

SUTTON
(London Borough of)
SUTTON MANOR HIGH SCHOOL FOR BOYS
Manor Lane, Sutton, Surrey, SM1 4AS
Telephone: 01-642 3821
Required for September, GRADUATE to teach ENGLISH throughout the school to "O" and "A" levels, Scale 1 or 2 according to experience.
This is a Grammar School with 600 boys (120 in Sixth Form), London Weighting £408.
Letter of application, together with names and addresses of two referees and curriculum vitae, direct to the Headmaster at the school as soon as possible.

WEST SUSSEX
SOUTHERN AREA
THE LITTLEHAMPTON SCHOOL
Littlehampton
(Mixed 11 to 18 Comprehensive: 1,850 on roll)
Required September, TEACHER of ENGLISH. The timetable could include a variety of age and ability levels and candidates are also invited to indicate other subject areas in which they are interested and qualified to teach.
Please write to the Headmaster giving relevant personal details and names and addresses of two referees.

WEST SUSSEX
WESTERN AREA
WESTERGATE COMPREHENSIVE SCHOOL,
Ivy Lane, Westergate, Chichester, Sussex PO20 6RE.
(Four-form entry: rural comprehensive: 11 to 16)
Required September, 1980, ENGLISH TEACHER, Scale 1. Subject taught to C.S.E. and "O" levels.
Form and details from Headmaster on receipt of S.A.E.

WEST SUSSEX
WESTERN AREA
WESTERGATE COMPREHENSIVE SCHOOL.
Ivy Lane, Westergate, Chichester, Sussex PO20 6RE.
(Four-form entry, rural comprehensive, 11 to 16)
Required September, 1980, ENGLISH TEACHER, Scale 1. Subject taught to C.S.E. and "O" level.
Form and details from Headmaster on receipt of S.A.E.

Geography

Heads of Department

CAMBRIDGESHIRE
HUNTINGDON AREA
SAWTRY VILLAGE COLLEGE
Fen Lane, Sawtry, Huntingdon, Cambs.
(Mixed 11 to 16 Comprehensive 800 on roll)
Required for September 1980 HEAD of GEOGRAPHY (Scale 2). To be responsible for organizing and teaching Geography throughout the school.
Please apply by letter including curriculum vitae and names and *addresses of two referees* to the Warden at the College.

DERBYSHIRE
ST. THOMAS MORE SCHOOL
Upper Moor Road, Derby
(11 to 18: comprehensive; 850 on roll)
Required for September in this R.C. and voluntary aided school, a GRADUATE GEOGRAPHER as HEAD of DEPARTMENT, Scale 3.
Letters of application with a full curriculum vitae and the names of two professional referees should be forwarded to the Headmaster by May 16. S.A.E., please, for further details.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
Application forms for the following high school appointment are available *on receipt of a S.A.E. from* the Head Teacher, to whom they should be returned as soon as possible.
SEATON BURN HIGH SCHOOL
Dudley Lane, Seaton Burn, Newcastle upon Tyne NE13 6HB
Head Teacher, Mr. R. White, B.A.
Required for September 1, 1980: Scale 3—HEAD of GEOGRAPHY.
Courses run to C.S.E., G.C.E. "O" and "A" levels. This is a recently built, 13 to 18, high school (approximately 700 on roll) with excellent facilities. Commitment to the full education of the whole ability range is expected.

Continued on page 49

extra

ART AND CRAFT

HOLLOW AT THE CORE

The executive of the NSAE met recently to respond to the DES paper "A Framework for the School Curriculum". Peter Dormer reports

Photo: Susan Thomas

At the Mary Boon School for Girls, cultural traditions show through in the distinctly non-European feeling for shape and colour. See page 44.

Visual art is excluded from the core curriculum proposed by the Secretaries of State for Education in their paper *A Framework for the School Curriculum*—a paper seen by some people as a Gradgrind's charter. Predictably, the executive members of the National Society for Art Education (NSAE) are angry that art is not in the core and they are worried by the paper's narrow philosophy.

Dan Gleeson (NSAE general secretary) and Peter Moore (NSAE president) are critical because the curriculum envisaged by the DES appears to them to possess only one real aim—to fit children for jobs. NSAE sees this as a necessary task for schools but certainly not a sufficient one. In this it echoes the thoughts of Lewis Mumford who, half a century ago, warned of the menace posed by the "busy people" who forget that social systems exist for people and not the other way about.

The NSAE is keen to explain the various levels of importance art has as a subject in the curriculum, and its executive made the following points at a recent discussion held to consider their joint response to the DES paper. One of the aspects of art education which they emphasize is visual literacy—a notion which some pedants debunk because they think "visual" and "literacy" are incompatible. Perhaps the annoyance belies ignorance.

At any rate the NSAE and Her Majesty's Inspectors agree that the components and concepts of the visual world such as colour, line shape, and harmony, composition, and proportion both constitute a language and can be talked about. The HMI in their working papers *The Curriculum 11-16* refer to the correlation that is claimed between visual literacy and creativity and go on to say: "Whether we respond, for example, to new consumer products, to fresh artistic manifestations or to changes in the environment, with concern, self-confidence and good judgement, or on the contrary, with a *vulnerable lack of* awareness depends in part on the quality of the educational process. The practice of art poses, by its nature, endless questions of choice and continuous opportunities for exercising discrimination." Very important skills. Why, asks the NSAE, is the DES ignoring the Inspectorate?

The ability to make intuitive leaps *to new ideas and to raise questions* about hitherto unquestioned assumptions is part of creativity. Peter Moore thinks that art is one of the keys to creativity because it introduces children to a way of thinking which frees them from straightforward deductions.

Like science at its best, art has much to do with backing hunches, trying things out, and taking risks. It is also one of the few subjects in school that is guaranteed to take a child into that realm where judgements have to be made and where there are no obvious right answers. Moore said that for him there was no essential difference between working with an artist or a creative scientist because both thought in a way that was part intuitive and part inductive.

Intuition can be encouraged: the NSAE is saying that in a literal and figurative sense a fundamental benefit of visual art training (not forgetting art history) is that it offers different ways of seeing. Moreover, in failing to seize the skills of questioning offered through art the NSAE thinks that the DES undermines the first of its six objectives which is, "To help pupils develop lively, enquiring minds. . ."

There are many practical educational benefits in making the art room a live centre in a school and not merely a dumping ground for the disruptives to undergo "therapy" or, as Tom Stoppard put it, for the child who has a chit from matron. A basic skill and foundation for so much school work is that of observation.

The HMI said that a reasonable expectation of a pupil by age 16 is that he or she "ought to be able *to observe* well and record with feeling and understanding". Such training in observation goes across the curriculum, and a balanced timetable contains several approaches to the physical world—through physics, biology, and through art. Good teachers, say the NSAE, understand this interconnectedness but the DES proposals segment the curriculum into 20 or 10 per cent of the timetable and imply, in a way that *the HMI* working papers do not, that each subject is separate.

The DES also suggests a natural hierarchy in which art is placed somewhere near the bottom. The NSAE maintains that the curriculum should be wide enough to offer an individual child access to those skills which are known to be educationally necessary, recognizing that individuals take different routes to learning.

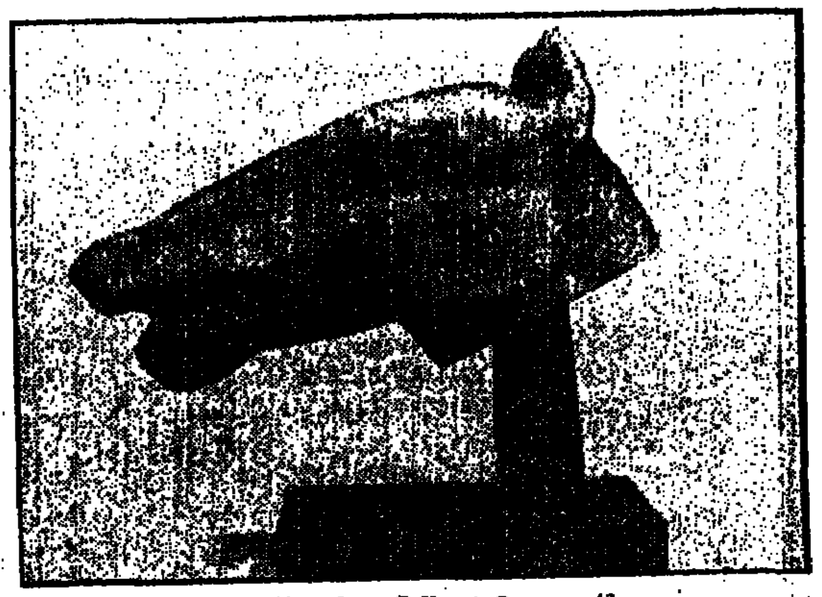
The art room is also a natural place for language development. *The NSAE emphasizes that pupils* who are reticent, have a limited vocabulary, or have difficulties in expressing coherent judgments can be helped by the talk and discussion that exists in an art lesson. Working on a drawing or a painting provides a genuine subject to talk about between pupil and teacher, and the opportunity to use language in a figurative way is useful in expanding both vocabulary and thought.

Yet there is something more profound about the role of art in the curriculum. In creating an artefact a child can find and give expression to his own view. At the same time he can recognize others creating from different standpoints and in this recognition there is the germ of respect and understanding for others. The NSAE points out that the DES wants the curriculum "to instil respect for religious and moral values, and tolerance of other ways of life" and "to help pupils understand the world in which they live. . ." Why then leave out art from the core?

But is the NSAE protesting too hard? Gleeson *says not. The objection* is not to the idea of a core curriculum which every school has willy-nilly but that the limited core set out by the DES throws the curriculum out of balance. The secretaries of state have merely tagged the arts on to their proposals under the heading *Preparation for Adult Life.* What angers the NSAE executive members most is that the paper's conception of adult life is restricted to getting a job and being useful, and the creative and affective roles are presumably relegated to the hours after work.

Peter Moore criticizes the DES proposals because they give the child and future adult a role that is too passive. He points to the DES shopping list of aims, where it says pupils should be helped to "appreciate human achievement and aspirations". The NSAE is asking: Why only appreciate? What of the individual aspiring and creating as well? This curriculum proposed by the DES may only look flat at the bottom but the NSAE is saying it is hollow in the core.

"FLAT? A [illegible] FLAT! — BUT ONLY AT THE BOTTOM!"



"Bood Horse" by Skeaping (Tate Gallery). See page 43.

Photo: D. Corrie

Developing skills and increasing artistic competence is one of the aims at Rylands Middle School. See page 247.

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CRAFTSMEN IN RESIDENCE

By Susan Thomas

Lesley Millar, in residence at Sevenoaks School in Kent, works on one of her own commissioned rugs watched by a sixth form pupil who has just started work on a small handloom piece of her own.

Craftsman in residence—it sounds rather grand. As though, at the very least, the standard should be flying. And in fact, the first thing that you see as you enter Lesley Millar's well appointed studio is the strikingly patterned rug moving gently in a draught.

Lesley is one of an increasing number of artists and craftsmen in residence. They are dotted around the country, in schools and community colleges which have opened their doors to this exotic breed. Usually funded three ways by the school or education authority, the Crafts Council and the Regional Arts Association, they bring a taste of excellence and a breath of fresh air to the art departments.

It is a two-way process. Young craftsmen, particularly woodworkers, *weavers or potters, find it hard to* survive alone. They require a lot of studio space to set up their equipment. Often, too, they need, but cannot afford to buy, the sort of equipment that many schools have in their craft workshops.

The schools, in their turn, are able to show their pupils work of a higher standard and greater variety than most teachers have time to achieve, though they may well have the ability. The pupils can see the whole process from early research or inspiration, through design to the finished article. And because those craftsmen who spend an extended period in the school are expected to supplement their income by undertaking commissioned work, the children also see something of the less romantic aspects of being self-employed, the need to collect every small receipt or burn the midnight oil.

As rolls fall and the pressure on space diminishes more schools may consider a resident craftsman. It is a nice idea but needs careful consideration, and the Crafts Council, which has helped to arrange most of them, is the major source of information.

Lesley Millar is Sevenoaks School's second craftsman in residence. Their first was a luthier, John Gorrett. Appointed for one year with an option on a second, he was established at one end of the busy wood workshop and given all the facilities he needed to work on his own commissions. In return he taught for a limited period each week (experience shows that eight hours is the optimum), and was always available to watch or chat to as he worked. John, the lutes and his cats, became a popular feature of the school. About 15 pupils made instruments and some learnt to play them. But he did not take up his option on the second year.

The school learnt from this experience and adapted the workshop complex to make a self-contained studio for the craftsman. There Lesley works and teaches, always visible and usually accessible, but insulated from the distractions of the schoolroom.

It is essential too that all those involved see the craftsman as playing a complementary role to their own. It would be very easy for staff to feel insecure and threatened by such professionalism at their elbow, but as Peter Morgan, a potter currently working at Bishopston Comprehensive, Gower, says: "To burst open the teaching process would be destructive, what we are doing is as much for the teacher's benefit . . . as the pupils".

West Glamorgan has two resident craftsmen at present, Peter Morgan and Alison Thompson, a weaver at Pentrehafod Comprehensive in Swansea. They were both appointed for 18 weeks, and their comments are interesting. Alison feels that art or craft as a career was always played down in her own schooldays. She is keen to show children that creativity can be a job for life not just a leisure pursuit. Peter talks of bridging the ever increasing gap between the craftsman and the general public, and both hope to leave their studios as working parts of the school. If the experiment is successful West Glamorgan Education Authority hopes to appoint more craftsmen to more schools for longer periods.

These craftsmen and women bring a wider vision into the schools. By their very nature, they are resilient, highly individual and enterprising. John Gorrett trained as an engineer and taught himself to make lutes, Lesley Millar went to study the weavings of the Navajo Indians, and Mike Clarke, a woodworker in residence at Burleigh Community College, Loughborough, has been a draughtsman, run a furniture making business and set up his own craft workshop. Very positive examples for youngsters on the brink of their own careers.

The movement to bring designing and making into the schools is gaining impetus. The South West Arts Association now have a Woodworkers Roadshow touring the region and bringing three different craftsmen, a toymaker, a model maker and a wood turner into the schools for two days. Just a taster for interested schools.

Practising artists and craftsmen of all sorts have a great deal to contribute to education but their presence in the schools is heavily dependent on official funding. It is to be hoped that the Government will continue to recognize the value of the scheme by supporting it and perhaps enterprising schools will approach local firms for subsidies. After all, a sponsorship of £4,000 is but a drop in the ocean to the high technology end of our society.

SPREADING THE WORD

Sally Festing introduces the Crafts Council Education Officer

"Teachers just don't know we exist, that we have this great body of information here", said Caroline Pearce-Higgins, appointed last June to the newly created post of Education Officer to the Crafts Council. The council aims to promote the artist-craftsman, defined as someone whose work is often based in traditional materials and techniques although he travels beyond them, and her appointment comes at a time when they are particularly concerned about the role and nature of crafts in the structure of formal education.

She sees herself chiefly as a communicator, informing, stimulating, encouraging schools to take a fresh look at craft. One of her endeavours is a campaign linking up with Susanna Heron's current *exhibition of jewelry. Miss Heron's* simple geometric pvc bands in primary colours define rather than decorate, they are so reduced, so unlike the general concept of jewelry that they challenge one's whole ideas about it. In the belief that this approach might have something to offer schools where available materials and equipment are simple, a photograph of one of the exhibits is being sent to CTD, home economics and art departments throughout the country. Does it provoke new ideas? Can they create new objects as well as rethinking old ones? The winner will receive a token prize.

Now that schools are broadening CDT courses in an effort to cater for shop floor workers, as well as craftsmen and designers the Crafts Council are worried that the skilled craftsman with his deeply rooted love of his materials may be neglected or misunderstood. Craft itself covers an indistinct area between art, design and handiwork—all the more reason that schools should keep contact with the mainstream of work going on.

For educational purposes the centre runs a free slide loan service covering craftsmen's work. Teachers outside London can write in for the list and choose slides they would like sent to them. Slide packs on individual crafts such as weaving or glass engraving are also available for senior children at £3 to £5.

They circulate information on exhibitions and materials, emphasizing the benefits of liaison with Regional Art Associations and Craft Guilds. There are 11 RAAs throughout the country and each one sends out regular news letters.

The Craft Centre issues a bimonthly magazine at £1.25 which lists all related guilds and societies. It is beautifully produced, useful for teachers and older pupils. They also run a series of study days for craftsmen, students and teachers in London. The forthcoming one on knitting is already fully booked but places are available for iron work at the V and A on May 31. Contact the Crafts Council at 12 Waterloo Place, 01-839 1917.

Lastly they have sponsored six "Meet the Craftsmen" tours each year. Groups of five or six craftsmen in a subject such as musical instrument making have been centred in different parts of the country where they talk about their work in schools, shopping centres, adult education institutes, prisons, anywhere there is a responsive audience. However, these tours are expensive to organize, the centre is considering sending craftsmen directly into schools instead.

It may be that craftsmen first experience their materials in school. This initiation is so vital to their development that the centre has decided to investigate the training of craft teachers, comparing among other things the results of teachers trained at colleges of education with those trained in colleges of art.

Ms Pearce-Higgins's post is a fairly new one but already it is felt the potential is enormous. The council is about to set up a supporting education committee with members drawn from colleges of art and education, adult education, schools and craftsmen. They break into action next spring with a conference on craft in schools.

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SCULPTURE—A MISSING DIMENSION IN SCHOOL ART

By Carole Hodgson

Why is sculpture not taught in schools? The reasons are complex. Even in schools where highly motivated and energetic teachers are organizing art departments which are well integrated into school life, there is only a slim chance that sculpture will play any part at all. There are rare schools where sculpture does flourish, museum and gallery visits are arranged, practising sculptors come and work with pupils and staff of all subjects, relating contemporary sculpture to that community; but in most schools there is no sculpture.

One might ask is there really any need for sculpture? So many activities demand three-dimensional understanding, yet while most people know a little about three-dimensional space and three-dimensional solids, they usually have no idea how to link this knowledge to the form called sculpture. The opportunity to paint, draw, make prints or textiles is provided but, if it is generally accepted by art-orientated people that practice in the visual arts leads to a deeper understanding of one's self and one's environment, why are the dominant subjects, of the art curriculum, those which interpret the reality of self and environment as only *two* dimensions?

Primary school teachers know that children learn through both two- and three-dimensional art activities with sureness and great enthusiasm, and much has been made of "free expression" in art activities; but there is seldom any discussion on how one sees, or any form of evaluation introduced.

In education colleges the three-year course for student primary teachers allows only the briefest introduction to the practice of the visual arts and very rarely to sculpture. Even the most imaginative and resourceful teacher using found objects to help the pupil make evaluations about space, movement, volume, mass, can feel quite incompetent to develop sculpture once the children question why they are doing it.

Since teacher training colleges produce so few teachers with any background in sculpture, is there perhaps a chance that the art colleges can produce sculpture graduates interested in teaching? Although such students can rarely enter primary teaching, there is a positive place for them in secondary school teaching.

Often secondary school teachers, who are aware of the value to children of making sculpture, are content to leave ceramics to fulfil the need. Some exciting ceramic sculptures that one sees in a few schools would certainly imply that this does develop 3D understanding, but not all pupils take ceramics as a subject and few progress beyond the pinch, coil or thumb pot and so never experience the excitement of more advanced work. In those rare art departments where teachers have indicated that they feel sculpture activities are important, there is a strong feeling that the work should be directed by a specialist, normally a sculpture graduate from an art college.

The study of form and other sculpture aspects is a slow process, even more so when the basics still remain to be taught at college level. The almost instant success of students in the middle sixties, leaving college and finding themselves in the centre of the "art world" has compounded the problem, leading students to believe that their own achievement must have the same rapid progress. The pressures on fine art students to dedicate themselves to production, rather than to their learning, are oppressively real.

Although over the last few years there are signs that students are beginning to sense the inadequacy of the present system, deliberately free as it is from imposed structure, until the *Fine Art* graduate who does not become a "successful" artist ceases to be regarded as a "failure", it will be difficult for him to develop beliefs and convictions about his other roles. But perhaps more important is how the sculpture students can be helped to understand where their own developmental stage is at the beginning of their graduate studies.

This is probably essential if some degree of enthusiasm is to permeate through the educational system, and is absolutely vital considering that the vast majority of art education in Britain is influenced by the art colleges, whether in secondary schools, institutions, society-at-large, through mass media, the gallery, the museum or art centre etc.

Even if the sculpture graduate wishes to teach in secondary education it does not necessarily mean he will have the opportunity to teach sculpture. If schools reject the possibilities of sculptural learning does this rejection pass into society, or is it vice versa? Far too few cities, towns, villages give sites to new sculptures, so that people may become familiar with 3D imagery just by constant contact. In most locations even art students with a vested interest, find it almost impossible to see actual works by contemporary sculptors. The monument, statue or commissioned church sculpture relates to the viewer by emotionally evoking the event, by allowing the life experience embodied within the symbols to be found. The viewer need not become aware of the sculpture language.

If the "seeing" of contemporary work uses *only* the same means as that used for the more literal monument, then a barrier of resentment on the part of the viewer becomes more entrenched. The problem for the sculptor, as opposed to the painter, is increased because for the public the most easily available means of seeing sculpture is through the photograph, where the understanding of form, scale or anything that is about real 3D terms is impossible, and only vaguest impressions of the work can be known. The interpretation of art by the media is little help, since reviews are severely limited in space.

How far does the generalized, popular image of the artist increase the gulf? Too often the arts are divided into separate areas. The composer is portrayed as hardworking, disciplined, and often too serious, even by those who do not listen to the music. The writer is assumed to be totally committed and, because we deal mainly with verbal language, is able to intensify and experience knowing that the written word is not remote from the reader. But the visual artist, who can also intensify the experience, is depicted as bordering upon the ridiculous, sitting around waiting for inspiration, and lacking in integrity.

There is hope that competitions such as the Arts Council's "Art into Landscape" and the proposed Whitechapel exhibition "British Sculpture 1900-1980" will go some way to change these assumptions and attitudes. Even then it must be remembered that the crowds that descend upon museums and galleries are still only a very small proportion of society, with too many considering sculpture as mere floor-space-filling or as something "walked into backwards when looking at a painting".

Whether by changing attitudes towards sculpture by society or attitudes towards sculpture in art education, or both, we must break out of the self perpetuating cycle. Sculptural abilities of people have little opportunity to develop from the age of seven or eight years. Therefore students who wish to study sculpture arrive at art colleges with little or no basic understanding of sculpture. Their expectations of becoming an artist are frustrated and they can leave with relatively little that they wish to offer to compulsory education as teachers.

The value and practice of sculpture in education needs to be provided in the 8 to 18 age range, so that pupils will then have an opportunity to discover their own sculptural experience through practice and then have some probability of understanding something about themselves, their environment and hopefully find some means to appreciate how the artist expresses the significance of his sculptural experience.

Carole Hodgson is a sculptor who is also a visiting lecturer at colleges and schools throughout England and Wales. Her drawings and sculpture can be seen at Angela Flower's Gallery, London.

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This hand is only waiting for the cigarette between finger and thumb. A third-year student at St. George's School hollows out the clay preparatory to firing. Much observation and drawing from life preceded this Subject.

A STUDY IN CONTRASTS

Susan Thomas observes two different ways of teaching art

In 1978 Pamela Freund finished her stint as a school-based tutor for the Institute of Education in London. Pip Creasey took over for the next two years. Both were "brought from the coal face to give a more earthy touch to the course", as a senior lecturer picturesquely expressed it. They lecture, run workshop sessions and visit students in schools. They were appointed because their supervision of students on teaching practice was so exceptional, and their art departments so successful.

Both women are young and highly professional. (It comes as no surprise to hear that the students have a great respect for them as practising teachers), but there the similarities end. In approach, basic philosophy and organization, they are as different as chalk from cheese.

Pamela Freund is gentle, slightly built and speaks so quietly that you have to strain to catch the words. As head of art at Mary Boon a social priority, a 500-strong girls' secondary school tucked away behind Olympia, she believes passionately in art education. "Without the expressive arts we would just be training children to be cogs in the wheels of industry", she says. "We must help them to dream, to be elated when they look at a flower, or a piece of machinery. They must be able to continue on a voyage of discovery of their own."

She continues her own voyage of discovery by constantly seeking challenges. She has been a CSE assessor, is involved with an ILEA working party on art and cultural studies, regularly teaches at a summer school ("the one thing that refreshes me more than anything else"), and is currently involved in a new media-studies course with the head of the English department.

Pamela looks outside the school for her own inspiration and encourages the pupils to do the same thing. By timetabling the art lessons in blocks she is able to take them out without disrupting the school. They go out to study texture and pattern—a day at Brighton looking at wrought iron, Regency terraces and the Pavilion—then picking blackberries on the Downs. They look for their cultural origins in Notting Hill, at the African Textiles Exhibition or in "The New Abstraction" at the Tate.

The walls are covered with sensitive drawings and paintings, thoughtful and confident explorations of disparate elements to be developed later in a screen print or batik. The department encourages acute and sympathetic observation and this is reflected in the work, sometimes in the almost tender interpretation of the subject. Petals and leaves struggle through the clay in the organic ceramics, pottery fungi and sea shells share the display cabinets with soft sculptures, fabrics printed and sewn into giant lemon slices or tomato cushions.

Great efforts are made to encourage the children to interpret the world in the light of their own ethnic traditions. Sixty per cent of the children are immigrants, mostly Caribbean, and their work is characteristically concerned with pattern and a distinctive non-European choice of colour. The prints glow with the symbolic Rastafarian colours and black: "Oh yes, I must have black, Miss."

She teaches through a policy of "constraints and leeways". Art is like poetry she says, and encourages the children to look for the elements of contrast and similarity. It is a way of learning to see. A first year project is preceded by a series of exercises, heavy shapes, floating objects, cones, solid colour and watery tones, all culminating in a circus picture.

"Variety is strength", she says, and all teachers teach all things though she would never force anyone to do a subject they hated. She has six staff, four of them part timers, giving a total of 3.8 full-time teachers. By chance they are all 3D trained, they teach drawing, painting, printing, sculpture, pottery and enamel work without evident strain. Part timers bring problems of communication, largely solved by talk-ins every lunchtime. Break periods are a sort of continuous in-service training course. They also bring a new vitality and freshness into a department.

Pamela dislikes rigid schedules. The art syllabus appears to evolve spontaneously, but this is deceptive. She teaches each year group, and the school is full of highly professional art displays, put up by Sue Simpson her "second in command". Every child, in every year, will have work up at some time.

continued on opposite page.

Mary Boon School. The walls are covered with sensitive drawings and paintings, preparations for screen prints or batiks.

Photos Susan Thomas

"A study in contrasts" continued

By walking through the school you can see the syllabus in action. The key to the smooth development of the work and to her successful handling of students lies in her carefully thought out philosophy of art, and those regular discussion sessions in the lunch breaks.

Pip Creasey could not be more different. Slim and lively, she is the original organizations woman. Art rooms should be like science labs she says. She buys good tools and equipment which last. Everything has its proper place and is accounted for, properly cleaned, at the end of the lesson. She believes in a stimulating environment. A casual arrangement of deck chairs near the ceiling takes the eye, and your view down the room is punctuated by little groves of palm trees. "To spoil another child's work or damage a plant is tantamount to sacrilege," she says. "I have been known to go quite balmy"—and you can believe it.

Pip trained in Textile Design at Manchester and came to her present school in Maida Vale by way of the huge Thomas Bennett comprehensive at Crawley, a local C of E school and an extended tour of the Mediterranean countries. She is currently head of art at St Georges, a co-ed Catholic secondary school with 800 pupils. Next term she will begin a two-year secondment as an advisory teacher with the ILEA Art Teachers Centre.

She has a very practical approach to everything. The art department is spread over one room in a separate annexe, and a large open plan room used as three distinct areas. This poses problems of organization and discipline—fine for the teacher who enjoys team teaching, a potential disaster for others. She is adamant that no teacher, even in these days of need, should accept a post in a school whose ethos or physical environment they find distasteful.

It is her interest in teaching that comes over most strongly. She is not a practising artist and is, in fact, very suspicious of art teachers who set out to do both. "The children are my media," she says, "If you provide the right environment, future artists will look after themselves. The teacher's main job is to help the others develop into worthwhile human beings through their enjoyment of the subject. Basically you have to like children as a group."

Her philosophy comes over in black and white. Good teachers need charisma: they are born, not made, though you can pick up a lot of handy hints on the way. She would like to see trainee teachers given voice production lessons. Much more feedback from schools to colleges could improve the training which is weighted with philosophy to the detriment of basic skills.

Working with a group from the teachers centre she helped to make a training film on the archetypal bad lesson. "Class in first, no materials ready, no planned lesson, chaos breaks out and the teacher retires into a corner". I am sure that uncertain new teachers are glad of her survival blueprint approach.

The staff must be multi-media exponents so that they can teach the set syllabus of drawing, painting, ceramics and printing with additional creative embroidery and 3D work wherever possible.

The children do an immense amount of preparatory drawing before starting a project, always from real life, never from cards or "imagination". These drawings are then translated into clay, or on to paper or fabric. Art is fun and robust at St George's. Shoes, skyscrapers, dwarfs sit brightly on the ceramic display shelves and Douanier-Rousseau-like prints materialize on the fabrics.

Discipline is essential says Pip, whether you maintain it through interest or by being a tiger. She does not believe in democracy. If she sees that a member of the department has lost control she will step in to re-establish order. No probationer or student is ever left to flounder, and after school the staff sit down together, talk shop and unwind. Ruffled feelings are smoothed and teaching techniques improved.

Gentle guru and benevolent dictator, perhaps the basis is the same after all, a strong belief in a well thought out philosophy and the communication skills to pass it on to others.

extra

INTEGRATION IS STILL ALIVE

By Bob Neill

A great deal has been written in books, magazines and pamphlets about integrated work in schools. The response has been very mixed on the whole—some see integration as being chaotic and unorganized others are more traditional and have no time for progressive education. I see integrated learning taking place in a carefully structured and teacher controlled environment in which pupils are free to select, enquire and pursue their own learning experiences in appropriate aspects of the curriculum.

What I find stimulating about integrated art and craft projects is the enthusiasm and variety of viewpoints, the close contact with other specialists trained in areas of study other than one's own. I see "team-teaching" as a far more economic use of a teacher's time and talents. A "lead-lesson" for example can stimulate interest and imagination, it also sets off that initial spark; a moment of recognition. A "lead-lesson" with impact, drive and variety will use a whole range of audio-visual equipment—it is far more economic in every way to use such equipment once with a large audience than three or four times with smaller groups.

Some teachers may be worried about traditional security of the class/class teacher relationship. I would expect most sensible team-teachers to follow a "lead-lesson" with class activity organized as he or she wishes. Here are some points for consideration:

1 A teacher in an integrated situation will share and exchange successful integrated methods and past experiences.

2 The integrated situation gives support to a teacher still unsure about this type of project work. It also supports new teachers fresh from college.

3 Material presented by a group of teachers for an integrated project should be of much higher level than that offered previously by one teacher. No one teacher can be consistently brilliant, enthusiastic and knowledgeable and produce new material, etc, every week.

4 Time-table innovation such as blocked time-tables has assisted integrated projects by allowing for whole mornings or whole afternoons on such work.

5 Another advantage of interested work is the use of the new resource centres with all the visual and audio aids on offer to staff and pupils.

6 Finally and possibly one of the most important aspects of integrated work—there is the closer relationship between members of the art, craft and design department and with members from other departments.

For those of you who have not experienced an integrated project situation here is an insight of one I worked on recently—"Shells and Pebbles". This project offers a wealth of ideas for creative work of all kinds — drawing, painting, collage, photography, clay, wood, metal and fabric. The starting point or "initial spark" may come from the pattern, colour, shape, texture, structure or form.

Pupils began by a careful investigation of the objects with a series of carefully observed drawings and notes, describing the object as briefly as possible. This first exercise is useful for sorting and understanding textural qualities. The pupils responded well to this part of the project sorting the shells and pebbles into rough and smooth groups.

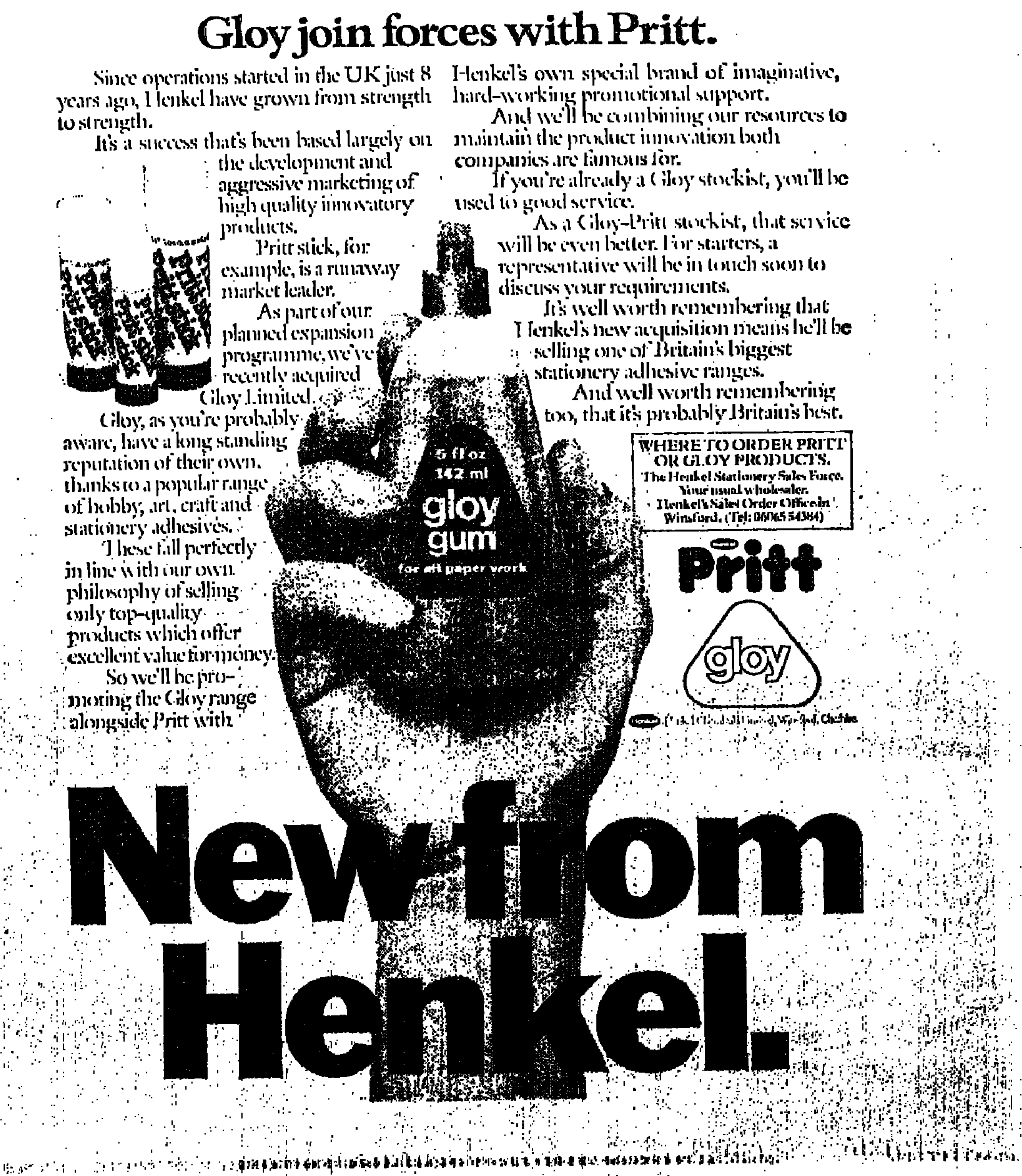
This was an opportunity to test the vocabulary and understanding of the pupils. Some of the objects were placed in large paper bags and pupils had to describe the objects by just feeling. Some of the pupils were asked to express what they felt in two or three dimensions.

After the drawing the group were required to draw the outline shape of their selected objects on white or coloured card, cut the shapes out and stick then down on a dark sheet of paper so that the shapes touch each other. Another collage idea is to cut out the shell and pebble shapes and stick them on a painted background of sand or a coloured wave pattern or seascape.

The second stage of the project took place in the pottery studio. Here the pupils worked from the drawings done earlier. For the pebble a ball of clay, (about the size of a tennis ball) was cut in half, each half was pinched to form a small bowl, then the two halves were re-joined to form the pebble shape again. The shape of the pebble was determined by knocking and squeezing, the surface was painted with coloured slip, some pebbles had incised markings others had small pieces of clay added to the surface for textural qualities. Finally a hole was made at the bottom.

The shell shape varied according to the size and shape of the shell under production. A pinched technique was used to produce simple

continued overleaf



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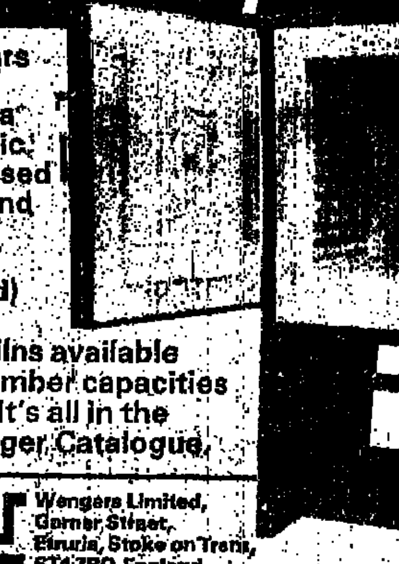

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"Integration is still alive" continued

cockle shell shapes while a combination of pinching and coiling was necessary for whelk shell shapes.

Later on during the week the clay pebbles and shells were taken to the woodwork area. Here prepared blocks of plywood were selected. Using the drawings and clay shape the outline of the shell or pebble was drawn on to the plywood. The waste was cut off first of all, then using surform files the pupils began to form and shape the pebble or shell. The shapes were finished off with glasspaper and a coat of varnish.

In the textiles area soft pebbles were produced by using stretched fabric, cutting two oval shapes (not too big) joining the edges on the wrong side, leaving a small hole for stuffing. Next the fabric was turned inside out and using old tights, wadding, cotton wool, etc, the shape was stuffed. Pieces of yarn, thrumbs, wool, cotton and fabric were glued, couched and sewn on to suggest pattern and texture.

The pattern found on the pebbles and shells was used in the metalwork area to enamel pendant and brooch shapes.

Other ideas that were suggested for further development — beaten copper work in the form of bowls, metal sculpture, plaster and stone carving, clay ash trays and larger bowls, photographs, etc.

Before embarking on any form of integrated work you must "be confident that the pupils will benefit from the proposed scheme of work; that the teacher's subject responsibility does not suffer; that there is congruency of objectives between the staff involved; that there is no strong personality clash; that the necessary resources are available; and that the scheme is based upon sound educational principles with valid pupil objectives, and is not a teacher-based scheme for their own benefit".*

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* *Art Education, by Maurice Barrett, published by Heinemann Educational Books, 1979. Price £3.95.*

Bob Neill: Head of Creative Studies Department at the Kirk Hallam School and Community Centre, Ilkeston, Derbyshire.

Regular contributor to Art and Craft in Education. Appears on a new programme for the handicapped on BBC School Radio—Capricorn Club. He is also a Churchill Fellow.

ON LEARNING TO LOOK

By Robert Cumming, director of Christie's Fine Arts Course

When I was at school I lost my sight and only regained it many years later through one of those unpredictable acts of fate which can suddenly add a new dimension to life. I do not mean that I was condemned to a world of total darkness. Images continued to enter the eye and make their way to the brain, but they were as jumbled and as meaningless as are words spoken to me in Hungarian, a language whose grammar and vocabulary I do not even begin to understand.

In some ways I was unlucky, but this school experience was not, and I suspect is not, unusual. But is it not absurd that out of all the school hours devoted to developing physical coordination, verbal and numerical articulation, even fluency in more than one foreign language, relatively little time is spent in teaching any of us to be visually articulate?

My own experience leads me to believe that a study of the visual arts should play an essential part in any general curriculum. There are a number of reasons for this belief. My own professional interest has been mainly with the fine arts—painting, sculpture and architecture—and putting the claim at its highest, a study of the fine arts can be life-enhancing (the well-known phrase is Berenson's, but his meaning is clear enough) and can change people's lives not just on an intellectual level but on a personal and emotional level as well. There are too many examples of this for it to be dismissed as only a coincidental consequence.

Nevertheless it would be absurd to claim that many lives will be changed very often, or that this noble aspect should necessarily be one of the main purposes of teaching the fine arts. At the other end of the scale there is one basic enjoyment to be gained from the visual arts, namely the pleasure of recognition. This is an activity which is to be enjoyed by anyone who has contact with painting for example, and it ranges from the first recognition of objects in a figurative painting, through the recognition of historical and stylistic schools, to the recognition of the individual hand of the famous and even the obscure artists.

On another level, a question which in general is insufficiently discussed by teachers and writers on art is that of how an artist achieves the visual result he is attempting—insufficiently discussed since it is always important to any practising artist, and since it is also one that rarely fails to capture the imagination of any viewer of whatever age or educational background. (The majority who pass through a gallery or classroom are practical people, not intellectuals).

How does Constable turn the flat surface of a canvas and his limited range of coloured pigments into the convincing illusion of the English countryside in The Haywain? And how exactly does an artist paint a picture measuring 24ft by 12ft, let alone gather the materials for it? Anyone who claims seriously to study the fine arts should be made to attempt both problems.

All of the issues raised above focus attention on the much-neglected grammar and vocabulary of looking. Why is it that so many people assume that looking and visual expression need either not be taught or are instinctive talents that are essentially unteachable? No such assumption is made about reading and writing, and there is no reason why a student who can be taught to write an articulate paragraph cannot also be taught to make a competent and articulate drawing or sketch.

When so much time now is spent looking at second-hand images and visual information, in magazines, television and visual aids, it is essential that we teach the visual grammar and vocabulary which will enable people to believe (or disbelieve) the evidence of their own eyes. One of the most revealing exercises I know is to watch television news with the sound off. It is astonishing how often the visual evidence presented is at variance with, or capable of a quite different interpretation to, the authoritative gloss put on it by the newsreader.

Yet to which, the words or the visual evidence, do we give priority? And which, in most circumstances is the more reliable evidence of events? A simple exercise in the grammar of looking can be put on this page by illustrating Vermeer's *Woman at a Virginal* (National Gallery) and asking the question "What is she doing?".

In addition, however, I am sure that care is needed to avoid the tendency to consider that the fine arts should be taught and explained primarily as "art history". How many pupils and students (other than the specialists) have a sufficiently acute historical framework to make this approach relevant? Good art history with its requirement of intellectual discipline and emotional response plus the need to coordinate visual and verbal sensitivity is a marvellous field of study. But there is too much bad art history which leads to blindness. At Christie's Fine Arts Course, my colleagues and I are continually appalled by the art history students who come to us, competent in reporting the words used by others in the literature of art history to describe (often inaccurately) the visual evidence, but who are totally incapable of describing or assessing the visual evidence they themselves are faced with.

Art history is one approach to the fine arts, but it is not the only approach, and depending on the circumstances may be an irrelevant one. And even good art history depends on the ability to see accurately. When visual education ends in this sort of blindness and dependence on the written words of others it must be judged a failure.

When I was at the Tate Gallery I envied those young children who were lucky enough to have an imaginative and enthusiastic teacher who knew how to use works of art. Young children have a very quick and witty visual response, aided by their own creative work and their freedom from obligation to the written word. Recognition, the way pictures are made, and emotional response to painting and sculpture seem to present no great natural problem to children under the age of 12 or so. Abstraction is not the instinctive hurdle it often is for many adults.

The clearest (though not unique) example I remember was one girl aged about 9, one of a class whose curriculum did involve sensitive and practical visual training, on her first visit to the Tate, who announced, without any questioning or prompting, in front of Matisse's large late papier collé "Why it's a snail!", not to gain attention but as a straightforward statement of what she saw. She will by now almost certainly have lost that clarity of perception, for with adolescence she will have become self conscious about her instinctive observations and judg-

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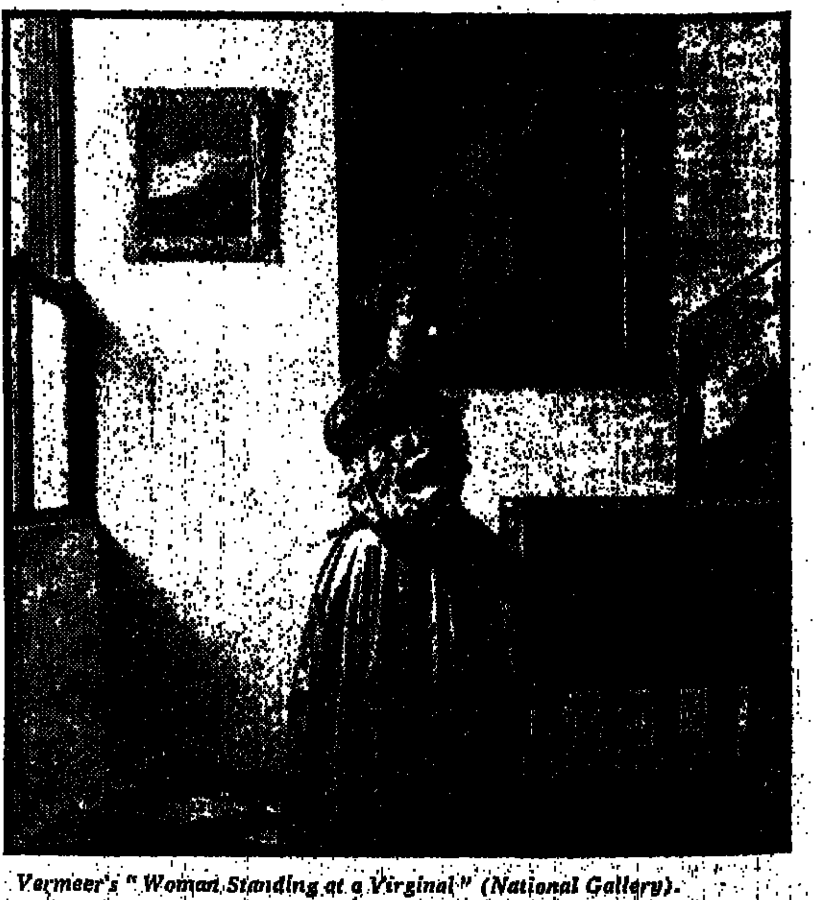

Vermeer's "Woman Standing at a Virginal" (National Gallery).

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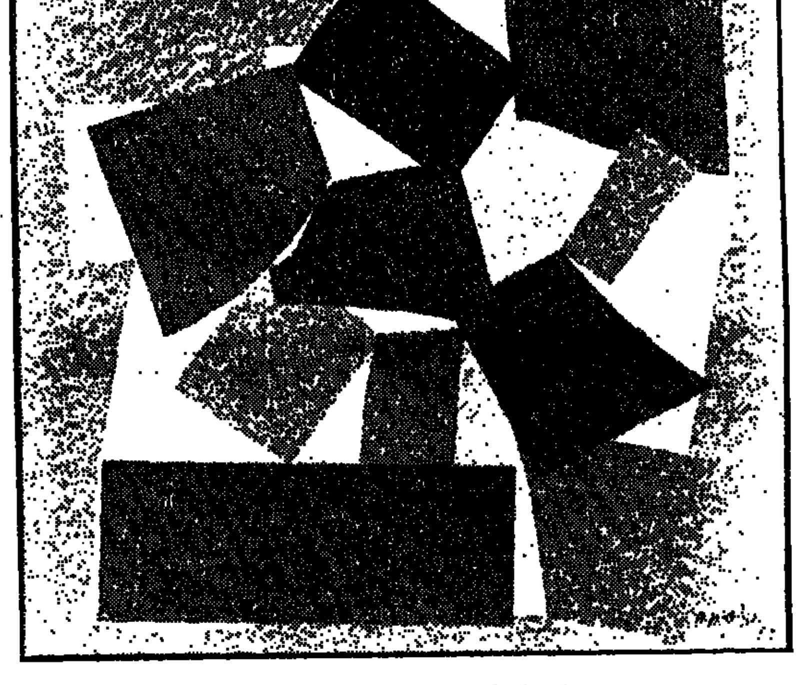
"Learning to look" continued



Mattisse's "L'Escargot" (The Snail). (Tate Gallery)

ments and about the artifice which is essential to all great art. With luck she will continue to be able to see, but she will still have needed someone to teach her how to look, just as she will have needed someone to help her read, write, add, subtract and divide.

What is Vermeer's woman doing? Is she playing the instrument? Accidentally? Deliberately? Is she about to play, or has she just finished playing? Is she, unable to play, stroking the keyboard, as a gesture of longing to do that which she cannot do? All that is certain is that Vermeer deliberately obscures the answer to the question, so exploiting one of an artist's major weapons—ambiguity. Much of the mystery of art lies in the ability of one image to contain simultaneously several layers of meaning, some of which may be contradictory, so that its interpretation requires an active, subjective, and possibly changing, response from the viewer.

Vermeer's painting is one of the great (and life-enhancing) masterpieces of all time, but I am sure that he would be well satisfied if, in a culture which often seems to place great reliance on so-called scientific certainties and authorative statements, it were used as an example of the uncertainty of much that seems definite, and the validity of personal interpretation.

Robert Cuming is the author of Just Look, *published by Kestrel Books at £4.95.*

GROWING FROM THE MIDDLE

Gerald Porter describes art, craft and design at Rylands Middle School, Northampton

Middle Schools have been with us for some time and it is pertinent to examine some aspects of creative work being undertaken in one particular middle school.

The Plowden Report argued for the extension of the best aspects of primary education and the concept of individualizing instruction in an "open" learning situation in which innovation is relatively easy. It called for positive motivation to more and older children than was the case at the time and it was these children who were to be able to find the support, approval and encouragement of adults concerned more with them than with specialized subjects. The challenge for all middle school teachers is to motivate pupils within their charge and foster a love of learning.

At about the same time came a growing awareness of "design education" with its accent on problem solving and materials exploration. Specialist and non-specialist art and craft teachers are equally anxious to take these ideas on board following the results of the Keele Project.

Teachers responsible for art and design need to be aware that there is a growing body of research on the development of children's capacities in two and three dimensions and they should attempt to clarify some of the more important and fundamental aims. Furthermore, any art programme at these stages needs to be sequential and develop both "instructional" and "expressive" aims with a view to encouraging ideas, images and feelings and explore appropriate skills within a chosen repertoire.

A curriculum in art also needs sufficient continuity so that skills can be developed, refined and internalized and, hence, become part of the pupil's expressive abilities. Developing such skills and increasing artistic competence has been one of the fundamental aims of the work at the school.

The syllabus is framed with three main areas in mind, interrelated at all times. These are design, embracing art and crafts, needlework and home economics. The school is purpose built and provides an area for art, a workshop equipped for woodwork and metalwork for which the machinery, such as lathes, is frequently used. Needlework is carried on in a classroom adapted for the purpose, while home economics has an area specially designed for it, all within easy access for pupils and staff alike.

Basically, Art and Craft in the school embraces two and three dimensional work; Needlework involves creative work in fabric and thread; and Home Economics covers the economical and effective uses of food, etc.

The aims of all these subjects is to understand a range of materials and achieve success in techniques of expression, construction and research. As well as this, it is deemed necessary to understand a variety of equipment and care for materials and tools together with the development and application of an increasing range of concepts; included among these are mathematical, aesthetic and scientific. Manual dexterity is not, however, neglected.

The ability to communicate effectively is extremely important and pupils need to make considered, rational judgements while, at the same time, discriminating in practical situations and seeking advice whenever necessary.

Within the two and three dimensional areas, which consist of a large studio and workshop area, are included both the conventional aspects of Art and Craft as well as the creative use of materials, wood, metal, plastic and clay, etc.

One of the primary objectives at this school is to encourage a structured understanding of materials within two and three-dimensional art forms, including colour, line, texture, pattern, shape, and form.

Great care is taken to understand the nature of the pupil's previous experience in art and to bring a new dimension and breadth of understanding to the arts. All this is structured and supplemented through a programme of appreciation and observation, coupled with visual aids and the use of instructional materials in packs designed and produced in the department's resources area. Work in the curriculum development field is being undertaken together with other heads of department locally under a Morell Fund Award at a teachers' centre.

Three-dimensional design is explored in a similar manner to work carried out in two dimensions. Techniques concerning the crafts are taught as a creative approach using wood, metal, clay, plastic. All pupils, it is hoped, will learn and experience the physical nature of materials in relation to the basic laws governing design. Good craftsmanship will be encouraged at all times coupled with authentic experiences in problems solving exercises within the capabilities of the pupils.

The administration of the groupings affected in two main ways. The first is block timetabling. This allows the head of department considerable flexibility and freedom to organize courses and to ensure that groups are parallel and the allocation of teachers and classes is apportioned fairly.

The second is the rotational timetable which, in year one, enables all pupils to have an introductory course in each area. Much adverse comment has accompanied this latter aspect of organization from outside bodies, but it is both expedient and appropriate. Pupils spend ten weeks of their first year in each area and have approximately two hours each week. With limited resources and staff it is the most expedient method to foster an understanding and awareness within each area.

The school at present accepts children from three feeder primary schools which have made the change to lower school status. Therefore, children enter at 10 years of age and are in mixed ability classes. At 13-plus they transfer to an upper school. Our school is making preparation and developing suitable curricula for a nine-plus intake and is eventually to become a 9 to 13 middle school, 1980-81.

During Year Three, children follow a thorough course with four teachers in four main areas. The first of these is in art where, as in all of the areas with the exception of home economics, pupils follow a similar pattern. An introductory talk and slide demonstration is arranged and supplemented with exhibitions grouped around the theme. It is during this year that the formal aspects of the visual arts are investigated, line shape, etc. Evaluation and assessment of the final products are carried out as an integral part of the course tasks and a dialogue between teachers and pupils is carried out continuously.

Line, Pattern and Texture, Colour and Shape, and Space are the titles that form part of a resources collection. These contain slides, tapes, cassettes, worksheets and booklets from which pupils work. Teachers have some flexibility and they bring their ideas and explore themes in their respective groups.

The theme of line has been explored successfully in art where initial exercises in the manipulation of tools and mark making objects were undertaken. Further experiences were offered in the manipulation of string, collage and panels showing progressive development. The idea of weaving was carried out and provided a fascinating insight into organized lines in warp and weft. Simple looms were constructed and an exciting range of results was produced. Creative needlework in fabric and threads allowed children to discover the range of stitches and thread patterns either with embroidery wools or using the machine for creative applique as well as the more formal aspects of garment making being undertaken in the department later on.

At first sight Line is slightly anachronistic as far as clay is concerned, but the possibility of construction in line using clay is soon revealed. Pupils were encour-

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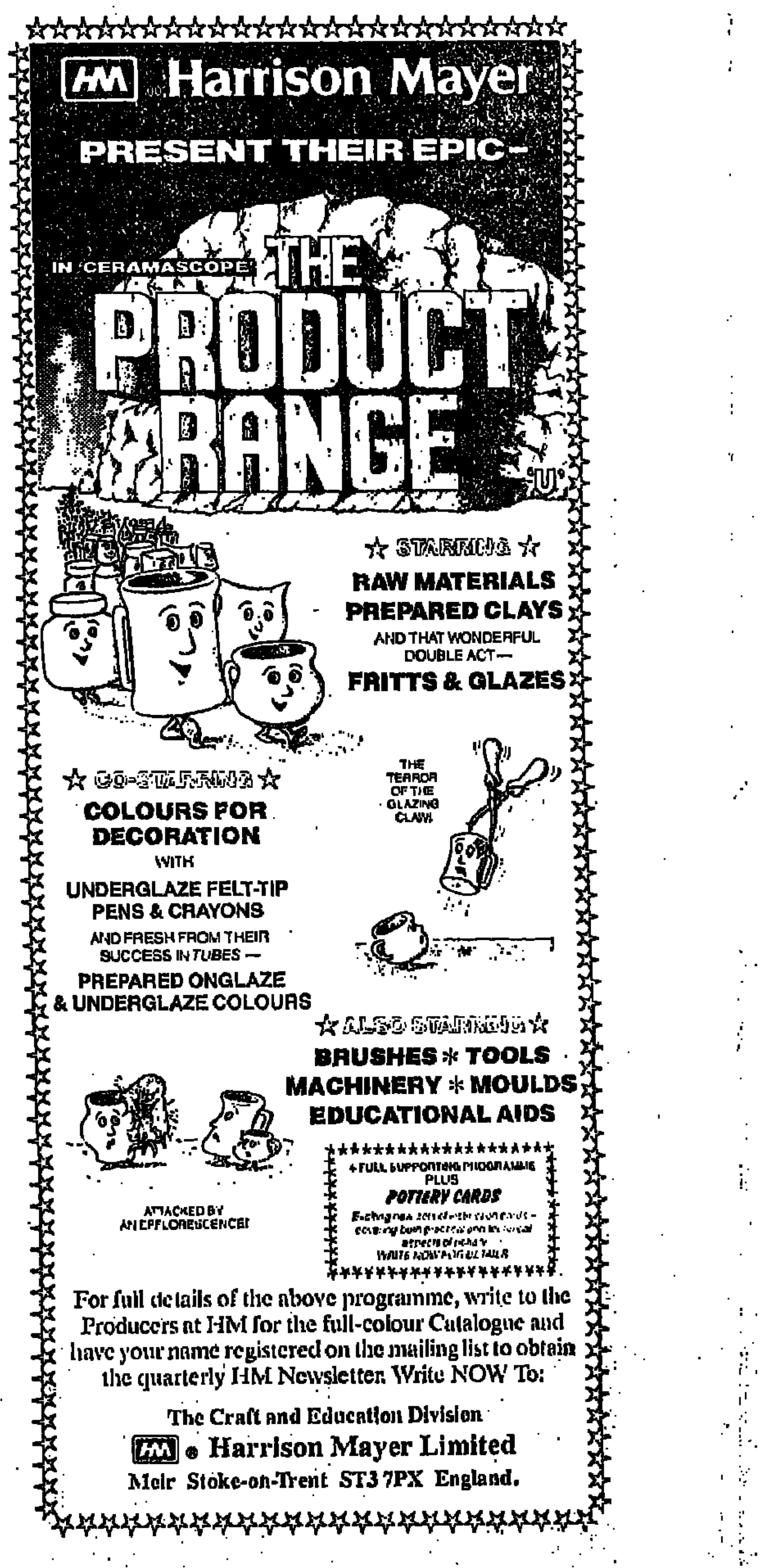

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THE HEART OF THE MATTER

By John Willis

I once sat on an art college panel interviewing students. Folder after folder was laid on the table and the applicants nervously talked like door to door salesmen. The work, although immaculately carried out, was devoid of any soul. The marks were there—the shadows observed, the textures faithfully produced—and yet no fire, no clue that here was the work of living, feeling individuals born into the fastest, most violent century in history. The heart of the matter wasn't there.

Judging from my observations over the past few years, many art departments in secondary schools are busy paying homage to the great god Technique. First year: Composition and Tonal Values. Second year: Colour and Shape. Third year: Texture and Shading. Fourth year: Perspective and Foreshortening. You had a bit of freedom at junior school, goes the theory, get some technique and when we get to the fifth and sixth we'll get down to some personal imaginative work. A logical development? Unfortunately it rarely happens that way. By then the horse has bolted having forgotten what it was in the stable for. The art teacher may be able to see five years ahead but children live now and are not interested in being educated for tomorrow. Art work must be centred on the actual world of the child if ideas are to have a meaning and significance for their maker. The alternative is work that goes into the first dustbin when the child leaves school.

The child starting at secondary school is a mass of emotions. Bubbling above or beneath the surface are a myriad of feelings. Life and death, love and sex, adventure and mystery are thought about constantly. Perhaps, as Henry Miller says, "their conversation more profound than that of their parents". The sights, smells and sounds are all too real. Art can be one means of making sense of these experiences—not in the sense of rationalizing and ordering but establishing a secret dialogue with their world.

Many at age 11 are learning to ignore their inner voice. The art teacher's first task is to counteract the voice of reason by providing a creative environment. A sense of wonder among the grey school uniforms and the smell of disinfectant? And yet if that is not there the teaching is just notching up O level passes and the children pleasing Sir.

The subject matter should reflect this actual world and be something they feel passionately about. As Andre Breton remarked, "Beauty will be convulsive or it will not be". One must be prepared to take risks and introduce topics that might not fit the idea of art being concerned with animals, butterflies and sexless people. Children do not experience this safe, cosy idea of childhood/adolescence. They are aware of their own sexuality and others' and sometimes fall in love. Many have violent feelings and are interested in blood and gore, others afraid of being blown up tomorrow.

An honest portrait of a parent will not always be flattering and many of the strongest feelings often concern school itself. I am always reluctant to censor work that might offend parents and staff (but not the children themselves) and erect another keep out notice.

Once a child is working on a theme that has relevance, then technique is wanted to suit a need and not—to use a revealing phrase—as an end in itself. Teachers will find demands for advice more not less when a child is self-motivated.

Even if allowing a certain amount of freedom teachers, when they give advice, so often impose their own ideas. About 85 per cent of the population say "I'm no good at art" and yet I wonder how often they couldn't match their teachers' preconception? To have told an Italian primitive painter his use of perspective was wrong would have robbed those paintings of their magical immediacy.

Not every child will want to participate. Art—the "soft option"—is a demanding subject. To be faced with blank paper, when still largely expected to follow instructions in finding a right answer, can be distressing. There are children also who genuinely have no interest. They may not be lazy but have interests elsewhere. A force feeding approach will only produce a counter reaction. Teachers must make sure that at the very least children will not spend their lives hating art.

Work by a 14-year-old girl.

Later in life they may work in a creative area if only in their spare time. I say only and yet perhaps one in 500 pupils will become professional in a creative field. The emphasis must be placed on the children's real needs. They will become captive consumers who need to make design choices if not to be at the mercy of advertisors and mass tastes. Art appreciation should play a more important role and should certainly cover areas such as film and television. Art history should not be of the "Cave painting to Henry Moore" variety, conveniently side-stepping movements such as dada and surrealism, but a selection to excite. When most people say they "can't understand art" teachers must help desanctify what is usually a self-evident message.

Sadly, in many schools art is the only area where two plus two doesn't always equal four. I wish art didn't appear to have the monopoly on creativitiy yet in subjects where one would have thought originality would be encouraged—English, music, religious education, woodwork, science—there is often a vested interest in what is learnt. The art lesson should be one clear piece of sky where learning can take place without strings attached. I see signs of this approach being threatened. The art curriculum has expanded painting and drawing to include pottery, three-dimensional and design work. Whilst few would argue against this many heads, suspicious of art, exert pressure on staff to adopt a vocational approach geared to the existing relatively backward industrial scene and suiting the "lesser able". The faintly bohemian art teacher, who provided light relief from tweed jackets and elbow patches, has shaved, put on a tie and become head of the design faculty. So much that we see of current writing on art education is humourless. School art is in danger of being boxed and packaged.

Many art teachers wish to see their subject taken more seriously and if a head gives more money for hardware they are pleased. I have a suspicion, however, that many heads—impressed with the practical ring of the word "design"—are more concerned with making a respectable woman of art rather than encouraging an unpredictable quantity. If school art is to maintain the magic element that art has possessed for thousands of years it will need help from both inside and outside the art room.

It will need approval from heads who recognize that art needs a free hand to flourish; from examination boards who, if we insist on exams that measure creativity, must see that they do not severely inhibit teacher and pupil; from parents who, thinking about jobs, should reflect if they are not putting cart before horse when saying "art won't be any use to you".

Art is the spanner in the works. The administrator's final headache. The day it becomes comfortable for everybody will be the day it dies.

Formerly art teacher at Walcot Secondary School, Swindon, John Willis is now working as an art teacher in Stockholm.

"Growing from the middle" continued.

aged to explore the possibilities of linear patterns, rolled, pressed and engraved into clay as well as a wide range of constructive devices. For instance, grogged clay was laid down and joined in strips, various oxides and body stains were added as well as using different colours of clay. Rammed together and joined when dry, it was assembled and placed in an upright position.

Experiments were forthcoming to find new ways of plaiting and coiling clay. New patterns were explored as pieces of clay were laid over one another and intricate shapes developed. Hollow moulds were used to build up shapes using a linear motif by draping coils and smoothing them against the inside of the semi-circular mould.

Together with creative coiling came the experiments at joining linear constructions in clay. Card shapes were used and lines made out of clay joined in new and varied ways. As the theme was interpreted very loosely, the work was very diverse. Similar experiences resulted in the themes of Colour, Pattern and Texture and Shape.

The environment plays an important part, not only within the school in display but also in relating individual ideas to their homes, surroundings and the village of Duston. Projects have been organized under the leadership of the head of department whereby pupils were encouraged to make a study of the church and the main road within the environs of the village.

Recording, talking and photography formed an essential part of the scheme and pupils were deployed with Instamatic cameras to record pattern and texture for instance. Talks by both architects and planners from private and public practices contributed and expanded the pupils' understanding of their role in the locality. Students from the nearby college of higher education on practice made an additional contribution to this programme.

By the end of their first year, pupils will have accomplished work in art, design and three dimension, creative fabric crafts and home economics.

In Year Four the pupils develop a capacity within three major fields, out of the four original areas. Boys are encouraged to opt for domestic science and girls, similarly, may choose aspects of design in wood, metal, clay, and other materials.

Within the section of the Department known as Design, it is hoped to promote an enquiry into the nature of materials and the accompanying notions of form. More importantly, the definition of problems; their function, form and role. Printing of fabric is carried out with decorative and functional uses. Similar approaches are to be found in three dimensional materials.

All pupils are encouraged to understand the reasoning involved in the construction of objects and should use such reasoning in establishing the nature of the objects which they make. Problems, therefore, should be relevant to the world in which the pupils find themselves. We hope these experiences will be used after they have left us and will influence their choice of career in science and technology. Above all, the pupil's involvement with intuitive ways of working have not been neglected. Typically, pupils are taught how to search and extrapolate ideas suitable for art work from seemingly common starting points. Design analysis is a key factor and allows each pupil to exploit and extend his visual vocabulary through drawing, printing with both screens and relief printmaking methods as well as the links in two and three dimensional materials.

The Plowden Report expressed the fear that middle schools might be dominated by secondary school influences rather than extending the curriculum and attitudes which exist, in large measure, in junior schools. For middle schools, the challenge comes with developing just such a philosophy and being sufficiently flexible to be aware of the need to foster individual and group work allied to the use of personal skills and the enthusiasm of individual teachers where a child needs to pursue knowledge to a greater depth. (Quoted in *Middle Schools, a discussion document*, NUT Juy, 1975.) Hopefully, this is what our work is about.

Work in progress at Rylands Middle School.

G. M. Porter is Head of Creative Design, Ryelands Middle School, Northampton. Mr Porter has been vice-president of the National Society for Art Education, consultant to the Schools Council Art Committee and chairman of a consortia of schools developing resources materials for Art Craft and Design in Middle Schools.

ENAMELLING—SPECIAL FOR SCHOOLS!!

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The Educational Institute of Design Craft and Technology

Anyone having an interest in 'Education through design craft and technical experience' may apply for membership of the Educational Institute of Design Craft and Technology.

Members receive:

- Periodic issues of 'Practical Education' containing articles, information, news and reviews on matters relating to design and technical subjects.
- An annual 'Buyers' Guide' to craft equipment and material suppliers.
- Special reports on important topics.
- Conference publications, meetings and lectures.
- Information service.
- Local activities.
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The College of Craft Education

If you are a teacher, you can increase your income as well as extend your qualifications and experience by embarking upon a course of study with the College of Craft Education.

Unit-based courses lead to the award of diplomas. The MCCEd (Hons) diploma has been recognized for the Merit Award by the Burnham Committee and sets an internationally accepted standard in post-certificate craft education.

Non-diploma courses are provided at Summer Schools to cater for a wide variety of craft interests.

Further information regarding membership of the Institute and/or the College may be obtained from:

O. Day, SIOS, FCCEd,
General Secretary,
The Educational Institute of Design, Craft and Technology,
24 Elm Road,
Kingswood,
Bristol BS15 2ST.

SECONDARY
Geography
continued from page 40

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September 1980.
CARDINAL WISEMAN R.C. SENIOR HIGH SCHOOL
Shernall Street,
London E17 9RT.
Head Teacher: Mr A. Innes, M.Sc
HEAD OF GEOGRAPHY DEPARTMENT
Scale III required in this Mixed Senior High School for pupils aged 14 to 19 years (480 on roll). An experienced teacher, capable of teaching to C.S.E., "O" and "A" Levels is required. An interest in Field Work and Geology would be advantageous. The School is a Roman Catholic Senior High School for 480 boys and girls.
Application form available on receipt of S.A.E. from Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton, London E10 5QJ.
Closing date: 16th May 1980.

Other Posts on Scale 2 and above

BRISTOL
CHEW VALLEY SCHOOL
Chew Magna, Nr. Bristol
900 mixed comprehensive 11 to 18 GEOGRAPHY TEACHER, Scale 2, required for September. Candidates should have successful "A" level teaching experience. Experience of field study work would also be an advantage.
The school stands in the heart of the countryside, overlooking Chew Valley Lake, and is situated 6 miles south of Bristol.
Forms of application and further particulars may be obtained from the Headmaster on receipt of a S.A.E.

Scale 1 Posts

AVON COUNTY
COUNTY COUNCIL
CULVERHAY SCHOOL
Rush Hill, Bath
Telephone Bath 26268
Roll 1,300, 11 to 18
Required for September a GRADUATE GEOGRAPHY TEACHER to join the staff of this well established comprehensive school, pleasantly situated on the southern outskirts of Bath.
Further details and application forms from the Headmaster (foolscap S.A.E. please).

AVON COUNTY
CHURCHILL SCHOOL
Churchill, Bristol BS19 5QN
Required from September, TEACHER of GEOLOGY and GEOGRAPHY to C.S.E., "O" and "A" levels, Scale 1 post.
Application by letter to the Head immediately with curriculum vitae and names of two referees.
Quote 701—18.4.80.

BEDFORD
BEDFORD MODERN SCHOOL
Bedford MK41 7NT
H.M.C.: Independent ex-direct grant 1,100 boys, 270 in Sixth Form
Required for September, 1980, a GRADUATE GEOGRAPHER for a temporary post for 12 months to replace a teacher on a year's absence for further study. For a suitable candidate the full range of teaching would be available. Field/practical work is an important element. A contribution to extra-curricular activities would be welcomed.
Application in writing (no forms) to the Headmaster, Manton Lane, Bedford, giving names of two referees.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
HALIFAX CATHOLIC HIGH SCHOOL
(1,200 on roll)
Holdsworth Road, Holmfield, Halifax HX2 9TH
Required for 26th August, 1980, a GRADUATE TEACHER of GEOGRAPHY (Scale 1) for this 11 to 18 co-educational comprehensive school. The successful applicant will share in the teaching of the subject up to "A" level.
Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Headmaster, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CAMBRIDGESHIRE
HUNTINGDON AREA
ST. PETERS SCHOOL
Huntingdon
(Co-ed Comprehensive, 1400 on roll).
Headmaster: W. G. Thomas, JP, BA
Required for September GRADUATE (Scale 1), to teach GEOGRAPHY in this well established Comprehensive. Ability to teach History as a subsidiary subject an advantage. Geography is taught to CSE "O" and "A" levels and Geology to "O" and "A" levels.
Please write to the Headmaster giving curriculum vitae and the names of two referees.

CAMBRIDGESHIRE
CAMBRIDGE AREA
NETHERHALL SCHOOL
Required for September in this 11 to 18 school, A specialist TEACHER, Scale 1, of GEOGRAPHY (to C.S.E., "O" and possibly "A" level) with BOYS' PHYSICAL EDUCATION.
Apply by letter with curriculum vitae and references, Headmaster, at the school, Queen Edith's Way, Cambridge (Tel. 42751). Details available S.A.E.

DERBYSHIRE
TIBSHELF SCHOOL
High Street, Tibshelf, Derby.
DE5 5PN
11 to 16 Mixed Comprehensive, Number on Roll 520.
Required in September, TEACHER of GEOGRAPHY to C.S.E. and "O" level. Ability to offer Boys' PHYSICAL EDUCATION would be an advantage.
Apply by letter, with full curriculum vitae and two referees, direct to Headmaster at the school (S.A.E. please).

DERBYSHIRE
COUNTY COUNCIL
JOHN FLAMSTEED SCHOOL
Denby, Derbyshire
This is a small, recently reorganized, rural comprehensive school for 11 to 16-year-old pupils.
Required for September, 1980, GEOGRAPHY TEACHER, Scale 1.
The successful applicant should be familiar with new approaches and courses, e.g., "Geography for the Young School Leaver". He/she will be required to teach to G.C.E./C.S.E. standards.
Application forms and further details can be obtained from the Headmaster, to whom they should be returned as soon as possible.

CAMBRIDGESHIRE
CAMBRIDGE AREA
CHESTERTON SCHOOL
Required for September in this 11 to 16 co-educational Comprehensive School (roll 1,170) a TEACHER of GEOGRAPHY to join a strong department and contribute to the teaching throughout the school up to G.C.E. "O" level standard (Scale 1).
A similar temporary vacancy arising from a one-year secondment is also available. When applying please indicate whether you wish to be considered for this temporary appointment or not (Scale 1).
Letters of application with full curriculum vitae and names and addresses of two referees to Headmaster, Chesterton School, Gilbert Road, Cambridge, CB4 3NY, from whom further details are obtainable (S.A.E.).

CAMBRIDGESHIRE
CAMBRIDGE AREA
IMPINGTON VILLAGE COLLEGE
Required for September, a TEACHER of GEOGRAPHY (Scale 1) in this mixed 11 to 18 Comprehensive School (Roll 1,175).
The person appointed will be required to teach Geography to full ability range in years 1 to 5. "A" level work may be available for a suitable candidate.
Details and application form (returnable by 14th May) obtainable from Warden at the College, New Road, Impington, Cambridge, CB4 4LX (S.A.E.).

DERBYSHIRE
ST. HELENA SCHOOL
Sheffield Road, Chesterfield
S41 7LN
Girls' senior high (13 to 18)
Number on roll, 870
Required for September, TEACHER of GEOGRAPHY throughout the school to "A" level.
Letters of application, with full curriculum vitae and two referees, should be sent direct to the Headmistress at the school, (S.A.E., please.)

DUDLEY
METROPOLITAN BOROUGH
THE COSELEY SCHOOL
Ivyhouse Lane, Coseley,
West Midlands WV14 9JH
(12 to 16: coeducational: comprehensive: 731 on roll)
Required for September, 1980, for one year only, TEACHER of GEOGRAPHY to "O" level.
Further particulars and application forms (S.A.E.) from the Headmaster.

ENFIELD
(London Borough of)
BISHOP STOPFORD SCHOOL
Brick Lane, Enfield, Middx
EN1 3PU
(Aided Foundation: 1,070 on roll, including 120 in Sixth Form)
Required for September, 1980: A qualified TEACHER of GEOGRAPHY (Scale 1), to teach the subject throughout the school. Advanced level work is available for suitably qualified applicant.
London Allowance payable £408 per annum.
Consideration given to generous assistance with removal and relocation costs temporary housing and two homes allowance.
Applications should be made by letter to the Head Teacher at the school, giving full details of qualifications and experience, together with the names, addresses and telephone numbers of two referees.

ESSEX
COLCHESTER COUNTY HIGH SCHOOL FOR GIRLS
(Roll 650)
Norman Way, Colchester.
Telephone: Colchester 76773
GEOGRAPHY, Scale 1
September. Graduate. Geography to Advanced Level. Grammar School, large sixth form.
Biology or History as second subject.
Curriculum vitae and names of referees to Head Teacher (foolscap s.a.e. please).

HAMPSHIRE
BELLEMOOR SCHOOL
Bellemoor Road, Southampton. SO1 2QH
(13 to 16 Boys Comprehensive: Number on Roll 780)
Required for September
Scale 1 or 2 ENGLISH.
Apply by letter with (S.A.E.) to Head by 9th May.

HARROW
EDUCATION COMMITTEE
SACRED HEART HIGH SCHOOL
186 High Street, Wealdstone,
Middlesex, HA3 7AY.
Telephone: 01-863 9925
Required for September for one year only, to cover Leave of Absence, a TEACHER of GEOGRAPHY able to teach the subject to all abilities, to "O" level and C.S.E. standards. The successful applicant will be expected to contribute to the Christian character of the school. First appointment applicants will be considered.
Application forms from and to be returned to the Head Teacher by 16th May, 1980.
Please enclose stamped addressed envelope.

HAVERING
(London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
Voluntary Aided. Six-form entry
Mixed
GRADUATE TEACHER required for GEOGRAPHY and ECONOMICS, Scale 1, from September, 1980. Both Departments are strong and active. There will be more Geography than Economics.
The school buildings which include excellent teaching facilities are situated in 23 acres of ground in pleasant green belt countryside yet within easy reach of London by Underground.
Applications with full curriculum vitae to the Headmaster as soon as possible, naming two referees.
London Allowance £408. Help with removal expenses in approved cases.

KENT
TUNBRIDGE WELLS
THE SKINNERS' SCHOOL
(Voluntary Aided Grammar School of 680 boys: 170 in Sixth form)
Required for September, 1980: a GRADUATE to teach GEOGRAPHY throughout the school to "A" level. An interest in Human Geography and keenness to assist with sport, including Rugby football, will be a recommendation.
Apply by letter to the Headmaster, enclosing curriculum vitae, stating interests and naming two referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SHEPWAY DIVISION
SOUTHLANDS SCHOOL
(founded 1610)
New Romney
Southland's School is a well-developed 11 to 18 Comprehensive school with about 1,600 boys and girls taking all the children of Romney Marsh. New Romney is a pleasant historic town close to the sea.
Required for September, 1980, a TEACHER of GEOGRAPHY (Scale 1).
The Geography Department uses some of the newer courses for examination work and shares in an integrated Humanities course in the Lower School. This post offers opportunities for teaching at all levels.
Apply by letter to the Headmaster at the school (no forms) giving full details of qualifications, experience and the names of two referees.

County of Cleveland

SECONDARY SCHOOLS

All secondary schools are mixed comprehensive schools.

11-18 SCHOOLS

DEPUTY HEAD TEACHER—GROUP 11

DYKE HOUSE SCHOOL (Roll 1,315)
Mapleton Road, Hartlepool, Cleveland TS24 8NQ
(Tel: Hartlepool 66377)

Applications are invited for the post of DEPUTY HEAD TEACHER (GROUP 11) vacant from September, 1980.

SCALE 3 FRENCH

ENGLISH MARTYRS R.C. SCHOOL (Roll 1,330)
Catcote Road, Hartlepool, Cleveland TS25 4HA
(Tel: Hartlepool 66377)

Required for September, 1980, a teacher to teach FRENCH throughout the school and to be responsible for the subject in the first, second and third years.
Application forms are obtainable from the Head Teacher at the address shown above and returnable to Rev. P. McGuigan, St. Patrick's Presbytery, Owton Manor Lane, Hartlepool, Cleveland.

SCALE 2 GEOGRAPHY

BRINKBURN SCHOOL (Roll 1,422)
Blakelock Road, Hartlepool, Cleveland TS25 5PF
(Tel: Hartlepool 72389)

Required for September, 1980, a teacher to be responsible for GEOGRAPHY in the Lower School.

SCALE 1 CRAFT, DESIGN AND TECHNOLOGY

MANOR SCHOOL (Roll 980)
Owton Manor Lane, Hartlepool, Cleveland TS25 3PS
(Tel: Hartlepool 67018)

Required for September, 1980, a teacher for CRAFT, DESIGN and TECHNOLOGY. Courses in Design-based approach are established.

SCALE 1 CRAFT, DESIGN AND TECHNOLOGY

EGGLESCLIFFE SCHOOL (Roll 1,164)
Urlay Nook Road, Eaglescliffe, Cleveland TS16 0LA
(Tel: Eaglescliffe 782465)

Required for September, 1980, a temporary teacher (Scale 1) for one year, for CRAFT, DESIGN and TECHNOLOGY. Vacancy exists due to secondment.

11-16 SCHOOLS

DEPUTY HEAD TEACHER—GROUP 10

BASSLETON SCHOOL (Roll 967)
Baysdale Road, Thornaby, Cleveland TS17 9DB
(Tel: Stockton 763244)

Applications are invited from suitably qualified and experienced teachers for the post of DEPUTY HEAD TEACHER—GROUP 10, for September, 1980.

SCALE 3 RELIGIOUS EDUCATION

(Re-advertisement)

LANGBAURGH SCHOOL (Roll 1,167)
Ormesby Road, Middlesbrough, Cleveland TS3 8RD
(Tel: Middlesbrough 314519)

Required for September, 1980, a well-qualified and experienced teacher to be responsible for RELIGIOUS EDUCATION throughout the school. Well-established C.S.E., and G.C.E., examination groups in existence.

SCALE 3 SCHOOL COUNSELLOR

STAINSBY SCHOOL (Roll 1,120)
Lodore Grove, Middlesbrough, Cleveland TS5 8PB
(Tel: Middlesbrough 87667)

Required for September, 1980, an experienced teacher to undertake counselling work throughout the school. The person appointed will work in conjunction with senior and pastoral staff and the duties will include care and guidance of individual pupils, contact with parents, liaison with the welfare, psychological, probation and police services and some subject teaching. It will be an advantage if applicants can show evidence of experience and/or qualifications in counselling work and can offer teaching expertise in one or more of the following subject areas: Science (especially Biology), Geography, Humanities, Physical Education, Community Studies, Personal Relationships. The vacancy arises because of promotion. Closing date: Monday, 12th May, 1980.

SCALE 1 HOME ECONOMICS

THE GRANGE SCHOOL (Roll 1,215)
Oxbridge Avenue, Stockton, Cleveland TS18 4LE
(Tel: Stockton 62311)

Required for September, 1980, a teacher for HOME ECONOMICS to teach to C.S.E. and 'O' level standard.

SCALE 1 PHYSICAL SCIENCE

GILLBROOK SCHOOL (Roll 1,143)
Normanby Road, South Bank, Cleveland TS6 9AG
(Tel: Eston Grange 466201)

Required for September, 1980, a teacher for PHYSICAL SCIENCE.

SCALE 1 TYPEWRITING AND ACCOUNTS

NORTHFIELD SCHOOL (Roll 1,145)
Thames Road, Billingham, Cleveland TS22 5EG
(Tel: Stockton 557373)

Required for September, 1980, a suitably qualified teacher to teach TYPEWRITING AND ACCOUNTS in years 4 and 5. Examination courses are well established in both subjects.

The following vacancies exist at:
ST. PETER'S R.C. SCHOOL (Roll 828)
Normanby Road, South Bank, Cleveland TS6 6SP
(Tel: Eston Grange 453462)

SCALE 2 HEAD OF YEAR

(Re-advertisement)

Required for September, 1980, a suitably qualified and experienced teacher to be HEAD OF YEAR. The pastoral responsibility will be for either first or second-year pupils. Application forms are obtainable from the Head Teacher at the address shown above and returnable to Monsignor L. Carson, St. Andrew's Presbytery, 1 Bondfield Road, Teesville, Cleveland.

SCALE 1 GEOGRAPHY

Required for September, 1980, a teacher for GEOGRAPHY.

SCALE 1 MATHEMATICS

Required for September, 1980, a teacher for MATHEMATICS. The school offers C.S.E. and 'O' level courses and some contribution to examination work is sought.

SCALE 1 RELIGIOUS EDUCATION

Required for September, 1980, a teacher for RELIGIOUS EDUCATION.

The following vacancies exist at
ORMESBY SCHOOL (Roll 913)
Stockwith Close, Netherfields, Middlesbrough, Cleveland TS3 0RG
(Tel: Middlesbrough 466945)

SCALE 1 BOYS' PHYSICAL EDUCATION

Required for September, 1980, a one-year temporary teacher (Scale 1) for BOYS' PHYSICAL EDUCATION, willing to join a lively enthusiastic department. The ability to teach Mathematics, Science, Technology or Geography is desirable.

SCALE 1 CRAFT, DESIGN AND TECHNOLOGY

Required for September, 1980, an enthusiastic teacher for CRAFT, DESIGN and TECHNOLOGY to join a well-organized, exciting department. The ability to work with multi-media is desirable.
Ormesby School shares a campus with the Endeavour School for physically handicapped children and there is considerable interchange of pupils. Staff are heavily committed to extra-curricular activities.

The following vacancies exist at
WESTFIELDS SCHOOL (Roll 1,004)
Kirkleatham Lane, Redcar, Cleveland TS10 4AB
(Tel: Redcar 473211)

SCALE 1 BIOLOGY

Required for September, 1980, a teacher for BIOLOGY with the ability to teach to C.S.E. and 'O' level standard.

SCALE 1 HISTORY/RELIGIOUS EDUCATION

Required for September, 1980, a one-year temporary teacher (Scale 1) for HISTORY and RELIGIOUS EDUCATION, with the ability to teach to C.S.E. and 'O' level standard. This will be a temporary appointment to cover the one-year's secondment of the Head of Department.

The following vacancy exists at
LAURENCE JACKSON SCHOOL (Roll 1,725)
Church Lane, Guisborough, Cleveland TS14 6RD
(Tel: Guisborough 36361)

SCALE 1 FRENCH

Required for September, 1980, a teacher to teach FRENCH to 'O' level standard. Candidates should state any second language they can offer, although this factor will not be a prerequisite for the post.

SIXTH-FORM COLLEGE

SCALE 2 GIRLS' PHYSICAL EDUCATION

STOCKTON SIXTH-FORM COLLEGE (Roll 560)
Bishopton Road West, Stockton, Cleveland TS19 0QD
(Tel: Stockton 612611)

Required for September, 1980, a teacher for GIRLS' PHYSICAL EDUCATION.

Financial assistance with household removal expenses is available in approved cases.

Application forms and further details are obtainable from the Head Teachers/Principal at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience together with the names and addresses of two referees.

Completed application forms and letters of application should be submitted direct to the Head Teachers/Principal by not later than Friday, 16th May, 1980, unless otherwise stated.

SECONDARY
Geography continued

KIRKLEES
METROPOLITAN COUNCIL
MIRFIELD HIGH SCHOOL.
GEOGRAPHY and ECONOMICS. Scale 1
For further details see under "SECONDARY, GEOGRAPHY — Scale 1".

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
BLYTH JEX SCHOOL.
(12 to 16 mixed comprehensive)
St. Clements Hill, Norwich
Headmistress: Mrs. Valerie Glauert, B.Sc., B.A.
GEOGRAPHY

Enthusiastic and able TEACHER of GEOGRAPHY required for September, 1980, to share in the organization of subject and in curriculum development. Ability to teach "A" level essential. Geography is a core curriculum subject and facilities for teaching are good. Scale II post available.

Application forms and details from the Headmistress, Blyth Jex School, St. Clements Hill, Norwich.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
AYLSHAM HIGH SCHOOL.
(620 mixed)
Sir William Lane, Aylsham NR11 6AN

Required for September, 1980: Graduate TEACHER of GEOGRAPHY. Scale 1

Application forms (S.A.E. please) and further details from the Headteacher, Mr. D. Pepin, M.A. at the school.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ORIEL GRAMMAR SCHOOL
(Number on roll 720)

Graduate TEACHER of GEOGRAPHY (Scale 1) required for September, 1980. Please state second subject.

Application forms and further details only obtainable by sending S.A.E. to the Headteacher, Oriel Avenue, Gorleston, Gt. Yarmouth, Norfolk.

NORTHAMPTONSHIRE
KETTERING, MONTAGU SCHOOL.
(Weekley Glebe Road Kettering)
TEACHER of GEOGRAPHY
Scale 1

Applications are invited for a TEACHER of GEOGRAPHY, Scale 1 (Scale 2 for a suitably qualified and experienced candidate), to commence duty in September, 1980.

Montagu School is a developing 11 to 18 year five-form entry school which opened in September, 1978, and will have approximately 43? pupils on roll in September, 1981.

The person appointed will assist in teaching Geography through the school and will be expected to participate fully in the corporate life of the school and contribute skills and interests to a range of activities thus enabling the school to establish itself as a valuable and valued contributor to the local community.

Application forms (foolscap S.A.E. please) obtainable from the Headmaster, to whom they should be returned by 16 May, 1980.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
WELSHPOOL HIGH SCHOOL
Welshpool SY21 7RE

Required for 1st September, 1980, a TEACHER of GEOGRAPHY to teach the subject to G.C.E. "O" level and C.S.E. Please state any special interests. Scale 1. (Reference 24[illegible]).

Application forms and further particulars obtainable from the Head Teacher (s.a.e., please), to whom completed forms should be returned by 16th May, 1980.

ST. HELENS

EDUCATION COMMITTEE
RAINFORD HIGH SCHOOL.
(11 to 18 years mixed Comprehensive, 1,5[illegible] on roll, 1[illegible] in sixth form)
Higher Lane, Rainford, WA11 8NY
GEOGRAPHY
(Scale 1)

Required for September, 1980.

Application forms are obtainable from the Headmaster to whom they should be returned immediately.

SANDWELL

METROPOLITAN BOROUGH OF
ST MICHAEL'S C.E. HIGH SCHOOL.
(11 to 16 Comprehensive)
Required for September 1980
GEOGRAPHY—Scale 1

Ability to offer Commerce an advantage. Application forms available from, and returnable immediately to Head Teacher, Throne Road, Rowley Regis, Warley, West Midlands.

Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

STAFFORDSHIRE
EDUCATION COMMITTEE
THE RAWLETT SCHOOL
Comberford Road, Tamworth

Required for September, 1980, well qualified TEACHER of GEOGRAPHY (Scale 1) for this newly established and developing Comprehensive School. Ability to offer some History and/or English would be an asset.

Further particulars and application forms (S.A.E.) obtainable from and returnable to the Head Teacher.

STAFFORDSHIRE
COUNTY COUNCIL
EASTERN AREA
FOREST OF NEEDWOOD HIGH SCHOOL,
Station Road, Burton upon Trent
Group 11
Headmaster, Mr P. F. Wraight

Required for September 1980 an ASSISTANT TEACHER of GEOGRAPHY (Scale 1). Ability to teach up to and including "A" level an advantage.

Application forms and further details obtainable on receipt of an S.A.E. from the Headmaster of the school to whom they should be returned by Monday May 12 1980.
H. M. Williams, Area Education Officer.

SURREY
EDUCATION COMMITTEE
THE MEADS SCHOOL
Addlestone

GEOGRAPHY, to teach subject across age and ability ranges to C.S.E. and "O" level. Applications from Probationers welcome. Scale 1.

Apply to the Head, tel. Chertsey 61072.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
WARDEN PARK SCHOOL,
Broad Street, Cuckfield, Haywards Heath, Sussex RH17 5DP.
(11 to 16 Mixed Comprehensive School: 1,150 pupils)

Required for September 1980, TEACHER of GEOGRAPHY, Scale 1. Ability to offer GEOLOGY to G.C.E. "O" level would be a particular advantage. State any other subjects offered.

Form and details from Headmaster on receipt of S.A.E.

History

Heads of Department

BERKSHIRE
HIGHDOWN SCHOOL
Surley Row, Emmer Green, Reading RG4 8LR
(Number on roll 1,500)
(11 to 18 comprehensive)

Depending on the nature of the combined appointment of a Head of Humanities the school will require a HEAD of either HISTORY (Scale 4) or GEOGRAPHY (Scale 3).

Applications from qualified and experienced graduates are invited for either of these posts. The appointment will be from September, 1980.

Forms and further particulars obtainable from Headmaster (S.A.E.).

Closing date May 12

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
EDUCATION DEPARTMENT
The Civic Centre, Lampton Road, Hounslow TW3 4DN
CRANFORD COMMUNITY SCHOOL,
High Street, Cranford, Hounslow TW5 9PD
Head John Hawkes, J.P., A.C.P., F.R.G.S.
HEAD of HISTORY (Scale 3)

Required for September 1980, a well-qualified and experienced TEACHER to undertake responsibility for the HISTORY DEPARTMENT.

The subject is taught as part of the combined humanities course in the first year and as a separate subject throughout the rest of the school, leading to examinations at C.S.E., "O" and "A" level. An exciting Mode 3 course has also been developed by the current Head of Department relating especially to History in the 20th Century.

The post would thus involve liaison with the combined humanities department as well as coordinating the work of the History Department including Social Studies.

Two specialist rooms are available and the school's reprographic department provides considerable support to the department's courses.

Cranford is a group 12 mixed comprehensive school in new purpose-built accommodation with excellent and expanding facilities for both school and Community use, including a Sports Hall and Clinic.

London allowance £[illegible] payable.

Closing date 9 May.

Applications giving full details of background and experience and giving names and addresses of two referees, should be made in the first instance to the Headmaster (stamped addressed foolscap envelope please).

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
MANOR PARK
HEAD of HISTORY
(Scale 3 post)

Required from September, 1980, a suitably qualified and experienced TEACHER for appointment to a Scale 3 post as Head of History at this county Co-educational Comprehensive School.

Application forms and further particulars obtainable from and returnable to the Head Teacher, Manor Park School, Benton Road, Newcastle upon Tyne, NE7 7ED by May 16, 1980.

NORTHAMPTONSHIRE
CORBY, KINGSWOOD COMPREHENSIVE SCHOOL
(Gainsborough Road, Corby, Northamptonshire)
HEAD of HISTORY DEPARTMENT, Scale 3

Required for September, 1980, a well qualified and experienced GRADUATE to lead the HISTORY DEPARTMENT.

In years three, four and five the department is heavily committed to the Schools Council 13-16 project. Numbers taking History in the Sixth Form are good and study for the London Syllabus (Tudor England and Reformation Europe). At present the department is committed to contributing to a combined Humanities Course in years one and two.

Kingswood School is a well-established 11-18 comprehensive school of 1,000 pupils. It is pleasantly situated on the outskirts of the town, and has a reputation for its young and committed staff, its relaxed working atmosphere, and its innovatory educational practice.

Closing date for applications is May 12th and job description and school information may be obtained from the Headmaster (stamp please).

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September 1980:
WILLOWFIELD HIGH SCHOOL
Clifton Avenue, London E17 6HL
Head Teacher: Mr A. Foster
HEAD OF HISTORY SCALE 3

Required in a well established department for this mixed comprehensive high school for 11 to 14-year-old pupils (800 on Roll). A willingness to help in other areas would be an advantage.

Application forms obtainable from the Head Teacher on receipt of S.A.E.

Closing date: May 14 1980.

Other Posts on Scale 2 and above

HARINGEY
(Borough of)
THE SCHOOL OF ST. DAVID AND ST. KATHARINE
Hillfield Avenue, London N8 7DT
Telephone: 01-348 [illegible]
Church of England Voluntary Aided mixed (11 to 18) comprehensive school
Number on roll: 1,110
Headmaster: J. D. Ashwin M.A. (Cantab)
Required in September 1980:

A well-qualified GRADUATE with some teaching experience, preferably in a comprehensive school, to take responsibility for HISTORY in the Upper School. A Scale 3 post is available for a suitable applicant. The successful candidate would join a large Humanities faculty, and would be expected to teach throughout the school to all ages and abilities, but with particular responsibility for the C.S.E., "O" level and "A" level examination courses.

The school is housed in new purpose-built premises there is likely to be a big increase in Sixth Form numbers over the next few years.

London Allowance (£609) payable.

Removal expenses—£110 per cent allowed in approved cases.

Application forms and further details (S.A.E., please) obtainable from the Headmaster at the school, to be returned to him as soon as possible.

SANDWELL

Metropolitan Borough of
MENZIES HIGH SCHOOL
(11-18 Comprehensive)
Required for September, 1980.
HISTORY
Scale 2

Graduate teacher required as second in department to teach to "A" level. The school has 150 sixth-form pupils. Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded to Head Teacher, Clarkes Lane, West Bromwich, West Midlands. Closing date 17th May, 1980.

Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

SUTTON
(London Borough of)
NONSUCH HIGH SCHOOL FOR GIRLS
(Over 800 Girls including 200 in Sixth Form)
Ewell Road, Cheam, Surrey

Required for September 1980, HONOURS GRADUATE to share in the teaching of HISTORY throughout this selective Grammar School to Advanced level and University Scholarship standard and also to share in the teaching of ECONOMICS in the Sixth Form to the same standard. A Probationer would be considered for a Scale 1 post.

Apply by letter to the Headmistress at the School as soon as possible giving curriculum vitae, testimonials and the names of two referees.

WILTSHIRE
KINGDOWN COMPREHENSIVE SCHOOL.
Warminster
(Mixed 1,430)

Required for September 1980, GRADUATE HISTORIAN (Scale 2) of broad experience to teach throughout the school, with special responsibility for development of courses for senior pupils of lower ability.

Application forms and further details (large stamped addressed envelope, please) from the Headmaster.

Scale 1 Posts

BIRMINGHAM
HANDSWORTH GRAMMAR SCHOOL
Grove Lane, Birmingham B21 9ET
(Voluntary aided, 740 boys).

Required for September, due to expansion of numbers, a well-qualified graduate TEACHER of HISTORY with subsidiary Economics, Scale 1. A share of "A" level teaching in either of these very strong departments is available. The school is a remaining selective grammar school with a large Sixth Form.

Applications by letter (no forms) to the Headmaster, stating full curriculum vitae, interests and names of two referees.

BRENT
(London Borough of)
NEASDEN HIGH (MIXED) SCHOOL
Quainton Street, N.W.10
Headmaster: Mr. M. R. H. Piercy, B.A.

Comprehensive, 11-18 school, six forms of entry (Roll 1,000), serving a multi-ethnic area of Neasden and Wembley. School opened in 1975 and buildings completed in 1978, offer excellent facilities. The school is "traditional" in its ethos and organisation.

Required from September:
TEACHER of HISTORY and SOCIAL SCIENCE, able to offer the subject to C.S.E. and "O" level; the ability to offer "A" level SOCIOLOGY would be an added recommendation but is not essential. Scale 1.

London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the school within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
PRINCESS MARY SCHOOL
Francis Street, Halifax HX1 3XA
(378 on Roll)

Required for August 26, 1980, a Graduate TEACHER of HISTORY, Scale 1, to teach part-time throughout this 2 form entry grammar school for girls. The offer of a subsidiary subject could affect the amount of teaching time available.

Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Headmistress, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

DERBYSHIRE
ST. HELENA SCHOOL
Sheffield Road
Chesterfield S41 7LN
Girls' Senior High (13 to 18)
No. on roll: 870

Required for September, TEACHER of HISTORY throughout the school to "A" level.

Letters of application, with full curriculum vitae and two referees, should be sent direct to the Headmistress at the school (S.A.E., please).

DORSET
CORFE HILLS SCHOOL
Corfe Mullen, Wimborne
Group 11 Co-educational

Required for September, 1980, a GRADUATE TEACHER of HISTORY, Scale 1. The successful candidate will be expected to teach across the ability range.

This comprehensive school opened in 1976 and will have approximately 1,150 pupils (13-plus to 17-plus) on roll in September. The school will continue to grow until it reaches its planned size of 1,250 pupils, including the Sixth Form.

Assistance with removal and legal expenses. Further details and application forms available from the school on receipt of S.A.E.

ESSEX
SAFFRON WALDEN COUNTY HIGH SCHOOL
(Roll 1,590)
Audley End Road, Saffron Walden
Telephone: Saffron Walden 27[illegible]
HISTORY, Scale 1

TEMPORARY HISTORY GRADUATE required from September for one year. Courses well established to "O" and "A" level.

Curriculum vitae and names of referees to Head Teacher (foolscap S.A.E., please).

GLOUCESTERSHIRE
CIRENCESTER SCHOOL.

For September, HISTORY GRADUATE, Scale 1. Ability to work in sixth form essential. Capacity in Economics preferred but not essential. Number on roll 1,050, 11-18, plus 200 in Sixth.

Further details from the Headmaster, Cirencester School, Stroud Road, Cirencester. Tel. Cirencester 3147.

HARROW
EDUCATION COMMITTEE
MOUNTVIEW HIGH SCHOOL
Fisher Road, Wealdstone, Harrow, Middx
01-427 2695

Maternity leave replacement TEACHER of HISTORY required, mornings only for approximately two terms from September, in this co-educational High School (12 to 16 years).

Application forms and to be returned to the Headteacher by 16th May.

Please enclose stamped addressed envelope.

HERTFORDSHIRE

WATFORD BOYS GRAMMAR SCHOOL

Rickmansworth Road, Watford

Roll: 1050 boys, 260 in 6th form

Required September, HISTORIAN to teach throughout the school and especially to Open Scholarship level in very strong Sixth Form. Scale 1 plus London fringe allowance £177. (Euston 17 minutes) and very pleasant conditions on edge of open country. Accommodation available or possibility of generous relocation expenses.

Apply to Headmaster, giving full details of qualifications and interests, together with the names of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
ST. ALBAN'S DIVISION
FRANCIS BACON SCHOOL
Drake's Drive, St. Albans

Required September, graduate TEACHER to assist with HISTORY from 1st Year "Humanities" to CSE, "O" and "A" levels. Popular examination subject in progressive department. Temporary post (maternity leave) with strong possibility of permanent appointment. Five form-entry all-ability, co-educational school. Roll 870 (110 in academic Sixth). Outer fringe allowance.

Apply to Headmaster, enclosing curriculum vitae and details of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN SCHOOL
Old Hale Way, Hitchin
Hertfordshire SG5 1XL
Co-educational. Roll 640
Group 10. 11-19. All-ability

TEACHER of HISTORY required for September 1980. Ability to offer another subject would be a definite advantage. The post would suit a well-qualified entrant to the profession and would provide excellent experience in a stimulating department. Courses are provided for public examinations at all levels. Applicants should be willing to participate in a wide range of extra-curricular activities.

Those interested should write to the Headmaster as soon as possible, giving full personal and professional details and providing the names, status and addresses of two referees, including present employer.

HUMBERSIDE
EDUCATION COMMITTEE
SCUNTHORPE DIVISION
BRUMBY COMPREHENSIVE SCHOOL
Cemetery Road, Scunthorpe
Head Teacher: N. A. Sears
Number on roll: 1,100

Required for September, 1980, temporary TEACHER of HISTORY with some GIRLS' PHYSICAL EDUCATION (Scale 1), at this mixed 11-16 Comprehensive School. The post is temporary for one year due to the secondment of a permanent member of staff.

Application forms may be obtained from the Head Teacher at the school to whom completed forms should be returned by 15th May, 1980 (foolscap stamped addressed envelope, please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
MAIDSTONE SCHOOL FOR GIRLS

This is an Upper School in a Kent two tier Secondary System. There is a six-form entry of high ability at 13 plus and a Sixth Form of 280. Required in September 1980 a HISTORY GRADUATE to teach the subject throughout the school to Ordinary and Advanced level. The subject is taught as Economic History to "O" level and both Political and Economic History are offered at A level. This is an interesting and thriving department.

Apply by letter to the Headmistress giving curriculum vitae, testimonials and/or names and addresses of referees.

TUNBRIDGE WELLS DIVISION
ANGLEY HIGH SCHOOL
Cranbrook
Roll 1100 (mixed)

Required for September 1980, a GENERAL SUBJECTS TEACHER who may have been trained for Primary/Secondary or who may be experienced in Primary Education, to teach Lower School HISTORY/GEOGRAPHY and some ENGLISH.

Application by letter to the Headmaster as soon as possible giving names and addresses of two professional referees.

LEICESTERSHIRE

COUNTY COUNCIL
THE BOSWORTH COLLEGE

TEACHERS required for August (see Secondary Humanities, Scale 1).

LONDON, S.W.20
URSULINE CONVENT
18 The Downs, Wimbledon, London SW20 8HR
(Girls' comprehensive high school; 13 to 18; 910 on roll)

Required for September, 1980, TEACHER of HISTORY to "O" and C.S.E. C.E.E. levels (Scale post available for suitable candidate).

Please apply to the Headmistress with testimonials and S.A.E. for acknowledgement, giving names and addresses of two referees.

SANDWELL

(Metropolitan Borough of)
MANOR HIGH SCHOOL
(11-18 Comprehensive)
Required for September, 1980:
HISTORY.
Scale 1

Application forms available from and returnable to Head Teacher, Friar Park Road, Wednesbury, West Midlands. Closing date 15th May, 1980.

Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
RANGE HIGH SCHOOL.
Stapleton Road, Formby,
Liverpool L37 2YN
(1,045 on roll, 160 in Sixth Form)
Headmaster, G. E. Lowe, B.A.

The School opened in 1975 and will be a fully developed mixed 11-18 comprehensive school by September, 1981, with an eventual roll of 1,250.

TEACHER of HISTORY (Scale 1) required for September, 1980. The successful applicant will teach mainly in the lower school but with the possibility of C.S.E. and "O" level work, and will be expected to have a modern approach to the teaching of History including an interest in the Schools' Council History Project.

Application forms must be obtained on receipt of foolscap S.A.E. from the Head Teacher of the school, to whom they should be returned by 16th May, 1980.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. THOMAS AQUINAS R.C. HIGH SCHOOL,
St. Nicholas Drive, Bootle, Merseyside L30 [illegible]

TEACHER for HISTORY, Scale 1, required for September, 1980, to assist with the teaching of the subject throughout the school.

Apply by letter to the Headteacher at the school, enclosing names of two referees.

Closing date: May 16, 1980.

Cyngor Sir
DYFED
County Council
EDUCATION COMMITTEE

PWYLLGOR ADDYSG DYFED

(1) Ysgol Gynradd Tegryn, Llanfyrnach

Yn eisiau erbyn Medi 1af, 1980:—

Gwahoddir ceisiadau oddi wrth athrawon profiadol am y swydd o Brifathro/Brifathrawes am yr ysgol uchod (Burnham Gradd 2). Rhaid i'r ymgeisydd fod yn gwbl rhugl yn y Gymraeg ac wedi dysgu am o leiaf pum mlynedd yn yr Ysgol Gynradd.

Ceir ffurflenni cais o dderbyn amlen yn dwyn cyfeiriad a stamp oddi wrth y Cyfarwyddwr Addysg, Adran Addysg, Pibwrlwyd, Caerfyrddin, i'w dychwelyd erbyn Mai 12 fed, 1980.

(2) Amman Valley Comprehensive School, Ammanford (1,530 pupils)

Required by September 1, 1980:—

(a) Suitably qualified teacher of Home Economics to teach Cookery in the Lower and Middle School and to assist in the teaching of General Subjects in the Lower School. Please specify the General Subjects offered. Scale 1 post.

(b) Teacher of General Subjects in the Lower and Middle School. The subjects offered should include at least two of the following: English, History, Geography, Religious Education. Scale 1 post.

Applications for the above posts by letter, giving details of age, qualifications and experience, together with the names and addresses of two referees, should be sent to the Headmaster by May 12, 1980.

(3) Llandovery County High School (470 pupils)

Required by September 1, 1980:—

Qualified teacher of Music and Welsh. Applicants will be expected to give evidence of their ability to teach Music to "A" level standard, and to show an active interest in the development of vocal and instrumental music. Their teaching of Welsh will be confined to CSE level. Scale 1 post.

Applications by letter to the Headmaster at the School, and should include full details of qualifications and experience, and the names and addresses of two referees. Closing date May 12, 1980.

(4) Milford Haven Grammar School (Coeducational) (820 pupils)

Required for September, 1980:—

A teacher to take charge of the teaching of Needlework throughout the School up to "O" and "A" levels of the GCE (Scale 2). A teacher with experience is looked for, and it may be necessary for the person appointed to teach a small number of lessons in the Cookery Department.

Applications by letter to the Headmaster at the School, to include the names and addresses of two referees, and an outline of extra-curricular interests, by May 12, 1980.

(5) Pembroke School, Bush, Pembroke (Comprehensive, 11 to 18) (1,750 pupils)

Required for September 1, 1980:—

An Assistant Teacher of Mathematics, Scale 1.

Applications by letter, no forms, to the Headmaster of the above School as soon as possible, quoting the names and addresses of two confidential referees. Please enclose a stamped addressed envelope.

(6) Milford Haven Central Secondary School (Mixed) (1,350 pupils)

There are two vacancies for September for Mathematics Teachers (Scale 1), one of which may be temporary for a year. Teaching may be throughout the School, or in the first two years according to candidates' experience.

Applications by letter, no forms, direct to the Headmaster at the School, as soon as possible, giving curriculum vitae and the names and addresses of two referees. Stamped addressed envelope, please.

NI CHANIATEIR CANFASIO
CANVASSING DIRECTLY OR INDIRECTLY WILL DISQUALIFY.
W. J. Phillips, Director of Education, Education Department, Pibwrlwyd, Carmarthen.

FOR SALE AND WANTED

If you have something to sell or something you want to buy, your fellow readers of the TES might be the right people to talk to. There are over half a million of them and an advertisement could cost as little as £3.15.

If you are interested please ring Lyn Willis, The Times Educational Supplement, Times Newspapers Limited, Gray's Inn Road, London WC1X 8EZ. Telephone 01-837 1234, extn. 438.

SECONDARY
History continued

SHROPSHIRE

EDUCATION COMMITTEE
THE WILLIAM BROOKES SCHOOL
Farley Road, Much Wenlock TF13 6NB

Can you offer FRENCH or GERMAN as a subsidiary subject? For Shropshire's William Brookes School under Secondary Modern Languages, Scale 1.

SHROPSHIRE
EDUCATION COMMITTEE
BISHOP'S CASTLE COUNTY HIGH SCHOOL,
Bishop's Castle, Shropshire SY9 5AY
11 to 18 Comprehensive
540 roll

Required for September, 1980: Temporary TEACHER of HISTORY (Scale 1).

Forms and further details from Headmaster (SAE).

WILTSHIRE
ST. JOHN'S SCHOOL,
Marlborough
Comprehensive 11 to 18 (mixed)
170 in 6th form

Wanted September 1980, ASSISTANT to teach HISTORY and LATIN. History throughout the school (including "A" level work for suitably qualified candidate), and Latin preferably up to "O" level (C.S.E. [illegible]).

Applications by letter to the Headmistress giving curriculum vitae and names, addresses and telephone numbers of two referees. S.A.E. please. Closing date 16th May.

Humanities

Heads of Department

BERKSHIRE
HIGHDOWN SCHOOL
Surley Row, Emmer Green, Reading RG4 8LR
N.O.R. 1500.

Applications are invited from experienced GRADUATES for the post of HEAD of HUMANITIES (Scale 4) from September 1980. There are eighteen staff in the faculty and they cover History, Geography, Religious Education, Economics and Business Studies. Responsibilities will include the organization of either History or Geography throughout the school. Highdown opened in 1970.

Forms and further particulars obtainable from Headmaster (S.A.E.).

Closing date May 12

CAMBRIDGESHIRE
PETERBOROUGH AREA
BRETTON WOODS COMMUNITY SCHOOL
(11 to 18) Bretton, Peterborough
Telephone Peterborough 264055
Principal M. R. E. Jones, BSc.
Estimated Group 12
Required for September, 1980, HEAD of SOCIAL EDUCATION Scale 3.

A new post to co-ordinate curriculum development in the Social Sciences throughout the school and community.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Principal at the above address by 13th May, 1980.

Scale 1 Posts

AVON COUNTY
AVON EDUCATION
HAYESFIELD SCHOOL
Upper Oldfield Park, Bath.
1,300 Girls' Comprehensive 11 to 18, 170 in the 6th Form.

Required for September a GRADUATE TEACHER of HISTORY. An interest in Citizenship/Environmental Studies would be an advantage.

Applications in writing to the Headmistress naming two referees.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
TODMORDEN HIGH SCHOOL
Ewood Lane, Todmorden, Lancs OL14 7DG
(1,000 on roll)

Required for 26 August, 1980, a TEACHER of HUMANITIES (Scale 1), mainly History and Religious Education with some French for this seven-form entry co-educational comprehensive school.

Further particulars and application forms obtainable (on receipt of foolscap S.A.E.) from the Head Teacher, to whom completed forms should be returned by May 16, 1980.

COUNTY SECONDARY SCHOOLS
SCALE 2 POSTS & ABOVE

Unless otherwise stated, for all posts in this section, initial applications (giving age, qualifications, experience and names of two referees) should be sent immediately, together with s.a.e., to Head of School

Boldmere School, St. Michael's Road, Sutton Coldfield B73 5SY
(Mixed comprehensive, 700 pupils 12-18 years)
Required September: PHYSICS teacher (Scale 2) with some general science for Lower School forms. Examination work up to G.C.E. 'A' level available. School has five laboratories, three preparation rooms and two laboratory assistants.

Brandwood School, Sunderton Road, Kings Heath B14 6JQ
Required September, SCIENCE teacher. Scale 2 post available.

Harborne Hill School, Harborne Road B15 3JL
Scale 2 PHYSICS teacher.

Hartfield School, Hartfield Crescent B27 7QG
Required September: HEAD OF SCIENCE, Scale 4. Chemist preferred. Courses in three Sciences to 'A' level.

Kings Rise School, Hornsey Road B44 0JN
Scale 4 HEAD OF LOWER SCHOOL, responsible for day-to-day running thereof and to teach some Chemistry. Senior Management Team member.

Marsh Hill School, Marsh Hill B23 7EY (021-382 4757)
1,200-pupil mixed Comprehensive
HEAD OF MUSIC DEPARTMENT, Scale 2/3.
Well-qualified and experienced teacher sought to develop music throughout this recently reorganized school. Applicants should have enthusiasm and commitment to develop the Department, with broad interests in curricular and extra-curricular aspects of the subject, and be willing to make a significant contribution in these areas.

Selly Park School, Pershore Road B29 7PL
Scale 2. BIOLOGY up to 'O' and 'A' level and GENERAL SCIENCE to C.S.E. Lower School Biology and General Science.

VOLUNTARY SECONDARY SCHOOLS
SCALE 2 POSTS & ABOVE

Cardinal Newman School, Poplar Avenue B17 8ES
The Governors invited applications for the posts below from experienced and well-qualified R.C. teachers for September:
(a) HEAD OF UPPER SCHOOL, Scale 4. Successful applicant will be responsible for Careers Education, external examination and day-to-day administration in the Upper School. Ability to develop Music would be an advantage.
(b) HEAD OF SCIENCE, Scale 4. Physical scientist preferred, with 'A' level experience a recommendation.
(c) HEAD OF ENGLISH, Scale 4. To lead a team of experienced teachers who take the subject to 'A' level.
(d) HEAD OF R.E. DEPARTMENT, Scale 4. R.E. teacher with 'A' level experience preferred.
Further details and application forms for all above posts available from School and should be returned to Mr. G. Keegan, 210 May Lane, Kings Heath B14, within 14 days of this advertisement.

St. Thomas Aquinas R.C. School, Wychall Lane B38 8AP
Required September (Scale 1/2 dependent on experience and qualifications): FRENCH, with RELIGIOUS EDUCATION. Practising Catholic essential. Ability to teach up to 'A' and 'S' level a recommendation.
Application forms may be obtained from the Clerk to the Governors c/o school, to whom they should be returned as soon as possible.

COUNTY SECONDARY SCHOOLS
SCALE 1 POSTS

Unless otherwise stated, requests for application forms for Scale 1 posts should be sent direct to Head of the school as soon as possible, together with the names of two referees and s.a.e.

Duddeston Manor School, Great Francis Street B7 4QR
Required September, SCIENCE teacher with ability to teach Chemistry to 'O' level.

Harborne Hill School, Harborne Road B15 3JL
Required September, for period of one year: Teacher of GENERAL SCIENCE.

Marsh Hill School, Marsh Hill B23 7EY (021-382 4757)
1,200-pupil mixed Comprehensive
(a) Teacher required to teach WOODWORK within the TECHNICAL STUDIES DEPARTMENT. Examination work could be arranged for suitably experienced person. Teaching may be made available in other subjects if desired.
(b) Vacancy from September in large Science Department for teacher of PHYSICS. Ability to teach some CHEMISTRY would be an advantage. Graduate preferred although not essential. Examination work may be available for suitably qualified candidate.

Moseley School, Wake Green Road B13 9UY
Co-educational 1,500 pupils, 260 in Sixth Form.
Graduate CHEMIST required for September, capable of teaching to at least 'O' level. Well-equipped laboratories with large 'A' level groups.

Ward End Hall School, Northleigh Road B8 2DH
Teacher of SCIENCE. Ability to teach PHYSICS to 'O' level.

There is a scheme for assistance with removal expenses.

BIRMINGHAM
CITY COUNCIL

CAMBRIDGESHIRE
PETERBOROUGH AREA
BRETTON WOODS COMMUNITY SCHOOL
(opened 1977) 11-18
Bretton, Peterborough
Telephone Peterborough 264055
Principal Mr. M. R. E. Jones, B.Sc.
Estimated Group 12
Required for September 1980 TEACHER of HUMANITIES—Scale 1.

To join the Humanities faculty and contribute to teaching across the full age range—specialising in either Geography, History or Social Sciences.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter, enclosing curriculum vitae and the names and addresses of two referees direct to the Principal at the above address by 13th May, 1980.

ESSEX
THE HONYWOOD SCHOOL
(Roll 470)
Westfield Drive, Coggeshall
Telephone Coggeshall 61231
HUMANITIES TEACHER Scale 1
Required September for expanding community and comprehensive school.

Interest in resource and methods development particular competence in Geography.

Curriculum vitae and names of referees to the Head Teacher (foolscap S.A.E., please).

HEREFORD AND WORCESTER

COUNTY COUNCIL

KIDDERMINSTER, KING CHARLES I HIGH SCHOOL
Kidderminster DY10 1XA

(10-form entry mixed 13 to 18 comprehensive school with an academic sixth form of 260)

A TEACHER in HUMANITARIAN STUDIES with a particular commitment to RELIGIOUS EDUCATION is required for appointment at Scale 1 in September, 1980. Courses are organised for all abilities up to Open Scholarship level. (Scale 1 post.)

Apply by letter to the Headmaster giving details of education, qualifications, experience and interests together with the names and addresses of two referees. Applications will be acknowledged with additional information.

LEICESTERSHIRE

THE BOSWORTH COLLEGE

Leicester Lane, Desford, Leicester

(In the Leicestershire plan for the organisation of secondary education. Upper 14 to 18) (Roll 1,550)

HUMANITIES
Scale 1

Required August, TEACHER(S) of ENGLISH, SOCIOLOGY, HISTORY to Sixth Form level with, in each case, involvement in integrated Humanities (English and Community Studies) in fourth year of entry and fifth years.

Further particulars from the Principal. Apply immediately by letter with full particulars and names and addresses of two referees (S.A.E.).

LIVERPOOL

ASSISTANT, Scale 1
HUMANITIES

KING DAVID [illegible] HIGH SCHOOL
(MIXED)

Childwall Road, Liverpool, L15 6UZ

Required for September, 1980 to teach two or more of the following subjects at least to "O" Level: ENGLISH, FRENCH, SOCIAL STUDIES, HISTORY.

A suitably qualified teacher would be offered work to higher levels. An ability to help with Jewish Studies would be an advantage.

Forms available from (S.A.E.) and returnable to the Head Teacher by 12th May, quoting reference F. & M. 625/br.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post
NATIONAL C. of E. (AIDED) COMPREHENSIVE SCHOOL
Annesley Road, Hucknall, Nottingham NG15 7DB
Headmaster: N. F. C. Budden, B.A.
(Mixed, 880 (11 to 18))

For September graduate TEACHER (Scale 1) for HUMANITIES (Geography, History, Religious Education) across the full secondary age and ability range.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road, Castle Bromwich, Birmingham B36 9HF
(11 to 18 mixed comprehensive: 1,485 on roll including 136 in Sixth Form)

Required for September:
QUALIFIED TEACHER (Scale 1) to join a flourishing Humanities faculty and able to offer some combination of GEOGRAPHY, COMMERCE, HISTORY and RELIGIOUS EDUCATION. Vacancy due to expansion.

Apply by letter to the Headmaster, giving brief curriculum vitae, subjects offered and the names of two referees. S.A.E. please.

Mathematics

Heads of Department

AVON COUNTY
WITHYWOOD SCHOOL
Molesworth Drive, Bristol BS13 9BL
A purpose-built comprehensive on edge of Green Belt

Required from September, HEAD of MATHEMATICS. Courses up to C.E.E. "O" and "A" levels, and Computer Studies to C.S.E. and "O" level. Lower School approach is via resource-based techniques. Scale 4 for a well-qualified and experienced teacher. The vacancy arises from promotion.

Application by letter to the Head Teacher, with curriculum vitae and names of two referees.

Quote BTG 28 4 60.

BARNET
(London Borough)
RAVENSCROFT SCHOOL
Barnet Lane, London, N20
[illegible]
(Mixed Comprehensive. Roll 900. Sixth form 90)

Required September, 1980, HEAD of MATHEMATICS (Scale 4). Successful candidate will be responsible for the management of a department of five members. S.M.P. courses are established to C.S.E. and "O" level and a modern syllabus is used for "A" level (Cambridge Syllabus II and Further Mathematics).

In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.

Applications to the Headmaster must be submitted by 12th May (S.A.E.).

CUMBRIA
COUNTY COUNCIL
MILLOM SCHOOL
Salthouse Road, Millom
(mixed comprehensive 11 to 18 years 890 on roll)

Required for September, 1980, a Hons GRADUATE to be HEAD of MATHEMATICS Department. Scale 4. S.M.P. courses established to "A" level.

Applications in writing together with curriculum vitae and names of two referees to the Head within 10 days of this advertisement.

DERBYSHIRE
GOSFORTH SCHOOL
Stubley Lane, Dronfield Woodhouse, Sheffield S18 5YN
(11 to 14 Mixed Comprehensive. Number on Roll 900)

Required for September, HEAD of MATHEMATICS (Mathematics/Science Co-ordinator), Salary Scale 4.

Letters of application, with full curriculum vitae and two referees, should be sent direct to the Headteacher at the School (S.A.E. please.)

EAST SUSSEX
BEACON SCHOOL
East Beeches Road, Crowborough, TN6 2AS

Required for September, a graduate TEACHER of MATHEMATICS (Scale 3) to teach up to "A" level and to take a major responsibility for some aspect of the department's work. School is an 11-18 co-educational comprehensive. House system of pastoral care operates.

Relocation grants available in approved cases.

Further details and application forms (S.A.E. please) from the Headmaster, returnable to him within 14 days.

HARINGEY
(Borough of)
HIGH CROSS SCHOOL,
High Road N17 [illegible]
(Girls' Comprehensive School)
Required for September, 1980, HEAD of MATHEMATICS Scale 4.

This is a temporary appointment for one year whilst the present post holder is on secondment. The post offers an opportunity for a well qualified teacher to gain experience of responsibility for a Department. The present staff have worked enthusiastically to establish good standards of work throughout the school.

London Allowance (£609) payable.

Please apply by letter in the first instance to the Headmistress of the school, giving the names of two referees.

HOUNSLOW
(London Borough of)
GUMLEY HOUSE CONVENT SCHOOL
St. John's Road, Isleworth TW7 6XF

HEAD of MATHEMATICS department (Scale 4) required September, 1980, for this six-form entry girls' comprehensive school. The school is developing from a grammar to a comprehensive school, the fifth all-ability intake will be admitted in September. There are seven full-time members of staff in the department.

Apply with curriculum vitae and names of two referees to Headmistress.

KIRKLEES
METROPOLITAN COUNCIL
GREENHEAD COLLEGE
HEAD OF MATHEMATICS, Scale 4. For further details see under "Sixth Form Colleges, Mathematics—Head of Department".

LONDON
INNER LONDON EDUCATION AUTHORITY
ST. ALOYSIUS' COLLEGE
30 Hornsey Lane, Highgate N6 5LY

The school is a Voluntary Aided Comprehensive Boys' School of 1,000 pupils with a Sixth Form of 150, and has a strong tradition in Mathematics and Science, especially at Sixth Form level.

Required for September, 1980. GRADUATE HEAD of MATHEMATICS DEPARTMENT, Scale 4. The vacancy has arisen because of retirement. Apart from the usual duties the post offers an opportunity for the development of Computer Studies in association with the Science Department.

Application forms and further details from the Headmaster at the school.

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
ST. AUGUSTINE'S R.C. HIGH SCHOOL FOR GIRLS
King Avenue, Bootle, Merseyside

HEAD of MATHEMATICS DEPARTMENT (Scale 4) required for September 1980.

Apply by letter to the Head Teacher, including curriculum vitae, names and addresses of two referees and a S.A.E.

Closing date 16th May, 1980.

SOLIHULL
EDUCATION COMMITTEE
ST. PETER'S CATHOLIC SCHOOL
Whitefields Road, Solihull
11-18, all-ability; 700 on roll
HEAD of MATHEMATICS (Scale 4), 1st September, 1980.

Well-qualified and experienced TEACHER required to lead a flourishing department of over five full-time mathematicians. Additional Mathematics "O" level and C.S.E. courses are well-established and the department has a good examination record. This is a Senior appointment and the successful applicant will be invited to contribute to the general development of the school.

Application forms and further details from the Headmaster (S.A.E. please) returnable to Chairman of Governors, Rev. Fr. [illegible], Our Lady of the Wayside, Stratford Road, Shirley, Solihull, West Midlands, by 16th May, 1980.

Lancashire
County Council

Unless otherwise stated, the following posts are required for 1st September, 1980. Forms/Further details from and returnable to the Headteacher at the School, unless otherwise stated. (S.A.E. please).
Closing date: 12th May, 1980.

CHORLEY ST. ALBAN'S HIGH
Bolton Road, Chorley (900 mixed 11-16)
SCALE 3—TEACHER IN CHARGE OF BOYS' CRAFT
Including Metalwork and Technical Drawing.

MORECAMBE & HEYSHAM, HEYSHAM HIGH,
Limes Avenue, Morecambe. (11-18 mixed comprehensive Roll 1359).
SCALE 2—GIRLS' P.E. AND GAMES

CLITHEROE GIRLS' GRAMMAR,
Chatburn Road, Clitheroe (Roll 450; over 100 in 6th Form)
SCALE 2—HEAD OF MUSIC
To teach to Advanced level.

BLACKPOOL, GREENLANDS HIGH,
Bispham Road, Blackpool (1200 girls; 70-6th Form)
SCALE 2—MATHEMATICS
(SMP taught)

BOWLAND COUNTY SECONDARY
"Riversmead" Grindleton, Clitheroe (Roll 300).
SCALE 1—GEOGRAPHY

CLITHEROE GIRLS' GRAMMAR,
Chatburn Road, Clitheroe (Roll 450; over 100 in 6th Form)
SCALE 1—PHYSICS WITH SUBSIDIARY MATHEMATICS
Graduate required. Advanced level work available if desired.

BLACKPOOL, PALATINE HIGH
St. Anne's Road, Blackpool (1006 *mixed*)
SCALE 1—TWO POSTS
1. GENERAL SCIENCE
2. GIRLS P.E. including DANCE/DRAMA

LYTHAM ST. BEDE'S R.C. HIGH
Talbot Road, Lytham (Roll 564)
SCALE 1—MATHEMATICS WITH SCIENCE

PRESTON, TULKETH HIGH
Tag Lane, Ingol, Preston (Roll 823)
SCALE 1—MATHEMATICS

PRESTON, ST. THOMAS MORE R.C. HIGH
St. Vincent's Road, Fulwood, Preston (Roll 799)
SCALE 1—MATHEMATICS
SMP Course taught.

WALTON-LE-DALE, BROWNEDGE ST. MARY'S R.C. HIGH,
Station Road, Bamber Bridge, Preston (11-16 mixed; Roll 900)
SCALE 1—BOYS' CRAFT AND ENGINEERING DRAWING
Forms from/to: District Education Officer, East Cliff County Offices, Preston.

WALTON-LE-DALE COUNTY HIGH,
Brindle Road, Bamber Bridge, Preston (1100 mixed)
As soon as possible.
SCALE 1—FRENCH AND GERMAN

CHORLEY, ST. ALBAN'S HIGH
Bolton Road, Chorley (900 mixed; 11-16).
SCALE 1—PHYSICAL SCIENCE

ACCRINGTON, THE HOLLINS COUNTY HIGH,
Hollins Lane, Accrington (Roll 895)
SCALE 1—ENGLISH
Interest in ESL work desirable.

NELSON, WALTON HIGH,
Oxford Road, Nelson (900 mixed comprehensive)
1st September 1980 or earlier if possible.
SCALE 1—GENERAL SUBJECT TO LESS ABLE PUPILS

BACUP & RAWTENSTALL GRAMMAR
Glen Road, Rossendale (800; 200 sixth)
SCALE 1—ART
to 'O' and 'A' levels.

BACUP FEARNS COUNTY SECONDARY
Fearns Moss, Stacksteads, Bacup (Roll 1250)
SCALE 1—GENERAL SCIENCE
to C.S.E. level.

SECONDARY
Mathematics
continued

Other Posts on Scale 2 and above

AVON COUNTY
WITHYWOOD SCHOOL,
Molesworth Drive, Bristol,
BS13 9BL.
Purpose-built school on the edge of a Green belt.
Required from September, MATHEMATICS TEACHER as second in charge of Department. Courses up to C.S.E., "O" and "A" levels, plus Computer Studies to C.S.E. and "O" level. Emphasis in Lower School derives from resource-based techniques. Scale 3 or 4 according to experience and qualifications. This vacancy arises from promotion.
Application by letter to the Head immediately with curriculum vitae and names of two referees.
Quote 865—28.4.80

AVON COUNTY
GORDANO SCHOOL,
St. Mary's Road, Portishead,
Bristol BS20 9QR
(11 to 18 Comprehensive School)
Required from September, a well qualified TEACHER of MATHEMATICS to teach to A/S level in a very strong department about 100 pupils will be taking "A" level Mathematics in 1980-81. A teacher of pure mathematics would be specially welcome. Computer facilities are available. Scale 2 post but applications from newly qualified teachers for a Scale 1 post also considered.
Application by letter to the Head immediately with curriculum vitae and names of two referees.
Quote 870—2.5.80.

AVON COUNTY
ST. GEORGE SCHOOL,
Russell Town Avenue, Bristol,
BS5 9JH
Required for September, 1980, a Scale II TEACHER of MATHEMATICS, to take charge of MATHEMATICS in a Lower School, Years 1 to 3, on a separate site. S.P.A. allowance.
Applications by letter to the Headmaster, with full details and the names of two referees, as soon as possible.

BARKING AND DAGENHAM
(London Borough of)
ERKENWALD COMPREHENSIVE SCHOOL
(Roll 960)
Marlborough Road, Dagenham, Essex
Required for September, 1980: MATHEMATICS—A suitably experienced TEACHER to be Second-in-Charge of the Mathematics Department. Scale 3.
London addition £409 per annum. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Head Teacher, returnable by May 15, 1980.

BARNET
(London Borough of)
HENRIETTA BARNETT SCHOOL
Central Square
Hampstead Garden Suburb NW11
01-455 8[illegible]
V.A. Grammar. Roll: 600 girls. Sixth Form 160
Required September, 1980, HONOURS GRADUATE to teach MATHEMATICS (S.M.P.) throughout school. Scale 3 post available for suitably qualified and experienced candidate but applications from probationers would also be welcomed. We have a computer terminal.
In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.
Apply to Headmistress at the school, giving names of two referees (S.A.E.).
ST. MARY'S C.E. SCHOOL
Downage, Hendon NW4
01-203 2827
Mixed Comprehensive. Roll 800, Sixth Form 80
Required September, 1980, experienced GRADUATE MATHEMATICIAN to teach subject throughout school. Scale 2. S.M.P. courses. Interest in computer science or statistics particularly helpful. Good equipment and facilities.
In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.
Further particulars from Headmaster (S.A.E.).
Director of Educational Services.

BERKSHIRE
NEWLANDS SCHOOL
Farm Road, Maidenhead SL6 5JB
Number on Roll 1,160 Girls Comprehensive
GRADUATE in MATHEMATICS (Scale 3) required for September. Experience in 6th form work essential. Responsibility associated with the post to be defined at interview.
Initial applications, with names of two referees, to the Headmistress (s.a.e.). Closing date May 19.

BUCKINGHAMSHIRE
AYLESBURY VALE
MANDEVILLE COUNTY SECONDARY SCHOOL
Churchill Avenue, Aylesbury
Head Teacher: D. O. Baker, B.A.
(1,030 boys and girls)
Required September, an experienced TEACHER of MATHEMATICS to be *in charge of the subject in the Lower School (12 to 14 years)*. Scale 2 post. This is a 12 to 18 secondary modern school with a strong Mathematics Department offering the subject to C.S.E., R.S.A., G.C.E. "O" and "A" levels.
Removal and associated allowances are payable in accordance with the Council's scheme in approved cases. A housing allowance is also payable to married teachers unable to find immediate accommodation.
Apply by letter (no forms) to *Headmaster giving full curriculum vitae and names of two referees.*

CAMBRIDGESHIRE
PETERBOROUGH AREA
BRETTON WOODS COMMUNITY SCHOOL
(Opened 1977; 11-18)
Bretton, Peterborough
Required for September, 1980—TEACHER of MATHEMATICS, Scales 1 and 2.
See under Sec. Mathematics Scale One.

DERBY
KIRK HALLAM SCHOOL AND COMMUNITY CENTRE
Godfrey Drive, Ilkeston DE7 4HH
(Co-educational, Comprehensive, 860 on roll)
Required for September, 1980, a TEACHER of MATHEMATICS (Scale 3).
Application by letter (no forms) giving curriculum vitae, together with names and addresses of two professional referees to the Headmaster as soon as possible.

HAMPSHIRE
SOUTH-EAST HANTS AREA
WAKEFORD SCHOOL
Wakefords Way, Havant, Hants PO9 5JJ
(13 to 18 Mixed Comprehensive—1,000 on roll)
Required September, SECOND in MATHEMATICS DEPARTMENT to teach all levels and take major responsibility within cooperative team. Scale 2/3 plus S.P.A.
Closing date: 15th May.
Apply to Head Teacher, enclosing S.A.E., for details and application form.

HAMPSHIRE
TEST VALLEY SCHOOL
Stockbridge.
11-16 Mixed Comprehensive (4 F.E.)
Number on Roll 581
Required September, 1980 Scale 2 MATHEMATICS
S.A.E. for further details and application form to Head Teacher.

HAMPSHIRE
FORT HILL SCHOOL,
Kenilworth Road,
Basingstoke RG23 8JQ
A new School entering its 4th year in September, 1980 and developing as a Community School.
Mixed Comprehensive
N.O.R. 513
Required September, 1980 Scale 2 (possible Scale 3 for extra responsibility)
MATHEMATICS Specialist to teach to C.S.E., G.C.E. "O" level and to act as second in the department. The School is pursuing a curriculum which ensures a balance between modern and traditional mathematics.
A further scale point is available for a suitable applicant to take charge of Careers education but this is not a necessity of the post.
SAE for further details and application form to Headmaster. Telephone Basingstoke 57111.

HARINGEY
(London Borough of)
THE DRAYTON SCHOOL
Gladesmore Road, Tottenham, N.15
(11 to 18, co-educational, comprehensive, community school on one site with 1000 plus in the 6th Form). Telephone 01-800 0884
Required for September 1980:
MATHEMATICS TEACHER, Scale 2 or 3, to join a thriving department of 7 specialists. The subject is taught throughout the school to "O" and "A" level GCE and CSE. Setting in mathematics is across the whole year group. Post suitable for a young teacher of high calibre preparing for promotion. Visits to the school are welcomed.
London Allowance: £409.
Social Priority Allowance: £201/£276 Taxable.
Removal Expenses—100 per cent allowed in approved cases.
Please apply by letter to the Head of the school *within 2 weeks of* this advertisement, giving curriculum vitae, special interests and names and addresses of 2 referees.

HARROW
EDUCATION COMMITTEE
Applications are invited from suitably qualified TEACHERS for the following post(s):
BENTLEY WOOD HIGH SCHOOL
Bridges Road, Stanmore, Middx.
Tel. 01-954 5[illegible]
Required for September, TEACHER of MATHEMATICS Scale 1 to join our friendly and supportive Mathematics Department. A Scale 2 post could be available for an experienced teacher able to contribute to the organisation of the department but a probationer would be welcome. All pupils take S.M.P. Mathematics to "O" or C.S.E. examinations.
The school, a comprehensive for 720 girls aged 12 to 16 in a good residential area, has excellent facilities. The successful candidate will have the opportunity to join in a wide range of extra-curricular activities.
Application forms from and to be returned to the Head Teacher by May 16.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road, Hounslow TW3 4DN
LAMPTON SCHOOL
Lampton Avenue
Hounslow TW3 4EP
Head: Miss M. Coulthard, M.A.
(Co-educational: 813 pupils)
Required for September, 1980, or before if possible
ASSISTANT TEACHER—MATHEMATICS
The person appointed will be expected to share in the teaching of Mathematics up to and including C.S.E./G.C.E. "O" level.
Scale 2 will be available for a suitably qualified and experienced candidate.
Applicants should state any additional subject which they could offer if needed.
Lampton School is a 6/6-form entry Group 10 Comprehensive School with boys and girls in the 11 to 18 age range. Total number on roll will eventually be 870 approximately.
London Allowance £409 payable.
Letters of application in the first instance to the Head of the school as soon as possible and not later than Friday, May 16, giving details of qualifications, experience and any special interests, together with the names and addresses of two referees. Applicants seeking their *first appointment would be considered*, Scale 1 only. A temporary appointment might be made for the summer term (stamped addressed foolscap envelope, please).

HUMBERSIDE
EDUCATION COMMITTEE
GRIMSBY DIVISION
MATTHEW HUMBERSTONE COMPREHENSIVE SCHOOL
Chatsworth Place, Cleethorpes
Required for September, 1980:
GRADUATE TEACHER of MATHEMATICS to teach this subject throughout the age and ability range of the school but especially to "O", "A" and "S" levels. A Scale 3 post is available for a suitable candidate. The Mathematics Department is a well-organized and progressive one and it needs a proven teacher of enthusiasm, ability and dedication.
Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of this advertisement.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
MAIDSTONE SCHOOL FOR GIRLS
This is an Upper School in a Kent two-tier Secondary Scheme. There is a six-form entry of high ability at 13-plus and a Sixth Form of 280.
A TEACHER of MATHEMATICS is required in this school to teach the subject throughout the age range to Ordinary and Advanced level. *The successful candidate would be* expected to take responsibility for the coordination of the subject in the third year which is the 13-plus entry year in this school.
Apply in writing to the Headmistress at the school with copies of testimonials and/or names and addresses of referees.
ASHFORD DIVISION
NORTH SCHOOL FOR GIRLS
Mabledon Avenue, Ashford
(Roll 1,000)
Required for September, 1980, *DEPUTY HEAD of MATHEMATICS* DEPARTMENT (Scale 2). The lower part of the school is comprehensive. S.M.P. Mathematics is taught in the *Lower School* and a mixture of S.M.P. and more traditional work in the Upper School. There are well established C.S.E. and "O" level courses. The school has a developing Sixth Year.
Apply by letter giving full details and names and addresses of two referees to the Headmistress at the school (Mabledon Avenue, Ashford, Kent) from whom further details may be obtained on receipt of S.A.E.

KIRKLEES
METROPOLITAN COUNCIL
SALENDINE NOOK SECONDARY SCHOOL
(Hud. 5[illegible]),
New Hey Road, Salendine Nook
Huddersfield HD3 3GN
(11 to 16 Comprehensive; 1,500 pupils)
This comprehensive school shares a 65-acre site with a Sixth Form College to the west of Huddersfield, one mile from the M62.
Required for September, 1980, TEACHER, Scale 2, to teach MATHEMATICS throughout the school to G.C.E. "O" level standard. The person appointed will join a department of nine mathematics teachers and have the opportunity to teach varied groups in the school.
Application forms and further particulars (S.A.E., please) from the Headmaster at the school to whom completed forms must be returned within 14 days of this notice in the press.

LONDON
LADY MARGARET SCHOOL
Parson's Green, S.W.6
(736 7138)
Voluntary aided Church of England girls' school, hitherto a grammar school, from September, 1977, reorganising with an all-ability intake. 500 girls, of whom 90 in Sixth. Required in September, a TEACHER to share in MATHEMATICS throughout the school for C.S.E. and "O" level (S.M.P.). Ability to contribute to S.M.P. "A" level teaching an advantage.
Scale 2 post available for candidate with suitable experience or offering to take additional responsibility.
Letter of application, supported by a curriculum vitae, and the names of two referees, to the Headmistress as soon as possible.

LONDON, W6
GODOLPHIN AND LATYMER SCHOOL
Requires GRADUATE MATHEMATICIAN.
For further details see main advertisement under Independent Mathematics.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RUTLISH SCHOOL
Watery Lane, Merton SW20 9AD
Headmaster: Mr R. B. Coyle, B.A.
Tel.: 01-542 1212
Age range 13 to 18 years
No. on roll: 821
Wanted for September for this Comprehensive Boys' School situated in a pleasant conservation area, a TEACHER of MATHEMATICS. Work is available up to and including "A" level. The department *is a particularly strong one with* 90 boys doing "A" level. A Scale 3 is available for an experienced candidate.
London Allowance £409. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Headmaster at the above address. Please enclose a S.A.E.
Closing date: May 16, 1980.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
GARIBALDI COMPREHENSIVE SCHOOL
Forest Town, Mansfield Woodhouse, Nottinghamshire NG19 0JX
Headmaster: D. K. McIntosh, M.Sc.
(Mixed: 1,013 11 to 18)
For September, vigorous and capable TEACHER (Scale 3) to be SECOND in the MATHEMATICS DEPARTMENT. One of the major responsibilities will be the *development of Computer Studies.*
Application forms and further details available (S.A.E.) from Headmaster.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
SOUTH WOLDS COMPREHENSIVE SCHOOL
Church Drive, Keyworth, Nottingham, NG12 5FF
Headmaster, C. J. Cawthorn, B.A., A.K.C.
Mixed (1,250, 11 to 18)
For September, experienced TEACHER (Scale 2) of MATHEMATICS to be responsible for the Mode 3 C.S.E. course and to teach Mathematics throughout the school. "A" level work is available for a suitable candidate.
Further details available (S.A.E.) from Head Teacher.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE
(London Borough of)
CANON PALMER R.C. HIGH SCHOOL
Aldborough Road South, Seven Kings, Ilford, IG3 8EU
Telephone: 01-597 2133
Head: C. B. Davis, B.A.
Required from 30th June, 1980, a TEMPORARY TEACHER of MATHEMATICS.
For further details, see under "Secondary Mathematics Scale 1".

REDBRIDGE
(London Borough of)
FAIRLOP HIGH SCHOOL,
Forest Road, Hainault, Ilford, IG6 3HB
Telephone: 01-500 6656
Head: D. J. George, B.A.
Required for September, 1980, suitably qualified and experienced TEACHER of MATHEMATICS, Scale III with Outer London Allowance for this 6 form entry, 11-18 mixed comprehensive school. The person appointed will exercise wide responsibilities as second in department and will be expected to teach to C.S.E., "O" and "A" level standard. An interest in Computer Science would be advantageous.
Letters of application with curriculum vitae and the names and addresses of two referees, to the Head at the School, as soon as possible.

ST. HELENS
EDUCATION COMMITTEE
SUTTON HIGH SCHOOL
(11-18 years mixed Comprehensive; 1,062 on roll)
Elton Head Road, St. Helens,
Merseyside
MATHEMATICS
(Scale 3)
GRADUATE to teach to "O" and "A" levels. The school has its own microcomputer.
Application forms are available from the Headmaster, to whom they should be returned immediately.

SOLIHULL
Metropolitan Borough of
LODE HEATH SCHOOL
Lode Lane, Solihull, *West Midlands* B91 2HW
MATHS/COMPUTER STUDIES, Scale III. Required for September, a well-qualified teacher to be second in the Maths department and take responsibility for Computer Studies. The school has a Honeywell 61/60 multi user computer system with 10MB on line storage and a 4K pet. The person appointed must have sufficient experience to make full use of this equipment.
Application forms and further details available from the Headmaster at the school on receipt of S.A.E.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
ST MARGARET WARD R.C.
Tunstall, Stoke-on-Trent
Group 11
Age range 11 to 18 years
(Number on Roll 850)
Required for September, 1980, TEACHER of COMPUTER STUDIES/MATHEMATICS. Scale 2.
Forms of application and further details may be obtained on receipt of a foolscap stamped addressed envelope, from the Area Education Officer, P.O. Box 27, Unity House, Hanley, Stoke-on-Trent ST1 4QP, to whom completed forms should be *returned not later than 16th May, 1980.*

STAFFORDSHIRE
EDUCATION COMMITTEE
THE RAWLETT SCHOOL,
Cumberford Road, Tamworth
Required for September, 1980, well qualified and experienced GRADUATE as Second in the MATHEMATICS DEPARTMENT, Scale 3, in this newly established comprehensive school. Interest in developing Computer Studies would be a recommendation.
Further particulars and application forms (S.A.E.) obtainable from and returnable to the Head Teacher.

SURREY
ST. JOHN THE BAPTIST R.C. COMPREHENSIVE SCHOOL
Elm Bridge Lane, Woking
(Number on roll 720, 140 in Sixth Form)
Required for September, 1980, a Second in the MATHEMATICS DEPARTMENT (Scale 3) to teach the subject to "A" and "S" level with some "A" level Physics if possible.
Application forms and further details from the Head (Woking 71[illegible]) to be returned by 9th May.

SURREY
EDUCATION COMMITTEE
YEOMAN'S BRIDGE SCHOOL
Ash, Nr. Aldershot
MATHEMATICS, Scale 2, to work in five-teacher department. Interest in developing work in Maths Laboratory an advantage.
Apply to the Head, telephone *Aldershot 25709.*

SURREY
EDUCATION COMMITTEE
GUILDFORD COUNTY SCHOOL
Farnham Road, Guildford
MATHEMATICS (Scale 2)
Required September, enthusiastic and well qualified TEACHER offering MATHEMATICS to G.C.E. "A" level. Attractive opportunity to join vigorous Department in school developing from Girls' Grammar to Mixed Comprehensive structure. (Roll in September, 650 *pupils.*)
Forms and further particulars available from the Headmaster, (S.A.E., please.)

SUTTON
(London Borough of)
GLASTONBURY HIGH SCHOOL FOR BOYS
Glastonbury Road, Morden, Surrey SM4 6NZ
Telephone No.: 644 9600
Head Teacher: Mr E. W. Aycliffe
(Approximately 950 pupils on roll; Boys 11-18 Secondary School)
MATHEMATICS, Scale 2.
Required for September, 1980, a TEACHER of MATHEMATICS to assist the Head of Department in teaching the subject to C.S.E., G.C.E. "O" and G.C.E. "A" levels.
There will be an opportunity for the person appointed to become second in the Department.
Apply by letter to the Head Teacher, enclosing curriculum vitae and names and addresses of two referees.

SUTTON
(London Borough of)
STANLEY PARK HIGH SCHOOL
Stanley Park Road, Carshalton, Surrey SM5 3HP
(Co-educational, 700 on roll, small developing Sixth Form)
Required September 1980, a TEACHER to join the MATHEMATICS DEPARTMENT of this four-form entry co-educational school. Pupils are taught to C.S.E. and "O" level in groups based upon mathematical ability with special provision for remedial work. Scale 2 available for suitably qualified and experienced candidate. Applications from first appointment teachers will be considered.
Apply by letter enclosing curriculum vitae to the Headmaster.

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for September, 1980,
CORPUS CHRISTI HIGH SCHOOL
Goodall Road, Leytonstone, E11
Head Teacher: Mr. P. O. White, A.C.P.
TEACHER OF MATHEMATICS, Scale 1 required in this Catholic Comprehensive School for boys and girls aged 11-14 years (600 on roll). An excellent opportunity for an enthusiastic Maths teacher to join a flourishing department. A Scale 2 post may be available for an experienced teacher who is able to accept additional responsibility.
Application form and further details on receipt of S.A.E. from Head Teacher.
Closing date: 16th May, 1980.

WILTSHIRE
EDUCATION COMMITTEE
DORCAN SCHOOL
St. Paul's Drive, Covingham
Swindon
Headmaster: Edward Walls, M.A.
Required for September, 1980, a MATHEMATICIAN (Scale 2) to organise the Lower School courses in Mathematics. The work is SMP based.
Dorcan is an 11 to 18 comprehensive (mixed), with 1,300 pupils, *and the Mathematics Department is* housed in a separate Science/Maths block.
Further details available from the Headmaster (S.A.E.) to whom applications with curriculum vitae and names and addresses of two referees should be sent.

Scale 1 Posts

AVON COUNTY
HENGROVE SCHOOL
Petherton Gardens, Bristol
BS14 9DU
Required from September, specialist TEACHER of MATHEMATICS throughout the school. Mixed-ability teaching in first form or *first year* only, setting thereafter. Ability to teach "A" level and some computer appreciation could be an advantage. Good micro-computing facilities available. Scale 1 post.
Application by letter to the Head immediately with curriculum vitae and names of two referees.
Quote 881-18.4.80.

AVON COUNTY
CULVERHAY SCHOOL
Rush Hill, Bath
Telephone: Bath 26268
(Roll: 1,300, 11 to 18)
Required for September a GRADUATE MATHEMATICS TEACHER to join the staff of this well established comprehensive school, pleasantly situated on the southern outskirts of Bath. Excellent micro-computer facilities are available.
Further details and application forms from the Headmaster (foolscap S.A.E. please).

AVON COUNTY
MERRYWOOD BOYS' SCHOOL
Daventry Road, Bristol BS3 5DP
Required from September, MATHEMATICIAN to teach across the whole range of the school including some sixth form work.
Application by letter to the Head, immediately, with curriculum vitae and names of two referees.
Quote 860.25.4.80

AVON COUNTY
ST. GEORGE SCHOOL,
Russell Town Avenue, Bristol
BS5 9JH
Required for September, 1980, a TEACHER of MATHEMATICS to "A", "O" and C.S.E. levels.
Preference will be given to a candidate offering Computer Studies.
S.P.A. allowance.
Applications by letter to the Headmaster, with full details and the names of two referees, as soon as possible.

AVON COUNTY
MERRYWOOD GIRLS' SCHOOL
Downton Road, Bristol, BS13 7DR
Required from September, TEACHER of MATHEMATICS. Knowledge of Modern Mathematics and the skill to deal with girls of very varying abilities essential. Scale 1 post.
Application by letter to the Head immediately with curriculum vitae and names of two referees.
S.P.A. payable.
Quote 868-25.4.80.

BARKING AND DAGENHAM
(London Borough of)
ERKENWALD COMPREHENSIVE SCHOOL
(Roll 960)
Marlborough Road, Dagenham, Essex
Required for September, 1980: MATHEMATICS—A qualified TEACHER of MATHEMATICS. Opportunities exist to teach at all levels throughout the school. Suitable for first appointment. Scale 1.
London addition £409 per annum. Reimbursement of removal expenses in approved cases.
Application forms available (S.A.E.) from the Head teacher, returnable by May 15, 1980

BARNET
(London Borough)
ST. MARY'S C.E. School,
Downage, Hendon, NW4
Telephone: 01-203 2827
Mixed Comprehensive, Roll 800, Sixth Form 80
Required September 1980, TEACHER to assist with the teaching of MATHEMATICS throughout school. Scale 1. S.M.P. courses. Maths laboratory, good equipment and facilities.
In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.
Further particulars from Headmaster. (S.A.E.).
Director of Educational Services

BERKSHIRE
HAYMILL SCHOOL
Burnham Lane, Slough SL1 6LZ
Number on Roll 407
Required for September, 1980, TEACHER of MATHEMATICS (Scale 1). Courses are organised throughout the school to C.S.E. and "O" level. The school is situated in pleasant grounds in the west of Slough on the Bucks./Berks. border. The post is particularly suited to applicants who are leaving college this year.
Applications to Headteacher (S.A.E.).

BERKSHIRE
THE EMMBROOK SCHOOL
Wokingham
Number on Roll 1,100
Required for September TEACHER of MATHEMATICS and COMPUTER STUDIES (Scale 1) at this seven form entry comprehensive school. S.M.P. courses are followed to C.S.E., "O" level and "A" level and also courses in Arithmetic and Commercial Calculations.
Additional member of staff to accommodate rising numbers, particularly in the Sixth form.
Application and further details from the Headmaster of the school as soon as possible. (S.A.E.) Closing date May 19.

BERKSHIRE
BULMERSHE SCHOOL
Chequers Way, Woodley, Reading
Number on roll 1,310
Required as soon as possible:
MATHEMATICS TEACHER
(Scale 1)
Applications to Head Teacher (S.A.E.).
Closing date May 19

BRENT
(London Borough of)
CLAREMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Kenton, Harrow HA3 0UH
(Seven-form *entry school:* roll 1,200: 11 to 18, sixth form of 160; in a pleasant residential area)
Required from September:
TEACHER of COMPUTER STUDIES to share in the development and extension of the subject. The school has its own micro-computer. Initially it will be necessary to offer a second subject. Ability to teach Economics, Mathematics or Physics an advantage. Scale 1.
Required from September or earlier if possible:
A well-qualified (and, preferably, experienced) MATHEMATICS TEACHER (Scale 1) to teach mainly in the lower school but with some fifth year C.S.E. or "O" groups. The department is well equipped and follows a traditional course with some modern topics. An interest in Computer Studies would be an advantage.
London allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.
Candidates should apply by letter to the Head of the school within seven days, giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
SIR FRANK MARKHAM SCHOOL
Woughton Campus
Required for September, 1980:
MATHEMATICS TEACHER Scale 1 post.
SCIENCE TEACHER Scale 1 or 2 post. *Preference given to candidates* able to offer Physics as main subject.
For full details see SECONDARY EDUCATION—SCIENCE SECTION Scale 1 posts.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
HATTERS LANE SECONDARY SCHOOL
Hatters Lane, High Wycombe
(Number on roll, 900 boys and girls)
Head, R. T. Morris, B.A.
Required for September, 1980, TEACHER (M/F) of HOME ECONOMICS to join a thriving department housed in three well-equipped new rooms with adjoining flat. Needlework an advantage.
Reimbursement of removal expenses, 75 per cent allowance on legal and estate agents' fees (maximum payment £750) and incidental expenses of £134 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Applications, giving full details, by letter to the Headmaster, enclosing stamped addressed envelope.

BUCKINGHAMSHIRE
AYLESBURY VALE
JOHN COLET COUNTY SECONDARY SCHOOL
Wharf Road, Wendover
near Aylesbury
Head Teacher: G. W. Newman B.Sc.
(Number on roll, 730 (mixed))
Required September, a TEACHER of MATHEMATICS to join a very strong department. C.S.E., G.C.E. "O" and "A" level are offered and some Sixth Form teaching is available for a suitably qualified teacher.
Removal and associated allowances are payable in accordance with the council's scheme in approved cases. A housing allowance is also payable to married teachers unable to find immediate accommodation.
Application form (S.A.E.) from Headmaster.

CAMBRIDGESHIRE
PETERBOROUGH AREA
BRETTON WOODS COMMUNITY SCHOOL
(Opened 1977), 11-18
Bretton, Peterborough
Telephone: Peterborough 266675
Principal: Mr. M. H. C. Jones, B.Sc.
Estimated Group 12
Required for September 1980:
TEACHER of MATHEMATICS, Scale 1 and 2
Three new posts are available within the department. K.M.P. is taught throughout the Lower School and a strong computer studies section is being developed. One Scale 2 post is *available for suitably* experienced applicants but teaching throughout the 11-18 age range is available.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply by letter, enclosing curriculum vitae and the names and addresses of two referees direct to the Principal at the above address by 15th May, 1980

CAMBRIDGE
COTTENHAM VILLAGE COLLEGE
Required for September, a TEACHER of MATHEMATICS (Scale 1 or 11 depending upon experience) in this 11-16 Comprehensive School (roll 820).
Letters of application giving full c.v. and names of two referees should be sent to Warden, Cottenham Village College, Cottenham, Cambridge, CB4 4UA, by 19th May.

CAMBRIDGESHIRE
PETERBOROUGH AREA
JACK HUNT SCHOOL
(COMPREHENSIVE)
Ledbury Road, Peterborough, PE3 9PN.
Tel. Peterborough 264525.
Group 14, Roll 1,500.
Required for September 1980—
A TEACHER of MATHEMATICS (Scale 1) able to teach the full ability range to C.S.E., "O" and "A" level using S.M.P. material.
There is a possibility of assistance being given with housing in appropriate cases.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher, Mr M. H. Taylor, B.A., J.P., at the above address by 15th May 1980.

CAMBRIDGESHIRE
MARCH AREA
THE QUEEN'S SCHOOL FOR GIRLS (11 to 16)
Queen's Road, Wisbech, Cambs. PE13 2PA
Telephone: Wisbech 6991
(Group 10, roll 960)
Required for September, 1980 MATHEMATICS TEACHER (Scale 1).
A TEACHER required to join a team of six staff and able to offer the subject to G.C.E. "O" level.
Please apply by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Head Teacher, Miss I. M. Weller, at the above address by 15th May, 1980

CROYDON
OLD PALACE SCHOOL
(Direct Grant/Independent 700 girls)
Required in September, 1980, Honours GRADUATE to teach MATHEMATICS to "O" and "A" level. This would be a scaled post.
Applications with the names of two referees and curriculum vitae should be sent as soon as possible to the Headmistress, Old Palace School, Old Palace Road, Croydon. CR0 1AX.

CROYDON
(London Borough of)
HALING MANOR HIGH
Kendra Hall Road, South Croydon
CR2 6DT
Telephone: 01-681 1141/4
Tenable: 1st September, 1980
Two TEACHERS of MATHEMATICS required.
Salary—Burnham Scale 1. With London Area Allowance.
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBY
DERBY HIGH SCHOOL FOR GIRLS
Hillsway, Littleover, Derby
Required for September, 1980, graduate TEACHER of MATHEMATICS.
See under INDEPENDENT SCHOOLS other than by subject.

DERBYSHIRE
NOEL-BAKER SCHOOL
(1,900 boys and girls)
Bracknell Drive, Alvaston,
Derby DE2 0BR
Required for September, 1980: a TEACHER (Scale 1) to teach MATHEMATICS throughout the school.
Courses for CSE and GCE "O" and "A" level are well established. Statistics and Computer Studies are being developed.

DORSET
THE GRANGE COMPREHENSIVE SCHOOL
(11-16) Redvers Road,
Christchurch
(860 on roll)
Required September, 1980 TEACHER of MATHEMATICS Scale 1. Assistance with removal and legal expenses.
Application forms and further details from the Headmaster on receipt of S.A.E.

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Qualified teachers are invited to apply for the following posts. Application forms and further particulars are available from the Head of the school unless otherwise stated. School visits by appointment are welcome.
Inner London Area Payment (£609 per annum) in addition to the appropriate Burnham salary scale. The closing date for applications is 14 days from publication date.
INNER LONDON EDUCATION AUTHORITY

SECONDARY SCHOOLS

CARDINAL MANNING RC (SB) SCHOOL
61 Charles's Square
London, W.10
Applications are invited for the headship of this voluntary special agreement secondary boys' school which is now vacant. Roll 636. Burnham Group 9 plus Inner London Allowance plus £201/£276 Social Priority Allowance.
The school, pleasantly situated on an open site in North Kensington, was opened in new buildings in 1954. There is well-established sixth form co-operation with the adjoining Sion-Manning Girls' School. There is currently a review of secondary education being undertaken in the Division and the results may affect the future of the school. The appointment, therefore, in the first instance will be temporary. Candidates for this headship should be practising Roman Catholics and should hold the Catholic Teachers' Religious Certificate. Please send self-addressed foolscap envelope for application form and further details to the Education Officer, EO/TS 10, County Hall, London SE1 7PB. Closing date for the return of completed application forms, May 23.

Senior Teachers

GEOFFREY CHAUCER SCHOOL
(SM)
Harper Road, SE1
Tel 01-407 6877
Roll 1,300
EP Allowance
Headmaster
Required for September, 1980:
A Senior Teacher to have particular responsibility for developing Creative Skills across the curriculum and co-ordinating and developing stimulating projects involving various departments and pupils.
A Senior Teacher to have particular responsibility for the development and use of Language across the whole curriculum.

HACKNEY FREE AND PAROCHIAL C. E. SECONDARY SCHOOL
Paragon Road, E9
Tel. 01-985 2430
Headmistress
Applications are invited from suitably qualified and experienced teachers for the newly created post of Senior Teacher (SPA) at this four-site Voluntary Aided mixed Secondary School. Responsibilities of this post will include assisting the Senior Mistress in her oversight of the welfare and discipline of girls throughout the school.
Application within 7 days.

ART

Post of Responsibility

BATTERSEA COUNTY SCHOOL
Culvert Road, London SW11 5AP
Tel. 01-228 0026
Roll: 1,100 Boys and Girls; 11-18
Headmaster
Required for September, 1980:
Second in charge Art (Scale 2) to join a department of 5 (3 full, 2 part-time). An ability to teach Pottery would be useful.

BUSINESS STUDIES

Post of Responsibility

OUR LADY'S CONVENT HIGH SCHOOL
6-16 Amhurst Park, London, N16
Tel: 01-800 2158
Roll: 500 Girls; RC; VA
Headmistress
Required September, 1980:
Teacher to establish Modern Business Studies Department in two newly equipped rooms (Scale 2 post available for suitable applicant).
Applications in writing quoting two *referees.*

CAREERS

Heads of Department

GEOFFREY CHAUCER SCHOOL
(SM)
Harper Road, SE1
Tel: 01-407 6877
Roll 1,300
EP Allowance
Headmaster
Required for September, 1980:
A Head of Careers (Scale 3) to promote Careers Counselling and teaching in the school in close co-operation with other staff.

COMMERCE

Scale 1

KIDBROOKE SCHOOL
Corelli Road, London SE3 8EP
Tel 01-856 2211
6G; 10 FE; Boys and Girls in the first form from September, 1980
Required for September, 1980:
A suitably qualified teacher of Commercial subjects to join a team of 6 in a well equipped and modern department.

ENGLISH

Heads of Department

THE ARCHBISHOP MICHAEL RAMSEY SCHOOL
Farmers Road, Camberwell
SE5 0UB
Tel. 01-701 4166
7 FE; Mixed CE; Comprehensive
Headmaster
Required 1 September, 1980:
Head of English (Scale 4). Examination work to CSE, GCE "O" and "A" levels. Classes are taught in mixed ability groups for the first 3 years and the department plays a key role in an Integrated Studies course for first year pupils.

TOLLINGTON PARK SCHOOL (SM)
Turle Road, London N4 3LS
Tel: 01-263 1465
Roll: 810; Comprehensive
Headmaster
Required from 1 September, 1980:
For 1 year only:
Head of English (Scale 4) to run the Department during secondment of the present Head of Department. SPA payable.

HISTORY

Heads of Department

MALORY (SM)
Launcelot Road, Bromley
Kent BR1 5EB
Tel: 01-698 1025
Roll: 1,560; 11-18 years
Acting Headmistress
Required for September, 1980:
Head of History and Social Education Department (Scale 4) to lead a well established and successful department.

WILLIAM PENN SCHOOL
Red Post Hill, SE24 9JH
Tel: 01-737 3336
Roll: 1,173 Boys. Comprehensive
Headmaster
Required for September, 1980:
Head of Humanities Faculty (Scale 4). Direct responsibility for History and for the oversight of all other subjects within the Faculty (Geography, Social Studies, Business Studies, RE and General Studies).
Details from the School Secretary.

HOME ECONOMICS

Scale 1

ST THOMAS MORE RC SECONDARY MIXED SCHOOL
42 Cadogan Street, Chelsea
SW3 2QS
Tel 01-589 9734
Required for September, 1980:
A full time teacher of Housecraft and Needlework to GCE standard. SPA and removal expenses are payable.

MATHEMATICS

Posts of Responsibility

HAMPSTEAD SCHOOL (SM)
Westbere Road, NW2
Tel: 01-794 8133
Comprehensive
Headmaster
Required in September, 1980:
Maths Teacher (Scale 2) to teach whole ability age range. Special responsibility for development of teaching resources.

QUINTIN KYNASTON SCHOOL
Marlborough Hill, NW8 0NL
Tel: 01-722 8141
Roll: 1,050; Mixed; Comprehensive
Headmaster
Required for September, 1980:
Teacher of Mathematics (Scale 3). Mixed ability classes in the first three years using ILEA individualised scheme SMILE and offers courses in the Upper School to CSE mode 1 and 3, GCE "O" and "A" level Computer Studies as a fourth year option.

WILLIAM PENN SCHOOL
Red Post Hill, SE24 9JH
Tel: 01-737 3336
Roll: 1,173; Boys; Comprehensive
Headmaster
Required for September, 1980, or as soon as possible:
Teacher of Mathematics (Scale 2).
Details *from* the School Secretary.

Scale 1

AYLWIN (SG)
Southwark Park Road, SE16 3TZ
Roll. 1,000; Comprehensive
Headmistress
Required in September, 1980:
Teacher of Mathematics (Scale 1) to take a full share in the work of a large department.

ELTHAM HILL SCHOOL
Eltham Hill, SE9
Tel: 01-850 2843
Roll: 1,000. Girls; *Comprehensive*
Headmistress
Required for September:
Mathematician for courses in "O" level and CSE Modes II and III. Strong department (7) with own computer.

HURLINGHAM SCHOOL (SG)
Peterborough Road, Fulham
London, SW6
Tel: 01-731 2581
Roll: 970; 11-18
Headmistress
Required:
Maths Teacher (Scale 1) to teach throughout the school. Mixed ability first two years.

MALORY (SM)
Launcelot Road, Bromley
Kent BR1 5EB
Tel: 01-698 1025
Roll: 1,560; 11-18 years
Acting Headmistress
Required for September, 1980:
Teacher of Mathematics to teach throughout the school. Applications welcomed from probationers or more experienced teachers.

SEDGEHILL (SM)
Sedgehill Road, Catford, SE6
Tel: 01-698 8753 or 01-698 8911
Roll 2,000; large Sixth Form
Required for September, 1980:
Teacher for Mathematics including GCE "O" and "A" level work. For further particulars phone the Secretary, stating special interests.

TOLLINGTON PARK SCHOOL (SM)
Turle Road, London N4 3LS
Tel: 01-263 1465
Roll, 840, Comprehensive
Headmaster
Required for September, 1980:
Maths Teacher. Experience of SMILE an advantage though not essential. Maths *Teaching area.* SPA payable.

VAUXHALL MANOR SCHOOL
Lawn Lane, London, SW8
Tel 01-735 5045
Roll: 1,000 Girls; 11-18;
Comprehensive
Headmistress
Required for September:
Mathematics Teacher (Scale 1). Ability to offer other subjects (Either Lower Secondary, or Upper Secondary) an advantage.

MODERN LANGUAGES

Heads of Department

SOUTHFIELDS SCHOOL
333 Merton Road, Wandsworth
SW18
Tel. 01-870 0171
Roll: 1,300 Boys and Girls
Headmaster
In purpose built accommodation. Full range of ability. Established "A" and "O" level and CSE courses.
Required September, 1980:
Head of Modern Languages (Scale 5). Please state languages offered (French and German are of equal importance).

Post of Responsibility

HABERDASHERS' ASKE'S HATCHAM GIRLS'
Jerningham Road, New Cross
London SE14 5NY
Required in September, 1980.
Graduate Teacher of French to join a flourishing department and share the teaching of the subject throughout the school. Scale 2 or Scale 3 post according to qualifications and experience. Closing date 9 May, 1980.

Scale 1

HACKNEY FREE AND PAROCHIAL SECONDARY SCHOOL
Paragon Road, E9
Tel: 01-985 2430
Headmaster
Required for September, 1980:
A part-time teacher of French (0.8). The subject is taught throughout the school, and Spanish is being introduced in September in the Third Year.

MUSIC

Heads of Department

MAYFIELD SCHOOL (SG)
92 West Hill, London, SW15
Tel: 01-870 7331
Roll: 1,800
Headmistress
Required for September, 1980:
Head of Music (Scale 4). Subject taught to CSE, "O" and "A" levels. Fine choir, developing orchestra and wind band.
Letters of application and the names of two referees.

Scale 1

PRENDERGAST GRAMMAR SCHOOL
30 Rushey Green, Catford
Tel: 01-690 3710
Roll: 885 Girls
Voluntary Aided School
Comprehensive since 1977
Headmistress
Required for September, 1980:
Assistant Music Teacher with subsidiary subject: Art, Needlework or Home Economics.

PHYSICAL EDUCATION

Heads of Department

HAMMERSMITH COUNTY SCHOOL (SG)
The Curve, London, W12
Roll: 1,100; Comprehensive
Required for September, 1980:
An experienced Physical Education specialist as Head of Department (Scale 4). Excellent facilities on site. Interest in netball and athletics desirable.

CENTRAL FOUNDATION GIRLS' SCHOOL
31-35 Bow Road, E3
Tel: 981 1131
Roll: 970; Comprehensive
Headmistress
Required for September, 1980:
Teacher offering PE and Maths. (A/S).

SIR JOHN CASS'S FOUNDATION AND RED COAT CE SECONDARY SCHOOL
Stepney Way, London E1 0RH
Tel: 01-790 6712
Roll. About 920; Mixed;
Comprehensive
Headmistress
Required as soon as possible.
(0.3) (4 afternoons) Teacher to help with Girls' Games.

REMEDIAL WORK

Post of Responsibility

MALORY (BM)
Launcelot Road, Bromley
Kent BR1 5EB
Tel: 01-698 1025
Roll: 1,560; 11-18 years
Acting Headmistress
Required for September, 1980:
Teacher in charge of Remedial Mathematics (Scale 3). Successful applicant would be required to organise and advise on class teaching in small remedial classes and withdrawal groups.

Head of Department

SEDGEHILL (SM)
Sedgehill Road, Catford, SE6
Tel: 01-698 8753 or 01-698 8911
Roll: 2,000; large Sixth Form
Required for September, 1980:
Head of Remedial Department (Scale 3). This post calls for a teacher who can offer leadership, flair and a sympathetic understanding of the problems involved.
For further particulars and an application form please write or phone the Secretary.

SCIENCE

Heads of Department

CENTRAL FOUNDATION GIRLS' SCHOOL
31-35 Bow Road, London, E3
Roll: 970; Comprehensive
Headmistress
Required for September, 1980:
Head of Science (Scale 4). Any specialism considered. Previous applicants for Scale 3 automatically considered.

GEOFFREY CHAUCER SCHOOL
(SM)
Harper Road, SE1
Tel: 01-407 6877
Roll: 1,300
SP Allowance
Headmaster
Required for September, 1980:
A Head of Physics (Scale 3) in this newly amalgamated school. Expanding Science Department with eight *laboratories*. The successful candidate should be well qualified and possess the drive needed to develop the subject at all levels of ability.

HENRY COMPTON SCHOOL
Kingwood Road, Fulham, SW6 6SN
Tel: 01-381 3606
Secondary Boys' Comprehensive
Headmaster
Head of Science (Senior Teacher Scale 4 SPA). Required in September to assume responsibility for Science throughout the school.

Posts of Responsibility

ARCHWAY SCHOOL
Scholefield Road, N19
Tel: 01-272 6856
Roll: 800 Boys and Girls
Headmistress
Required:
Teacher of Physics with some Chemistry and General Science to join flourishing department. Scale post available for suitable candidate.

GEOFFREY CHAUCER SCHOOL
(SM)
Harper Road, SE1
Tel: 01-407 6877
Roll: 1,300
SP Allowance
Headmaster
Required for September, 1980:
Two posts
A Science Teacher (Scale 2) in an expanding department with eight laboratories, with special responsibility for co-ordinating the Secondary Science Mode 3 Course in the Upper School and the preparation of suitable materials.
A Science Teacher (Scale 2) with special responsibility for coordinating the General Science course in the first two years and the preparation of suitable materials.

HACKNEY FREE AND PAROCHIAL C OF E SECONDARY SCHOOL
Paragon Road, E9
Tel: 01-985 2430
Headmaster
Required for September, 1980:
Teacher of Physics (also able to offer General Science). Scale 2. Those seeking first appointments *are encouraged to apply. Opportunities* for teaching across the whole age and ability range.

HIGHBURY GROVE SCHOOL (SB)
Highbury New Park, London, N5
Tel: 01-226 7995
Roll: 1,310; 8 FE
Headmaster
Required:
Applications are invited for a Scale 2 post from Physics Graduates who are able to teach "A" level work. Experienced teacher preferred but exceptionally the school would be prepared to consider applications from candidates seeking their first teaching post. Closing date 10 days after production of this advertisement.

ST ALOYSIUS' COLLEGE
30 Hornsey Lane, Highgate
N6 5LY
(Voluntary Aided School)
Roll: 1,000 Boys; Comprehensive with a Sixth Form of 150
Required for September, 1980:
Teacher for Physics to "O" and "A" level and Chemistry or some General Science to Lower Forms. *Possible Scale 2.*

SYDENHAM (SG)
Dartmouth Road, SE26 4RD
Tel: 01-699 6731
Roll: 1,650 Girls; Comprehensive
Headmistress
Required for September, 1980:
Well qualified, experienced teacher to be in charge of Chemistry (Scale 3 post). Large groups taking CSE "O" and "A" level. Vacancy due to promotion.

Scale 1

SIR JOHN CASS'S FOUNDATION AND RED COAT CE SECONDARY SCHOOL
Stepney Way, London E1 0RH
Tel: 01-790 6712
Roll: About 920; Mixed;
Comprehensive
Headmistress
Required as soon as possible:
(0.5) Science Teacher to teach in the Lower School and help introduce the new ILEA "INSIGHT" scheme. Possibility of Upper School work for suitable candidate.

TECHNICAL STUDIES

Posts of Responsibility

QUINTIN KYNASTON SCHOOL
Marlborough Hill, St John's Wood
NW8 0NL
Tel: 01-722 8141
Roll: 1,050. Mixed: Comprehensive
Headmaster
Required for September, 1980:
A Teacher of Design Technology (Scale 2). This is a developing area of the curriculum. Candidates may be specialists in one or more of the traditional technical subjects.

SIR JOHN CASS'S FOUNDATION AND RED COAT CE SECONDARY SCHOOL
Stepney Way, London E1 0RH
Tel: 01-790 6712
Roll: About 920; Mixed
Comprehensive
Headmistress
Required as soon as possible:
Deputy Head of Technical Studies Department (Scale 2). To be responsible for Technical Drawing, Engineering, Metalwork.

Scale 1

SIR JOHN CASS'S FOUNDATION AND RED COAT CE SECONDARY SCHOOL
Stepney Way, London E1 0RH
Tel: 01-790 6712
Roll: About 920; Mixed
Comprehensive
Headmistress
Required for September, 1980:
Teacher for Design Technology, mainly Lower School work.

WALWORTH SCHOOL
Shorncliffe Road, SE1
Tel: 01-703 7644
Roll: 1,260 Girls and Boys
Comprehensive
Headmaster
Required for September, 1980:
Teacher for the Craft, Design and Technology Department to specialize in Motor Engineering. Popular option in the Fourth and Fifth years. A suitably qualified *instructor* without qualified teacher status could be considered.

OTHER POSTS

Pastoral Posts

ARCHWAY SCHOOL
Scholefield Road, N19
Tel: 01-272 6856
Roll: 800 Boys and Girls
Headmistress
Acting Head of Year (Scale 3), initially for one year only. Vacancy arises through secondment of present holder. Experienced teachers required September, 1980, to join a team responsible for the pastoral care of pupils. Teachers move through the school with their years. Teaching across all ages and abilities. Please state subjects on offer, preference will be given to teachers able to offer Physics and Chemistry or Social Studies and Economics.

BARNSBURY SCHOOL (SG)
Barnsbury Park, Liverpool Road
London N1 1HI
Tel: 01-607 3316
Roll: 800; 11-18
Headmistress: Mrs H. Asvat, MA
SPA payable.
Required for September, 1980:
An experienced Teacher (Scale 3) to take charge of a year group in the school. The teacher appointed would be responsible for the welfare, progress and discipline of the 160 girls in the year which would be initially the second year. Applicants should state teaching subjects offered.

CENTRAL FOUNDATION GIRLS' SCHOOL
31-35 Bow Road, London, E3
Tel: 01-981 1131
Roll: 970, Comprehensive
Headmistress: Miss J. Smith, MA
Required for September, 1980
Head of Sixth Form (Scale 5), (A 1).

KIDBROOKE SCHOOL
Corelli Road, London SE3 8EP
Tel: 01-856 2211
Roll: 1,700
Required for September, 1980:
Head of Year (above Year 1) (Scale 4). The year system is well established in the school and the Year Head has wide responsibilities for the academic and pastoral care of all pupils in the year. In September, 1980, Kidbrooke School will re-open as a 10 FE mixed comprehensive and enrol boys as girls into the first year. The school will become fully co-educational by 1987.
Applicants for the recently advertised post of Head of First Year could have their applications considered for this vacancy if they write to the Head Mistress.

KINGSWAY-PRINCETON COLLEGE
Department of Social & Community Studies
Required:
Teacher (Scale 2). Please see Further & Higher Education for further details.

SOUTHFIELDS SCHOOL
333 Merton Road
Wandsworth, S.W.18
Tel: 01-870 0171
Roll: 1,300 boys and girls
Full range of ability
Established "A" and "O" level and C.S.E. *courses*
Headmaster
Required September, 1980:
Head of House (Scale 4). A well developed house system, operating in purpose built accommodation, is central to the school organization and has made a vital contribution to the school's success. Vacancy due to promotion.

PRIMARY SCHOOLS

Other Posts

ST STEPHEN'S RC PRIMARY SCHOOL
Rylett Road, W12 9SU
Tel: 01-743 5060
For September, 1980:
Deputy Head, Group 4
Completed application forms to be returned as soon as possible to the Rev. J. Formby, The Presbytery, Ashchurch Grove, W12 9BU.

KEYWORTH PRIMARY SCHOOL
Faunce Street, SE17 3TR
(Near Kennington Station)
Tel: 01-735 1701
Headmaster
Required as soon as possible:
Part-time Teacher (0.5), PT Mornings. (A1).

NURSERY EDUCATION

MAXILLA NURSERY CENTRE
4 Maxilla Walk, W10 6NQ
Applications are invited for the post of Nursery Teacher (Scale 2). This joint centre opened in Spring, 1978, and is designed to cater for the varying needs of children under 5 and their parents. It comprises a day nursery, nursery school, parents centre and toy library. The school provides accommodation for 50 full-time pupils, but is used flexibly according to individual needs.

SPORTS CENTRES

Post of Responsibility

WARREN FARM SCHOOL SPORTS CENTRE,
Windmill Lane, Southall, Middx.
Third Teacher, Scale 2 plus Inner London allowance.
Vacancy from 1 September 1980 or as soon as possible for an experienced teacher at this 81-acre outdoor centre. Interest in teaching rugby, camping and orienteering an advantage.
Application forms and information sheets from ILEA (EO/PS 6), The County Hall, SE1 7PB (01-633 1974).
Closes 14 days after publication. This is a re-ad.

Scale 1

Third Teacher, Scale 1 plus Inner London allowance.
Vacancy as soon as possible for an experienced teacher at this 81-acre outdoor centre. Interest in teaching tennis and boys' hockey an advantage.
Application forms and information sheets from ILEA (EO/PS 6), The County Hall, SE1 7PB (01-633 1974).
Closes 14 days after publication. This is a re-ad.

SPECIAL EDUCATION

BOARDING SCHOOLS

Posts above scale 1

CHARLTON PARK SCHOOL (P.H.)
(S), (All Age)
Charlton Park Road, SE7 8HX
Tel: Day School 01-854 6419
Weekly Boarding Unit for up to 40 physically handicapped boys and girls aged from 5 to school leaving age.
Resident Teacher in charge required September, 1980. Scale 3 (S) post, plus £285 boarding allowance, Inner London Allowance and a fully furnished flat with free board and lodging.

SHEPHALL MANOR SCHOOL
(Mal SB) (roll 40 boarding)
Lodge Way, Stevenage, Herts.
Teacher (Team Leader) Scale 2 (S) with additional responsibility for school library to work with a group of 12-14 year old boys.
Additional duties averaging 10 hours per week (additional payment £1,788 p.a.). Possibility of accommodation at standard charge.

DAY SCHOOLS

Posts above scale 1

CHERRY GARDEN
(M) ESN(S), SCU
Macks Road, SE16
Tel: 01-237 4[illegible]
Required in September Scale 2(S) Home/School liaison teacher. Previous experience with ESN(S) children necessary.

NEW WOODLAND SCHOOL
(Maladjusted)
49 Shroffold Road, Downham
Bromley, Kent
Tel: 01-697 3305
Scale 1 plus SSA post available for Group Teacher (general subjects), and Scale 2(S) post for candidate offering language development throughout the school.

NINE ACRES, ESN(S)
Group (6), 98 mixed, ESN(S)
Tel: 317 7659
Scale 2(S) Teacher required in September for Music and Drama within the school.

WOODSTOCK SCHOOL
Cutcombe Road, S.E.5
Tel: 01-274 4714
Group (4S). All-age, mixed, maladjusted.
Three posts for September: (one vacant now).
Scale 2(S). Class Teacher with responsibility for Art/Pottery.
Scale 2(S). Class Teacher with responsibility for a curriculum area, preferably Music or Mathematics and Science.
Scale 1 plus SSA Class Teacher. School based in-service training programme for teachers less experienced with maladjusted children. Visit essential.

Other Posts

FRANT COURT COMMUNITY HOME FOR GIRLS
East Sussex
Two Scale 3 Teachers are required. They would need experience of working with difficult and disturbed children, and be able to influence and guide the work of colleagues.
English Language Specialist, Scale 3 with the ability to devise individual programmes for girls with a wide range of abilities.
Social Education Specialist, Scale 3, able to prepare stimulating programmes aimed at preparing the girls for life.
Three Scale 2 Teachers are also required, able to offer one or more of the following subjects: Art and Craft, P.E., Home Economics, Drama, Commerce, Environmental Studies, Music. The posts are non-residential with no Special Schools allowance or London Allowance.
Previous applications will be considered.
Informal discussions may be held with the Principal, Mr. B. John, telephone 089 275 212 or Mr. R. Tunffe, ILEA Special Education Inspector, 01-803 1333.
Application forms from and returnable to: The Education Officer, EO/TS 6, The County Hall, London SE1 7PB (633 7298).
Please enclose an SAE.

ORCHARD LODGE REGIONAL ASSESSMENT CENTRE
Anerley Road, S.E.20
Applications are invited for the following posts for September 1980:
Teacher-in-Charge—Senior Teacher.
Deputy Teacher—Scale 4.
One at Scale 3.
Six at Scale 2.
For all posts Outer London Allowance payable (but not SSA).
Request application forms by telephone from and return to: The *Education Officer*, EO/TS 6, County Hall, London SE1 7PB (633 7298).
Please enclose a SAE.
Closing date May 9, 1980.

ILEA SCHOOLS PSYCHOLOGICAL SERVICE REMEDIAL PROVISION
Southmead School Remedial Class
Princes Way, S.W.19
Remedial Teacher, salary Scale 2 (no SSA) required for this class, taking small groups of children with specific reading difficulties.
Application forms from and returnable to: The Education Officer, EO/TS 6, County Hall, London SE1 7PB. *Please enclose a SAE.* (633 7298).

SUPPLY TEACHERS—required to cover casual vacancies in Special Schools in the Camden and Westminster area. Applicants should have relevant experience and should have completed probation. Application forms from ILEA Divisional Office 2 (Staffing), 388/396 Oxford Street, W1M 0DS.

EAST LONDON WHOLE SCHOOL PROJECT
Required for September, 1980, or as soon as possible, qualified teachers for a new development project of four years duration in the first instance working with a group of primary and secondary schools in Division 4 and 5. Two Project leaders (Scale 4), two Project tutors (Scale 3). The project is designed to assist multi-ethnic schools in undertaking an analysis of the educational requirements of their pupils and developing appropriate responses in the areas of organization, curriculum, resources, language policy, school/community interaction and staff development. The team, responsible to the Multi-Ethnic Inspectorate, will draw upon the experience and support of the Centre for Urban Educational Studies, the Unified Language Service, the East London Education Resource Centre and other resources of ILEA and the community. This project is an important component of the ILEA initiative in the development of appropriate Multi-Ethnic Education.

EAST LONDON EDUCATION RESOURCE CENTRE
Required for September, 1980, or as soon as possible, experienced teachers for a new centre established under the direction of the Multi-Ethnic Inspectorate and the Centre for Learning Resources, to develop a major resource bank of learning materials for multi-ethnic education, with particular emphasis on materials from Asian sources and reflecting Asian culture and experience. Applicants should be familiar with a wide spectrum of Asian culture and with the learning environment and resource needs of ILEA schools. Knowledge of one or more of the main Asian languages would be an advantage. Two posts are available—one at Scale 4 (director) and one at Scale 3 (assistant). The successful applicants will be required to fulfil a variety of roles, building up appropriate existing resources, developing new resources and liaising closely and responsively with teachers, with ethnic communities and with other sources of relevant knowledge and expertise.
Further information and application forms from Mr. Paul Carter, EO/TS6, Room 366, County Hall, SE1. Please specify which post you are interested in when requesting and returning application forms.

SECONDARY
Mathematics
continued

DERBYSHIRE
COUNTY COUNCIL
THE MERRILL SCHOOL,
Jubilee Road, Shelton Lock, Derby
(Mixed Comprehensive, Number on Roll: 1,470. 70 pupils in Sixth Form)
Required for September, 1980: TEACHER of MATHEMATICS, Scale 1.

There will be an opportunity for the successful applicants to teach across the whole ability and age range in this 11 to 18 school.

Letters of application giving full details and names of two referees to the Headmaster (S.A.E. please).

DERBYSHIRE
ILKESTON SCHOOL
King George Avenue,
Ilkeston, Derbyshire DE7 5HS
(11 to 18 Mixed, 870 on roll, 130 in Sixth Form)
Required for September, well qualified TEACHER of MATHEMATICS, Scale 1

Details and application forms from the Headmaster (S.A.E. please).

DERBYSHIRE
ANTHONY GELL SCHOOL
Wirksworth
(??? mixed 11-18 rural comprehensive)
Seeks MATHEMATICIAN — "A" "O" C.S.E. work. Computer studies. Splendid opportunity for beginner to join thinking department.

Details, phone Wirksworth 2608, 2817 weekend.

DONCASTER
DONCASTER GRAMMAR SCHOOL
Thorne Road, Doncaster
DN1 2HY
Doncaster 20626

Required for September, 1980, TEACHER for MATHEMATICS with subsidiary Physics. Scale 1 post, though a Scale 2 would be available for a candidate with appropriate qualifications and experience.

This co-educational Upper School with 1,200 pupils on roll and a Sixth Form of about 300 was formed by the amalgamation of the former Doncaster Grammar School for Girls and Boys and provides courses for pupils from 13 to 18 years of age.

Fifty per cent of removal expenses will be paid in appropriate cases.

Application forms and further details available from the Head of the school (S.A.E. please) to whom completed forms should be returned as soon as possible.

DONCASTER
MEXBOROUGH SCHOOL
Maple Road, Mexborough,
S. Yorkshire S64 9SD
Telephone, Mexborough 585858

Required for September 1980, a TEACHER of MATHEMATICS (Scale 1) in this large 11-18 comprehensive school.

Application forms available from the Head at the school (S.A.E., please), to whom completed forms should be returned as soon as possible.

DORSET
POOLE GRAMMAR SCHOOL,
Gravel Hill, Poole BH17 7JT
(780 boys. Sixth Form 260)
Required for September 1980, a GRADUATE to teach MATHEMATICS (Scale 1). Both Advanced and Ordinary level teaching available immediately, together with the opportunity to be involved in Advanced level Computer Science work.

Assistance with removal and legal expenses. Full information and forms of application available from the Headmaster on receipt of S.A.E.

DORSET
CASTLEFIELD SCHOOL
(New Comprehensive: girls 13-18)
Temporary TEACHER of MATHEMATICS for one year from September.

Application form and details (S.A.E.) from Head-designate, Castlefield School, care of Dorchester Grammar School for Girls, Queen's Avenue, Dorchester, to be returned by 17 May.

DUDLEY
METROPOLITAN BOROUGH

Required for September, 1980:

THE BUCKPOOL SCHOOL
Brierley Hill Road, Wordsley,
West Midlands, DY8 5SP
(12-18 co-educational comprehensive: 1,014 on roll)

TEACHER of MATHEMATICS to teach traditional and modern mathematics

THE SUMMERHILL SCHOOL
Lodge Lane, Kingswinford,
West Midlands, DY6 9XE
(12-18 co-educational comprehensive: 800 on roll)

TEACHER of MATHEMATICS to teach to all levels of ability.
Apply by letter to the Headmasters as soon as possible.

EAST SUSSEX
BEACON SCHOOL
East Beeches Road, Crowborough,
TN6 2AS
Required for September, TEACHER of MATHEMATICS (Scale 1). Knowledge of S.M.P. Mathematics an advantage. School is an 11 to 18 Coeducational Comprehensive. House system of pastoral care operates.

Relocation grants available in approved cases.

Further details and application forms (S.A.E. please) from the Headmaster, returnable to him within 14 days.

ESSEX
BARSTABLE SCHOOL
(Roll 1,440)
Timberlog Close, Timberlog Lane,
Basildon
Telephone: Basildon 522091
MATHEMATICS TEACHERS (two posts), Scale 1, plus £177 fringe allowance.

Required September, two TEACHERS to join strong, expanding faculty, offering courses to "A" level including Computer Science.
BROMFORDS COMPREHENSIVE SCHOOL
(Roll 1,015)
Grange Avenue, Wickford
Telephone: Wickford 63121
ASSISTANT TEACHER of MATHEMATICS, Scale 1, plus £177 fringe allowance.

Required September to teach Maths (S.M.P.) to "O", "A" and C.S.E. levels.
FURTHERWICK PARK SCHOOL
(Roll 1,140)
Furtherwick Road, Canvey Island
SS8 7AZ
Telephone: Canvey 2177
MATHEMATICS Scale 1, plus S.P.S. allowance.

Well-qualified TEACHER required this September to join successful mathematics team in purpose-built department. Excellent first appointment.
GREAT BADDOW SCHOOL
(Roll 1,600)
Duffield Road, Beehive Lane,
Chelmsford
Telephone: Chelmsford 69621
TEACHER of MATHEMATICS,
Scale 1

To teach MATHEMATICS (S.M.P.) throughout the school. Sixth Form work available for suitable candidate.
THE GREENSWARD SCHOOL
(Roll 1,200)
Greensward Lane, Hockley
Telephone: Hockley 3571
MATHEMATICS, Scale 1

Qualified Specialist for 11-16 coeducation comprehensive. Established Department. Excellent opportunity for teacher seeking wider experience or newly qualified applicant.
THE KING EDMUND SCHOOL
(Roll 1,400)
Vaughan Close, Rochford
Telephone: Southend-on-Sea 54577.
TEACHER of MATHEMATICS
Scale 1

May suit newly-qualified teacher. Some knowledge of computer science welcome.

For all the above posts: Curriculum vitae and names of referees to Head Teacher concerned (foolscap S.A.E. please).

GLOUCESTERSHIRE
ST. BENEDICT'S R.C. SCHOOL,
Arle Road, Cheltenham
Required for September in this developing 11-19 years, comprehensive school. MATHEMATICS TEACHER Scale 1. State subsidiary subjects; R. E. could be an advantage.

Application form (and further details) from the Headmaster (S.A.E.)

GLOUCESTERSHIRE
MAIDENHILL SCHOOL,
Stonehouse.
Required for September, TEACHER of MATHEMATICS and COMPUTER STUDIES, Scale 1, to teach throughout the age and ability range to G.C.E. and C.S.E. levels. The school has 800 pupils and was re-organized along comprehensive lines in September 1976.

Application form and further details obtainable from the Headmaster (S.A.E.)

HAMPSHIRE
TEST VALLEY SCHOOL
Stockbridge.
11 to 16 Mixed Comprehensive.
(A.T.E.)
Required September, 1980, Scale 1 MATHS.

Applications from newly qualified teachers welcome.

S.A.E. for further details and application form to Head Teacher.

HAMPSHIRE
BRUNE PARK SCHOOL
Military Road, Gosport
(11-18 Mixed Comprehensive, 1,654 on roll)
Required September.
MATHEMATICS, Scale 1.

Send curriculum vitae, names/addresses of two educational referees and S.A.E. to Head.

HAMPSHIRE
BITTERNE PARK SCHOOL
Dimond Road,
Southampton SO2 1NE
(12-18 Mixed Comprehensive; number on roll 1,130)
Required for September.
Scale 1, MATHEMATICS.

Apply by letter with S.A.E. to Head by 9th May.

HAMPSHIRE
THE WAVELL SCHOOL
Lynchford Road, Farnborough
(Comprehensive Mixed 11 to 16, number on roll 780)
Scale 1
Required for September, 1980: TEACHER of MATHEMATICS.
S.M.P.

Closing date one week after appearance of this advertisement.

Letter of application nominating two referees to Head Teacher with S.A.E. for details.

HAMPSHIRE
KING RICHARD SCHOOL
Allaway Avenue, Paulsgrove,
Portsmouth PO6 4QP
Comprehensive mixed, 12-18: 1,150 on roll
Required for September 1980, Scale 1 TEACHER of MATHEMATICS. Interest in Computer Studies helpful.

Apply by letter to Headmistress (giving curriculum vitae / two referees) enclosing S.A.E. for acknowledgment and further details.

HAMPSHIRE
NOADSWOOD COMPREHENSIVE SCHOOL
North Road, Dibden Purlieu,
Nr. Southampton
Number on roll 880 approx.
Scale 1, MATHEMATICS in "O"/C.S.E. level S.M.G. courses followed.

Application and curriculum vitae with S.A.E. to Headteacher.

HARROW
EDUCATION COMMITTEE
NOWER HILL HIGH SCHOOL
Pinner Road, Pinner, Middlesex
HA5 5RP
Tel.: 01-863 1306
MATHEMATICS (Scale 1) TEACHER required for September to teach MODERN MATHEMATICS to a full range of ability and to C.S.E. and G.C.E. "O" levels. A knowledge or interest in Computer Studies would be helpful but not essential. The school has a high level of academic success and is situated in a pleasant suburban environment.

Application forms and further details from and to be returned to the Headmaster by 13th May.

Please enclose stamped addressed envelope.

HAVERING
(London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
St. Mary's Lane, Upminster, Essex
Voluntary Aided. Six-form entry mixed.
Required for September, 1980, an experienced and well-qualified TEACHER of MATHEMATICS capable of teaching the subject to Advanced level of the G.C.E. S.M.P. Mathematics is taught up to the fifth year followed by more traditionally based courses at "A," "O" and "O" levels. The school has a large mathematics department with well over 100 pupils following "A" level courses in the sixth form. A Scale 2 post is available for a suitably qualified applicant.

The school buildings which include excellent teaching facilities are situated in 23 acres of ground in pleasant Green Belt countryside yet within easy reach of London by Underground.

Applications with full curriculum vitae to the Headmaster as soon as possible, naming two referees.

London Allowance £408. Help with removal expenses in approved cases.

HAVERING
(London Borough of)
ROYAL LIBERTY SCHOOL
Upper Brentwood Road, Romford
RM2 6HJ
(Roll 697 Boys)
TEACHER of MATHEMATICS, Scale 1

For further details see our display advertisement under secondary vacancies.

HERTFORDSHIRE
WATFORD BOYS GRAMMAR SCHOOL

Rickmansworth Road, Watford

(Roll 1,050 boys, 260 in Sixth Form)

Required September, well qualified MATHEMATICIAN to teach all levels within a very strong department. S.M.P. courses throughout the school and excellent facilities for computing. Scale 1 plus London fringe allowance £177. (Euston 17 minutes) and very pleasant conditions on edge of open country. Accommodation available or possibility of generous relocation expenses.

Apply to Headmaster giving full details of qualifications and interests, together with the names of two referees.

HERTFORDSHIRE
PARMITER'S SCHOOL
High Elms Lane, Garston,
Watford.
Voluntary Aided: mixed all ability 6 form entry
(Founded 1681. Tel: Garston 71424)

Required September, MATHEMATICS GRADUATE to teach up to "A" Level. Scale 1 + London fringe allowance £177. Ability to teach Computer Studies would be an added advantage. Parmiter's School is *carrying out a phased move from London* where it is at present a boys' Grammar School. The new Hertfordshire school is expanding by 150 pupils per annum and will have years 1 to 4 only in 1980-81. Final roll will be c 800-900.

Apply to Headmaster giving curriculum vitae and details of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS. DIVISION
HITCHIN BOYS' SCHOOL
Grammar School Walk, Hitchin, Herts.
(Group 10, 900 boys on roll)
GRADUATE required for September, 1980, to teach MATHEMATICS throughout the school, in a very large and successful department.

Application by letter to the Headmaster, with names and addresses of two referees. Further information from the school, telephone Hitchin 2181

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS DIVISION
HITCHIN SCHOOL
Old Hale Way, Hitchin, Herts,
SG5 1XT
Co-educational; roll 650.
Group 10, 11-19 all-ability
TEACHER of MATHEMATICS required for September 1980 to join a department which is well-equipped to provide courses for public examinations at all levels. There is a separate but closely linked Computer Studies Department with a terminal and microprocessor.

The post would suit a well-qualified entrant to the profession and provide varied and valuable experience. Applicants should be capable of teaching to "A" level and there are also opportunities to participate in a wide range of extra-curricular activities.

Applicants should write to the Headmaster as soon as possible giving full personal and professional details and providing the names, status and addresses of two referees including present employer.

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
TURNFORD SCHOOL
Mill Lane, Cheshunt,
Waltham Cross
For September, 1980, GRADUATE to teach MATHEMATICS to C.S.E., "O" and "A" level. Scale 1.

Traditional and Modern Mathematics are taught and the subject is strong in the school.

Applications from non-graduates to teach to "O" level would be considered. The successful candidate could be offered teaching in the latter part of the Summer term.

Candidates interested in Games or Music welcome.

School is in pleasant surroundings and with excellent facilities.

Outer Fringe Allowance payable.

Please apply to the Headmaster by letter with full details and names of two referees.

HILLINGDON
(London Borough of)

HAYDON SCHOOL
Wiltshire Lane, Pinner,
Middlesex HA5 2LX

(Number on roll 1,264
286 in sixth form)

Required for September, 1980, ASSISTANT TEACHER, Scale 1, to share in the teaching of MATHEMATICS throughout the school to University Scholarship level. There are a large number of sixth-form students taking Maths and also Statistics and Computer Courses. For a suitably qualified teacher a wide range of work is available but applications would also be welcomed from teachers who wish to specialize in more junior work. Apply immediately by letter to the Headmistress at this school giving the names of two referees.

London Allowance payable.

HOUNSLOW
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road,
Hounslow TW3 4DN
ISLEWORTH AND SYON SCHOOL
Ridgeway Road, Isleworth TW7 5LJ
Telephone No: 01-568 6791
Headmaster: J. W. Merrigan
B.Sc., A.R.C.S.
Required, September 1980, or earlier if possible,
A GRADUATE to join an excellent and enthusiastic team of mathematicians in this school which is currently being formed by the amalgamation of the old Isleworth Grammar School with Syon School for Boys.

There is an extension programme of academic mathematics in the upper part of the school, and "A" level work is available for a suitable applicant. The post would particularly suit a candidate interested in playing a role in the extra-curricular life of the school.

London Allowance £408. Closing date 10 days.

Apply by letter to the Headmaster at the School, giving curriculum vitae and names of confidential referees. (Stamped addressed foolscap envelope, please).

HOUNSLOW
(London Borough of)
GUMLEY HOUSE CONVENT SCHOOL
St. John's Road, Isleworth,
TW7 6DN
MATHEMATICS TEACHER required September, 1980, to share work to "O" level. Possibility of "A" level work for suitable candidate. Ability to teach Computer Studies would be a recommendation but not a necessary qualification. Teaching is in mixed ability groups for the first part of the First Year and in sets thereafter. This is a 6-form entry Voluntary Aided Girls' School which is developing from a Grammar to a Comprehensive School.

Apply with curriculum and names of two referees to Headmistress.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WITHERNSEA HIGH SCHOOL
Hull Road, Withernsea.
North Humberside
Coeducational Comprehensive
(Number on roll 1,300)
MATHEMATICS TEACHER
Scale 1
Required for September, 1980, a qualified TEACHER of MATHEMATICS, able to teach the subject across the age and ability range up to and including "O" level.

Application forms are available from the Headmaster at the school to whom completed forms should be returned by 12th May, 1980.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

THANET DIVISION

DANE COURT TECHNICAL HIGH SCHOOL
Broadstairs Road,
Broadstairs
MATHEMATICS, Scale 1.
Required for September, 1980, a well qualified TEACHER of MATHEMATICS *at least to "O" level.* An ability to contribute to the courses developing around the school computer will be an advantage.

Dane Court is a co-educational, selective school (top 25%) of 1,100 pupils, housed in modern buildings in a pleasant residential district.

Apply by letter to the Headmaster, including a detailed curriculum vitae and the names and addresses of two referees before 15th May, 1980.

TUNBRIDGE WELLS DIVISION

MASCALLS SCHOOL
Paddock Wood, Kent
(Re-advertisement)
Group 11, eight form entry, 11-18 wide-ability school
(Roll 1,050 rising to 1,200 plus Sixth Form)
Required for September, MATHEMATICS, Scale 1. GRADUATE to teach, at all levels, including Sixth Form.

Apply to the Headmaster by letter for application forms and details naming two professional referees.

ASHFORD DIVISION

NORTH SCHOOL FOR GIRLS
Mabledon Avenue, Ashford
(Roll: 1,000)
Required *for* September, 1980, TEACHER *of* MATHEMATICS (Scale 1). The lower part of the school is comprehensive. S.M.P. Mathematics is taught in the lower school and a mixture of S.M.P. and more traditional work in the upper school. There are well established C.S.E. and "O" level courses. The school has a developing Sixth Year.

Apply by letter giving full details and names and addresses of two *referees to the Headmistress at the* school (Mabledon Avenue, Ashford, Kent) from whom further details may be obtained on receipt of S.A.E.

HOMEWOOD SCHOOL
Tenterden
(1,140 Mixed; 11-18)
Required in September *for* this developing comprehensive school a TEACHER of MATHEMATICS (Scale 1). S.M.P. is taught in years 1-5 to the full ability range. New entrants to the profession considered.

Letters of application with curriculum vitae and S.A.E. please to the Headmaster.

THE TOWERS SCHOOL
Faversham Road, Kennington,
Ashford, Kent
(Co-educational: Roll 1,100)
TEACHER of MATHEMATICS.
TEACHER (Graduate preferred) to teach MATHEMATICS across the ability range. Kent Mathematics Project in use in the First, Second and Third years.

Applications by letter to the Acting Head, enclosing the names of two referees.

KIRKLEES
METROPOLITAN COUNCIL
HOLMFIRTH HIGH SCHOOL
(Ref. 962)
Heys Road, Holmfirth, Huddersfield
HD7 2SE
Required for September, 1980, Scale 1, MATHEMATICS TEACHER for all age groups in the school and to various examination levels. Vacancy due to reorganization caused by recent promotions from a successful, developing department.

The school serves a pleasant rural urban area south-west of Huddersfield and is conveniently situated for major cities and motorways.

Applications and further particulars (S.A.F.E., please) from the Head Teacher at the school, to whom completed forms must be returned within 14 days of this notice in the press.
MIRFIELD HIGH SCHOOL
(Ref. 961)
Kitson Hill Road, Mirfield,
West Yorkshire WF14 9EZ
Required for September, 1980, a TEACHER of MATHEMATICS, Scale 1, in this 11 to 18 comprehensive school.

The appointment is for one year during the absence on secondment of the permanent member of staff.

Letters of application, giving full curriculum vitae and the names and addresses of two referees, to the Head Teacher at the school as soon as possible.

LINCOLNSHIRE
LINCOLN YARBOROUGH HIGH SCHOOL,
Burnham Scale 1
Number on roll, 1,100
Required from September, 1980, TEACHER of MATHEMATICS and some Lower School SCIENCE.

For forms, details send S.A.E. to the school, Riseholme Road, Lincoln LN1 3SP. Closing date, May 21, 1980.

LINCOLNSHIRE
STAMFORD EXETER C.E. (AIDED) SECONDARY SCHOOL
Scale 1: roll, 492
Required from Autumn term, 1980, TEACHER of MATHEMATICS *throughout the school up to and* including "O" level.

Further particulars and forms obtainable from the Headmaster, Exeter C.E. Secondary School, Empingham Road, Stamford, Lincs. PE9 2SY (S.A.F.E.).

Closing date, May 14.

LINCOLNSHIRE
GAINSBOROUGH, QUEEN ELIZABETH GRAMMAR SCHOOL
Number on roll 581
Burnham Scale 1
Required from September, 1980, GRADUATE, preferably with experience with numerical methods, to teach MATHEMATICS *throughout* the school

Apply by letter to the school, Morton Terrace, Gainsborough, DN21 2ST, giving curriculum vitae and names of two referees. Closing date 21 May, 1980.

LIVERPOOL
ASSISTANT SCALE 1
—MATHEMATICS
WEST DERBY
COMPREHENSIVE SCHOOL
Quarry Road, Liverpool
L13 7DB

Required for September, a well-qualified TEACHER to take the subject at all levels. An interest in COMPUTER STUDIES would be welcome.

Readvertisement, previous applicants need only confirm in writing if they wish their application to stand.

Forms available from (S.A.E.) and returnable to the Head Teacher, quoting reference P & M 50(b), by 12th May, 1980.

LONDON, S.W.2
ST. MARTIN-IN-THE-FIELDS HIGH SCHOOL
155 Tulse Hill, S.W.2.
Church of England School for 590 girls.
Comprehensive in first four years.
110 in Sixth Form.
Required for September, TEACHER of MATHEMATICS (Scale 1) from First Year to Ordinary level and C.S.E. classes. Advanced level work is also available for a suitably qualified candidate, or alternatively a candidate who can teach some Junior Combined Science will be considered. All members of the Department teach throughout the ability range, but there is particular scope for someone who is interested in developing the teaching of Mathematics to the slower learners.

Apply direct to the Headmistress, enclosing copy of testimonial and names of two referees

LONDON W6
GODOLPHIN AND LATYMER SCHOOL
Require GRADUATE MATHEMATICIAN

For further details see main advertisement under INDEPENDENT MATHEMATICS

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
DISS HIGH SCHOOL
Opening 9th September, 1980, by amalgamation of Diss Grammar School and Diss Secondary School.
Number on roll 1,200
Scale 1 TEACHER of MATHEMATICS required for September 1980. A GRADUATE to teach MATHEMATICS, both traditional and modern, throughout the school to G.C.E. "O" level. Consideration will be given to teachers seeking their first appointment.

Further particulars and application form from the Headmaster Designate, Mr. C. A. Turnbull, Diss High School, Walcot Road, Diss IP22 3DH.

NORTHAMPTONSHIRE
CORBY OUR LADY AND POPE JOHN SCHOOL,
Tower Hill Road, Corby
Northants
Required for September, 1980, a TEACHER of MATHEMATICS to assist with the teaching of Mathematics throughout the school on courses leading to G.C.E. "O" and C.S.E. levels. An opportunity to teach "A" level is available *for a suitably qualified candidate.* A Scale 1 or 2 post is available depending on experience of the candidate.

Housing is readily available in the town.

Further particulars and the necessary application forms can be obtained from the Headmaster at the above address (S.A.E., please). Completed application forms should be returned to the school as soon as possible.

NORTHAMPTONSHIRE
CORBY KINGSWOOD
COMPREHENSIVE SCHOOL.
Scale I or II—MATHEMATICS TEACHER
Required for September, 1980, a TEACHER of MATHEMATICS. The post will be offered either at Scale I or II, depending on the experience of the applicant; thus, it may be suitable either for a newly qualified teacher or for the enthusiastic teacher seeking to take on more responsibility.

The school enters candidates for "O" and "A" level S.M.P. examinations and C.S.E. candidates follow a course with a substantial modern mathematics content.

The successful candidate will be required to teach MATHEMATICS at all levels throughout the school. Kingswood has its own micro-computer, and an interest in teaching computer studies to C.S.E. and "O" level would be an advantage.

Kingswood School is a well-established 11 to 18 comprehensive school of 1,000 pupils. It is pleasantly situated on the outskirts of the town, and has a reputation for its young and committed staff, its relaxed working atmosphere and its innovatory educational practice.

Closing date for applications is 12th May, and job description and school information may be obtained from the Headmaster (stamp, please).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
CHRIST THE KING R.C. (AIDED) COMPREHENSIVE SCHOOL
Darlton Drive, Arnold, Nottingham,
NG5 7JZ.
Headmaster: J. F. Bateson, B.A.
Mixed: 780 (11-18) (140 plus in a developing Sixth Form).
For September, lively and enthusiastic TEACHER (Scale 1) of MATHEMATICS throughout the school. Sixth Form work available.

Interest in Computer Studies an advantage. Catholic preferred.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NORTHAMPTONSHIRE
RUSHDEN. CHICHELE SCHOOL
Spencer Road, Rushden, Northants
MATHEMATICS. Scale 1
A well-qualified TEACHER of MATHEMATICS is required for September. Applicants should be capable of teaching to G.C.E. "O" level, but ability to teach to "A" level would be an added recommendation. This is a girls' comprehensive school of 1,100 pupils (11 to 18 years). Rushden is equidistant from Bedford and Northampton.

Further details and application form from the Headmistress (S.A.E.).

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
OUR LADY'S R.C. SCHOOL
Vaughan Street, Royton, Oldham
Required for September 1980 at this R.C. 11-16 mixed comprehensive school of about 700 pupils, Scale 1 TEACHER of MATHEMATICS.

Send S.A.E. for application form to the Head at the school, returnable to him immediately.

LONDON BOROUGH OF SUTTON
Peripatetic Mathematics Teachers
Scale 3

Required September 1980, well qualified and experienced Mathematics teachers to form a small team of peripatetic Mathematics staff working in Borough High Schools.

All the Council's Schools teach Mathematics to G.C.E. 'O' Level, many to G.C.E. 'A' Level, and some offer statistics and computing.

Casual car user allowance payable.

Apply by letter to the Director of Education (Ref. PAA(S)), London Borough of Sutton, The Grove, Carshalton, Surrey SM5 3AL, giving curriculum vitae and names and addresses of two referees.

Closing date for applications 9 May, 1980.

Harrow Education Committee

PROBATIONARY TEACHERS

Vacancies exist for teachers seeking first appointment in

PHYSICS
CHEMISTRY
MATHEMATICS
TECHNICAL DRAWING
CRAFT—DESIGN AND TECHNOLOGY

for September 1980 in the Borough's High Schools and 6th Form Colleges for work up to G.C.E. 'O' level. All High Schools have well-equipped laboratories and workshops and cater for pupils of all abilities from 12-16 years.

Applications from men and women should be made as soon as possible on forms obtainable from Education Department, P.O. Box 22, Civic Centre, HARROW, HA1 2UW—please enclose a stamped addressed envelope.

SECONDARY
Mathematics
continued

OXFORDSHIRE
COUNTY COUNCIL

CARTERTON SCHOOL
Upavon Way, Carterton, Oxford
OX8 3BU
Group 10
(Roll 750, age 11 to 16)

Required for September, 1980, a TEACHER (Scale 1) to teach MATHEMATICS throughout the school. The S.M.P. course is followed to "O" level and various C.S.E. courses are offered. Ability to teach computer studies to C.S.E. and "O" level an advantage.

Applications by letter, with curriculum vitae and names of two referees, to the Headmaster, enclosing a stamped addressed envelope.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
LLANIDLOES HIGH SCHOOL
Llanidloes SY18 6EX
Required for 1st September, 1980, a qualified TEACHER of MATHEMATICS for this four-form entry rural comprehensive school.

An ability to teach COMPUTER STUDIES and/or SIXTH FORM WORK would be an advantage. Alternatively, the post could be made suitable for a combination of Mathematics and Girls' Physical Education. Scale 1 post. (Ref.: 2/11.)

Application forms and further particulars obtainable from the Head Teacher (S.A.E., please), to whom completed forms should be returned by 16th May, 1980.

REDBRIDGE
(London Borough of)
CANON PALMER R.C. HIGH SCHOOL
Aldborough Road South, Seven Kings, Ilford IG3 8EU
Telephone: 01-597 2133
Head: E. B. Davis, B.A.
Required from 30th June, 1980, a temporary TEACHER of MATHEMATICS. The vacancy arises through absence on maternity leave.

This is a six form-entry mixed comprehensive school with well established courses to "A" level (Pure and Applied), "O" level and C.S.E. Payment will be Scale 1, 2 or 3 (with Outer London Allowance) according to qualifications and experience.

Please apply as soon as possible by letter to the Head at the school giving details of age, education, qualifications and experience and the names and addresses of two referees.

REDBRIDGE
(London Borough of)
CANON PALMER R.C. HIGH SCHOOL
Aldborough Road South, Seven Kings IG3 8EU
Telephone: 01-597 2133
Head: E. B. Davis, B.A.
This is a six form-entry comprehensive school with well established courses to "A" level (Pure and Applied) and "O" level and C.S.E.

Applications are invited from suitably qualified applicants for a Scale 1 (with Outer London Allowance) post to teach MATHEMATICS from September, 1980.

Please apply by letter to the Head at the school giving details of age, education, qualifications and experience and the names and addresses of two referees.

ST. HELENS
EDUCATION COMMITTEE

RAINFORD HIGH SCHOOL

(11 to 18 years mixed Comprehensive, 1,612 on roll, 186 in Sixth Form)

Higher Lane, Rainford
WA11 8NY

MATHEMATICS
(Scale 1)

Required for September, 1980.

Application forms are available from the Headmaster, to whom they should be returned immediately.

CITY OF SALFORD
EDUCATION DEPARTMENT

KERSAL HIGH SCHOOL
Moorfield Road,
Salford M7 0QH

(11-16 Mixed Comprehensive)
800 on roll

Required from September, 1980:

TEACHER—MATHEMATICS
Scale 1
for a one-year temporary post with possibility of permanent post at the end of that period.

Application forms and further particulars from the Headmaster to whom completed forms should be returned. Please send S.A.E.

SANDWELL
(Metropolitan Borough of)
TIVIDALE COMPREHENSIVE SCHOOL
(11-18 Comprehensive)
Required for September, 1980:
MATHEMATICS—Scale 1

Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded to Head Teacher, Lower City Road, Tividale, Warley, West Midlands. Closing date 13th May, 1980.

Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

SHEFFIELD
(CITY OF)
EDUCATION DEPARTMENT
TAPTON SCHOOL
Darwin Lane, Sheffield S10 5RG
A 12-18 comprehensive
Required for September, 1980. A specialist TEACHER of MATHEMATICS able to teach across the full ability range up to and including advanced level work, which would be available to a suitable candidate. Examination courses to all levels are well established. Courses in computer appreciation and computer studies are being developed. Tapton is a 12-18 mixed comprehensive of 1,120 pupils with 170 in the sixth form. The school is situated in the western suburbs of Sheffield. Scale 1.

Applications should be made without delay by letter to the Head Teacher (from whom further particulars may be obtained (Telephone 0742-303937)). Please give full personal details, qualifications, experience (if any) and the names and addresses of two referees.

FIRTH PARK
Barnsley Road, Sheffield S5 6SZ
Required for September, 1980, a TEACHER of MATHEMATICS. Scale 1.

Application forms and further details are available from the Head Teacher to whom completed forms should be returned as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
MADELEY COURT SCHOOL
Court Street, Madeley, Telford,
Salop
(Seven-form entry; mixed; 11 to 16 comprehensive)
Required for September, 1980, *MATHEMATICS TEACHER (Scale* 1 plus S.P.A. allowance) to teach both mixed ability lower school groups (11 to 14) and ability setted upper school (14 to 16) groups, in this resource-based community school and developing Open Sixth Form.

Further particulars and application form from the Headmaster at the school.

SHROPSHIRE
EDUCATION COMMITTEE
THE WILLIAM BROOKES SCHOOL
Farley Road,
Much Wenlock TF13 6NB
Can you offer FRENCH or GERMAN as a subsidiary subject?

See Shropshire (William Brookes School) under SECONDARY MODERN LANGUAGES, Scale 1.

SHROPSHIRE
EDUCATION COMMITTEE

THE ABRAHAM DARBY SCHOOL

Hill Top, Madeley,
Telford TF7 5HX

Comprehensive 1,250 pupils,
11 to 18

Required for September 1980

MATHEMATICS TEACHER.
Subject taught to C.S.E., "O" and "A" level. SMP used.

Apply by letter to the Headmaster, two referees required (SAE).

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD COMPREHENSIVE SCHOOL
Windward Way, Chelmsley Wood,
West Midlands B36 0UE
Scale 1, plus Social Priority Allowance of £201 per annum.
Required for September, 1980, a TEACHER of MATHEMATICS to teach pupils, other than those in remedial sets, in this developing, purpose-built, 11-16, all-ability school which, by any standards, is lavishly furnished and equipped.

Letters of application, together with full curriculum vitae, and the names and addresses of two referees, should be sent to the Headmaster enclosing S.A.E.

SOLIHULL
EDUCATION COMMITTEE
ARDEN SCHOOL
Station Road, Knowle,
Solihull B93 0PT
TEACHER of MATHEMATICS
(Scale 1 or 2)
A qualified and preferably graduate TEACHER of MATHS is required at this 11-18, all-ability school with effect from September, 1980. The work is to G.C.E. and C.S.E. levels. An interest in R.E. or in Science would be a recommendation. A Scale 2 appointment may be possible for an experienced or particularly well-qualified candidate.

Apply in the first instance to the Headmaster at the school enclosing a stamped addressed envelope.

STAFFORDSHIRE
COUNTY COUNCIL
EDUCATION COMMITTEE
NORTHERN AREA
Readvertisement
CITY OF STOKE-ON-TRENT SIXTH FORM COLLEGE
Victoria Road, Fenton,
Stoke-on-Trent ST4 2RR
Group 12
Age range 16-plus years
(Number on roll 960)
Required for September, 1980, at this purpose-built Sixth Form College for nearly 1,000 students, a suitably-qualified person to teach PURE MATHEMATICS with STATISTICS and MATHEMATICS, Scale 1, to G.C.E. "A" level in a large department with 10 members of staff. The post is equally suitable for experienced teachers or those seeking their first appointment.

Forms of application and further details may be obtained on receipt of a foolscap stamped addressed envelope from the Principal, to whom completed forms should be returned by 19th May, 1980.

SURREY
BISHOP REINDORP SCHOOL
Larch Avenue, Guildford
Wanted for September, MATHEMATICS TEACHER (Scale 1) in this mixed Comprehensive Church of England School.

Apply to Headmaster or ring Guildford 37375.

SURREY
EDUCATION COMMITTEE
GLYN SCHOOL
Ewell
MATHEMATICS to "O", "A" and Oxbridge levels. Reorganising Grammar school. 700 boys, 12-18. Sixth Form 200. Computer work possible. Scale 1.

Apply to the Head, tel. 01-394 2055.

SURREY
EDUCATION COMMITTEE
REDSTONE SCHOOL
Redhill
MATHEMATICS. Please state other interests. Scale 1)

Apply to the Head, telephone Redhill 62951.
WARLINGHAM CO. SECONDARY
MATHEMATICS, Scale 1.

Apply to the Head, telephone Upper Warlingham 4067.

SUTTON
(London Borough of)
SUTTON WEST HIGH SCHOOL
Robin Hood Lane, Sutton,
Surrey SM1 2SD
(Number on roll 625(M)); 11-16)
Required from September, 1980, a TEACHER of MATHEMATICS. An interest in Computer Studies would be an advantage. The school has its own Computer Terminal and there are established courses in Computer Studies to CSE and "O" level.

Apply by letter to the Headmaster, giving curriculum vitae and names and addresses of two referees as soon as possible. Further details available on receipt of a stamped addressed envelope.

WALTHAM FOREST
(London Borough of)
The borough is within easy reach of central London and bordered by Epping Forest. London addition to salary payable.
Required for September, 1980:
HIGHAMS PARK SENIOR HIGH SCHOOL
Handsworth Avenue, London
E4 9PJ
Head Teacher: Mr. F. Maynard,
B.Sc., A.C.P.
TEACHER of MATHEMAICS. Scale 1.

Applications are invited for appointment as a TEACHER of MATHEMATICS at this 12-form entry co-educational comprehensive school for pupils aged 14 to 19 (??? on roll). S.M.P. is taught in the fourth and fifth years.

Applications by letter to the Head Teacher in the first instance giving two referees.

WALTHAM FOREST
(London Borough of)

The Borough is within easy reach of Central London and bordered by Epping Forest. London Addition to salary payable.

Required for September, 1980

LAKE HOUSE HIGH SCHOOL

Ramsay Road, London E7 9ES

Head Teacher: Mr. J. Pashley

MATHEMATICS TEACHER, Scale 1, required in this mixed comprehensive high school for pupils aged 11-14 years (500 on roll).

An enthusiastic teacher is required for September to join a very well organized and enthusiastic department. The post is suitable for either a primary or secondary trained teacher who is experienced or is new to the profession.

Application form and further details of the school and department available on receipt of S.A.E. from Head Teacher.

Closing date: 14th May, 1980.

WARWICKSHIRE
KENILWORTH SCHOOL
Leyes Lane, Kenilworth
CV8 2DA

ASSISTANT TEACHER for MATHEMATICS, Scale 1, required September to teach "O" and C.S.E. level in federal comprehensive school 1,550 pupils (13 to 18). Two halls on adjoining sites one each for 650 girls and boys (13 to 16), third is advanced studies centre for 250 VIth formers.

Application form and further details available from Principal at the School. (S.A.E. please).

WEST SUSSEX
WESTERN AREA
WESTERGATE COMPREHENSIVE SCHOOL.
Ivy Lane, Westergate, Chichester,
Sussex PO20 6RE
(Four-form entry, rural comprehensive 11-16)
Required September 1980, TEACHER of MATHEMATICS, Scale 1. Subject taught to C.S.E. and "O" level

Form and details from Headmaster on receipt of S.A.E.

WEST SUSSEX
WESTERN AREA
WESTERGATE COMPREHENSIVE SCHOOL.
Ivy Lane, Westergate, Chichester,
Sussex PO20 6RE
(Four-form entry rural comprehensive, 11 to 16)
Required September 1980, TEACHER of MATHEMATICS Scale 1. Subject taught to CSE and "O" level

Form and details from Headmaster on receipt of SAE.

WILTSHIRE
THE RIDGEWAY SCHOOL.
Inverary Road,
Wroughton SN4 9DJ
Required for September, 1980, at this well-established, purpose-built mixed 11-18 comprehensive school with 1,200 on roll
Specialist TEACHER of MATHEMATICS, Scale 1, to join a well qualified and flourishing department. We are looking for a candidate with the ability to enthuse pupils over the entire age range and ability range and with a lively interest in all aspects of mathematics teaching.

The school has a range of good general facilities, including a 25m heated indoor swimming pool and squash courts, and is conveniently and pleasantly situated with a large downland catchment area.

Assistance with removal expenses and lodging allowance in approved cases.

Further details and application forms (S.A.E.) from the Headmaster. Form with letter of application to be returned within two weeks.

WILTSHIRE
BISHOP WORDSWORTH'S SCHOOL
Salisbury
(Boys' Grammar: 650 on roll; Sixth 200)
MATHEMATICIAN required for September. Burnham Scale 1

A suitable candidate would be offered mathematics teaching throughout the school, including "A" level. The department is large and the subject a popular sixth form choice. Opportunity to continue development of computing using our own micro-processor.

Further details from the school. Letters of application and curriculum vitae to The Headmaster, Bishop Wordsworth's School, 11 The Close, Salisbury.

Somerset

Applications are invited from suitably qualified and experienced teachers for the following posts. Unless otherwise stated, application forms and details (S.A.E. foolscap) from the Heads at the schools.

Please quote reference 2/5 on correspondence.

Secondary

Ansford School, Castle Cary
(11–16 mixed comprehensive, 510)
For September, 1980, DEPUTY HEAD. Group 9.
Application form and full details (S.A.E. foolscap) from the Head at the school.
Closing date 12th May.

Wadham School, Crewkerne
(13–18, mixed, rural, comprehensive, 750)
For September, 1980, HEAD OF HOME ECONOMICS, scale 3.
Closing date: 13th May, 1980 (Write or telephone school secretary – Crewkerne 73481).

Stanchester School, Stoke-sub-Hamdon
(11–16 mixed comprehensive, 920)
For September, 1980, teacher of FRENCH, scale 1, qualified to take French to G.C.E. 'O' level and conversant with modern audio-lingual methods; subsidiary German an advantage.
Newly qualified teachers will be seriously considered.
Application by letter to the Head at the School with curriculum vitae and names of two referees. S.A.E. for details of School and post.
Closing date: 9th May, 1980.

Preston School, Yeovil
(11–16 mixed comprehensive, 1007)
For September, 1980, teacher of ART, scale 1. Ability to assist with the teaching of Pottery desirable.
Applications from newly qualified teachers welcomed.
Closing date: 12th May, 1980.

Wadham School, Crewkerne
(13–18 mixed comprehensive, 750)
For September, 1980:–
- (i) Teacher of BOYS' PHYSICAL EDUCATION, scale 1. Outdoor activities qualifications an advantage.
- (ii) Teacher of GIRLS' PHYSICAL EDUCATION, scale 2, for suitably qualified applicant.
- (iii) Teacher of ART, scale 1. Ability to help with Boys' Craft an advantage.

Closing date: 6th May, 1980.

The Blue School (V.C.), Wells
(11–18 mixed comprehensive, 1330)
For September, 1980:–
- (i) Teacher of RELIGIOUS EDUCATION, scale 1, with a possibility of examination work.
- (ii) Teacher, scale 1, to assist with the work of the Remedial Department. Good general subject work is essential in the Middle School area.

Closing date: 12th May, 1980.

The West Somerset School, Minehead
(13–18 mixed upper comprehensive, 1100)
Catchment area includes Exmoor, the Brendon and Quantock hills and coastal areas.
For September, 1980, teacher of ENGLISH, scale 1, including examination work.
Applications by letter to the Head at the school, with curriculum vitae and names of two referees. S.A.E. for details.

King Arthur's School, Wincanton
(11–16 mixed comprehensive, 750)
For September, 1980:–
Head of Second Year, scale 3.
Candidates principal teaching subject must be English.
Closing date 12th May.

Huish Episcopi School, Langport
(11–16 mixed comprehensive, 1100)
For September, 1980:–
- (i) Teacher of RURAL STUDIES, scale 1, able to offer some Combined Science with younger pupils.
- (ii) Teacher of ART, scale 1. Ability to offer some Needlecraft an advantage.

Applications by letter to the Head at the school, with curriculum vitae and names of two referees. S.A.E. for details of post and school.

The Castle School, Taunton
(11–16 mixed comprehensive, 870)
The school received its first comprehensive intake of six forms of entry in 1978. For September, 1980 teachers of English, scale 1 (2 posts). A willingness and ability to contribute to the extra curricular life of the school an advantage.
Application form and details (S.A.E.) from the Head at the school.
Closing date 12 May.
Re-advertisement

Chilton Trinity School, Bridgwater
(11–16 mixed comprehensive, 1007)
For September, 1980:–
- (i) Teacher of FRENCH, scale 1. Previous applicants will be reconsidered.
- (ii) Teacher of MATHEMATICS, scale 1. Previous applicants will be reconsidered.

School catchment area includes the Quantock and Polden *Hills, and surrounding villages.*
Closing date: 12th May, 1980.

Haygrove School, Bridgwater
(11–16 mixed comprehensive, 924)
For September, 1980:–
- (i) Teacher of ENGLISH/DRAMA, scale 1.
- (ii) Teacher of PHYSICS/CHEMISTRY, scale 1.

Willingness to take part in the general activities of the school an additional qualification.
Closing date: 12th May, 1980.

King Arthur's School, Wincanton
(11–16 mixed comprehensive, 757)
For September, 1980, teacher of Mathematics, scale 1. Traditional and modern mathematics to all abilities 'O' and 'CSE' course established. Previous applicants will be reconsidered.
Applications by letter, as soon as possible, to the Head at the school, with curriculum vitae and names of two referees.

Middle Schools

Swanmead School, Ilminster
(9–13 mixed middle, 430)
For July, 1980, teacher, scale 1, temporary post covering for maternity leave – in the First Year, with preferably an interest in Mathematics. Possibility of permanent position.
Applications by letter, immediately, to the Head at the school, with curriculum vitae and names of two referees.

Hugh Sexey V.C. Middle, Blackford nr. Wedmore
(9–13 mixed, 452)
For September, 1980:–
- (i) Teacher of First Year General Subjects. Temporary appointment, scale 1.
- (ii) Teacher of Second Year General Subjects, scale 1.
- (iii) Teacher of Third and Fourth Year ENGLISH, scale 1.

Temporary appointment.
Initial applications by letter, to the Head at the school with curriculum vitae and names of two referees.

Fairlands Middle, Cheddar
(9–13 mixed, 429)
For September, 1980, teacher of Music, Scale 1. Possibility of a scale 2 post being available in 1981.
Closing date 12th May.

Primary

Barwick County Primary, Nr. Yeovil
For September, 1980, DEPUTY HEAD for this Group 3 school. Please state interests.
Closing date 16th May.

Trinity V.C. First, Frome (280)
For September, 1980:–
- (i) Teacher, scale 1, for lower juniors, Games and swimming an advantage.
- (ii) Teacher, scale 1, for middle infants. Music and drama an advantage.

Closing date 12th May.

Beckington V.C. First, Beckington, nr. Bath (50)
For September, 1980, teacher, scale 1, for 5–7 age range.
Closing date 12th May.

Dunster County First, Dunster (114)
For September, 1980, Infant Teacher, scale 2.
Applicants should be able to offer extra interests or skills to benefit the school as a whole.
Closing date 19th May.
Re-advertisement

Minehead County First, Minehead
(4–9 age range)
For January, 1981, or earlier if possible, Head for this group 5 school. Previous applicants will be reconsidered on request.
Application form and details (S.A.E.) from Staffing (T) Section, Education Department, County Hall, Taunton.
Closing date 19th May, 1980.

Special Schools

Penrose School, Bridgwater
(ESN(S), 2–16 age range, 46)
For September, 1980, teacher to work with 2–16 year olds. Scale 2(S) post available for a sufficiently qualified and experienced candidate. Interest in music an advantage, but not essential.
Closing date 12th May.

Fiveways School, Yeovil
(ESN(S) 2–16 age range, 59)
For September 1980, teacher, scale 1 plus special school allowances. New school.
Closing date 12th May.

SECONDARY
Mathematics
continued

WILTSHIRE
EDUCATION COMMITTEE
THE GEORGE WARD SCHOOL
Melksham
Comprehensive, Coeducational 11-18
(1,070 on roll)

A TEACHER of MATHEMATICS (Scale 1) to teach the subject to G.C.E. "O" level and C.S.E. There is a possibility of Advanced level work for a suitably qualified candidate. S.M.P. is taught to G.C.E. "O" level. The school is well established, in new buildings, with excellent teaching facilities and situated in a very pleasant area of Wiltshire, 10 miles east of Bath. This post is suitable for an experienced teacher or a new entrant to the profession.

Further particulars and application forms available from the Headmaster on receipt of a foolscap envelope (S.A.E.).

WILTSHIRE
WESTWOOD ST. THOMAS' C.E. UPPER SCHOOL
Westwood Road, Salisbury SP2 9HS
Headmaster: R. H. Hood, B.A., B.D.
No. on roll: 1,100 mixed

ASSISTANT TEACHER of MATHS, good Honours Graduate preferred, required for September, 1980, for this 13-18 school, Sixth Form 100-plus growing to about 175. Excellent opportunity for new entrant to the profession to join an established faculty with excellent facilities.

The school is on one 36 acre site in a beautiful situation and draws the full ability range of pupils from West Salisbury, Wilton and the surrounding rural area.

Apply direct to the Head with full curriculum vitae and names and addresses of two referees. (Full details of the school and post on receipt of foolscap S.A.E.)

WIRRAL
(Metropolitan Borough of)
PRENTON HIGH SCHOOL
Hesketh Avenue, Birkenhead, Merseyside L42 6RR
700 girls. Group 10

Required for September, 1980, TEACHER of MATHEMATICS, Scale 1. Modern Mathematics courses to C.S.E./"O", also Computer Studies, "A" level work available.

Application forms available from and returnable to the Director of Education, Education Offices, Cleveland Street, Birkenhead. L41 6NH.

Modern Languages

Heads of Department

AVON COUNTY
KING EDMUND'S SCHOOL
Sundridge Park, Yate, Bristol BS17 4DX
(Co-educational Comprehensive 1,300 pupils)

Required for September, HEAD of MODERN LANGUAGES FACULTY (Scale 4). The Head of Faculty is responsible for the continued development of a Language curriculum for all ages and abilities. French is taught to all pupils in the first three years, German to most pupils from the second year onwards. Popular C.S.E., "O" and "A" level courses are well established in both languages. The department consists of an enthusiastic team of committed linguists with good resources and some specialist accommodation.

Apply by letter directly to the Headmaster, naming two referees, and enclosing S.A.E.

BARNSLEY
(Metropolitan Borough of)
ST. HELEN'S SCHOOL
Carlton Road, Barnsley
(11 to 16 Mixed Comprehensive)
Head Teacher: D. C. Bate

Required for September 1980—HEAD of MODERN LANGUAGES (Scale 3).

The successful candidate must be capable of teaching FRENCH and GERMAN up to and including C.S.E. and G.C.E. "O" level and liaising with the Humanities Faculty in the development of the European Studies course.

Applications by letter to the Head Teacher giving full curriculum vitae together with the names and addresses of two referees.

DUDLEY
Metropolitan Borough
THE COSELEY SCHOOL
Ivyhouse Lane, Coseley, West Midlands, WV14 9JH
(12-16 co-educational comprehensive: 731 on roll)

Required for September, 1980, HEAD of MODERN LANGUAGES (Scale 3), French essential, German desirable.

Further particulars and application forms (s.a.e.) from the Headmaster.

HOUNSLOW
(London Borough of)
GUMLEY HOUSE CONVENT SCHOOL
St. John's Road, Isleworth TW7 6DN

Applications are invited from well-qualified and experienced TEACHERS for the post of HEAD of FRENCH (Scale 3) in this six-form entry girls' comprehensive school which is developing from a grammar school. French, Spanish and Italian are taught to C.S.E., "O" and "A" levels. The person appointed will be responsible for the organisation of French throughout the school.

Apply to Headmistress with curriculum vitae and names of two referees.

NORTHAMPTONSHIRE
KETTERING HENRY GOTCH SCHOOL
Deeble Road, Kettering, Northants

Required for September 1980 HEAD of MODERN LANGUAGES DEPARTMENT (Scale 4).

French is taught to all pupils in the first three years. German is the second language taken by the most able pupils in the third year. C.S.E. and "O" level courses are well-established and "A" level is being developed. An experienced enthusiastic French graduate, preferably able also to teach German, is sought. This co-educational School became comprehensive in 1976. Roll in September about 840.

Application form and further details can be obtained from Headmaster (foolscap s.a.e. please).

SEFTON
(Metropolitan Borough of)
EDUCATION COMMITTEE
SACRED HEART HIGH SCHOOL
Liverpool Road, Crosby, Liverpool L23 5TH

HEAD of DEPARTMENT, FRENCH and EUROPEAN STUDIES (Scale 3), required in September, 1980, to take charge of a well-established department.

Application forms and further details are available on receipt of s.a.e. from the Head Teacher of the school.

Closing date—16th May, 1980.

Other Posts on Scale 2 and above

AVON COUNTY
RODWAY SCHOOL
Mangotsfield, Bristol
Co-educational: 1,000 on roll
150 in Sixth

Required September, graduate TEACHER of FRENCH and GERMAN to be second in large, successful, well-equipped languages department. Scale 3. Full knowledge of and experience in Unit Credit schemes essential.

Apply Headmaster immediately, no forms, full curriculum vitae, two referees.

BARKING and DAGENHAM
(London Borough of)
ERKENWALD COMPREHENSIVE SCHOOL
(Roll 900)
Marlborough Road, Dagenham, Essex

Required for September, 1980:—MODERN LANGUAGES. A suitably qualified and experienced TEACHER to teach FRENCH throughout the school. The ability to offer some German would be an advantage. Scale 2.

London addition £609 per annum. Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Head Teacher, returnable by 16th May, 1980.

BARKING AND DAGENHAM
(London Borough of)
MAYESBROOK COMPREHENSIVE SCHOOL
(Roll 1,371)
Cannington Road, Dagenham, Essex

Required for September, 1980:—FRENCH. A suitably experienced TEACHER, preferably a Graduate, to be HEAD of the FRENCH DEPARTMENT at this nine-form entry fully Comprehensive School for pupils of 11 to 18 years. Scale 2 plus Social Priority Schools allowance.

London addition £609 per annum. Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Head Teacher.

BARNET
(London Borough)
HASMONEAN SCHOOL
Holders Hill Road, Hendon, NW4
01-203 1411
Voluntary aided: roll, 585 boys
Sixth Form 120

Required September, 1980, qualified TEACHER of FRENCH and/or GERMAN to G.C.E. "O" level. Ability to teach Modern Hebrew would be an advantage. Scale 2 post for suitably qualified candidate.

In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.

Apply to Head Teacher, giving full details (S.A.E.).

QUEEN ELIZABETH'S BOYS' SCHOOL
Queen's Road, Barnet, Herts
01-449 2889
Comprehensive: roll, 1,095
Sixth Form 140
London Allowance £408 payable.
Nearest tube station, High Barnet.

Required September, 1980, TEACHER of FRENCH and GERMAN, able to teach French throughout the whole age and ability range and German to "O" level. Scale 2. He/she would be principally concerned, however, with the organisation of European studies courses currently offered in years 3, 4 and 5. Languages are taught in a well-equipped language suite incorporating a 32-booth language laboratory and the European studies courses are a well-established feature of the curriculum.

In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.

Apply to the Headmaster with full details and names of two referees. (S.A.E.)

Director of Educational Services.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
EVREHAM COUNTY SECONDARY SCHOOL
Swallow Street, Iver
Head: D. James, B.A., B.D.

Required for September 1980, an experienced TEACHER of FRENCH. Scale 2 available for suitably qualified candidate.

London fringe area allowance of £177 p.a. payable in addition to Burnham salary.

Removal expenses plus up to £450 legal and other expenses payable in approved cases.

Apply in writing to the Headmaster, enclosing full curriculum vitae, names of two referees and S.A.E.

CAMBRIDGESHIRE
PETERBOROUGH AREA
ARTHUR MELLOWS VILLAGE COLLEGE
Glinton, Peterborough PE6 7JX
Comprehensive Co-educational, 11 to 18 age range
Telephone: Peterborough 252455
Warden: Mr. L. V. Lowings, B.A.
Group 11. Roll 1,100

Required for September, 1980—An ASSISTANT TEACHER to be in charge of GERMAN (Scale 2). The subject is well established and taught to C.S.E. "O" and "A" levels. An ability to offer some French is desirable. Recently completed Language suite in use.

There is a possibility of assistance being given with housing in appropriate cases.

Application forms and further details (S.A.E. 1st class) are available from the college. Forms should be returned to the Warden at the college as soon as possible.

CROYDON
(London Borough of)
ST. ANDREW'S C. OF E.
Warrington Road, Croydon CR0 4BH
Telephone: 01-686 8306
Tenable 1st September, 1980

The successful applicant will be required to organise and undertake the teaching of FRENCH within the Faculty of Arts in this small 11-16 Comprehensive school. Courses lead to "O" level and C.S.E. and all pupils in the 1st 3 years take French.

There is much scope for an imaginative teacher to work in his or her own way. Sympathy towards the Christian way of life will be considered an advantage. (Less experienced teachers are invited to apply for a similar Scale 1 post involving less responsibility.)

Salary — Burnham Scale 2. With London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
NOEL-BAKER SCHOOL
Bracknell Drive, Alvaston, Derby DE2 0BR
(1,900 boys and girls)

Required for September, 1980, a TEACHER of FRENCH, Scale 2, to teach throughout the school to C.S.E. and G.C.E. "O" and "A" level. Courses in French and French Studies are well established and there is scope for further developments.

Application to the Headmaster by letter immediately (quoting two referees).

DURHAM
COUNTY COUNCIL
TEESDALE COMPREHENSIVE SCHOOL
Barnard Castle
960 on roll, 11-18 years

Salary Scale 3. HONOURS GRADUATE required for September 1980 to take charge of MODERN LANGUAGES (FRENCH and GERMAN) and to teach French throughout the school to G.C.E. Advanced level.

Stamped addressed envelope for application form and further details to Area Education Office, Kingsway, Bishop Auckland, Co. Durham.

Closing date for receipt of applications 12th May, 1980.

ESSEX
GREAT BADDOW SCHOOL
(Roll 1,560)
Duffield Road, Beehive Lane, Chelmsford
Telephone: Chelmsford 68821

TEACHER of FRENCH. Scale 3. French Graduate as Second Teacher in Modern Languages Department. German an advantage. Scale 3 for suitable candidate.

INGATESTONE ANGLO-EUROPEAN SCHOOL
(Roll 1,100)
Willow Green, Ingatestone CM4 0DJ
Telephone: Ingatestone 4018

ASSISTANT MODERN LANGUAGES TEACHER AND EXCHANGES OFFICER. Scale 3.

London Fringe Allowance.

Required September. Graduate Linguist (French and German) to assist with organisation of German and of European Study Visits.

For both posts curriculum vitae and names of referees to Headteacher concerned (foolscap S.A.E. please).

HAMPSHIRE
SPRINGFIELD SCHOOL
Central Road, Drayton, Portsmouth PO6 1QY
(Comprehensive: mixed: 12 to 18: 1,100 on roll)

Required for September, 1980, Scale 2. FRENCH (GRADUATE preferred): to teach to Advanced level standard and to act as second in the department. Good qualifications and experience required, ability to teach some German an advantage.

Apply by letter to Headmistress (curriculum vitae/two referees), enclosing S.A.E. for acknowledgment and further details.

HAMPSHIRE
CHURCHER'S COLLEGE
MODERN LANGUAGES, Scale 1—see Independent Schools.

HARINGEY
(Borough of)
HIGHGATE WOOD SCHOOL
Montenotte Road, London N8 8RN
Telephone: 340 1771
Head Teacher: Mr. James M. Smith M.A.
Roll: 1,200. 11 to 18 mixed comprehensive

TEACHER of GERMAN/FRENCH, Scale 2, required for September, 1980. This is a temporary appointment for one year while the present holder is on secondment. The successful candidate will be responsible for teaching of German to "O" and "A" level and will assist with the teaching of French throughout the school.

London Allowance (£609) payable.

Application forms and further details available from the school.

HARROW EDUCATION COMMITTEE

PROBATIONARY TEACHERS

Vacancies are likely to exist for teachers seeking first appointments in

FRENCH

and in

GERMAN

also

RELIGIOUS STUDIES

and

COMMERCIAL SUBJECTS

for September, in the Borough's High Schools for work up to G.C.E. 'O' level. All these schools are for pupils of all abilities from 12-18 years of age; most are co-educational and of about eight-form entry size.

Applications from men and women should be made as soon as possible, on forms obtainable from the Education Department, P.O. Box 22, Civic Centre, Harrow HA1 2UW.

HERTFORDSHIRE
THE ONSLOW SCHOOL
Old Rectory Drive, Hatfield
(600 on roll)
Headmaster, Mr M. J. A. Clarke, B.A.

Required for September, 1980, an experienced TEACHER of FRENCH (Scale 2) as second in charge of a developing department. French and German are taught throughout the school and pupils are beginning to study both subjects to "A" level. The department is equipped with a language laboratory.

Please apply direct to the Headmaster enclosing a curriculum vitae and the names and addresses of two referees.

Full details will be sent to all applicants.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
WINDMILL RIDGE MIDDLE SCHOOL
Abbey Road, Mansfield, Notts. NG18 3AF
Headmistress: Mrs. M. G. Saywood, A.C.P.
Mixed: 414 (9-13)

For September, TEACHER (Scale 2) to be responsible for the teaching of FRENCH throughout the school.

Application forms available (S.A.E.) from the Head Teacher.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following post:
ETHEL WAINWRIGHT MIDDLE SCHOOL
Westfield Close, Westfield Lane, Mansfield, Notts.
Headmaster: P. A. Astwood
(Mixed: 360; nine to 13)

For September, well qualified experienced TEACHER (Scale 2) of FRENCH, to be responsible for this part of the curriculum throughout the school.

Applications (no forms) to the Headmaster with names of 2 referees as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified teachers for the following posts:
MUNDELLA SCHOOL
Collygate Road, The Meadows, Nottingham NG2 3EL
Headmaster: G. A. Roworth B.A.
Mixed 530 rising to 700 (11-16).

For September, HEAD OF MODERN LANGUAGES (Scale 3). French is the first foreign language and German is studied as a second language by more able pupils. The school has a long and successful tradition of language study.

Applications (no forms) to the Headmaster with names of 2 referees, as soon as possible.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
OUR LADY'S R.C. SCHOOL
Vaughan Street, Royton, Oldham

Required for September, 1980, at this R.C. 11-16 mixed comprehensive school of about 700 pupils, Scale 3 experienced TEACHER to take CHARGE of MODERN LANGUAGES DEPARTMENT. Qualifications, expertise, and teaching experience in two modern languages essential. Previous applications remain under consideration.

Send S.A.E. for application form to the Head at the school, returnable to him by 16th May.

SOLIHULL
EDUCATION COMMITTEE
SHARMANS CROSS SCHOOL
Radbourne Road, Shirley, Solihull
West Midlands B90 3HS

Required for September 1980 experienced and well qualified MODERN LANGUAGE TEACHER (Scale 2) as second in the Department. French, German and European Studies are taught throughout this 11 to 16 mixed comprehensive school in courses leading to G.C.E. "O" and C.S.E. levels.

Application by letter to the Headmistress enclosing a curriculum vitae and S.A.E. for further details.

SUFFOLK
COUNTY COUNCIL
THURSTON UPPER SCHOOL
(Mixed Comprehensive 13-18: 1,100 on roll)

Applications are invited for a post of qualified TEACHER of GERMAN (with French) for September, 1980. A Scale 2 post is available for a suitably qualified and experienced applicant.

Further details and application forms obtainable (stamped addressed foolscap envelope, please) from the Headmaster, Thurston Upper School, Thurston, Bury St. Edmunds.

SUTTON
(London Borough of)
EDUCATION DEPARTMENT
GREENSHAW HIGH SCHOOL
Grennell Road, Sutton, Surrey SM1 3DY
Head: Mr. J. Siddle, M.Ed., M.I.Biol.

Purpose built co-educational Comprehensive school for 1,146 pupils aged 11-18 with 150 in the Sixth Form.

Required for September TEACHER for SPANISH and FRENCH, Scale 1. Spanish is taught as a second language from the 3rd year in this vigorous department with excellent audio-visual facilities and technician support.

Exchange visits and European links are well established.

Apply by letter to the Headmaster, stating age, experience, present post and qualifications, and names and addresses of two referees.

SUTTON
(London Borough of)
SUTTON MANOR HIGH SCHOOL FOR BOYS
Manor Lane, Sutton, Surrey, SM1 4AS
Telephone: 01-642 3891

Required for September, GRADUATE to teach GERMAN throughout the school to "O" and "A" levels.

The subject is taught from the second form upwards. The school has a Language Laboratory.

Scale 1 or 2 according to experience.

This is a Grammar School with 600 boys (180 in Sixth Form).

London Weighting £408.

Letter of application, together with names and addresses of two referees and curriculum vitae, direct to the Headmaster at the school as soon as possible.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1980:
MOSELEY PARK SCHOOL
FRENCH/GERMAN

Scale 2. Second in Department.

This is a 11 to 16 Comprehensive School with some 1,400 pupils on roll. It was formed five years ago when Bilston Boys' Grammar School combined with Etheridge Secondary School.

Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement (S.A.E., please).

Scale 1 Posts

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Bristol, BS4 5EY
Tel. Bristol (0272) 776061
Mixed Comprehensive, outskirts of Bristol

Required for September, 1980, TEACHER of FRENCH.

An enthusiastic and well-qualified TEACHER of FRENCH is required to join this expanding Department. Energy and commitment essential.

Application by letter, giving full curriculum vitae and names and addresses of two referees, to the Headmaster from whom further details can be obtained (S.A.E.).

Closing date two weeks from the appearance of this advertisement.

AVON COUNTY
LAWRENCE WESTON SCHOOL
Stile Acres, Lawrence Weston, Bristol BS11 0QA
(A mixed comprehensive community school)

Required as soon as possible, on fixed term contract to 31st August, 1980, part-time (6/10ths) TEACHER of FRENCH.

Application by letter to the Head immediately with curriculum vitae and names of two referees.

885 05—25.4.80.

AVON COUNTY
BROADLANDS COMPREHENSIVE SCHOOL
St Francis Road, Keynsham, Bristol BS18 2DY

Required from September, TEACHER of FRENCH to teach the subject throughout the school including CSE, "O" and "A" level work. Ability to offer German an advantage. Scale 1 post.

Application by letter to the Head immediately with curriculum vitae and names of two referees.

Quote 827-18.4.80.

AVON COUNTY
MERRYWOOD GIRLS' SCHOOL
Downton Road, Bristol BS4 1QB

Required from September, ASSISTANT TEACHER of GERMAN with subsidiary French and European Studies. Ability to teach German to "A" level essential. Scale 1 post. S.P.A. payable.

Application by letter to the Head immediately with curriculum vitae and names of two referees.

Quote 867-25.4.80.

BARNET
(London Borough of)
SOUTHAW SCHOOL
Russell Lane, Whetstone, N 20
01-368 6126
(Girls' Comprehensive, roll 650)

Required September, 1980, TEACHER of FRENCH to join department with new accommodation and a language laboratory. Scale 1. Classes would range from 1st Year to 5th, and candidates should be capable of teaching to "O" level; share of "A" level work for suitable candidate. Excellent opportunity for 1st appointment or experienced teacher.

In approved cases assistance may be given by way of temporary housing, the payment of removal expenses and separation allowances.

A full letter of application including curriculum vitae, and names and addresses of two professional referees should reach the Headmistress by May 12th (S.A.E.). Interviews 20th May.

BERKSHIRE
CHARTERS COMPREHENSIVE SCHOOL
Charters Road, Sunningdale, Ascot, SL5 9QY.
N.O.R. 1350.

Required for September 1980, the following Scale 1 posts.
TEACHER of FRENCH with GERMAN.
TEACHER of FRENCH with SPANISH.

Application forms and further details from the Headmaster (S.A.E.).

Closing date May 16.

BROMLEY
(London Borough of)
RAVENSBOURNE SCHOOL FOR GIRLS
Nightingale Lane, Bromley, Kent, BR1 2SQ

Required for September, 1980, a part-time TEACHER of FRENCH, preferably but not necessarily with German.

Please apply to the Headmistress giving full professional details and names and addresses of two referees.

BUCKINGHAMSHIRE
BEACONSFIELD/CHILTERN DIVISION
BEACONSFIELD SECONDARY SCHOOL
Aylesbury End, Beaconsfield
Head: W. W. Davies, B.A.
(Number on roll 730 boys and girls)
Telephone: Beaconsfield 3450/3411

Required for September at this 6 form entry non-selective school, a TEACHER of FRENCH.

The successful candidate will be required to teach the subject up to C.S.E. and "O" level. An ability to teach German to a small group in both the 4th and 5th years will be an advantage. London fringe area allowance of £177 per annum payable in addition to Burnham salary.

Removal expenses plus up to £450 legal and other expenses payable in approved cases.

Application forms and further information may be obtained from the Headmaster on receipt of S.A.E.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
HALIFAX CATHOLIC HIGH SCHOOL
Holdsworth Road, Holmfield, Halifax HX2 9TH
(1,200 on roll)

Required for August 26, 1980, a TEACHER of FRENCH (Scale 1), possibly with some German, for this 11 to 18 co-educational comprehensive school.

Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Headmaster, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

HEATH SCHOOL
Free School Lane, Halifax HX1 2PT
(580 on roll)

Required for August 26, 1980, for 1 year, for this 2-form entry boys' grammar school, a Temporary TEACHER of FRENCH (Scale 1) with some German. Work is available throughout the school up to "A" level in either language. Ability to help with Games (Rugby Union, Cricket, Cross Country, Athletics, Badminton) and/or out-of-school activities would be helpful.

Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Headmaster to whom completed forms should be returned within 14 days of the appearance of this advertisement.

THE BROOKSBANK SCHOOL
Victoria Road, Elland, West Yorkshire HX5 0QG
(1,510 on roll)

Required for August 26, 1980, a Graduate TEACHER of FRENCH (Scale 1) for this well established 11 to 18 comprehensive school. Courses are offered to C.S.E., "O" and "A" level.

Application forms and further details obtainable (foolscap S.A.E., please) from the Headmaster, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
PRINCESS MARY SCHOOL
(578 on roll)
Francis Street, Halifax, HX1 3XA

Required for 26 August, 1980, a Graduate TEACHER of GERMAN (Scale 1) to teach German with some FRENCH in this two-form entry grammar school for girls. The appointment is part-time unless an appropriate subsidiary subject can be offered.

Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Headmistress, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CAMBRIDGESHIRE
PETERBOROUGH AREA
BRETTON WOODS COMMUNITY SCHOOL
Bretton, Peterborough
(opened 1977) 11 to 18
Telephone: Peterborough 264173
Principal: Mr. M. R. C. Jones, B.Sc.
Estimated Group 12

Required for September, 1980, TEACHER of MODERN LANGUAGES, Scale 1.

To join the Modern Languages Department and contribute to the teaching of French and German.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter, enclosing curriculum vitae and the names and addresses of two referees direct to the Principal at the above address by 13th May, 1980.

CAMBRIDGESHIRE
HUNTINGDON AREA
LONGSANDS SCHOOL
St. Neots, Huntingdon, Cambs.
(Community College from September, 1978)
(1,800 pupils, 11 to 18 years)

Required for September, Graduate TEACHER of FRENCH (Scale 1) for work throughout the school and C.S.E., "O" and "A" levels. Ability to offer some Spanish to "O" level highly desirable.

Applications by letter (no forms) giving curriculum vitae and names of two referees to the Headmaster at the school.

CAMBRIDGESHIRE
CAMBRIDGE AREA
IMPINGTON VILLAGE COLLEGE

Required for September, a TEACHER of FRENCH (Scale 1) in this mixed 11 to 18 Comprehensive School (roll 1,175). The person appointed will be required to teach French to the full ability range in years 1-5 and some "A" level work may be available for a suitable candidate.

Details and application form (returnable by 14th May) obtainable from Warden at the College, New Road, Impington, Cambridge CB4 4LX (S.A.E.).

CHELTENHAM
PATE'S GRAMMAR SCHOOL FOR GIRLS
Albert Road, Cheltenham GL52 3JD
(Voluntary Aided)

Required in September, 1980, specialist TEACHER of FRENCH for part-time work. Graduate qualifications and substantial experience of teaching for G.C.E. essential. Good honours graduate preferred.

Please apply by letter to the Headmistress, enclosing curriculum vitae and names and addresses of two referees.

CHESHIRE
SANDBACH SCHOOL
Sandbach, Cheshire

Independent Grammar Comprehensive (11-18) 950 boys. The school, founded in 1677, is unique and cannot be described briefly. Whilst retaining its complete independence, its intake consists almost entirely of County boys.

Required for September, 1980, FRENCH TEACHER (Scale 1 plus £75 p.a.) to be the fifth member of the Department and teach at all levels. Scale 2 available for suitably qualified applicant.

Full details available from Headmaster-Designate (Telephone: Sandbach 7321).

Closing date: 14th May, 1980.

CROYDON
(London Borough of)
OVERBURY HIGH
Overbury Crescent, New Addington, Croydon CR0 0AS
Telephone: 66-42132/5
Tenable: 1st September, 1980

TEACHER of FRENCH with some GERMAN if possible, to teach in upper streams of this 11-14 High School.

Further details from the Headmaster.

Salary—Burnham Scale 1. With London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBY
DERBY HIGH SCHOOL FOR GIRLS
Hillsway, Littleover, Derby

Graduate TEACHER of FRENCH and GERMAN required for September 1980.

See under 'Independent Schools' other than by subject.

DERBYSHIRE
COUNTY COUNCIL
THE ECCLESBOURNE SCHOOL
Duffield, Derby DE6 4GS
(Co-educational Comprehensive: 1,180 on Roll, 190 in Sixth)

Graduate TEACHER of GERMAN, Scale 1, required for September to teach German throughout the school with a small teaching commitment in a second subject to be specified by the applicant. Opportunity for "A" level sixth-form work is available in this well-established German Department.

Applications by letter (no forms) giving curriculum vitae together with the names and addresses of two professional referees should be sent to the Headmaster as soon as possible.

Further details may be obtained by telephoning the school—Derby 840646

DERBYSHIRE
TIBSHELF SCHOOL
High Street, Tibshelf, Derby DE5 5PP
(11 to 16 Mixed Comprehensive: Number on roll 530)

Required in September, TEACHER of FRENCH and/or GERMAN to C.S.E. and "O" level.

Apply by letter, with full curriculum vitae and two referees, direct to Headmaster at the School (S.A.E. please.)

SECONDARY
Modern Languages
continued

DONCASTER
EDLINGTON COMPREHENSIVE SCHOOL
Tait Avenue, Edlington, Doncaster DN12 1HH
Rotherham 864100
Headmaster: J. S. Welch, M.A.

Required for September, 1980, GRADUATE TEACHER of FRENCH, Scale 1, to join a thriving department of 11 specialist language teachers. French is taught as equal first foreign language in years 2 and 3; thereafter it becomes an option taken by 80-90 pupils each year to CSE and "O" level. "A" level French is also well established.

The post offers an excellent opportunity for a teacher at the start of his/her career.

The school takes all pupils aged 12-18 living in its very well mixed catchment area, and was purpose built in 1967 on a 30 acre site on the edge of open country.

Letters of application enclosing curriculum vitae and the names and addresses of two referees should be sent to the Headmaster at the school as soon as possible.

DORSET
LORD DIGBY'S AND FOSTER'S GRAMMAR SCHOOLS

TEACHER, full or part-time, from September, for FRENCH to "O" level at both the boys' and the girls' schools. A second subject would be welcomed. Probationary teacher considered.

Apply, with full curriculum vitae, to Headmistress, Lord Digby's School, Sherborne DT9 3PH.

EAST SUSSEX
COUNTY COUNCIL
HILLCREST SCHOOL
Rye Road, Hastings TN35 5DN
(11 to 18 Comprehensive)
Headmaster: Mr. A. T. Kimber M.A., F.R.S.A.

Required September, 1980—Scale 1. TEACHER for FRENCH (Graduate preferred) able to offer German to "A" level. Initially some English teaching may be necessary.

Application forms obtainable from the Headmaster at the school.

ENFIELD
(London Borough of)
CHACE SCHOOL
Churchbury Lane, Enfield, Middlesex EN1 3HQ
(Boys' Comprehensive 11 to 18 years - Roll 900)

Required for September, a TEACHER of MODERN LANGUAGES (Scale 1). The main language taught is FRENCH and this is taught to all levels up to "A" level. German is also offered to the more able linguists.

Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher to whom they should be returned as soon as possible.

ST. ANGELA'S R.C. SCHOOL FOR GIRLS
[illegible] Road, London N17 0TY
(Voluntary Aided Upper Tier Comprehensive. Age range 14 to 19. Roll 600)

Required for September, 1980, or earlier if possible, a GRADUATE TEACHER of MODERN LANGUAGES (French, German) to join a flourishing department in which C.S.E., "O" level and "A" level courses are well established. An interest in European Studies would be a further recommendation. This is a Scale 1 post vacant because of the promotion of the present holder.

Application forms (stamped addressed foolscap envelope) and further details obtainable from the Head Teacher to whom they should be returned as soon as possible. Telephone number 01-808 2105.

For above posts:—

London Allowance payable £609 per annum.

Consideration given to generous assistance with removal and relocation costs temporary housing and two homes allowance.

ESSEX
HOCKERILL SCHOOL
(New School)
(Roll 500)
Dunmow Road, Bishop's Stortford, Hertfordshire
Telephone: Bishop's Stortford 55733
TEACHER OF FRENCH

Required September, 1980: TEACHER/ASSISTANT HOUSEMISTRESS for FRENCH, Scale 1 (or Scale 2 to be in charge of subject), in this wholly boarding school for 500 normal boys and girls, 11 to 18 years. Free accommodation available in Girls' Boarding House, board and laundry in term time. Allowance of £717 per annum for boarding duties. Fringe allowance.

This vacancy is confined to female applicants under Section 7 (2)(c) of the Sex Discrimination Act, 1975.

STANWAY SCHOOL
(Roll 1,280)
Winstree Road, Stanway, Colchester
Telephone: Colchester 6188
TEACHER of FRENCH, Scale 1.

Required for September.

For both posts curriculum vitae and names of referees to Head Teacher concerned (foolscap S.A.E., please).

GLOUCESTERSHIRE
MANOR SCHOOL
Eastcombe
(mixed, 630 pupils)

Required September, TEACHER of FRENCH/GERMAN, Scale 1. Both subjects taught to C.S.E. and "O" level. Ability to teach small amount of English or other subject an advantage.

Apply by letter (no forms) to the Headmaster as soon as possible naming two referees.

HAMPSHIRE
SPRINGFIELD SCHOOL
Central Road, Drayton, Portsmouth PO6 1QY
(Comprehensive: mixed: 12 to 18; 1,100 on roll)

Required for September, 1980: Scale 1—FRENCH SPECIALIST (graduate preferred) able to teach to Advanced level standard and to teach some German if possible.

Apply by letter to Headmistress (curriculum vitae/two referees), enclosing S.A.E. for acknowledgment and further details.

HAMPSHIRE
THE WAVELL SCHOOL
Lynchford Road, Farnborough
Comprehensive Mixed 11 to 16
No. on roll: 720
Scale 1

Required as soon as possible TEACHER of GERMAN

Closing date one week after appearance of this advertisement.

Letter of application nominating two referees to Head Teacher with S.A.E. for details.

HAMPSHIRE
QUEEN MARY'S SIXTH FORM COLLEGE
(1,000 Students)
Cliddesden Road, Basingstoke RG21 3HF

Required September, 1980: Scale 1 LANGUAGE specialist to teach FRENCH and GERMAN to "A" level. All staff are appointed as personal tutors as well as subject teachers.

For further information please send S.A.E. to the Principal.

HAMPSHIRE
RINGWOOD COMPREHENSIVE SCHOOL
Manor Road, Ringwood
Number on roll 907 approx.
Scale 1 TEACHER of FRENCH

Application and curriculum vitae with S.A.E. to Head Teacher.

HARINGEY
(Borough of)
HIGHGATE WOOD SCHOOL
Montenotte Road, London N8 8RN
Telephone: 340 1771
Head Teacher: Mr. James M. Smith, M.A.
Roll 1,200, 11-18 Mixed Comprehensive

Required for September, 1980: TEACHER of FRENCH, Scale 1, to join a large department where Eclair and Longman's audio-visual courses are in use. Ability to teach another language would be an advantage. French is taught throughout the school to C.S.E., "O" and "A" level.

London Allowance (£609) payable.

Removal expenses—100 per cent allowed in approved cases.

Please contact the school for application forms and further details.

THE DRAYTON SCHOOL
Gladesmore Road, Tottenham, N.15
(11-18 Co-educational, Comprehensive, Community School on one site with 100-plus in Sixth Form)
Telephone: 01-800 0884

Applications are invited from suitably qualified persons for a Scale 1 post in FRENCH for September, 1980. A second language is less important than the requirement for an energetic personality interested in helping a small department's development. Visits to the school are welcomed.

London Allowance (£609) payable.

Removal expenses—100 per cent allowed in approved cases.

Social Priority Allowance £201/£276.

Please apply by letter to the Head of the school within two weeks of this advertisement, giving curriculum vitae, special interests and the names and addresses of two referees.

THE WILLIAM FORSTER SCHOOL
Langham Road, London N15 3RB
Telephone: 01-889 4847/8
Headmaster: Mr. R. H. Gibbs, B.A.
Comprehensive mixed, 11-18
Roll 1,200

A TEACHER of FRENCH, Scale 1, is required for September, 1980. This post involves the teaching of French across the whole ability range and to years one to three, and preparing classes for public examinations in years four and five. The ability to teach "A" level would be an advantage. First appointments would be considered. Closing date May 16th.

London Allowance (£609) payable.

Removal expenses—100 per cent allowed in approved cases

Forms of application (S.A.E.) available from the Chief Education Officer, Haringey Education Offices, 48-62 Station Road, Wood Green, London N22 4TY.

HAVERING
(London Borough of)
THE NEAVE SCHOOL
(Roll 897 Co-educational)
Settle Road, Harold Hill, Romford, Essex

TEACHER of FRENCH, Scale 1/2

For further details see our display advertisement under SECONDARY Vacancies.

HERTFORDSHIRE
BUSHEY HALL SCHOOL
Bushey Hall Road, Bushey

Required September, TEACHER of FRENCH with GERMAN. Scale 1 plus London fringe allowance £177.

Apply by letter to Headmaster including curriculum vitae and names and addresses of two referees.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS. DIVISION
THE HIGHFIELD SCHOOL
Letchworth Garden City, Highfield SG6 3QA
(Co-educational, 11 to 18 years)

TEACHER of FRENCH required for September, to share in the work of the Department teaching to G.C.E. "O" and "A" level and C.S.E. Language laboratory and exchange visits with France and Germany.

Letter of application, curriculum vitae and names of two referees to the Headmaster.

HERTFORDSHIRE
COUNTY COUNCIL
NORTH HERTS. DIVISION
THE HIGHFIELD SCHOOL
Letchworth Garden City, Highfield SG6 3QA
(Co-educational, 11 to 18 years)

TEACHER required for September, to share in the teaching of COMPUTER STUDIES and MATHEMATICS. Strong department successfully teaching S.M.P. to all levels up to University entrance. Microprocessor and computer link with Hatfield Polytechnic.

Letter of application, curriculum vitae and names of two referees to the Headmaster.

HOUNSLOW
(London Borough of)
GUMLEY HOUSE CONVENT SCHOOL
St. John's Road, Isleworth TW7 6DN

Required September, 1980, well-qualified TEACHER of FRENCH/SPANISH to share the teaching of both languages to C.S.E., "O" and "A" level. French is taught from First Year and Spanish and Italian from Third Year. This is a six-form Voluntary Aided Girls' School which is developing from a Grammar to Comprehensive School.

Apply with curriculum and names of two referees to Headmistress.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
FRENCH TEACHER, Scale 1
WITHERNSEA HIGH SCHOOL
Hull Road, Withernsea, North Humberside
(Co-educational comprehensive. Number on roll: 1,300)

Required for September, 1980, a TEACHER of FRENCH to teach the subject to at least "O" level. An ability to teach a small amount of Latin to 16-plus and "A" level examination classes for one year would be welcome, but by no means essential.

Application forms are available from the Headmaster at the school to whom completed forms should be returned by 13th May, 1980.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT

GILLINGHAM DIVISION
THE HOWARD SCHOOL
Gillingham
(A grammar-modern school of 1,800 boys, aged 11 to 19, with a sixth form of 250)

Required in September, GRADUATE to teach FRENCH throughout the school. Previous experience not essential. Excellent facilities and prospects.

Application form and further details from the Headmaster.

TUNBRIDGE WELLS DIVISION
MASCALLS SCHOOL
Paddock Wood, Kent
(Readvertisement)
(Group 11: eight-form entry: 11 to 18: wide-ability school: roll 1,050, rising to 1,200, plus sixth form)

Required for September. FRENCH, Scale 1.

An enthusiastic linguist is required to teach mainly FRENCH with a second subject, preferably ENGLISH.

Apply to Headmaster, by letter, for application forms and details, naming two professional referees.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
NORTH SCHOOL FOR GIRLS
[illegible] Avenue, Ashford
Roll 1,000

Required for September 1980: HEAD of MODERN LANGUAGES (Scale 4). This Kent High School is fully comprehensive in the Lower School and there are well established C.S.E. and G.C.E. "O" level courses in the Upper School. French, German and European Studies are covered by the members of the department. The School has a developing 6th Year.

Apply by letter giving full details and names and addresses of two referees to the Headmistress at the school ([illegible] Avenue, Ashford, Kent) from whom further details may be obtained on receipt of SAE.

KINGSTON upon Thames
(Royal Borough of)
SOUTHBOROUGH BOYS' SCHOOL
Hook Road, Surbiton, Surrey KT6 5AS
(01-397 2646)
937 boys on roll, 11 to 18

Required for September, 1980, TEACHER for GERMAN, preferably able to teach French also. This is a post in a lively languages department and would be suitable for a first appointment, or a Scale 2 post could be available for an experienced teacher.

London Allowance £408.

Assistance may be provided with removal expenses.

Application forms and further details obtainable from the Headmaster at the school, to be returned to him as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
HOLMFIRTH HIGH SCHOOL
(Ref. 963)
Heys Road, Holmfirth, Huddersfield HD7 2SE

Required for September, 1980, Scale 1, modern linguist for FRENCH and GERMAN throughout the school where interesting developments are now taking place. Established contacts with Europe. The school serves a pleasant rural-urban area south-west of Huddersfield and is conveniently situated for major cities and motorways.

Applications and further particulars (S.A.E. please) from the Head Teacher at the school, to whom completed forms must be returned within 14 days of this notice in the press.

LEICESTERSHIRE
THE BOSWORTH COLLEGE
Leicester Lane, Desford, Leicester.
In the Leicestershire plan for the organisation of Secondary Education. Upper 14-18.
Roll 1500.
TEACHER OF FRENCH AND GERMAN
Scale 1

Required August. TEACHER of FRENCH and GERMAN to C.S.E. and "O" level. Some "A" level work available for suitable applicant. Well-equipped department.

Real enthusiasm, and interest in oral methods, essential.

Further particulars from Principal.

Apply immediately (no forms) with full particulars and names and addresses of two referees (S.A.E.).

LIVERPOOL
BELLERIVE CONVENT GRAMMAR SCHOOL
Windermere Terrace, Princes Park, Liverpool L8 3SB

Required for Autumn Term only, qualified GRADUATE to assist in the teaching of SPANISH to "O" and "A" level standard.

Applications in writing to the Headmistress, giving curriculum vitae and the names of two referees.

Closing date for applications—15th May, 1980.

LONDON, N.16
SKINNERS' COMPANY'S SCHOOL FOR GIRLS
117 Stamford Hill, London, N16 5RS
Tel.: 800 7411

Required in September a part-time (0.5) TEACHER for FRENCH.

Further particulars from the School.

Apply by letter to the Headmistress enclosing copies of recent testimonials and the names of two referees.

NEWCASTLE (Upon Tyne)
(City of)
EDUCATION COMMITTEE
HEATON SCHOOL
TEACHER of RUSSIAN and FRENCH (Scale 1 or 2 Post)

Required from September, 1980, a teacher of Russian and French at this county Co-educational Comprehensive School.

Russian is taught to 'O' and 'A' level as an equal second modern language with German.

A Scale 2 Post is available for suitable qualifications and experience.

Application forms and further particulars obtainable from the Head Teacher (foolscap S.A.E., please) Heaton School, Jesmond Park West, Newcastle upon Tyne, NE7 7DP to whom completed forms should be returned by 16th May, 1980.

NEWCASTLE (Upon Tyne)
(City of)
EDUCATION COMMITTEE
BENFIELD SCHOOL
LANGUAGE SPECIALIST
(Scale 1 Post)

Required from September 1980, a suitably qualified TEACHER for appointment to a Scale 1 Post for French at this county Co-educational Comprehensive School.

Ability to teach Spanish would be an advantage though not essential.

Application forms and further particulars obtainable from and returnable to the Head Teacher, Benfield School, Benfield Road, Newcastle upon Tyne, NE6 4NU by 16th May, 1980.

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
AYLSHAM HIGH SCHOOL
(620 Mixed)
Sir Williams Lane, Aylsham NR11 6AN

Required for September, 1980, Graduate TEACHER of FRENCH, Scale 1.

Application forms (S.A.E. please) and further details from the Headmaster, Mr. D. Pepin, M.A., at the school.

NORTHAMPTONSHIRE
HIGHAM FERRERS/RUSHDEN NEW COMPREHENSIVE SCHOOL

Applications are invited for the post of ASSISTANT TEACHER, Scale 1, to teach a MODERN LANGUAGE, in the Faculty of Communications of this new purpose-built co-educational comprehensive school. The school will open in September, 1980, with admission to its first two years. The successful applicant will take up the appointment in September, 1980, and will have the opportunity of helping to shape the new school.

Details and application form from the Head-Designate, Miss B. J. Smith, at the temporary office for the Higham Ferrers/Rushden Comprehensive School, The Hayway Infant School, The Hayway, Rushden, Northamptonshire (S.A.E. please).

NORTHAMPTONSHIRE
HIGHAM FERRERS/RUSHDEN NEW COMPREHENSIVE SCHOOL

Applications are invited for the post of HEAD of MODERN LANGUAGES, Scale 3, in the Faculty of Communications of this new purpose-built co-educational comprehensive school. The school will open in September 1980 with admissions in its first two years. The successful applicant will take up the appointment in September 1980 and will have the opportunity of helping to shape the new school.

Details and application form from the Head-Designate, Miss B. J. Smith, at the temporary office for the Higham Ferrers/Rushden Comprehensive School, the Hayway Infant School, The Hayway, Rushden, Northants (SAE please).

NORTHAMPTONSHIRE
DAVENTRY SOUTHBROOK COMPREHENSIVE SCHOOL
Hawke Road, Southbrook Estate, Daventry

ASSISTANT TEACHER (Scale 1) required for FRENCH for September. French is taught to "O" and "A" level and C.S.E.

Application forms and further details are available from the Headmaster (S.A.E.).

NORTHAMPTONSHIRE
NORTHAMPTON SCHOOL FOR BOYS
(Billing Road, Northampton)

Required for September in this 13 to 18 Upper School of 900 boys, a TEACHER of FRENCH and EUROPEAN STUDIES (Scale 1). French is taught to C.S.E., "O" and "A" levels.

Applications by letter (no forms) should be sent to the Headmaster at the school as soon as possible, with particulars of qualifications and the names and addresses of two referees.

NORTHAMPTONSHIRE
BUGBROOKE CAMPION SCHOOL
Bugbrooke, Northampton

Required for September, a specialist TEACHER of FRENCH. There is an opportunity to teach German if the applicant is interested. Salary, Scale 1.

This comprehensive school of 1,200 pupils, aged 11 to 18, has well-developed courses up to C.S.E., G.C.E. Ordinary and Advanced levels. The school occupies new buildings in a pleasant rural area six miles west of Northampton.

Applications by letter to the Headmaster (S.A.E.).

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
CROMPTON HOUSE C.E. SCHOOL
Rochdale Road, Shaw, Oldham

Required for September, 1980, at this C. of E. 11-16 mixed comprehensive school of about 750 pupils, Scale 1 TEACHER of FRENCH. Ability to offer subsidiary German an advantage.

Send S.A.E. for application form to the Head at the school, returnable to him immediately.

OXFORDSHIRE
COUNTY COUNCIL
WOOD GREEN SCHOOL
Woodstock Road, Witney
Oxfordshire OX8 6DX
(Group 11, 950 mixed)

Required for September 1980 a GRADUATE TEACHER of FRENCH for this well-established 11 to 18 Comprehensive School.

The post offers the opportunity to share in the teaching of French throughout the school and the successful candidate will have a particular extra-curricular interest to offer. Subsidiary German will be an advantage.

Applications by letter with full curriculum vitae and names and addresses of two referees to the Headmaster as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
ICKNIELD SCHOOL
Springfield Road, Watlington
(Comprehensive: 11 to 16: 650 boys and girls)

TEACHER of FRENCH required for September to teach throughout the school to C.S.E. and "O" levels. Involvement in the teaching of German available to interested applicant.

Application forms from the Head Teacher.

OXFORDSHIRE
COUNTY COUNCIL
LANGTREE SCHOOL
Woodcote, Reading RG8 0RA
(11 to 16 mixed comprehensive: Roll 700)

Required for September 1980: a TEACHER of FRENCH (Scale 1). A Scale 2 post is available for an experienced teacher.

Established courses lead to "O" and C.S.E. levels, with post year five courses based at the Joint Centre of Advanced Studies in Henley to where 50 per cent of the age group transfer. The school has exchange link schemes in Germany and France.

Letter of application with curriculum vitae and names of two professional referees should be sent to the Headmaster as soon as possible with S.A.E.

ST. HELENS
EDUCATION COMMITTEE
RAINHILL HIGH SCHOOL
(11 to 18 years: mixed comprehensive: 1,107 on roll: 44 in Sixth Form)
Portico Lane, Prescot, Merseyside
GERMAN
(Scale 1)

GRADUATE to teach GERMAN and FRENCH.

Application forms are available from the Headmaster, to whom they should be returned immediately.

CITY OF SALFORD
EDUCATION DEPARTMENT
HOPE HIGH SCHOOL
Eccles Old Road, Salford
Manchester M6 8BJ
(11 to 16 years, co-ed comprehensive)
Required from September, 1980

TEACHER—FRENCH, Scale 1, ability to teach German would be an advantage.

Application forms and further details available from the Head Teacher (please send S.A.E.). Completed applications to be returned to Head Teacher as soon as possible.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
ABBEYDALE GRANGE SCHOOL
Hastings Road, Sheffield S7 2GU
11 to 18 Comprehensive

Required for 1st September, 1980, a GRADUATE TEACHER of GERMAN with French to teach across the age and ability range in this 11 to 18 mixed comprehensive. Scale 1.

Application forms and further details are obtainable from the Headmaster at the school. Please enclose a stamped addressed envelope.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
HIGH STORRS SCHOOL
Ringinglow Road, Sheffield S11 7LH
11 to 18 comprehensive

TEACHER of FRENCH, Scale 1, wanted for September in this co-educational school of 1,600 pupils situated in its own playing fields in the South West of the City.

Applications, including the names and addresses of two referees should be sent to the Headmaster at the school as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
THE WILLIAM BROOKES SCHOOL
Farley Road, Much Wenlock TF13 6NB
(930 (11 to 18))

Required in September additional member of staff to join teaching team (FRENCH and GERMAN). Ability to offer modern languages as subsidiary subject acceptable but substantial contribution of another subsidiary (with Modern Languages main) would be significant.

Successful candidate should find service in this established rural comprehensive school rewarding in career terms.

Further information and forms from the Headmaster.

SHROPSHIRE
EDUCATION COMMITTEE
THE JOHN HUNT SCHOOL
Gibbons Road, Trench, Telford TF2 7JR
(11 to 16, 1,120 mixed)
TEACHER of FRENCH

Scale 1, required for September, 1980, to teach throughout age and ability range. Established "O" level C.S.E. courses and graded tests.

Full details are available (S.A.E.) from the Headmaster to whom letters of application with curriculum vitae and names of two referees should also be addressed. Please telephone Telford 605012.

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road, Castle Bromwich, Birmingham B36 9HF
(11 to 18 mixed comprehensive; 1,485 on roll including 135 in Sixth Form)
Required for September:

Qualified TEACHER of FRENCH and GERMAN (Scale 1) to join a lively Modern Languages Department of seven specialists. French is taught throughout the school in ability sets and is taken to "A" level. German is introduced in the third year for some pupils; European Studies taken by bottom set pupils. The department is housed in its own area and is part of the Language Faculty. Vacancy due to expansion.

Apply by letter to the Headmaster giving brief curriculum vitae, subjects offered and the names of two referees. [illegible]

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
PENNYWELL SCHOOL
Portsmouth Road, Sunderland SR4 9BA
(Group 13)

Required for September, 1980:—TEACHER of FRENCH (Scale 1)

Removal expenses and temporary lodging allowance may be payable in appropriate circumstances.

Application forms obtainable from the Head Teacher, at the school on receipt of a stamped addressed foolscap envelope to be returned to him within 14 days of the appearance of this advertisement.

L. A. Bloom, Chief Executive, Town Hall & Civic Centre, Sunderland SR2 7DN.

SURREY
WEYDON COMPREHENSIVE SCHOOL

Temporary FRENCH teaching post, from Whitsuntide to Christmas.

Telephone: Farnham 725052.

SURREY
EDUCATION COMMITTEE
WARLINGHAM COUNTY SECONDARY

FRENCH. Scale 2 for suitable candidate.

Apply to the Head. Tel.: Upper Warlingham 4067.

SUTTON
(London Borough of)
GLASTONBURY HIGH SCHOOL FOR BOYS
Glastonbury Road, Morden, Surrey SM4 6NZ
Telephone: 644 9600
Headteacher: Mr. E. W. Ayliffe
(Approximately 600 pupils on roll; Boys 11 to 16 Secondary School)
FRENCH. Scale 1.

Required for September, 1980, a TEACHER for FRENCH and FRENCH STUDIES to teach one subject to C.S.E. and G.C.E. "O" level.

Apply by letter to the Headteacher, enclosing curriculum vitae and names and addresses of two referees.

WALTHAM FOREST
(London Borough of)

The Borough is within easy reach of Central London and bordered by Epping Forest. London addition to salary payable.

REQUIRED FOR SEPTEMBER 1980
HIGHAMS PARK SENIOR HIGH SCHOOL
Handsworth Avenue, London, E4 9PJ
Head Teacher: Mr F. Maynard, B.Sc., A.C.P.
TEACHER OF GERMAN/FRENCH
Scale 1

Applications are invited for appointment as a TEACHER of GERMAN, with subsidiary French, Scale 1, at this 10 form entry, fully comprehensive, co-educational Senior High School for pupils aged 14-19 (790 on roll).

Ability to teach German to "A" level is essential. This School is situated in a pleasant residential area.

Application forms obtainable from the Head Teacher on receipt of (S.A.E.)

Closing date: 16th May 1980.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, 1980
PENDERFORD HIGH SCHOOL
FRENCH
Scale 1

The school is a well-established 11 to 18 mixed comprehensive situated on an excellent site on the Northern boundary of the borough.

Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement (S.A.E. please).

Music

Heads of Department

AVON COUNTY
ST. MARY REDCLIFFE AND TEMPLE C.E. SCHOOL
Somerset Square, Bristol BS1 6RT

Required from September, DIRECTOR of MUSIC. A well qualified and experienced teacher required to teach the subject throughout the school up to and including "A" level and to co-ordinate a wide variety of activities. Should be a communicant member of the church of England and familiar with its services. Scale 3 post.

Application by letter to the Head immediately with curriculum vitae and names of two referees. Further details on request.

Quote 806—18.4.80

BRENT
(London Borough of)
SOUTH KILBURN HIGH (MIXED) SCHOOL
Stafford Road, N.W.6
(Roll 630, 11 to 18, Social Priority School)
Required from September

HEAD of MUSIC, Scale 2 or 3 according to experience. The person appointed will be required to maintain and develop the work of this lively department. A number of pupils receive instrumental instruction from peripatetic staff. There are three practice rooms attached to the department.

London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

Candidates should apply by letter to the Head of the School within seven days giving age, present post, qualifications, experience and references, enclosing S.A.E. for reply.

DERBY
KIRK HALLAM SCHOOL AND COMMUNITY CENTRE
Godfrey Drive, Ilkeston DE7 4HH
(Co-educational 11-16 comprehensive, 660 on roll)

HEAD of MUSIC (Scale 2) required for September, 1980.

Application by letter (no forms) giving curriculum vitae, together with names and addresses of two professional referees to the Headmaster as soon as possible.

DERBYSHIRE
HASLAND HALL SCHOOL
Broomfield Avenue, The Green, Hasland, Chesterfield S41 0LP
11 to 16 Mixed Comprehensive.
N.O.R. 950.

Required for September, HEAD of MUSIC (Salary Scale 2). The School has a thriving Department, which includes choral and orchestral work. Courses are offered to C.S.E. and G.C.E. "O" level.

Closing date 16th May. Letters of application, with full curriculum vitae and two referees to the Headmaster at the School. (S.A.E. please).

EAST SUSSEX
COUNTY COUNCIL
(BRIGHTON AREA)
VARNDEAN HIGH SCHOOL
Balfour Road, Brighton
(Group 9)
(Formerly a 12 to 18 girls' comprehensive school, in process of becoming mixed)
Readvertisement

Required September 1980 HEAD of MUSIC, Scale 3.

The vacancy arises from the retirement of the person who has held the post since 1960. Music is regarded as a very important part of the curriculum and the standard of both choral and orchestral performance is exceptionally high.

Relocation Grant Scheme, in approved cases.

Application forms from and for return to the Headmistress, by May 14th 1980.

HAMPSHIRE
FORT HILL SCHOOL
Kenilworth Road, Basingstoke, RG23 8JQ

A new School entering its 4th year in September, 1980 and developing as a Community School.

Mixed Comprehensive
N.O.R. 645
Required September, 1980.
HEAD of MUSIC—Scale 3.

Well qualified and experienced TEACHER to develop musical activities throughout the school and to teach to C.S.E. and G.C.E. "O" Level. A new music suite is to be built.

S.A.E. for further details and application form to Headmaster.

Telephone Basingstoke 51311.

HAMPSHIRE
BISHOPSFIELD SCHOOL
Bishopsfield Road, Fareham
(11 to 16 mixed Comprehensive, 974 on roll)
Required September:
HEAD of MUSIC, Scale 3

Send S.A.E. to Head for details and application form.

HAMPSHIRE
THE MOUNTBATTEN SCHOOL
Whitenap Lane, Romsey SO5 8SY
(11 to 16 comp. mixed, 1,280 on roll)
HEAD of MUSIC, Scale 3.

Letter of application to Headteacher giving full curriculum vitae, names and addresses of two educational referees and enclosing S.A.E.

HAMPSHIRE
HAMBLE SCHOOL
Satchell Lane, Hamble, Southampton SO3 5NB
(11 to 16 comp. mixed, 950 on roll)

HEAD of MUSIC, Scale 3. Choirs, Orchestra, Introduction of Brass.

Letter of application to Headteacher giving full curriculum vitae, names and addresses of two educational referees and enclosing S.A.E.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
BORDEN SCHOOL
Avenue of Remembrance, Sittingbourne, Kent

Required in September at this four form entry Voluntary Controlled School, GRADUATE to teach MUSIC throughout the school, including both choral work and G.C.E. examination sets. Instrumental tuition given by visiting teachers. Pleasant accommodation including practice facilities.

Scale 2 post for suitably experienced candidate.

The school provides most of the "O" and all of the "A" level tuition for the boys of the area; Sittingbourne is sited between the Medway Towns and Canterbury, with easy access to London and the Kent Coast.

Applications, together with details of two referees, direct to the Headmaster at the school.

SECONDARY
Music
continued

LONDON W6
ST PAUL'S GIRLS' SCHOOL
Brook Green

The part-time post of HEAD OF STRINGS TEACHER will fall vacant in September, 1980.

This post will be open to violinists or violists. The successful candidate (man or woman) will be an enthusiastic teacher as well as a first class player. The post offers scope for individual teaching, chamber music, orchestral coaching and performing in a school with an outstanding standard of string playing.

Further details from the High Mistress at the above address.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:—
FRANK WHEELDON COMPREHENSIVE SCHOOL
Coningswath Road, Carlton, Nottingham NG4 3SH
Headmaster: M. E. Hutchinson, M.A.
(Mixed: 1,100, 11 to 18)

For September, HEAD OF MUSIC DEPARTMENT (Scale 3). There are well established courses at "O" and C.S.E. levels. Music is time-tabled with Drama in the middle school. There is good peripatetic support and an excellent wind band. The school has a [illegible] link with [illegible], Wiesbaden, with whom there are regular exchanges.

Applications (no forms) to the Headmaster with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
LORD WILLIAMS'S SCHOOL
Oxford Road, Thame, Oxon OX9 2AQ

(11 to 18 mixed comprehensive, 2,100 in three federal schools, 240 in Sixth Form)

Required for September a temporary DIRECTOR OF MUSIC (Scale 4) for one year only to replace a secondment. The school has an outstanding musical tradition with numerous concerts, orchestras and extra curricular activities. Teaching is available up to Oxbridge entrance standards.

Further details can be obtained from The Principal. Please apply by letter including a curriculum vitae and names and addresses of two referees, as soon as possible. SAE with all correspondence.

RICHMOND UPON THAMES
(London Borough of)
RECTORY School
(11 to 16 comprehensive)
Hanworth Road, Hampton
Middlesex TW12 3HB

Required for September, 1980, HEAD of MUSIC (Scale 3) to take responsibility for this subject throughout the school.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster, Mr J. H. Gornell, M.A., by Wednesday, 14th May.

Other Posts on Scale 2 and above

DERBYSHIRE
TUPTON HALL School,
Old Tupton, Chesterfield S42 6LG
(11-18 Mixed Comprehensive)
(Number on Roll 1,860)

Required for September, SECOND in MUSIC DEPARTMENT (Salary Scale 2) required to teach to "O" level. Applicants should be pianists with an interest in choral work. The School has a purpose built Music Block with practice rooms.

Letters of application, with full curriculum vitae and two referees to the Headmaster at the School (S.A.E. please).

DURHAM
COUNTY COUNCIL
[illegible] COMPREHENSIVE SCHOOL
[illegible]
[illegible] on roll. 11 to 18 years.
MUSIC—Salary Scale 2—Well qualified teacher, graduate or equivalent preferred, required for September 1980 to take charge of Music throughout the school and teach to "A" level G.C.E. [illegible]

Stamped addressed envelope for application form and further details to Area Education Office, Kingsway, Bishop Auckland, Co. Durham.

Closing date for receipt of applications 14th May, 1980.

HEREFORD AND WORCESTER
COUNTY COUNCIL
BLESSED EDWARD OLDCORNE R.C. SECONDARY SCHOOL
(11 to 16)
Timberdine Avenue, Worcester WR5 2BD

Required for September, 1980, an ASSISTANT TEACHER to take charge of MUSIC. Scale 2 post available for suitably qualified and experienced teacher but applications from newly qualified teachers will be considered.

Apply by letter to Governors at the school.

NEWHAM
(London Borough of)
LANGDON SCHOOL
Sussex Road, Newham, London E.6
Head Teacher: A. [illegible], B.A., M.Ed.
(Number on roll 1,880)
TEACHER to be in charge of MUSIC Scale 2
Required September, 1980.

To take charge of Music in the school: the subject is confined to 1-3 years only. We are looking for a good musician who has the energy, drive, determination and enthusiasm to inspire young people and to develop the subject in due course throughout the school.

London Allowance £609.

Application forms available from the undersigned, to whom completed forms should be returned by 16th May, 1980.

Director of Education, Education Office, Broadway, Stratford, London E15 4BH.

STAFFORDSHIRE
EDUCATION COMMITTEE

Required for 1st September, 1980, TWO FULL-TIME PERIPATETIC BRASS TEACHERS for (a) the Cannock and South-West areas of the Authority, and (b) the North of the County.

Salary—Burnham Scale 2 for suitably qualified and experienced applicants. Experienced performers who are not qualified teachers will also be considered on the Authority's Scale £3,231 to £5,082.

Applicants must possess a current driving licence.

Application forms and further particulars may be obtained from the Chief Education Officer, Tipping Street, Stafford ST16 2DH.

Forms should be returned by 9th May, 1980.

SUTTON
(London Borough of)
GLASTONBURY HIGH SCHOOL
Scale 2 RELIGIOUS EDUCATION TEACHER with MUSIC as a second subject.

See under SECONDARY RELIGIOUS EDUCATION Scale 2.

Scale 1 Posts

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
CROSSLEY AND PORTER (C) SCHOOL
(830 on roll)
Savile Park, Halifax, HX3 0HQ.

Required for 26 August, 1980, a TEACHER of MUSIC (Scale 1) for this 4 form entry co-educational 11 to 18 grammar school. The ability to offer Junior Maths would be an advantage.

Apply by letter to the Headmaster as soon as possible, giving details of age, experience and qualifications together with the names, addresses and telephone numbers of two referees.

Application forms for the following appointments, except for Headships and where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. Application forms for Headships should be obtained from and returned to the appropriate Area Education Officer. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

North Devon

South Molton School and Community College (11-16 Comprehensive)
South Molton EX36 4LA
(Roll : 807)
Assistant Teacher, Scale 2
Required September, 1980, to teach COMBINED SCIENCE in Years 1 and 2 and CHEMISTRY in Years 3, 4 and 5 to C.S.E. and 'O' level. Applicants are expected to offer major contribution in extra-curricular/pastoral areas. Closing date 16th May, 1980.

St. Mary's C. of E. Primary School
Chanters Road, Bideford EX39 2QN
(Roll : 251)
Assistant Teacher, Scale 1
Required September, 1980, for Reception Class. Applicants should be experienced infant teachers and structured play enthusiasts. Closing date 16th May, 1980.

Landkey County Primary School
Landkey, Barnstaple EX32 0JJ
(Roll : 103)
Assistant Teacher, Scale 1
Required September, 1980, for Infant/Junior Class. Pianist with an interest in swimming desirable. Closing date 16th May, 1980.

Pilton School and Community College (11-16 Comprehensive)
Chaddiford Lane, Barnstaple EX31 1RB
(Roll : 1,207)
Assistant Teacher, Scale 1
Required September, 1980, for BIOLOGY. Closing date 16th May, 1980.

Bideford School and Community College (11-18 Comprehensive)
Abbotsham Road, Bideford EX39 3AR
(Roll : 1,624)
Two Assistant Teachers, Scale 1
Required September, 1980. Closing date for both posts 16th May, 1980.
(1) PHYSICAL SCIENCES—to teach Physics and Chemistry mainly in the Lower School and to assist an experienced teacher in developing courses for the less able.
(2) RELIGIOUS STUDIES—to teach R.E. in Years 1 to 3 and assist with Social Education (and Community Service) in Years 4 and 5.

Braunton School and Community College (11-16 Comprehensive)
Barton Lane, Braunton EX33 2BP
(Roll : 800)
Two Assistant Teachers, Scale 1
Required September, 1980. Closing date for both posts.
(1) HISTORY/CIVICS,
(2) MATHEMATICS/SCIENCE/PHYSICS/CHEMISTRY.

West Devon

Tavistock School
Crowndale Road, Tavistock, Devon PL19 8DD
(Roll : 1,800)
Assistant Teacher, Scale 1
Required September, 1980, for TECHNICAL SUBJECTS. An interest in motor vehicle work or building a recommendation. A Scale 2 post would be available for a suitable candidate. Closing date 16th May, 1980.

Courtlands Special School (ESN(M)
Widey Lane, Crownhill, Plymouth PL6 5JS
(Roll : 190)
Assistant Teacher, Scale 1(S)
For a class of junior children with learning problems and associated difficulties. Warm and sympathetic interest in general development and welfare of such children is essential; experience of similar work an advantage. School is purpose built and provides at present for up to 200 primary mixed and senior girls. Closing date 16th May, 1980.

Plympton County Secondary School
Moorland Road, Plympton, Plymouth.
(Roll : 1,210)
Two Assistant Teachers, Scale 1
Required September, 1980, for this school which is to be reorganized in 1983 as a seven-form entry 11-18 comprehensive school.
(1) REMEDIAL SPECIALIST—mainly for Lower School groups.
(2) FRENCH (GRADUATE)—to C.S.E./'O' level. To teach initially up to first three years.
Closing date for both posts 16th May, 1980.

Ford County Secondary School
Auckland Road, Ford, Plymouth
(Roll : 503)
Assistant Teacher, Scale 1
An experienced teacher required, preferably with Science and Technology background, to join the interdisciplinary enquiry team with a major commitment as a fourth-year tutor. Closing date 16th May, 1980.

Salisbury Road Secondary Modern School for Girls
Salisbury Road, Plymouth PL4 8QZ
(Roll : 400)
Assistant Teacher, Scale 1
Required September, 1980, for FRENCH to C.S.E. level and General Subjects. An interest in Girls' Games and P.E. would be an advantage. Closing date 9th May, 1980.

Devonport County Secondary School
Park Avenue, Devonport, Plymouth PL1 4RL
(Roll : 480)
Assistant Teacher, Scale 1
Required September, 1980, to organize the teaching of MUSIC throughout the school. A Scale 2 post available to suitably qualified candidate. Closing date 9th May, 1980.

Eggbuckland Comprehensive School
Westcott Close, Eggbuckland, Plymouth
(Roll : 180)
Head of Design, Scale 2
(or Scale 3 for suitable candidate)
Required September, 1980, to be responsible within the Creative Studies Faculty, for wood, metal and plastics work. Sympathy with and experience of Design-based course is essential. *Closing date : 14th May, 1980.*

Tavistock School
Crowndale Road, Tavistock PL19 8DD
(Roll : 1,800)
Assistant Teacher, Scale 1
Required September, 1980, a Graduate to teach HISTORY throughout the School to Oxbridge entrance. Ability to teach some Sixth-Form Economics an advantage. Closing date 9th May, 1980.

Devonport High School for Girls
Lyndhurst Road, Peverell, Plymouth PL2 3DL
(Roll : 550)
Assistant Teacher, Scale 1
To teach FRENCH and SPANISH to 'O' and 'A' level. Closing date 16th May, 1980.

South Devon

Torquay, Audley Park Secondary
Barton Road
(Roll : 1,568)
Head (Group 12)
Required January, 1981. Aplication form and further details from Area Education Officer, Oldway, Paignton. Closing date 23rd May, 1980.

Brixham County Secondary School
Higher Ranscombe Road, Brixham
(Roll : 696)
Deputy Head (Group 9)
Required September, 1980. Cosing date 9th May, 1980.

Newton Abbot Coombeshead School
Coombeshead Road, Newton Abbot
(Roll : 892)
Two Assistant Teachers, Scale 2
Required for this Group 11, mixed, 11-16 Comprehensive.
(1) DRAMA TEACHER.
(2) FRENCH TEACHER—a Graduate Linguist required. Some German an advantage.
Closing date for both posts : 14th May, 1980.

Ashburton County Primary
Ashburton, Newton Abbot
(Roll : 281)
Assistant Teacher, Scale 1
Required September, 1980, for Lower Juniors. An interest in Art/Craft/Pottery an advantage. Apply by letter giving names of two referees to Head Teacher. Closing date 12th May, 1980.

Dawlish, Westcliffe Junior School
First Avenue
(Roll : 368)
Teacher, Scale 2
Required September, 1980. Responsibility for MUSIC throughout school. Apply by letter giving curriculum vitae and names of two referees to Headmaster by 12th May.

Newton Abbot, Marsh Church of England (Aided) Primary
Osborne Street
(Roll : 49)
Experienced Infants Teacher, Scale 1
Required for September, 1980. Apply by letter giving curriculum vitae and names of two referees to Headmistress by 12th May, 1980.

Teignmouth High School
Exeter Road
(Roll : 1,200)
(Group 11, mixed, newly formed 11-16 comprehensive)
Teacher, Scale 2
Required September, 1980, for MATHEMATICS including Sixth-Form work. Interest in computing an advantage. Apply by letter giving curriculum vitae and names of two referees to Headmaster by 12th May.

Loddiswell County Primary School
Loddiswell, Kingsbridge
(Roll : 72)
Assistant Teacher, Scale 1
Required September, 1980, for JUNIORS. Ability to teach Music essential. Apply by letter giving the names of two referees to the Head Teacher. Closing date 12th May, 1980.

Newton Abbot, Wolborough C.E. (Aided) Primary
Union Street
(Roll : 246)
Assistant Teacher, Scale 1
Required September, 1980, for LOWER INFANTS. Applicants should be prepared to assist with junior Girls' Games. Apply by letter, giving the names of two referees, to the Head Teacher. Closing date : 12th May, 1980.

Torquay, Homelands Infants' School
Warbro Road
(Roll : 74)
Two Assistant Teachers, Scale 1
Required September, 1980, to teach vertically grouped infant classes. Experience in working an integrated day an advantage. Apply by letter, giving the names of two referees, to the Head Teacher. Closing date 12th May, 1980.

Brixham, Eden Park Junior School
Eden Park
(Roll : 331)
Assistant Teacher, Scale 1
Required September, 1980. Music an advantage. Apply by letter, giving names of two referees, to the Head Teacher. Closing date 12th May, 1980.

Torquay Girls' Grammar
Shiphay Lane, Torquay
(Roll : 876)
Assistant Teacher, Scale 1
Required September, 1980, to share the teaching of ART throughout the school to 'O' and 'A' level. Interest in '3D' skills desirable. *Apply by letter, including the names of two referees, to the Headmistress.* Closing date 12th May, 1980.

Totnes King Edward VI School
Ashburton Road, Totnes
(Roll : 1,518)
Assistant Teacher (Graduate), Scale 1
Required September, 1980, to teach ART throughout the School including Sixth Form. Letters of application giving the names of two referees to Head Teacher. Closing date 12th May, 1980.

Newton Abbot, Bradley Barton Primary
Ogwell Mill Road
(Roll : 150)
Assistant Teacher, Scale 1
Required September, 1980, an experienced Infant teacher. Apply by letter, giving names of two referees, to the Head Teacher. Closing date 12th May, 1980.

South Devon Area
Peripatetic Woodwind Instructor/Teacher, Scale 1
Required September, 1980, mainly *for* Torbay and Newton Abbot areas. Mileage allowance payable. Letters of application giving names of two referees to the Area Education Officer, Oldway, Paignton. Closing date 12th May, 1980.

Paignton, Oldway County Primary School
Higher Polsham Road, Paignton
(Roll : 520)
Assistant Teacher, Scale 1
Required September, 1980. Letters of application, stating any specialist qualifications, to the *Head Teacher*. Closing date 12th May, 1980.

DEVON

SECONDARY
Music
continued

CAMBRIDGESHIRE
CAMBRIDGE AREA
IMPINGTON VILLAGE COLLEGE

Required for September, a TEACHER of MUSIC (Scale 1) in this mixed 11 to 18 comprehensive school (roll 1,175). The person appointed will be required to teach Music to the full ability range in Years 1 to 5. A full timetable of Music may not be available and candidates should be able to offer a second teaching subject. "O" level and C.S.E. courses are offered in Music when numbers permit.

Further details and application form (returnable by 14th May) obtainable from Warden at the College, New Road, Impington, Cambridge CB4 4LX (S.A.E.).

DERBYSHIRE
ECKINGTON SCHOOL
Dronfield Road, Eckington, Sheffield, S31 [illegible]
11 to 18 Mixed Comprehensive.

Required in September, TEACHER of MUSIC at this new 8 form entry school which opened in 1978. Excellent facilities.

Letters of application, with full curriculum vitae and two referees, to the Headmaster at the School. (S.A.E. please).

DURHAM
COUNTY COUNCIL
EASTBOURNE COMPREHENSIVE SCHOOL
Darlington.
1,150 on roll. 11 to 16 years.
MUSIC—Salary Scale 1—Well-qualified TEACHER required for September 1980.

Stamped addressed envelope for application form and further details to Area Education Office, "Craig Lea", Uplands Road, Darlington.

Closing date for receipt of applications 14th May, 1980.

DURHAM
COUNTY COUNCIL
SPENNYMOOR COMPREHENSIVE SCHOOL
1,017 on roll. 11 to 18 years.
MUSIC—Salary Scale 1—Well qualified TEACHER required for September 1980 to teach throughout the school.

Stamped addressed envelope for application form and further details to Area Education Office, Green Lane, Spennymoor, Co Durham.

Closing date for receipt of applications 14th May, 1980.

DURHAM
COUNTY COUNCIL
TUDHOE GRANGE COMPREHENSIVE SCHOOL
870 on roll. 11 to 16 years.
MUSIC—Salary Scale 1—Well qualified TEACHER required for September 1980.

Stamped addressed envelope for application form and further details to Area Education Office, Green Lane, Spennymoor, Co Durham.

Closing date for receipt of applications 14th May, 1980.

HAMPSHIRE
KING RICHARD SCHOOL
Allaway Avenue, Paulsgrove, Portsmouth PO6 4QP
(Comprehensive *Mixed* 12 to 18: 1,170 on roll)
Required for September, 1980: Scale 1, TEACHER of MUSIC.
Interest in Drama helpful.

Apply by letter to Headmistress (giving curriculum vitae, two referees) enclosing S.A.E. for acknowledgment and further details.

HAMPSHIRE
FERNHILL SCHOOL
(Comprehensive Mixed 11 to 16)
Neville Duke Road, Farnborough, Hampshire.
N.O.R. 1,025
Scale 1.
Required for September, 1980, TEACHER of MUSIC, DRAMA.

Closing date one week after appearance of this advertisement.

Letter of application nominating two professional referees to Head Teacher with S.A.E. for details.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
SWALE DIVISION
BORDEN SCHOOL
Avenue of Remembrance, Sittingbourne, Kent.

Required in September, at this four-form entry, Voluntary Controlled School, GRADUATE to teach MUSIC throughout the *school*, including both choral work and G.C.E. examination sets. Instrumental tuition given by visiting teachers. Pleasant accommodation including practice facilities.

The school provides most of the "O" and all of the "A" Level tuition for the boys of the area. Sittingbourne is sited between the Medway Towns and Canterbury, with easy access to London and the Kent Coast.

New entrants to the profession welcome to apply.

Applications, together with details of two referees, direct to the Head*master at the school.*

LINCOLNSHIRE
ASSISTANT
KING'S V.C. DAY AND BOARDING GRAMMAR SCHOOL
Grantham
Roll 740 boys with 150 in sixth form

Required from Autumn Term, 1980, TEACHER of MUSIC throughout the school. Games and another subject a distinct advantage. Residential post may be available.

Applications by letter with curriculum vitae and names and addresses of two referees to the *Headmaster*, The King's School, Grantham, Lincs., as soon as possible.

Further particulars from the Headmaster.

LIVERPOOL
BELLERIVE CONVENT GRAMMAR SCHOOL
Windermere Terrace, Princes Park, Liverpool L8 3SB

Qualified TEACHER required for September, 1980 to assist in the teaching of MUSIC part-time (approximately 14 hours per week).

Applications in writing to the Headmistress giving curriculum vitae and the names of two referees.

Closing date for applications 15th May 1980.

LONDON, S.W.15
PUTNEY HIGH SCHOOL,
G.P.D.S.T.
35 Putney Hill, SW15 6BH
(Direct Grant School becoming Independent, 600 girls)
PART-TIME (20.30hrs-25.30hrs) CLASS MUSIC TEACHER for September, 1980. Individual piano tuition for pupils also available.

Apply by letter to the Headmistress with Curriculum Vitae and names of referees.

NORTH WALES
PENRHOS COLLEGE
Colwyn Bay
Independent 300 Girls boarding and day
(1) DIRECTOR of MUSIC for September 1980 or January 1981.
(2) PIANIST 4-5 days per week.
See under Independent Schools, North Wales, Penrhos College.

WATFORD
ST MARGARET'S SCHOOL
Bushey, Watford

Required for September, qualified, full-time assistant TEACHER of MUSIC, graduate preferred. Salary and superannuation according to Burnham Scale 1.

Apply with two references to the Headmistress, St. Margaret's School, Bushey, Watford, Hertfordshire WD2 1DT.

WILTSHIRE
BISHOP WORDSWORTH'S SCHOOL
Salisbury
(Boys' Grammar; 630 on roll; Sixth Form 200)
ASSISTANT DIRECTOR of MUSIC *required for September*. Burnham Scale 1 (following promotion of present holder). A suitable candidate would be offered teaching of music to "A" level as well as opportunities to develop musical performance within the school.

Further details may be obtained from the School. Letters of application and curriculum vitae to the Headmaster, Bishop Wordsworth's School, 11 The Close, Salisbury.

WILTSHIRE
EDUCATION COMMITTEE
THE RIDGEWAY SCHOOL
Inverary Road, Wroughton SN4 9DJ

Required for April or September, 1980, at this well-established purpose-built mixed 11 to 18 comprehensive school with 1,200 on roll, Enthusiastic TEACHER of MUSIC, Scale 1, to share the work of the department throughout the school. The department is heavily involved in annual musicals, termly concerts and festival work and candidates should be prepared to commit themselves to these areas. Pupils take music to C.S.E., "O" level and (some) "A" level. The ability to offer a second subject (please state) could be an advantage.

Assistance with removal expenses and lodging allowance in approved cases.

Apply by letter immediately with curriculum vitae, S.A.E. for further details.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1980:
MORETON SCHOOL
MUSIC—Scale 1.

This developing 11 to 18 school opened in 1976 is purpose-built as a community comprehensive school occupying a site overlooking much of the Shropshire and Staffordshire countryside.

Application forms available from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton, WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E. please).

Pastoral

Heads of Department

AVON COUNTY
FILTON HIGH SCHOOL
New Road, Filton, Bristol, BS12 [illegible]
Co-educational 11 to 18 comprehensive school

Required from September, full-time YOUTH TUTOR. Applications invited from enthusiastic, suitably qualified persons able to act on their own initiative and generate enthusiasm in others. Organisation of activities within the school, liaison and work with local youth groups and a small but important share in classroom teaching all form part of a challenging post. Scale 3 post.

Application by letter to the Head immediately with curriculum vitae and names of two referees. Further *details on request.*

Quote 717-14.3.80.

AVON COUNTY
BRISLINGTON SCHOOL
Hungerford Road, Bristol BS4 5EY
Telephone Bristol (0272) 773661
Mixed Comprehensive, outskirts of Bristol

Required for September, 1980, DIRECTOR of Sixth Form. Salary Scale IV.

This post offers the successful candidate an opportunity to join the senior staff of a school planning considerable development of courses and curricula at Sixth Form level.

The post requires a teacher of wide experience, skilled in human relationships, of proven organising ability and conversant with the current debate on provision for the 16 to 19 age group.

Letters of application, enclosing full curriculum vitae and naming two referees, should be sent to the Headmaster, from whom further details can be obtained. (S.A.E.)

Closing date two weeks from the appearance of this advertisement.

BUCKS
WYCOMBE DIVISION
WELLESBOURNE SCHOOL
Kingshill Road,
Terriers, High Wycombe
Headmaster J. B. Sharp, B.A.

Required for September, 1980, experienced TEACHER as HEAD of YEAR (Scale 4) to be responsible for the work, welfare and discipline of Year 3 in this non-selective mixed, multi-racial secondary school. The school was opened in 1960 and stands on its own twenty-one acre site. Courses are established to C.S.E. and G.C.E. "O" and "A" levels. There is a 6th Form of 80 pupils.

Reimbursement of removal expenses. 75 per cent allowance on legal and Estate Agents fees (maximum payment £750) and incidental expenses of £125 payable in approved cases. Housing allowance pending removal also payable in approved cases.

Applications by letter to the Headmaster, indicating teaching subject and supplying the names and addresses of two referees, together with a stamped addressed envelope.

CALDERDALE
(Metropolitan Borough Council)
EDUCATION DEPARTMENT
EASTFIELD SECONDARY SCHOOL
(750 on roll)
Stoney Lane, Lightcliffe, Halifax HX3 8TL

Required for 1st September, 1980, a SECOND YEAR TUTOR (Scale 4) for this 11 to 16 secondary modern school, to take responsibility for the guidance, welfare and educational development of a year group of about 180 boys and girls.

Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Headmaster, to whom completed forms should be returned as soon as possible.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
TODMORDEN HIGH SCHOOL
(1,050 on Roll)
Ewood Lane, Todmorden
Lancashire OL14 7DG

Required for 26th August, 1980, a HEAD of THIRD/FOURTH YEAR (Scale 3) to undertake supervision of pastoral care in the Third Year in the first instance, thereafter in the Fourth Year of this Seven-form Entry Co-educational Comprehensive School. Applicants should be able to offer Integrated Science to *Junior forms* and Physics, preferably to "A" level.

Application forms and further particulars obtainable (on receipt of foolscap S.A.E.) from the Headmaster, to whom completed forms should be returned by May 12 1980.

HAMPSHIRE
CITY OF PORTSMOUTH BOYS' SCHOOL
London Road, Hilsea
Portsmouth PO2 9RJ
Tel. Portsmouth (0705) [illegible]
Comprehensive 12-18
1,500 on Roll

Required from September: SENIOR TEACHER to act as HEAD of YEAR and SENIOR MASTER for the Upper School site (14-18 years).

Please phone the School for further details.

MERTON
(London Borough of)
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, London SW19 7HB
Headmistress: Miss H. D. White, M.A.
Telephone: 01-946 2208
(Age range 12 to 18 years)
(Number on roll 750 girls, of whom 150 are in Sixth Form)

Required for September, 1980, in this well-established Comprehensive School, a TEACHER to be HEAD of YEAR, working in the first instance with our new entrants aged 12 plus. This demanding post, central to the school, combines administrative and personal work and includes liaison with contributory middle schools. Approximately 25 teaching periods, where the subject offered must fit the school's anticipated staffing needs. Scale 4 post.

London Allowance £609. Legal expenses and assistance towards removal expenses will be considered in approved cases.

Closing date: 16th May, 1980.

Write at once to the Headmistress, stating present position and teaching subject, and enclosing a stamped addressed envelope for an application form and further details.

NEWHAM
(London Borough of)
(Readvertisement)
ST. BONAVENTURE'S SCHOOL
St Antony's Road, Forest Gate E7 9QB
Head Teacher: Mr. O. Craddy, B.Sc., A.T.C.M.
(Number on roll: 800)
HEAD of UPPER SCHOOL
(Scale 4)
Required September, 1980.

Applications from well-qualified and experienced TEACHERS are requested for this very important pastoral post in this Catholic boys' comprehensive school.

Applicants must be practising Catholics. Preliminary visits are welcome.

Previous applicants will be considered.

London Allowance £609.

Application forms/further particulars available from the Head Teacher, to whom completed forms should be returned by 12th May, 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and bordered by Epping Forest. London Addition to salary payable.
Required for September, 1980:
CORPUS CHRISTI HIGH SCHOOL
Goodall Road, Leytonstone, London, E.11
Head Teacher: P. G. White, A.C.P.
HEAD of 2nd year. Scale 3.

Required in this Catholic Comprehensive School for boys and girls 11 to 14 years (600 on roll). An excellent opportunity for an experienced, enthusiastic Catholic teacher to be responsible for the progress of up to 210 boys and girls and to lead a team of seven tutors.

Ability to teach Domestic Science, Mathematics, French or Science welcomed.

Application form and further details available on receipt of S.A.E. from Head Teacher.

Closing date: 12th May, 1980.

Other Posts on Scale 2 and above

BERKSHIRE
ASHMEAD SCHOOL
Northumberland Avenue, Reading
(Number on roll 1,040)
HEAD OF YEAR (Scale 3) required for this 11 to 18 boys comprehensive school from September, 1980.

Applicants are asked to apply to the Headmaster at the school by letter giving the name, status and address of two referees (S.A.E.).

Closing date May 19.

DONCASTER
DON VALLEY HIGH SCHOOL
Jossey Lane, Scawthorpe,
Doncaster DN5 9DD
Doncaster 781128
Headmaster: A. J. Jubb, M.A.

Required for September, 1980, a YEAR TUTOR (Scale 3) to accept responsibility for the Pastoral Care of six forms of pupils in the Third Year (13/14 years old) of this large, mixed comprehensive school of 1,600 pupils aged 12 to 18.

Application forms and further details available from the Head at the school (S.A.E. please) to whom completed forms should be returned as soon as possible.

It is planned to hold interviews for this post during the week ending Friday 23rd May, 1980.

STAFFORDSHIRE
EDUCATION COMMITTEE
GLASCOTE COMPREHENSIVE SCHOOL
Silver Link Road, Tamworth

Applications are invited from suitably qualified and experienced TEACHERS for the post of THIRD YEAR TUTOR/CAREERS (Scale 3) in this new Comprehensive School for pupils aged 11 to 18, which is to be established in September, 1980. The school will eventually accommodate about 1,600 pupils from the Glascote and Stonydelph areas of Tamworth.

Application forms and further particulars obtainable from and returnable to the Head Teacher. (S.A.E. please.)

Scale 1 Posts

ISLE OF WIGHT
COUNTY COUNCIL
TUTORIAL UNIT
Clatterford Road, Carisbrooke
Newport, Isle of Wight
TEACHER in CHARGE (Scale 3) and SECOND TEACHER (Scale 2).
See Special Education Section.

Physical Education

Heads of Department

AVON COUNTY
DIOCESAN SCHOOL FOR GIRLS
Bay Tree Road,
Bath BA1 6ND
Required from September, HEAD of PHYSICAL EDUCATION. Scale 3 post.

Application by letter to the Head immediately with curriculum vitae and names of two referees. Further details on request.

Quote 792-18.4.80.

DERBYSHIRE
ECKINGTON SCHOOL
Dronfield Road, Eckington, Sheffield S31 [illegible]
(11 to 16 Mixed Comprehensive)

Required in September, HEAD of *GIRLS' PHYSICAL EDUCATION* at the new 8 F.E. School which opened in 1978. Excellent facilities. Scale 2 salary for suitable candidate, but newly qualified teachers may also apply.

Letters of application, with full curriculum vitae and two referees, to the Headmaster at the School. (S.A.E. please.)

ESSEX
ONGAR COMPREHENSIVE SCHOOL
(Roll 1,300, 11 to 18 mixed)
Fyfield Road, Ongar CM5 0AW
Telephone Ongar [illegible]
HEAD of GIRLS' PHYSICAL EDUCATION, Scale 2.

September. Excellent facilities: two gymnasia, sports hall, swimming pool, playing fields, squash courts, etc. Enthusiastic, experienced teacher required.

Curriculum vitae and names of referees to Headmaster (foolscap S.A.E. please).

HERTFORDSHIRE
COUNTY COUNCIL
EAST HERTS DIVISION
SHEREDES SCHOOL
Cock Lane, Hoddesdon

Required for September, 1980, a *lively and committed TEACHER as* HEAD of GIRLS' PHYSICAL EDUCATION (Scale 2).

This is a purpose-built six-form entry mixed comprehensive school (920 on roll). There are excellent facilities including a gymnasium, swimming pool and school fields.

The school has an outstanding sports and P.E. record. There are many extra curricular activities in games and gymnastics.

Please apply by letter to the Headmistress, giving curriculum vitae and the names of two referees.

HUMBERSIDE
EDUCATION DEPARTMENT
EAST RIDING DIVISION
WOLFRETON SCHOOL
Carr Lane, Willerby, near Hull
North Humberside.
(Number on roll: 2,200 including 270 in Sixth Form).
TEACHER of PHYSICAL EDUCATION, Scale 3.

Required for September, 1980, a TEACHER to be responsible for GIRLS' PHYSICAL EDUCATION, for this mixed 11-18 comprehensive school serving the pleasant residential areas of Anlaby, Kirkella and Willerby, to the West of Hull.

Application forms and further *details are available from the Headmaster* at the school (telephone (0482) [illegible]) to whom completed forms should be returned by 12th May 1980.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE AND MALLING DIVISION
TONBRIDGE GRAMMAR SCHOOL FOR GIRLS
Deakin Leas, Tonbridge, Kent.
Telephone: Tonbridge 365125.
650 on roll 280 in Sixth Form.

Required in September, 1980, or *January 1981*, a HEAD of PHYSICAL EDUCATION (Scale 3), to lead a department of four. There are playing fields and netball and tennis courts on site, an open air swimming pool and a gymnasium. Interest in games is strong and our numerous teams are keen and successful in inter-school competition. A willingness to organize a wide range of P.E. activities for senior girls is essential and an interest in the development of dance and movement studies would be an advantage.

Please reply immediately to the Headmistress at the school with full curriculum vitae and the names *and addresses of two professional referees*. Please enclose s.a.e.

LIVERPOOL
ST. EDMUND'S COLLEGE
1 Devonshire Road, L8 3TX
Direct Grant (380 girls)
Required for September, a HEAD of PHYSICAL EDUCATION Department, Scale 2.

Application by letter to the Headmistress, Mrs. K. A. [illegible], M.A., giving brief curriculum vitae and details of two referees.

MERTON
(London Borough of)
EDUCATION COMMITTEE
TAMWORTH MANOR HIGH SCHOOL
Wide Way, Mitcham, Surrey CR14 1BP
Headmaster: Mr. G. D. N. Giles, M.A.
Tel.: 01-764 5112
Age range 13 to 18 years
(Number on roll: 714)

Required for September, 1980, HEAD of PHYSICAL EDUCATION to lead a strong department. Work will include examination Groups for C.S.E. but above all, applicants should have demonstrated qualities of energy and leadership. Scale 4 post.

London Allowance £609. Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Headmaster at the above address. Please enclose a stamped addressed envelope.

Closing date: 16th May, 1980.

RICHMOND UPON THAMES
(London Borough of)
RECTORY SCHOOL
Hanworth Road, Hampton
Middlesex TW12 3HB
(11 to 16 Comprehensive)

Required for September, 1980, HEAD of P.E. DEPARTMENT (Scale 3). Good facilities available shortly to include a new Sports Centre.

Forms (foolscap S.A.E.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster, Mr J. H. Gornell, M.A., by Wednesday, May 14.

SANDWELL
(Metropolitan Borough of)
WARLEY HIGH SCHOOL
(11 to 16 Comprehensive)
Required for September, 1980:
HEAD of BOYS' PHYSICAL EDUCATION, Scale 3.

Accommodation includes on-site football pitches, cricket pitch, athletic facilities and a gymnasium.

Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded to Head Teacher, Pound Road, Oldbury, Warley, West Midlands.

Closing date 13th May, 1980.

Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races, and to registered disabled people.

SANDWELL
(Metropolitan Borough of)
[illegible] HALL GIRLS' HIGH SCHOOL
(11-16 Comprehensive)
Required for September, 1980.
HEAD OF P.E. DEPARTMENT
Scale 3 [illegible]

Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded to Head Teacher, Auckland Road, Smethwick, Warley, West Midlands. Closing date 13th May 1980.

Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

Other Posts on Scale 2 and above

BROMLEY
(London Borough of)
[illegible] SCHOOL
Hearns Rise, St Paul's Cray, Orpington

Required as soon as possible in this small coeducational school which is scheduled for closure in 1982, a full-time TEACHER for PHYSICAL EDUCATION and some REMEDIAL TEACHING. Scale 2 post available for suitable applicant.

Removal expenses payable in approved cases.

Apply by letter to the Headmaster with full particulars and the names of two referees within two weeks of this advertisement.

CROYDON
(London Borough of)
STANLEY TECHNICAL BOYS' HIGH
South Norwood Hill, London SE25 [illegible]
Telephone: 01-771 [illegible]
Tenable: 1st September, 1980

TEACHER required to take charge of PHYSICAL EDUCATION Department in this 11 to 18 Boys' High School, where a full range of games is undertaken. Opportunities exist to pursue special interests. An ability to teach another subject will be an advantage.

Salary Burnham Scale 2 or 3 for a suitably experienced candidate, with London Area allowance.

Please send S.A.E. for application form from the Head Teacher at the above address as soon as possible.

DERBYSHIRE
MIDDLECROFT SCHOOL
Middlecroft Road, Staveley
Chesterfield S43 [illegible]
(11 to 16 Mixed Comprehensive)
Number on roll [illegible]

Required in September, TEACHER to have special responsibility for GIRLS PHYSICAL EDUCATION (Salary Scale 2). A Swimming Teacher's qualification would be an advantage. Excellent facilities including use of adjacent Leisure Centre.

Apply by letter with full curriculum vitae and two referees, to Headmaster at the School. (S.A.E., please.)

DERBYSHIRE
NOEL-BAKER SCHOOL
Bracknell Drive, Alvaston,
Derby DE2 0BR
(1,750 Boys and Girls)

Required for September 1980, a TEACHER (Scale 2) to be responsible for GIRLS' PHYSICAL EDUCATION.

Two gymnasia, a sports hall and excellent *facilities for outdoor* activities are available. A wide range of activities is already established and there is scope for development.

Applications to the Headmaster, by letter, quoting two referees, immediately.

DUDLEY
METROPOLITAN BOROUGH
THE GRANGE SCHOOL
Grange Lane, Stourbridge
West Midlands DY9 7HS
(11 to 16 co-educational comprehensive: 1,200 on roll)

Required for September 1980, TEACHER (Scale 2) to be in charge of GIRLS' PHYSICAL EDUCATION. Established department, well equipped, including indoor heated swimming pool.

Further particulars and application forms (s.a.e.) from the Headmaster.

LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE

MUSIC

1. MUSIC CO-ORDINATORS (3 posts)

Three Scale 4 posts from September or as soon after this date as possible. Applications are invited for these new posts from qualified teachers who are good musicians and have had substantial experience as music specialists preferably in both primary and secondary schools. Particular emphasis will be on the use and training of children's voices and ears and the development of choral singing from infant through to junior and secondary stage. The successful candidates *will be attached to the Authority's Peripatetic Music* Teaching Service and will work under the guidance of the Music Adviser.

2. INSTRUMENTAL TEACHERS (Re-advertisement)

Required from September—
Instrumentalists who are qualified teachers for the following full-time peripatetic posts in primary and secondary schools:—

VIOLIN/VIOLA (2 posts) Scale 1 and 2.

VIOLONCELLO (2 posts) Scale 1 or 2 and 3.

RECORDER, FLUTE, CLARINET, GUITAR or PERCUSSION (2 posts) Scale 1.

Previous applicants for any of the above instrumental posts will be considered.

Further details of all the above posts and application forms (sae) from Director of Education, PO Box 1, Chesterfield House, 9 Park Lane, Wembley, HA9 7RW returnable by 14 May. An essential car user's allowance is available to those appointed to these full time posts.

London Allowance of £609 per annum is payable and for full-time permanent appointments there is a scheme for assistance with removal expenses including legal fees etc., travelling and lodging allowances.

Hounslow
(London Borough of)
EDUCATION COMMITTEE
Education Department, The Civic Centre, Lampton Road
Hounslow TW3 4DN

SPRING GROVE CENTRE FOR PERSISTENT NON-ATTENDERS
Thornbury Road, Isleworth, Middlesex TW7 4HG
Required for the beginning of the Autumn Term, 1980.

A TEACHER in charge (Scale 3)

to work with an assistant teacher, a social worker and a part-time educational psychologist.
The Centre caters for 16 children who are not able to maintain regular attendance at secondary school. The unit will work mainly in a team teaching basis but the teacher in charge will be responsible for the design of the curriculum and extra-curricular activities.
LONDON ALLOWANCE £408 PAYABLE. CLOSING DATE WITHIN 10 DAYS.
Further details and application forms are available from the Director of Education, Civic Centre, Lampton Road, Hounslow (stamped addressed foolscap envelope, please).

A. GROVES,
Director of Education.

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SECONDARY
Physical Education
continued

EALING
(London Borough of)
EDUCATION SERVICE
WALFORD HIGH SCHOOL
Bengarth Road, Northolt, Middlesex
(1,200 boys and girls, 12 to 18 years)
Required for September 1980, TEACHER in charge of BOYS PHYSICAL EDUCATION, Scale 3. Ability and willingness to offer a second subject desirable. The person appointed will be responsible to the Head of P.E. Faculty who teaches half time and who is in overall charge of the holiday, evening and day use of the excellent facilities, which include a sports hall and heated outdoor swimming pool.

London allowance £609.

Forms obtainable from the Headmaster at the school (S.A.E.), to be returned as soon as possible.

ENFIELD
(London Borough of)
MINCHENDEN SCHOOL
(Mixed Comprehensive)
High Street, Southgate, London N14 6HN
Roll: 1,400
PHYSICAL EDUCATION—Scale 3. A well-qualified and experienced TEACHER required for September, 1980. The successful applicant will be expected to take charge of the *organisation of Girls' Physical Education* and to be responsible for coaching in all major games activities. The school has very good outdoor facilities and a colleague is sought who will make a major contribution in extending the programme of physical activities for girls and who will help with general school administration.

London Allowance payable, £408 per annum.

Consideration given to generous assistance with removal and relocation costs, temporary housing, and two homes allowance.

Letters of application, giving full curriculum vitae and including names of two referees, should be sent to the Head Teacher within 14 days of the appearance of this advertisement (s.a.e. optional for result).

GLOUCESTERSHIRE
BOURTON VALE SCHOOL
Bourton-on-the-Water
Required September, TEACHER to be responsible for BOYS' PHYSICAL EDUCATION in this mixed three-form entry Secondary School. Scale 2 available for well-qualified and experienced applicant. Good facilities include gymnasium, open-air swimming pool, pitches and tennis courts on site.

Apply by letter with full details and names of two referees to the Headmaster by 12th May, 1980.

CITY OF SALFORD
EDUCATION DEPARTMENT
DE LA SALLE SIXTH FORM COLLEGE
Weaste Lane, Pendleton, Salford M5 5JS

This comprehensive and mixed Sixth Form College was formed in 1977 and the [illegible] will be phased out by 1981.

Required from 1st September, 1980.

TEACHER to promote principally boys' games and sporting activities. About half the timetable will be taken up with teaching an academic subject. Scale 2.

Please send S.A.E. to the Principal for an application form.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September 1980:
ALDERSLEY SCHOOL
RECREATION DEVELOPMENT OFFICER, Scale 3

Applications are invited from experienced TEACHERS holding recognised qualifications in Physical Education. Degree or diploma in Physical Education or Recreation Management Studies an added advantage. The duties in this new post include development of the Aldersley Sports Complex, comprising swimming pool, sports hall and associated outdoor facilities.

Application forms and further details available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement (S.A.E., please).

Scale 1 Posts

AVON COUNTY
ST. BERNADETTE R.C. SCHOOL
Fossedale Avenue, Whitchurch, Bristol BS14 9LS
Required as soon as possible on fixed term contract to 31st August, 1980, full-time TEACHER of PHYSICAL EDUCATION (Boys) with ability to offer Maths and English. Scale 1 post.

Application by letter to the Head immediately with curriculum vitae and names of two referees.

Quote TC 757-28.3.80.

AVON COUNTY
CULVERHAY SCHOOL
Rush Hill, Bath
Tel. Bath 26268
Roll 1,300, 11-18
Required for September, a PHYSICAL EDUCATION TEACHER to join the staff of this well established boys' comprehensive school, pleasantly situated on the southern outskirts of Bath.

The successful candidate will join a school with an excellent sporting tradition.

Further details and application forms from the Headmaster (815) (foolscap S.A.E. please).

BRENT
(London Borough of)
CARDINAL HINSLEY CATHOLIC HIGH SCHOOL
Harlesden Road, NW10 3RN
(Roll 930; boys; 11 to 18. Situated on a very pleasant site, this developing school hopes to establish very valuable links with the community)
Required from September:
TEACHER of PHYSICAL EDUCATION (Scale 1). Gymnastic and basketball specialisms. The department embraces a wide range of interesting activities, enthusiastically received and encouragingly presented. A creative, enthusiastic approach will be welcome as also a willingness to promote the Catholic ethos of the school.

London allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses, including legal fees, etc., *travelling and lodging allowances.*

Application forms (S.A.E.) obtainable from and returnable to the Headmaster within 10 days.

BROMLEY
(London Borough of)
CRAYBOURNE SCHOOL (MIXED)
Hearns Rise, St. Paul's Cray
Orpington, Kent BR5 3NE
Required as soon as possible in this small co-educational school which is scheduled for closure in 1983, TEACHER for GIRLS' PHYSICAL EDUCATION with some REMEDIAL EDUCATION. Scale 2 post available for a suitably qualified and experienced candidate.

Removal expenses payable in approved cases.

Apply by letter to the Acting Headmaster with full particulars and names of two referees within two weeks of this advertisement.

BROMLEY
(London Borough of)
LANGLEY PARK SCHOOL FOR BOYS
South Eden Park Road,
Beckenham, Kent
(1,080 boys—Sixth Form 160—Group 11).
Required in September, SPECIALIST to teach PHYSICAL EDUCATION within a large and thriving department. Expertise in hockey and cricket desirable. Scale 1, Outer London Allowance.

The school has a sports hall as well as a gymnasium, and all P.E. facilities are on site, including tennis courts and an all-weather pitch.

Removal expenses payable in approved cases.

Application by letter (no forms) with curriculum vitae and the names of two referees should be sent to the Headmaster, Mr H. A. Phythian, with addressed envelope for acknowledgement.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
SIR WILLIAM RAMSAY SCHOOL
Rose Avenue, Hazlemere, High Wycombe
Required for September, 1980, TEACHER of BOYS' PHYSICAL EDUCATION and GAMES in this new expanding Secondary Modern School which is Comprehensive in design and operates as a Community base in a very congenial area. Facilities, including a large, well-equipped sports hall, are excellent.

Reimbursement of removal expenses, 75 per cent allowance on legal and estate agents' fees (maximum payment £750) and incidental expenses of £125 payable in approved cases. Housing allowance pending removal also payable in approved cases.

Please apply to Headmaster for application forms and further particulars enclosing stamped addressed envelope.

BUCKINGHAMSHIRE
WYCOMBE DIVISION

HATTERS LANE SECONDARY SCHOOL
Hatters Lane, High Wycombe
(Number on roll: 900 boys and girls)
Head: R. T. Morris, B.A.
Required for September, 1980, TEACHER of GIRLS' PHYSICAL EDUCATION to help in every aspect of P.E. and also qualified to teach either English or Mathematics.

Reimbursement of removal expenses, 75 per cent allowance on legal and Estate Agents' fees (maximum payment £750), and incidental expenses of £125 payable in approved cases. Housing allowance pending removal also payable in approved cases.

Applications giving full details by letter to the Headmaster, enclosing stamped addressed envelope please.

BUCKINGHAMSHIRE
WYCOMBE DIVISION
HATTERS LANE SECONDARY SCHOOL
Hatters Lane, High Wycombe
(Number on roll 900 boys and girls)
Head, R. T. Morris, B.A.
Required for September, 1980. TEACHER of BOYS' PHYSICAL EDUCATION to help in every aspect of physical education and also qualified to teach either English or Mathematics.

Reimbursement of removal expenses, 75 per cent allowance on legal and estate agents' fees (maximum payment £750) and incidental expenses of £125 payable in approved cases. Housing allowance pending removal also payable in approved cases.

Applications, giving full details, by letter to the Headmaster, enclosing stamped addressed envelope, please.

Cheshire

Application forms (send sae), unless otherwise stated, are obtainable from the Head of the school concerned, to whom they should be returned as soon as possible. Assistance with removal expenses is given in approved cases.

J R G TOMLINSON M.A.
Director of Education

SCALE 2 POSTS & ABOVE

TEACHER IN CHARGE GERMAN—Scale 2
Culcheth High
Withington Avenue, Culcheth, Warrington WA3 4JQ
Tel: Culcheth 2136 and 4423
Mixed, 11-18 Comprehensive. · Roll: 1,450
Required 1st September, 1980, preferably able to teach some lower school French. German is taught as an optional subject to CSE and 'O' level in Years 3, 4 and 5, and to 'A' level in Years 6 and 7. French is taught to all pupils in Years 1-3, and then as an *optional subject to CSE, 'O' and 'A' levels. The Department is* well established.
The school has been comprehensive since 1970 and has a good catchment area. It is in pleasant green-belt surroundings with easy access to motorways.
Further details of the department and of the school will be provided by the Headmaster, who should be contacted immediately by telephone or letter.
Closing date: 9th May, 1980.

MATHEMATICS—Scale 2
Stanney County Comprehensive
Stanney Lane, Ellesmere Port, South Wirral
Tel: 051-355 5245
An established school (11-18 years) of 1,500 pupils including 85 in Sixth Form.
Required September, 1980, a Mathematician capable of teaching to all levels of ability. 'A' level work may be available to a suitably qualified teacher who would also accept responsibility for Computer Studies within the school. A Scale 2 allowance may be available.

MODERN LANGUAGES—Scale 2
(Re-advertisement)
Montford County High
Long Lane, Warrington
Tel: Warrington 35807
11-16; 1,045 on roll
To be responsible for the teaching of German with some French, in this developing comprehensive.
Letters of application and curriculum vitae together with names of two referees to Headmaster immediately. Further details on request.
New entrants to the profession, interested in a Scale 1 post, are invited to apply.

SCALE 1 POSTS

MATHEMATICS (Two Posts)
Woodford Lodge Comprehensive
Woodford Lane West, Winsford
Woodford Lodge is a mixed 11-18 Comprehensive of 1,600 pupils, opened in 1971, is purpose built and has excellent facilities in all departments.
Required September, 1980, these posts are suitable for newly qualified or experienced teachers, and provide an opportunity to join a large, well-established and thriving Faculty. For one of these posts we hope to appoint a mathematician who would be able to help with some Sixth-Form 'A' level teaching. The Mathematics Faculty incorporates the Department of Computer Studies.

ENGLISH
Padgate County High
Insall Road, Padgate, Warrington WA2 0HD
Tel: Padgate 822632
Group 10
This is a purpose-built six-form entry, 11-18 mixed Comprehensive which opened in September, 1978. There are currently 479 pupils on roll in Years 1, 2 and 3. Anticipated roll of 730 in September, 1980.
Required September, 1980, due to the further expansion. Graduate able to contribute to this lively department. (Classes are taught in mixed ability groups in Years 1-3. In Years 4 and 5 courses will be assessed continuously.
Application forms should be returned within 10 days of the appearance of this advertisement

1. CHEMISTRY/GENERAL SCIENCE
2. ENGLISH (Two Posts)
Dean Row County High
Dean Row Road, Wilmslow
Tel: Wilmslow 527911
Former Wilmslow Girls' Grammar, now Co-educational and Comprehensive in first two years.
(1) Graduate to teach Chemistry up to 'A' level. Integrated Science in the first two years and preferably some middle school Physics.
(2) Two posts for graduates to share in the work of the Department throughout the school. One of the candidates appointed must be well qualified to teach to 'A' level.
Return forms by 12th May, 1980.

HISTORY
Middlewich County Comprehensive
King Edward Street, Middlewich CW10 9BU
Tel: Middlewich 3170
620 on roll, 11-16 years
Graduate to teach to CSE and 'O' levels. Combined Humanities course in Years 1 and 2. Middlewich School was reorganized as a 11-16 mixed Comprehensive in September, 1979, when the buildings and campus were extensively remodelled with many new buildings and facilities.
Closing date: 14th May, 1980.

1. TECHNICAL STUDIES
2. PHYSICS
(Re-advertisement)
Sandbach High
Middlewich Road, Sandbach
Tel: Sandbach 5031
1,065 boys and girls
(1) Required September, 1980, especially Metalwork (Scale 1). This is a temporary fixed-term appointment for one year only.
(2) Available from 1st September, this post involves the teaching of Nuffield Combined Science in Years 1 and 2, a Physical Science course in Year 3 and a full share of the CSE, 'O' and 'A' level work. Applications from newly qualified teachers would be welcomed. The Science Department is well equipped, with seven laboratories serviced by a laboratory technician.
For both posts, a stamped addressed foolscap envelope is essential.
Closing date: 16th May, 1980.

TECHNICAL SUBJECTS
Whitby Comprehensive
Sycamore Drive, Ellesmere Port
Required September, 1980, in this mixed Comprehensive of 1,550 pupils, 160 in the Sixth Form. Ability to teach Metalwork and Technical Drawing to the whole ability range up to GCE/CSE as required. The successful candidate will be required to contribute a subsidiary subject, preferably Mathematics, Physical Education or Engineering Science. The school is situated in a pleasant residential area on the outskirts of Ellesmere Port, five miles from Chester and within easy reach of Liverpool and North Wales.

PHYSICAL EDUCATION
Great Sankey County High
Barrow Hall Lane, Great Sankey, Warrington
Tel: Penketh 4118
New school; Group 10; 11-18 Co-educational; pleasantly sited in residential area. Extensive sports complex includes Swimming Bath and Learner Pool, Sports Hall, three Squash Courts and three Hockey Pitches. Tennis courts; Gymnasium; All-weather pitches.
Required for September, 1980, specialist to teach all aspects of PE curriculum with particular knowledge of swimming and gymnastics (girls).
Further information available on request to Headmaster.

WOODWORK
Wade Deacon County High
Birchfield Road, Widnes
Tel: 051-423 2721
Required 1st September, 1980, the successful candidate will have the opportunity to teach Woodwork to CSE and GCE 'O' level standards, within a flourishing department with excellent facilities.
Closing date: 16th May, 1980.

Reimbursement of removal expenses. 75 per cent allowance on legal and estate agents' fees (maximum payment £750) and incidental expenses of £125 payable in approved cases. Housing allowance pending removal also payable in approved cases.

Applications, giving full details, by letter to the Headmaster, enclosing stamped addressed envelope, please.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
SOWERBY BRIDGE HIGH SCHOOL
Albert Road, Sowerby Bridge
West Yorkshire HX6 2NW
(710 on roll)
Required for 26th August, 1980, a TEACHER of BOYS' PHYSICAL EDUCATION and GAMES (Scale 1) for this developing 11-18 co-educational comprehensive school. (Years 1 to 3 comprehensive, Years 4 to 6 Grammar.) A strong second subject will be an added recommendation.

Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Headmaster, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
HALIFAX CATHOLIC HIGH SCHOOL
(1,200 on roll)
Holdsworth Road, Holmfield,
Halifax, HX2 9TH
Required for 26th August, 1980, a TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1) for this 11-18 co-educational comprehensive school.

Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Headmaster, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CAMBRIDGESHIRE
CAMBRIDGE AREA
NETHERHALL SCHOOL
Required for September in this 11 to 18 school, a specialist TEACHER (Scale 1) of BOYS' PHYSICAL EDUCATION with GEOGRAPHY (to C.S.E., "O" and possibly "A" levels).

Apply by letter with curriculum vitae and references, Headmaster, at the school, Queen Edith's Way, Cambridge (*tel.: 42931*). *Details* available (S.A.E.).

CROYDON

(London Borough of)

NORBURY MANOR GIRLS' HIGH

Kensington Avenue, Thornton Heath, Surrey CR4 8BT

Telephone: 01-679 0062

Tenable: 1st September, 1980

TEACHER required for PHYSICAL EDUCATION in this well equipped comprehensive school for 600 girls aged 11 to 14 years. An ability and the qualifications to teach Swimming, Hockey and Athletics (throwing events) would be an advantage.

Salary, Burnham Scale 1, with London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE
MIDDLECROFT SCHOOL
Middlecroft Road, Staveley,
Chesterfield S43 3NQ
(11 to 16 Mixed Comprehensive, Number on roll 878)
Required in September: (1) TEACHER of PHYSICAL EDUCATION (BOYS), (2) TEACHER of PHYSICAL EDUCATION (GIRLS).

Please state subsidiary subjects. A Swimming Teacher's qualification would be an advantage. Excellent facilities including use of adjacent Leisure Centre.

Apply by letter, with full curriculum vitae and two referees, to Headmaster at the School (S.A.E. please.)

DERBYSHIRE
ST. HELENA SCHOOL
Sheffield Road, Chesterfield, S41 7LN
Girls' Senior High (13 to 18)
N.O.R. 870
Required for September, TEACHER of PHYSICAL EDUCATION throughout the School.

Letters of application, with full curriculum vitae and two referees, should be sent direct to the Headmistress at the school. (S.A.E. please).

DORSET
GILLINGHAM SCHOOL
Gillingham
(Comprehensive; 950 girls and boys)
TEACHER for BOYS' PHYSICAL EDUCATION (Scale 1) from September. Excellent facilities. Minor contribution in a second subject desirable.

Assistance with removal expenses.

Apply (no form) with names of three referees, to Headmaster.

DUDLEY

METROPOLITAN BOROUGH

THE EARLS HIGH SCHOOL
Grammar School Lane,
Halesowen,
West Midlands B63 3BL
(13-18 co-educational comprehensive: 830 on roll)

Required for September, 1980, TEACHER to assist with PHYSICAL EDUCATION and teach General Subjects mainly *to slow learners. Interest in* rugby or cricket an advantage.

Apply to the Headmaster giving details of qualifications and naming two referees.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
PORTSLADE COMMUNITY COLLEGE
Chalky Road, Portslade
East Sussex BN4 2WS
Mixed Comprehensive, 11-18
Number on Roll: 1,600
Required for September, TEACHER of PHYSICAL EDUCATION for BOYS. The successful candidate will teach mainly in the Lower School (Years 1 and 2) but will have some opportunity of working with older groups. Scale 1.

Application forms/further details from the Principal. Please enclose S.A.E.

ESSEX
APPLETON SCHOOL
(Roll 1,660)
Croft Road, Benfleet
Telephone: 03745 4215
TEACHER FOR GIRLS' PHYSICAL EDUCATION, Scale 1.
Excellent facilities in busy department.

BARSTABLE SCHOOL
(Roll 1,840)
Timberlog Close, Basildon SS14 1UX
Telephone: Basildon 552091
TEACHER OF GIRLS' PHYSICAL EDUCATION, Scale 1.
To join lively department.

Interest in swimming and hockey desirable.

Also ability to teach General Science an advantage.

ST. ANSELM'S R.C. SCHOOL
(Roll 750)
Ghyllgrove, Basildon SS14 2LA
Telephone: Basildon 281234
GIRLS' PHYSICAL EDUCATION. Scale 1, plus £177 fringe allowance.
TEACHER of GIRLS' PHYSICAL EDUCATION required September.

Please name second subject.

School run by De La Salle Brothers.

For all the above posts curriculum vitae and names of referees to Headteacher concerned (foolscap S.A.E. please).

GLOUCESTERSHIRE
PATE'S GRAMMAR SCHOOL FOR GIRLS
Albert Road,
Cheltenham GL52 3JD
(Voluntary Aided)
Required in September 1980, ASSISTANT PHYSICAL EDUCATION TEACHER (Scale 1). Specialist netball essential; ability to teach athletics and dance desirable.

Please apply by letter (no forms initially) to the Headmistress, enclosing curriculum vitae and names of two referees.

HAMPSHIRE
QUEEN MARY'S COLLEGE
(1,000 mixed)
Cliddesden Road, Basingstoke
RG21 3ER
PHYSICAL EDUCATION SPECIALIST (*Scale 1*) *required September, 1980*, in this comprehensive sixth-form College. All students undertake some physical education as part of their programme of study, choosing from a wide range of games and recreational options. The department also offers a number of specialist courses as part of the College's extensive programme of non-examination work.

All staff are appointed as personal tutors as well as subject specialists.

For further information please send S.A.E. to Principal.

HAMPSHIRE
FORT HILL SCHOOL
Kenilworth Road, Basingstoke
RG23 8JQ
A new School entering its fourth year in September, 1980, and developing as a Community School.
Mixed Comprehensive
Number on Roll: 645
Scale 1
Required for September, 1980, a TEACHER of PHYSICAL EDUCATION on a half programme. Remaining time to be given to Music and/or Drama. Sports Hall and good outdoor facilities are available.

S.A.E. for further details and application form to Headmaster. Telephone Basingstoke 54311.

HAMPSHIRE
THE WESTGATE SCHOOL
Winchester
11-16 Comprehensive mixed: 900 on roll
Scale 1, GIRLS' P.E.
Letters of application giving full curriculum vitae, names and addresses of two educational referees and enclosing S.A.E. to Headmistress.

HAMPSHIRE
THE CLERE SCHOOL
Burghclere, near Newbury, Berks
(11-16 Mixed Comprehensive; number on roll 790)
Required September, 1980.
Scale 1 TEACHER of PHYSICAL EDUCATION (Boys) with Music or English as subsidiary subject.

S.A.E. for further details and application form to Headmaster. Telephone Burghclere 372.

HARROW
EDUCATION COMMITTEE
CANONS HIGH SCHOOL
Shaldon Road, Edgware, Middlesex
Tel.: 01-952 1614
Required from September in this Eight-Form Entry Mixed Comprehensive School for pupils aged 12 to 16-plus, an enthusiastic TEACHER of GIRLS' P.E.

A wide selection of activities is *offered with on-site facilities and* use of the local Leisure Centre.

Special Interest in Hockey and Dance an advantage.

A newly qualified teacher would be considered.

Scale 1 post.

Application should be made by letter and detailed curriculum vitae direct to the school within one week of this advertisement.

Please enclose S.A.E.

HILLINGDON

(London Borough of)

DOUAY MARTYRS R.C. SCHOOL
Edinburgh Drive, Ickenham,
Uxbridge, Middlesex UB10 8QY

(Number on roll 840; 70 in Sixth Form)

Required for September 1980, Scale 1 TEACHER of GIRLS P.E.

This is a developing comprehensive school situated in a pleasant residential area of N.W. London close to the Metropolitan and Piccadilly lines.

Anticipated number on roll in September 840 with a Sixth Form of approximately 70.

This is a well-established Department with the girls responding to a programme of P.E. Studies including the normal team games together with Gymnastics and educational dance. As pupils become older more emphasis is placed on options such as Badminton, Swimming, Sailing and Canoeing. The Department is also involved with the Borough's Centre in Snowdonia.

Please apply in the first instance by letter to the Head of the school stating the names and addresses of two referees. Please also state any secondary subject.

London allowance payable.

ISLE OF MAN
BOARD OF EDUCATION
BALLAKERMEEN JUNIOR HIGH SCHOOL
(Co-educational Comprehensive, 11 to 14 years, 1,300 pupils)
Required for September 1980, Specialist TEACHER of GIRLS' PHYSICAL EDUCATION (Scale 1), to join a team of three full-time members of staff in this Department which has excellent facilities.

Application forms and further details can be obtained, on receipt of a self-addressed envelope, from the Headmaster, Ballakermeen *Junior* High School, Douglas, Isle of Man to whom completed forms should be returned by Friday, 16th May, 1980.

LINCOLNSHIRE
WELTON WILLIAM FARR C.E. COMPREHENSIVE SCHOOL
(Burnham Scale 1, number on roll 840)
Required from September, 1980, temporary TEACHER for Girls' PHYSICAL EDUCATION and GAMES, whilst present holder of the post is on maternity leave.

For forms, details, send S.A.E. to the School, Welton, Lincoln LN2 3JB.

Closing date 21 May, 1980.

SECONDARY
Physical Education
continued

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
ALDERMAN PEEL HIGH SCHOOL
Wells-next-Sea, NR23 1RB
(480 mixed, 11 to 16 years)
Group 8
Required for September, 1980, Scale 1 TEACHER for GIRLS' PHYSICAL EDUCATION.

Application forms (S.A.E. please) and further details from the Head Teacher, Mr. D. C. Wadman, M.A.

OXFORDSHIRE
COUNTY COUNCIL
THE COOPER SCHOOL
Churchill Road, Bicester,
Oxon OX6 7TS
Group 10. 940 on roll
11-16 Comprehensive

Required for one year commencing in September, 1980, a temporary TEACHER of BOYS' PHYSICAL EDUCATION (Scale 1). It is essential that applicants be qualified in all major aspects of the subject but they should indicate major areas of interests.

There is access to ample specialist facilities.

Apply immediately to the Headmaster giving full details and naming two professional referees.

SHEFFIELD
(City of)
EDUCATION DEPARTMENT
NEWFIELD SCHOOL
Lees Hall Road, Sheffield S8 9JP
(an 11 to 18 comprehensive)
Required for September, 1980, a TEACHER of BOYS' P.E.

Application forms and further details available from the Head Teacher to whom completed forms should be returned as soon as possible.

SHROPSHIRE
EDUCATION COMMITTEE
THE WILLIAM BROOKES SCHOOL
Farley Road, Much Wenlock TF13 6NB
Can you offer FRENCH or GERMAN as a subsidiary subject?
See Shropshire (William Brookes School) under Secondary Modern Languages, Scale 1.

STAFFORDSHIRE
EDUCATION COMMITTEE
CHESLYN HAY HIGH SCHOOL
Saredon Road, Cheslyn Hay, Walsall
Required for September, 1980 —
Scale 1 TEACHER of GIRLS' PHYSICAL EDUCATION.
Scale 1 TEACHER of BOYS' PHYSICAL EDUCATION.

Candidates should state their second teaching subjects.

Application forms obtainable from and returnable to the Head Teacher (S.A.E.).

SURREY
EDUCATION COMMITTEE
COURT LODGE COMPREHENSIVE
Horley
GIRLS' PHYSICAL EDUCATION and GAMES. Ability to offer other subjects an additional recommendation. Scale 1.

Apply to the Head, telephone Horley 2016.

WILTSHIRE
DURRINGTON COMPREHENSIVE SCHOOL
Durrington, Salisbury SP4 8HN
No. on roll: 950. Co-educational, 11 to 18. Group 10
Required for September, 1980, TEACHER of GIRLS' PHYSICAL EDUCATION, Scale 1, to share the work throughout the school.

Further details and application forms by return of post from Headmaster (S.A.E.).

Religious Education

Heads of Department

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
EASTFIELD SECONDARY SCHOOL
(930 on roll)
Stoney Lane, Lightcliffe, Halifax HX3 8TL
Required for 1st September, 1980, a HEAD of RELIGIOUS EDUCATION (Scale 2) to teach the subject to C.S.E. level throughout this 11-16 co-educational secondary modern school. An interest in community work would be an advantage.

Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Headmaster, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CAMBRIDGESHIRE
CAMBRIDGE AREA
CHESTERTON SCHOOL
Required for September in this 11 to 16 comprehensive school (roll 1,170) in a good area HEAD OF RELIGIOUS EDUCATION (Scale 2).

Application forms and further details available from the Headmaster, Chesterton School, Gilbert Road, Cambridge CB4 3NY. (S.A.E.)

CHESHIRE
REDDISH VALE SCHOOL
Reddish Vale Road, Reddish,
Stockport SK5 7HD
HEAD of RELIGIOUS EDUCATION, Scale 2 (Ref. 1340/TES). To take charge of a well-established department. R.E. is taught as a separate subject at all levels and is an element in a social development course.

Application forms obtainable from and returnable to the Head Teacher, quoting reference, by 16th May, 1980. If you require an acknowledgement please enclose S.A.E.

HAMPSHIRE
JOHN HUNT OF EVEREST SCHOOL
Popley Way, Basingstoke RG24 9AB
11-16 mixed Comprehensive
Number on roll 1,150
Required September 1980.
Scale 3
HEAD of RELIGIOUS EDUCATION DEPARTMENT

Applications with names and addresses of two educational referees should be sent to the Headmaster.

HAMPSHIRE
BISHOP CHALLONER R.C. SCHOOL
St. Michael's Road, Basingstoke
RG22 6SR
11 to 16 mixed comprehensive
Number on roll 850
Required September 1980
Scale 4—HEAD of RELIGIOUS EDUCATION.

S.A.E. for further details and application form to Headmaster.

HAMPSHIRE
ST. ANNE'S CONVENT SCHOOL
Rockstone Place, Southampton
SO1 4TE
(11 to 18 girls' comprehensive
Number on roll, 1,100)
Required for September
Scale 3 or 4—HEAD of RELIGIOUS EDUCATION (including Scripture to "A" level).

Apply by letter, with S.A.E., to Head, by 9th May.

KINGSTON upon Thames
(Royal Borough of)
HOLY CROSS CONVENT SCHOOL
Sandal Road, New Malden
Surrey KT3 5AR
Tel. 01-949 4884
Voluntary Aided
630 Girls, 11-18 years
HEAD of RELIGIOUS DEPARTMENT required for September 1980. A well-qualified, experienced TEACHER, who is a committed, practising Roman Catholic, is looked for to lead and organize this important department.

Salary, Burnham Scale 3, plus London Allowance £408.

Assistance may be provided with removal expenses.

Further details and application forms obtainable from the Headmistress (S.A.E. please) to be returned to her as soon as possible.

NEWHAM
(London Borough of)
ST. JOHN'S CATHOLIC SCHOOL
Green Street, Upton Park, E13 9AX
Head Teacher E. J. M. Lawn
Number on roll: 773 (11-18 Co-educational)
HEAD of DEPARTMENT RELIGIOUS EDUCATION, Scale 4
Required September 1980.
A well-qualified and experienced TEACHER to take charge throughout the school. Courses to C.E.E., C.S.E. and G.C.E. Vacancy due to present post-holder's appointment to lectureship in Theology. Visits welcomed, 01-552 3198.

Applicants must be practising Catholics and hold the Catholic Teacher's Certificate or its equivalent.

London allowance £609.

Application forms/further particulars available from the Head Teacher, to whom completed forms should be returned by 10th May, 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
HEDE SCHOOL
(Group 13)
Durham Road, Sunderland SR3 4AH
Required for September, 1980
HEAD of RELIGIOUS STUDIES (Scale 3).

Removal expenses and temporary lodging allowance may be payable in appropriate circumstances.

Application forms obtainable from the Head Teacher at the school on receipt of a stamped addressed foolscap envelope, to be returned to him *within* 14 days of the appearance of this advertisement.

L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN

SUTTON
(London Borough of)
CHEAM HIGH SCHOOL
Chatsworth Road, Cheam, Surrey
HEAD OF DEPARTMENT
Required September 1980, MASTER/MISTRESS to take charge of RELIGIOUS EDUCATION in this six-form entry mixed secondary school.

Courses to C.S.E., "O" and "A" level. Established Sixth Form.

Scale 2 available for suitably qualified and experienced candidate.

Applications in the first instance by letter (with curriculum vitae, copy testimonials and referees) to the Headmaster at the school.

London Weighting £408 per annum.

Other Posts on Scale 2 and above

AVON COUNTY
WELLSWAY SCHOOL
Chandag Road, Keynsham, Bristol BS18 1PH
11 to 18 mixed comprehensive school with a large Sixth Form. Bristol 6 miles, Bath 7 miles. In a pleasant area on a large site and close to delightful countryside.

Required from September, a well qualified and enthusiastic TEACHER to be responsible for RELIGIOUS EDUCATION. Religious Education is taught throughout the school and *the ability to teach the subject immediately* at GCE "O" and "A" levels essential. A deep pastoral commitment is necessary plus a strong interest in Social Education programmes. Scale 2 post.

Application by letter to the Head immediately with curriculum vitae and names of two referees. Please give telephone number.

Quote 878—2.5.80.

CAMBRIDGESHIRE
PETERBOROUGH AREA
BRETTON WOODS COMMUNITY SCHOOL
(opened 1977)
11 to 18
Bretton, Peterborough
Telephone Peterborough 266975
Principal: Mr. M. R. C. Jones, B.Sc.
Estimated Group 12
Required for September, 1980:—
TEACHER of RELIGIOUS EDUCATION—Scale 2.

To develop the subject throughout this new and expanding school.

There is a possibility of assistance being given with housing in appropriate cases.

Please apply by letter, enclosing curriculum vitae and the names and addresses of two referees direct to the Principal at the above address by 13th May, 1980.

CUMBRIA
COUNTY COUNCIL
ST. BENEDICT'S R.C. HIGH SCHOOL
Red Lonning, Whitehaven
(Voluntary aided; mixed; 11 to 18 years; estimated number on roll, September, 1980, 888)
Required for September, 1980, in this developing comprehensive school, which expects to have its first sixth form in September, 1982, a committed and experienced specialist TEACHER of RELIGIOUS EDUCATION, Scale 2 (second in department).

Comprehensive letters of application to the Head, giving names of two referees by May 12, 1980. Further details on request, telephone: 0946 1688.

ESSEX
URSULINE CONVENT HIGH SCHOOL
(Roll 750)
Queen's Road, Brentwood, Essex
Telephone: Brentwood 227186
TEACHER of RELIGIOUS EDUCATION Scale 2, plus £177 fringe allowance.

Required for September, full-time teacher for age-group 11 to 18. Roman Catholic essential. Scale according to experience.

Curriculum vitae and names of referees to Headteacher (*foolscap* S.A.E. please).

LONDON, W.6
SACRED HEART HIGH SCHOOL
212 Hammersmith Road
(Roman Catholic girls' secondary school; roll 660)
Required for September, 1980, a TEACHER of RELIGION.

This R.C. secondary school has recently reorganized as a small, 11 to 18 years comprehensive, and the successful applicant will be expected to share in the work of the religious education department throughout the school.

The girls are prepared for C.S.E. and "O" level examinations and there is a small group studying for "A" level.

This could be a Scale 2 post for a suitably experienced teacher, but application is also open to probationers.

All applicants should be practising Roman Catholics.

Apply in the first instance, with curriculum vitae and the names and addresses of two referees, to the Headmistress at the above address.

SUFFOLK
COUNTY COUNCIL
THOMAS MILLS HIGH SCHOOL
Framlingham
(11 to 18, 770 pupils)
Required for September, 1980, TEACHER Scale 2 of RELIGIOUS EDUCATION, temporarily for one year, to take the class of the Head of Department who will be on secondment.

Application forms and further details from the Headmaster, Thomas Mills High School, Saxtead Road, Framlingham, Woodbridge, Suffolk.

SUTTON
(London Borough of)
GLASTONBURY HIGH SCHOOL FOR BOYS
Glastonbury Road, Morden,
Surrey SM4 6NZ
Telephone No.: 644 6601
Head Teacher: Mr F. W. Ayliffe
Approximately 650 pupils on roll.
Boys 11 to 18 Secondary School
RELIGIOUS EDUCATION, Scale 2
Required for September, 1980, a TEACHER to take CHARGE of RELIGIOUS EDUCATION. Applicants should offer Music as a second subject as the person appointed will also have responsibility for this subject.

Apply by letter to the Head Teacher, enclosing curriculum vitae and names and addresses of two referees.

Scale 1 Posts

AVON COUNTY
CULVERHAY SCHOOL
Rush Hill, Bath
Telephone: Bath 26268
Roll 1,300, 11-18
Required for September, an enthusiastic TEACHER of MUSIC for the Lower School (814). The school has an excellent tradition of musical achievement.

Further details and application forms from the Headmaster (foolscap S.A.E. please).

BARKING AND DAGENHAM
(London Borough of)
PARSLOES MANOR COMPREHENSIVE SCHOOL
Parsloes Avenue, Dagenham, Essex
(Roll 1,315)
Required for September, 1980:
RELIGIOUS EDUCATION.—A TEACHER of RELIGIOUS EDUCATION for this nine-form entry, 11 to 18, comprehensive school. Teaching will mainly be restricted to the first three years, but there would be the possibility of some examination work for a suitable candidate. An interest in Social Education would be a valuable addition, but is not essential. Suitable for first appointment. Scale 1, plus social priority schools allowance.

Informal inquiries/visits welcome (01-592 2914).

London addition £600 per annum. Reimbursement of removal expenses in approved cases.

Application forms available (S.A.E.) from the Head Teacher, returnable by May 13, 1980.

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
OUSEDALE SCHOOL
Newport Pagnell
(Mixed Comprehensive — approximately 1,300 on roll)
Required for September, 1980, a TEACHER of RELIGIOUS EDUCATION to teach mainly 2nd and 3rd forms but preference will be given to candidates able to teach to "O" and "A" level. Scale 1 post. Scale 2 post available for candidate with suitable qualifications and experience.

The school is situated on a most *attractive site* just outside the new city of Milton Keynes. The Milton Keynes Development Corporation is making houses to rent available to teachers. Subject to the County Council's regulations generous removal expenses and board and lodging allowances are payable.

Application by letter giving curriculum vitae and the names and addresses of two referees to the Head, Mr M. Cole, BA, Ousedale School, The Grove, Newport Pagnell, Bucks MK16 0BJ.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
HIGHLANDS SCHOOL
Moorbottom Road, Illingworth,
Halifax HX2 9SU
(Number on roll 780)
Required for August 26, 1980, a TEACHER of RELIGIOUS EDUCATION, Scale 1, for this 4 form entry co-educational grammar school. Please state subsidiary subject(s) offered—music would be an advantage.

Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Headmaster, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CAMBRIDGESHIRE
CAMBRIDGE AREA
CHESTERTON SCHOOL
A TEACHER of RELIGIOUS EDUCATION required for one year commencing September 1980 in this 11 to 16 Comprehensive School (roll 1,170). The post will also involve some Humanities teaching in the first year (Scale 1).

Letters of application with full curriculum vitae together with names and addresses of two referees to Headmaster, Chesterton School, Gilbert Road, Cambridge, CB4 3NY.

DERBYSHIRE
ST. THOMAS MORE SCHOOL
Upper Moor Road, Derby
(11 to 18 Comprehensive, 850 on roll)
Required for September, in this Roman Catholic and voluntary aided school a qualified TEACHER of RELIGIOUS EDUCATION, Scale 1, to teach SCRIPTURE to C.S.E., "O" and "A" levels.

Letters of application with a full curriculum vitae and the names of two professional referees should be forwarded to the Headmaster by 16th May. S.A.E. please for further details.

DONCASTER

MEXBOROUGH SCHOOL

Maple Road, Mexborough,

S. Yorkshire S64 0SD

Mexborough 585558

Required for September 1980, a TEACHER of RELIGIOUS EDUCATION, Scale 1, to teach the subject in this large 11 to 18 comprehensive school. Excellent facilities and opportunities.

Application forms available from the Head at the school (S.A.E. please), to whom completed forms should [illegible]

DUDLEY

METROPOLITAN BOROUGH

THE SUMMERHILL SCHOOL
Lodge Lane, Kingswinford,
West Midlands DY6 9XE

(12 to 18 co-educational comprehensive 800 on roll)

Required for September, 1980, TEACHER of RELIGIOUS EDUCATION to teach to all levels of ability. Please state other subjects offered.

Apply by letter to the Headmaster as soon as possible.

HARROW
EDUCATION COMMITTEE
WHITMORE HIGH SCHOOL
Porlock Avenue, Harrow, Middlesex.
Telephone: 01-864 7088
Required for September, a TEACHER of RELIGIOUS STUDIES. The Department is very forward looking and the courses are designed to fulfil the needs of a broad study of religion and religious attitudes to life. The subject is taken to examination level, "O" and C.S.E., as well as being a part of the common core curriculum. The school is a coeducational High School (12 to 16 year age range) situated in a pleasant residential area. Scale 1 salary payable. The person appointed will be required to teach some English.

Application forms from and to be returned to the Headmaster by 12th May.

Please enclose stamped addressed envelope.

HAVERING
(London Borough of)
CHAFFORD SCHOOL
(Roll 980 Co-ed)
Lambs Lane, Rainham, Essex
TEMPORARY TEACHER of RELIGIOUS EDUCATION Scale 1/2 during secondment.

For further details see our display advertisement under SECONDARY vacancies.

HEREFORD AND WORCESTER
COUNTY COUNCIL
BLESSED EDWARD OLDCORNE R.C. SECONDARY SCHOOL
Timberdine Avenue, Worcester
(Number on roll 500)
Required for September 1980, a TEACHER to take CHARGE of MUSIC. Scale 2 post available for suitably qualified and experienced teacher. Newly qualified teachers will be considered.

Application form from Clerk to the Governors at the school to whom returnable within 14 days.

LINCOLNSHIRE
LINCOLN, YARBOROUGH HIGH SCHOOL
(Burnham Scale 1, number on roll 1,100)
Required from September, 1980, TEACHER of RELIGIOUS EDUCATION up to G.C.E./C.S.E. level.

For forms/details send S.A.E. to the School, Riseholme Road, Lincoln LN1 3SP. Closing date 21st May, 1980.

OXFORDSHIRE
COUNTY COUNCIL

EDUCATION DEPARTMENT

Macclesfield House, New Road,

Oxford OX1 1NA

A full-time VIOLONCELLO TEACHER is required from September 1st, 1980, to cover Primary and Secondary schools in Central Oxfordshire.

Salary: Burnham Scale for qualified teachers, or on the County's instructors scale for musicians not so qualified.

A Scale 2 allowance is available for experienced teachers. A car is essential, for which a mileage allowance is payable. Where appropriate, assistance is given towards legal and removal expenses, and a lodging allowance on the County's scale.

Further particulars and *application forms are obtainable* from County Education Officers (Music Section), to be returned by Wednesday, May 14th.

WEST SUSSEX
WESTERN AREA
ST. PHILIP HOWARD HIGH SCHOOL
Elm Grove, Barnham, Bognor Regis PO22 0EN
(11 to 18 Catholic Comprehensive School)
Required September 1980 Specialist TEACHER of RELIGIOUS EDUCATION. A well qualified enthusiastic person is required to join a team of specialists. The subject is taught to "A" level. Teaching commitment will depend on interest and experience. Subsidiary French or German an advantage but not essential.

Application forms and *further* details from the school on receipt of foolscap S.A.E.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
OAKMEEDS SCHOOL
Station Road, Burgess Hill,
West Sussex RH15 9EA
11 to 16 mixed comprehensive, 1,600 on roll
Required September, 1980, TEACHER of RELIGIOUS EDUCATION (Scale 1). Capable of teaching throughout the age and ability range.

Interest in developing curriculum and in extra-curriculum involvement an advantage. Form and details from Headmaster on receipt of S.A.E.

WORCESTERSHIRE
MALVERN GIRLS' COLLEGE
(Independent Boarding School for 500 girls aged 11 to 18: Sixth Form of 180)
Graduate TEACHER of RELIGIOUS STUDIES required for September to assist in the teaching of the subject throughout the school to University and Scholarship entrance. Ordinary and Advanced level work available.

Applications to the Headmistress with copies of testimonials if available, and names and addresses of two referees.

Rural Studies

Scale 1 Posts

CAMBRIDGESHIRE
HUNTINGDON AREA
AILWYN COMMUNITY SCHOOL
Hollow Lane, Ramsey, Huntingdon
Ailwyn School is a pleasant mixed lower tier comprehensive, years one to three.
Required for September, ASSISTANT TEACHER (Scale 1) for COMBINED SCIENCE/RURAL STUDIES.
Letters of application giving curriculum vitae and the names of two referees to the Principal at the [illegible]

Science

Heads of Department

AVON COUNTY
ST. MARY REDCLIFFE AND TEMPLE C.E. SCHOOL
Somerset Square,
Bristol BS1 6RT
Required from September, HEAD of SCIENCE with Physics as main subject to lead a well qualified and experienced team of specialists *teaching all three main Sciences* to CSE, "O" and "A" levels. Practising C of E communicants preferred. Scale 4 available.

Application by letter to the Head immediately with curriculum vitae and names of two referees. S.A.E. for further details.

Quote 783-11.4.80.

BARNET
(London Borough of)
FINCHLEY MANORHILL SCHOOL
Summers Lane, Finchley, N.12
01-368 1783
Mixed Comprehensive
Roll 1,480; Sixth Form 200
Required September 1980, HEAD of SCIENCE DEPARTMENT, Scale 4. This is a large department with a wide range of courses. Proven organisational skills and leadership qualities are required. Appointment will be made irrespective of subject taught.

In approved cases assistance may be *given by way of temporary* housing, the payment of removal expenses and separation allowances.

Apply by letter to Headmaster, giving names of two referees. (S.A.E.)

Director of Educational Services.

BERKSHIRE
THE PRINCESS MARGARET ROYAL FREE C.E. (AIDED) UPPER SCHOOL
Bourne Avenue,
Windsor SL4 3JP
Number on roll 400 co-ed (13-18)
HEAD of SCIENCE DEPARTMENT (Scale 4)
Required September, 1980, London Fringe Allowance of £177 per annum. An experienced and enthusiastic graduate teacher is required to build up the Science Department in this small, recently established Comprehensive school. Facilities include four laboratories, departmental office, preparation and storage rooms and *laboratory technicians*. Courses leading to C.S.E., C.E.E., G.C.E. "O" and "A" level are being established. The person appointed must be able to teach Physics throughout the age and ability range.

There is a scheme of assistance with removal expenses.

Further particulars and application form from the Headmaster at the school (S.A.E. please). Closing date Monday, 12 May, 1980.

BUCKINGHAMSHIRE
AYLESBURY VALE
WING COUNTY SECONDARY SCHOOL
Aylesbury Road, Wing,
Leighton Buzzard, Beds
Head Teacher: G. Liddell
(680 Boys and Girls)
HEAD of SCIENCE required (Scale 3). Ability to teach Physics essential. Well organised and equipped department.

Removal and associated allowances are payable in accordance with the Council's scheme in approved cases. A housing allowance is also payable to married teachers unable to find immediate accommodation.

Further details and application form (S.A.E.) from Headmaster.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE BROOKSBANK SCHOOL
(1,540 on roll)
Victoria Road, Elland,
West Yorkshire, HX5 0QG
Required for 26th August, 1980, HEAD of BIOLOGY (Scale 3) to work within a large Science Department in this well established 11-18 comprehensive school. A full range of courses are offered to C.S.E., "O" and "A" level.

Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Headmaster, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
TODMORDEN HIGH SCHOOL
(1,090 on roll)
Ewood Lane, Todmorden, Lancs. OL14 7DG
Required for 26th August, 1980, a HEAD OF THIRD/FOURTH YEAR (Scale 3) to undertake supervision of pastoral care in the Third Year in the first instance, thereafter in the Fourth Year of this 7 form entry co-educational comprehensive school. Applicants should be able to offer Integrated Science to junior forms and Physics preferably to "A" *level*.

Application forms and further particulars obtainable (on receipt of foolscap S.A.E.) from the Headmaster, to whom completed forms should be returned by 12th May, 1980.

DUDLEY
METROPOLITAN BOROUGH

THE HILLCREST SCHOOL AND COMMUNITY COLLEGE
Simms Lane, Netherton, Dudley
West Midlands DY2 0PB
(13 to 16 seven-form entry co-educational comprehensive 800 on roll)

Required *for* September, 1980, or earlier, suitably qualified and experienced TEACHER for key post of HEAD of FACULTY of SCIENCE and MATHEMATICS (Scale 4/Senior Teacher) to be responsible for the management of this important area of the curriculum. A background in the physical sciences and experience in running a department would be preferred.

Previous applicants will be considered (Readvertisement.)

Further particulars and application forms from the Principal, to whom completed forms should be returned urgently.

ENFIELD
(London Borough of)
ST. IGNATIUS COLLEGE
LOWER SCHOOL
Enfield Road, Enfield, Middlesex
EN2 7HN
Tel. no.: 01-363 6206
Under the direction of the Jesuit Fathers: 440 boys, 11 to 13 years. HEAD of SCIENCE (Scale 3) required *for September* to organize and run a lively, innovative Science department catering for all abilities. Well-equipped laboratories and ancillary staff for each. Visits welcome.

London Allowance payable, £408 per annum.

Consideration given to generous assistance with removal and relocation costs, temporary housing and two homes allowance.

Apply by letter to the Head Teacher, giving details of qualifications and experience, together with the names, addresses and telephone numbers of two referees, [illegible]

HARINGEY
(Borough of)
HIGHGATE WOOD SCHOOL
Montenotte Road, London N8 8RN
Telephone 340 1771
Head Teacher: Mr James M. Smith, M.A.
Roll 1,300, 11-18 mixed comprehensive
Required for September 1980:
(A) HEAD of BIOLOGY Scale 3, required for a temporary one-year appointment, while the present Head of Department is on secondment. This is an opportunity for a well qualified biologist to gain experience of running a department. The subject is taught successfully to C.S.E. "O" and "A" level.
(B) HEAD of PHYSICS, Scale 3. An experienced and well qualified physicist is sought to teach the subject to C.S.E. "O" and "A" level.

London Allowance (£609) payable.

Removal expenses—100 per cent allowed in approved cases. For full-time appointments only.

Application forms and further details available from the school.

ST. THOMAS MORE SCHOOL
Glendale Avenue, Wood Green N22
Telephone No. 01-888 7122
(Number on roll 1,000 boys and girls.)
HEAD of SCIENCE, Scale 4

Applications are invited from suitably qualified and experienced teachers for the above post.

The vacancy is due to the promotion of the present holder to a Deputy Headship.

The Department offers courses to all levels. Science is very popular throughout the school and is particularly successful at "A" level. There are nine laboratories, four of these forming a new Science suite.

A person with enthusiasm and vision is sought, preferably offering chemistry and/or physics to lead a team of nine.

London Allowance (£609) payable.

Removal expenses—100 per cent allowed in approved cases.

Applications are obtainable from the Chief Education Officer, Haringey Education Authority, 48-62 Station Road, Wood Green N22 4TY and should be forwarded to the Headmaster at the school by 12th May, 1980.

HAVERING
(London Borough of)
GAYNES SCHOOL
(Roll 1,038 Coed
Sixth Form 100-plus)
Brackendale Gardens
Upminster RM14 3UX
Teacher as HEAD of PHYSICS, Scale 3.

For further details see our display advertisement under SECONDARY vacancies.

HERTFORDSHIRE

SIR JAMES ALTHAM SCHOOL

Little Oxhey Lane, South Oxhey,

Watford.

Required September, HEAD of SCIENCE, Scale 4 + London fringe allowance £177. Combined Science taught in Lower School. S.I.C.P. in 4th and 5th [illegible] Levels taught individually. Large well equipped department in new buildings.

Further details available by telephone from the Headmaster (Tel: 01-428 3156).

ISLE OF WIGHT
COUNTY COUNCIL
COWES HIGH SCHOOL
Crossfield Avenue, Cowes
Isle of Wight
Age Range 13-18 years
1,108 on roll
Required for September, 1980, HEAD of PHYSICS (Scale 3) to teach Nuffield System and to control highly successful Department following the retirement of previous postholder.

Application forms (S.A.E.) *from* the Head Teacher at the school, to whom they should be returned by 14th May, 1980.

KIRKLEES
METROPOLITAN COUNCIL
MOOR END SECONDARY SCHOOL
(Ref. 984)
Dryclough Road, Crosland Moor,
Huddersfield HD4 5JA.
HEAD of CHEMISTRY, Scale 2, required for September 1980 in this 11-16 purpose-built comprehensive school. (Roll 1,200.)

The successful applicant will be expected to order all chemical supplies, supervise the running of two well-equipped laboratories and organise suitable courses for all abilities and age ranges (11-16).

Letters of application to the Head Teacher at the school as soon as possible.

KIRKLEES
METROPOLITAN COUNCIL
MOOR END SECONDARY SCHOOL,
HEAD of CHEMISTRY, Scale 2.
For further details see under "Science, Head of Department".

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
BENFIELD SCHOOL
HEAD of BIOLOGY (Scale 3 post)
Required from September, 1980, a suitably qualified and experienced TEACHER for appointment to a Scale 3 post as HEAD of BIOLOGY at this county co-educational comprehensive school.

Application forms and further particulars obtainable from and returnable to the Head Teacher, Benfield School, Benfield Road, *Newcastle upon Tyne* NE6 4NU, by 16th May, 1980.

NORTHAMPTONSHIRE
NORTHAMPTON SCHOOL FOR BOYS
Billing Road, Northampton
Required for September in this 13-18 Upper School of 900 boys a HEAD of BIOLOGY (Scale 3). Biology is taught to C.S.E. and G.C.E. Examinations and there is a strong Sixth Form in the subject.

Applications by letter (no forms) should be sent to the Headmaster at the School as soon as possible, with particulars of qualifications and the names and addresses of two referees.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
BULL FARM MIDDLE SCHOOL
Bright Square, Mansfield,
Notts. NG19 7LJ
Headmaster: P. D. Lane, L.C.P., Dip.Ed.
Mixed: 318 (nine to 13)
For September, well qualified and suitably experienced TEACHER (Scale 3) as HEAD of YEAR, SCIENCE to lead a successful team. Excellent facilities available for Science.

Application forms and further details (S.A.E.) from Headmaster.

CLWYD COUNTY COUNCIL

Required for the commencement of the Autumn Term (28.8.80) :—

PRIMARY

St. Winefride's R.C. Aided Primary School, Holywell
(150 pupils)

HEAD TEACHER, Group 4

Applications are invited from suitably qualified practising Roman Catholics. The post becomes vacant at the end of the school year because of the promotion of the present Head Teacher.
Application forms may be obtained from the Very Reverend Canon Matthew J. Kelly, St. Winefride's Presbytery, Well Street, Holywell, Clwyd, C8 7PL, to whom they should be returned by not later than May 24th.

SPECIAL

Service for the Hearing-Impaired

AREA TEACHER—Scale 3

Applications are invited from suitably qualified and experienced teachers to work with hearing-impaired children of all ages. Teaching, Parent Guidance, and assessment work involved. A Diploma in Audiology would be an advantage.

SECONDARY (COMPREHENSIVE)

Rhyl High School, Grange Road, Rhyl (55533)
(11-18, 1,420 pupils)
Head—Keith Sanderson, M.A.

HEAD OF TECHNOLOGY—Scale 4

Applications are invited from experienced and energetic teachers who are aware of the needs of industry. At present this area has seven workshops and embraces Wood, Metal, T.D., Engineering and Motor Mechanics. An interest in the application of microprocessors would be a particular advantage.
Letters of application (no forms) should be sent to the Head, giving full curriculum vitae and names and addresses of three referees. Closing date May 12th. (Further particulars available from the school.)

Bryn Alyn School, Gwersyllt, Wrexham (756469)
(11-16, 1,000 pupils)
Head—K. J. McDonogh, B.A.

HEAD OF RURAL STUDIES—Scale 3

The Rural Studies Department forms part of the Faculty of Science. The successful applicant will be expected to make a major contribution to the further development of practical and examination courses in this successful department which has won both local and national awards for landscaping and project work. An interest in the development of the school's two greenhouses as well as a commitment to developing pupils' interest in their local environment will also be welcomed.
Letters of application (no forms) should be sent to the Head, giving full curriculum vitae and names and addresses of three referees. Closing date May 12th.

Ysgol y Grango, Rhos, Wrexham (Rhos 840082)
(Developing 11-16. Roll—September, 1980 : 540 (years 1 to 3, 900 by September, 1982)
Head—Owen Hughes, B.Sc.

HEAD OF GEOGRAPHY AND GEOLOGY DEPARTMENT—Scale 3

Graduate, with successful classroom and fieldwork experience, to be responsible for the development, organisation and teaching of Geography throughout the school as well as Geology in the 4th and 5th year up to O/C.S.E. levels. The department will also offer Environmental Studies as part of the option structure.
The successful applicant will be required to adopt a modern and practical approach to each subject objectives and teaching techniques, with a firm commitment to mixed ability teaching in Geography for years 1 to 3.
Letters of application (no forms) should be sent to the Head, giving full curriculum vitae and names and addresses of three referees. Closing date May, 12th, 1980.

Ysgol Emrys Iwan, Abergele
(11-18, 1,245 pupils)

GRADUATE TEACHER OF ENGLISH

able to teach the full range of age and ability. Examination work for suitable candidate. Scale 1.

Elrias High School, Colwyn Bay
(11-18, 950 pupils)
Head—C. R. Thomas, M.A.

ENGLISH & COMMERCE/TYPING—Scale 1
FRENCH AND ENGLISH

up to and including O/C.S.E. level. Please state extra-curricular activities in which interested. Scale 1.

Connah's Quay High School
(11-18, 1,160 pupils)

FRENCH/GERMAN

Well-qualified person to teach French and German to all levels, including A level. The Language Department is well equipped for Audio-Visual/Oral approaches.

HEAD OF BOYS' PHYSICAL EDUCATION Scale 2

To teach Boys' P.E. and to accept responsibility for the development of boys' physical education within the department. This will include the co-ordination of extra-curricular activities and curriculum development.
Connah's Quay is a Community Comprehensive School which has made extensive links with and provision for the community it serves.

Denbigh High School
(11-18, 990 pupils)

PHYSICAL EDUCATION SPECIALIST—Scale 2

A well-qualified and experienced Teacher is required to take responsibility for the Girls' Physical Education Department.
The school has a swimming pool and an A.S.A. Teachers Certificate or equivalent would be an added qualification.

Castell Alun High School, Hope
(11-18, 1,120 pupils)
Graduate to teach mainly

GERMAN

to O, C.S.E. and A levels with some Lower School FRENCH. This is a one-year temporary appointment due to secondment. Scale 2/3 available for suitably experienced and qualified candidate.

Alun School, Mold
(11-18, 1,530 pupils)

FRENCH with GERMAN—Scale 1

Enthusiastic young teacher to join hard-working department. Must be qualified and prepared for examination work—O level, C.S.E. Modes I and III. A willingness to assist with departmental extra-curricular activities, trips and exchanges, desirable. The successful applicant will eventually be required to teach German to C.S.E. Mode I level.

St. Richard Gwyn R.C. High School, Flint (2788)
(11-18, 1,080 pupils)
Head—P. D. Bryon, B.A., M.Ed.
Specialist Teacher of

GIRLS' PHYSICAL EDUCATION—Scale 1

Ability to teach General Subjects in the Junior School—Maths or English would be particularly welcomed.
Letters of application for this post should be sent to the Head, giving full curriculum vitae and names and addresses of three referees. Closing date May 12th.

Rhyl High School
(11-18, 1,420 pupils)

SECOND in the GEOGRAPHY DEPARTMENT

Graduate to be second in the department and to take a share in the teaching of Geography up to and including O and A levels. An interest in field work would be a very strong recommendation. Scale 2 available for a suitably qualified and experienced candidate.

Yale Sixth Form College, Wrexham
(540 pupils)
Good Honours Graduate to share in the teaching of

MATHEMATICS

to O, A and S levels. The successful applicant must be able to teach all aspects of the A level syllabuses, i.e., Pure Mathematics, Mechanics and Statistics.

Bromfield School, Wrexham
(11-16, 730 pupils)

FRENCH

up to O and C.S.E. levels. Scale 1.
French is offered as the main language in the school, and ability to teach German, Italian or Spanish as a second language would be an advantage.

Grove Park School, Wrexham
(11-16, 830 pupils)
Experienced and qualified teacher of

MATHEMATICS

capable of teaching to all levels of ability up to O and C.S.E. Scale 1. This is a one-year temporary appointment due to secondment.

St. David's School, Wrexham
(11-16, 1,430 pupils)

MATHEMATICS—Scale 2

Mathematics Graduate to assume the position of second in a large and successful Department. Courses are offered at O level, Additional Maths level and C.S.E. Mode I and III. The person appointed will be expected to teach across the whole ability range.

WELSH and WELSH STUDIES—Scale 1

to teach across the whole age and ability range.

Unless otherwise stated, letters of application (no forms) should be forwarded to the undersigned, giving full curriculum vitae and names and addresses of three referees.
Closing date MAY 12th.

JOHN HOWARD DAVIES,
Director of Education.

Shire Hall,
MOLD.

Other Posts on Scale 2 and above

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
BRIGHOUSE GIRLS' GRAMMAR SCHOOL
(6?? on roll)
Halifax Road, Brighouse, West Yorkshire HD6 1AY
Required for the 1st September, 1980, for this four-form entry girls' grammar school a GRADUATE TEACHER of PHYSICS (Scale 2). The successful applicant will take responsibility for the teaching of the subject throughout the school. Physics is organised within the Science Department and courses up to "A" level are well established.
Application forms and further details obtainable (on receipt of foolscap S.A.E.) from the Headmistress, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CAMBRIDGESHIRE
CAMBRIDGE AREA
PARKSIDE COMMUNITY COLLEGE
Required for September in this 11 to 16 comprehensive school (600 on roll). TEACHER of CHEMISTRY (Scale 2). The person appointed will be in charge of the subject within the Science Department and should have experience of teaching to at least "O" level.
Applications as soon as possible, with names of two referees and curriculum vitae, to the Principal, Parkside Community College, Cambridge CB1 1EH.

DERBYSHIRE
COUNTY COUNCIL
THE MERRILL SCHOOL
Jubilee Road, Shelton Lock, Derby
(Mixed Comprehensive, number on roll, 1,470, 70 pupils in Sixth Form)
Required for September, 1980 : TEACHER to take charge of SCIENCE in the Lower School. Scale 2.
A suitably qualified applicant will have opportunity for advanced work.
Letters of application giving full details and names of two referees to the Headmaster (S.A.E. please).

DUDLEY
(Metropolitan Borough of)
Required for September,

HARROW
EDUCATION COMMITTEE
SALVATORIAN COLLEGE
Harrow Weald, Middlesex HA3 5DY
01-863 2706
Required for September, PHYSICS GRADUATE for this Catholic boys' comprehensive school, roll 550, age range 12 to 18, to be able to offer the subject to C.S.E. and "O" level standards. In the first two years the pupils follow a Nuffield-based course. Applications will also be considered from new entrants to the profession (Scale 1).
Application forms from and to be returned to the Headmaster by 13th May.
Please enclose stamped addressed envelope.

HARROW
EDUCATION COMMITTEE
PARK HIGH SCHOOL
Thistlecroft Gardens, Stanmore Middlesex
01-952 3803 1370
INTEGRATED SCIENCE, Scale 2, required for September by this eight-form entry co-educational comprehensive high school (12 to 16 years) situated in a very pleasant residential area. The school has five well-equipped, modern laboratories, is supported by adequate ancillary staff and offers a full range of science subjects to "O" and C.S.E. levels. The successful candidate will be in charge of Integrated Science in the Lower School but will be given the opportunity to teach a specialist science subject to examination level in the Upper School.
Application forms from and to be returned to Headmaster by 19th May.
Please enclose stamped addressed envelope.

HARROW
EDUCATION COMMITTEE
NOWER HILL HIGH SCHOOL
Pinner Road, Pinner, Middlesex HA5 5RP
Tel. : 01-863 1306
CHEMISTRY. Required for September 1st, a well-qualified and enthusiastic TEACHER to be responsible for the teaching of CHEMISTRY throughout the school. Assistance with Integrated Science in the lower school is also required. A Scale 2 post is available for a suitable candidate. Nower Hill High School is an eight form entry

SECONDARY
Science
continued

Woodbridge High School

St. Barnabas Road, Woodford Green IG8 7DH

Telephone: 01-504 9618

Head: A. C. R. Duke, M.A.

The School is a well-established mixed 11-18 Comprehensive on a single site and with good facilities. The School roll will be 1,100 in September, 1980, of whom about 90 will be in the 6th Form. There is a large range of examination work: 'A' 'O', Joint 16+, C.S.E. levels; also R.S.A. and Pitmans.

Woodford is on the Underground line (Central Line) with ready access to the facilities of London.

BUSINESS STUDIES—SCALE 3

Head of Department offering Commerce, Typing, Office Practice and 6th Form Secretarial Course.

HEAVY CRAFT—SCALE 2

Wood/Metal/T.D. + Interest in Design and Technology.

MATHEMATICIAN—SCALE 1

Modern Maths taught throughout the School.

CHEMIST—SCALE 1

Work up to 'A' level. Some integrated science in Lower School.

SCIENTIST, PART-TIME—.5

Help with Physics and Chemistry.

LINGUIST—SCALE 1

Mainly teaching French, addition German an advantage.

LINGUIST, PART-TIME—.6

German specialist to teach pupils doing a second language.

BUSINESS STUDIES, PART-TIME—.4

Typing, Office Practice, Commerce.

Please apply by letter to the Head at the school giving details of age, education, qualifications and experience, if any, and the names and addresses of two referees.

Redbridge
London Borough

Scale 1 Posts

SOUTH GLAMORGAN COUNTY COUNCIL

Required for September, 1980, unless otherwise stated :—

BISHOP OF LLANDAFF C/W HIGH SCHOOL
(11 to 18 Comprehensive, six-form-entry)
(Preference given to practising Anglican Communicants)

GENERAL SCIENCE AND MATHEMATICS : SCALE 1

To assist in the teaching of Integrated Science in the Lower School, CSE Science in the Middle School, and Mathematics to "O" level.

BARRY BOYS' COMPREHENSIVE SCHOOL
(11 to 18, 12-form-entry)

PHYSICS : SCALE 1 (TWO POSTS)

Teachers of Physics/General Science. A possibility of "A" level work for a suitably qualified person.

LLANILLTUD FAWR COMPREHENSIVE SCHOOL, LLANTWIT MAJOR
(11 to 18, seven-form-entry)

ART AND CRAFT : SCALE 1

Required immediately :—
To teach the subject on a temporary basis during the leave of absence of a member of staff.

SECRETARIAL STUDIES : SCALE 1

A qualified teacher or Instructor of Secretarial Studies in the Upper School. The course includes Typing, Shorthand, Office Practice and Accounts, and applicants are invited to state which aspects they are able to teach. This is a temporary appointment for one year during the secondment of a member of staff.

GENERAL SCIENCE : SCALE 1 (PART-TIME)

Suitably qualified part-time teacher required to teach 20 periods per week of Integrated Science to Years One and Two.

RUMNEY HIGH SCHOOL, CARDIFF
(11 to 18 Comprehensive, eight-form-entry)

HEAD OF HOME ECONOMICS : SCALE 3

To take charge of a large department offering courses to "O" level and CSE as well as Mode III Parentcraft and the Duke of Edinburgh schemes.

ENGLISH : SCALE 3

Enthusiastic teacher required to share responsibility in this large department offering "A", "O" and CSE examinations (including Mode III). Candidates should indicate their interests, particularly with regard to the extra-curricular life of the Department.

STANWELL COMPREHENSIVE SCHOOL, PENARTH
(11 to 18, six-form-entry)

BIOLOGY : SCALE 2

A graduate to teach the subject up to and including "A" and "S" level.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

SECONDARY
Science
continued

BUCKINGHAMSHIRE
[illegible]

BUCKINGHAMSHIRE
[illegible]

Required in the Mathematics and Science faculty for September 1980: MATHEMATICS TEACHER, Scale 1 post. SCIENCE TEACHER, Scale 1 or 2 post. Preference will be given to candidates able to offer Physics as a main subject.

The Milton Keynes Development Corporation is making houses to rent available to teachers. Subject to the county council's regulations, generous removal expenses and [illegible]

CAMBRIDGESHIRE
[illegible]

CAMBRIDGESHIRE
[illegible]

The person appointed will be required to teach Biology in year 3 and above, Combined Science in the first 2 years and Chemistry in the 3rd year. Examination work in Chemistry may be available for a suitable candidate.

Further details and application form (returnable by 16th May) obtainable from Warden, Impington Village College, New Road, Impington, Cambridge, CB4 4LX. Tel. Histon (022 023) 2835 (S.A.E.).

London Borough of

RICHMOND UPON THAMES
Waldegrave School for Girls,
Twickenham

This 11-16 comprehensive school drawing girls from a wide residential area will be established in September, 1980, by the amalgamation of Kneller and Twickenham Girls' Schools. In its early years the school will use the sites of both contributory schools, but by 1984 will be a 6 f.e. school using only the Kneller site. At least for next year staff appointed are likely to serve exclusively at one or other site.

The following full-time appointments are offered for September.

Application forms obtainable from the Director of Education, Regal House, London Road, Twickenham, TW1 3QB; should be returned by Wednesday, 14th May, to the Headmistress, Waldegrave School, c/o Twickenham School, Clifden Road, Twickenham, TW1 4LT.

Kneller (Fifth Cross Road) site

1. **Physics (Scale 3, established):** an experienced, enthusiastic teacher to take responsibility under the Head of Science for this subject throughout the new school, but to teach initially at the Kneller site.
2. **Design (Scale 2, established):** to build up a design course as a new venture in the new school, leading eventually to public examination. An interesting opportunity to encourage girls to solve problems posed by a wide variety of materials, and requiring an enthusiastic approach with a technical bias.
3. **History (Scale 1, unestablished):** to teach up to 'O' level and C.S.E. An interest in local history, the School Council History Project, or Social Studies an advantage.
4. **Home Economics (Scale 1, unestablished):** the courses are predominantly cooking and nutrition (with excellent modern facilities), but the department also offers child development and needlework course, and candidates should say which of these they can offer. Teaching up to 'O' level and C.S.E.

Twickenham (Clifden Road) site

1. **English (Scale 1, unestablished):** to teach up to 'O' level and C.S.E. An ability to offer some Classical Studies an advantage.
2. **Geography (Scale 1, unestablished):** to teach up to 'O' level and C.S.E. An ability to offer some Social Studies would be an advantage.

LONDON BOROUGH OF SUTTON

Peripatetic Physical Science Teachers, Scale 3

Required for September 1980, well qualified and experienced physical science teachers to form a small team of peripatetic staff teaching science in Borough High Schools.

Ability to teach Chemistry and/or Physics to C.S.E. and G.C.E. 'O' and 'A' Levels essential

Casual car user allowance payable.

Apply by letter to the Director of Education (Ref PAA(S)) London Borough of Sutton, The Grove, Carshalton, Surrey SM5 3AL giving curriculum vitae and names and addresses of two referees.

Closing date for applications 9 May, 1980.

CROYDON
[illegible]

BUCKS
[illegible]

DERBYSHIRE
[illegible]

DERBYSHIRE
[illegible]

DERBYSHIRE
HOLSOVER SCHOOL
Mooracre Lane, Bolsover,
Chesterfield S44 6XA
11 to 18 Mixed Comprehensive
Number on roll 1,200

Required in September, a TEACHER of CHEMISTRY or PHYSICS to C.S.E., "O" and "A" level. Main involvement would be with Upper School examination classes including "A" level.

Apply by letter, with full curriculum vitae and two referees, to Headmaster at the school. (S.A.E. please.)

DONCASTER
BALBY HIGH SCHOOL
Oswin Avenue, Doncaster
DN4 0NY
Doncaster 853137

Required for September 1980, or earlier if possible, ASSISTANT TEACHER, Scale 1, for CHEMISTRY, to teach throughout the school to C.S.E. and "O" level. Initially the position is a temporary one until August, 1981.

Application forms available from the Headmaster at the school (S.A.E. please) to whom completed forms should be returned as soon as possible.

EALING
(London Borough)
EDUCATION SERVICE
ELLEN WILKINSON
HIGH SCHOOL
Queens Drive, London W3 0HW
Group XI Comprehensive High School for Girls (12-18).
Headmistress: Dr G. M. Longfield-Jones B.A.

Required for Summer Term 1980 or as soon as possible afterwards, GRADUATE CHEMIST capable of teaching CHEMISTRY at all levels up to and including 'A' level and Integrated Science in the junior forms.

The School has a strong academic tradition and the Department is lively and flourishing with 9 staff. It is well equipped with 7 specialist laboratories and has the use of two ponds and a large greenhouse in the extensive grounds. It is supported by a team of 3 good technicians.

London Weighting £609.

Application forms obtainable from the Headmistress at the school enclosing names and addresses of two referees and recent testimonials; to be returned as soon as possible (S.A.E.).

EAST SUSSEX
TIDEWAY SCHOOL
Southdown Road,
Newhaven BN9 9JL
Required from September 1980, TEACHER of BIOLOGY (Scale 1). This is an additional post in a highly successful expanding department. There is the opportunity to teach up to "A" level in good facilities with good colleagues.

Relocation grants available in approved cases.

Application forms (S.A.E. please) from the Headmaster.

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
HOVE PARK SCHOOL
Nevill Road, Hove, East Sussex.
13 to 18 Mixed Comprehensive
Number on roll 1,100
Required for September, 1980, qualified SCIENCE TEACHER, Scale 1, to teach mainly in the Lower School. The successful applicant would be working with a team of nine other science teachers. Specialists in any of the Sciences welcomed but if a graduate Biologist, there would be work with examination classes in the Upper School.

Forms and further details available from the Headmistress (S.A.E. please).

EAST SUSSEX
COUNTY COUNCIL
HOVE AREA
PORTSLADE COMMUNITY COLLEGE
Chalky Road, Portslade, E. Sussex
Mixed Comprehensive 11 to 18.
(Number on roll 1,500)
Required for September, 1980, GRADUATE SCIENCE TEACHER, Scale 1, to join strong department teaching Integrated Science, including S.C.I.S.P. up to 5th Year, and specialist Sciences in the Sixth Form. A physical science qualification would be welcome, but not essential.

Application forms/further details from the Principal (S.A.E. please).

ENFIELD
[illegible]

ESSEX
[illegible]

Broadstick Hall Road,
Waltham Abbey EN9 1LF.
Tel: Lea Valley 71 1800/71 1818.
TEACHER of PHYSICS Scale 1.
London Fringe Allowance
Required for September 1980. Imaginative and innovative teacher to join department concerned with education. Mixed comprehensive school.

ONGAR COMPREHENSIVE SCHOOL
(Roll 1,300, 11 to 18 mixed)
Fyfield Road, Ongar.
Telephone: Ongar 363232.
PHYSICS Scale 1.
September. To "A" level. Ability to teach small amount of mathematics advantageous. Specialist science block, suite of laboratories.

STANWAY SCHOOL
(Roll 1,280)
Winstree Road,
Stanway, Colchester.
Telephone: Colchester 5488.
SCIENCE Scale 1.
Required September. TEACHER of SCIENCE for work mainly in the lower school.

For all the above posts curriculum vitae and names of referees to Head Teacher concerned (foolscap S.A.E. please).

GLOUCESTERSHIRE
MARLING SCHOOL
Stroud
Required for September, in this boys selective school of 850 pupils covering the top half of the ability range, GRADUATE to teach PHYSICS throughout the school including "O" and "A" levels. There are 60 candidates each year at "A" level so that a well qualified person is needed to help the Head of Department and one other Physics Specialist.

Ability and willingness to make a good contribution outside the classroom an asset.

Apply by letter to the Headmaster giving curriculum vitae and names of two referees.

GLOUCESTERSHIRE
CHURCHDOWN SCHOOL
Winston Road, Churchdown,
GL3 2RB.
Required for September GRADUATE PHYSICIST or GRADUATE ENGINEER with appropriate experience to teach Physics in all public examination levels and Combined Science for the 11-14 age-range in this established mixed 11-18 fully comprehensive school (1,100 on roll, including 85 in VI Form).

Apply immediately to the Headmaster by letter giving full details of qualifications and experience and naming two referees.

HAMPSHIRE
FORT HILL SCHOOL
Kenilworth Road, Basingstoke,
RG23 8JQ
A new school entering its 4th year in September, 1980 and developing as a Community School.
Mixed Comprehensive
N.O.R. 843
Required September 1980.
Scale 1 TEACHER of PHYSICS and/or CHEMISTRY to C.S.E. and G.C.E. "O" level and to assist with Integrated Science in the Lower School.

New well-equipped laboratories. (S.A.E.) for further details and application form to Headmaster. Telephone Basingstoke 56211.

HAMPSHIRE
KING RICHARD SCHOOL
Allaway Avenue, Paulsgrove,
Portsmouth PO6 4QP
Comprehensive mixed, 12 to 18
(1,100 on roll)
Required for September 1980: Scale 1 SCIENCE TEACHER for Integrated Science in the Lower School specialising in one discipline in the Upper School.

Apply by letter to Headmistress (giving curriculum vitae/two referees) enclosing S.A.E. for acknowledgement and further details.

HAMPSHIRE
SPRINGFIELD SCHOOL
Central Road, Drayton
Portsmouth PO6 1QY
(Comprehensive, mixed 13 to 18; 1,100 on roll)
Required for September, 1980 Scale 1 BIOLOGIST (graduate preferred) able to teach to Advanced level standard and S.C.I.S.P. courses in main school.

Apply by letter to Headmistress (curriculum vitae/2 referees) enclosing S.A.E. for acknowledgement and further details.

HAMPSHIRE
ST GEORGE CATHOLIC SCHOOL
Leaside Way, Southampton SO2 3DQ
(11 to 16, boys comprehensive, number on roll 805)
Required for September
Scale 1—PHYSICAL SCIENCE with some MATHEMATICS.
Apply by letter with S.A.E. to Head by May 9, 1980.

HARINGEY
(Borough of)
CREIGHTON SCHOOL
Fortis Green, Muswell Hill, N10 [illegible]
11-18 Comprehensive School
Required for September for one year
TEACHER of BIOLOGY, Scale 1.
London Allowance (£609) payable.

Forms of application (s.a.e.) available from the undersigned to be returned to the Head of the School as soon as possible.

Chief Education Officer, Haringey Education Offices, 48-62 Station Road, Wood Green, London N22 4TY.

HIGHGATE WOOD SCHOOL
Montenotte Road, London N8 8RN
Telephone: 340 1771
Headteacher: Mr James M. Smith M.A.
Roll 1200, 11 to 18 Mixed Comprehensive
Required for September 1980:
SCIENCE PHYSICS TEACHER, Scale 1. Required to share in the integrated science and physics courses up to 16 plus examinations, with an opportunity for "A" level work for a suitable candidate. Please contact the school for application forms and further details.

London Allowance (£609) payable.

Removal Expenses—100 per cent allowed in approved cases.

HAVERING
(London Borough of)
THE COOPERS' COMPANY AND COBORN SCHOOL
St Mary's Lane, Upminster
Essex
(Voluntary Aided, Six-form Entry Mixed)
Required for September, a CHEMISTRY GRADUATE to teach the subject to "A" level, together with a small amount of Biology (to "O" level if possible). Nuffield Chemistry is a popular subject in this selective school; entrants for "O" and "A" level annually exceed 90 and 30 respectively, and pass rates are high. Expanding numbers in Science necessitate the creation of this new post, Scale 1.

The school buildings which include excellent teaching facilities are situated in 23 acres of ground in pleasant green belt countryside yet within easy reach of London by Underground.

Applications with full curriculum vitae to the Headmaster as soon as possible, naming two referees.

London Allowance £408. Help *with removal expenses in approved cases.*

HAVERING
(London Borough of)
ROYAL LIBERTY SCHOOL
Upper Brentwood Road, Romford
RM2 6HJ
(Roll 697 boys)
TEACHER of PHYSICS. Scale 1/3.
TEACHER of BIOLOGY. Scale 1/2.
For further details of both posts see our display advertisement under SECONDARY vacancies.

HAVERING
(London Borough of)
REDDEN COURT SCHOOL
Cotswold Road, Harold Wood,
Romford RM3 0TS
(Roll 621; *co-educational*)
TEACHER of GENERAL SCIENCE and MATHEMATICS, Scale 1.
For further details see our display advertisement under SECONDARY vacancies.

HAVERING
(London Borough of)
BEDFORDS PARK SCHOOL
(Roll 1,169 Co. Ed.)
Appleby Drive, Romford RM3 7SJ
TEACHER of SCIENCE, Scale 1.
For further details see our display advertisement under SECONDARY vacancies.

HAVERING
(London Borough of)
ABBS CROSS SCHOOL
(Roll 1,000 Co. Ed.)
Abbs Cross Lane, *Hornchurch*, Essex.
TEACHER of PHYSICS. Scale 1/2.
For further details see our display advertisement under SECONDARY vacancies.

HAVERING
(London Borough of)
GAYNES SCHOOL
(Roll 1,058 Co. Ed. Sixth Form 100 plus)
Brackendale Gardens, Upminster,
RM14 3UX.
TEACHER of PHYSICS. Scale 1.
For further details see our display advertisement under SECONDARY vacancies.

HEREFORD & WORCESTER
COUNTY COUNCIL
NORTH BROMSGROVE HIGH SCHOOL
School Drive, Stratford Road,
Bromsgrove, Worcs.
(11 form entry 13 to 18 mixed comprehensive,
170 in 6th Form)

Required for September 1980: GRADUATE TEACHER of CHEMISTRY to "A" level (Nuffield) and Common Exam at 15 plus, with perhaps a little lower school Science. The Science Sixth is strong with 75 taking "A" level Chemistry. Scale 1 post.

Apply by letter with names of two referees and curriculum vitae to the Headmaster (S.A.E. for acknowledgement and return of testimonials).

HERTFORDSHIRE
COUNTY COUNCIL
DACORUM DIVISION
TRING SCHOOL
Mortimer Hill, Tring
Tel. Tring 2303
(Voluntary Controlled C. of E. mixed, all-ability, 1,400 on roll, serving needs of Tring and surrounding villages. Tring is a country town pleasantly situated in the Chiltern Hills, 40 minutes from Central London. Fringe allowance payable.)

Required for September, 1980, a TEACHER of BIOLOGY to examination level and GENERAL SCIENCE in the Lower School. School has newly built science block housing nine laboratories, preparation rooms and has the services of two technicians. Well established courses running to C.S.E. and G.C.E. "O" and "A" level make full use of the varied environment for field study.

Letters of application (no forms) including curriculum vitae and the names of two referees should be sent direct to Headmaster at the school.

HERTFORDSHIRE
QUEENS SCHOOL
Aldenham Road, Bushey
Roll 1,300 mixed all ability with large Sixth Form
Required September, TEACHER for CHEMISTRY. Nuffield Chemistry is followed to "A" level and is taught as a separate subject throughout the school. Scale 1 plus London fringe allowance £177.

Applications by letter to the Headmaster with names and addresses of two referees.

HERTFORDSHIRE
Required for September, GRADUATE to teach PHYSICS throughout the school. University and Sixth Form work desirable. Salary and superannuation according to Burnham Scale 1.

Apply with two references to the Headmistress, St Margaret's School, Bushey, Watford, Hertfordshire WD2 1DT.

HERTFORDSHIRE
NICHOLAS HAWKSMOOR SCHOOL
Cowley Hill, Borehamwood
Telephone No.: 01-953 5157
Fringe Allowance Area
Required for September 1980. Well qualified person to be responsible for organising and developing SCIENCE courses and also to teach CHEMISTRY, BIOLOGY or PHYSICS. Scale 2 for a suitably qualified applicant. Nine fully equipped laboratories. Assistance with games or other extra curricular activities a recommendation.

Possibility of assistance with housing and removal expenses.

Apply to Headmaster (no forms) giving two referees.

HERTFORDSHIRE
PARMITER'S SCHOOL
High Elms Lane, Garston
Watford

Voluntary aided, mixed all-ability, five-form entry
Founded 1681
Telephone, Garston 71424

Required September, CHEMISTRY GRADUATE to teach up to "A" level. Scale 1 plus London fringe allowance £177. Parmiter's School is carrying out a phased move from London where it is at present a boys' Grammar School. The new Hertfordshire school is expanding by 180 pupils per annum and will have years 1 to 4 only in 1980-81. Final roll will be c 850-900.

Apply to Headmaster, giving curriculum vitae and details of two referees.

HERTFORDSHIRE
WATFORD BOYS' GRAMMAR SCHOOL

Rickmansworth Road, Watford
(Roll 1,050 boys, 260 in Sixth Form)

Required September, well qualified BIOLOGIST to teach throughout the school. Excellent facilities and outstanding opportunities. Scale 1 plus London fringe allowance £177 (Euston 17 minutes) and very pleasant conditions on edge of open country. Accommodation available or possibility of generous relocation expenses.

Further particulars available from Headmaster and applications should include full details of qualifications and interests, together with names of two referees.

HERTFORDSHIRE
WATFORD GRAMMAR SCHOOL FOR GIRLS

The Crescent, Watford

Required September, GRADUATE to teach CHEMISTRY throughout the school to "A" and University Entrance level. Scale 1 plus London fringe allowance £177.

Apply to Headmistress giving curriculum vitae, testimonials and names and addresses of two referees.

HILLINGDON
(London Borough of)
HAYDON SCHOOL

Wiltshire Lane, Pinner,
Middlesex HA5 2LX
(Number on roll 1,364—285 in Sixth Form)

Required for September, 1980, Scale 1 ASSISTANT TEACHER for well-established SCIENCE DEPARTMENT. This teacher could concentrate on Junior Combined Science or for suitably qualified candidates "O" and "A" level work could be available in a specialised Science, Physics, Chemistry or Biology. Apply immediately by letter to the Head Teacher at the school with details of qualifications and any specialist interests. Give the names of two referees.

London Allowance payable.

ISLE OF WIGHT
COUNTY COUNCIL
COWES HIGH SCHOOL
Crossfield Avenue, Cowes
Isle of Wight PO31 8HB
Age range 13-18 years
Number on Roll: 1,108
Required for September 1980, ASSISTANT TEACHER of PHYSICS (Scale 1). Applicants should have the ability to assist with Combined Science. Successful applicant would be offered a share in teaching at all levels.

Application forms (S.A.E.) from the Head Teacher, to whom they should be returned.

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
DARTFORD GRAMMAR SCHOOL FOR GIRLS
Shepherds Lane, Dartford
Required September, well-qualified GRADUATE to share in the teaching of CHEMISTRY and PHYSICS throughout the School. Ability to teach some Biology could be an advantage. Scale 2 available for suitably experienced applicant.

Letters of application, curriculum vitae and the names and addresses of two people to whom reference may be made should be sent to the Headmistress as soon as possible.

ASHFORD DIVISION
HOMEWOOD SCHOOL
Tenterden
(1,140 Mixed, 11 to 18)
Required in September for this developing comprehensive school a TEACHER of PHYSICS with CHEMISTRY for 3rd year and above. Pupils follow a Nuffield-based syllabus, and there are courses in C.S.E., "O" and "A" levels.

Letters of application with curriculum vitae and S.A.E. and names of two referees please to the Headmaster.

SHEPWAY DIVISION
SOUTHLANDS SCHOOL
(Founded 1610)
New Romney
Southlands School is a well-developed 11 to 18 Comprehensive school with about 1,600 boys and girls, taking all the children of Romney Marsh. New Romney is a pleasant historic town close to the sea.

Required for September 1980, a TEACHER of SCIENCE (Scale 1). A willingness to assist with some physics teaching would be an advantage. The science department uses Nuffield-based courses and some traditional work and is developing Combined Science courses for most C.S.E. candidates.

Apply by letter to the Headmaster (no forms) giving details of qualifications, experience and the names of two referees.

SECONDARY
Science
continued

KINGSTON upon Thames
(Royal Borough of)
TIFFIN SCHOOL
Queen Elizabeth Road, Kingston upon Thames, KT2 6RL
(A Voluntary Controlled Grammar School of 835 boys, 275 in the Sixth Form)
Required in September, a well qualified young GRADUATE to teach CHEMISTRY throughout the School, including a share of Sixth Form work to "A" and "S" level. A willingness and the ability to assist with coaching games, rowing or school societies will be welcome.

Salary: Burnham Scale 1, plus London Allowance. A special responsibility allowance would be available for a suitably qualified and experienced teacher.

Application immediately to the Headmaster at the school, together with full curriculum vitae and names of three referees.

KINGSTON upon Thames
(Royal Borough of)
TIFFIN GIRLS' SCHOOL
(Grammar)
Richmond Road
(670 pupils)
BIOLOGY GRADUATE required in September, 1980, to work with two experienced teachers. The post involves teaching at all stages from First year to Upper Sixth, including groups preparing for G.C.E. at O.L. and A.L. and for university entrance.

Outer London allowance.

Apply by letter to the Head Mistress enclosing curriculum vitae, copies of recent testimonials and names and addresses of two referees.

LEICESTERSHIRE
EARL SHILTON COMMUNITY COLLEGE

Heath Lane, Earl Shilton,
Leicester
In the Leicestershire plan for the organisation of Secondary Education. Upper 11-16
Roll 730
PHYSICS
Scale 1
TEACHERS of PHYSICS (Nuffield) to "O" level and C.S.E.

Sixth Form work also available for suitably qualified applicant.

Interest in teaching some General Science welcomed.

Further details from the Head.

Apply immediately (no forms) with full particulars and the names and addresses of two referees. (S.A.E.)

LIVERPOOL
ASSISTANT SCALE 1/2
PHYSICS

NOTRE DAME R.C. HIGH SCHOOL (GIRLS)
Speke Road, Liverpool L25 7TN

Required for September. Experienced HONOURS GRADUATE to teach PHYSICS to all levels. Scale 2 post available for a suitably qualified and experienced candidate.

Applications to the Head Teacher with curriculum vitae and names of two referees.

Re-advertisement — previous applicants need only confirm in writing if they wish their applications to stand.

Please quote reference P & M 585(b). Closing date 12th May, 1980.

LONDON
KING'S COLLEGE SCHOOL
Wimbledon
Required for September, 1980:
A GRADUATE to teach CHEMISTRY at all levels from 11 to 18. Nuffield course throughout. Would suit someone still in training or already in first post.

Salary will depend on qualifications and experience but will be not less than Burnham Scale 2.

Applications with curriculum vitae and the names of two referees, to the Headmaster, King's College School, Wimbledon Common SW19 4TT.

LONDON
EMANUEL SCHOOL
See advertisement under INDEPENDENT SCHOOLS SCIENCE Section.

LONDON, N.W.1
KING ALFRED SCHOOL
See Independent Schools Science.

LONDON, S.W.6
THE LONDON ORATORY SCHOOL
Seagrave Road, SW6 1RX
Telephone: 01-385 0102

This is a voluntary-aided school of 1,080 boys and 60 girls, including over 200 pupils in the Sixth Form. Girls are only admitted to the Sixth Form.

Required for September, 1980

(1) A GRADUATE to teach PHYSICS throughout the school.

(2) A GRADUATE to teach PHYSICS and MATHEMATICS.

A Scale 2 post may be available for a suitably qualified and experienced candidate.

Further details and application forms are obtainable from the *Secretary and should be* returned to the Headmaster by Friday, 9th May.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
WEST DENTON HIGH SCHOOL
TEACHER of BIOLOGY (Scale 1 Post).
Required from September 1980, a suitably qualified teacher for appointment to a Scale 1 Post for Biology at this county Co-educational Comprehensive High School.

Application forms obtainable from and returnable to the Head Teacher, West Denton High School, off West Denton Way, West Denton, Newcastle upon Tyne, NE5 2SY by 16th May, 1980.

NEWHAM
(London Borough of)
PLASHET SCHOOL
Plashet Grove, East Ham, London
E6 1DG
Head Teacher, Miss E. Cruikshank, B.A.
(Number on roll, 1,398 girls)
CHEMISTRY TEACHER
Scale of post: 1
Required September, 1980—
A well-qualified CHEMISTRY TEACHER to share the teaching of C.S.E., "O" and "A" level courses. The school has good facilities and technical assistance. Applications from newly-qualified teachers will be welcomed.

London allowance £609.

Application forms/further particulars available from the Head Teacher, to whom completed forms should be returned by 16.5.80.

Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

NORTHAMPTONSHIRE
DAVENTRY SOUTHBROOK COMPREHENSIVE SCHOOL
Hawke Road, Southbrook Estate,
Daventry, Northants.
Required for September, TEACHER for PHYSICS. "A" level work available for a suitably qualified candidate.

Application forms and further details are available from the Headmaster (S.A.E.).

NORTHAMPTONSHIRE
KETTERING LATIMER SCHOOL
Castle Way, Barton Seagrave
Northants
Required for September, 1980—an ASSISTANT TEACHER (Scale 1) in the SCIENCE DEPARTMENT of this co-educational comprehensive school which opened in 1976. It is estimated that the number on roll will be 920 in September when Sixth Form courses will be introduced.

The timetable will be:

Either a substantial Science commitment over the whole age-range including Physics to at least "O" level; or approximately two-thirds Science and one-third Boys' P.E./Games or Humanities.

Further details and application forms from the Headmaster *(S.A.E. please).*

NORTHAMPTONSHIRE
BUGBROOKE CAMPION SCHOOL
Bugbrooke, Northampton
Required for September, a TEACHER of CHEMISTRY, Scale 1, to teach the subject to "A" level in this 11 to 18 comprehensive school of 1,200 pupils, including 100 in the Sixth Form.

The school is situated in a pleasant rural area of South Northamptonshire within easy reach of Northampton.

Further details and application forms are available from the Headmaster (S.A.E. please).

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:—
MEDEN SCHOOL
Burns Lane, Warsop,
Mansfield, Nottinghamshire
NG20 0QN
Headmaster: J. B. Ellis
Mixed: 1,410
For September, TEACHER (Scale 1), preferably a GRADUATE, to teach PHYSICS with some CHEMISTRY. Opportunity for C.S.E. and G.C.E. work.

Application forms and further details available (SAE) from the Head Teacher.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably *qualified TEACHERS for the* following post:
NORTH BORDER COMPREHENSIVE SCHOOL
Whitehouse Road, Bircotes
Doncaster
South Yorkshire DN11 8EF
Headmaster: Dr A. A. Haslam, B.Sc.
Mixed: 900 (11-18)
TEACHER (Scale 1) for SCIENCE to teach at least two Sciences from Chemistry, Physics, Biology, to take charge of Chemistry and to teach to "A" level.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
MINSTER C.E. (AIDED) COMPREHENSIVE SCHOOL
Church Street, Southwell, Notts.
NG25 0HG
Headmaster: G. Whitaker, M.Sc.
(Mixed, 1,250 (11 to 18) (Sixth Form 80))
For September, TEACHER (Scale 1) of PHYSICAL SCIENCES (mainly Chemistry). Possibility of A.L. work and resident house tutorship. Extra-curricular help appreciated.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
KIRKBY CENTRE COMPREHENSIVE SCHOOL
Hodgkinson Road, Kirkby in Ashfield, Nottingham NG17 7DH
Headmaster: G. Forster, B.Sc.
(Mixed: 910 rising to 1,000, 11 to 18)
For September, TEACHER (Scale 1 or 2) for PHYSICS in this new and developing school with excellent facilities.

Scale 2 will be offered to suitable candidate.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL

THE COOPER SCHOOL
Churchill Road, Bicester,
Oxon. OX6 7TB

Group 10. 940 on roll
11 to 16 comprehensive

Required for September, 1980, a TEACHER of BIOLOGY (Scale 1). The successful applicant will be expected to teach up to G.C.E. "O" level standard in Biology and take an active part in Lower School Science teaching across the full range of ability. Ability to teach some Chemistry or Physics will be an advantage.

There are ample science specialist facilities.

Apply immediately to the Headmaster giving full details and naming two professional referees.

ST. HELENS
EDUCATION COMMITTEE

SELWYN JONES HIGH SCHOOL
11 to 18 years mixed
Comprehensive
(1,585 on roll, 95 in Sixth Form)
Ashton Road, Newton-le-Willows
WA12 0AP

CHEMISTRY
(Scale 1)

To teach to "O" level with the possibility of "A" level work.

Application forms are available from the Headmaster, to whom they should be returned immediately.

SANDWELL
(Metropolitan Borough of)
MENZIES HIGH SCHOOL
(11 to 18 Comprehensive)
Required for September 1980
PHYSICS—Scale 1.

School offers excellent facilities and runs courses to C.S.E., "O", "A" and "S" level. Letters of application, stating full curriculum vitae and names and addresses of two referees should be forwarded immediately to Head Teacher, Clarkes Lane, West Bromwich, West Midlands.

Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

SANDWELL
(Metropolitan Borough of)

WODENSBOROUGH HIGH SCHOOL
(11 to 16 Comprehensive)

Required for September, 1980:

GENERAL SCIENCE
(Scale 1)

Application forms available from and returnable to Head Teacher, Hydes Road, Wednesbury, West Midlands. Closing date 13th May, 1980.

Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered people.

SANDWELL
(Metropolitan Borough of)

SMETHWICK HALL GIRLS' HIGH SCHOOL
(11 to 16 Comprehensive)

Required for September, 1980:
SCIENCE
(Scale 1 plus S.P.A.)
To teach PHYSICAL SCIENCE to "O" level, PHYSICS and CHEMISTRY in third year. COMBINED *SCIENCE in Lower School.*

Application forms available from and returnable to Head Teacher, Auckland Road, Smethwick, Warley, West Midlands. Closing date 13th May, 1980.

Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

SANDWELL
(Metropolitan Borough of)

DARTMOUTH HIGH SCHOOL
(11-18 Comprehensive)
Required for September 1980
PHYSICAL SCIENCE, Scale 1
Ability to teach Chemistry *or Physics to external examination level an advantage.* Middle School trained teachers also considered.

Application forms and further details available from and returnable to Head Teacher, Wilderness Lane, Great Barr, Birmingham. Closing date May 13, 1980.

Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
TAPTON SCHOOL
Darwin Lane, Sheffield S10 5RG
A 12 to 18 Mixed Comprehensive
Required for September, 1980 an enthusiastic TEACHER of PHYSICS to join a well organized and successful Science Department of 11 full-time teachers, with laboratory accommodation and well established courses with considerable "A" level work. This is a new post and will afford an excellent opportunity for a well qualified candidate to teach to all levels up to Oxford/Cambridge entrance.

Tapton is a 12 to 18 mixed comprehensive of 1,126 pupils with 170 in the Sixth Form. The school is situated in the western suburbs of Sheffield. Scale 1.

Applications by letter to the Head Teacher of the school with full curricula vitae and the names and addresses of two referees. Details are available (telephone 0742 303537).

SHROPSHIRE
EDUCATION COMMITTEE

THE CHURCH STRETTON SCHOOL
Shrewsbury Road,
Church Stretton, SY6 6EX
Scale 1 TEACHER of BIOLOGY for lively department. Developing comprehensive. New laboratories. Junior integrated science.

Application form and further particulars from the Headmaster (S.A.E.). Tel. Church Stretton 722309.

SHROPSHIRE
EDUCATION COMMITTEE
THE LUDLOW SCHOOL
(C.E. controlled)
Bromfields Road, Burway,
Ludlow, Shropshire
Enthusiastic TEACHER required in rural comprehensive school for BIOLOGY to "O" level and COMBINED SCIENCE.

Application form and further details from the Headmaster, Mr. D. B. Sylvester (S.A.E.).

SOLIHULL
EDUCATION COMMITTEE
SMITH'S WOOD COMPREHENSIVE SCHOOL
Windward Way, Chelmsley Wood
West Midlands B36 0UE
Scale 1, plus social priority allowance of £201 per annum.

Required for September, 1980, TEACHER of PHYSICS, to teach pupils in this developing, purpose-built, 11 to 16, all-ability school which, by any standards, is lavishly furnished and equipped.

The successful applicant should be prepared to offer this specialist subject to "O" level standard and be prepared to teach General Science in the Lower School.

Letters of application, together with full curriculum vitae, and the names and addresses of two referees should be sent to the Headmaster, enclosing S.A.E.

SOLIHULL
EDUCATION COMMITTEE
WHITESMORE SCHOOL
Chapelhouse Road, Chelmsley Wood
Birmingham B37 5JS
Eight-form entry 11 to 18 purpose-built comprehensive serving a large *urban overspill area. The School* has strongly developed community links.

Required for September, 1980: ASSISTANT (Scale 1) for GENERAL SCIENCE, preferably able to offer some Upper School Physics.

For application form and further details please write to the Head, at the School, enclosing stamped addressed envelope.

SOLIHULL
EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road, Castle Bromwich, Birmingham B36 9HF
(11 to 18, mixed comprehensive; 1,485 on roll including 139 in Sixth Form)
Required for September:
TEACHER of SCIENCE (Scale 1) to join a department of twelve specialists and able to offer Chemistry with Physics or Biology.

A combined science course is followed in the first two years with the individual sciences from third-year upwards to "A" level. Candidates should be able to teach across the full age and ability range. Vacancy due to expansion.

Apply by letter to the Headmaster giving brief curriculum vitae, subjects offered, and the names of two referees. S.A.E. please.

SOLIHULL
EDUCATION COMMITTEE
LIGHT HALL SCHOOL
Hathaway Road, Shirley, Solihull
B90 2PZ. West Midlands
(11-16 Years All-ability,
1,100 pupils)
Wanted for September:
Scale 1 TEACHER for COMBINED SCIENCE offering Physics or Chemistry.

Letters of application, enclosing [illegible]

SOMERSET
THE PARK SCHOOL
Yeovil
Independent Day/Boarding School for Girls
A GRADUATE BIOLOGIST (Scale 1) required in September 1980 to teach the subject throughout the senior school to "O" and "A" level and university entrance.

The school has a strong Evangelical Christian tradition with which candidates should be in sympathy.

Opportunities for involvement in extra curricular activities, particularly the D. of E. Scheme.

Applications by letter with curriculum vitae and two referees, as soon as possible to D. M. Upton, The Headmaster, The Park School, Yeovil, Somerset BA20 1DH.

SUFFOLK
COUNTY COUNCIL
HADLEIGH HIGH SCHOOL
Highlands Road, Hadleigh, Ipswich
(11-16 mixed comprehensive, roll [illegible])
Head Mistress: Miss P. Creek
Required September, 1980, TEACHER of PHYSICS and/or CHEMISTRY to "O" level, and GENERAL SCIENCE in the Lower School. Excellent facilities and a strong department.

Application forms and details obtainable from the Head at the school, please enclose S.A.E.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
SOUTHWICK[illegible] SCHOOL
(Group 13)
Torver Crescent, Sunderland.
SR6 8LQ
Required for September, a TEACHER of SCIENCE (Scale 1) to work in the large Science Department of this well established 11-18 comprehensive school of 1,900 pupils (170 in the Sixth Form). The successful applicant will be expected to teach Chemistry in the Upper School and Integrated Science in years one and two. The ability to teach some Physics or Biology would be an advantage.

Removal expenses and temporary lodging allowance may be payable in appropriate circumstances.

Application forms obtainable from the Head Teacher of the school on receipt of a stamped addressed foolscap envelope to be returned to him within 14 days of the appearance of this advertisement.

L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland, SR2 7DN.

SURREY
BISHOP REINDORP SCHOOL
Lynch Avenue, Guildford
Wanted for September PHYSICS TEACHER (Scale 1) in this mixed Comprehensive Church of England School.

Apply to Headmaster or ring Guildford 37773.

SURREY
GEORGE ABBOT SCHOOL
Guildford
(1,650 mixed, 12 to 18 years)
PHYSICIST required in September to join a strong department of five specialists in this large, mixed comprehensive school with a Sixth Form of more than 300. Ample opportunities to teach at all levels up to Oxford and Cambridge entrance; and there are about 40 "A" level and 180 "O" level candidates in Physics each year.

Apply direct to the Headmaster, George Abbot School, Woodruff Avenue, Burpham, Guildford, Surrey. (Telephone: Guildford 74788/ 76289).

SURREY
EDUCATION COMMITTEE
DE BURGH COUNTY SECONDARY
Tadworth
PHYSICS throughout the school. Use of 380 Computer. Scale 1.

Apply to the Head, telephone Burgh Heath 60713.

TOMLINSCOTE SCHOOL
Frimley
(1,200 on roll, 210 in Sixth Form)
Required September, 1980: TEACHER for PHYSICS throughout school, including some general science. Scale 1.

Apply to the Head, telephone Camberley 28769.

SUTTON
(London Borough of)
SUTTON WEST HIGH SCHOOL
Robin Hood Lane, Sutton,
Surrey SM1 2SD
Number on roll 628; mixed 11-16
Required from September 1980, a TEACHER of SCIENCE with special interest in CHEMISTRY to C.S.E. and "O" level.

Apply by letter to the Headmaster, giving curriculum vitae and names and addresses of two referees as soon as possible.

Further details available on receipt of a stamped, addressed envelope.

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
PELSALL COMPREHENSIVE SCHOOL
Pelsall Lane, Rushall, Walsall
WS4 1NG
The following post is required for September, 1980:
TEACHER of SCIENCE (Physicist or Physical Scientist preferred) to teach COMBINED SCIENCE in the Lower School and, if appropriate, mainly PHYSICS in the Upper School. "O" and "A" level work available for a suitable candidate.

Closing date 13th May, 1980.

Application should be made by letter to the Head Teacher of the school giving the names and addresses of two referees and enclosing a S.A.E.

WALTHAM FOREST
(London Borough of)
The Borough is within easy reach of Central London and bordered by Epping Forest.

London addition to salary payable.
Required for September, 1980:
LEYTON SENIOR HIGH SCHOOL FOR BOYS
Essex Road, London E10 6EQ
Head Teacher: Mr. A. P. Piggott, B.A.
BIOLOGY: TEACHER, Scale 1 plus S.P.S. Allowance.

To teach to C.S.E., G.C.E. "O" and "A" level in this Boys' Comprehensive Senior High School (815 on roll 14-19 years). This is a flourishing Science Department with eight well equipped laboratories and a teaching staff of 10.

Closing date 16th May, 1980.

Application forms obtainable from the Head Teacher on receipt of S.A.E.

WALTHAM FOREST
(London Borough of)
The borough is within easy reach of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September, 1980:
SIR GEORGE MONOUX SENIOR HIGH SCHOOL
Chingford Road, London E17 5AA
Head Teacher, Mr. A. T. Brockman, B.Sc.
TEACHER of PHYSICS, Scale 1 (male or female) to teach throughout the school with the opportunity to teach "A" level available. An interest in engineering science or related science an advantage. Modern laboratories with full support. 1824 boys on roll, 14 to 19 age range.

Application forms obtainable from the Head Teacher on receipt of S.A.E.

WEST SUSSEX
SOUTHERN AREA
THE LITTLEHAMPTON SCHOOL
Littlehampton
Mixed 11 to 18 Comprehensive.
(1,860 on roll)
Required September, or earlier if possible, TEACHER of SCIENCE mainly with younger age groups. Physical Scientist preferred but all disciplines could be considered. Temporary post which could become permanent.

Please write to the Headmaster giving relevant personal details and names and addresses of two referees.

WEST SUSSEX
SOUTHERN AREA
THE ANGMERING SCHOOL
Station Road, Angmering,
Littlehampton
Required for September, TEACHER of PHYSICS/CHEMISTRY, with Combined Science.

This is a mixed 11-18 comprehensive school with nearly 1,200 pupils. The school opened in September 1975, and the Sixth Form is due to open next September.

Further details and application forms from Headmaster (S.A.F.E.).

WEST SUSSEX
NORTH EASTERN AREA
IFIELD SCHOOL
Lady Margaret Road, Ifield,
Crawley, Sussex
Required September or earlier, Scale 1 TEACHER of CHEMISTRY to share in department's work to "A" level.

Separate Sciences are taught throughout school, with an additional optional General Science course at C.S.E.

Favourable housing in approved cases plus London Fringe Area allowance.

Further information from Head Teacher.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
THE FOREST SCHOOL
Comptons Lane, Horsham
Required for September 1980, a TEACHER of GENERAL SCIENCE, Scale 1, mainly in the first three years of this 11-16 comprehensive all boys school.

The person concerned would be part of a team of seven Science teachers each having their own laboratory.

Scale 2 for suitable applicant.

Form and details from Headmaster on receipt of S.A.E.

WEST SUSSEX
COUNTY COUNCIL
MID-SUSSEX AREA
ST. PAUL'S R.C. SCHOOL
Oathall Avenue
Haywards Heath RH16 3ET
TEACHER of PHYSICAL SCIENCES with some MATHEMATICS required for September 1980. Possibility of some examination work to "O" level and C.S.E. This is a Scale 1 appointment and applications from newly qualified teachers are welcome.

Form and details from Head Teacher on receipt of S.A.E.

WILTSHIRE
DURRINGTON COMPREHENSIVE SCHOOL
Durrington, Salisbury SP4 8HN
Number on Roll: 950
Co-educational, 11-18. Group 10
Required for September 1980, a TEACHER for PHYSICS, Scale 1, and, if possible, some Chemistry.

Further details and application forms by return of post from Headmaster (S.A.E.).

WILTSHIRE
PEWSEY VALE SCHOOL
Wilcot Road, Pewsey SN9 5EW
(Comprehensive, 11-16. Number on roll 620)
Required for September, a TEACHER of CHEMISTRY to "O" and C.S.E. level with some Integrated Science in the Lower School. Initially the post will be for one year due to the secondment of the present teacher. Facilities include own Laboratory in a modern block.

The school received its first comprehensive intake from a defined catchment area in 1975 and is situated on one site in the beautiful Vale of Pewsey.

Letters of application, giving details of qualifications, experience, active interests and the names of two referees, should be sent to the Headmaster.

WILTSHIRE
COUNTY COUNCIL
HIGHWORTH COMPREHENSIVE SCHOOL
Shrivenham Road, Highworth, Nr. Swindon, Wilts.
(Number on roll 850, mixed)
Required for September 1980 a qualified TEACHER to teach COMBINED SCIENCE & PHYSICS in this 11 to 17 school. The person appointed must be capable of teaching pupils of all levels of ability and teaching to public examination level.

Highworth School is set in attractive rural surroundings on the south side of Highworth which is a pleasant country town not far from the Thames and on the edge of the Cotswolds. High standards of work and discipline have made this school a popular choice of parents who give us tremendous support.

Applications by letter as soon as possible to the Headmaster setting out age, qualifications, experience and interests and supplying names of 2 persons of substance to whom reference may be made.

WIRRAL
(Metropolitan Borough of)
WIRRAL GRAMMAR SCHOOL FOR BOYS

Cross Lane, Bebington, Wirral
1,000 boys

Required for September, 1980:

(1) GRADUATE, Scale 1, to teach PHYSICS throughout the school.

(2) GRADUATE, Scale 1, to teach BIOLOGY throughout the school.

This is a large and growing selective Grammar School.

Application forms may be obtained from the Headmaster to whom they should be returned as soon as possible.

WIRRAL
(Metropolitan Borough of)
THE HENRY MEOLES SCHOOL

Birket Avenue, Moreton, Wirral.
Group 11, 13-18 years
Boys' Comprehensive.

Required for September, 1980, a well qualified TEACHER, Scale 1 post, to teach BIOLOGY up to "A" Level with some General Science.

Application forms are obtainable from and returnable to the Education Department, Municipal Offices, Cleveland Street, Birkenhead, Merseyside, marked for the attention of "Teacher Staffing" Section. Letters of application (only) also to be sent direct to the Education Department [illegible]

WOLVERHAMPTON
(Borough Council)

EDUCATION COMMITTEE
Required for September 1980:

MORETON SCHOOL
SCIENCE

Scale 1. Applications are invited from newly qualified or experienced teachers for the post of Teacher of Science (mainly Combined Science). Applicants should indicate their specialist teaching discipline.

This developing 11 to 18 school opened in 1976 is purpose-built as a community comprehensive school occupying a site overlooking much of the Shropshire and Staffordshire countryside.

Application forms obtainable from the Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton, WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E. please.)

Social Studies

Other Posts on Scale 2 and above

DONCASTER
THORNE GRAMMAR SCHOOL

St. Nicholas Road, Thorne,
Doncaster DN8 5BQ
Thorne 812177

Required for September 1980 in this 13-18 comprehensive school, a TEACHER of SOCIAL STUDIES/BUSINESS STUDIES (Scale 2) to develop social and personal education in the school.

Apply by letter as soon as possible to the Headmaster of the school enclosing curriculum vitae and the names and addresses of two referees.

HAMPSHIRE
ROMSEY SCHOOL
Greatbridge Road, Romsey.
11 to 16 Comprehensive mixed.
960 on roll.
SOCIAL EDUCATION Scale 2
HISTORY and GEOGRAPHY within HUMANITIES DEPARTMENT.

Letter of application to Head Teacher giving full curriculum vitae, name and addresses of two educational referees and enclosing S.A.E.

Scale 1 Posts

CUMBRIA
COUNTY COUNCIL
TRINITY SCHOOL
Carlisle
(Mixed comprehensive, 11 to 18 years, 1,720 on roll)
Required for September, 1980, a TEACHER of SOCIAL STUDIES to teach the subject to C.S.E. level and to G.C.E. [illegible] Form, Scale 1.

Ability to teach another subject (preferably English, History, Geography or Games) will be required.

Further details and application forms may be obtained from the Head. Closing date for application, Monday, 12th May, 1980.

GLOUCESTERSHIRE
WYEDEAN SCHOOL
Required for September, TEACHER (Scale 1) to join the SOCIAL STUDIES DEPARTMENT. The main subjects needed are Geography and History, but a more general commitment is required to the work of the Department.

For further details write to the Headmaster, Wyedean School, Beachley Road, Sedbury, Glos., via Chepstow, Gwent NP6 7AA.

NEWHAM
(London Borough of)
LANGDON SCHOOL
Sussex Road, Newham, London, E6.
Head Teacher: A. Gebert, B.A., M.Ed.
Number on roll: 1,890
TEACHER of SOCIAL STUDIES
Scale 1.
Required September, 1980.
To teach SOCIAL STUDIES in years 4 and 5 in which it forms part of the core curriculum for all pupils with examinations at both "O" and C.S.E. levels. Lively and successful department that includes Economics.

London Allowance £609.

Application forms/further particulars available from the Head Teacher to whom completed forms should be returned by 16th May, 1980.

Director of Education, Education Offices, Broadway, Stratford, London, E15 4BH.

Speech and Drama

Other Posts on Scale 2 and above

AVON COUNTY
KINGSFIELD SCHOOL
Kingswood, Bristol BS15 4JT
(Co-educational comprehensive)
Required from September, TEACHER to take responsibility for DRAMA and SPEECH within the English Department. Drama is well established in the curriculum; active involvement in productions at all levels is important. Scale 1/2 according to experience.

Application by letter to the Head immediately with curriculum vitae and names of two referees.

Quote R33—2.5.80.

HAMPSHIRE
PERIN'S SCHOOL
New Alresford.
11 to 16 Comprehensive mixed.
800 on roll.
Scale 2 DRAMA.
Letters of application within 10 days to Head Teacher giving full curriculum vitae, name and addresses of two educational referees and enclosing S.A.E.

Scale 1 Posts

AVON COUNTY
HANHAM HIGH SCHOOL
Memorial Road, Hanham, Bristol.
BS15 3LA
(New School Co-Ed, 6 Form Entry Years 1 to 4)
Required from September, TEACHER of DRAMA to join Creative Studies Faculty. Scale 1 post.

All letters of application returnable to the Headmaster as soon as possible should contain a brief summary of the candidate's approach to the teaching of their subject, pastoral care, the grouping of pupils and discipline. Further particulars available from Headmaster. Quote R37-25.4.80.

SECONDARY

Speech and Drama continued

ESSEX

THE TENDRING HIGH SCHOOL (Roll 1250)
Rochford Way, Frinton-on-Sea
Telephone Frinton-on-Sea 2170
TEACHER of DRAMA Scale 1

September. Mainly in junior section of rural comprehensive. First appointments welcome; opportunity to develop subject.

Curriculum vitae and names of referees to Headteacher (foolscap S.A.E., please).

HAMPSHIRE

SPRINGFIELD SCHOOL
Central Road, Drayton, Portsmouth PO6 1QY
(Comprehensive Mixed 12 to 16: 1,100 on roll)

Required for September, 1980: Scale 1, DRAMA. Specialist required to teach throughout the school. State any other subsidiary subject.

Apply by letter to Headmistress (curriculum vitae, 2 referees) enclosing S.A.E. for acknowledgement and further details.

SHEFFIELD

CITY OF
EDUCATION DEPARTMENT
COLLEY SCHOOL,
Remington Road, Sheffield S5 9PB
An 11-16 comprehensive

Required for September, 1980 a Scale 1 enthusiastic TEACHER of DRAMA to join a vigorous department of Drama and Music in which curricular and extra-curricular activities are rapidly developing. Excellent specialist facilities available.

S.P.S. allowance payable.

Application forms and further details are available from the Head Teacher to whom they should be returned within fourteen days of the appearance of this advertisement.

Technical Studies

Heads of Department

AVON COUNTY

RODWAY SCHOOL,
Mangotsfield, Bristol
(Mixed, 1,600 on roll: 150 in Sixth)

Required September, TEACHER for TECHNICAL DEPARTMENT, able to offer all three Workshops skills and Motor Engineering. Please state preferred discipline. Scale 2 allowance for suitably qualified and experienced teacher.

Apply Headmaster immediately, no forms, full curriculum vitae, two referees.

REQUIRED FOR AUTUMN TERM 1980.

ASHTON-IN-MAKERFIELD, CANSFIELD HIGH SCHOOL
Old Road, Ashton-in-Makerfield, Wigan WN4
(11-16 Mixed Comprehensive)
R.E. (Scale 1)
R.E. Scale 1 (1 year appointment).
ENGLISH Scale 1.

ASHTON-IN-MAKERFIELD, BYRCH HIGH SCHOOL
Warrington Road, Ashton-in-Makerfield, Wigan WN4 9PQ.
(11-16+ Mixed Comprehensive)
CHEMISTRY (Scale 1)
MATHEMATICS (Scale 1)

ASPULL HIGH SCHOOL
Redcliffe Road, Aspull, Wigan WN2 1YE.
(11-16 Mixed Comprehensive)
ENGLISH 2 'O' levels (Scale 1)
Part time Teacher of
GEOGRAPHY/CIVICS
(8 Session) this is a temporary one year post.

HINDLEY PARK HIGH SCHOOL
Park Road, Hindley, Wigan WN2 3RY.
(14-16 Mixed Comprehensive)
PHYSICAL EDUCATION (Girls) Scale 1
PHYSICAL EDUCATION (Boys) Scale 1
HOME ECONOMICS (Scale 1).

HINDLEY MORNINGTON HIGH SCHOOL
Mornington Road, Hindley, Wigan WN2 4LG.
(11-16 Mixed)
P.E. AND GAMES (Boys) Scale 1.
MOTOR ENGINEERING (Scale 1)
CHEMISTRY WITH GENERAL SCIENCE (Scale 1)
NEEDLEWORK WITH CREATIVE EMBROIDERY (Scale 1)
MATHEMATICS

INCE-IN ROSE BRIDGE, HIGH SCHOOL
Hall Street, Ince, Wigan WN1 3AD.
(11-16 Mixed Comprehensive)
In Mathematics Scale 2.

LOWTON HIGH SCHOOL
Newton Road, Lowton, Warrington WA3 1DU
(11-16 Mixed Comprehensive)
HISTORY (Scale 1)

ATHERTON HESKETH FLETCHER C.E. HIGH SCHOOL
Hamilton Street, Atherton M29 0AY
(11-16 Mixed Comprehensive)
MATHEMATICS (Scale 1)
PHYSICAL SCIENCE/MATHEMATICS (Scale 1)
GIRLS P.E. (Scale 1)

LEIGH BEDFORD HIGH SCHOOL
Manchester Road, Leigh WN7 1UB.
(11-16 Mixed Comprehensive)
HEAD OF MATHEMATICS (Scale 4)
ENGLISH (Scale)
FRENCH (Scale 1)

REMEDIAL (Scale 1)
for work with Upper School pupils.
Teacher of English Scale 1 also Temporary.
one year appointment.

LEIGH ST MARYS R.C. HIGH SCHOOL.
Manchester Road, Astley, Tyldesley, M29 7EE
(11-18 Mixed Comprehensive)
HOME ECONOMICS (Scale 1)
MATHEMATICS (Scale 1)
Two Vacancies
SCIENCE (Scale 1)
GERMAN (Scale 1)
DIVINITY (Scale 1)
ART (Scale 1)

LEIGH WESTLEIGH HIGH SCHOOL
Windermere Road, Leigh WN7 1UY.
(11-16 Mixed Comprehensive)
FRENCH (Scale 2)
WOODWORK/METALWORK (Scale 1)

ORRELL ABRAHAM GUEST HIGH SCHOOL
Orrell Mount, Wigan WN5 8HN.
(11-16 Mixed Comprehensive)
Temporary Teacher of
CHEMISTRY (Scale 1) One Year Appointment.

ORRELL ST JOHN RIGBY VIth FORM SCHOOL
Gathurst Road, Orrell, Wigan, WN5 0LJ.
(16-19 Mixed).
MATHEMATICS/COMPUTER STUDIES (Scale 1)
BIOLOGY (Scale 1)

SHEVINGTON HIGH SCHOOL
Shevington Lane, Shevington, Wigan WN6 8AB.
(11-16 Mixed Comprehensive)
HEAD OF LANGUAGES (Scale 3)—FRENCH

TYLDESLEY FRED LONGWORTH HIGH SCHOOL
Printshop Lane, Tyldesley, M29 8GN.
(11-16 Mixed Comprehensive)
Teachers for the following posts:
ENGLISH (Scale 1)
PHYSICS (Scale 1)
CHEMISTRY (Scale 1)
GERMAN (Scale 1)
an ability to teach some French would be an added advantage.

WIGAN, ST. JOHN FISHER R.C. HIGH SCHOOL,
Baytree Road, Springfield, Wigan WN6 7RN.
(11-16 Mixed Comprehensive)
HEAD OF MATHEMATICS (Scale 4)
HEAD OF REMEDIAL (Scale 3)

WIGAN, MESNES HIGH SCHOOL
Parsons Walk, Wigan, WN1 1RT
13-18 Mixed Comprehensive)
HEAD OF ART (Scale 3)
BIOLOGY (Scale 1)

WIGAN, WHELLEY MIDDLE SCHOOL,
Moore Street, Whelley, Wigan, WN1
(10-13 Mixed Comprehensive)
FRENCH (Scale 1)

WIGAN, ST THOMAS MORE R.C. HIGH SCHOOL
Wood Street, Newtown, Wigan WN5 0UQ.
(11-16 Mixed Comprehensive)
ENGLISH (Scale 1)
MATHEMATICS (Scale 1)
R.E. (Scale 1)
R.E. (Scale 2)

Application forms and further particulars available from the headteacher at the school. (S.A.E. please. Completed forms must be returned immediately to the Director of Education, Education Department, [illegible]

Metropolitan Borough of WIGAN

BROMLEY

(London Borough of)
Charterhouse Road,
Orpington, Kent
Headmaster Mr R. S. [illegible] B.A.
(Six-form entry, mixed comprehensive)

Required for September 1980 a HEAD of TECHNICAL STUDIES, Scale 4.

This is an important senior post and a candidate is sought who will be able to organise the heavy craft and technical drawing elements of the curriculum establishing strong links with the motor technology course being introduced.

Excellent workshop facilities exist and it is hoped to appoint an enthusiastic colleague who will be able to give strong leadership in this important area.

Removal and other expenses in approved cases.

Please write to the Headmaster for further information enclosing a brief curriculum vitae and the names and addresses of two referees.

BUCKINGHAMSHIRE

MILTON KEYNES DIVISION
COMMUNITY WORKSHOP MANAGER
Salary Scale: £5,768 to £6,4[illegible] p.a.

Milton Keynes Community Workshop Trust are looking for a MANAGER to run one of its community workshops and to generate a closer working relationship with other agencies in the area. The workshop is well-equipped to cater for all kinds of do-it-yourself arts and crafts. The manager must have related experience and administrative ability.

For further information and application form please write to County Youth and Community Officer, c/o Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY, enclosing a stamped addressed foolscap envelope.

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
J. H. WHITLEY SECONDARY SCHOOL
(800 on roll)
Holdsworth Road, Holmfield, Halifax HX2 9SY

Required for 26th August, 1980, for this co-educational 11 to 16 secondary modern school, HEAD of FACULTY of CRAFT and DESIGN (Scale 4). The post involves responsibility for the work of the woodwork, metalwork, technical drawing, home economics, needlecraft and art departments and includes responsibility for overall policy, fostering of integration and for time-tabling within the faculty. The teaching commitment should be in woodwork or metalwork and technical drawing.

Apply by letter to the Headmaster by 13th May, 1980, giving details of age, experience and qualifications, together with the names, addresses and telephone numbers of two referees.

HAMPSHIRE

TEST VALLEY SCHOOL
Stockbridge
(11 to 16 Mixed Comprehensive (4 F.E.))
(Number on roll 584)
Required September, 1980: Scale 3. HEAD of TECHNICAL STUDIES.

S.A.E. for further details and application form to Headteacher.

HAMPSHIRE

JOHN HUNT OF EVEREST SCHOOL
Popley Way, Basingstoke RG24 9AB
11-16 mixed Comprehensive
Number on roll 1,160
Required September 1980.
Scale 3
HEAD of TECHNICAL STUDIES

Applications, with names and addresses of two educational referees, should be sent to the Headmaster.

HUMBERSIDE

EDUCATION COMMITTEE
SCUNTHORPE DIVISION
FOXHILLS COMPREHENSIVE SCHOOL
Foxhills Road, Scunthorpe
Head Teacher: C. Buck
Number on roll 1,100

HEAD of TECHNICAL STUDIES (Scale 4 plus S.P.A.) required for September 1980 in this growing 11-16 Comprehensive school of 1,100 pupils. Applicants should have a wide view of the subject and be capable of leading an experienced team in excellent grouped accommodation.

Application forms obtainable from the Head Teacher at the school, to whom completed application forms should be returned by 13th May, 1980 (F.S.A.E. please).

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
SIMON LANGTON BOYS' GRAMMAR SCHOOL
(Voluntary Controlled)
Canterbury, Kent
(620 pupils)

Required for September, 1980, HEAD of THREE DIMENSIONAL DESIGN DEPARTMENT.

Graduate Dip.A.D. or B.A.(Hons.) preferred (Scale according to age and experience).

This is a thriving and creative design department, with materials facilities that include wood, metal, plastics, ceramics and technical drawing in a purpose built and well equipped block. The department does Oxford Ordinary Level Craft Design and Technology and Technical Drawing as well as the highly regarded Oxford Advanced Level Design, and has a good record in students gaining direct entry to B.A. courses and Foundation courses. The successful candidate should have a personal enthusiasm for three dimensional design and particular abilities to teach plastics and technical drawing, as well as sound appreciation for other materials.

Readiness to involve in a wide range of flourishing school activities is a recommendation.

NOTTINGHAMSHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT

Applications are invited from suitably qualified TEACHERS for the following post:

MANVERS PIERREPONT COMPREHENSIVE SCHOOL
Carlton Road, Nottingham NG3 2NR
Headmaster: I. N. Craig, D.L.C., N.D.D.
Mixed: 1,140 (11-16)

For September, well-qualified and experienced TEACHER (Scale 4) to take CHARGE of the DESIGN and TECHNOLOGY DEPARTMENT, which will be created in September by drawing together the twelve members of the Art, Home Economics and Technical Studies Departments. These departments currently offer C.S.E. and "O" level courses in Art, Housecraft, Needlecraft, Woodwork, Metalwork and Technical Drawing.

Further details available (S.A.E.) from the Head Teacher.

Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

REDBRIDGE

(London Borough of)
NIGHTINGALE HIGH SCHOOL,
Elmcroft Avenue, Wanstead, E.11
Telephone: 01-989 9052
Head: L. M. J. Wootton, B.Sc., L.R.I.C., M.I.Biol.

Required for September 1980, a HEAD of TECHNICAL STUDIES, Scale 3 (with Outer London Allowance) in this 11 to 18 comprehensive school in a pleasant residential area. The school offers courses in Woodwork, Metalwork, Technical Drawing and Design and Technology to "O" and "A" levels. Now fully equipped suite of three workshops, utility room and drawing office.

Further details are available from the Head at the school to whom applications by letter should be sent as soon as possible.

SURREY

EDUCATION COMMITTEE
[illegible] MANOR SCHOOL
[illegible]
HEAD of DESIGN TECHNOLOGY Scale 3. An experienced teacher required to continue the development of these subjects in the school.

Apply to the Head. Telephone: Merstham [illegible].

SURREY

EDUCATION COMMITTEE
THE MEADS SCHOOL
Addlestone

HEAD of CRAFT and DESIGN TECHNOLOGY Scale 3. An enthusiastic TEACHER who values traditional skills is required to organise and develop a strong progressive department with a variety of examination courses.

Apply to the Head, telephone: Chertsey 61072.

Other Posts on Scale 2 and above

ENFIELD

(London Borough of)
MINCHENDEN SCHOOL (MIXED COMPREHENSIVE)
High Street, London N14 6BN
(Roll 1,400)

TECHNICAL STUDIES (Scale 3)
Required for September, 1980, a well-qualified and experienced TEACHER with initiative to develop the work of an established department. The successful candidate should be capable of teaching DESIGN and TECHNOLOGY to "A" level standard.

Intending applicants should state their specialism.

Newly qualified teachers, who will be given considerable help within the department, are welcome to apply and to visit the school by appointment.

Application by letter to the Head Teacher at the school, giving details of qualifications and experience, together with the names, addresses and telephone numbers of two referees within 10 days of the appearance of this advertisement. (S.A.E. optional for result).

WINCHMORE SCHOOL
Laburnum Grove, Winchmore Hill
London N21 3HS
(Mixed Comprehensive, Eight-form entry. Roll: 1,420)

Required for September, METALWORK TEACHER (Scale 2). Well-equipped workshops and well-organised courses to C.S.E. and "O" level.

Please telephone the Head Teacher at the school for application forms and further details (stamped addressed foolscap envelope) obtainable from the Head Teacher to whom they should be returned as soon as possible. Tel. 01-360 7773.

ST. IGNATIUS COLLEGE (LOWER SCHOOL)
Enfield Road, Enfield
Middlesex EN2 7HL
Tel.: 01-363 6296

Under the Direction of the Jesuit Fathers. 440 boys. 11 to 13 years. Required for September, 1980, TEACHER for CRAFT, DESIGN and TECHNOLOGY (Scale 2). Excellent facilities available.

Application by letter to the Head Teacher at the school, giving details of qualifications and experience, together with the names, addresses and telephone numbers of two referees as soon as possible please. A visit to the school welcome.

For all above posts:—
London Allowance payable £400 per annum.

Consideration given to generous assistance with removal and relocation costs, temporary housing and two homes allowance.

HAMPSHIRE

TESTWOOD COMPREHENSIVE SCHOOL
Testwood Lane, Totton, Southampton SO4 3ZW
(Number on roll: 1,000)
Scale 2 TECHNICAL STUDIES to take charge of Woodwork

Application and curriculum vitae with S.A.E. to Head Teacher.

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
ROCHESTER—
THE HUNDRED OF HOO SCHOOL
Hoo. (Co-educational, 1,100 pupils)

Teacher required in September to be responsible for TECHNICAL DRAWING.

This is Scale 2 post and a well-qualified and experienced teacher is sought who will wish to maintain the high standards of work and behaviour of this Upper Comprehensive School.

Letters of application, with the names of two referees, to be forwarded to the Headmaster.

CANTERBURY DIVISION
GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury.

A TEACHER of METALWORK is required for April or September 1980.

Design Technology is taught to C.S.E., "O" and "A" level and facilities are excellent. A Scale 2 could be available for a suitably experienced candidate, but new entrants to the profession are encouraged to apply.

The School has a seven-form entry and a Sixth Form of 130.

Letters of application, naming two referees, should be submitted to the Headmaster at the school (S.A.E. for further details).

HERTFORDSHIRE

COUNTY COUNCIL
EAST HERTS DIVISION
ST. MARY'S HIGH SCHOOL
(Church of England)
Churchgate, Cheshunt, Herts. EN8 9ED
Group 10

All-ability school 900 pupils (boys and girls 11-18), London fringe allowance payable.

Required as soon as possible, TEACHER of WOODWORK/TECHNICAL DRAWING, Scale II. Excellent facilities.

Applications, with full curriculum vitae and details of two referees to the Headmaster.

LINCOLNSHIRE

SPALDING GRAMMAR SCHOOL
(Voluntary Aided: 600 boys)

Required for September a TEACHER for WOODWORK to "O" and "A" level (Scale 2 available for suitably qualified and experienced person). Interest in development of a Design Department in the future an advantage.

Please apply by letter to the Headmaster of the school giving names of two referees.

NORTHAMPTONSHIRE

WELLINGBOROUGH WESTFIELD SCHOOL
Brickhill Road, Wellingborough, Northamptonshire

Required for September, 1980, TEACHER of METALWORK with ALLIED SUBJECTS (Scale 2) at this developing boys' comprehensive school (estimated roll 887).

The craft and design areas are very well equipped and staffed by an enthusiastic team. Courses are well established to C.S.E. "O" and "A" level.

Application forms and further details available from the Headmaster (S.A.E. please).

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
BRECON HIGH SCHOOL.
Penlan, Brecon

Required for September, 1980, a suitably qualified TEACHER to join a large flourishing TECHNICAL STUDIES Department. Applicants should be able to teach Woodwork up to Advanced level standard.

Previous experience in Design, Craft and Technology or ability to offer Technical Drawing as a second subject an advantage. Scale 2. (Ref 251).

Application forms and further particulars obtainable from the Headteacher (S.A.E. please) to whom completed forms should be returned by 1[illegible] May, 1980.

REDBRIDGE

(London Borough of)
CHADWELL HEATH HIGH SCHOOL
Christie Gardens, Chadwell Heath, Romford
Tel. 01-599 2600
Head: Mrs. D. Watkins, B.Ed.

Chadwell Heath High School is a six-form entry mixed 11-18 comprehensive on one site in a pleasant residential suburb and is well-served by public transport giving easy access to both Central London and the Essex countryside.

The Technical Studies Department is housed in a newly-built block with excellent facilities. The Department is forward-looking, encourages the development of curriculum innovations and welcomes participation in the formulation of departmental policy.

The successful candidate will have the opportunity of teaching boys and girls throughout the age range.

Upper School options include Technical Drawing, Woodwork and Metalwork to both C.S.E. and G.C.E. "O" level and Technical Graphics and Design and Technology to "O" and "A" level.

The school offers the opportunity to work in pleasant surroundings with friendly colleagues and enthusiastic pupils. College leavers who are able to make a positive contribution to a school in which there are promotion prospects are invited to apply for this post. Scale 2 post available for suitably experienced applicants from September, 1980 (with Outer London Allowance).

Further details and application forms are obtainable from the Head at the school to whom completed forms should be returned as soon as possible.

CITY OF SALFORD

EDUCATION DEPARTMENT
ST. GEORGE'S R.C. HIGH SCHOOL
Parsonage Drive, Worsley, Manchester M28 5BH
Telephone 061-790 4420 5150
(11-16 years Comprehensive, (648 on roll)

Required from September 1980
TEACHER, WOODWORK
Scale 2

Please send S.A.E. for application form and further particulars to the Head Teacher at the school, to whom completed applications should be returned as soon as possible.

SUFFOLK

COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
(11 to 18 mixed, roll 1,942)
Sidegate Lane, Ipswich
Headmaster: D. W. Ockleton M.A., B.Sc. Econ.

Required September, 1980, TEACHER in CRAFT, DESIGN and TECHNOLOGY DEPARTMENT; for this post particular expertise in Metalwork would be appropriate.

A Scale 2 post could be available for a suitably qualified and experienced candidate.

Apply by letter in first instance giving curriculum vitae and the names and addresses of two referees and enclosing S.A.E.

SURREY

EDUCATION COMMITTEE
WARLINGHAM CO. SECONDARY
DESIGN TECHNOLOGY. To join department committed to policy of developing subject to examination levels at 16-plus and 18-plus and to contribute to whole curriculum. Scale 2 for suitably qualified candidate.

Apply to the Head, telephone Upper Warlingham 4067.

COURT LODGE COMPREHENSIVE
Horley
WOODWORK. Ability to teach Metalwork and/or T.D. an advantage. Scale 2 for suitable candidate.

Apply to the Head, telephone Horley 3016.

SUTTON

(London Borough of)
GLASTONBURY HIGH SCHOOL FOR BOYS
Glastonbury Road, Morden, Surrey SM4 6NZ
Telephone No.: 644 9600
Head Teacher: Mr. E. W. Ayliffe
Approximately 850 pupils on roll.
Boys 11-18 Secondary School

TECHNICAL STUDIES, Scale 2
Required for September 1980, two TEACHERS (m/f) to work with the Head of Technical Studies. One TEACHER is required for WOODWORK and one for METALWORK. Examinations are taken at C.S.E. and G.C.E. "O" levels.

Apply by letter to the Head Teacher, enclosing curriculum vitae and names and addresses of two referees.

WALTHAM FOREST

(London Borough of)
The Borough is within easy reach of Central London and bordered by Epping Forest. London addition to salary payable.

Required for September, 1980:—
HIGHAMS PARK SENIOR HIGH SCHOOL,
Handsworth Avenue, London, E4 9PJ
Head Teacher: Mr. F. Maynard B.Sc., A.C.P.
TEACHER of TECHNICAL STUDIES
Scale 2

An experienced TEACHER (M/F) of TECHNICAL STUDIES to teach Motor Vehicle Engineering is required for September at this twelve form entry co-educational comprehensive school for pupils aged 14 to 19 (792 on roll).

Applications by letter to the Head Teacher in the first instance giving two referees.

Scale 1 Posts

AVON COUNTY

CULVERHAY SCHOOL
Rush Hill, Bath
(Roll 1,300: 11 to 18)

Required for September, a TEACHER to join the staff of this well-established comprehensive school pleasantly situated on the southern outskirts of Bath.

The successful candidate will join a very strong department and assume responsibility for the home maintenance and building teaching.

Further details and application forms from the Headmaster [illegible] S.A.E. please.

BERKSHIRE

WINDSOR BOYS' SCHOOL
Maidenhead Road, Windsor, SL4 5EH
N.O.R. 815

Required in September, 1980 TEACHER of DESIGN TECHNOLOGY in this 13-18 school which is now in its third year of transition from Grammar to Comprehensive. There is a new Craft Block consisting of five rooms where design technology, technical drawing and motor vehicle maintenance are taught. There are opportunities, if desired, to specialise in the artistic and graphic areas. £177 per annum London Fringe Allowance and removal expenses schemes in operation.

Applications by letter to the Headmaster with full curriculum vitae and names and addresses of two referees (S.A.E.).

Closing date May 19.

BERKSHIRE

THE EMMBROOK SCHOOL
Wokingham.
N.O.R. 1,1000

Required for September: TEACHER of METALWORK and WOODWORK (Scale 1), in this 7 form entry comprehensive school. Established courses to C.S.E. and G.C.E. The subjects are taught from year two upwards. Extended craft facilities to be available from September. Additional member of staff to accommodate rising numbers particularly in the 6th form.

Application and further details from the Headmaster at the school as soon as possible (S.A.E.).

Closing date May 19.

BRENT

(London Borough of)
CARDINAL HINSLEY CATHOLIC HIGH SCHOOL
Harlesden Road, NW10 3RN
(Roll 930 Boys, 11-18)

Situated on a very pleasant site this developing school hopes to establish very valuable links with the community.

Required from September: TEACHER of TECHNICAL SUBJECTS to teach WOODWORK/METALWORK and GRAPHIC COMMUNICATIONS within a Design and Technology context. Scale 1. The Department has well-equipped facilities and caters for pupils to C.S.E., G.C.E. in Woodwork, Metalwork, Design and Technology, Technical Drawing and City and Guilds Foundation Courses. A creative, enthusiastic approach will be welcome as also a willingness to promote the Catholic ethos of the school.

Application forms (S.A.E.) obtainable from and returnable to the Headmaster within 10 days.

London Allowance of £609 per annum is payable and there is a scheme for assistance with removal expenses including legal fees, etc., travelling and lodging allowances.

BUCKINGHAMSHIRE

WYCOMBE DIVISION
SIR WILLIAM RAMSAY SCHOOL
Rose Avenue, Hazlemere,
High Wycombe

Required for September, 1980, TEACHER (male/female) of WOODWORK/CRAFT DESIGN to C.S.E./G.C.E. In this new, expanding secondary modern school, built to a comprehensive design, in a very congenial area. Technology and art areas have been excellently equipped and designed and the subjects are strongly based in the curriculum.

Reimbursement of removal expenses: 75 per cent allowance on legal and estate agents fees (maximum payment £780), and incidental expenses of £125 payable in approved cases. Housing allowance pending removal also payable in approved cases.

Please apply to Headmaster for application forms and further particulars, enclosing stamped addressed envelope.

CAMBRIDGESHIRE

EDUCATION COMMITTEE
HINCHINGBROOKE SCHOOL
Huntingdon, Cambs.

A TEACHER of CRAFT, DESIGN and TECHNOLOGY (Scale 1) required for September, 1980, with a particular interest in WOODWORK. Well equipped workshops serve a thriving Department.

This 11-18 voluntary controlled mixed comprehensive school takes children from Huntingdon and its neighbourhood, 1,800 pupils with over 200 in the Sixth. Outstanding setting includes Hinchingbrooke House and new buildings.

Apply by letter to the Headmaster with curriculum vitae and names of two referees, also one testimonial if available.

CROYDON

(London Borough of)
PURLEY BOYS' HIGH
Placehouse Lane, Old Coulsdon CR3 1YA

Telephone: 71-81176/9
Tenable: 1st September, 1980

TEACHER of HANDICRAFT

In this 14-18 High School for boys. A large number of boys take the subject to "O" level and C.S.E. in Design and Technology, Metalwork, Woodwork, Engineering, and Technical Drawing. The School possesses 5 workshops and 2 Technical Drawing rooms, and offers scope for the development of individual interests and for career advancement: it has its own Sailing Club, Swimming Pool, and Mountain Centre in Snowdon.

Salary, Burnham Scale 1 with London Area Allowance.

Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible.

DERBYSHIRE

SHIREBROOK SCHOOL
Common Lane, Shirebrook, Mansfield, Notts NG20 8QF
(11 to 18 Mixed Comprehensive)
Number on roll 1,470)

Required for September, TEACHER of CRAFT SUBJECTS (Woodwork preferred). An interest in STEP (Road Safety) also an advantage.

Letters of application, with full curriculum vitae and two referees, to the Headmaster at the School (S.A.E. please.)

DERBYSHIRE

TIBSHELF SCHOOL
High Street, Tibshelf, Derby DE5 5PN
(11 to 16 Mixed Comprehensive)
Number on roll 520)

Required in September, TEACHER of TECHNICAL DRAWING and MATHEMATICS to C.S.E. and "O" level.

Apply by letter, with full curriculum vitae and two referees direct to Headmaster at the School (S.A.E. please.)

DORSET

WINTON SECONDARY BILATERAL BOYS' SCHOOL
Coronation Avenue, Bournemouth

Required for September, 1980, a qualified ASSISTANT TEACHER for METALWORK able, if necessary, to teach Technical Drawing. Scale 1. Assistance with removal and legal expenses.

Application forms and further details from Headmaster on receipt of S.A.E.

SECONDARY

Technical Studies continued

ENFIELD

(London Borough of)
CHACE SCHOOL
Churchbury Lane, Enfield,
Middx EN1 3HQ
(Boys' Comprehensive 11 to 18 years) Roll 960.

Required for September, a TEACHER of TECHNICAL STUDIES (Scale 1). The school has first class craft facilities, including five workshops, a technical drawing room and a project area. The technical subjects are taught at all levels including a City and Guilds Foundation Engineering Course.

London Allowance payable £400 per annum.

Consideration given to generous assistance with removal and relocation costs temporary housing and two homes allowance.

Application forms (stamped addressed foolscap envelope) obtainable from the Head Teacher to whom they should be returned as soon as possible.

ESSEX

APPLETON SCHOOL
(Roll 1,650)
Croft Road, Benfleet
Telephone: 03745 4218
TEACHER of TECHNICAL STUDIES Scale 1.

Excellent resources and facilities.

NETTESWELL COMPREHENSIVE SCHOOL
(Roll 1,125)
The Hides, Harlow
Telephone: Harlow 39273
Re-advertisement
TEACHER for TECHNICAL SUBJECTS Scale 1.

Required September, 1980, to teach mainly METALWORK and some WOODWORK and TECHNICAL DRAWING.

STANWAY SCHOOL
(Roll 1,274)
Winstree Road, Stanway, Colchester
Telephone Colchester [illegible]
WOOD or METAL SCIENCE Scale 1

Required September, TEACHER of WOODWORK or METALWORK with some JUNIOR SCIENCE.

For all the above posts Curriculum vitae and names of referees to Headteacher concerned (foolscap S.A.E. please).

ESSEX

FELSTED SCHOOL.
A young TEACHER is required for September 1980, to be responsible to the Head of Technical Studies for the metal workshop and to teach DESIGN and TECHNOLOGY and ENGINEERING DRAWING to "O" and "A" level.

Felsted has a long tradition of craft activities based on the workshops and has produced many successful engineers. There is a modern block of well-equipped workshops and a Craft Centre with a full-time technician. Technical Studies has high status in the school and all pupils follow courses in the workshops.

Felsted is a country boarding school of 500 pupils, of whom over 200 (40 of whom are girls) are in the Sixth Form. There are many activities including go-karting and car maintenance, to some of which it is hoped the person appointed will be able to contribute. Accommodation available. Felsted salary scale.

Further details may be obtained from, and applications, giving the name, addresses and telephone numbers of two referees, should be sent to: the Headmaster, Felsted School, Dunmow, Essex (telephone: Great Dunmow [illegible]).

ESSEX

THE PARK SCHOOL
(Roll 1,200)
Rawreth Lane, Rayleigh
Telephone Rayleigh [illegible]
CRAFT, DESIGN and TECHNOLOGY, Scale 1.

Imaginative, purposeful candidate to join technical team. Four-year old purpose-built comprehensive with progressive design.

PASSMORES COMPREHENSIVE SCHOOL, Group 11.
(Roll 1,087)
Tendring Road, Harlow CM18 7RA
Telephone Harlow 31921
TECHNICAL STUDIES, Scale 1.

Required for September, 1980. Applications from college leavers with initiative, ideas and imagination welcome.

TORELLS SCHOOL
(Roll 1,200)
Buxton Road, Grays
Telephone Grays Thurrock 71551
HANDICRAFT TEACHER, Scale 1.

Teacher required for Handicraft. Interest in Art/Metalwork and design-based courses. Well-equipped and organised design faculty.

For all the above posts, curriculum vitae and names of referees to the Head Teacher concerned (foolscap SAE, please).

GLOUCESTERSHIRE

CHIPPING CAMPDEN SCHOOL
(11 to 18 comprehensive, 850 mixed)

TEACHER (Scale 1) required for September for WOODWORK and TECHNICAL DRAWING to CSE/"O" level with some Metalwork. Staff housing may be available.

Apply to Headmaster (no forms) giving details of qualifications and interests, and names and addresses of two referees.

GLOUCESTERSHIRE

ARLE SCHOOL,
Hewlett Road, Cheltenham
(Six-form entry 11 to 18; mixed comprehensive 985 pupils)

Required for September, TEACHER of ARTS and CRAFTS with a particular interest in three-dimensional design.

Apply with full curriculum vitae and names of two referees to the Headmaster.

GLOUCESTERSHIRE

LINDEN (MIXED) SECONDARY SCHOOL
[illegible] Terrace, Gloucester

Required for September: TEACHER of TECHNICAL DRAWING with some MATHEMATICS. Scale 1.

Application form from the Headmaster, returnable as soon as possible.

GLOUCESTERSHIRE

ARLE SCHOOL
Hewlett Road, Cheltenham
(Six-form entry 11-18 mixed comprehensive 985 pupils)

Required for September, TEACHER of ARTS and CRAFTS with a particular interest in three-dimensional design.

Apply with full curriculum vitae and names of two referees to the Headmaster.

HAMPSHIRE

KING RICHARD SCHOOL
Allaway Avenue, Paulsgrove,
Portsmouth PO6 4QP
Comprehensive mixed, 12-16; 1,100 on roll

Required for September 1980, Scale 1 TEACHER of TECHNICAL STUDIES, able to work in a range of crafts (especially in metalwork and/or woodwork).

Apply by letter to Headmistress (giving curriculum vitae/two referees) enclosing S.A.E. for acknowledgement and further details.

HAVERING

(London Borough of)
ST. EDWARDS SCHOOL
(Roll [illegible] Sixth Form [illegible])
Aided C. of E. Comprehensive School
London Road, Romford, Essex
TEACHER of METALWORK/WOODWORK/ENGINEERING DRAWING. Scale 1. Full- or part-time post.

For further details see our display advertisement under Secondary Vacancies.

HAVERING

(London Borough of)
GAYNES SCHOOL
(Roll 1,0[illegible] Co. Ed. Sixth Form 160 plus)
Brackendale Gardens, Upminster, RM14 3UX
TEACHER of WOODWORK and METALWORK, Scale 1.

For further details see our display advertisement under secondary vacancies.

HERTFORDSHIRE

COUNTY COUNCIL
NORTH HERTFORDSHIRE DIVISION
HITCHIN BOYS' SCHOOL
Grammar School Walk, Hitchin, Hertfordshire
(Group 10)
(900 on Roll)

TEACHER of METALWORK Scale 1, required for September, for "O" level, possibility of some Technical Drawing. The department is housed in new workshops with established courses in Metalwork, Woodwork, Technical Drawing, and Design Technology.

Apply to the Headmaster, with curriculum vitae, and names and addresses of two referees.

HUMBERSIDE

EDUCATION COMMITTEE

GRIMSBY DIVISION

LINDSEY COMPREHENSIVE SCHOOL
Grimsby Avenue, Cleethorpes

Required for September 1980:
Suitably qualified TEACHER to take WOODWORK, METALWORK and TECHNICAL DRAWING throughout the school and in particular to take these subjects with children in the 11 to 13 age range. An interest in lapidary and control technology would be an advantage.

Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of this advertisement.

HUMBERSIDE

EDUCATION COMMITTEE

GRIMSBY DIVISION
THE HEREFORD SCHOOL
Westward Ho, Grimsby

Required for September, 1980:—
TEACHER of BOYS' CRAFT—a qualified teacher who can offer Woodwork, Metalwork and, if possible, Technical Drawing is required. This post would be suitable for applicants from Specialist Colleges.

The Hereford School is a purpose-built, house-based co-educational comprehensive school, in its own grounds and with well-established, popular and successful courses to university and college entrance.

Previous applicants will be considered.

Application forms and further information obtainable from the Head Teacher at the school to whom they should be returned within 10 days of this advertisement.

LEEDS CITY COUNCIL
DEPARTMENT OF EDUCATION

Unless otherwise stated:—

Closing date for receipt of applications is 16th May, 1980.
In respect of Headships and Deputy Headships in all schools, and other posts in primary, middle and special schools, forms are available from and should be returned to the Director of Education, Department of Education, Great George Street, Leeds, LS1 3AE.
For other posts in secondary and high schools, application by letter should be made to the head teacher of the school concerned, giving full details and the names of two referees.
The post reference number should be quoted on all correspondence.
Applications requiring acknowledgment and requests for forms and/or details must be accompanied by a stamped, addressed envelope.

SPECIAL SCHOOLS

SCALE 2(S) POST

N.W.414 GRAFTON E.S.N.(M) SCHOOL (No. on roll: 88; 5-12 years)
Craven Road, Leeds, LS6 2SS. Telephone: 451020.
Headteacher: Mrs. F. C. Davis.
Required for September, 1980: teacher to take responsibility for group of children with motor development problems. The pupils will normally be in the 7-12 age group and in the E.S.N. (M) range of ability. Further details available.

SCALE 1 POST

N.E.415 WEST OAKS SCHOOL (No. on roll: 106; 3-18 years)
Westwood Way, Boston Spa, LS23 6DX. Telephone: Boston Spa 844772.
Headteacher: Mr M. S. Robertshaw M.Sc.
Required for September, 1980: teacher to work in the Special Care Department as part of a recently established team working on individual programmes with some 17 children whose difficulties range from severe mental handicap to hyperactivity. Please contact the headteacher for further details.

PRIMARY SCHOOLS

HEADSHIPS

N.W.416 LITTLE LONDON PRIMARY SCHOOL (No. on roll: 260; 5-9 years).
Oatland Close, Off Meanwood Road, Leeds, LS7 1SR. (Nursery Unit attached) Telephone: 42457.
Headteacher: Mrs. U. M. Wagstaff.
Required for January, 1981, HEADTEACHER for this Group 6 primary school. Further details available.

N.W.417 HEADINGLEY PRIMARY SCHOOL (No. on roll: 180; 5-9 years).
Bennett Road, Leeds, LS6 3HN. Telephone: 756124.
Headteacher: Mrs. L. Staton.
Required for September, 1980: HEADTEACHER for this Group 4 primary school. Further details available.

SCALE 2 POST

E.418 GARFORTH PAROCHIAL C. OF E. JUNIOR SCHOOL (No. on roll: 187; 7-11 years)
Church Lane, Garforth, LS25 1HB. Telephone: 863258.
Headteacher: Mrs. N. Simpson.
Required for September, 1980: class teacher for 7 and 8 year olds with responsibility for music and/or boys' games. Please state other interests.

SCALE 2(S) POST

N.W.419 HORSFORTH WEST END JUNIOR MIXED AND INFANT SCHOOL (No. on roll: 235; 5-11 years).
West End Lane, Horsforth, Leeds, LS18 5JP.
Telephone: 582819.
Headteacher: Mrs. W. J. A. Foulter, B.A.
Required for September, 1980: teacher to take responsibility for group of children with motor development problems. The pupils will normally be in the 7-11 age group and in the average range of ability. Further details available.

MIDDLE SCHOOLS

SCALE 1 POST

PLUS SPECIAL SCHOOLS ALLOWANCE)

W.420 BROAD LANE MIDDLE SCHOOL (No. on roll: 380; 9-13 years)
Broad Lane, Leeds, LS13 3BU. Telephone: 576275.
Headteacher: Mr. L. Swann, B.A.
Required for September, 1980: teacher to work with small group in maladjusted unit. Boys' games and craft advantageous. Further details from Director of Education.

SCALE 1 POST

W.421 INTAKE MIDDLE SCHOOL (No. on roll: 470; 9-13 years).
Coal Hill Lane, Bramley, Leeds, LS13 1DD.
Telephone: 563403.
Headteacher: Mr. E. N. Garratt.
Required for September, 1980, teacher of Mathematics, Boys' P.E./Games and general subjects initially to be a member of the First Year team.

E.422 JOHN SMEATON MIDDLE SCHOOL (No. on roll: 650; 9-13 years)
Barwick Road, Leeds, LS15 8TA. Telephone: 602116.
Headteacher: Mr. P. Dixon.
Required for September, 1980: teacher to be responsible for the music department, to teach mainly music but with some class subjects. The school has an active choir and orchestra and peripatetic teachers to assist with instrumental teaching.

HIGH/SECONDARY SCHOOLS

SCALE 4 POSTS

W.423 PRIESTHORPE SCHOOL (No. on roll: 1,076; 11-18 years).
Priesthorpe Lane, Farsley, Pudsey, LS28 5SG.
Telephone: 752618.
Acting Headteacher: Mr. A. Siddall, B.A.
Required for September, 1980: HEAD OF CRAFT/DESIGN/TECHNOLOGY. To head a large faculty comprising woodwork, metalwork, art, housecraft, needlecraft, T.D. Details from school.

N.W.424 WEST PARK GIRLS' HIGH SCHOOL (No. on roll: 580; 13-18 years)
Spen Lane, Leeds, LS16 5BE. Telephone: 756065.
Headteacher: Mrs. M. Norton, B.A.
Required for September, 1980: Honours Graduate as HEAD OF ENGLISH. Further details available from the headteacher.

SCALE 3 POST

N.W.425 LAWNSWOOD SCHOOL (No. on roll: 1,238; 13-18 years).
Ring Road, West Park, Leeds, LS16 5AG.
Telephone: 782321.
Headteacher: Mr. E. Pollard, M.A. (Cantab.)
Required for September, 1980: SECOND IN THE MATHEMATICS DEPARTMENT, which runs courses from C.S.E. to 'A' level. Further Mathematics and Oxbridge examinations. Further details available from headteacher.

SCALE 2 POST (TEMPORARY)

N.W.426 AIREBOROUGH GRAMMAR SCHOOL (No. on roll: 1,019; 11-18 years).
New Road, Yeadon, Leeds, LS19 7HP. Telephone: 503897.
Headteacher: Mrs. E. M. Sanderson, B.A., M.A.
Required for September, 1980, for one year due to secondment: teacher of COMMERCIAL SUBJECTS, responsibility for Typing; Office Practice and Book-keeping to C.S.E./R.S.A. level and the BEC General Diploma courses. A suitably qualified teacher would become the co-ordinator for the BEC course.

SCALE 2 POST

N.W.427 MOOR GRANGE HIGH SCHOOL (No. on roll: 380; 13-18 years)
Parkstone Avenue, Leeds, LS16 6EW. Telephone: 757800.
Headteacher: Mr. A. M. Kavanagh, B.Sc.
Required for September, 1980: HEAD OF REMEDIAL DEPARTMENT to develop an expanding but small department. Further details available from the headteacher at the school.

SCALE 1 POSTS

N.W.428 ABBEY GRANGE C. OF E. HIGH SCHOOL (No. on roll: 800; 13-18 years).
Butcher Hill, Leeds, LS16 5EA. Telephone: 757877.
Headteacher: Mr. M. J. Feltmey, M.A.
Required for September, 1980: Graduate for MATHEMATICS throughout the school, to 'A' level. Applications from communicant members of the Church of England particularly welcomed.

N.E.429 ALLERTON GRANGE HIGH SCHOOL (No. on roll: 1,300 (initially) 13-18 years).
Talbot Avenue, Leeds, LS17 6QP. Telephone: [illegible].
Headteacher: Dr. W. Fear, B.A.
Required for September, 1980: Teacher of ENGLISH.

E.430 BRUNTCLIFFE HIGH SCHOOL (No. on roll: 1,122; 11-18 years)
Bruntcliffe Lane, Morley, LS27 0LZ. Telephone: 531801.
Headteacher: Mr. A. Standeven, B.Sc.
Required for September 1980, Graduate teacher of MATHEMATICS. Ability to assist with Computer Studies advantageous.

W.431 HARRINGTON HIGH SCHOOL (No. on roll: 370; 13-18 years)
Chapel Lane, Farnley, Leeds, LS12 5EL.
Telephone: 630741.
Headteacher: Mr. A. Ollanders, T.D.
Required for September, 1980: teacher of HISTORY to C.S.E., 'O' and 'A' level. Knowledge of Schools Council course advantageous.

N.W.432 HORSFORTH SCHOOL (No. on roll: 1,050; 11-18 years)
Lee Lane East, Horsforth, Leeds, LS18 5RF.
Telephone: 581265.
Headteacher: Mr. I. R. Phillip, B.Sc., M.Inst.P.
Required for September, 1980: teacher of GIRLS' P.E.; gym, sports hall, all-weather pitch in school grounds.

MORLEY HIGH SCHOOL (No. on roll: 1,350; 11-18 years)
Fountain Street, Morley, LS27 0PD. Telephone: 532052.
Headteacher: Mr. J. R. Carr, M.A.

S.433 Required for September, 1980, Graduate to teach HISTORY to 'O' level and C.S.E., interest in extra-curricular activities an added recommendation.

S.434 Required for September, 1980: teacher of BUSINESS STUDIES, including book-keeping. Business studies are taught to R.S.A., C.S.E. level and in the Sixth Form; BEC courses being prepared. Apply to teach a second subject a recommendation.

S.435 Required for September, 1980, teacher of MATHEMATICS to 'O' level and C.S.E. An ability to teach Computer Studies to 'O' level and in the Sixth Form would be an additional recommendation.

S.436 Required for September, 1980: teacher of SCIENCE (mainly General Science and Physics) to 'O' level and C.S.E.

N.W.437 NOTRE DAME HIGH SCHOOL (GIRLS) (No. on roll: 610; 13-18 years).
St. Mark's Avenue, Leeds, LS2 9BL. Telephone: 30753.
Headteacher: Miss M. M. Lawton, B.A.
Required for September, 1980: Graduate to teach MATHEMATICS throughout the school. Ability and willingness to teach Physics and some R.E. (practising Roman Catholic preferred) advantageous. Apply, giving the names of two referees, to the Clerk to the Governors, c/o the School.

N.W.438 OTLEY PRINCE HENRY'S GRAMMAR SCHOOL (No. on roll: 1,238; 12-18 years)
Otley, Leeds, LS21 2BB. Telephone: Otley 463524.
Headteacher: Mr. N. H. Brassfield, M.A., B.Sc. (Econ.)
Required for September, 1980: teacher of CHEMISTRY, at least to 'O' and possibly 'A' level with C.S.E., C.E.E. and perhaps, F.E.C. Interest in links with industry advantageous.

S.439 PARKSIDE HIGH SCHOOL (BOYS) (No. on roll: 526; 13-18 years)
Glenny Lane, Leeds, LS11 5TT. Telephone: 717458.
Acting Headteacher: Mr. K. A. Bond, F.R.G.S.
Required for September, 1980: teacher for General Subjects with less able children, to be second in the Remedial Department.

W.440 WEST LEEDS GIRLS' HIGH SCHOOL (No. on roll: 615; 13-18 years).
Congress Mount, Leeds, LS12 3DJ. Telephone: 633426.
Headteacher: Miss M. C. McIntosh, B.A.
Required for September, 1980: teacher of PHYSICAL SCIENCES to 'O' level and General Science throughout school. Possibility of 'A' level Chemistry.

TEMPORARY POST
SCALE 1

N.W.441 MOOR GRANGE HIGH SCHOOL (No. on roll: 380; 13-18 years)
Parkstone Avenue, Leeds, LS16 6EW. Telephone: 757800.
Headteacher: Mr. A. M. Kavanagh, B.Sc., M.Inst.P.
Required for September, 1980, for one year due to secondment: teacher for BOYS' GAMES and P.E. Please state subsidiary subject offered. Further details available from the Headmaster at the school.

SECONDARY
Technical Studies continued

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT

MEDWAY DIVISION

ROCHESTER—THE HUNDRED OF HOO SCHOOL,
Rochester
(Co-educational, 1,100 pupils)

Scale 1 TEACHER required in September for TECHNICAL DRAWING with some MATHEMATICS at the Upper Comprehensive School using traditional methods. Good facilities in a thriving department provide an ideal opportunity for a new member to the profession. Assistance given in finding accommodation.

Letters of application, with the names of two referees, to be forwarded to the Headmaster.

TUNBRIDGE WELLS DIVISION

ANGLEY HIGH SCHOOL,
Cranbrook.
Roll 1,300 (Mixed)
(Re-advertisement)

Required for September 1980 a TEACHER to join the Technical Department to teach METALWORK and TECHNICAL DRAWING.

The facilities are excellent and include a double Metalwork, Woodwork, Technical Drawing, three-dimensional rooms, as well as a large projects court.

Application by letter to the Headmaster as soon as possible giving names and addresses of two professional referees.

SHEPWAY DIVISION

SOUTHLANDS SCHOOL
(Founded 1610)
New Romney

Southlands School is a well developed 11 to 18 Comprehensive School with about 1,000 boys and girls, taking all the children of Romney Marsh. New Romney is a pleasant historic town close to the sea.

METROPOLITAN BOROUGH OF BURY

REQUIRED FOR 1st SEPTEMBER, 1980
(Unless otherwise stated)

BURY CHURCH C.E. HIGH SCHOOL
Haslam Brow, Bury BL9 0TS

DEPUTY HEAD TEACHER (Group 9)

Applicants should be practising members of the Church of England. Closing date 16th May, 1980.

ST. PETER'S R.C. HIGH SCHOOL
Bury Old Road, Prestwich M25 5JH
Required for: 1st September, 1980, or 6th January, 1981.

HEAD OF LANGUAGES Scale 3

A well-qualified graduate teacher to take charge of the Language Department in which French, Spanish and Latin are taught to 'O' level. The applicant's main language should be either French or Spanish. Closing date 14th May, 1980.

MATHEMATICS TEACHER

Second in Department (Scale 3).
Well-qualified person to teach Mathematics to the full ability range in the School.
Application forms and further details available from the Headmaster at the School, or a letter of application giving full details of career and names of two referees by the 16th May, 1980.

TEACHER OF RELIGIOUS EDUCATION AND YEAR TUTOR, Scale 2

To teach Religious Education to 'O' level standard. The second point is available for an applicant capable of fulfilling the satisfactory duties of a Year Tutor. Closing date 14th May, 1980.

TEACHER Scale 1

for French preferably with Spanish to 'O' level. Closing date 16th May, 1980.

STAND SIXTH-FORM COLLEGE
Church Lane, Whitefield, Manchester M25 7NH

GRADUATE TEACHERS (2 POSTS) Scale 2

(1) For ENGLISH
to teach both Grammar School Boys and College Students and to take an interest in drama work. A new drama and lecture theatre will be built for 1982. Closing date 16th May, 1980.
(2) For HEAD OF RELIGIOUS EDUCATION
to develop the subject to 'O' and 'A' level and continue the teaching of Grammar School boys within the College. Closing date 16th May, 1980.

TEACHER Scale 2

for Physical Education. To organize Girls' physical activities and teach Geography to 'O' level. Closing date 16th May, 1980.

PEEL SIXTH-FORM COLLEGE
Parliament Street, Bury, Lancs. BL9 0TE

TEACHER Scale 2

for PHYSICS.
Additional teacher required for this growing department. The person appointed should be able to teach across the whole ability range including C.S.E. 'O' and 'A' level. Help with Advanced level Engineering Science teaching would be appreciated. Closing date 16th May, 1980.

TEACHER Scale 1

for English to 'A' and University Entrance level. The teacher appointed will have a range of work from City and Guilds Foundation Courses to Ordinary and Advanced level. Closing date 14th May, 1980.

PARRENTHORN HIGH SCHOOL
Heywood Road, Prestwich, Manchester M25 5GR

TEACHER Scale 1

for French to C.S.E. and 'O' level—German an advantage. Graduate preferred. Closing date 16th May, 1980.

INSTRUMENTAL TEACHING SERVICE
Department of Strings
Music Centre, Morley Street, Bury, Lancashire

TEACHER

of Cello for group tuition in primary and secondary schools plus ensemble work at Bury Schools Music Centre. Scale 1 or 2 according to qualification and experience or Authority's Scale for Instructors.
Application forms and further details obtainable from and returnable to Director of Education, Athenaeum House, Market Street, Bury BL9 0BN, by 16th May, 1980.

PRESTWICH HIGH SCHOOL
Heys Road, Prestwich M25 5JZ

TEACHER Scale 1

Temporary for one year for Design Technology. Required to teach Metalwork to C.S.E. and 'O' level. Closing date 16th May, 1980.

TOTTINGTON HIGH SCHOOL
Laurel Street, Tottington, Bury BL8 3LY

TEACHER Scale 1

for Crafts—Wood/Metal. Closing date 16th May, 1980.

RADCLIFFE COUNTY JUNIOR SCHOOL
Coronation Road, Radcliffe.

TEACHER Scale 3

for Music throughout the School.
Applicants should be experienced classroom teachers and particular consideration would be given to people able to offer expertise in other areas of the curriculum.
Application forms obtainable from and returnable to the Director of Education, Athenaeum House, Market Street, Bury, Lancs BL9 0BN, by 14th May, 1980.

Unless otherwise stated, application forms and further details are obtainable from and returnable to the Head Teacher at the School or the Principal at the College.

A TEACHER of WOODWORK is required from the start of the Autumn Term 1980. There are two well equipped woodwork rooms and the school has a tradition of good craftsmanship that is reflected in its examination results. Links with the other craft departments are being developed and the post can be seen as offering interesting possibilities.

Apply by letter to the Headmaster at the school [illegible] giving full details of qualifications, experience and interests and the names of two referees.

LIVERPOOL

ASSISTANT Scale 1/2—METALWORK
ELLERGREEN COMPREHENSIVE SCHOOL
(Mixed) (S.P. School)
Carr Lane, Liverpool, L11 2XZ

Required for September to teach Metalwork and allied crafts.

Scale 2 available for suitably qualified and experienced candidate. Forms available from (S.A.E.) and returnable to the Headteacher by 12th May 1980 quoting reference P & M 621(b).

LIVERPOOL

ASSISTANT SCALE 1/2—WOODWORK
ANFIELD COMPREHENSIVE SCHOOL (Boys)
Breckside Park,
Liverpool L6 4DN

Required for September to teach the subject across the age and ability range in Years 1-5. There are excellent facilities in a large separate Technical Department.

Scale 2 available for a suitably qualified and experienced candidate but applications will be accepted from those new to teaching.

Re-advertisement — previous applicants need only confirm in writing if they wish their applications to stand.

Forms available from (S.A.E.) and returnable to the Head Teacher by 12th May, 1980.

LIVERPOOL

ASSISTANT, Scale 1—TECHNICAL DRAWING
ST. MATTHEW'S R.C. SECONDARY SCHOOL (MIXED)
Richard Kelly Drive,
Liverpool L4 9RZ

Required for September to teach TECHNICAL DRAWING throughout the school. Some Woodwork also available.

Forms available from (S.A.E.) and returnable to the Head Teacher by 12th May, 1980, quoting reference P & M 63(b).

LONDON

CENTRAL FOUNDATION BOYS' SCHOOL
Cowper Street, London EC2A 4AP.
(Near Old Street Station)

Required to begin in September, a part-time TEACHER of TECHNICAL STUDIES for two or three days a week. Central Foundation is in transition from a Grammar School to a small Comprehensive, and work is available at all levels. Applicants should state their own special interests within the field of Technical Studies; further details of the post can be obtained by telephone enquiry to the school (01-253 3741).

Applications, by letter only, should be addressed to the Headmaster at the school, and should include all usual details and the names and addresses of two referees.

LONDON, N.W.1

KING ALFRED SCHOOL.
See Independent Schools Technical Studies.

LONDON, S.W.11

EMANUEL SCHOOL
Battersea Rise
Require TEACHER for TECHNICAL STUDIES.

See main advertisement in INDEPENDENT SCHOOLS TECHNICAL STUDIES section.

NEWCASTLE upon Tyne

(City of)
EDUCATION COMMITTEE
WEST DENTON HIGH SCHOOL
TEACHERS of TECHNOLOGY
(Scale 1 post)

Required from September, 1980, two suitably qualified TEACHERS for appointment to Scale 1 posts for TECHNOLOGY at this county coeducational comprehensive high school.

Application forms obtainable from and returnable to the Head Teacher, West Denton High School, off West Denton Way, West Denton, Newcastle upon Tyne NE5 2SZ, by May 16, 1980.

NORFOLK

COUNTY COUNCIL
EDUCATION DEPARTMENT
NEATHERD HIGH SCHOOL
No. on Roll: 900
Norwich Road, Dereham, NR20 3AX

Scale 1 TEACHER of CRAFT TECHNOLOGY and DESIGN required for September, 1980. Applications are invited from Teachers seeking their first appointment.

Application form and further details on receipt of a stamped addressed envelope from the Headmistress, Mrs. A. Baird, at the School.

SANDWELL

(Metropolitan Borough of)

DARTMOUTH HIGH SCHOOL
(11 to 16 Comprehensive)

Required for September, 1980:

CRAFT DESIGN AND TECHNOLOGY
Scale 1

To join a team in a large, purpose-built school with nine specialist rooms. Teaching commitment primarily Woodwork but the ability to offer Metalwork and/or Technical Drawing an advantage.

Application forms and further details available from and returnable to Head Teacher, Wilderness Lane, Great Barr, Birmingham. Closing date 13th May, 1980.

Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

SANDWELL

Metropolitan Borough of

ALEXANDRA HIGH SCHOOL
(11-18 Comprehensive)

Required for September, 1980.

TECHNICAL STUDIES
Scale 1

Application forms available from, and returnable immediately to Head Teacher, Alexandra Road, Tipton, West Midlands.

Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

SHEFFIELD (City of)

EDUCATION DEPARTMENT
FIRTH PARK SCHOOL,
Shiregreen Lane, Sheffield S5 6AG
A 13 to 18 Comprehensive

Required for September 1980 a TEACHER of TECHNICAL STUDIES (Woodwork/Metalwork) Scale 1. Candidates should state another subject they can offer.

Application forms and further details are available from the Head Teacher at the school (0742 [illegible]), to whom completed forms should be returned by Friday, 17th May.

SHROPSHIRE

EDUCATION COMMITTEE
THE WILLIAM BROOKES SCHOOL,
Farley Road, Much Wenlock,
TF13 6NB

Can you offer FRENCH or GERMAN as a subsidiary subject? See SHROPSHIRE: (William Brookes School) under Secondary Modern Languages Scale 1.

SOLIHULL

EDUCATION COMMITTEE
PARK HALL SCHOOL
Water Orton Road, Castle Bromwich, Birmingham B36 9HF
(11 to 18 Mixed Comprehensive, 1,480 on roll including 175 in Sixth Form)

Required for September:

Qualified TEACHER of TECHNICAL STUDIES, Scale 1, to join an expanding department within the Design Faculty. Candidates should offer some combination of design technology, wood, metal and technical drawing. The post can be either full-time or part-time by arrangement.

Apply by letter to the Headmaster giving brief curriculum vitae, subjects offered and the names of two referees. S.A.E. please.

SUFFOLK

COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
(11-18 mixed; roll 1,442)
Sidegate Lane, Ipswich
TEACHER in CRAFT, DESIGN and TECHNOLOGY DEPARTMENT, Scale 1.

For further details see our advertisement under SECONDARY TECHNICAL SUBJECTS, Scale 2 and above.

SUNDERLAND

(Borough of)
EDUCATION DEPARTMENT
HOUGHTON SCHOOL
(Group 10)
Hetton Road, Houghton-le-Spring
Tyne and Wear DH5 8NA

Required for September 1980.
TEACHER of TECHNICAL STUDIES (Scale 1). A qualified ASSISTANT to teach TECHNOLOGY throughout the school and either Science or Mathematics in the junior forms.

Removal expenses and temporary lodging allowance may be payable in appropriate circumstances.

Application forms obtainable from the Head Teacher at the School on receipt of a stamped addressed foolscap envelope, to be returned to him within 14 days of the appearance of this advertisement.

L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

SUNDERLAND

(Borough of)
EDUCATION DEPARTMENT
THORNEY CLOSE SCHOOL
(Group 11)
Telford Road, Sunderland SR5 4SN

Required for September, 1980:—
TEACHER of CRAFT, DESIGN and TECHNOLOGY with ability to teach Woodwork and Technical Drawing. Scale 2 post available for suitable applicant.

Removal expenses and temporary lodging allowance may be payable in appropriate circumstances.

Application forms obtainable from the Head Teacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him within 14 days of the appearance of this advertisement.

L. A. Bloom, Chief Executive, Town Hall and Civic Centre, Sunderland SR2 7DN.

WALSALL

METROPOLITAN BOROUGH
EDUCATION COMMITTEE
THE SNEYD SCHOOL
Sneyd Lane, Bloxwich, Walsall
WS3 2PA

Scale 1 post, TEACHER of TECHNOLOGY and DESIGN.

Post available for September, 1980, in this developing comprehensive community school which opens its newly formed Technology Department in purpose built accommodation in September.

Closing date 13th May, 1980.

Application should be made by letter to the Head Teacher of the school, giving the names and addresses of two referees and enclosing an S.A.E.

WALTHAM FOREST

(London Borough of)

The Borough is within easy reach of Central London and bordered by Epping Forest. London Addition to salary payable.

Required for September 1980:
HIGHAMS PARK SENIOR HIGH SCHOOL
Handsworth Avenue, London E4 9PJ
Head Teacher: Mr F. Maynard, B.Sc., A.C.P.
TEACHER of TECHNICAL STUDIES, Scale 1

A Teacher (m/f) for Technical Studies is required for September in this 12-form entry coeducational comprehensive school for pupils aged 14 to 19 (792 on Roll). An interest in Motor Vehicle Engineering would be an advantage.

Applications by letter to the Head Teacher in the first instance giving two referees.

WEST SUSSEX

WESTERN AREA
Re-advertisement
FELPHAM COMPREHENSIVE SCHOOL
Felpham Way, Bognor Regis, Sussex
(Group 11; 1,040 on roll)

Required September 1980, TEACHER (m/f) of DESIGN/WOODWORK. Ability to offer Art and Technical Graphics helpful, but not essential. Modern school, with well-equipped rooms.

Apply by letter to Headmaster giving full curriculum vitae and names and addresses of two professional referees.

WEST SUSSEX

COUNTY COUNCIL
MID SUSSEX AREA
TANBRIDGE HOUSE SCHOOL
Worthing Road, Horsham RH12 1SR

Required for September, in this developing 11 to 18 co-education comprehensive school, TEACHER (m/f) to take WOODWORK and assist with TECHNICAL DRAWING and some lower school combined crafts.

Form and details from Headmistress on receipt of S.A.E.

WILTSHIRE

CASTLEDOWN SCHOOL
Ludgershall, Andover, Hants
(Andover 790778)
CRAFT/DESIGN

For September, 1980:
TEACHER of METALCRAFT DESIGN—Scale 1. A Scale 2 is available for a teacher who could assume Head of Department responsibility in this Group 10, mixed comprehensive school.

Letters of application are invited. Further details from the Headmaster [illegible]

WIRRAL

(Metropolitan Borough of)

BEBINGTON SECONDARY BOYS' SCHOOL
New Chester Road, New Ferry, Wirral, Merseyside

Required for September 1980 TEACHER for TECHNICAL STUDIES. Scale 1.

Courses covering C.S.E. and G.C.E. "O" level and will mainly include Technical Drawing and Woodwork.

Apply to the Director of Education, Education Department, Municipal Offices, Cleveland Street, Birkenhead, Merseyside L41 6NH.

Closing date May 16, 1980.

WOLVERHAMPTON

BOROUGH COUNCIL
EDUCATION COMMITTEE

Required for September, 1980:

MORETON SCHOOL

TECHNICAL STUDIES
Scale 1

This developing 11 to 18 school, opened in 1976, is purpose-built as a community comprehensive school occupying a site overlooking much of the Shropshire and Staffordshire countryside.

Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton, WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E. please.)

Other than by Subject Classification

Heads of Department

DONCASTER

HATFIELD HIGH SCHOOL,
Ash Hill, Hatfield, Doncaster
DN7 6JH
Doncaster 840961
Headmaster: A. V. Brookman, B.A.

Required for September 1980 in this Group 12 13-18 mixed comprehensive school, a Scale 4 LIBRARIAN/HEAD of RESOURCES UNIT. The post offers a first-class opportunity to someone of administrative ability and experience in resources based learning.

Further details and application form available from the Headmaster at the school (S.A.E. please), to whom completed forms should be returned as soon as possible.

SUFFOLK

COUNTY COUNCIL
ST. BENEDICT'S UPPER SCHOOL
Beetons Way, Bury St. Edmunds
(Mixed comprehensive: 13 to 18: 490 on roll, 90 in Sixth Form)

Required for September, 1980, SIXTH FORM TUTOR (Scale 3) to be responsible for general direction of Sixth Form, including "A" level and one-year courses, career counselling, etc.

Apply by letter immediately, stating subjects offered and naming two referees, to the Headmaster at the school, from whom further details may be obtained.

WIRRAL

(Metropolitan Borough of)

ST. HUGH RC HIGH SCHOOL FOR BOYS
Park Road South,
Birkenhead, Merseyside

Required for September 1980 F.T. permanent TEACHER of MATHS and SCIENCE Scale 2.

Some knowledge of Computer Studies would be an advantage, but not essential.

Application form to be obtained from Headmaster and to be returned to the Director of Education, Municipal Offices, Cleveland Street, Birkenhead, Merseyside L41 6NH. Closing date 12th May 1980.

Other Posts on Scale 2 and above

AVON COUNTY

RESOURCES FOR LEARNING DEVELOPMENT UNIT
Redcross Street, Bristol BS2 0BA.

Required from September, TEACHER to act as Sixth Form PROGRAMMES EDITOR. To support the development of course materials for independent learning. Likely areas of work will be "A" level subjects, General Studies and Study Skills. Applicants should be experienced Sixth Form Teachers with interests in curriculum development and educational technology. Scale 4 post.

Application by letter to the Director with curriculum vitae and names of two referees. Further details on request.

Quote 75U-14.5.80.

DERBYSHIRE

ILKESTON SCHOOL
King George Avenue, Ilkeston, Derbyshire DE7 5HS
11-18 mixed; 870 on roll (130 in Sixth Form)

Required for September, ASSISTANT member of CAREERS DEPARTMENT (Scale 2).

Applicants should state their teaching subjects.

Details and application forms from the Headmaster (S.A.E., please).

NORFOLK

COUNTY COUNCIL
EDUCATION DEPARTMENT
AYLSHAM HIGH SCHOOL
(620 mixed)
Sir Williams Lane, Aylsham NR11 6AN

Required for September, 1980: Experienced and well-qualified TEACHER for a Scale 2 post in the School's Tutorial Department.

Application forms (S.A.E., please) and further details from the Head Teacher, Mr. D. Peoin, M.A., at the school.

Scale 1 Posts

CHESHIRE

ST. CHAD'S R.C. COMPREHENSIVE SCHOOL

HEAVY CRAFT/TECHNICAL DRAWING—Scale 1
GEOGRAPHY—Scale 1
HISTORY—Scale 1
PHYSICAL EDUCATION (BOYS)
(Readvertisement—previous applications will automatically be reconsidered)

Please apply Mr. B. G. Parsons, B.A. (Headmaster), St. Chad's R.C. Comprehensive School, Grangeway, Runcorn WA7 5YH.

Closing date: Friday, May 16, 1980.

ENFIELD

(London Borough of)
MANDEVILLE SCHOOL
Cuckoo Hall Lane, Edmonton
N9 8DR

Mixed Comprehensive, 11 to 18 years, providing courses to C.S.E., G.C.E. "O" and "A" levels.

Required for September, 1980, four Scale 1 TEACHERS offering subjects drawn from the following list: GEOGRAPHY; MATHEMATICS; HUMANITIES; ENGLISH; PHYSICAL SCIENCE; BUSINESS STUDIES (including Commerce and Office Practice or Typewriting).

Teachers prepared to offer combinations of the above subjects would be eligible to apply, and in some cases would be desirable. Teachers prepared to offer part-time help would be considered. These are temporary appointments for one year pending the re-organisation of the school with effect from September, 1981.

London Allowance payable £405 per annum.

Consideration given to generous assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms (S.A.E. foolscap) obtainable from the Head Teacher to whom they should be returned as soon as possible.

LANCASHIRE

BURY GRAMMAR SCHOOL (GIRLS)
Bury, Lancashire BL9 0HH
Ex Direct Grant School, becoming independent
KINDERGARTEN DEPARTMENT
144 boys and girls aged 4 to 8

Required in September, a fully qualified ASSISTANT with infant training and experience to teach boys and girls in the 7 to 8 age group. This well-equipped department which has a generous staffing ratio, is comfortably housed in the main school building.

Please apply immediately (no forms issued) to the Headmistress at the School.

LIVERPOOL

PERMANENT UNATTACHED, SCALE 1 (25 POSTS):
PHYSICS, MATHEMATICS, BUSINESS STUDIES, MUSIC and FRENCH

Required for September

Forms (Staffing Form T.S.) available from (SAE) and returnable to the Director of Education, 14 Sir Thomas Street, Liverpool L1 6BJ, by 12th May 1980, quoting reference P & M 617(b).

MERTON

(London Borough of)
WIMBLEDON COLLEGE
Edge Hill, London SW19 4NR
Voluntary Aided Comprehensive High School for 940 Catholic boys aged 13 to 18

Applications are invited for the following posts from 1st September, 1980:—

(a) ASSISTANT TEACHER for PHYSICAL EDUCATION with special interest in Outdoor Pursuits.
(b) ASSISTANT TEACHER for MUSIC with some English or Geography.

Full London allowance is payable, and assistance with mortgage and removal expenses may be arranged in suitable cases.

Apply in the first instance to the Headmaster.

NEWHAM

(London Borough of)
LANGDON SCHOOL,
Sussex Road, East Ham, E.6
Head Teacher: A. Gabert, B.A., M.Ed.
Number on roll: 1,880
Required September, 1980, possibly earlier:

Temporary TEACHER for one term with possible extension. A Teacher, Scale 1, of RELIGIOUS EDUCATION / ENGLISH / HISTORY to teach mainly pupils in years 1-3.

Langdon is a fully comprehensive school on a 40 acre site.

London Allowance [illegible].

Application forms available from the Head Teacher to whom completed forms should be returned by 16th May, 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

OLDHAM

(Metropolitan Borough of)
EDUCATION COMMITTEE
OUR LADY'S R.C. SCHOOL

Vaughan Street, Royton, Oldham. Required for September, 1980, at this R.C. 11-16 mixed comprehensive school of about 700 pupils, Scale 1 TEACHER of GENERAL SUBJECTS (please state subjects offered).

Send S.A.E. for application form to the Head at the school, returnable to him immediately.

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
GWERNYFED HIGH SCHOOL
Three Cocks, Brecon

Required for September, 1980, a suitably qualified TEACHER who can offer ENGLISH, ART and HISTORY. Scale 1. (Ref. 252).

Application forms obtainable from the Headteacher (S.A.E. please) to whom completed forms should be returned by 16th May, 1980.

SANDWELL

(Metropolitan Borough of)
TIVIDALE COMPREHENSIVE SCHOOL
(11 to 18 Comprehensive)

Required for September, 1980:
GIRLS' P.E./MATHEMATICS
Scale 1

Letters of application, stating full curriculum vitae and names and addresses of two referees, should be forwarded to Head Teacher, Lower City Road, Tividale, Warley, West Midlands. Closing date 13th May, 1980.

Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

SOLIHULL

(Metropolitan Borough of)
HEART OF ENGLAND SCHOOL
Gipsy Lane, Balsall Common,
Coventry CV7 7FW
(11 to 18 comprehensive school, 1,010 on roll in September, 1980)

Required for September, 1980, full time TEACHER of FRENCH Scale 1. Ability to teach some German an advantage. Courses to CSE and GCE "O" and "A" level are well established within the department.

Required for September, 1980, full time TEACHER of ART Scale 1. Ability and interest in developing Printing, Photography and Textile work an advantage. Courses to CSE and GCE "O" and "A" level are well established within the department.

Apply in writing, enclosing curriculum vitae, names and addresses of two referees and a S.A.E. to the Headmaster, Heart of England School, Gipsy Lane, Balsall Common, Coventry CV7 7FW. Closing date 17th May, 1980.

SURREY

EDUCATION COMMITTEE
OXTED COUNTY SCHOOL
[illegible] MATHS, BIOLOGY, CHEMISTRY, HOME ECONOMICS, BOYS P.E.

The programme will be determined according to the qualifications and experience of the successful applicant Scale 1.

Apply to the Head, telephone Oxted [illegible].

City of Manchester
EDUCATION COMMITTEE

DEPUTY HEADTEACHER

BISHOP GREER C.E. HIGH SCHOOL
Taylor Street, Gorton
Manchester M18 8DF
DEPUTY HEAD-GROUP 7 + S.P.A.

Applications are invited from suitably qualified and experienced teachers for this position due to promotion of the present holder to a Headship. The post is wide-ranging involving both pastoral duties with boys and the oversight of Curriculum development and timetable.

Applications are invited by letter in the first instance giving curriculum vitae and quoting two referees to the Headmaster at the school. Telephone 061-223 2071/2 to visit.

SCALE 3

MOSTON BROOK HIGH SCHOOL
Northampton Road, Manchester
M10 0BP
HEAD OF PHYSICS required due to promotion, at this '8' F.E. 11-18 school of over 1250 boys. The school, purpose built in 1966, enjoys excellent specialist laboratory accommodation and generous technician assistance. Physics is taught to years 3 and above. An interest in electronics could prove an advantage.

BURNAGE HIGH SCHOOL
Burnage Lane, Manchester
M19 1BU
A graduate modern linguist (**FRENCH/GERMAN**) to teach one or both languages to 'A' level and to be responsible to the Head of Department for the organisation and administration of language teaching in the lower school (years 1-3). The school has a language laboratory and a suite of rooms in lower school.

CARDINAL NEWMAN HIGH SCHOOL
Firbank Road, Newall Green
Manchester M23 8YS
PHYSICAL EDUCATION. Head of Department. Temporary post for one year from September 1980. 11-16 school. The department has excellent facilities and high standards.

The successful candidate will be required to lead a broad based curriculum throughout the school including C.S.E. Physical Education and a full programme of extra curricular activities. The applicant should state particular sporting interests on application. Write or telephone for application forms from the school to be returned to the Chairman of Governors, c/o the school, as soon as possible.
Closing date: 13 May 1980.

SCALE 1

WILBRAHAM HIGH SCHOOL
Nell Lane, Manchester M21 2SL
Required from 19 May 1980 until end of term: A teacher of **ENGLISH** to work mainly in Lower School.

A teacher of **BOYS' PHYSICAL EDUCATION.** This is a one year appointment to replace a member of staff on secondment.

Teacher of **CHEMISTRY** to offer the subject to 'A' level. At present the successful applicant will be required to teach the subject to 'O' level with some Combined Science in the Lower School.

Unless otherwise stated all posts are available from 1st September 1980. Application forms are available from the head of the school to whom they should be returned as soon as possible unless a date is specified.

BORDERS REGIONAL COUNCIL
SECONDARY SCHOOLS PROMOTED POSTS

HEAD OF PHYSICAL EDUCATION AND RECREATION

BERWICKSHIRE HIGH SCHOOL, DUNS
(Roll 750). Tel. Duns 3710

Responsibility Payment £2,144 per annum (currently under review)
This new post combines responsibility for curricular and community developments in this comprehensive six-year school. Facilities include a games hall, swimming pool, squash court, gymnasium and extensive playing fields. The successful applicant will be directly responsible to the Headteacher (Mr Donald Gibson) and for an Assistant Principal teacher (P.E.), 3 other teachers of Physical Education and 5 non-teaching staff.

Basic Salary Scale 1 (Secondary) £3,696-£5,850 plus £408 Supplement (currently under review)

ASSISTANT PRINCIPAL TEACHER OF PHYSICAL EDUCATION

BERWICKSHIRE HIGH SCHOOL, DUNS

Responsibility payment £615 per annum (currently under review)
This new post carries responsibility for some aspects of the management of the Physical Education Department as delegated by the Head of Physical Education and Recreation.

PRINCIPAL TEACHER OF MODERN LANGUAGES

EYEMOUTH HIGH SCHOOL
(Roll 570). Tel. Eyemouth 50363

Responsibility payment £988 per annum (currently under review)
Application forms and further particulars may be obtained from the Personnel Department, Regional Headquarters, Newtown St. Boswells TD6 0SA. Completed forms should be returned to the Director of Educational Regional Headquarters by Friday, 23 May, 1980.

Tayside Regional Council

EDUCATION DEPARTMENT
FURTHER EDUCATION

Kingsway Technical College, Old Glamis Road, Dundee. Tel. 89366.

Applications are invited from suitably qualified and experienced persons for the following post:

LECTURER B IN PLUMBING, HEATING AND VENTILATING

Salary Scale: £4,041-£5,931 plus £408 supplement.

The work of the post will initially be centred on educating and training in the field of Plumbing, but the successful applicant will have the opportunity to contribute to the work of the Building Department.

Application forms and further particulars may be obtained from the Principal at the above address.

SCOTTISH APPOINTMENTS

Independent Schools

Geography

EDINBURGH

LORETTO SCHOOL

This non-denominational boys' boarding school requires for September, 1980, or January, 1981, A Graduate TEACHER of GEOGRAPHY throughout the school up to "A" level. Ability to coach games an additional recommendation. Married bachelor accommodation provided.

For further details apply with curriculum vitae and names of two referees to Headmaster, Loretto School, Musselburgh, near Edinburgh.

Other Appointments

EDINBURGH

MERCHANT COMPANY SCHOOLS
MARY ERSKINE SCHOOL
DANIEL STEWART'S & MELVILLE COLLEGE
Combined Junior School
PRIMARY TEACHERS (2)

Required from 25th August for Primary 4 to 7. Primary 4 and 5 are co-educational; Primary 6 and 7 are single sex. For at least one of the posts ability to assist with boys' games would be an advantage.

Salary according to Scottish National Scale. Applicants must be registered with the G.T.C. or be eligible for registration.

Please apply as soon as possible to The Principal, Daniel Stewart's and Melville College, Queensferry Road, Edinburgh, EH4 3EZ, giving full details of qualifications and experience (if any), together with the names of two referees.

Tayside Regional Council

LOTHIAN REGIONAL COUNCIL
DEPARTMENT OF EDUCATION
TEACHING APPOINTMENTS

Applications are invited from registered teachers for the following posts.

PRIMARY
ASSISTANT HEAD TEACHER

		Responsibility Allowance
Reference D	Carmondean Primary School—Early Education The new Carmondean Primary School will be outhoused, initially in the Carmondean Roman Catholic Primary School until completion of building in 1981.	£870
Reference B	Craigmuir Primary School	£987 (Subject to review)

SECONDARY
ASSISTANT HEAD TEACHER

Reference B	Drummond High School	£1,770

PRINCIPAL TEACHER

Reference B	Boroughmuir High School—Remedial Education	~~£1,722~~
Reference B	~~Firrhill High School—Music~~	£1,800
Reference D	*Inveralmond Community High School, Livingston—Guidance	£1,200 plus £90 enhancement
Reference D	Linlithgow Academy—Guidance	£1,509

ASSISTANT PRINCIPAL TEACHER

Reference B	Ainslie Park High School—Guidance	£768
Reference D	Armadale Academy—Modern Languages	£708
Reference D	Broxburn Academy—Guidance	£756
Reference D	*Deans Community High School, Livingston—Guidance (2 posts)	£900 plus £90 enhancement
Reference B	*Wester Hailes Education Centre—Art	£90 plus £90 enhancement
Reference B	*Wester Hailes Education Centre—English	£900 plus £900 enhancement
Reference B	*Wester Hailes Education Centre—Guidance	£900 plus £900 enhancement
Reference D	Whitburn Academy—Guidance	£900

Housing may be available for posts in the West Lothian Division. Further information may be obtained from the Divisional Education Officer.
Salaries will be in accordance with the current Scottish Teachers Salaries Memorandum.
*A special payment of £351 (subject to review) is made in respect of the liability to undertake work on a sessional basis comprising 10 out of a possible 15 sessions per week including a maximum of 2 evening sessions.
Candidates should specify for which posts they wish to apply.
For posts marked Reference A Divisional Education Officer, East Lothian Division, Council Buildings, Court Street, Haddington.
For posts marked Reference B Divisional Education Officer, Edinburgh Division, 40 Torphichen Street, Edinburgh EH3 8JJ (quote reference E/ST).
For posts marked reference D Divisional Education officer, West Lothian Division, 89/91 High Street, Linlithgow.
Closing date for applications is 16th May, 1980.

SPECIAL EDUCATIONAL SERVICES
ASSISTANT HEAD TEACHER
(Re-Advertisement)
LUGTON SCHOOL (DALKEITH)

Applications are invited from registered teachers with experience of work with handicapped pupils. All applicants must hold a special qualification for teaching handicapped pupils. The appointment will be effective from the beginning of school session 1980/81.
Further information may be obtained by contacting the Head Teacher at the school (phone number 031-663 7146).
Salary will be in accordance with the current Scottish Teachers Salaries Memorandum.
The following allowances are paid.

Responsibility Allowance	£696 per annum
Special Qualification for teaching handicapped pupils	£225 per annum
Allowance for teaching secondary age pupils	£81 per annum

REGIONAL ASSESSMENT CENTRE
TEACHER

Applications are invited from registered teachers interested in teaching children who have appeared before Children's Hearings and who are resident within the Centre or its adjacent St. Katherine's Unit for varying lengths of time. The posts afford opportunity of teaching children of wide range of age and ability. In St. Katherine's Unit there is a focus in the work of the care and teaching staff on the preparation of children to be re-integrated into their local communities. Experience of remedial or special education would be an advantage.
Further information may be obtained by telephoning the Head Teacher (031-661 8488).
Salary will be in accordance with the current Scottish Teachers Salaries Memorandum.
The following allowances are payable where appropriate

Assessment Centre Allowance	£631 per annum
Remedial Teaching Allowance	£144 per annum
Remedial Qualification Allowance	£162 per annum

Application forms for the above posts are available from the Divisional Education Officer, Division 2 Personnel, 40 Torphichen Street, Edinburgh EH3 8JJ.
Closing date for applications is 16 May 1980.

Tayside Regional Council

EDUCATION DEPARTMENT
POSTS OF RESPONSIBILITY

PRIMARY

(P) NORTH MUIRTON PRIMARY SCHOOL, PERTH—ASSISTANT HEAD TEACHER (Upper Stages) (R.A. £1,236).

SECONDARY

(A) CARNOUSTIE HIGH SCHOOL—ASSISTANT RECTOR (Curriculum) (R.A. £2,046).
(A) MONTROSE ACADEMY—ASSISTANT PRINCIPAL TEACHER of MODERN LANGUAGES (R.A. £819).
(D) MENZIESHILL HIGH SCHOOL, DUNDEE—PRINCIPAL TEACHER of PHYSICS (R.A. £1,722). (To commence August, 1980.)
(D) MORGAN ACADEMY, DUNDEE—PRINCIPAL TEACHER of BIOLOGY (R.A. £1,800).

Application forms and full details are obtainable, according to post annotations, from:—
(A) Divisional Education Officer, County Buildings, Forfar DD8 3LS.
(D) Divisional Education Officer, Floor 6, The Nethergate Centre, Dundee.
(P) Divisional Education Officer, 8 York Place, Perth PH2 8EW.

The closing date for receipt of applications is 16th May, 1980.

EDINBURGH MERCHANT COMPANY SCHOOLS
THE MARY ERSKINE SCHOOL, EDINBURGH

DEPUTY PRINCIPAL

The Merchant Company Education Board invites applications for the post of Deputy Principal of The Mary Erskine School. It is hoped that the successful candidate will take up the post on 25th August, 1980 and not later than 5th January, 1981. ~~The School is one of the leading grant-aided~~ schools in Scotland and presently has nearly 900 girls aged five to eighteen. In Primary 1 to 5 the girls attend the Combined Junior School with the boys of Daniel Stewart's and Melville College, a Merchant Company School for boys situated nearby. From Primary 6 the girls and boys are on separate sites with various opportunities for combined school activities. There is one Principal in overall charge of both Schools.

The Deputy Principal will be responsible to the Principal with duties that relate mainly to the girls in Primary 6 upwards. The School is located in 38 acres of grounds on the north side of the City and offers a broad curriculum with a wide range of extra curricular activities. Salary will be based on the Scottish Teachers' Salaries Memorandum. Full particulars of the post may be obtained from the Principal to whom applications should be made in duplicate by 31st May, 1980.

R. M. Morgan MA, BA, Principal
The Mary Erskine School, Ravelston
Edinburgh EH4 3NT

GLASGOW SCHOOL OF ART

RETIRAL OF SIR HARRY BARNES

Sir Harry Barnes, who joined the staff of Glasgow School of Art in 1946 and was appointed Director in 1964, retires in August, 1980. His long association with the School covers a period of many changes and important developments in which the reputation of the School in the traditional field of Art and Design has been maintained and greatly enhanced and the new Departments of Architecture and of Planning have established themselves as essential and highly respected elements of the higher education system of the West of Scotland. His interests extend widely over the whole field of Art in Scotland as may be seen by his service to the Scottish Craft Centre, the Edinburgh Tapestry Company (Dovecot Studios), the Scottish Arts Council, the Citizens' Theatre, Glasgow, the Saltire Society and the National Trust and his wisdom and experience in the education field has been for many years called upon by successive Secretaries of State.

The Glasgow School of Art hopes to commemorate Sir Harry's distinguished service to the School and to Art in Scotland by establishing a fund which it is intended will be used for the encouragement of postgraduate work to be carried out in the School. It is felt that many of Sir Harry's friends and colleagues and past and present students and staff would wish to be associated with this object and they are invited to send contributions, which could be in the form of covenants, to Mr F W Kean, CA, ACMA, the Treasurer of the Glasgow School of Art, at 167 Renfrew Street, Glasgow G3 6RQ.

W LEGGAT SMITH
Chairman of Governors

MICHAEL MOULDER
President
Glasgow School of Art Staff Association

JOHN HOGAN
President
Students' Representative Council

SCOTTISH APPOINTMENTS

Applicants for posts in state or grant-aided primary or secondary schools must satisfy the registration requirements of the General Teaching Council for Scotland, 5 Royal Terrace, Edinburgh.

Modern Languages

PERTHSHIRE

[illegible] September, 1980: [illegible] GRADUATE to teach GERMAN and FRENCH throughout the school. [illegible] can be [illegible] abilities of successful [illegible] scholars [illegible] right person. Active outside interests an asset. [illegible] bachelor accommodation [illegible] above Burnham [illegible] as soon as possible with curriculum vitae and names of two referees to the Warden, Glenalmond [illegible] College, [illegible] PH1 3RY [illegible] from whom further details can be obtained.

DOLLAR ACADEMY

TEACHER OF ENGLISH

Required for 27th August, [illegible] ENGLISH at all [illegible] throughout the school. [illegible] qualified candidates [illegible] registered [illegible] by curriculum vitae and the names and addresses of two referees should be sent to the Rector, Dollar Academy, Dollar FK14 7DU, as soon as possible.

Music

EDINBURGH

MERCHANT COMPANY SCHOOLS

DANIEL STEWART'S AND MELVILLE COLLEGE

[illegible]—Grant-Aided [illegible] pupils

MUSIC TEACHER

Required as from 20th August, 1980, to join lively department of four full-time and 25 visiting staff. Applicants must be registered with the G.T.C. or be eligible for registration. Salary according to Scottish National Scale. [illegible] to the Principal, Daniel Stewart's and Melville College, Queensferry Road, Edinburgh EH4 3EZ, giving full details of qualifications, experience and interests, together with the names of two referees.

Physical Education

CRIEFF

MORRISON'S ACADEMY

PHYSICAL EDUCATION

There will be a vacancy in August [illegible] for a TEACHER of PHYSICAL EDUCATION. The work will largely be with secondary girls and primary mixed classes. Special interests in Hockey, Tennis, Athletics and Swimming will be an advantage. Applicants should be G.T.C. registered or eligible for registration.

Salary and superannuation are currently on Scottish National Scales. Excellent modern facilities and playing fields form part of the Physical Education complex.

Applications with curriculum vitae and the names and addresses of two professional referees should be sent to the Rector.

The closing date for applications is May 15.

Art and Design

EDINBURGH

EDINBURGH MERCHANT COMPANY SCHOOLS

DANIEL STEWART'S AND MELVILLE COLLEGE

[illegible]

ART TEACHER

Required for next session to work both in the Senior and Junior Schools. Primary 1-5 are co-educational, other classes are for boys only. An interest in Craft work is essential.

Applicants should be registered with the G.T.C. or be eligible for registration. [illegible] they should have completed an approved teacher training course. Salary on Scottish National Scale.

[illegible] apply as soon as possible to the Principal, Daniel Stewart's and Melville College, Queensferry Road, Edinburgh, EH4 3EZ, giving full details of qualifications, experience and interests, together with the names of two referees.

Educational Courses

In association with the UNIVERSITY OF EDINBURGH

LOTHIAN REGIONAL COUNCIL

presents

ROBERT LOUIS STEVENSON AND VICTORIAN SCOTLAND

10th-14th July, 1980

William Robertson Building, University of Edinburgh, George Square.

A major symposium on the life and times of Robert Louis Stevenson. Guest lecturers include David Daiches, Joseph [illegible] and Christopher Harvie.

Details of the full programme and residential facilities from the Department of Extra-Mural Studies, University of Edinburgh, 11 Buccleuch Place, Edinburgh EH8 9JT.

Tel: 031-667 1011, ext. 6415 or 6680

NOTRE DAME COLLEGE OF EDUCATION

LECTURER IN MATHEMATICS

Applications are invited from suitably qualified and experienced teachers. The area of specific responsibility will be with the curriculum and its development in the primary school with special reference to numeracy and related skills.

The salary scale for the post is £4,818-£9,045 per annum.

The appointment will be from 1st September, 1980.

Application forms and further information may be obtained from the Principal, Notre Dame College of Education, Bearsden, Glasgow G61 4QA, to be returned by Friday, 9th May, 1980.

EDINBURGH MERCHANT COMPANY SCHOOLS

George Watson's College

UPPER PRIMARY TEACHER

Applications are invited for a vacancy in the Upper Primary Department of the Junior School from Wednesday, 27th August, 1980.

Candidates must be registered or eligible for registration with the General Teaching Council. It will be deemed an advantage to offer games coaching, and a real involvement in the total life of the School is essential.

Salary in accordance with National Scales.

Applications giving age, education, training and experience, together with the names of two referees, should be sent to the Principal, George Watson's College, Colinton Road, Edinburgh EH10 5EG, by Monday, 12th May, 1980.

Colleges of Education

STRATHCLYDE REGIONAL COUNCIL

GLASGOW COLLEGE OF NAUTICAL STUDIES

21 Thistle Street, Glasgow G5

MARINE NAVIGATION SIMULATION

SENIOR LECTURER "A" AND LECTURER "A"

An expansion of courses has resulted in vacancies for SENIOR LECTURER "A" and LECTURER "A" level in MARINE NAVIGATION SIMULATION and other professional maritime studies.

The college offers the full range of professional courses to seafarers from Cadet to Extra Master level and will shortly be extending its field of study to simulation when it takes delivery of a Decca Full Mission Ship Simulator. The posts now advertised will be particularly concerned with this new equipment.

Further expansion in radar and instrument simulation and other high level professional courses is anticipated.

Applicants should hold an Extra Master's Certificate or Competency, or a Master's Certificate with an appropriate degree. Candidates holding a Master's Certificate will be considered. Teaching experience in addition to professional qualifications would be a great advantage.

Salaries

Senior Lecturer "A", £8,115 to £9,084 (bar) to £10,164 (under review).

LECTURER "A", £5,890 to £9,157 (bar) to £9,735 (under review).

Placing on the salary scale will be given for relevant experience.

Forms of application and further particulars can be obtained from the college, to whom completed applications should be returned not later than Friday, May 16, 1980.

Edward Miller, Director of Education.

Grampian Community Education Service. See main advertisement on page 82.

Sixth Form and Tertiary Colleges

Headships

HAMPSHIRE

QUEEN MARY'S SIXTH FORM COLLEGE

(1,000 Students)

Cliddesden Road, Basingstoke RG21 3HF

Required September, 1980, in this rapidly-developing comprehensive (sixth-form) college SENIOR TUTOR (Scale IV), one of six heads of the college's care system responsible for admissions, student welfare and careers/higher education guidance.

Please write (S.A.E.) for full details to the Principal.

Deputy Headships Senior Masters/Mistresses

HARROW

EDUCATION COMMITTEE

LOWLANDS SIXTH FORM COLLEGE

Lowlands Road, Harrow, Middlesex HA1 3AQ

Telephone: 01-422 3388

VICE PRINCIPAL (Group 11) required from January 1981, for this open access Sixth Form College. Applicants should have proven administrative ability and wide teaching experience.

Application forms and further details of the post are obtainable from the Principal to whom application forms should be returned by 12th May, 1980.

Please enclose S.A.E.

SOLIHULL

(Metropolitan Borough of)

SOLIHULL SIXTH FORM COLLEGE

Widney Manor Road, Solihull

West Midlands

Owing to the promotion of the present holder to a Vice-Principalship, a SENIOR TUTOR is required at the College from 1st September, 1980 (Senior Teacher Scale).

Candidates should have the kind of qualifications and experience which will enable them to deal confidently with able 16 to 19-year-olds and are asked to make their applications by letter to the Principal as soon as possible.

Heads of Department

BEDFORDSHIRE

SOUTHERN AREA

LUTON SIXTH FORM COLLEGE

Bradgers Hill Road, Luton

Principal: Dr L. Martindale, D.Sc. (Econ.)

HEAD of MATHEMATICS and COMPUTER STUDIES

Senior Teacher post available. Required for September, 1980, highly qualified teacher to be responsible for the organization and management of a large department of 11 staff. Interest in developing new courses essential.

Some assistance with accommodation may be possible.

Further details and application forms obtainable from and returnable to the Principal.

KIRKLEES

(Metropolitan Council)

GREENHEAD COLLEGE

(Ref. 780)

Greenhead Road, Huddersfield HD1 4ES

Required for September, 1980, a well qualified, experienced and enthusiastic teacher to become HEAD OF MATHEMATICS, Scale 4, in this established mixed sixth-form college for 520 students.

The expanding department runs Oxbridge, "A" level and one year courses. The college has a 380Z micro-computer.

All staff have a pastoral role and normally take part in the General Studies programme.

Application forms and further details available from the Principal at the college (S.A.E., please) to whom forms should be returned within 14 days of this notice in the press.

Other Posts on Scale 2 and above

DUDLEY

METROPOLITAN BOROUGH

KING EDWARD VI COLLEGE

Lower High Street, Stourbridge, West Midlands

DY8 1TD (16-19 co-educational: 600 on roll)

Required for September 1980, TEACHER of PHYSICS to "A" level preferably with experience of or interest in computer education and or electronic systems.

Scale 2 post available for appropriate experience and qualifications.

Apply by letter to the Principal giving full details.

HARROW

EDUCATION COMMITTEE

ST. DOMINIC'S SIXTH FORM COLLEGE

Mount Park Avenue, Harrow-on-the-Hill, Middlesex HA1 3HX

Telephone 01-422 8084

WELL QUALIFIED "A" LEVEL TEACHERS are required for September for this newly opened Catholic College in the following subject areas: BIOLOGY, GEOGRAPHY, MATHEMATICS, PHYSICS. Any candidate should be able to offer a combination of these or additional expertise in one of the following subsidiary areas: Computing, Environmental Studies or P.E. Games.

These would be Scale 2 appointments but applications will also be considered from good graduates still completing a P.G.C.E. course for whom this will be a Scale 1 appointment.

Application forms from and to be returned to the Principal by 12th May. Please enclose S.A.E.

SHROPSHIRE

EDUCATION COMMITTEE

NEW COLLEGE

Telford

(Comprehensive Sixth Form College)

King Street, Wellington, Telford, Shropshire

Required for September, DEPUTY HEAD of ENGLISH, Scale 2 or 3 according to experience.

Apply direct to Principal, with curriculum vitae and names of referees.

SURREY

REIGATE SIXTH FORM COLLEGE

GRADUATE required to teach CHEMISTRY to "A" and "S" level in Nuffield and London syllabuses.

The ability to teach some physics an advantage.

Scale II for suitably qualified candidate.

Please apply: The Principal, Reigate 21118.

SURREY

REIGATE SIXTH FORM COLLEGE

Required for September, 1980, GRADUATE BIOLOGIST to teach a variety of courses including Nuffield and London "A" and "S" level and Oxbridge Entrance. Ability to help with boys' games, especially rugby, an advantage. Scale II available for suitable applicant.

Please apply: The Principal, Reigate 21118.

Scale 1 Posts

DERBYSHIRE

SOUTH-EAST DERBYSHIRE COLLEGE

Field Road, Ilkeston, Derbyshire DE7 5RS

Applications are invited for the position of LECTURER II in GENERAL and COMMUNICATION STUDIES at this developing Tertiary College.

The successful applicant will become a member of the English and Communication Studies team, which provides a college-wide service. It is desirable that applicants have post-graduate training in General Studies.

Forms and further information may be obtained from the Principal, and applications should be returned within 14 days of the appearance of this advertisement.

DUDLEY

METROPOLITAN BOROUGH

KING EDWARD VI COLLEGE

Lower High Street, Stourbridge, West Midlands

DY8 1TD (16-19 co-educational: 600 on roll)

Required for September, 1980, TEACHER of MATHEMATICS to "A" level, preferably with an interest in mechanics and statistics and/or interest in computer education.

Apply by letter to the Principal giving full details.

EAST SUSSEX

COUNTY COUNCIL

(BRIGHTON AREA)

BRIGHTON HOVE AND SUSSEX SIXTH FORM COLLEGE

Dyke Road, Hove

Required September 1980: MATHEMATICIAN, Scale 1, ability to take COMPUTER STUDIES an advantage. Applications from newly qualified teachers welcome.

Relocation Grant Scheme in approved cases.

Apply with full curriculum vitae and the names of two referees to the Principal as soon as possible.

EAST SUSSEX

EASTBOURNE SIXTH FORM COLLEGE

King's Drive, Eastbourne, BN21 2UN

Required for the academic year 1980-81 a GRADUATE TEACHER (Scale 1) for GEOGRAPHY at this developing, mixed, Sixth Form College.

Further details and application form (S.A.E., foolscap, please) from the Principal, to be returned to him as soon as possible.

HAMPSHIRE

PRICE'S COLLEGE

Park Lane, Fareham

(Sixth Form College, 850 students)

Required September:

TECHNICAL STUDIES, Scale 1. To "O" and "A" levels, City and Guilds and in General Studies.

Full curriculum vitae and names/addresses of two referees to Principal.

HAMPSHIRE

BARTON PEVERIL SIXTH FORM COLLEGE

Cedar Road, Eastleigh SO5 5ZA

(900 students)

GRADUATE to teach PHYSICS to "A" level and help with teaching Electronics to "A" level.

Letter of application to Principal, giving full curriculum vitae, names and addresses of two educational referees and enclosing S.A.E.

HARROW

EDUCATION COMMITTEE

LOWLANDS SIXTH FORM COLLEGE

Lowlands Road, Harrow

01-422 3388

Temporary TEACHER (m/f) for HOME ECONOMICS required for the academic year beginning September 1980 to cover absence of a teacher on secondment.

The post could be part time (seven tenths) covering Home Economics only, or full time if an additional subject is offered.

Application forms from and to be returned to the Principal by 16th May.

Please enclose stamped addressed envelope.

CITY OF SALFORD

EDUCATION DEPARTMENT

DE LA SALLE SIXTH FORM COLLEGE

Weaste Lane, Pendleton, Salford M5 2JH

This Comprehensive and Mixed Sixth Form College was formed in 1977 and the same will be phased out by 1981.

Required from September 1 1980

TEACHER—MATHEMATICS

Scale 1

Please send S.A.E. to the Principal for an application form.

Special Education

Headships

AVON COUNTY

BRISLINGTON SCHOOL

Hungerford Road, Bristol BS4 5EY

Telephone Bristol (0272) 775661

Mixed Comprehensive, outskirts of Bristol

Avon Reference Number: 784—18.4.80.

Required for September, 1980, a TEACHER to join the DEPARTMENT for SPECIAL EDUCATION which caters for pupils experiencing learning difficulties. General subjects teaching required includes English, Mathematics, History and Geography.

Letters of application enclosing full curriculum vitae and naming two referees should be sent to the Headmaster, from whom further details can be obtained (S.A.E.).

Closing date two weeks from the appearance of this advertisement.

BROMLEY

(London Borough of)

MARJORIE McCLURE SCHOOL

Hawkwood Lane, Chislehurst

Kent BR7 5PS

HEAD TEACHER, Group 6 (Special)

Applications are invited from suitably qualified and experienced teachers for the above-mentioned post tenable from September, 1980.

Removal expenses payable in approved cases.

Application forms and further details obtainable from the Chief Education Officer, Sunnymead, Bromley Lane, Chislehurst, Kent BR7 6LH (S.A.E. please), to whom they should be returned as soon as possible.

BUCKINGHAMSHIRE

BEACONSFIELD, CHILTERN DIVISION

PRESTWOOD LODGE SCHOOL FOR BOYS (S)

Nairdwood Lane, Prestwood HP16 0QQ

Applications are invited from suitably qualified and experienced teachers for the HEADSHIP of this special school (Group 1(S)).

Removal expenses plus up to £400 legal and other expenses payable in approved cases.

Application forms and further particulars obtainable from Education Officer (Staffing), 20 London Road West, Amersham, enclosing S.A.E.

HAMPSHIRE

LIMINGTON HOUSE SCHOOL

St Michael's Road

Basingstoke RG22 6PA

HEAD TEACHER required 1st January, 1980 at Limington House School.

Group 5 (S). ESN (S) 5 to 16 year olds.

100 places, including 20 residential and special care facilities.

S.A.E. for application form and details from Area Education Officer, Sun Alliance House, 41 Wote Street, Basingstoke. Closing date for receipt of completed applications 12th May 1980.

HERTFORDSHIRE

COUNTY COUNCIL

GREAT BROOKMEAD E.S.N.(M.) SCHOOL

Allerton Road, Borehamwood

Hertfordshire

Applications are invited from suitably qualified and experienced teachers, who have an Advanced Diploma, for the post of HEAD TEACHER of this Group 6(S) School.

Further details and application forms from the Divisional Education Officer, 9 Guessens Road, Welwyn Garden City, Hertfordshire (W.G.C. 26016), to be returned by 16th May.

STAFFORDSHIRE

EDUCATION COMMITTEE

SPRINGFIELD SPECIAL SCHOOL

Springfield Road, Leek

Required from 1st January, 1981: HEADTEACHER (Group 4S) for this E.S.N.(S) all-age mixed special school. Vacant on retirement of present Headteacher.

Application forms and further particulars obtainable from and returnable to the Chief Education Officer (Staffing), County Education Offices, Tipping Street, Stafford (S.A.E.).

Deputy Headships Senior Masters/Mistresses

BERKSHIRE

WEST MEAD SPECIAL SCHOOL

Rances Lane, Wokingham RG11 2LH

Number on roll 24

Required September, 1980, or earlier.

DEPUTY HEAD TEACHER for this primary school for physically handicapped children. Group 3S. Vacancy due to promotion.

Application forms and further details from the Headmistress (S.A.E.) at the school.

CALDERDALE

METROPOLITAN BOROUGH COUNCIL

EDUCATION DEPARTMENT

BERMERSIDE SCHOOL

(Physically Handicapped and Delicate)

Skircoat Green, Halifax HX3 0RZ

Applications are invited from suitably qualified and experienced TEACHERS for the DEPUTY HEADSHIP of this Group 6 (S) school. The post is vacant from August 26, 1980.

Application forms and further details obtainable on receipt of a foolscap stamped addressed envelope from the Head Teacher of the school at the above address, to whom completed forms should be returned by May 9, 1980.

CITY OF COVENTRY

Deedmore ESN(M) School, Group 7S, 145 on roll

Deedmore Road, Coventry CV2 1EW

telephone Coventry 612271

Applications are invited from suitably qualified and experienced teachers for the post of

DEPUTY HEAD TEACHER

at this day special school for children with moderate learning difficulties. The appointment is effective from September, 1980.

Candidates are welcome to visit the school by arrangement with the Head Teacher, Mr D. Young.

Canvassing disqualifies

Application forms and further details from Director of Education, Council Offices, Earl Street, Coventry CV1 5RS, to be returned to the Head Teacher at the School.

The Borough is within easy reach of Central London and bordered by Epping Forest. London addition to salary payable.

Required for September, 1980

Whitfield School

MacDonald Road, London E17 4AZ

Head Teacher: Mr. P. R. Turner, M.Ed.

Deputy Head Teacher

Group 9 (S)

£7,938-£8,712 + London Allowance, plus an additional responsibility supplement. Following the promotion of the post holder to a Major Headship, applications are invited for the post of Deputy Head teacher at this large Special School catering for a wide variety of handicapped children in separate departments. The person appointed will act as co-ordinator of the department catering for language disorder, autistic/psychotic and deaf/visually handicapped children and also for the Nursery Observation and Assessment Centre.

Applicants must be qualified teachers, hold an advanced diploma/degree in special education and should have good experience in a Special School, preferably with one or more of the handicaps concerned with the post.

Application forms and full details obtainable from the Headmaster on receipt of large s.a.e.

Closing date: 16th May, 1980

Waltham Forest

SPECIAL EDUCATION

Deputy Headships continued

CITY OF COVENTRY

DEEDMORE ESN(M) SCHOOL

(Group 7S, 145 on roll)

Deedmore Road, Coventry CV2 1EW

Tel. Coventry 612271

Applications are invited from suitably qualified and experienced teachers for the post of DEPUTY HEAD TEACHER at this day special school for children with moderate learning difficulties. The appointment is effective from September, 1980.

Candidates are welcome to visit the school by arrangement with the Head Teacher, Mr D. Young.

Canvassing disqualifies.

Application forms and further details from Director of Education, Council Offices, Earl Street, Coventry CV1 5RS to be returned to the Head Teacher at the school by Friday, 9 May, 1980.

DERBYSHIRE

HOLLY HOUSE

SPECIAL SCHOOL

Church Street North, Old Whittington, Chesterfield S41 9QW

Required for September, DEPUTY PRINCIPAL (Group 3S, plus extraneous duties allowance) at this Day/Residential Unit for Maladjusted Boys and Girls. Residence at Holly House is a requirement of the post: modern purpose-built living accommodation is provided.

Further details and application forms are available from, and returnable to, the Principal at the School.

ENFIELD

(London Borough of)

OAKTREE SCHOOL, E.S.N.(M)

Chase Side, Southgate, London, N14 4HN

Group 7S. Roll 130

Required for September, 1980, SECOND MASTER/MISTRESS. The school is housed in modern buildings and enjoys good facilities.

The post involves responsibility for SOCIAL and PASTORAL WORK with senior girls, and promoting their CAREERS EDUCATION.

Special Schools Allowance £474 per annum plus London Allowance £408 per annum payable.

Consideration given to generous assistance with removal and relocation costs, temporary housing and two homes allowance.

Application forms and further details obtainable from the Director of Education, P.O. Box 56, Civic Centre, Silver Street, Enfield, EN1 3XQ, to be returned to the Director of Education by 16th May, 1980.

GLOUCESTERSHIRE

BETTERIDGE E.S.N. (S) SCHOOL

Warden Hill Road, Cheltenham

Required from 1st September, 1980, DEPUTY HEAD TEACHER, Group 6 (S). Applicants should be suitably qualified and have relevant experience in this field of special education. (Re-advertisement, previous applicants considered.)

Forms and further details available from Headmaster. Enclose self-addressed envelope.

HAMPSHIRE

RED LODGE E.S.N.(M) SCHOOL

Vermont Close, Winchester Road, Southampton, SO1 7LT

Required for September:

Group 7(S)—DEPUTY HEAD with responsibility for Senior Boys.

S.A.E. to Head for further details.

Closing date 12th May, 1980.

NORTH YORKSHIRE

COUNTY COUNCIL

EDUCATION DEPARTMENT

THE DALES SCHOOL E.S.N. (S)

Morton on Swale, Northallerton

DEPUTY HEAD TEACHER required for September, 1980, at this Group 4 school for severely handicapped children.

Further details and application forms may be obtained (on receipt of a stamped addressed envelope) from the County Education Officer, Room 137, County Hall, Northallerton DL7 8AE (to be returned by 16 May, 1980).

The Borough is within easy reach of Central London and bordered by Epping Forest. London addition to salary payable, £408 per annum.

Required for September, 1980

Whitefield and Grosvenor House Schools

Staff Tutor

SCALE—Burnham Senior Teacher Scale,

£6,276-£8,301

Applications are invited for the post of Staff Tutor to lead the training team carrying out in-service staff development on a joint basis in these two schools. The schools cater for e.s.n. (m), e.s.n. (s), deaf/blind, autistic/psychotic and specific language difficulty children. In addition there is a large nursery observation and assessment centre serving both establishments. A well-developed system of in-service training operates within the schools and will increasingly be made available to an extended clientele.

The person appointed will organise in-service training for the multi-disciplinary staffs of the two schools and extend the service with a view to developing an advanced course in collaboration with an institution of higher education.

Applicants must be qualified teachers, hold an advanced qualification in special education (preferably a higher degree) and should have good experience in the education of children with special needs.

Application forms and further details from Whitefield School, MacDonald Road, Walthamstow E17 4AZ, on receipt of large stamped addressed envelope.

Closing date: 16th May, 1980.

Waltham Forest

The Borough is within easy reach of Central London and bordered by Epping Forest. London addition to salary payable.

Required for September, 1980

Lea Green School and Centre

Leyton Green Road, London E10 6DB.

Head Teacher: Mr. C. A. Giles.

Head of Secondary Unit

SCALE 3 (s)

An experienced teacher, committed to adolescents with problems, is required for September, 1980, to be responsible for a new unit of four classrooms catering for 24 secondary pupils mainly attending full time. A staff of three other teachers and four welfare workers is yet to be appointed. Liaison with mainstream schools and pupils' families will be essential and stress will be placed on teamwork and in-service training. It is hoped that the team will thoroughly examine the possibilities of using behavioural psychology, but remedial experience and good discipline with a caring attitude would be expected.

There is a supportive staff, a staff tutor, and two social workers. This is an excellent opportunity for a teacher willing to accept the responsibility for carrying out an exciting project involving careful planning to teach new skills to pupils with histories of failures in mainstream schooling.

Application forms (s.a.e.) are obtainable from the Headteacher and a visit from interested teachers would be welcomed. (Ring 01-556 0006/7).

Closing date 16th May, 1980.

Waltham Forest

Heads of Department

GLOUCESTERSHIRE

BETTERIDGE E.S.N. (S)

Warden Hill Road, Cheltenham

HIGH DEPENDENCY UNIT

Applications are invited for the following posts from September 1, 1980, at this new purpose-built, designed unit for 14 children with autistic tendencies.

TEACHER in CHARGE OF UNIT, Burnham Scale 3(S).

TWO ASSISTANT TEACHERS, Burnham Scale 1 (plus special school's allowance) to work in the unit.

Further details and application forms obtainable from the Headmaster, to whom completed applications should be returned within seven days. Enclose self-addressed envelope.

ISLE OF WIGHT

COUNTY COUNCIL

TUTORIAL UNIT

Clatterford Road, Carisbrooke

Newport, Isle of Wight

A Remedial Unit is being established in September 1980 to cater for High School Pupils age 13-plus who are showing emotional behavioural or learning difficulties but are not Educationally Subnormal. It is to be situated on the Western boundary of Newport and will serve all five High Schools. Its functions are seen as being mainly preventative and remedial, and pupils attending on a sessional basis as necessary. It is anticipated that it will cater for a wide range of abilities and interests on a small group basis. It is to be sited in premises recently vacated by a Primary School and will have ancillary help.

TEACHER IN CHARGE (Scale 3)

The Teacher in Charge will be responsible for the Unit and also for arranging Work Experience and similar programmes for other pupils suspended from School. A person is sought who has proven ability in working sensitively with disturbed adolescents and who has a flare for stimulating pride in achievement and for adapting quickly to changing needs.

Application forms (S.A.E.) from County Education Officer, County Hall, Newport, Isle of Wight PO30 1UD. To be returned by May 14 1980.

Other Posts on Scale 2 and above

BEDFORDSHIRE

EDUCATION DEPARTMENT

FIVE SPRINGS (E.S.N.(M.)) SCHOOL

Northwell Drive, Luton

Beds. LU3 3SP

Telephone Luton (0582) 52880

(All-age mixed)

Headmaster, Mr. G. Pullen

Required for Summer 1980: Class TEACHER with responsibility for three Lower School classes. Candidates should be suitably qualified and/or experienced to teach Lower School children with special education needs.

Scale 2(S) may be available for a suitably qualified person.

Application forms may be obtained from the Headmaster at the school.

CHESHIRE

EDUCATION COMMITTEE

POST OF ADVISORY TEACHER OF THE DEAF

Applications are invited from qualified and experienced TEACHERS of the DEAF for appointment to the staff of County Advisory Teachers of the Deaf from September 1 1980.

The successful candidate will become one of a team of eight experienced Teachers of the Deaf, responsible for the assessment of hearing-impairment and for making recommendations upon educational treatment of children in special need.

The duties demand the ability to work in close liaison with a wide range of Medical, Educational and Social Service staff, as well as the qualities and experience necessary to give effective help and guidance to parents and to teachers in ordinary schools. Responsibilities also include individual help in auditory training, language development and speech improvement with individual children; reviewing progress and development of children in Special Schools, and liaison with Partially Hearing Unit staff and School Heads.

An ability to plan one's own programme and to work independently, yet in close consultation with professional colleagues, is essential. Each teacher is normally responsible for two County Districts. Some re-allocation of Districts is under consideration at present, and it is not possible to state here to which Districts the successful candidate will be appointed.

Salary: Burnham Scale 3.

Car allowance and subsistence expenses are payable for these peripatetic duties.

Application forms obtainable from J. R. G. Tomlinson, M.A., Director of Education, County Hall, Chester, to whom the completed form should be returned by May 14 1980.

CORNWALL

EDUCATION COMMITTEE

SALTASH COUNTY JUNIOR SCHOOL

Saltash

Area Special Class—Children with learning difficulties.

Applications are invited for the post of TEACHER in charge of the AREA SPECIAL CLASS. Possession of the Advanced Diploma in Special Education or a similar diploma would be an advantage.

Scale 2 post plus Special School addition of £474 per annum.

Vacancy occurs September, 1980.

Further details and application forms available from the Headmaster, Mr. J. S. G. Taylor, Saltash County Junior School, Callington Road, Saltash, Cornwall, to whom they should be returned as soon as possible.

COVENTRY

(City of)

HEREWARD COLLEGE

(Residential College of Further Education)

LECTURER II

LECTURER I

See advertisement under Colleges of Further Education—other appointments.

DORSET

ALMA ROAD AND TURNER SCHOOL

Alma Road, Bournemouth

Required for September, 1980, at this day Special School for 180 E.S.N. (M & S) children, an experienced TEACHER of senior slow learning pupils. A Scale 2(S) post is available for candidates who can organise the DOMESTIC SCIENCE programme, and be responsible for girls' welfare and discipline, in addition to some basic subject teaching. Assistance with removal and legal expenses.

Letters of application with curriculum vitae and the names of two referees to the Head Teacher at the school, S.A.E. please.

EAST SUSSEX

HASTINGS TOWN COURT SCHOOL FOR PARTIALLY SIGHTED CHILDREN

All age (Group 4S)

RE-ADVERTISEMENT

Required for September, 1980 an ASSISTANT TEACHER to teach ENGLISH throughout the Secondary Department to C.S.E. and "O" level. Qualifications and experience in the field of visual handicaps preferred but not essential. Previous teaching experience desirable. Small classes. Scale 1S or 2S available according to experience.

Extraneous duties allowance of £1,198 p.a. for a maximum of 15 hours per week. Non-resident.

Write to the Headmaster for further details and application forms with S.A.E. to 75 Belgrave Road, Seaford, East Sussex BN25 2HG.

HAMPSHIRE

MAPLE RIDGE SCHOOL

(E.S.N.(M.)) (Age range 5-11)

Maple Crescent, Basingstoke RG21 5NX

Required September 1980, Scale 2(S), suitably qualified and experienced TEACHER to co-ordinate work of Upper school.

S.A.E. to Head for further details by 12th May.

HAMPSHIRE

THE MEADOW SCHOOL

Mill Chase Road, Bordon

(E.S.N.(M.))

Scale 2(S) post, TEACHER responsible for HARD CRAFT, also responsible for Boys' Games, Physical Education and Swimming.

Letter of application to Headteacher giving full curriculum vitae, the names and addresses of two educational referees.

Closing date 16th May, 1980.

HERTFORDSHIRE

COUNTY COUNCIL

EAST HERTS DIVISION

AMWELL VIEW SCHOOL

Stanstead Abbotts

Near Ware, Herts

TEACHER required for this all age Special School for ESN(S) children. The teacher should be prepared to take either a class or small groups withdrawn from various classes.

It would be an advantage to be a pianist able to offer music throughout the school but this is not essential.

Post would suit candidates with Infant Junior School experience.

Possibility of Scale 2 post for suitable applicant.

Application forms and further details available from the Head Teacher, enclosing a SAE, and should be returned as soon as possible.

Applicants wishing to visit the school please telephone Ware 870647.

HERTFORDSHIRE

EDUCATION COMMITTEE

EAST HERTS DIVISION

PENTRIBROOK J.M.I. SCHOOL

Goff's Corner, Cheshunt EN8 0HX

Unit for physically handicapped pupils

Applications are invited from suitably qualified and experienced TEACHERS for this new post of responsibility for a unit for up to 10 physically-handicapped pupils of primary age. Salary Scale 2 + Special Allowance, and London fringe allowance.

Full details and application forms from the Head Teacher.

Closing date for applications 9th May 1980.

HERTFORDSHIRE

COUNTY COUNCIL

EAST HERTS DIVISION

BRIDGETTS SPECIAL SCHOOL

South Road, Standon SG11 1PS

Head: Mr. H. Cannon

Required September 1st 1980 a qualified CRAFT TEACHER to teach WOOD and METAL WORK in this all age day Special School for children with learning difficulties. Scale 2(S) available for suitable applicant.

Write for application forms and further details to the Headmaster.

ISLE OF WIGHT

COUNTY COUNCIL

MEDINA HOUSE SCHOOL

E.S.N.(S)

School Lane, Newport

Isle of Wight PO30 2HS

Group 6S. Age range 2½-19 years

80 on roll

Required for September 1980 suitably qualified and experienced ASSISTANT TEACHER (Scale 2). Duties will include responsibility for School Library.

Further particulars and application forms (S.A.E.) from the Headteacher to whom they should be returned by 14 May 1980.

ISLE OF WIGHT

COUNTY COUNCIL

TUTORIAL UNIT

Clatterford Road

Carisbrooke, Newport

Isle of Wight

A Remedial Unit is being established in September 1980 to cater for High School Pupils age 13 plus who are showing emotional behavioural or learning difficulties but are not Educationally Subnormal. It is to be situated on the Western boundary of Newport and will serve all five High Schools. Its functions are seen as being mainly preventative and remedial, and pupils attending on a sessional basis as necessary. It is anticipated that it will cater for a wide range of abilities and interests on a small group basis. It is to be sited in premises recently vacated by a Primary School and will have ancillary help.

SECOND TEACHER (Scale 2)

This Teacher will be responsible for much of the Group Work within the Unit in cooperation with the Teacher in Charge. This is an exciting, challenging post for someone wishing to extend their skills. Although experience with basic work will be helpful, a range of interests will be equally important.

Application forms (S.A.E.) from County Education Officer, County Hall, Newport, Isle of Wight, PO30 1UD. To be returned by 14th May 1980.

KENT

COUNTY COUNCIL

EDUCATION DEPARTMENT

EDUCATIONAL SERVICES FOR HEARING IMPAIRED CHILDREN

Visiting TEACHER for HEARING IMPAIRED CHILDREN.

The county council has well-established services for hearing impaired children. There is a comprehensive audiological service and close liaison with medical and psychological services.

There is a vacancy for a qualified and experienced TEACHER of the deaf within the service as a visiting teacher of partially hearing children to work with pre-school and school age children in the Medway/Gravesend area for three or four days per week.

Salary: Scale 3 (pro rata).

Application forms and further particulars (S.A.E., please) may be obtained from the County Education Officer (S/W6), Springfield, Maidstone, Kent ME14 2LJ.

EDUCATIONAL SERVICES FOR HEARING IMPAIRED CHILDREN

ASSISTANT TEACHER

The county council has well-established services for hearing impaired children. There is a comprehensive audiological service and close liaison with psychological services.

There is a vacancy for a qualified TEACHER of the deaf at the partially hearing unit attached to the Fair View Infant and Junior Schools from September, 1980.

Both these schools are situated in very pleasant grounds in the residential area of Wigmore, which is part of the Gillingham Division.

Scale 2, plus special schools allowance.

Further details and application form (S.A.E., please) from the County Education Officer, (S/W6), Springfield, Maidstone, Kent ME14 2LJ.

CITY OF COVENTRY

Required September, 1980:

(1) Unit for Junior Aged Deaf Pupils, Howes Junior School, Palermo Avenue Coventry

The Education Committee is establishing a unit for profoundly oral children in the age range 8+ to 11 years from September, 1980. An experienced and qualified Teacher of the Deaf is sought to establish and develop this addition to the Committee's service for hearing-impaired children.

Burnham Scale 2 for Primary and Secondary Schools, plus Special School Allowance of £474 per annum.

(2) Unit for Hearing Impaired Children, Spon Gate J & I School, Spon Street, Coventry

Assistant Teacher required for junior class of hearing impaired. The class is part of a three-class unit at the School. The Unit is well equipped and enjoys good support from the peripatetic service for the hearing-impaired and close relationships with the Child Health Service and the Schools Psychological Service. Preference will be given to a qualified Teacher of the Deaf, but applications will be considered from experienced teachers wishing to enter this field of special education.

Burnham Scale 1 for Primary and Secondary Schools, plus Special School Allowance of £474 per annum.

Canvassing disqualifies.

Application forms and further details from Director of Education, Council Offices, Earl Street, Coventry CV1 5RS (Tel 0203 25555, Ext. 2445), to be returned within 10 days after appearance of this advertisement.

Hounslow

(London Borough of)

EDUCATION COMMITTEE

Education Department, The Civic Centre

Lampton Road, Hounslow TW3 4DN

SPRING GROVE CENTRE FOR PERSISTENT NON-ATTENDERS

Thornbury Road, Isleworth, Middlesex TW7 4HG

Required for the beginning of the Autumn Term 1980

A TEACHER in charge (Scale 3)

to work with an assistant teacher, a social worker and a part-time educational psychologist.

The Centre caters for 16 children who are not able to maintain regular attendance at secondary school. The unit will work mainly in a team teaching basis but the teacher in charge will be responsible for the design of the curriculum and extra-curricular activities.

LONDON ALLOWANCE £408 PAYABLE. CLOSING DATE: WITHIN 10 DAYS.

Further details and application forms are available from the Director of Education, Civic Centre, Lampton Road, Hounslow (stamped addressed foolscap envelope, please).

A. GROVES,
Director of Education.

CITY OF COVENTRY

TIVERTON ESN(S) SCHOOL
Rowington Close, Kingsbury Road, Coventry CV6 1PS
Telephone 594954

Required September, 1980:

(1) Qualified Teacher to take charge of Reception Class and to develop language and communications throughout the school. Interest in and knowledge of Makaton Sign System and Distar Language an advantage. Burnham Scale 2S Salary available.

(2) Qualified Teacher to work as a team member developing skills with multiply handicapped children. Salary Burnham Scale 1 + Special School Allowance of £474 p.a.

Tiverton School moved to new, purpose-designed premises in 1976. Candidates are welcome to visit the school by arrangement with the Head Teacher, Miss E. Smith.

Canvassing disqualifies.

Application forms and further details from Director of Education, Council Offices, Earl Street, Coventry CV1 5RS (Tel. 0203 25555, Ext. 2445), to be returned TO THE HEAD TEACHER AT THE SCHOOL.

DEPUTY HEADSHIP

at St Joseph's Convent School, Upper Redlands Road, Reading, Berks. (Girls' Independent Grammar—500 day pupils)

St. Joseph's Convent School, now run by a lay Trust, seeks a lively capable Deputy Head, who is also a Roman Catholic.

The duties include pastoral care for the girls, helping to organise school and extra-curricular activities, and deputizing for the Headmistress. Some teaching will be required. The person appointed will need to have held a post of responsibility and to give evidence of initiative.

Apply, with details of experience, to the Headmistress, Mrs. Joan Effendowicz, M.A., as soon as possible.

County of Cleveland

SPECIAL SCHOOLS/UNITS

DEPUTY HEAD TEACHER

SUNNINGDALE SCHOOL
Saltersgill Avenue, Middlesbrough, Cleveland TS4 3PT

The school is currently in GROUP 4(s) but it is envisaged that it will be placed in GROUP 5(s) from 1st September, 1980.

Required for September, 1980, a suitably qualified and experienced teacher in this purpose-built day school for 65 maladjusted (mixed) children within the age range 7-16 years. Applicants offering a progressive approach to the education of emotionally disturbed children will be welcome and the successful applicant would be expected to play a leading role in the life of this special school.

SCALE 2 POST + S.S.A.

LADGATE PRIMARY SCHOOL
Assessment Class, Darenth Crescent, Middlesbrough Cleveland TS3 7LE

Required for September, 1980, or earlier if possible, a qualified and experienced teacher with a keen interest in children experiencing learning problems. Knowledge of assessment techniques an advantage.
Further details obtainable from the Head Teacher.

SCALE 2(s) POST HOME ECONOMICS

ESTON LOWFIELDS SCHOOL (SSN(M)), 6-16 years
Normanby Road, South Bank, Middlesbrough
Cleveland TS6 9AD

Required for September, 1980. The successful candidate will also be expected to have an input into basic subject work in the senior part of the school.

SCALE 1 POST + S.S.A.

ESTON LOWFIELDS SCHOOL

Required for September, 1980, a class teacher for a mixed group of lower senior children. Expertise in Music or Drama would be an advantage.

SCALE 2(s) POST VISUALLY HANDICAPPED

ENDEAVOUR SCHOOL (Group 7S)
Tothill Avenue, Netherfields, Middlesbrough, Cleveland TS3 0RH

The school is for physically handicapped, delicate, epileptic, language impaired and partially sighted children aged 5-16.

A SCALE 2(s) POST is available for a qualified teacher *tions from teachers who are not qualified to teach the* of the Visually Handicapped, who will be responsible, on a withdrawal basis, for providing specialist help to all visually handicapped children on the campus. Applica- visually handicapped, but who are interested in this field and prepared to undertake further training as soon as possible, will also be considered.

SCALE 1 POST + S.S.A.

ENDEAVOUR SCHOOL

A teacher is required initially in the Infant department to work as a member of a team of three teachers, supported by three auxiliaries (N.N.E.B. qualified) with a group of *approximately 30 children. This group* includes all the above categories of handicap with the exception of the language impaired.
Further details obtainable from the Head Teacher.

SCALE 1 POST + S.S.A.

THORNHILL SCHOOL
Elwick Road, High Tunstall, Hartlepool, Cleveland

Required for September, 1980, a teacher with nursery and infant experience. The teacher apopinted will work in a cooperative situation as a member o fboth the nursery and infant teams with physically and sensory handicapped children, aged two to eight years. Experience in *classroom technology, swimming and music will be an* advantage.

Financial assistance with household removal expenses is available in approved cases.

Application may be made by letter or on application forms obtainable from the Head Teachers at the addresses shown above. Applications by letter should include detailed information regarding education, training, qualifications and experience, together with the names and addresses of two referees.

Letters of application and completed application forms should be submitted direct to the Head Teachers not later than 16th May, 1980.

DOWNS SCHOOL

Charlton House, Wraxall, Nr. Bristol

County of Avon

HEADMASTER

Applications are invited for the post of Head of this boarding and day preparatory school for 280 boys and girls following the tragic death of the Headmaster, Peter Lazarus, in a motor accident in Austria.

Salary will be on the Burnham Scale (group five) plus generous allowances.

The former Headmaster was a member of the I.A.P.S. Further details may be obtained from the School Secretary at the Downs School. The list of applicants closes on Saturday, 31st May, 1980.

SPECIAL EDUCATION
Scale 2 Posts
continued

MANCHESTER City of
EDUCATION COMMITTEE
SERVICE FOR CHILDREN WITH IMPAIRED HEARING
SHAWBROOK SCHOOL
Newholme Road, off Elizabeth Slinger Road, West Didsbury, Manchester, M20 8NA
Telephone, 061-445 5172 and 061-434 7725
A qualified EDUCATIONAL AUDIOLOGIST is required as soon as possible for assessment and parent guidance with pre-school children. (Scale 3(S)).

Casual Car Allowance available.

Application forms available from the Head of the School should be returned as soon as possible.

NEWCASTLE upon Tyne
(City of)
EDUCATION COMMITTEE
REMEDIAL TEACHING SERVICE
SENIOR ASSISTANT REMEDIAL TEACHER
(Scale 4 post)
Required from September 1980, a suitably qualified and experienced TEACHER for appointment to the post of SENIOR ASSISTANT REMEDIAL TEACHER within the Remedial Teaching Service.

Applicants should be very experienced in Remedial Education and should have a relevant advanced qualification.

The Senior Assistant is Deputy to The Head of the Service on a Scale 4 post.

Application forms and further *particulars obtainable from Jack* Chadderton, Director of Education, Civic Centre, Newcastle upon Tyne NE1 8PU, should be completed and returned to Mr. H. Chapple, Remedial Teaching Service, Eastview Clinic, Ayton Street, Newcastle upon Tyne NE6 2DE, by 9th May, 1980.

NEWHAM
(London Borough of)
GURNEY (E.S.N.M.) SCHOOL
Knox Road, Forest Gate E7 9HW
Head Teacher, Mr. J. Francis
(Number on roll: 175)
TEACHER, Scale 2(S).
Required September.

London Allowance £609.

Application forms available from *the undersigned, to whom completed* forms should be returned by 16th May, 1980.

Director of Education, Education Offices, Broadway, Stratford, London E15 4BH.

NORTH YORKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
ROOKSTONE CHASE PRIMARY SCHOOL
Required for September, 1980, or January, 1981: a TEACHER, Scale 2(S) with suitable qualifications and experience to be responsible for a newly established unit for primary aged children with special educational difficulties attached to a primary school.

Further details and application forms may be obtained on receipt of a SAE from County Education Officer, Room 136, County Hall, Northallerton DL7 8AE, to be returned by May 16, 1980.

NORTH YORKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
PERIPATETIC REMEDIAL TEACHER (Scale 2) required from September, 1980, to work in primary schools in the Scarborough and Whitby area. Experience and additional qualification in special education desirable. The teacher appointed will be expected to teach small groups of children who have learning difficulties and assist in the planning and development of classroom based remedial programmes.

Further particulars and application form on receipt of stamped addressed envelope (to be returned by 16th May, 1980) may be obtained from the County Education Officer, Room 136, County Hall, Northallerton DL7 8AE.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
WILLIAM SHARP COMPREHENSIVE SCHOOL
Bramhall Road, Bilborough, Nottingham, NG8 3HY
(Mixed: 720 (11 to 16)).
Headmaster: P. Heywood, M.A.
For September, qualified and experienced TEACHER of the deaf, Scale 3. The school is a normal 11 to 16 comprehensive with an attached unit where integration is encouraged at all levels of hearing loss.

Further details available (S.A.E.) from the Headmaster.

Applications (no forms) to the *Headmaster, with names of two referees,* as soon as possible.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
Required for September 1980, a qualified TEACHER of the DEAF to assist the Senior Teacher of the Deaf in establishing a Partially Hearing Unit for secondary age children in Newtown. Scale 2. Ref. 254.

Application forms and further particulars obtainable from the Director of Education, Powys County Hall, Llandrindod Wells, Powys (S.A.E. please), to whom completed forms should be returned by May 16 1980.

SANDWELL
(Metropolitan Borough of)
ARDEN DAY E.S.N. (M) SCHOOL
Arden Road, Smethwick, Warley, West Midlands
(Group 6S: 120; mixed; six to 16 years)
Required for September, 1980, or earlier if possible:
TEACHER—Scale 2S
TEACHER to help develop the HANDICRAFT DEPARTMENT, with a special interest in Woodwork and Pottery and to be responsible for woodwork throughout the school. Applications already received will be considered.

Application forms available *from and returnable to Director of Education,* Education Department, P.O. Box 41, West Bromwich, West Midlands B70 8RG.

Closing date 13th May, 1980.
Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered *disabled people.*

SANDWELL
(Metropolitan Borough of)
BLAKELEY DAY E.S.N. (M) SCHOOL
Group 5S
Dudley Road East, Oldbury, Warley, West Midlands
Head Teacher, Mr. A. Lockley
Required for September, 1980:
CREATIVE CRAFTS—Scale 2S
TEACHER for WOOD, METAL and CLAY CRAFTS, with other crafts if interested. An interest in Boys' Games and outdoor pursuits an advantage.

Application forms available from and returnable to Head Teacher at the school (telephone 021-552 2237).

Closing date 13th May, 1980.

Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

ST HELENS
EDUCATION COMMITTEE
MILL HOUSE SCHOOL
TEACHER required at this special school for 70 Mentally handicapped pupils aged 11 to 18 years.

Scale 2(S) with responsibility for Special Care Unit for 12 severely and multiply handicapped children.

Application forms and further details available from the Director of Education, Education Department, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN, to whom completed forms should be returned as soon as possible.

WALTHAM FOREST
(London Borough of)
The borough is within easy access of Central London and bordered by Epping Forest. London addition to salary payable.
Required for September, 1980
MARK HOUSE CENTRE
Markhouse Road, London E17 8BD
Project Coordinator, Miss V. Colton
ASSISTANT TEACHER (Scale 2)
The Mark House Centre requires a *teacher who can help promote skills* and projects in the area of Community Arts, Craft Work, and/or Photography/Video.

The centre aims at implementing the preventive philosophy underlying the Children and Young Persons Act 1969. It provides help and discipline to young offenders and potential offenders (including truants) through home, school and neighbourhood community work within a particular catchment area.

The person appointed will be expected to work within the framework of our multi-disciplinary team. This will entail a flexible working time-table organised in conjunction with the rest of the team.

A teaching background involved with difficult youngsters combined *with youth work or any relevant experience* with the Secondary age range would be advantageous.

Application forms obtainable on receipt of S.A.E. from the Chief Education Officer, High Road, Leyton, London E10 5QJ.

Closing date 16th May, 1980.

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
HEARING-IMPAIRED UNIT
TEACHER-IN-CHARGE
Scale 3 plus S.C.A.

Suitably qualified and experienced TEACHER of the DEAF required for September, 1980, to lead a team of similarly qualified teachers at East Park Junior School.

Application forms available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E., please.)

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for September, *1980:*
WESTCROFT DAY E S N (M) SCHOOL

Scale 3(S). To take responsibility for Senior Girls, including leavers, and aspects of curriculum development.

Scale 3(S). To take responsibility for Lower School and aspects of *curriculum* development.

Application forms and further details available from the Director of Education, Education Department, Civic Centre, St. Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 10 days of this advertisement. (S.A.E. please).

Scale 1 Posts

BEDFORDSHIRE
EDUCATION DEPARTMENT
ST. MARGARET'S RESIDENTIAL (E.S.N.(M.)) SCHOOL
Great Gaddesden
Hemel Hempstead HP1 3BX
Telephone:
Little Gaddesden (044 284) 2465
Headmaster: R. D. Jones

Required for Summer 1980:
TEACHER of CRAFT (Wood, Metal, Plastic, etc.) for our large redesigned workshop.
Married or single accommodation is available for the successful candidate and there exists, also, up to 15 hours extraneous duties.

Required for Summer 1980:
TEACHER of GENERAL SUBJECTS and GIRLS' PHYSICAL EDUCATION.
Married or single accommodation is available for the successful candidate and there exists, also, up to 15 hours extraneous duties.

Application forms may be obtained from the Headmaster at the school.

CITY OF COVENTRY
Required September, 1980:
(1) UNIT FOR JUNIOR AGED DEAF PUPILS

HOWES JUNIOR SCHOOL
Palermo Avenue, Coventry
The Education Committee is establishing a unit for profoundly deaf children in the age range 8 plus to 11 years from September, 1980. An experienced and qualified Teacher of the Deaf is sought to establish and develop this addition to the Committee's service for hearing-impaired children.
Burnham Scale [illegible] for Primary and Secondary Schools, plus Special School Allowance of £474 per annum.

(2) UNIT FOR HEARING IMPAIRED CHILDREN
SPON GATE J. & I. SCHOOL
Spon Street, Coventry
ASSISTANT TEACHER required for junior class of hearing impaired. The class is part of a three-class unit at the School. The Unit is well equipped and enjoys good support from the peripatetic service for the hearing impaired and close relationships with the Child Health Service and the Schools Psychological Service. *Preference will be given* to a qualified Teacher of the Deaf, but applications will be considered from experienced teachers wishing to enter this field of special education.
Burnham Scale 1 for Primary and Secondary Schools, plus Special Schools Allowance of £474 per annum.
Canvassing disqualifies.
Application forms and further details from Director of Education, Council Offices, Earl Street, Coventry CV1 5RS (Telephone 0203 25555, ext. 2440) to be returned by Friday 9th May, 1980.

CITY OF COVENTRY
TIVERTON E.S.N.(S) SCHOOL
Rowington Close, Kingsbury Road, Coventry CV6 1PS
Telephone: [illegible]

Required September 1980:
(1) Qualified TEACHER to take charge of Reception class and to develop language and communications throughout the school. Interest in and knowledge of Makaton Sign System and Distar Language an advantage. Burnham Scale 2S Salary available.
(2) Qualified TEACHER to work as a team member developing skills with multiply handicapped children. Salary Burnham Scale 1 plus Special School Allowance of £474 per annum.
Tiverton School moved to *new, purpose-designed* premises in 1976. Candidates are welcome to visit the school by arrangement with the Head Teacher, Miss E. Smith.
Canvassing disqualifies.
Application forms and further details from Director *of Education,* Council Offices, Earl Street, Coventry CV1 5RS (Telephone 0203 25555, ext. 2440) to be returned to the Head Teacher at the school, by 9th May, 1980.

CUMBRIA
COUNTY COUNCIL
JAMES RENNIE SCHOOL
Carlisle
(40 ESN(S), 2 to 19 years, day, mixed)
Required for September, 1980, a TEACHER to work with a group of pupils in the 8 to 10 age range and to take a special interest in the area of LANGUAGE DEVELOPMENT. Previous experience with mentally handicapped pupils and/or a qualification in special education would be advantageous.
Salary Burnham Scale 1 plus Special Allowance of £474 p.a.
Application forms available from and returnable to the Director of Education, 5 Portland Square, Carlisle, by May 30, 1980.

DERBYSHIRE
EDUCATION COMMITTEE
Applications are invited from qualified TEACHERS with suitable experience and/or an additional specialist qualification in the teaching of visually handicapped children for a post in a unit for partially sighted children to be established at Markeaton Primary School in Derby.
Closing date for applications, *May 16th, 1980.*
Application forms and particulars for the above post *(foolscap SAE, please)* from the Area Education Officer, 16 St Mary's Gate, Derby.

DEVON
SPECIAL EDUCATION
West of England School for Children *with Little or No Sight*
Countess Wear, Exeter
Applications are invited for the following Scale 1 post vacant from September, 1980:
TEACHER of BOYS' PHYSICAL EDUCATION for the middle and upper school and GENERAL SUBJECTS with a mixed ability group of 11 to 12 year olds.
Qualification and experience of teaching blind and partially sighted children desirable. Applications from others with little or no experience but sensitive to the needs of young handicapped children will also be considered.
All teachers are, however, expected to become additionally qualified as Teacher of the Visually Handicapped within three years of taking up the appointment.
Applications in writing with curriculum vitae and names and addresses of two referees to the Headmaster.

DORSET
SAINT FRANCIS SCHOOL FOR BOYS
Hooke, Beaminster,
Dorset DT8 3NY
RCCO 2, £4,104 to £4,476 (extended to £4,713 for qualifications). Owing to the last successful candidate for this post accepting another, we are re-advertising the position for June or September, 1980.
HOUSEFATHER
The successful candidate will work with a small group of maladjusted *boys aged between 11 and 14.* He will be expected to develop supportive relationships as well as undertaking the full range of administrative and caring tasks. Sleeping-in duties when undertaken will be at the rate of £4.92 per night. We are looking for a qualified man who has common sense, maturity, a warm personality and is sympathetic to the Christian philosophy. Although we are looking for a qualified Child Care Worker this post might suit a teacher who has had residential *experience. Training opportunities* do exist. Good accommodation is provided free, as is board and lodging. Eleven weeks holiday per year.

For further details and an application form write enclosing a S.A.E. to The Headmaster, or telephone Beaminster 862[illegible].

EALING
(London Borough of)
EDUCATION SERVICE
JOHN CHILTON SCHOOL
Compton Crescent, Northolt, Middlesex
Assistant TEACHER required from September, 1980.
Applications are invited for the post of ASSISTANT TEACHER at this relatively new school for physically handicapped children, built as part of an integrated campus.

A suitably qualified teacher, with good relevant Middle School experience, is required for this post. Candidates must be able to teach a wide range of curriculum subjects to a small class group of 10 to 12-year-olds of varying abilities, and should have a practical approach to and a sympathetic understanding of the needs of handicapped children.

London allowance payable £609.

Application forms (S.A.E.) and further details are obtainable from the Headmistress at the school, to whom completed applications should be returned as soon as possible. Candidates are invited to visit the school by appointment. Telephone: 845 1327.

ESSEX
THE SWEYNE SCHOOL
(Roll 1173, 11 to 16 comprehensive mixed)
Pearson Avenue, Rayleigh.
Telephone: Rayleigh 777731
Qualified TEACHER of PARTIALLY HEARING PUPILS Scale 1, plus Special Schools Allowance.
Qualified teacher of the Deaf to teach pupils aged 11 to 16 in the purpose-built Partially Hearing Unit.
Curriculum vitae and names of referees to Headteacher (foolscap S.A.E. please).

GLOUCESTERSHIRE
BROOKFIELD SCHOOL
Warden Hill Road, Cheltenham
Required from 1st September, 1980, qualified TEACHER to teach HOUSECRAFT to small groups of Secondary children with learning difficulties (E.S.N. and M.). Some General Subjects teaching required. Experience with E.S.N.(M) children not essential, but genuine interest and concern for their development vital. Scale 1 plus Special Schools allowance or Scale 2(S) for suitable applicant.
Forms and further details from Headmaster. Enclose self-addressed envelope.

GLOUCESTERSHIRE
SANDFORD SCHOOL
Seven Springs, Cheltenham
Qualified TEACHER required from September 1st, 1980, or earlier, at this all-age, day school for emotionally-disturbed children. General subjects. Ability to teach up to GCE and CSE. Scale 1 plus Special Schools allowance.
Forms from and returnable to the Headmaster. Enclose SAE.

GLOUCESTERSHIRE
ALDERMAN KNIGHT SCHOOL
Ashchurch Road, Tewkesbury
Required from 1st September, 1980, qualified experienced TEACHER at this new purpose-built Area Special *School for children with learning* difficulties. Scale 1 plus Special Schools allowance.
Forms and further details from Headmaster. Enclose self-addressed envelope.

GLOUCESTERSHIRE
BETTRIDGE E.S.N.(S.)
Warden Hill Road, Cheltenham
HIGH DEPENDENCY UNIT
Applications are invited for the following posts from September 1, 1980, at this new purpose-designed unit for 14 children with autistic tendencies:
(1) TEACHER in CHARGE of UNIT. Burnham Scale 3(S).
(2) TWO ASSISTANT TEACHERS, Burnham Scale 1 plus Special Schools Allowance. To work in the unit.
Further details and application forms obtainable from the Headmaster, to whom completed applications should be returned within seven days. (Enclose self-addressed envelope.)

Education — An integral part of Residential Social Work

Oxendon House is a purpose-built observation and Assessment Centre providing care for up to 48 boys and girls aged between 12-17 on admission. It is an ideal environment for comprehensively assessing a child's needs in a relaxed, flexible and supportive setting. Education is of prime importance and you could use your skills in this field as the basis to develop a worthwhile and rewarding career as a Residential Social Worker.

If you are a qualified teacher with experience of emotionally disturbed or difficult children—or have worked in an allied field—then we would like to hear from you.

Salary will be initially in the range of £3,408-£5,427. Starting salary will be dependent on qualifications and experience.

If you are from outside the county 100% household removal expenses and legal and estate agents' fees are paid in approved cases. *For more details and an informal discussion about social work career opportunities in Bedfordshire ring Eddie Jones on Leighton Buzzard 373223 or write for an application form to Director of Social Services, County Hall, Bedford MK42 9AP. Tel (0234) 63222. Closing date 12th May. Please quote reference TES when applying.*

Bedfordshire
COUNTY COUNCIL

SPECIAL EDUCATION
Scale 1 Posts
continued

HAMPSHIRE
ROSEMARY PORTAL JUNIOR RESIDENTIAL SCHOOL
(E.S.N.(M))
Non-resident, qualified TEACHER required at this weekly boarding-day school from September, 1980, to teach BASIC SUBJECTS.
Special School experience not necessary but person appointed must be willing to undertake six hours per week (two evenings) paid extraneous duties.
Salary scale 1 plus S.S.A. and evening duties.

HARINGEY
(Borough of)
Required for September 1980,
MOSELLE E.S.N.(M) SCHOOL
Adams Road, N17
A TEACHER is required for a one-year fixed-term appointment to 31st August, 1981, to take a class of slow learners aged 12-15 years. Previous experience desirable but not essential. Burnham Scale 1 plus Special Schools Allowance.
Candidates are welcome to visit *the school. Please telephone or* write to the Headmaster (01-808 [illegible]) for an appointment.
London allowance £609 payable.
Application forms (S.A.E.) may be obtained from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22, to whom the forms should be returned by 16th May, 1980.

HARINGEY
(Borough of)
WILLIAM C. HARVEY E.S.N.(S.) SCHOOL
Adams Road, N.17
Required for September 1980:
A suitably qualified and preferably experienced TEACHER is sought for *a one year six term appointment to* 31st August 1981. The teaching role would be with a group of 8-10 children in the Middle to Secondary age range.
Interested applicants are invited to contact the Head Teacher, Mrs N. Gates on 01-808 7120.
London Allowance £609 payable.
Application forms (S.A.E.) may be obtained from the Chief Education Officer, 48-62 Station Road, Wood Green, N.22, to whom they should be returned by 16th May.

HARROW
EDUCATION COMMITTEE
WHITTLESEA SCHOOL, E.S.N. (S)
Whittlesea Road, Harrow, Middx., HA3 6ND
Telephone: 01-428 6968
Required for September TEACHER, initially for a small group of mentally handicapped 5 to 7 year old children. Able to develop structured individual programmes within a stimulating educational environment.
Whittlesea is a modern, well equipped and supportive school.
Scale 1 post plus Special School *and Outer London Allowances.*
Application forms and further details from and to be returned to the school by 12th May.
Please enclose stamped addressed envelope.

HERTFORDSHIRE
HOLYWELL JUNIOR MIXED SCHOOL
Tolpits Lane, Watford.
Required September, a suitably qualified and experienced TEACHER to take charge of a well-equipped Partially Hearing Unit. Scale 2 (S) plus London fringe allowance £177.
Application form and further details from the Headmaster.

ISLE OF WIGHT
COUNTY COUNCIL
WATERGATE SCHOOL
Watergate Road, Newport
Isle of Wight
(Age range 2 to 16 years; 175 on roll)
Required for September, TWO ASSISTANT TEACHERS (Scale 1 plus Special Schools Allowance) at *this school for children aged 2 to* 16 years, with Special Educational needs. The teachers will be responsible for teaching GENERAL SUBJECTS to a specific group of children within the 9 to 16 age range for which firm experience in the teaching of Reading and basic Mathematics is essential. It is desirable that they will be able to make an individual contribution to an area of the curriculum in which they have a special interest or ability.
Application forms from the Headmaster at the school, to whom they should be returned by May 14, 1980 (S.A.E., please).

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
Re-advertisement
EDUCATIONAL SERVICES FOR HEARING IMPAIRED CHILDREN
The County Council has well-established services for hearing impaired children. There is a comprehensive audiological service and close liaison with medical and psychological services. There is a vacancy for a qualified TEACHER of the DEAF within the service as a VISITING TEACHER of partially hearing children to work with pre-school and school age children in the Ramsgate/Margate/Broadstairs area.
Further details and application forms (S.A.E. please) may be obtained from the County Education Officer (reference S/W6) *Springfield, Maidstone, Kent ME14 2LJ.*

LINCOLNSHIRE
LINCOLN ST FRANCIS PH SPECIAL SCHOOL
Burnham Scale 1 plus Special Schools Allowance.
N.O.R. 95.
Required from September 1980 TEACHER to be responsible for HOME ECONOMICS and NEEDLEWORK.
For forms/details send S.A.E. to the school, Wickenby Crescent, Lincoln LN1 3TJ. Closing date 31st May 1980.

NORTH TYNESIDE
(Metropolitan Borough of)
EDUCATION COMMITTEE
Application forms for the following Special School appointment are available on receipt of a S.A.E. from the Director of Education, The Chase, North Shields, and should be returned to the Head Teacher within two weeks of the appearance of this advertisement.
ASHLEIGH SCHOOL
String Terrace, North Shields
NE29 0HQ
Head Teacher: Mrs. C. Chicken
Required for 1st September, 1980. Scale 1 TEACHER for class of children within the age range 11-14 years, in this E.S.N. (S) school for profoundly physically handicapped children.

NORTH YORKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
LIDGETT GROVE ESN(S) SCHOOL
Wheatlands Grove, York
An experienced TEACHER required at this school for severely handicapped children; age range 10-13 years. Scale 1 plus SSA.
Further particulars and application forms *may* be obtained on receipt of a stamped addressed envelope from the County Education Officer, Room 136, County Hall, Northallerton DL7 8AE to be returned by 16 May 1980.

NOTTINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
Applications are invited from suitably qualified TEACHERS for the following post:
WILLIAM SHARP COMPREHENSIVE *SCHOOL*
Bramhall Road, Bilborough, Nottingham NG8 3HY
Headmaster: P. Heywood, M.A.
(Mixed: 720 (11 to 16))
For September, qualified TEACHERS (Scale 1 or 2 according to experience), of the deaf. The school is a normal comprehensive with an attached unit where integration is encouraged at all levels of hearing loss.
Further details available (S.A.E.) from Headmaster.
Applications (no forms) to the Headmaster, with names of two referees, as soon as possible.

OXFORDSHIRE
COUNTY COUNCIL
CHIPPING NORTON SCHOOL
Burford Road
Chipping Norton, Oxon
(Comprehensive, 1,000 on roll)
TEACHER in the SPECIAL UNIT for the ESN(M) required for September, 1980, Scale 1 plus S.S.A. The Unit with approximately 70 pupils is part of the comprehensive school under Oxfordshire policy. Applicants should have *appropriate qualifications and/* or experience.
Applications from newly qualified teachers will receive proper consideration.
Applications by letter with full curriculum vitae and two names for reference to the Headmaster within fourteen days of the appearance of this advertisement. Further details *available on request.*

OXFORDSHIRE
COUNTY COUNCIL
SMITH HOSPITAL SCHOOL
Fairmile, Henley-on-Thames
Oxon
Required for September 1980: a TEACHER (Scale 1 plus S.S.A.) to work with a small group of severely disturbed *autistic children. Preferably,* the teacher will have had experience of handicapped children.
For further details contact the Headmaster by letter (enclosing a S.A.E.) or telephone Henley 4348.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
YSGOL PENMAES (SPECIAL SCHOOL ESN(S))
Brecon
Required for September 1, 1980, an appropriately qualified ASSISTANT TEACHER with an interest in older groups of pupils. Scale 1 plus special allowance (Ref: 244).
Application forms obtainable from the undersigned (S.A.E., *please*), to whom *completed forms* should be returned by May 16, 1980.

SANDWELL
(Metropolitan Borough of)
BLAKELEY DAY E S N (M) SCHOOL GROUP 5S
(Dudley Road East, Oldbury, Warley, West Midlands
Head Teacher Mr A. Lockley)
Required for September 1980:
TEACHER—Scale 1 plus S.S.A.
To teach small group of multiply-handicapped E.S.N. (S) pupils in newly built extension to Special Care Unit at this school. Successful applicant would work within a team lead by a Head of Department.
TEACHER—Scale 1 plus S.S.A.
Temporary one-year post during secondment of a teacher. Required to teach HOUSECRAFTS and Preparation for leaving school studies.
Blakeley School has accommodation for approximately 105 pupils including a small group of E.S.N. (S) children with additional handicaps.
Application forms, for both posts, available from and returnable to Head Teacher at the school (Tel 021-552 2237).
Closing Date 13th May 1980.
Sandwell Council is an equal opportunity employer and vacancies are open to both sexes, all races and to registered disabled people.

ST. HELENS
EDUCATION COMMITTEE
HURST SCHOOL
TEACHER of HOME ECONOMICS required at this day special school for 180 pupils with learning difficulties. New purpose-built craft block. Scale 1 plus Special School Allowance.
Application forms and further details available from the Director of Education, Education Department, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN, to whom completed forms should be returned as soon as possible.

SUFFOLK
COUNTY COUNCIL
PRIORY E.S.N.(M) RESIDENTIAL/DAY SPECIAL SCHOOL
Mount Road, Bury St. *Edmunds*
Required from September 1980, TEACHER, Scale 1, with special schools allowance to teach junior aged children.
Special schools experience preferred but not essential. Consideration will be given to teachers with sound experience in ordinary education seeking an opening in this field.
Further *particulars and application form* available from the Headmaster on receipt of a stamped addressed envelope, to be returned to the school.

SURREY
Qualified TEACHER required, small group, maladjusted children aged 13 to 15. Primary, middle or special school experience essential. Burnham Scale 1, *Special School* Allowance.
Write giving details of experience and qualifications to The Link Secondary Day School, 82/84 Croydon Road, Beddington, Surrey.

WILTSHIRE
COUNTY COUNCIL
BRIMBLE HILL SCHOOL E.S.N. (S)
70
Teacher, Scale 1, required for September.
General teaching with small groups, nursery/infant training would be an advantage.
Forms of application from A. G. M. Brooks, Headmaster, Brimble Hill School, Burderop, Wroughton, Wilts. Tel.: 812626, Ext. 242. Visits welcome.

Independent Schools

Headships

DORSET
NEWTON MANOR EDUCATIONAL FOUNDATION
Swanage
The Board of Trustees wish to appoint a successor to the present HEADMISTRESS who is due to retire soon. Either September, 1980 or 1981.
The school *offers a wide education* in a friendly atmosphere for about 85 girls, majority of whom are boarders, from age 9 up to "O" level.
Applications are invited from people, preferably aged 25 to 55, who have the necessary experience, qualifications and enthusiasm for the post of resident Head. Some teaching.
Letters of application with curriculum vitae to Secretary to the Board of Trustees, Newton Manor, Swanage, Dorset. Tel.: Swanage 2500 or 4315.

Remedial Posts

GLOUCESTERSHIRE
BREDON SCHOOL
Pull Court, Tewkesbury
Independent Boarding and Day School for Boys
(170 pupils, 11 to 18)
Required in September 1980, a well-qualified and experienced REMEDIAL TEACHER to assist in the work of the Remedial Department providing small group and individual tuition for pupils with special learning difficulties such as dyslexia.
Participation in the sports and extra-curricular programmes is essential and an interest in outdoor pursuits would be particularly welcomed.
Salary Burnham, Scale 1. Government Superannuation.
Free board and accommodation may be available for a single person in return for residential duties.
Apply to Headmaster, Bredon School, Pull Court, Bushley, near Tewkesbury, Gloucestershire. Telephone: Tewkesbury 293156.

By Subject Classification

Art and Design

Heads of Department

SOMERSET
QUEEN'S COLLEGE
Taunton
HEAD of ART and CRAFT CENTRE to teach ART for September, 1980, or January, 1981. Flourishing department—experience essential. Salary according to age and experience.
Centre purpose-built in 1973 with two Art Rooms—Sixth Form and general Dark Room, and rooms *for Pottery and Woodwork, all well* equipped. All students do Art to "O" level, some to "A" level. Opportunity to develop further crafts.
Accommodation available for single person.
Apply with full curriculum vitae and the names of two referees to the Headmaster by May 12th, 1980. *Portfolio of own and students' work* with interview.

Other Assistants

EAST SUSSEX
ANCASTER HOUSE SCHOOL
Penland Road, Bexhill-on-Sea
Girls' Public Boarding and Day
Required in September, 1980, or January, 1981, GRADUATE TEACHER of ART to be responsible for ART and POTTERY throughout the school to "O" and "A" levels. Willingness to contribute to the full life of a boarding school essential. Excellent self-contained accommodation. Salary Burnham Scale.
Apply to the Headmistress with curriculum vitae and names of two referees.

HAMPSHIRE
ARTS and CRAFT
Required for small independent *school, Fareham, for September,* TEACHER of ARTS/CRAFT, full-time. Burnham Scale 1. Energetic and enthusiastic applicants required.
Applications, with full curriculum vitae and names and addresses of two referees, in writing to the Headmistress, Wykeham House School, 69 High Street, Fareham, Hants.

HERTFORDSHIRE
THE HABERDASHERS' ASKE'S SCHOOL FOR GIRLS
Elstree
960 girls, 180 in Sixth Form
Independent Day School (former Direct Grant)
Required in September, preferably full-time, well qualified ART TEACHER *to share in teaching throughout* the school to "O" and "A" level. Special interest in graphics/design would be an advantage. Well equipped studios. Burnham Scale.
Apply to the Head Mistress, Haberdashers' Aske's School for Girls, Aldenham Road, Elstree, Hertfordshire WD6 3BT with curriculum vitae and names of two referees.

WANTED for April by Boys' Independent Grammar School in N.W. Middlesex, Art Teacher to take subject to "O" level. Art, History and Games an advantage. Applications and two references to Box TES 3707, The Times WC1X 8EZ.

Classics

KENT
COBHAM HALL
COBHAM, KENT
(Girls boarding and day school—25 miles central London. 300 pupils aged 11-18 with 60 in Sixth Form. Selective entry).
Required for September, 1980, for one term only, owing to maternity leave, a full time GRADUATE TEACHER of LATIN to Advanced level. *Creche available for pre-school children of staff.* Resident or non resident. Burnham Scale according to experience.
Please apply to the Headmistress, with curriculum vitae and names and addresses of two referees.

LEICESTERSHIRE
LOUGHBOROUGH GRAMMAR SCHOOL
(H.M.C. DG/Independent
840 boys—220 in Sixth Form)
Required for September 1980 a CLASSICS GRADUATE to teach throughout the School up to Open Scholarship level. Ability to offer extra curricular activities, *especially Hockey, would be very welcome.*
Salary will be Burnham Scale plus Loughborough Allowance.
Applications, together with curriculum vitae and names and telephone numbers of two referees, should be sent to the Headmaster at the school as soon as possible.

LONDON, E.17
FOREST GIRLS' SCHOOL
(New Independent Opened 1978)
GRADUATE required in September qualified to teach LATIN at "O", "A" and University Entrance levels. New buildings, completion 1981. Site and facilities shared with Boys' School. Snaresbrook Central Line Station. Further details *available. Scale 2. Accommodation* possible.
Apply to the Headmistress with curriculum vitae and the names and addresses of two referees.

LONDON, E.17
FOREST SCHOOL
(Independent, 750 boys, HMC, GBA)
Required in September, a GRADUATE who will be SECOND in the DEPARTMENT to teach LATIN to *age groups 11 to 18 and to "O"* and "A" level standard. Some Greek possible in Sixth Form.
Assistance with games an advantage.
Subsidised accommodation possible. Sons and daughters at one-third fees.
Apply, naming two referees, to the Headmaster, from whom further details may be obtained.

Domestic Subjects

Heads of Department

ESSEX
FRIENDS' SCHOOL
Saffron Walden
Co-educational Boarding School governed by Society of Friends (Quakers)
330 pupils 11-18
50 in Sixth Form
Required in September, 1980, HEAD of DEPARTMENT of DOMESTIC SCIENCE to organize work in G.C.E. "A" level. Burnham Scale 2
Details from and applications to the Head, John Woods.

Economics

BRISTOL
BRISTOL CATHEDRAL SCHOOL
College Square, Bristol BS1 5TS
(HMC, Direct Grant, Independent Day School, 420 Boys)
Required for September, 1980: TEACHER of ECONOMICS. This is a Scale 1 post, but Scale 2 is available for a suitably qualified candidate. Willingness to help with games and some Mathematics an advantage. Full details available.
Apply with curriculum vitae and names, addresses and telephone numbers of two referees as soon as possible to the Headmaster.

HERTFORDSHIRE
The PRINCESS HELENA COLLEGE, near Hitchin, seeks a part-time TEACHER of "A" level ECONOMICS. Ring Hitchin (0462) 2100.

LONDON, S.E.12
COLFE'S SCHOOL
Trustee: Worshipful Company of Leathersellers. Founded 1652 HMC
640 boys.
GRADUATE required for September to teach ECONOMICS BUSINESS STUDIES to Advanced Level.
Ability to teach Mathematics or Physics to at least "O" level as a second subject an advantage but not essential. Scale 2 post plus Inner London Allowance available to suitable applicant but teachers in training considered. Games coaching—Rugby, Football, Cricket and other extra-curricular activities welcomed.
Apply to Headmaster, Horn Park Lane, SE12 8AW, with curriculum vitae and names of two referees.

SUSSEX
MAYFIELD COLLEGE
Mayfield, Sussex
R.C. Boarding and Day School for Boys (11 to 18 years) 300 boys
Scale 1. A GRADUATE to teach "A" and "O" level ECONOMICS is required for September. An ability to teach Business Studies would be an advantage.
The applicant would be expected to make a positive contribution to all aspects of school life.

English

Heads of Department

LONDON, N.W.3
SOUTH HAMPSTEAD HIGH SCHOOL (G.P.D.S.T.)
3 Maresfield Gardens
Required for September 1980, well qualified and experienced GRADUATE as HEAD of the ENGLISH *DEPARTMENT*. Burnham Scale 3 with Inner London Allowance.
Application, with copies of testimonials and names of two referees, should be made in writing to the Headmistress as soon as possible.

Other Assistants

AVON COUNTY
KING EDWARD'S SCHOOL
Bath
(H.M.C. ex-Direct Grant going Independent—600 boys)
Required in September 1980, a good HONOURS GRADUATE to teach ENGLISH up to Scholarship level (suitable for first or second post applicants). Ability to coach Hockey a distinct advantage.
Applications as soon as possible with curriculum vitae and names of three referees to The Headmaster, King Edward's School, North Road, Bath, Avon.

BUCKINGHAMSHIRE
WYCOMBE ABBEY SCHOOL
High Wycombe
Wanted in September 1980 Graduate Assistant ENGLISH TEACHER to share teaching throughout the school. This would include some work for "O" level, "A" level and Oxford and Cambridge Entrance Examinations. Non-resident post. Burnham Scale.
Apply with testimonials to the Headmistress.

CLWYD
LOWTHER COLLEGE
Bodelwyddan Castle, Rhyl,
North Wales
Required for September qualified TEACHER of EFL.
Applicants must be willing to participate in the life of a boarding *school and should send a full* curriculum vitae, with the names and addresses of two referees to the Headmaster.

CROYDON
CROYDON HIGH SCHOOL FOR GIRLS GPDST
Old Farleigh Road, Selsdon
South Croydon, Surrey
Required for September, 1980, well-qualified GRADUATE to share in the teaching of ENGLISH throughout the school to the Advanced and Scholarship levels. Keen interest in Drama an advantage. Scale 2 post.
Written applications to the Headmistress with copy testimonial, names and addresses of two academic or professional referees, curriculum vitae and S.A.E.

DEVON
WEST BUCKLAND SCHOOL
(Formerly Direct Grant)
Near Barnstaple, North Devon
Required for September, 1980, a GRADUATE to teach ENGLISH as a foreign language. A willingness to contribute to other areas of school life is desirable. Salary Burnham *plus Governors' Allowance.* Full residence for bachelor.
Apply, with curriculum vitae and names of two referees to the Headmaster.

ESSEX
CHIGWELL SCHOOL
H.M.C. [illegible] boys
GRADUATE required from September 1980 to teach ENGLISH throughout the School, including Sixth Form or, if desired, mainly in the Junior School. Scale 2 post. Accommodation available. Willingness to help with out of school activities essential.
Applications to, or further details from, the Headmaster, Chigwell School, Chigwell, Essex IG7 6QF.

KENT
WALTHAMSTOW HALL
Sevenoaks
Required for September ENGLISH GRADUATE able to teach to Scholarship standard in long well-established but forward-looking team (three full-time and two part-time staff). Willingness to help with extra-curricular activities an advantage. This is a Direct Grant Grammar School, becoming Independent, with 2 *form entry* and approximately 120 in Sixth Form. Burnham Scale plus London fringe area allowance; Government superannuation scheme. Possibility of Scale II post for candidate with suitable experience and qualifications. Post could be resident.
Applications with testimonials and addresses of two referees should be sent to the Headmistress.

LONDON
JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove SE22 8TE
Telephone: 01-693 2064
Headmistress: *Miss I. Prissian, M.A.*
Required for September, 1980 — For an expanding English Department, a well qualified GRADUATE *to share in the teaching of pupils* throughout the Senior School (11 to 18-plus) to GCE "O", "A" and University Scholarship levels. Experience and an interest in the teaching of Drama are desirable but not essential.
Salary—Burnham Scale according to qualifications and experience, with London addition.
Apply, with copies of testimonials and the names of two referees, to the Head Mistress.

LONDON, S.W.7
LYCEE FRANCAIS DE LONDRES
35 Cromwell Road
(01-584 6322 ext. 46)
Qualified GRADUATE required for September to teach ENGLISH (as mother tongue) to at least "O" level. Knowledge of French and interest in TEFL a recommendation.
Burnham salary according to experience. Written application, curriculum vitae and two academic references to the Headmaster.

LONDON, N.W.3
SOUTH HAMPSTEAD HIGH SCHOOL (G.P.D.S.T.)
3 Maresfield Gardens
Required for September, 1980, a GRADUATE to share in the teaching of ENGLISH throughout the school to Advanced and University Entrance level. An experienced applicant able to offer assistance with the Library could be appointed on Scale 2. An interest in drama would also be welcomed.
Apply in writing to Headmistress enclosing copies of testimonials and names of two referees.

LONDON, W.13
EALING COLLEGE UPPER SCHOOL
83 The Avenue, Ealing W13 8JS
Required for September, 1980, a suitably qualified GRADUATE to teach "A" level LAW.
Ability to offer some English and History to Junior Forms would be a strong recommendation.
(375 boys.)
Apply to the Headmaster enclosing curriculum vitae and names of two referees.
Tel.: (01) 997 4546.

NORTH WALES
PENRHOS COLLEGE
Colwyn Bay
Independent Boarding and Day School. 300 Girls
Required for September 1980 ENGLISH GRADUATE to teach to Oxbridge level. This is a strong department and the selected candidate will not only be well qualified academically but will have imagination, energy and enthusiasm plus a willingness and ability to contribute to the extra-curricular life of the school. A strong interest in Drama would be an asset.
Preferably residential. Burnham 1.
Letters of application, curriculum vitae and the names of three referees to the Headmaster.

OXFORDSHIRE
SCHOOL OF S. HELEN AND S. KATHARINE
Abingdon
Direct grant reverting to Independence
500 girls. 150 in Sixth Form
Required September, good HONOURS GRADUATE to teach ENGLISH in vigorous department to open scholarship standard. Willingness to share in associated activities essential. Burnham Scale 1.
Applications giving full curriculum vitae and names and addresses of two referees to the Headmistress.

SURREY
SIR WILLIAM PERKIN'S SCHOOL
Guildford Road, Chertsey
Independent Day School, 420 girls
Required for September, a GRADUATE MASTER/MISTRESS to assist with the teaching of ENGLISH throughout the school to "O", "A" and "S" level.
Burnham Scale.
Apply to the Headmistress enclosing curriculum vitae and the names and addresses of two referees.

SUSSEX
LAVANT HOUSE SCHOOL
Chichester PO18 9AB
Independent Boarding Day School, 170 girls
Vacancy for September for GRADUATE to teach ENGLISH to "O" and "A" level and University entrance. The appointment could include a special responsibility post for experienced applicant.
Applications with names of two referees to the Headmistress, Miss S. M. Morris, M.A. (Oxon).

WEST SUSSEX
SLINDON COLLEGE
Slindon, Near Arundel
Slindon 320
Required for September, 1980, three full-time resident staff for the following posts:
(1) PHYSICS
(2) BIOLOGY
(3) ENGLISH
Slindon College is an independent school for 125 boys aged between 11 and 18 years and applicants for the above posts would be required to teach throughout the age range and including "A" level work. The posts would suit bachelors of Public School background who are willing to live-in and play a full part in the boarding school community.
Senior Mastership available for suitable applicant.
Please apply with curriculum vitae to Headmaster.

WILTSHIRE
STONAR SCHOOL
Atworth, Melksham
Girls' Public School, 9 miles from Bath
Required in September, ASSISTANT MASTER/MISTRESS to teach ENGLISH throughout the school to "O" level.
Salary Burnham scale with Government Superannuation.
Please apply to the Headmistress giving details and names of two referees.

YOUNG graduate wanted to teach English at Eastbourne College in September. A willingness to give enthusiastic help with activities outside the classroom will be a strong recommendation. Accommodation available. Own Salary Scale.—Write to The Headmaster, Eastbourne College, Eastbourne, Sussex, BN21 4JX, with curriculum vitae and the names of two referees.

Geography

BEDFORD
BEDFORD MODERN SCHOOL
(H.M.C. Independent ex D.G., 1,200 boys, 240 in 6th Form)
Required for September 1980, a GRADUATE GEOGRAPHER for a temporary post for 12 months to replace a teacher on a year's absence for further study. For a suitable candidate the full range of teaching would be available. Field, practical work is an important element. A contribution to extra curricular activities would be welcomed.
Application in writing (no forms) to the Headmaster, Manton Lane, Bedford, giving names of two referees.

EDINBURGH
LORETTO SCHOOL
This non-denominational boys boarding school requires for September, 1980, or January, 1981, a Graduate TEACHER of GEOGRAPHY throughout the school up to "A" level. Ability to coach games an additional recommendation. Married bachelor accommodation provided.
For further details apply with curriculum vitae and names of two referees to Headmaster, Loretto School, Musselburgh, near Edinburgh.

LONDON, S.W.7
LYCEE FRANCAIS DE LONDRES
35 Cromwell Road
(01-584 6322 ext. 46)
Experienced Graduate TEACHER of GEOGRAPHY for "O" and "A" level classes required for September.
Burnham salary according to experience. Written application, curriculum vitae and two academic referees to the Headmaster.

LONDON, W.5
ST. ANNE'S INDEPENDENT CATHOLIC GRAMMAR SCHOOL FOR GIRLS
Little Ealing Lane
London W5 4EH
Requires in September an experienced, qualified GRADUATE to teach GEOGRAPHY to "O" level and "A" level. London Burnham Salary.
Apply with curriculum vitae, names for two references and S.A.E. to the Headmistress.

LONDON, W.13
EALING COLLEGE UPPER SCHOOL
(375 Boys)
83 The Avenue, Ealing, W13 8JS
Tel.: 01-997 4546
Required for September, 1980, a suitably qualified GRADUATE to teach GEOGRAPHY throughout the school.
Apply to the Headmaster enclosing curriculum vitae and names of two referees.

SURREY
ST. CATHERINE'S SCHOOL
Bramley, Guildford
(Church of England Independent Day and Boarding School of 540 girls, five to 18)
Required in September, GRADUATE to teach GEOGRAPHY to Ordinary and Advanced level. An interest in Statistics essential. Some previous teaching experience preferred but not essential. Non-resident post. Burnham Scale with Government Superannuation Scheme.
Apply in writing to the Headmistress with curriculum vitae and names of two referees.

WAKEFIELD
QUEEN ELIZABETH GRAMMAR SCHOOL
(Telephone: (0924) 73943)
H.M.C. Direct Grant Independent (750 Boys—200 in Sixth Form)
Required for September 1980 a GEOGRAPHY GRADUATE capable of teaching to Oxbridge level. A commitment to field work is vital and assistance in games would be welcomed. The post would suit either a newly qualified graduate or someone with experience.
Salary is Burnham at a scale appropriate to the candidate's experience.
Applications, giving details of age, education and experience, together with the names and addresses of two referees, should be sent to the Headmaster, from whom additional details may also be obtained.

History

Heads of Department

LONDON S.W.15
PUTNEY HIGH SCHOOL
G.P.D.S.T.
35 Putney Hill SW15 6BH
(Direct Grant becoming Independent, 600 girls)
Required September 1980 HEAD of DEPARTMENT to organise teaching of HISTORY throughout the school to Oxbridge level.
Scale according to experience and qualifications.
Apply by letter to the Headmistress with curriculum vitae and names of referees.

Other Assistants

GWENT
HABERDASHERS' MONMOUTH SCHOOL FOR GIRLS
Monmouth.
Independent Day and Boarding School of 560 Girls.
Required in September 1980, a well-qualified HISTORY GRADUATE to share in the teaching of the subject throughout the school to Ordinary and Advanced Levels and University entrance.
Burnham Scale.
Applications giving full curriculum vitae and names and addresses of two referees to the Headmistress at the School.

HERTFORDSHIRE
ST ALBANS HIGH SCHOOL
Townsend Avenue,
St Albans AL1 3SJ
C. of E. 650 girls, 7-18
Required for September, 1980, HONOURS GRADUATE in HISTORY to teach throughout Senior School in Advanced Level and University entrance.
Burnham Scale with Government Superannuation and Outer London Fringe Allowance.
Applications with full details and names of two referees to Headmistress.

INDEPENDENT
Other Assistants
continued

KENT

ST. STEPHEN'S COLLEGE
Broadstairs
Wanted for September 1980, a GRADUATE to teach HISTORY OF ART to "A" level. Knowledge of British painting desirable and to share in the teaching of HISTORY to "O" and "A" level with emphasis on the 19th Century English and European. Knowledge of Italian and an interest in organizing study trips to the Continent an advantage.
Burnham Scale. Government Superannuation.
Applications with full curriculum vitae and names of referees to the Headmistress. Closing date May 14 1980.

LIVERPOOL

BELLERIVE CONVENT GRAMMAR SCHOOL
Windermere Terrace, Princes Park, Liverpool L8 3SB
Required for Autumn Term only—Qualified GRADUATE to assist in the teaching of HISTORY to "O" and "A" level standard.
Applications in writing to the Headmistress, giving curriculum vitae and the names of two referees.
Closing date for applications—19th May 1980.

NEWCASTLE upon TYNE

CENTRAL NEWCASTLE HIGH SCHOOL, G.P.D.S.T.
Eskdale Terrace, Newcastle upon Tyne NE2 4DS
Required for September, 1980, a TEACHER of HISTORY throughout the Senior School up to "A" level and Oxbridge level entrance examinations. A Scale II post available for a suitably qualified applicant.
Applications in writing to the Headmistress, including curriculum vitae, copies of two testimonials, and names, addresses and status of two referees. Also S.A.E.
JUNIOR SCHOOL
West Avenue, Gosforth, Newcastle upon Tyne
Required for September, 1980, TEACHER for class of 10-year-old girls, to take GENERAL SUBJECTS. A Scale II post is available for a teacher with special ability in Music. Details from the school on receipt of S.A.E.
Applications to the Headmistress at the Senior School.

NORWICH

NORWICH HIGH SCHOOL FOR GIRLS, G.P.D.S.T.
95 Newmarket Road, Norwich, NR2 2HU
Tel. Norwich 53265
(760 girls, 8-18)
Required for September an ASSISTANT TEACHER of HISTORY in a department of three to share the teaching in the senior part of the school up to OCE "O" and "A" level and Oxbridge entrance.
Salary Burnham Scale 1 or 2 according to qualifications and experience.
Applications by letter addressed to the Headmistress enclosing a curriculum vitae, and the name, address and telephone numbers of two referees. Closing date 15th May.

OXON

SIBFORD SCHOOL
Sibford Ferris, Banbury, Oxon OX15 5QL
(Co-educational Boarding School, 330 pupils)
Required for September, a TEACHER for HISTORY up to and including "A" level.
Scale 1 or 2 according to qualifications and experience.
Details and application form from the Headmaster.

SUSSEX

LAVANT HOUSE SCHOOL
Chichester PO18 9AB
Independent Boarding Day School, 170 girls
Vacancy for September for GRADUATE to teach HISTORY to "O" and "A" level and University entrance. The appointment could include a special responsibility post for experienced applicant.
Applications with names of two referees to the Headmistress, Miss S. M. Morris, M.A. (Oxon).

SUSSEX

MOIRA HOUSE
Eastbourne
We wish to appoint a good honours HISTORY GRADUATE from September to assist in the teaching of history throughout the school, but with "A" level work as a key area. The challenge is to sustain the keen interest in history at the school and a lively and enthusiastic approach is essential. The scope for history teaching will increase as the school expands, but initially this post will include General Studies and other help with another subject in the Lower School, or the ability and desire to organize the School Library.
Burnham Scale 1 or 2, as appropriate to qualifications and experience.
Please apply by letter with the names of three referees, to the Headmaster's Secretary, Carlisle Road, Eastbourne (Eastbourne 33210), by Friday, May 16.

Mathematics

Heads of Department

NORTH YORKSHIRE

READ SCHOOL
Drax, Selby
Independent Day and Boarding School for 300 boys
Required for September, HEAD of MATHEMATICS. Burnham Scale 3 plus £100.
For further details telephone Camblesforth 208 or write to the Headmaster's Secretary.
Applications should include a curriculum vitae and the names of two referees.

Other Assistants

AVON COUNTY

ST. BRANDON'S SCHOOL
Clevedon, Avon
(Girls Boarding and Day School)
Required for September a Graduate TEACHER of MATHEMATICS to assist in the teaching of the subject throughout the School to "O" and "A" levels.
Those seeking a first appointment are invited to make application.
Resident at the School would be available for a suitable applicant.
Salary will be paid in accordance with Burnham Scale.
Applications in writing, together with full curriculum vitae and the names and addresses of two referees should be sent to The Headmaster, St. Brandon's School, Clevedon, Avon BS21 7SD.

BATH

BATH HIGH SCHOOL
G.P.D.S.T.
Hope House, Lansdown, Bath
Required for September, 1980: Graduate to teach MATHEMATICS and some Physics. An interest in Computing would be an advantage.
Applications with testimonials to the Headmistress.

BLACKBURN

QUEEN ELIZABETH'S GRAMMAR SCHOOL
H.M.C. Independent 1509
1,200 day boys, co-educational sixth form 330
For September 1980, a suitably qualified TEACHER of MATHEMATICS and PHYSICS. Interest in computer techniques essential, with possibility of developing computer studies, at every level up to open Oxbridge work.
Salary Burnham plus Blackburn scale and negotiable.
Applications to Headmaster with curriculum vitae and names of two referees before May 14th.

CLWYD

LOWTHER COLLEGE
Bodelwyddan Castle, Rhyl,
North Wales
Required for September, 1980, a MATHEMATICIAN to teach the subject throughout the school up to and including Sixth Form. This is a Scale I post. A willingness to take part fully in the life of a boarding school will be a distinct advantage.
Applications, with full curriculum vitae and the names and addresses of two referees, should be sent to the Headmaster.

CROYDON

OLD PALACE SCHOOL
(Direct Grant Independent 700 girls)
Required in September, 1980, Honours GRADUATE to teach MATHEMATICS to "O" and "A" level. This would be a scaled post.
Applications with the names of two referees and curriculum vitae should be sent as soon as possible to the Headmistress, Old Palace School, Old Palace Road, Croydon CR0 1AX.

DORSET

ST. ANTONY'S-LEWESTON CONVENT SCHOOL
Sherborne
400 Girls, 11-18
Required September TWO qualified MATHEMATICS GRADUATES to teach up to "O" level. Possibility of share in "A" level work.
Please apply to Headmistress giving names and addresses of two referees.

DULWICH

ALLEYN'S SCHOOL
H.M.C., Independent (ex-Direct Grant) and Co-educational. 900 day pupils; 200 in the Sixth Form.
Required in September, a GRADUATE to take charge of a thriving COMPUTER SCIENCE department. Courses are taught to "O" and "A" level and further expansion of the department is planned in 1981. A Scale post will be available for a suitable applicant and previous experience in the teaching profession, though desirable, is not essential.
Further details can be obtained from the Headmaster, Alleyn's School, Townley Road, Dulwich, S.E.22, to whom applications should be made giving the names of two referees.

HAMPSHIRE

ST. JOHN'S COLLEGE
Southsea, Hants. PO5 3QW
Portsmouth (0705) 815118
RC Independent School. 600 boys: 11 to 18.
Conducted by the De La Salle Brothers
Required for September, 1980, TEACHER of MATHEMATICS
A graduate TEACHER is required to share the teaching of MATHEMATICS throughout the school, including some Sixth Form work. MME syllabuses are followed up to "O" level; JMB Syllabus B is used for "A" level.
Burnham Scale 1 or 2 depending on qualifications and experience.
Accommodation possibly available for a single man.
Further information and application form from the Headmaster, returnable as soon as possible.

ILFORD

(London Borough of Redbridge)
URSULINE CONVENT HIGH SCHOOL
Direct Grant/Independent
Required September, 1980: Graduate TEACHER of MATHEMATICS to "A" level. Please state second subject if offered.
Salary according to qualifications and experience. London Burnham Scale.
Apply with curriculum vitae and names and addresses of two referees to Headmistress.

LONDON

ST. DUNSTAN'S COLLEGE
Catford, London SE6 4TY
Independent H.M.C.
850 Day Boys (7-19)
Required for September, 1980, A GRADUATE TEACHER of MATHEMATICS.
There will be opportunities for teaching the subject at all levels.
The department uses the M.E.I. syllabus and has its own computer.
Assistance with extra-curricular activities—games, C.C.F. and societies—a strong recommendation.
It is hoped to appoint an experienced teacher, but applications from newly qualified teachers will also be seriously considered.
Own salary scale, above Inner London Burnham, related to qualifications and experience.
Some assistance with removals expenses and a fees remission scheme are available.
Written applications, with full curriculum vitae and names and addresses of two academic/professional referees to the Headmaster by the 9th May, 1980.

LONDON, S.E.12

COLFE'S SCHOOL
Trustee: The Worshipful Company of Leathersellers. Founded 1652.
H.M.C. 840 boys.
GRADUATE required for September to teach MATHEMATICS to Advanced Level.
Ability to teach Economics or Physics as a second subject an advantage, but not essential. Scale II post plus Inner London Allowance available to suitable applicant, but teachers in training considered. Games coaching—Rugby, Football, Cricket, and other extra-curricular activities welcomed.
Apply to Headmaster, Horn Park Lane, SE12 8AW, with curriculum vitae and names of two referees.

MANCHESTER

MANCHESTER JEWISH GRAMMAR SCHOOL
Charlton Avenue, Prestwich, Manchester M25 8PH
Required for September, TEACHER of MATHEMATICS, for this Boys Grammar School. Excellent prospects of promotion, willingness to help with extra curricular activities an advantage. Salary Burnham Scale.
Applications with curriculum vitae and the names of two referees to the Headmaster as soon as possible.

SURREY

ST. CATHERINE'S SCHOOL
Bramley, Guildford
(Church of England Independent Day and Boarding School of 533 girls, 5 to 18)
Required in September, GRADUATE to teach MATHEMATICS in a department of four to Ordinary and Advanced levels. An interest in Statistics would be an advantage. Some teaching experience desirable but not essential. Non-resident post. Burnham Scale with Government Superannuation Scheme.
Apply in writing to the Headmistress with curriculum vitae and names of two referees.

SUSSEX

WORTH SCHOOL
Turners Hill, Crawley, Sussex, age range 10 to 18 has vacancy in September for MATHEMATICS GRADUATE to teach throughout the school, including "A" level. Games an advantage. Accommodation provided.
Apply with curriculum vitae and names of two referees to Headmaster.

WAKEFIELD

QUEEN ELIZABETH GRAMMAR SCHOOL
Telephone (0924) 73945
H.M.C. Direct Grant Independent 760 Boys, 200 in Sixth Forms
We require in September 1980, a GRADUATE to teach MATHEMATICS (SMP) throughout the school. Help with Games, etc., would be an additional recommendation. The post would suit either a newly qualified graduate or someone with experience. Salary is Burnham at a scale appropriate to the candidate's experience.
Applications, giving details of age, education and experience, together with the names and addresses of two referees, should be sent to the Headmaster, from whom additional details may also be obtained.

WILTSHIRE

STONAR SCHOOL
Atworth, Melksham
Girls' Public School
Nine miles from Bath
Required in September, ASSISTANT MASTER/MISTRESS to teach MATHEMATICS throughout the school to "O" and "A" levels. Salary Burnham Scale with Government Superannuation.
Please apply to the Headmistress giving details and names of two referees.

WOLVERHAMPTON

WOLVERHAMPTON GRAMMAR SCHOOL
Compton Road, Wolverhampton
Independent since September 1979
(610 Day Boys)
Required for September, 1980, GRADUATE TEACHER of MATHEMATICS to join a strong department and teach the subject through the school including "A" level and Oxbridge preparation. Salary based on Burnham, according to qualifications and experience.
Letters of application with curriculum vitae and names of two referees to the Headmaster.

WORCESTER

WORCESTER COLLEGE FOR THE BLIND
Whittington Road, Worcester, WR5 2JU
Wanted for September 1980 a Good Honours GRADUATE to teach MATHEMATICS to "A" level, including Further Mathematics, at this residential Grammar School for blind boys aided and administered by the Royal National Institute for the Blind. There will be an opportunity, if it is wished, to teach Computer Studies. Previous experience of teaching the blind, though helpful, is not required.
Salary is planned to be in accordance with Burnham (Special Schools) Scale I, but a well qualified applicant may be offered a scale 2S post and in any case an applicant appointed to a Scale I post has a good chance of early promotion. Appropriate extraneous duties allowance will be paid.
Accommodation for a single or married teacher is available. Willingness to help with extra curricular activities an asset, especially but not necessarily Chess or Rowing.
Apply, giving the names of two referees, to the Headmaster.

Modern Languages

Heads of Department

SOMERSET

QUEEN'S COLLEGE
Taunton
(Roll 300 Boarders, 130 day boys and girls)
Required in September, GRADUATE as HEAD OF MODERN LANGUAGES.
To teach SPANISH throughout the school to "A" level and FRENCH.
Details in Public Schools Yearbook. Salary based on Burnham according to age and ability.
Applications with Curriculum Vitae together with the names and addresses of two referees should be sent to The Headmaster, Queen's College, Taunton, Somerset TA1 4QS, from whom further details may be obtained.

Other Assistants

BEDFORD

THE DAME ALICE HARPUR SCHOOL
Cardington Road, Bedford MK42 0BX
(Ex direct grant; 810 girls; 11 to 18)
Required in September, a GRADUATE in GERMAN with subsidiary FRENCH or a combined honours graduate (GERMAN and FRENCH) able to teach both languages to Ordinary level and German to Advanced level. Burnham Scale 1 or 2 according to qualifications and experience.
Assistance with removal expenses. Other staff benefits.
Applications (by letter) should be made as soon as possible to the Headmistress, giving full details of qualifications and experience and the names and addresses of two referees.

BERKSHIRE

PRESENTATION COLLEGE
63 Bath Road, Reading, Berkshire
Independent Roman Catholic Day Grammar School. 580 boys
Required for September, GRADUATE to assist with FRENCH teaching throughout the school. A-level work available for suitably qualified candidate.
Burnham Scale according to experience.
Application with curriculum vitae and the names of two referees to the Headmaster.

BERKSHIRE

WELLINGTON COLLEGE
CROWTHORNE, BERKSHIRE
A vacancy will exist in September, 1980, or January, 1981 for a well-qualified GRADUATE to teach FRENCH at all levels up to and including Advanced Level. A second language would be useful.
Applications with curriculum vitae and names of two referees to The Master, Wellington College by 12th May.

CROYDON

CROYDON HIGH SCHOOL FOR GIRLS GPDST
Old Farleigh Road, Selsdon, South Croydon, Surrey
Required for September, 1980, well qualified GRADUATE to share in the teaching of FRENCH up to Ordinary, Advanced and Scholarship levels, and to assist in the teaching of German.
Written applications to the Headmistress with copy testimonial, names and addresses of two academic or professional referees, curriculum vitae and S.A.E.

CUMBRIA

LAKE DISTRICT
ST. ANNE'S SCHOOL FOR GIRLS
Windermere
Member of G.S.A., G.B.G.S.A.
Independent Girls' Boarding School for approximately 400 girls
MODERN LANGUAGES
Required for September, 1980, GRADUATE to share the FRENCH teaching in the Senior School.
French is taught throughout to G.C.E. "A" level and Scholarship standard. German is taught in the upper school to the same level.
Salary: Burnham. Superannuation applies. School accommodation may be available.
Application and curriculum vitae with names and addresses of three referees to the Headmaster.
For further details, please see current Girls' School Year Book, or write to the Headmaster.

GUERNSEY

ELIZABETH COLLEGE
700 Boys
In September, MASTER required to teach GERMAN and/or FRENCH to "O" and "A" levels. Burnham salary according to experience. If a first appointment the applicant can serve his probationary year successfully at Elizabeth College.
Further details and application form from the Principal. Interviews in Guernsey on 21st and 22nd May.

HAMPSHIRE

CHURCHER'S COLLEGE
Petersfield GU31 4AS
(Telephone 3033)
440 boys (day and boarding)
Sixth Form 100
See P.S.Y.B.
Required in September, 1980, a GRADUATE to teach FRENCH and GERMAN up to "A" and "S" levels.
Help with extra-curricular activities will be welcomed.
Accommodation available for single applicant or young couple.
Scale 1 or 2 (dependent on experience).
Burnham Scale plus.
Applications to Headmaster.

HERTFORDSHIRE

ALDENHAM SCHOOL
(H.M.C., 380 Boys, Sixth Form Girls from 1980)
Required for September 1980 GRADUATE (male or female) to teach FRENCH throughout the School (and preferably GERMAN to Sixth Form).
Accommodation available.
Candidates must be willing to contribute to extra curricular activities and to the School's corporate life generally.
Applications with curriculum vitae, names and addresses of two referees to the Headmaster, Aldenham School, Elstree, Hertfordshire WD6 3AJ.

LANCASHIRE

ROSSALL SCHOOL
Fleetwood
Required for September 1980 GRADUATE TEACHER of FRENCH/GERMAN (or French only) up to "A" Level. Help with games and/or activities expected. Accommodation available.
Applications as soon as possible to The Headmaster (telephone: 039-17-3849) from whom full particulars are available.

LONDON

ST. BENEDICT'S SCHOOL
Ealing, W.5
H.M.C. (R.C. Day School) 600 Boys
Required for September, 1980 MODERN LANGUAGES GRADUATE to teach FRENCH and GERMAN to "A" level and Scholarship. Well equiped new language block with increased A/V facilities.
Salary Burnham plus—subject to qualifications and experience.
Applications with full curriculum vitae and names of two referees, to the Headmaster.

LONDON

DULWICH COLLEGE
London SE21 7LD
Required for September, 1980, a GRADUATE LINGUIST to teach GERMAN throughout the school to Oxford and Cambridge entrance level, and to offer some French, joining a department of 13 full-time specialists. A 40-booth language laboratory has recently been installed.
Dulwich has its own salary scales and accommodation may be available for a married person requiring it.
Application by letter to the Master as soon as possible, giving full curriculum vitae and the names, addresses, and telephone numbers of two referees.

LONDON, N.W.3

SOUTH HAMPSTEAD HIGH SCHOOL
(G.P.D.S.T.)
3 Maresfield Gardens
Required for September, 1980, GRADUATE to teach SPANISH 23 periods per week.
Apply in writing to Headmistress, enclosing copies of testimonials and names of two referees.

LONDON S.E.21

DULWICH COLLEGE
London SE21 7LD
Required for September, 1980, a GRADUATE LINGUIST to teach FRENCH throughout the school to Oxford and Cambridge entrance level, and to offer either Spanish or German, joining a department of 13 full-time specialists.
Dulwich has its own salary scales and accommodation is likely to be available for a married person requiring it.
Applications in writing to the Master as soon as possible, giving full curriculum vitae and the names, addresses and telephone numbers of two referees.

LONDON S.W.1

MORE HOUSE SCHOOL
22-24 Pont Street, London S.W.1.
Catholic Independent School
200 girls 11 to 18
SPANISH
Graduate required in September to teach "A" level SPANISH for six hours a week, in three sessions. Days and times negotiable. Burnham Scale 1.
Applications in writing with telephone number to More House School, 22-24 Pont Street, London S.W.1.

LONDON S.W.2

STREATHAM HILL AND CLAPHAM HIGH SCHOOL
The Girls' Public Day School Trust, Wavertree Road, London SW2 3SR
(750 girls Direct Grant - Independent)
Required September, full- or part-time, GRADUATE to teach S M P MATHEMATICS to University entrance. Knowledge of computing an advantage.
Apply by letter to the Headmistress, enclosing curriculum vitae and names of referees.

MIDDLESEX

Required for Summer Term—by boys' independent grammar school in north-west Middlesex, TEACHER of FRENCH to "O" level. Games an advantage.
Applications and two references to Box No. TES 3740, The Times, WC1X 8EZ.

PERTHSHIRE

GLENALMOND
Wanted for September, 1980: HONOURS GRADUATE to teach GERMAN and FRENCH throughout the school.
Balance of teaching can be adjusted to suit abilities of successful applicant.
Opportunity for Oxbridge scholarship work for the right person.
Active outside interests an asset.
Free married or bachelor accommodation provided.
Own salary scale above Burnham or Taylor.
Apply as soon as possible with curriculum vitae and names of two or more referees to the Warden, Glenalmond (Trinity College), Perthshire PH1 3RY (telephone: 073-888 205) from whom further details can be obtained.

SOMERSET

QUEEN'S COLLEGE
Taunton
Required for September a GRADUATE to teach SPANISH and FRENCH at all levels throughout the school.
The post would suit a newly qualified or experienced teacher. Help with extra-curricular activities is important.
Salary according to age and experience. Single accommodation is available.
Curriculum vitae with names of two referees to the Headmaster.

SUFFOLK

CULFORD SCHOOL
Bury St. Edmunds, Suffolk
Independent H.M.C., Co-ed., 680 pupils, eight to 18. Boarding and Day.
Required for September an additional GRADUATE member of the MODERN LANGUAGES DEPARTMENT, to teach mainly FRENCH, including some work in the Junior Department with the 10 to 13 age group.
Salary Burnham plus. Help with residential duties, extra-curricula activities required. Accommodation could be available for single staff.
Apply to the Headmaster giving curriculum vitae and names and telephone numbers of two referees.

SURREY

ROYAL NAVAL SCHOOL
Haslemere
(300 girls)
Required in September, 1980, GRADUATE to assist part-time in the teaching of FRENCH to "O" level standard. Approx. 10 to 16 periods per week. Burnham Scale 1.
Apply Headmistress with full curriculum vitae and names and addresses of two referees.

YORK

Qualified FRENCH TEACHER offering full involvement in extra-curricular activities and games, required for permanent post in September. Burnham Scale 1.
Application with names of two referees to Headmaster, S. Martin's School, Kirkdale Manor, Nawton, York, YO6 5UA, telephone Helmsley 71215. (See 1979 P.S.Y.B. page 660.)

Music

Heads of Department

LONDON

JAMES ALLEN'S GIRLS' SCHOOL
East Dulwich Grove, SE22 8TE
Telephone: 01-693 2064
Miss I. Prissian, M.A.
Headmistress
Required for September, 1980:—
A HEAD of MUSIC to take over the running of the department, on the promotion of the present holder of the post, to share in the teaching of Music throughout the senior school, to G.C.E. "O" and "A" levels. A lively, dynamic, well-qualified and experienced GRADUATE is required to lead a large team of peripatetic instrumental teachers and to encourage and further develop the varied musical activities of the school.
Salary, Burnham Scale III with London Addition.
Apply, with copies of testimonials and the names of two referees, to the Headmistress.

LONDON, W.6

ST. PAUL'S GIRLS' SCHOOL
Brook Green, W.6
The part-time post of HEAD of STRINGS TEACHER will fall vacant in September, 1980. This post will be open to violinists or violists.
The successful candidate (man or woman) will be an enthusiastic teacher as well as a first class player. The post offers scope for individual teaching, chamber music, orchestral coaching and performing in a school with an outstanding standard of string playing.
Further details from the High Mistress at the above address.

SUSSEX

WADHURST COLLEGE
Wadhurst, Sussex
(Boarding School of 280 Girls; 10-18)
DIRECTOR of MUSIC required in September to head a strong department contributing to many aspects of the school's life. To take charge of the administration of the department, to train the Senior Choir, with Class teaching of singing of music to "O" and "A" level and to assist with all aspects of music and drama. Resident preferred. Salary according to Burnham Scale.
Apply to the Headmistress with curriculum vitae and names of two referees.

Other Assistants

BUCKINGHAMSHIRE

OAKDENE SCHOOL FOR GIRLS
Beaconsfield
Independent boarding and day school for girls aged 8 to 18 years
Required for September, full or part-time TEACHER of FLUTE. State second instrument.
Apply as soon as possible to the Headmistress.

EDINBURGH

MERCHANT COMPANY SCHOOLS
DANIEL STEWART'S AND MELVILLE COLLEGE
(H.M.C.—Grant-Aided 1,550 pupils)
MUSIC TEACHER
Required as from 20th August, 1980 to join lively department of 4 full-time and 23 visiting staff.
Applicants must be registered with the G.T.C. or be eligible for registration. Salary according to Scottish National Scale.
Please apply to the Principal, Daniel Stewart's and Melville College, Queensferry Road, Edinburgh EH4 3EZ, giving full details of qualifications, experience and interests, together with the names of two referees.

FIFE

ST. LEONARDS SCHOOL
St. Andrews, Fife
Required for September, 1980, full-time TEACHER of FLUTE. Non-residential post. Burnham salary scale.
Please apply to the Headmistress with curriculum vitae and the names of two referees.

KENT

KENT COLLEGE
Pembury, near Tunbridge Wells
Kent TN2 4AX
(Independent Boarding and Day School under the Board of Management for Methodist Residential Schools. 350 senior Girls)
Required for September 1980, qualified MUSICIAN to teach Piano and share in Class Music to Ordinary and Advanced level. Ability to play the Organ and/or teach a woodwind instrument a recommendation. Resident preferred. There are three full-time members as well as several peripatetic teachers in this expanding department.
Apply with full details of qualifications and experience, a copy of one testimonial and two names for reference, to the Headmistress at the School.

LONDON W8 7HF

KENSINGTON HIGH SCHOOL JUNIOR SCHOOL
(The Girls' Public Day School Trust)
Required for September, 1980, an experienced TEACHER to organise and teach CLASS MUSIC throughout the seven to 13 age groups. Good pianist essential, opportunity to take individual Piano lessons. The Post could be part-time if Music only or full-time if able to offer help with French and General Subjects.
Apply to the Headmistress with curriculum vitae and the names of two referees: The Headmistress, 17 Upper Phillimore Gardens, London W8 7HF.

LONDON

WIMBLEDON HIGH SCHOOL
G.P.D.S.T.
Direct Grant/Independent School
Required for September 1980, one TEACHER for both VIOLIN and PIANO to Grade VIII, and must be able to accompany for examinations. Approximately one day a week.
Apply in writing to the Headmistress, Wimbledon High School, G.P.D.S.T., Mansel Road, London SW19 4AB, giving names of two referees and full details of qualifications and experience. Please enclose self-addressed stamped envelope.

NORTH WALES

PENRHOS COLLEGE
Colwyn Bay
Independent, 300 girls, boarding and day.
1. DIRECTOR of MUSIC (Organist) for September, 1980 or January, 1981, to lead a strong music department. Team of peripatetic teachers for over 100 individual pupils. Good 3 manual organ. Chapel choir, orchestra, harpsichord, music suite etc. Graded post according to age and experience.
2. PIANIST. 4-5 days per week. ISM remuneration. Capable of teaching to at least Grade 8 standard. Please state second instrument, if offered.
Letters of application, curriculum vitae and names of three referees to Headmaster, Penrhos College, Colwyn Bay, Clwyd LL28 4DA North Wales.

SURREY

KING EDWARD'S SCHOOL
Witley
Independent, co-educational boarding school (H.M.C., 500 pupils 11 to 18)
Required in September, 1980, full-time experienced WIND SPECIALIST to take charge of flourishing Wind section of lively and growing Music Department, preferably able to teach an instrument in both the brass and woodwind sections. Separate Music School, two wind bands, two orchestras.
Details and application form from the Headmaster. Re-advertisement, previous applicants need not reapply.

SUFFOLK

St. Felix, Southwold
Independent School: 420 girls
Visiting TEACHERS of CELLO and CLARINET required in September by School with strong musical tradition.
Please write with details of qualifications and names of two referees to The Headmistress.

Pastoral

KENT

WALTHAMSTOW HALL
Sevenoaks
(Direct grant grammar school becoming independent)
Requires in September, resident HOUSEMISTRESS with some teaching for junior boarding house (nine to 13). Please state subjects offered.
Ability to help with Religious Education would be a recommendation.
Applications with testimonials and addresses of two referees should be sent to the Headmistress.

MERSEYSIDE

HUYTON COLLEGE
Huyton, Liverpool L36 5XQ
Telephone: 051-489 4105
(Independent Day and Boarding School for Girls)
Required immediately for Summer term 1980 temporary RESIDENT HOUSEMISTRESS (teaching or non-teaching). Some experience preferred, cheerful, common-sense and an interest in young people essential. Burnham Scale for a qualified person (state subject).
Apply to Headmistress, giving full curriculum vitae and naming two referees.

WILTSHIRE

RESIDENT ASSISTANT HOUSEMISTRESS/MATRON
Required now or in September to help in senior boarding house (60 girls aged 11 to 18). No nursing or catering. No teaching available. Excellent single accommodation. Salary according to age and experience.
Please write giving full details and names of two referees to The Headmistress, Godolphin School, Salisbury, Wiltshire.

INDEPENDENT
continued

Physical Education

Heads of Department

NORTH WALES

PENRHOS COLLEGE
Colwyn Bay
(Independent 300 girls, boarding and day)
HEAD of PHYSICAL EDUCATION required for September, 1980.
We are looking for an outstanding woman to take over the leadership of this very strong and forward looking department. Good organisational ability and a strong sense of responsibility will be required as well as energy and enthusiasm.
Preferably residential. Salary Burnham II. Possibility of assistant post, Scale I.
Letter of application, curriculum vitae and names of three referees to Headmaster.

Other Assistants

BELFAST

CAMPBELL COLLEGE
P.E. TEACHER (Scale 1) required for September, 1980.
Living-out allowance or accommodation for single person.
Applications to the Headmaster, Campbell College, Belfast, BT4 2ND by May 10th. Further details available from the Headmaster's Secretary.

DORSET

ST. ANTONY'S-LEWESTON CONVENT SCHOOL
Sherborne
(400 girls 11 to 18)
Required September, P.E. ASSISTANT to coach 1st Hockey XI, share in teaching Gymnastics, Dance, Swimming, Tennis. Athletics throughout School. Must be willing to help with wide range of extra-curricular activities offered in evening and at weekends.
Ability to take charge of fencing an advantage.
Please apply to Headmistress giving names and addresses of two referees.

HAMPSHIRE

TALBOT HEATH
Bournemouth
Independent (formerly Direct Grant) Church of England Day and Boarding School for 650 girls eight to 18 years; Sixth Form of 110; PHYSICAL EDUCATION Specialist for September, 1980, to teach throughout the school. Major games played are hockey, netball, tennis and cricket, with a wide range of Sixth Form and Upper Fifth activities. With the post goes responsibility for Dance and Netball. Scale 1 post in department of four.
Applications by letter with curriculum vitae and the names of two persons to whom reference may be made should be sent as soon as possible to the Head Mistress, Talbot Heath, Rothesay Road, Bournemouth BH4 9NJ. Telephone: 761881.

HERTFORDSHIRE

ST. CHRISTOPHER SCHOOL
Letchworth SG6 3JZ
Required in September: Fully qualified PHYSICAL EDUCATION MISTRESS with particular responsibility within the Department for the GIRLS' P.E. Major games—Lacrosse, Netball, Tennis and Rounders with good swimming pool, sports field and games facilities.
Situated in pleasant surroundings, the school aims to be a co-operative educational community of children and adults numbering 400 pupils aged three to 18 with a Senior School of 300. The social organization of the school is informal and the out of school contribution of staff is important as well as the class teaching.
The post is suitable as a first appointment for an energetic and adaptable young woman, with a commitment to education in the widest sense.
Resident or non-resident: salary just above Burnham scale: Government Superannuation.
Applications to the Head with full curriculum vitae and names of referees.

LONDON

DULWICH COLLEGE PREPARATORY SCHOOL
(I.A.P.S.)
There is a vacancy on the four-man P.E. staff of Dulwich College Preparatory School for an all-round GAMES PLAYER who will have the opportunity to coach school teams in all boys' games. The post is for a single person and is residential, with accommodation in the school boarding house. It seems particularly suitable for someone seeking their first teaching post.
Ability to teach General Science to 9 to 11 year olds would be an advantage. The school has its own modern gymnasium, extensive playing fields and indoor swimming pool. London Burnham Scale 1. Government Superannuation.
Please apply as soon as possible with curriculum vitae and names of referees to the Headmaster, 42 Alleyn Park, Dulwich, S.E.21.

LONDON, W.5

ST. ANNE'S INDEPENDENT CATHOLIC GRAMMAR SCHOOL FOR GIRLS
Little Ealing Lane,
London W5 4EP
Requires in September a qualified, experienced TEACHER of P.E. and games (chiefly netball and tennis).
London Burnham Salary.
Apply with curriculum vitae, names for two referees and S.A.E. to the Headmistress.

OXFORDSHIRE

SIBFORD SCHOOL
Sibford Ferris, Banbury, Oxon, OX15 5QL
(Co-Educational Boarding School—340 pupils)
Required for September, a TEACHER for GIRLS' PHYSICAL EDUCATION with either English, Art, Geography or Economics.
Salary Scale 1.
Details and application form from the Headmaster.

WOLVERHAMPTON

ROYAL WOLVERHAMPTON SCHOOL
ASSISTANT MASTER for boy's P.E. required for September 1980, with emphasis on swimming.
Scale 1. Residential post. Please apply with the names of two referees to The Headmaster, The Royal Wolverhampton School, Penn Road, Wolverhampton, West Midlands.

Religious Education

Heads of Department

GUERNSEY

ELIZABETH COLLEGE
(700 Boys)
In September 1980 the Post of CHAPLAIN falls vacant. The successful candidate will be appointed Head of the Religious Studies Department. Since the present incumbent, who has been appointed to a Deputy Headmastership also teaches Modern Languages, that ability in an applicant would be an advantage.
Burnham salary according to experience.
Further details and application form from the Principal.
Interviews in Guernsey on 19th and 20th May.

Other Assistants

LONDON

QUEEN'S GATE SCHOOL FOR GIRLS
Required in September, qualified, part-time TEACHER of RELIGIOUS KNOWLEDGE to "O" level. Two days a week.
Apply Principal, 133 Queen's Gate, London SW7 5LE, with curriculum vitae and names of two referees.

NOTTINGHAM

TRENT COLLEGE
Long Eaton
Nottingham
(HMC; 565 pupils)
ASSISTANT CHAPLAIN
Required for September, 1980, if possible, ASSISTANT CHAPLAIN. It is hoped to appoint someone relatively young who will be keen to assist the Chaplain with the Chapel, Religious Education and the pastoral care of the community. Single or married accommodation available.
Telephone or write to the Headmaster (060 76 2737), with curriculum vitae and the names of two referees.

WORCESTERSHIRE

MALVERN GIRLS' COLLEGE
Independent Boarding School for 500 girls aged 11 to 18. Sixth Form of 180.
GRADUATE TEACHER of RELIGIOUS STUDIES required for September to assist in the teaching of the subject throughout the school to University Scholarship entrance. Ordinary and Advanced level work available.
Applications to the Headmistress with copies of testimonials if available, and names and addresses of two referees.

Science

Heads of Department

CHANNEL ISLANDS

THE LADIES' COLLEGE
Guernsey
(Independent direct grant day school)
Required for September, 1980: CHEMISTRY GRADUATE specialist to take charge of the subject throughout the school up to "A" level and university entrance (Nuffield course at "A" level). There are four full-time and two part-time teachers in the science department.
Burnham Scale 2 or 3 according to qualifications and experience. As the present holder is also Head of Science applicants for the Chemistry post could also be considered for this post on Scale 4.
English superannuation. Island income tax 20p. in the pound.
Please apply to the Principal as soon as possible, including a separate curriculum vitae, together with names, addresses and telephone numbers of at least two referees.

SUSSEX

HEAD of ENGLISH wanted at EASTBOURNE COLLEGE for January, 1981. Ideally applicants should be aged between 27 and 35 and should have had at least four years' teaching experience in a first class English Department.
Accommodation available.
Own salary scale.
Write to the Headmaster, Eastbourne College, Eastbourne, Sussex BN21 4JX, with curriculum vitae and the names of two referees.

WILTSHIRE

STONAR SCHOOL
Atworth, Melksham
(Girls' Public School 9 miles from Bath)
Required in September, SENIOR CHEMIST and DEPUTY HEAD of SCIENCE, Scale 3.
Salary Burnham scale with Government Superannuation.
Please apply to the Headmistress giving details and names of two referees.

Other Assistants

AVON COUNTY

MONKTON COMBE SCHOOL
Near Bath, Avon
Required for September, 1980, a GRADUATE to share the teaching of CHEMISTRY up to University Scholarship level in a lively and well-established department. Willingness and ability to coach games and help with extra-curricular activities a strong recommendation. Commitment to boarding school life essential. Own salary scale. Accommodation available.
Applications and names of two referees to and details from the Headmaster.

BEDFORDSHIRE

BEDFORD SCHOOL
Required for September, 1980, a GRADUATE PHYSICIST to teach NUFFIELD PHYSICS throughout the School, including a good share of Sixth Form work. An ability to help significantly with extra curricular activities would be an additional advantage.
Bedford School Salary Scale. Further details may be obtained from the Head Master, Bedford School, Bedford MK40 2TU, to whom application should be made together with details of qualifications and experience and the names of two referees.

CHANNEL ISLANDS

THE LADIES' COLLEGE
Guernsey
(Independent direct grant day school)
Required for September, 1980: CHEMISTRY GRADUATE specialist to take charge of the subject throughout the school up to "A" level and university entrance. (Nuffield course at "A" level). There are four full-time and two part-time teachers in the science department.
Burnham Scale 2 or 3 according to qualifications and experience. As the present holder is also Head of Science applicants for the Chemistry post could also be considered for this post on Scale 4.
English superannuation. Island income tax 20p. in the pound.
Please apply to the Principal as soon as possible, including a separate curriculum vitae, together with names, addresses and telephone numbers of at least two referees.
06076 (2737).

DERBYSHIRE

NORMANTON SCHOOL
Buxton
Boys' Independent Boarding School (11-16) (Registered)
Required for September, MASTER to teach SENIOR BIOLOGY to "A" level.
Residential with responsibility for Junior House. Suitable for husband/wife team. Scale 2 and residential emoluments.
Application form and details from School Secretary. Tel.: (0298) 3745.

GWENT

[illegible] SCHOOL
Monmouth
(HMC), Direct Grant reverting to Independence, 530 boys, day and boarding, 11 to 18.
Required for September, 1980, a BIOLOGIST to teach the subject at all levels, preferably including Scholarship work. Willingness to take part in extra-curricular activities a strong advantage.
Own salary scale. Further details available from the Headmaster, to whom applications, including full curriculum vitae, should be sent as soon as possible.

HAMPSHIRE

STANBRIDGE EARLS SCHOOL
Romsey, Hampshire SO5 0ZS
Required for September, TEACHER of SCIENCE for General Science to "O" level and C S E. Suit young person prepared to investigate new curricular ideas. Small independent boarding school 13 to 18, mainly boys some girls. Excellent staffing ratio. Member S.H.M.I.S., G.B.A., S.H.A. Good facilities, beautiful campus. Group 7 School. Burnham salary scales plus free single accommodation or generous living-out married allowance. Help with games and/or technological activities an advantage.
Apply Headmaster for and with qualifications and interests of the details.

HAMPSHIRE

PORTSMOUTH GRAMMAR SCHOOL
Required for September, TEACHER of PHYSICS to "O", "A" and "S" level. Some Oxbridge work for well-qualified applicant. A willingness to participate in extra-curricular activities a distinct advantage. Burnham Scale according to qualifications and experience, with P.G.S. Allowance.
Apply with curriculum vitae, telephone number and names of two referees to the Headmaster, Portsmouth Grammar School, High Street, Portsmouth PO1 2LN.

HERTFORDSHIRE

THE PRINCESS HELENA COLLEGE, near Hitchin, seeks a part-time TEACHER of BIOLOGY to "O" and "A" level.
Telephone Hitchin (0462) 2100.

HERTFORDSHIRE

ST ALBANS SCHOOL
(H.M.C., ex-Direct Grant, now independent)
(670 boys, 200 in the Sixth Form)
Required for September, 1980, a GRADUATE to share in the teaching of PHYSICS throughout the school to Advanced and Scholarship levels within a large and vigorous department. An interest in electronics would be an advantage.
A Scale II salary is available for a suitable applicant.
Applications to the Headmaster, Abbey Gateway, St. Albans AL3 4HB, with full curriculum vitae and the names of two referees.

HERTFORDSHIRE

BERKHAMSTED SCHOOL
(Independent—Day and Boarding)
Required for September, 1980, a TEACHER of PHYSICS. The level of teaching can be adjusted to the qualifications and interests of the person appointed. There could be additional scope for Computing, Electronics or Technical Drawing, although none of these requirements is essential. School flat available. Burnham Scale 2 salary.
Apply by letter with names of one or two people to whom reference may be made to The Headmaster, Berkhamsted School, Berkhamsted, Hertfordshire HP4 2BE.

HERTFORDSHIRE

[illegible]
Required in September, TEACHER of PHYSICS and MATHEMATICS to "O" level. Full or part-time. Burnham Scale.
Apply in writing, stating experience and giving names of referees, to the Headmistress, Poles Convent, Ware, Herts SG12 0SD.

KENT

DOVER COLLEGE
(H.M.C. independent; co-educational, 425 pupils 13 to 18)
Required for September, 1980, a TEACHER of BIOLOGY and CHEMISTRY to "O" level, with ideally some junior PHYSICS also. Candidates must be able and willing to contribute to games and extra-curricular activities and to participate wholeheartedly in the life of a co-educational boarding community. An interest in Careers work would be a particular advantage. Accommodation available.
Further details obtainable from the Headmaster, Dover College, Dover, Kent (tel.: Dover 205969) to whom applications should be sent as soon as possible with full curriculum vitae and the names and addresses of two or more referees.

KENT

BASTON SCHOOL
Hayes, Bromley
Required September, qualified TEACHER for SCIENCE with some MATHEMATICS in Middle School.
Apply: The Headmistress, with curriculum vitae and names of two referees.

LONDON

EMANUEL SCHOOL
720 boys aged 11 to 18
Required for September, 1980, a GRADUATE CHEMIST to join a successful team to teach CHEMISTRY at "O", "A" and "S" level and some general science to junior forms. The school has a large science Sixth Form and over 80 boys are at present studying "A" level chemistry. A new science block of three laboratories is about to be opened. There would be an opportunity for a keen sportsman to have considerable involvement in games. A scale post will be available for a suitable candidate.
Applications, with curriculum vitae and names of two referees, to the Headmaster, Emanuel School, Battersea Rise, London SW11 1HS.

LONDON

CITY OF LONDON SCHOOL
Required in September, a well-qualified TEACHER of PHYSICS on a temporary appointment for the year 1980/81.
Salary equivalent to a Scale 3 post.
Further details can be obtained from the Headmaster, City of London School, Victoria Embankment, London EC4Y 0DL, to whom application should be made with a curriculum vitae and the names of two referees.

LONDON

ST. BENEDICT'S SCHOOL
Ealing, W.5
H.M.C. R.C. Day, 11 to 18
600 Boys
Required for September, 1980 GRADUATE to teach PHYSICS throughout school to "A" level and Scholarship. Nuffield "O" level. Willingness to be involved in games or other activities an advantage.
Salary Burnham plus, scale according to qualifications and experience.
Apply with curriculum vitae and names of two referees to the Headmaster.

LONDON

QUEEN'S GATE SCHOOL FOR GIRLS
Required in September, GRADUATE to teach MATHEMATICS to "O" and "A" level. Burnham Scale I or II post according to experience.
Apply Principal, 133 Queen's Gate, London SW7 5LE, with curriculum vitae and names of two referees.

LONDON, N.6

HIGHGATE SCHOOL
PHYSICIST
There will be a vacancy in September 1980 for a GRADUATE PHYSICIST to teach throughout the School and willing to play a full part in extra-curricular activities. Nuffield Physics is taught.
Highgate School Salary Scale; accommodation available.
Applications should be sent with full curriculum vitae and names of two referees, as soon as possible, to Headmaster, Highgate School, London N6 4AY (01-340 1524).

LONDON, N.W.11

KING ALFRED SCHOOL
North End Road, London, NW11 7HY
Well qualified BIOLOGY TEACHER required in September, 1980, part-time or full-time depending on second subject, to teach across whole range of ability up to and including "O" and "A" level, by this independent co-educational day school.
Please apply in writing to the Headmistress, enclosing two stamped self-addressed envelopes, for application form.
Burnham Scale and Outer London Allowance.

LONDON, S.W.11

EMANUEL SCHOOL
Battersea Rise, London SW11 1HS
(Independent: 720 boys 11 to 18)
Required for September, 1980, a GRADUATE to teach PHYSICS throughout the school to University Scholarship level with some lower school science if required.
Nearly 100 boys are studying physics at "A" level and all "O" level candidates take physics or physics with chemistry. A new science block of three laboratories is to be opened in May. A scaled post is available according to experience and qualifications but applicants seeking a first appointment will be considered. Ability to coach or help with rugby, cricket or rowing would be useful but not essential.
Salary is Burnham Scale plus London Allowance at £600.
Applications with curriculum vitae and names of two referees to the Headmaster by May 7.

LONDON, S.W.19

KING'S COLLEGE SCHOOL
Wimbledon
Required for September, 1980: A GRADUATE to teach CHEMISTRY at all levels from 11 to 18; Nuffield course throughout; would suit someone still in training or already in first post.
Salary will depend on qualifications and experience, but will be not less than Burnham Scale 2.
Applications, with curriculum vitae and the names of two referees, to the Head Master, King's College School, Wimbledon Common SW19 4TT.

MIDDLESEX

HARROW SCHOOL
Required for September, 1980, a CHEMISTRY TEACHER. The person appointed would need to be able to teach Chemistry competently up to "A" level. Ability to coach games (especially cricket and/or rugby football) at a high level would be an added qualification. Accommodation provided.
Apply, with full curriculum vitae and names of two referees, to the Head Master, Harrow School, Harrow on the Hill, Middlesex.

NOTTINGHAM

PHYSICS—ASSISTANT
[illegible]
Long Eaton, Nottingham
(H.M.C.: 565 pupils aged 11 to 19, including 298 boarders, 165 in sixth form including some girls.)
Required for September, 1980, a Physics graduate to teach at all levels. There are three fully equipped laboratories and a specialist electronics area. Interest in electronics/computing welcomed, as is participation in the games/activities so essential in a predominantly boarding school. Burnham plus. Possibility of accommodation.
Applications to the Headmaster with the names of two referees, 06076 (2737).

OXFORD

Expanding independent C.F.E. in Oxford needs TEACHERS for PHYSICS to "A" level standard.
Write, with curriculum vitae, to the Principal, St. Aldates College, Rose Place, Oxford OX1 1SB.

RICHMOND upon Thames

PHYSICS
Required for September, experienced, trained GRADUATE, to teach throughout the School to "O", "A" and "S" level.
Salary Burnham, Outer London Allowance, full D.E.S. Superannuation.
Apply with names of two referees, Headmistress, St Catherine's Senior School, Cross Deep, Twickenham, TW1 4QJ.
Telephone 01-891 2898.

SHROPSHIRE

BEDSTONE SCHOOL
Bucknell, Shropshire SY7 0BG.
CHEMISTRY SPECIALIST
Honours GRADUATE required to teach all levels up to and including Advanced level G.C.E. in co-educational Public School. Boarding accommodation available for single teacher. Full curriculum vitae to the Headmaster stating out of class interests, e.g., Rugby, Golf, Music, etc.

SOMERSET

THE PARK SCHOOL
Yeovil
Independent Day/Boarding School for Girls
A GRADUATE BIOLOGIST (Scale 1) required in September, 1980, to teach the subject throughout the senior school to "O" and "A" level and university entrance.
The school has a strong Evangelical Christian Tradition with which candidates should be in sympathy.
Opportunities for involvement in extra curricular activities, particularly the D. of E. Scheme.
Applications by letter with curriculum vitae and two referees, as soon as possible to D. M. Upton, the Headmaster, The Park School, Yeovil, Somerset, BA20 1DH.

SOMERSET

Required for September 1980, a GRADUATE to teach PHYSICS throughout the school. Nuffield is taught at all levels and the department has four well-equipped modern laboratories.
An interest in electronics would be an extra recommendation.
Salary will be in accordance with the Burnham Scale plus special responsibility allowances and there are many opportunities for scale promotion. In the case of bachelors, free board and lodging are provided in addition to their salary.
Applications, together with full curriculum vitae and names and addresses of two referees to the Headmaster, King's College, Taunton, Somerset.

SURREY

KING EDWARD'S SCHOOL
Witley
(Independent, coeducational boarding school, HMC; 450 pupils)
Required in September, 1980, an Honours GRADUATE in BIOLOGY to share the teaching of the subject at all levels up to University entrance. The post is residential and best suited to an unmarried person.
Full details from the Headmaster at the School.

SURREY

CITY OF LONDON FREEMEN'S SCHOOL
Ashtead Park, Surrey
Telephone Ashtead [illegible]
Co-educational Day and Boarding Public School
630 on Roll, 9-18 years
Required for September 1980 a PART-TIME CHEMISTRY TEACHER, an experienced Graduate would be preferred.
Please apply to the school giving curriculum vitae and names of two referees.

SURREY

ST. CATHERINE'S SCHOOL
Bramley, Guildford
(Church of England Independent School for 540 girls)
Required in September, a qualified TEACHER of PHYSICS and CHEMISTRY to 11 to 15 age groups. For a suitably qualified candidate "O" level work in Physics/Chemistry/Physical Sciences could be available. Modern, well-equipped laboratories and technical assistance provided.
Apply in writing to the Headmistress, giving full details of experience, qualifications and names of two referees.

SURREY

BOX HILL SCHOOL
Mickleham, Dorking, Surrey
Co-educational school run on Gordonstoun lines.
Required September, 1980, the following resident or non-resident staff:
1. GRADUATE CHEMIST to teach to "A" level.
2. Qualified GENERAL SCIENTIST for C.S.E. principally, with some "O" level work.
3. Qualified S.M.P. Mathematician to teach "O" level.
Post may include an Assistant Housemastership. Single accommodation only available.
Apply Headmaster, stating activity interests and providing names of two referees.

SURREY

CATERHAM SCHOOL
H.M.C., D.G. Independent
Boarding and Day. 470 Boys
Sixth Form 160
Required for September 1980: GRADUATE to teach PHYSICS to Ordinary level, with possibility of considerable Sixth Form work for suitable candidates. Willingness to help with extra curricular activities an advantage.
Salary Burnham Scale according to qualifications and experience, plus the Caterham allowances. Married or single accommodation may be available.
Applications with full curriculum vitae and names of two referees should be sent to the Headmaster, Caterham School, Harestone Valley, Caterham, Surrey, CR3 6YA.

SURREY

ST. GEORGE'S COLLEGE
Weybridge KT15 2QS
Independent school for boys mainly R.C. Member of H.M.C.; 600 pupils from 12 to 18 years; 220 Boarders, 360 Day Boys and 80 girls in the sixth form.
Required for September, 1980, TEACHER of PHYSICS from second form to "O" level in a well established and successful department. Graduate preferred, possibility of "A" level teaching in due course. [illegible] would be greatly appreciated. Salary Burnham Scale plus according to experience. Single accommodation possibly available.
Write enclosing curriculum vitae with names of two referees to the Headmaster.

WEST SUSSEX

PHYSICS TEACHER required for September, 1980, to organize and teach the subject throughout this small boarding school for 125 boys aged 11 to 18 years. Teaching to "A" level. Interesting post for someone enthusiastic about a full boarding school commitment.
Bachelor accommodation available.
Inquiries from newly qualified candidates would be considered. Apply with curriculum vitae to the Headmaster, Slindon College, Slindon, near Arundel, West Sussex.

WEST SUSSEX

SLINDON COLLEGE
Slindon, Near Arundel
Slindon 320
Required for September 1980, three full time resident staff for the following posts:
(1) PHYSICS
(2) BIOLOGY
(3) ENGLISH
Slindon College is an independent school for 125 boys aged between 11 and 18 years and applicants for the above posts would be required to teach throughout the age range and including "A" level work. The posts would suit bachelors of Public School background who are willing to live-in and play a full part in the boarding school commitment.
Senior Mastership available for suitable applicant.
Please apply with curriculum vitae to Headmaster.

WILTSHIRE

STONAR SCHOOL
Atworth, Melksham
Girls' public school nine miles from Bath.
Required in September, ASSISTANT MASTER/MISTRESS to teach BIOLOGY throughout the school to "O" and "A" levels.
Salary, Burnham Scale with Government superannuation.
Please apply to the Headmistress giving details and names of two refereesreferees.

YORK

ST. PETER'S SCHOOL
Required September 1980 (or January 1981) a GRADUATE to teach PHYSICS to both "O" and "A" level. Candidates would be expected to take a full part in the extra-curricular activities of a school which is half boarding/half day and which includes 40 girls in a Sixth Form of 140. Accommodation for a single person might be available.
Applications, with curriculum vitae and the names of two referees, to the Headmaster, St. Peter's School, York YO3 6AB, from whom further details may be obtained.

Technical Studies

BEDFORD

BEDFORD SCHOOL
Required for September, 1980, an Required for September, 1980, an a Programme of Design and Techno- ASSISTANT TEACHER in the TECHNICAL DEPARTMENT, which offers logy to "O" level and Engineering Drawing with Applied Mechanics to "A" level. Applicants should be able to teach a combination of these subjects, with the ability to offer Mathematics and help with extra curricular activities an additional advantage. Bedford School Salary Scale.
Further details may be obtained from the Headmaster, Bedford School, Burnaby Road, Bedford, to whom application should be made together with details of qualifications and experience and the names of two referees.

EDINBURGH

MERCHANT COMPANY SCHOOLS
MARY ERSKINE SCHOOL
DANIEL STEWART'S AND MELVILLE COLLEGE
Combined Junior School
PRIMARY TEACHERS (2)
Required from 28th August for Primary 4-7. Primary 4 and 5 are co-educational; Primary 6 and 7 are single sex. For at least one of the posts ability to assist with boys' games would be an advantage.
Salary according to Scottish National Scale. Applicants must be registered with the G.T.C. or be eligible for registration.
Please apply as soon as possible to The Principal, Daniel Stewart's and Melville College, Queensferry Road, Edinburgh, EH4 3EZ, giving full details of qualifications and experience (if any), together with the names of two referees.

ESSEX

FELSTED SCHOOL
A young TEACHER is required for September 1980 to be responsible to the Head of Technical Studies for the metal workshop and to teach DESIGN and TECHNOLOGY and ENGINEERING DRAWING to "O" and "A" level.
Felsted has a long tradition of craft activities based on the workshops and has produced many successful engineers. There is a modern block of well-equipped workshops and a Craft Centre with a full-time technician. Technical Studies has high status in the school and all pupils follow courses in the workshops.
Felsted is a country boarding school of 500 pupils, of whom over 200 (40 of whom are girls) are in the Sixth Form. There are many activities, including go-karting and car maintenance, to some of which it is hoped the person appointed will be able to contribute. Accommodation available. Felsted salary scale.
Further details may be obtained from, and applications, giving the names, addresses and telephone numbers of two referees, should be sent to the Headmaster, Felsted School, Dunmow, Essex (tel. Great Dunmow (0371) 820258).

LONDON, N.W.11

KING ALFRED SCHOOL
North End Road
London NW11 7HY
Required in September 1980, by this all-age, co-educational day school, an experienced TECHNICAL TEACHER offering WOODWORK and TECHNICAL DRAWING up to "O" level.
Please apply in writing to the Headmistress, enclosing two stamped self-addressed envelopes, for application form. Burnham Scale and Outer London Allowance.

LONDON, S.W.11

EMANUEL SCHOOL
Battersea Rise, London SW11 1HS
(Independent: 720 boys 11-18)
Required for September 1980 a TEACHER of TECHNICAL STUDIES to join an established department. The person appointed should be able to teach Design and Technology and Technical Drawing to at least "O" level standard, and be willing to [illegible] level courses in both subjects. A general interest in all aspects of three-dimensional design would be advantageous. Salary Burnham plus Inner London weighting of £600.
Applications, with curriculum vitae and names of two persons to whom reference may be made, to the Headmaster at the School.

HAMPSHIRE

LORD MAYOR TRELOAR COLLEGE
GENERAL SUBJECTS TEACHER
For class of fifth and sixth formers in their final school year. Excellent opportunities for curriculum development and use of initiative. Required from 1st September, 1980, in this non-maintained special boarding school for 300 physically handicapped boys and girls of normal intelligence. Scale 1 plus Special Schools Allowance; possibly Scale 2(S) if well qualified and experienced.
Additional £436 for extra duties. Accommodation may be available at a reasonable rent.
S.A.E. for further details and application form to The Headmaster, Lord Mayor Treloar College, Holybourne, Alton, Hants, GU34 4EN.

Other than by Subject Classification

BERKS

THE ABBEY SCHOOL
JUNIOR DEPARTMENT
Reading
Required in September, 1980, two members of staff. One qualified to take charge of a form of girls aged 10 to 11 years and one to take charge of a form of five to six-year-olds. Burnham Scale.
Applications should be sent immediately to the Headmistress.

CHESHIRE

HILLCREST GRAMMAR SCHOOL
Bramhall, Stockport SK7 3AD
Required in September:
ASSISTANT MISTRESS to teach Middle Juniors. Ability to help with R.E. and Needlework an advantage.
Apply to the Headmaster giving full details and the names of two referees.

DERBY

DERBY HIGH SCHOOL FOR GIRLS
Hillsway, Littleover
(Recognised Independent Day School, associated with the Woodard Corporation)
Required for September:
Either Graduate TEACHER of MATHEMATICS with some PHYSICS, Full-time or part-time TEACHER of MATHEMATICS. Approximately two thirds time-table. Scale 1 post.
Possibility of some "A" level work for suitable candidate.
Applications for either of these posts, giving full curriculum vitae and the names and addresses of two referees, should reach the Head Mistress at the school by May 9th.
Graduate TEACHER of FRENCH and GERMAN, Scale 1, required for September, to teach to "O" and "A" levels.
Applications, giving full curriculum vitae with dates, and the names and addresses of two referees should reach the Headmistress at the School by May 9th.

DORSET

BRYANSTON SCHOOL
Blandford DT11 0PX
(H.M.C. Independent Boarding, 420 boys, 140 girls, 13 to 18 years.)
An experienced female TEACHER to share HOUSE DUTIES in a girls' boarding House. To have a supervisory role over girls' Games and Physical Education with the ability to coach Hockey and Tennis to a high standard.
Most subsidiary subjects possible except English and History.
Apply to the Headmaster enclosing curriculum vitae and names of two referees.

INDEPENDENT
Other Assistants continued

KINGSMEAD SCHOOL
Hoylake
Wirral L47 0LL
Qualified TEACHER required in September for Middle School, 8-10-year-olds, to take all subjects including the first stages of FRENCH.
We would like to appoint a committed Christian prepared to take part in extra-curricular activities. The post could be resident.
Please write to the Headmaster enclosing detailed curriculum vitae and the names of two referees as soon as possible. Short-listed candidates will be interviewed during the week beginning May 12th.

STOKE-ON-TRENT
COTTON COLLEGE
Independent Roman Catholic Boarding School for boys
Required for September 1980, Resident MASTER to teach PHYSICAL EDUCATION and GEOGRAPHY throughout the school. Burnham Scale.
Applications with two references, to the Headmaster, Cotton College, Oakamoor, Stoke-on-Trent ST10 3DP.

LONDON, S.E.21
DULWICH COLLEGE PREPARATORY SCHOOL
(I.A.P.S.)
Required in September, a qualified TEACHER to take a class in the pre-preparatory department (150 boys, five to seven and a half years). This is a class of 22 where there is scope for an individual approach to the work. A new building was opened in 1971. London Burnham Scale 1 and Government Superannuation.
Please apply to the Headmaster, 42 Alleyn Park, London, S.E.21, giving details of own training and experience and including a telephone number if possible.

LONDON
THE STUDY
Peel Crescent S.W.19
Qualified TEACHER required September, for Reception class (five year olds) in small independent girls school on the borders of Wimbledon Common.
S.A.E. for further details or telephone the school (01-946 3019).

F.I.S. have vacancies for TEACHERS and MATRONS requiring posts in Independent Schools. Reply with S.A.E. to the Organising Secretary, Pool Cottage, Billingshurst, West Sussex.

VISUAL Aids Duplicate slides. Slides from illustrations.—Design Photographics, 46 Wetherby Rd., Harrogate HG2 7SQ. Tel. 885136.

Preparatory Schools

Deputy Headships Senior Masters/ Mistresses

PETERBOROUGH
LAXTON JUNIOR SCHOOL
North Street, Oundle
Required for September 1980, A qualified and experienced TEACHER for the post of DEPUTY HEAD of this Independent Day Primary School.
The successful applicant will be form teacher of the top form of approximately 20 children aged 10 to 11 and will also be responsible for the organisation of boys games throughout the Junior Department, including matches with other schools.
Burnham Scale (Group 3), Government Superannuation. Apply to the Headmistress with full curriculum vitae and names, addresses and telephone numbers of 2 referees, by 7th May 1980.

SCHOOL Terms Only. Highly paid post offered mature person of tact and initiative as Deputy to Principal of Kensington Montessori-orientated kindergarten (143 children). Good typing essential. Knowledge of teaching an advantage. Apply with curriculum vitae, two references and phone number to Mrs Hepburn, 60 Bassett Road, London, W.10.

By Subject Classification

Classics

BUCKINGHAMSHIRE
MASTER required to teach MIDDLE SCHOOL LATIN (possibly some more advanced work) and ENGLISH.
Ability to coach Cricket an advantage but not essential.
Free accommodation for bachelor but no married accommodation available. Salary in excess of Scale 1 with prospects of moving to higher scale.
Applications with curriculum vitae, names, addresses and telephone numbers of two referees to the Headmaster, Caldicott, Farnham Royal, Buckinghamshire.

LONDON BOROUGH OF HARINGEY

Tottenham College of Technology

High Road, N15 4RU
01-802 3111

Principal: J. R. Perry Williams, MSc. PhD FIBiol, FRES

HEAD OF ENGINEERING

Applications are invited from Chartered Engineers with experience of Further Education for the above post which becomes vacant on 1st September, 1980, on the retirement of the present Head.

Salary: Burnham Head of Department (Grade III), £8,634-£9,648 (Interim Award) per annum, plus London Weighting of £609 per annum.

100% of approved removal expenses may be paid to the successful candidate.

Forms of application and further information about the post can be obtained from the Vice-Principal (JHS) at the above address, to whom applications should be returned within 14 days of the appearance of the advertisement.

METROPOLITAN BOROUGH OF **BURY**

EDUCATION DEPARTMENT

Bury Metropolitan College of Further Education
Market Street, Bury and Whittaker Street, Radcliffe

HEAD OF DEPARTMENT

OF BUSINESS STUDIES

(Grade IV) (£9,303 to £10,431) (under review)

To take up an appointment from 1st September, 1980. A person with initiative and enthusiasm is sought to exercise the capacity of leadership required for this well established and successful department. *Candidates should be graduates in an appropriate Business Studies field, teacher trained and have substantial experience in a senior position in further education together with experience of commerce and/or industry.*

Application forms and further particulars are obtainable from the Director of Education, Athenaeum House, Market Street, Bury BL9 0BN (Tel.: 061-761 5121, Ext. 946). *Closing date for applications 16th May, 1980.*

WARWICKSHIRE
LATIN TEACHER required for large Midland co-educational Preparatory School. Ability to cope with sports or extra curricular activities necessary. Salary as per Burnham. Accommodation available.
Please write stating references and curriculum vitae to the Headmaster, Emscote Lawn, Warwick (Tel. 0926 41[illegible]).

English

ESSEX
Required in September, qualified TEACHER of ENGLISH to teach the subject up to C.E. level and to co-ordinate the English Department in a "non-typical" prep school.
The ability to teach some elementary Latin would be an advantage.
Many activities (e.g. Drama, Photography, Chess, Badminton, Social Service) given weekly time as well as team games, Art, swimming, etc.; good facilities for these and many other interests.
Salary Burnham Scale 1 plus accommodation (for a bachelor) or £500 living out allowance, government superannuation.
Please apply, naming referees, to the Headmasters, Holmwood House, Lexden, Colchester, Essex.

History

DEDICATED and qualified TEACHER required to run HISTORY DEPARTMENT in large preparatory school in Ascot from September, 1980. Ability and willingness to become involved in the coaching of Rugby Football and all extra curricular activities essential. Accommodation available. Burnham and Government Superannuation. Contact Headmaster, Papplewick, Ascot, Tel. 0990 21488.

Mathematic

Heads of Department

HERTFORDSHIRE
ALDWICKBURY SCHOOL
Harpenden, AL5 1AE
(I.A.P.S.; 200 boys, boarding and day)
Required for September, a qualified teacher to be HEAD of MATHEMATICS in a school with a strong tradition of scholarship. Graduate preferred, experience essential. Rugby, Cricket enthusiast welcome. Salary Scale 3, government superannuation; house or accommodation for single person available.
Please apply with curriculum vitae and the names and 'phone numbers of two referees to the Headmaster, from whom further details are available.

Other Assistants

CHESHIRE
LEAS SCHOOL
Hoylake, Wirral, Merseyside.
MATHEMATICIAN required in September to teach up to P.S. Scholarship standard in leading I.A.P.S. Boys' School. Qualification and previous experience a great asset. Ability and willingness to help with games and Out of School activities would be appreciated.
Salary above normal Burnham Scale for well qualified applicant. Government Superannuation in operation.
Good prospects for suitable candidate. Excellent accommodation for *single person or large ground floor flat available for married applicant.*
Apply with details plus names, addresses and telephone numbers of two referees to the Headmaster.

EAST SUSSEX
NORMANSAL
Seaford BN25 2JE
Required September in I.A.P.S. boarding school, 66 children, TEACHER of MATHEMATICS to C.E. and P.S.S. standard combined with ability to take Physical Education, *Football, Cricket and Swimming.* Will consider first appointment after College term ends for remainder of Summer Term.
Scale 1, resident accommodation. Apply Headmaster with names of two referees.

SUSSEX
MOWDEN SCHOOL
The Droveway, Hove
(I.A.P.S Preparatory School)
Required for September 1980, Qualified TEACHER to take MATHEMATICS to P.S.S. and C.E. standard. Burnham Scale. Bachelor accommodation available.
Application in writing with names and telephone numbers of two referees to the Headmaster.

SUSSEX
TEACHER in Boys' Preparatory School required to teach MATHEMATICS to 8 to 10 year olds and help with Cubs.
Resident or non-resident.
Apply, with the names of two referees to the Headmaster, Hurstpierpoint College, Hassocks, Sussex BN6 9JS.

Modern Languages

HAMPSHIRE
TWYFORD SCHOOL
Winchester SO21 1NW
TEACHER OF FRENCH up to C.E. and P.S.S. required September 1980. Age range preferably under 30.
Must be willing to assist with usual Sports and activities; ability to coach Swimming an advantage.
Single accommodation available and good salary offered.
Written applications, giving curriculum vitae, qualifications and the names of two referees, to the Headmaster.

NORTHAMPTON
GREAT HOUGHTON PREPARATORY SCHOOL
(I.A.P.S. Day)
Young qualified TEACHER required for September 1980, to teach FRENCH to Public School Scholarship level. Salary at least according to Burnham recommendations, plus Government superannuation.
Scale according to experience.
Please apply fully with names of referees to the Headmaster.

SHEFFIELD
WESTBOURNE PREPARATORY SCHOOL
S10 2QQ
(I.A.P.S. Day School: 180 Boys)
Required in September, a qualified TEACHER to take FRENCH up to Common Entrance and Public School Scholarship level. Well equipped French Room and applicant must be in sympathy with oral approach techniques. Willing to assist with games (Rugby and Cricket) and to contribute to full life of school. Music/Drama an advantage. Burnham Scale—*Government Superannuation*—non-resident.
Apply in writing to the Headmaster with details and names of two recent referees.

SUSSEX
VINEHALL SCHOOL
Robertsbridge, Sussex TN32 5JL
Required for September, [illegible] ATE to teach all levels of FRENCH up to P.S.S. level at boys preparatory school. Fully equipped language room. Pleasant cottage available. Burnham Scale salary according to experience.
Apply with curriculum vitae and names of two referees to the Headmaster at the above school.

Music

DEVON
BRAMDEAN PREPARATORY SCHOOL FOR BOYS
Exeter
(Est. 1907)
A vacancy has arisen for a lively and energetic TEACHER for the September term able to teach MUSIC (choir school experience preferred). Ability to teach art or geography an advantage. Non-residential post. Burnham Scale according to qualifications and experience.
Apply in the first instance to the Headmaster, Bramdean School, Homefield Road, Heavitree, Exeter. (Tel. 73387).

LONDON, S.E.6
ST. DUNSTAN'S COLLEGE
Catford, London SE6 4TY
(Independent H.M.C., 850 day boys (seven to 19), 150 in Preparatory Department)
Required for September, 1980, because of expansion a part-time TEACHER of MUSIC, for the equivalent of two days a week, to be arranged as mutually convenient.
The person appointed will work principally with classes of boys in the Preparatory Department; an interest in teaching recorder and strings would be particularly welcome.
Own salary scale, above Inner London Burnham.
Written applications with *full curriculum vitae, the* names and addresses of two academic/professional referees, and indicating availability within the week, to the Headmaster by 6th May.

Pastoral

ESSEX
BRENTWOOD SCHOOL
Boarding HOUSEMASTER and TEACHER of GENERAL SUBJECTS including Beginners Science in special room to nine, 10 and 11 year olds, required for September, 1980, at this I.A.P.S. School.
Generous salary which includes London allowance.
Please apply in writing with names and addresses of two referees to the Headmaster, Brentwood Preparatory School, Middleton Hall, Brentwood, Essex CM15 8EQ.

Physical Education

Heads of Department

KENT
DOVER COLLEGE JUNIOR SCHOOL
I.A.P.S. A.H.M.P.S. (Assoc.)
PHYSICAL EDUCATION SPECIALIST required in September as HEAD of DEPARTMENT (Scale 2). The school currently competes at National level in Gymnastics, Swimming, Judo, Fencing, Skiing and Sailing. Strong Rugby or Cricket or Soccer required. House Tutorship available for bachelor.
Further details from Headmaster, Dover College Junior School, Shorncliffe Road, Folkestone, Kent.

Other Assistants

ABERDEENSHIRE
SCOTTISH PREPARATORY SCHOOL
(I.A.P.S.)
(110 pupils, all boarders)
Required in September 1980 young, energetic, qualified TEACHER to take PHYSICAL EDUCATION classes in new gym, coach Games (especially Rugby, Cricket, Hockey, Athletics). Some Junior Class teaching in English and Mathematics. Light assistant housemaster duties.
Burnham Scale.
Single accommodation.
Beautiful country location near excellent skiing. First-class trout fishing.
Apply in writing with curriculum vitae and names, addresses and telephone numbers of two referees *to the Headmaster, Blairmore, Glass, Huntly, Aberdeenshire AB5 4XH.*

KENT
GRENHAM HOUSE
Birchington-on-Sea
I.A.P.S.
Required in September, a TEACHER to be responsible for GAMES and PHYSICAL EDUCATION with ability to help with General Subjects for Juniors. Burnham Scale.
Apply in writing with full particulars to the Headmaster.

Religious Education

BUCKS
RESIDENT CHAPLAIN required for boys' Preparatory School, to teach Scripture throughout the school. The school possesses its own Chapel *with two manual Harrison Organ.*
Salary Burnham Scale 2 with married or single accommodation available.
Applications with curriculum vitae and names, addresses and telephone numbers of two referees to the Headmaster, Caldicott, Farnham Royal, Bucks.

Science

WEST SUSSEX
HANDCROSS PARK SCHOOL
Nr Haywards Heath
IAPS AHMPS 130 boys, 60 girls, mainly boarding
Required in September 1980 (or January 1981) a qualified (preferably graduate) TEACHER of SCIENCE (and mathematics). The post can be resident for a single person.
For further details, phone *Handcross (0444) 400526.*

Other than by Subject Classification

BERKSHIRE
HALLEYBURY JUNIOR SCHOOL
Windsor
(I.A.P.S. boarding and day school)
Required for September, 1980, a resident, single, ASSISTANT TEACHER of GENERAL SUBJECTS, ready to be fully involved in school life and to coach GAMES.
Salary Halleybury Scale with government superannuation.
Application, with curriculum vitae and the names, addresses and telephone numbers of two referees, to the Headmaster, Halleybury Junior School, Windsor, Berks SL4 3HS.

BERKSHIRE
ST ANDREW'S SCHOOL
Buckhold, Pangbourne, Reading, RG8 8QA
I.A.P.S. A.H.M.P.S. (Assoc.)
Required for September, 1980 someone to be in charge of the Junior Form (ages 7½ to 8½).
The applicant will also be required to be responsible for organizing and running girls games and to look after the girl boarders, by arrangement with the Housemistress, one or two evenings a week.
The post is resident. Government superannuation, salary by arrangement.
Apply in writing to the Headmaster with curriculum vitae.

BRISTOL
COLSTON'S PREPARATORY SCHOOL
Bristol
400 boys aged 7-13
Required for September, 1980.
TEACHER of GENERAL SUBJECTS for 7-9-plus age group.
Preference given to those able to help with games, magazine or other similar activities. Ideal first position for keen young teacher. Salary in excess of Burnham Scale 1.
Please apply to The Headmaster, Colston's Preparatory School, Stapleton, Bristol BS16 1BA, enclosing curriculum vitae and names, addresses and telephone numbers of two academic referees.

BUCKINGHAMSHIRE
BEACON SCHOOL
(I.A.P.S. 300 day boys)
Required for September, 1980, a GRADUATE TEACHER. Qualifications for MATHEMATICS/SCIENCE teaching desirable but the post is available for a teacher who can support application with record of successful classroom experience in other subjects.
Ability to coach cricket and other major games essential.
Applications in writing with curriculum vitae and the names of two referees to: The Headmaster, The Beacon School, Chesham Bois, Amersham, Buckinghamshire HP6 5PF.

CORNWALL
Required for September, 1980, Young ASSISTANT to teach MATHS, ENGLISH and possibly French in boys' Preparatory school. Ability to coach RUGBY and CRICKET essential. Residential duties required. Accommodation for single person available.
Applications in writing, with curriculum vitae and two references to: Headmaster, Treliske School, *Truro, Cornwall.*

EALING
Experienced TEACHER required for long established Prep School in Ealing area to teach FRENCH and HISTORY to Common Entrance level. Age range 8½ to 13½ years.
Write giving details of qualifications and experience to: The Secretary, Hamilton House School, 9 Florence Road, Ealing W5.

EAST FINCHLEY
TEACHER for lower Junior classes in boys' school required for September, 1980. Traditional approach; Scale 1 post.
Full curriculum vitae, copies of recent testimonials, the name and addresses of two referees should be sent to the Headmaster, Pardes House Schools, 246-250 East End Road, London, N.2.

HERTFORDSHIRE
BEECHWOOD PARK SCHOOL
Markyate, Nr. St. Albans
(IAPS 280 boys day and boarding)
Required in September, 1980, a TEACHER for a form of 20 eight year old boys. Games very welcome. Oral French would be helpful. Maths and English essential. Single person residence might be possible. Burnham plus.
Applications in writing with full CV and names of two referees with phone numbers if possible to Head*master.*

HERTFORDSHIRE
BEECHWOOD PARK SCHOOL
Markyate, Nr. St. Albans
(I.A.P.S.—280 boys day and boarding), requires in September, 1980 a TEACHER of GENERAL SUBJECTS (not Mathematics) to 9 to 11 year olds, preferably including junior Latin. Ability to coach Games essential; cricket specially welcome. Single person residence possible. *Burnham plus.*
Please apply to Headmaster with full CV and names, addresses and 'phone numbers if possible, of two referees.

HAMPSHIRE
NORTHAW SCHOOL
West Tytherley, Salisbury, SP5 1NH
Young TEACHER required in September, 1980, for this I.A.P.S. Boarding and Day school for boys and girls. Accommodation available *for male bachelor. Successful applicant* will teach GEOGRAPHY, HISTORY, CLASS MUSIC and GYMNASTICS to children in age range nine to 13, the academic subjects in nine to 11 range only.
First class opportunity for pre-university or training college student or for first job after qualifying.
Apply in writing, with curriculum vitae and names, addresses and telephone numbers of two referees, to D. R. Blake, M.A., Headmaster.

LONDON
NORTH BRIDGE HOUSE SCHOOL
Regents Park
Required for September, 1980, a qualified class TEACHER of 8-9 year olds in this large co-educational preparatory school. Experience an advantage. Salary on the London Burnham Scale in accordance with experience and qualifications.
Apply with curriculum vitae and names of two referees to: The Headmaster, North Bridge House School, 14/15 Gloucester Gate, London NW1 4HG.

LONDON
ST DUNSTAN'S COLLEGE
Catford,
London SE6 4TY
Independent H.M.C.: 850 Day Boys (7-19); 150 in Preparatory Department)
Required for September, 1980, because of expansion an additional Form TEACHER for a class of 7-year-old boys. Opportunities for teaching older classes in the Lower School.
It is hoped to appoint an experienced teacher but applications from newly qualified teachers will also be seriously considered.
Own salary scale above Inner London Burnham related to qualifications and experience.
Some assistance with removals expenses and a fees remission scheme are available.
Written applications with full curriculum vitae, indicating subject specialisms and extra curricular interests, together with names and addresses of two academic/professional referees to the Headmaster by the 6th May.

LONDON, S.E.3.
BLACKHEATH HIGH SCHOOL
(G.P.D.S.T.)
Wemyss Road,
Blackheath SE3 0TF
Required in September, experienced TEACHER to take charge of a class of Upper Juniors in an academic and creative junior department.
Burnham Scale 2 post, and Inner London Allowance, available for suitable applicant willing to accept responsibility for a major area of the curriculum.
Competent pianist would be particularly welcome.
Please apply in writing to the Headmistress enclosing curriculum vitae and names of two referees.

LONDON, SW2
STREATHAM HILL AND CLAPHAM HIGH SCHOOL,
THE GIRLS' PUBLIC DAY SCHOOL TRUST
Wavertree Road,
London SW2 3SR.
Required September, TEACHER for GENERAL SUBJECTS (10 to 11 year olds) with a special interest in Mathematics. Possibility of [illegible] and experienced applicant.
Scale 2 post for a well qualified Apply by letter to the Headmistress, enclosing curriculum vitae and names of referees.

SURREY
HAZELWOOD SCHOOL
I.A.P.S. Day and Boarding
255 Pupils aged 4-13½
Qualified TEACHER, preferably with some experience, required for September in the Pre-Preparatory Department.
The vacancy is for a form teacher of the six-year-old class but this post also involves the teaching of Music in the Pre-Preparatory Department (pupils aged 5-8).
Burnham Scale 1 plus Surrey Allowance.
Please apply in writing to the Headmaster, Hazelwood School, Wolf's Hill, Oxted, Surrey, enclosing curriculum vitae and names and telephone numbers of two referees.

SURREY
THE PRIORY SCHOOL
Banstead
(I.A.P.S. Day School)
Young qualified TEACHER required September, GEOGRAPHY to C.E. and Scholarship standards; also General Subjects in Middle School.
Must be able to coach 1st XI Soccer and help with P.E., Rugby and Cricket. Non-resident.
Burnham plus Priory Addition.
Curriculum vitae to Headmaster.

SURREY
EDGEBOROUGH SCHOOL
Frensham,
Nr Farnham, Surrey.
TEACHER required in September 1980 to COACH GAMES, with MATHS as main teaching subject.
Apply Headmaster, Edgeborough, Frensham, Surrey. (Frensham 2495).

SUSSEX
ST. AUBYNS SCHOOL
Rottingdean, Brighton, Sussex
(I.A.P.S. preparatory school)
Required for September, 1980, experienced TEACHER to take LATIN to P.S.S. and C.E. standard and some middle school ENGLISH. Ability to coach GAMES important. Burnham Scale.
Applications in writing with names of two referees, to the Headmaster.

WILTSHIRE
HAWTREYS
Savernake Forest, Marlborough
Wiltshire SN8 3BA
Required for September, qualified and experienced TEACHER to take on the responsibility of teaching ENGLISH, MATHEMATICS and GENERAL SUBJECTS to boys in their first year (eight-year-olds). Ideally, applicants should be able to offer Craft and or Games and be prepared to involve themselves in general pastoral work and out of school activities with this particular age group. The post is a resident one for a single person; salary above Burnham; DES Superannuation Scheme.
Applications with full curriculum vitae and the names and addresses of two referees to the Headmaster.

WOLVERHAMPTON
TETTENHALL COLLEGE
Required for September, 1980, a well qualified TEACHER of GENERAL SUBJECTS to work in the Lower School (7-13), and be responsible for a group of the youngest pupils.
Further details from the Headmaster, Tettenhall College, Wolverhampton, West Midlands, WV6 8QX. Application must include the names of two referees.

WORCESTER
THE KING'S JUNIOR SCHOOL
Required in September, 1980, TEACHERS, *resident or non-resident,* to teach GENERAL SUBJECTS or FRENCH in the eight to 11 age group.
Apply by letter, with curriculum vitae and the names of two referees, to the Headmaster, The King's School, Worcester WR1 2LH, from whom further details of the posts may be obtained.

YORK
YORK MINSTER SONG SCHOOL
Required for September or January next: a young MASTER to teach FRENCH and HISTORY to C.E. and P.S.S. levels and some English to junior forms at this Day Preparatory School (I.A.P.S.) of 60 boys (30 of whom are Choristers).
Burnham Scale 1, Government Superannuation Scheme.
Apply to the Head Master in writing or by telephone (0904-25217), giving the names of two referees.

ENTHUSIASTIC and hardworking GRADUATE required to teach GENERAL SUBJECTS (Maths, English, Geography) to middle and lower school at thriving preparatory school in Ascot, from September, 1980. Ability to help with pastoral care and coaching of games essential. Accommodation available. Burnham and Government Superannuation. Contact Headmaster, Papplewick, Ascot, Tel. 0990 21488.

Colleges of Further Education

Heads of Department

GLOUCESTERSHIRE
MID-GLOUCESTERSHIRE TECHNICAL COLLEGE
DEPARTMENT OF HOME ECONOMICS AND NURSING
HEAD of DEPARTMENT (Grade 1) required for 1st September. The Department is based at Stroud with out-centres at Dursley and Cirencester. Full-time vocational courses at Stroud for N.N.E.B., Pre-nursing, and Home Economics. The Head will be required to teach Dress.
Further details and application form from *the Principal,* Mid-Gloucestershire Technical College, Stratford Road, Stroud. Closing date two weeks after the appearance of this advertisement.

COLLEGES OF HIGHER EDUCATION
continued

Other Appointments

AVON COUNTY
EDUCATION SERVICE
BRUNEL TECHNICAL COLLEGE
Bristol
Principal: F. J. Hawley, M.Sc.
DEPARTMENT of ELECTRICAL and ELECTRONIC ENGINEERING
Applications are invited for the following posts:
LECTURER (Grade I, Ref. No. 80/12) to teach ELECTRICAL and ELECTRONIC PRINCIPLES and some TELECOMMUNICATION subjects. Successful applicants will be required to teach on T.E.C. Certificate and Diploma courses and also supervise laboratory and workshop classes.
LECTURER Grade I, Ref. No. 80/13, to teach ELECTRICAL POWER or ELECTRONICS to Technicians on O.N.D. and T.E.C. Certificate and Diploma courses and to supervise laboratory and workshop classes.
Salary scale £3,768 to £6,438 (pay award pending).
Further details and application forms (to be returned by May 16 1980) from Personnel Office, Brunel Technical College, Ashley Down, Bristol BS7 9BU, quoting appropriate Post Reference Number.

BARKING AND DAGENHAM
(London Borough of)
BARKING COLLEGE OF TECHNOLOGY
ENGINEERING DEPARTMENT
LECTURER Grade I.
Required as soon as possible for MECHANICAL / PRODUCTION T.E.C. and City and Guilds Mechanical *Craft* Courses.
Applicants should be able to offer one or more of the following subjects—Manufacturing Technology, Control of Manufacture, Quality Control, Control Engineering, Craft Theory and Practice.
A minimum technical qualification desirable is HNC in Mechanical/Production Engineering or City and Guilds Final Certificate but applications from all persons with considerable relevant industrial experience will be considered.
Salary Scale: Burnham Lecturer Grade I, £4,377 p.a. to £7,047 p.a. inclusive (Interim Award).
Further increase pending-completion *of recommendation by Standing Commission on Pay Comparability.*
Requests for application forms and further details must be accompanied by a foolscap S.A.E. and sent to: The Administrative Officer, Barking College of Technology, Dagenham Road, Romford, RM7 0XU. Completed forms must be returned within 14 days of the appearance of this notice.

BARKING AND DAGENHAM
(London Borough of)
BARKING COLLEGE OF TECHNOLOGY
DEPARTMENT OF HUMANITIES
LECTURER Grade I—MUSIC.
The successful applicant to this post will be required to teach music to G.C.E. "A" level to students on the Performing Arts Course. The appointment will be from September, 1980.
Salary Scale: Burnham Lecturer Grade I, £4,377 p.a. to £7,047 p.a. inclusive (Interim Award).
Further increase pending-completion of recommendation by Standing Commission on Pay Comparability.
Requests for application forms and further details must be accompanied by a foolscap S.A.E. and sent to: The Administrative Officer, Barking College of Technology, Dagenham Road, Romford, Essex, RM7 0XU. Completed forms must be returned *within 14 days of the* appearance of this notice.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
BARNSLEY COLLEGE OF TECHNOLOGY
Church Street, Barnsley
Principal, A. J. Lee
Required for September 1980:—
LECTURER I in MINING ELECTRICAL ENGINEERING.
Applicants should hold at least an A.M.E.M.E. (Hons.) *Electrical* Certificate and have experience in the mining industry.
Application forms and further details are obtainable from the Principal (S.A.E. please) to be returned not later than 14 days from the appearance of this advertisement.

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
BARNSLEY COLLEGE OF TECHNOLOGY
Church Street, Barnsley
Principal, A. J. Lee
Required for September, 1980:—
Applications are invited for the post of LECTURER I in GENERAL and COMMUNICATION STUDIES. To assist with the teaching of these subjects throughout the college.
Application forms and further details are obtainable from and returnable to the Principal (S.A.E. please) within 14 days from the appearance of this advertisement.

BARNSLEY
METROPOLITAN COUNCIL
BARNSLEY COLLEGE OF TECHNOLOGY
Church Street, Barnsley
Principal: A. J. Lee
Required for September, 1980:
LECTURER I in COMPUTING.
Applicants should preferably be graduates in an appropriate discipline with industrial and/or teaching experience.
Application forms and further details *are obtainable* from the Principal (S.A.E. please) to be returned not later than 14 days from the appearance of this advertisement.

BEDFORDSHIRE
EDUCATION SERVICE
BEDFORD COLLEGE OF HIGHER EDUCATION
Applications are invited for the following posts which become vacant on September 1, 1980. The temporary posts are one-year appointments.
SCHOOL OF BUILDING
LECTURER I in BRICKWORK
TEMPORARY LECTURER I in PAINTING and DECORATING
Applicants should possess appropriate City and Guilds qualifications, and have good industrial experience.
SCHOOL OF ENGINEERING
LECTURER I or II in PRODUCTION ENGINEERING
Applicants should be Chartered Engineers, University Graduates or *qualified Technician Engineers* with a sound practical training and relevant experience in Production Engineering.
TEMPORARY LECTURER I in ELECTRICAL POWER ENGINEERING
Applicants should be qualified to at least Technician Engineer level and relevant industrial experience in the Generation and Utilization of Electrical Power is essential.
TEMPORARY LECTURER I in TELECOMMUNICATIONS/ ELECTRONIC ENGINEERING
Applicants should be qualified to at least Technician Engineer level and preferably as Graduate or Chartered Engineer with relevant practical experience.

SCHOOL OF HUMANITIES
LECTURER I in ENGLISH
Applicants should be well qualified English graduates with a research degree, preferably in 17th Century English Literature. The successful candidate will be required to teach a range of Higher Education English classes and will also have opportunity to contribute to an English Literature strand in the C.N.A.A. validated B.A. (Combined Studies) degree.
Further details and application forms obtainable from the Director, Bedford College of Higher Education, Mander Site, Cauldwell *Street, Bedford MK42 9AH.*
Application forms should be returned by May 16, 1980.

BERKSHIRE
(Royal County of)
NEWBURY COLLEGE

The following posts are available from September 1, 1980:
(1) *LECTURER II in ART* and DESIGN to teach, organise and develop this area of work.
(2) LECTURER I BUSINESS STUDIES to teach Commerce with an emphasis on distribution.
(3) LECTURER I in ELECTRICAL ENGINEERING to teach Electrical Installation and T.E.C. certificate courses.
(4) LECTURER I in ENGLISH with a specific interest in E.F.L.
(5) LECTURER I in ENGLISH (temporary post, one academic year only) to teach English Communication and General Studies.
(6) LECTURER I in GENERAL and COMMUNICATION STUDIES.

Salaries (subject to review): Lecturer II, £4,804 to £7,686 per annum; Lecturer I, £3,768 to £6,438 per annum.
Further information and application forms may be obtained from Principal Secretary, Newbury College, Oxford Road, Newbury, Berks. Telephone: 0635 42824.

BERKSHIRE
(Royal County of)
READING COLLEGE OF TECHNOLOGY

Required September, 1980, LECTURER I in GOVERNMENT and POLITICS to G.C.E. "A" level and General and Communication Studies.
Forms and further details available from Principal, Reading College of Technology, King's Road, Reading RG1 4HJ. Telephone Reading 583501.

BIRMINGHAM
BOURNEVILLE COLLEGE OF FURTHER EDUCATION
Bristol Road South, Birmingham B31 2AJ
Telephone: 021-476 8411

SENIOR LECTURER IN BUSINESS STUDIES
(Head of *Division of Business* Education)

Applicants should possess a degree or professional qualification, be teacher-trained, have had appropriate business experience, be acquainted with the content and philosophy of BEC courses and have the leadership qualities necessary for the assumption of responsibility for a young and successful team.

LECTURER I IN BUSINESS STUDIES

Applicants should possess a degree or professional qualification, be teacher-trained, be acquainted with the content and philosophy of BEC courses, and preferably have had business experience.
Salary Scales: Senior Lecturer: £7,093-£8,871 (under review); Lecturer I: £3,768-£6,438 (under review).
Application forms and further details obtainable from the Principal.

BIRMINGHAM
BIRMINGHAM COLLEGE OF FOOD AND DOMESTIC ARTS
Summer Row, Birmingham B3 1JB

DEPARTMENT OF HOTEL, CATERING AND MANAGEMENT STUDIES

Applications are invited from candidates with recognised catering qualifications and experience for the following posts vacant from 1 September, 1980.

LECTURERS I—FOOD PRODUCTION

Teaching to students on City and Guilds Craft, Ordinary National Diploma and TSC Diploma Courses.

LECTURER I—FOOD SERVICE/ MAINTENANCE

With a particular interest in the maintenance and design of catering equipment and services.

LECTURER I/II—ACCOUNTING (Financial and Management)

Teaching Catering and Management Students (H.N.D./H.C.I.M.A./O.N.D.). Recognised accounting qualifications essential, with experience in industry desirable.

LECTURER I—MANAGEMENT STUDIES

Teaching full-time courses in Hotel and Catering Management. Candidates' specialisms should include two of the following: Management Principles, Marketing, Industrial Relations, Personnel Management.

DEPARTMENT OF NURSERY NURSING

LECTURER I—CHILD HEALTH AND DEVELOPMENT FOR NATIONAL NURSERY EXAMINATION BOARD COURSES

The person appointed will work as one of a team of staff involved in training student *Nursery Nurses,* including mature students.
Applicants are invited from State Registered Nurses who hold a Health Visitor's Certificate. Experience in teaching young and/or mature adults will be an advantage.
Further details and application forms obtainable from the Principal at the above address.
Closing date for the receipt of applications: 14 May, 1980.
Salary scales: Lecturer I, *£3,768 to £6,438 (under review),* Lecturer II, £4,806 to £7,686 (under review).

BIRMINGHAM
BROOKLYN TECHNICAL COLLEGE
Aldridge Road, Great Barr, *Birmingham B44 8NE*

DEPARTMENT OF BUSINESS STUDIES AND GENERAL EDUCATION

LECTURER II to take charge of DOMESTIC ARTS and PRE-NURSING and CARING COURSES
Applicants should have good teaching experience and appropriate qualifications.
Salary Scale £4,806-£7,686 (under review).
There is a scheme for assistance with removal expenses.
Application forms and further particulars obtainable from the Principal *of the* College, to whom they should be returned as soon as possible.

BRISTOL
FILTON TECHNICAL COLLEGE
Filton, Bristol BS12 7AT
LECTURER GRADE I in COMPUTING
To teach Computer Science and Data Processing to both full and part-time students on G.C.E. and Business Studies courses and to Operator and Programming trainees on commerce/industry based courses.
Applicants should have industrial or commercial experience.
Details (send S.A.E.) from Principal. Forms to be returned by May 12 1980.

BROMLEY
(London Borough of)
BROMLEY COLLEGE OF TECHNOLOGY
Rookery Lane, Bromley, Kent
01-462 6331

Required for 1st September, 1980:
SENIOR LECTURER in ACCOUNTANCY
Salary, £8,193 to £10,230, including London Allowance (under review) to teach *Accountancy on a range of* courses to professional level.
LECTURER Grade I in BUSINESS STUDIES
Salary, £4,479 to £7,209, including London Allowance (under review).
To teach two subjects from Statistics, Accountancy, Computer Studies, Business Administration to BEC National Banking and Secretarial courses.
Further details and application form may be obtained from the Principal, to be returned as soon as possible.

BUCKINGHAMSHIRE
COUNTY COUNCIL
AMERSHAM COLLEGE OF FURTHER EDUCATION, ART AND DESIGN
SCHOOL OF ART AND DESIGN
LECTURERS I and II required in VISUAL COMMUNICATION.
Recent developments at the college have led to the need to appoint suitable applicants to cover the teaching of illustration and graphic design to students on the Buckinghamshire Vocational Diploma courses.
L.I. The successful candidate will show evidence that he she has had considerable experience in the production of high quality work as a professional illustrator with emphasis on technical illustration. He/she must be capable of teaching vocational students to a high degree of creative and technical competence in airbrush work, exploded views, ~~perspectives and mechanicals~~.
L.II. The successful candidate must have had several years of professional experience in the design and production of printwork of the highest quality and be fully knowledgable of contemporary production methods including the use of phototypesetting equipment. His/her prime concern will be to train students of graphic design and illustration through the use of typo*graphy,* photography and artwork preparation to become skilled practitioners in their chosen profession.
DEPARTMENT OF HUMANITIES
LECTURER I
To teach at least two of the following subjects areas: FRENCH SPANISH, GERMAN, ENGLISH for overseas students—to B.E.C. students on the Travel and Tourism course and on G.C.E. courses to G.C.E. "A" level standard.
Salary scale: Lecturer I, £3,768 to £6,438; Lecturer II, £4,806 to *£7,686. Plus outer London fringe* allowance of £177.
Application forms and further details available on receipt of a large S.A.E. from Head of school/department.
Completed forms should be returned by May 14, 1980.

BUCKINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
AYLESBURY COLLEGE OF FURTHER EDUCATION AND AGRICULTURE
Oxford Road, Aylesbury HP21 8PD
Principal: G. W. Ling, M.A. (Cantab.), F.R.S.A.
Applications are invited from men and women for the following posts.
DEPARTMENT OF SCIENCE AND TECHNOLOGY
LECTURER I in COMPUTING SUBJECTS
Applicants should be able to teach to "A" level or equivalent.
A specialist knowledge of one *area of computing such as Cobol* programming or business applications would be considered an advantage.
Applicants should be graduates, professionally qualified or teacher trained.
Duties to commence on 1st September, 1980.
DEPARTMENT OF GENERAL STUDIES
TEMPORARY LECTURER I in GENERAL and COMMUNICATION STUDIES and SOCIOLOGY.
This post is temporary for one year, from 1st September, 1980 to 31st August, 1981, and has arisen due to the secondment of the present holder of the post.
Applicants should be able to teach in General Communication Studies and Sociology "O" level.
Salary Scale: Lecturer I—£3,768 to £6,438.
Application forms and further particulars for the above two posts may be obtained from the Principal (upon receipt of a S.A.E. foolscap) *to whom completed forms should be* returned within 14 days of the appearance of this advertisement.

BUCKINGHAMSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
BUCKINGHAMSHIRE COLLEGE OF HIGHER EDUCATION
Queen Alexandra Road, High Wycombe, Bucks.
Director: D. J. Everett, B.A., F.T.Y.Com.
SCHOOL OF HUMANITIES, EDUCATION *and SOCIAL SCIENCE*
LECTURER Grade I in ENGLISH
LECTURER required to teach THEATRE STUDIES, ENGLISH LITERATURE and LANGUAGE to "A" and "O" level students on the Wycombe site from September, 1980. An interest in assisting in recreational drama would be an advantage.
Salary scale: £3,741 to £6,437. Lodging and removal allowance available in appropriate circumstances.
Application form and further details from Assistant Director (please enclose S.A.E.)

CHESHIRE
MID-CHESHIRE COLLEGE OF FURTHER EDUCATION
Hartford Campus, Northwich, Cheshire CW8 1LJ

LECTURER, GRADE II, IN FOOD AND BEVERAGE SERVICE

in the Department of Science, Catering and Health as from 1 September, 1980.
Further particulars and application forms may be obtained from the Principal, to whom completed forms should be returned within 14 days of the appearance of this advertisement.

CHESHIRE
EDUCATION COMMITTEE

MID-CHESHIRE COLLEGE OF FURTHER EDUCATION

CHESHIRE SCHOOL OF ART AND DESIGN

LECTURER II IN TECHNICAL GRAPHICS

Applications are invited for the post of Lecturer Grade II *to assist in the administration* of Technical Graphics courses.
Candidates, who should be fully qualified both professionally and academically, will be required to provide tuition in Technical Illustration, Sales and Instructional Publication Design to full-time students on Technical Graphics courses which are run at both Ordinary and Advanced level. Teaching experience would be an advantage.
Further particulars and application forms may be obtained from the Principal, Mid-Cheshire College of Further Education, Hartford Campus, Northwich, Cheshire CW8 1LJ, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

CORNWALL
EDUCATION COMMITTEE
FALMOUTH SCHOOL OF ART
Woodlane, Falmouth, Cornwall
LECTURER II in SCULPTURE
Applications are invited from practising artists with teaching experience for the post of Lecturer II (full time) in Sculpture to teach on the B.A. (Hons.) Degree Course in Fine Art.
Applicants should have a good knowledge of the processes involved in making Sculpture, and an ability to construct and execute teaching programmes. The successful applicant will be expected to continue his/her own work and every effort will be made to facilitate this within the school.
Salary will be at Burnham Lecturer II Grade and is superannuated. The post will commence on 1st September, 1980, or as soon as possible thereafter.
Application forms and further particulars may be obtained from the Principal, Falmouth School of Art, Woodlane, Falmouth, Cornwall. Closing date 23rd May 1980.

CORNWALL
EDUCATION COMMITTEE
BUDEHAVEN SCHOOL
Valley Road, Bude EX23 8DO
Group number 10
(Number on roll 960, Sixth Form of 90)
Headmaster, Mr. G. J. Bacon, M.A.
SIXTH FORM AND COMMUNITY TUTOR—Scale III
Wanted for September, 1980, an enthusiastic and energetic TEACHER, preferably with some Further Education experience, to fill a [illegible] for Cornwall). The person appointed will take over Pastoral responsibility for the whole of the Lower Sixth, and liaise with the Principal of Adult Education. However, the main part of the job is to set up courses with a vocational element (perhaps C.E.E.) aimed at those youngsters returning for one year, who may then seek local employment or go on to Technical College. Associated with this will be the brief to organise work experience for them, and coordinate projects based on the commercial opportunities of the local area.
It is expected, also, that some youngsters, currently unemployed, may join this scheme, and that the tutor will also encourage older adults to share school courses.
The need for the post arises from the seaside remoteness of the town, and lack of other tertiary opportunities locally.
Please apply by letter, including curriculum vitae and names and addresses of two referees, to the *Headmaster.*
Closing date: as soon as possible.

CORNWALL
EDUCATION COMMITTEE
Applications are invited for the post of AGRICULTURAL LECTURER to assist with the programme of AGRICULTURAL EDUCATION in the County. The successful applicant will be expected to teach primarily Livestock and some Crops to City and Guilds Phase I and II levels including the *necessary practical instruction* to Proficiency Test level; to assist with teaching Management at Phase II and IV levels. The appointment will be based at Callington and car user allowance will be paid for assignments elsewhere.
Applicants should hold an H.N.D. or Degree, have practical experience and preferably be teacher trained. Salary on Burnham Lecturer Grade 1A Scale (£3,741 to £6,438) and conditions of service.
Further information and application forms from Secretary for Education (F.E. Section), County Hall, Truro, Cornwall, to whom completed application forms should be returned by May 16 1980.

CORNWALL
EDUCATION COMMITTEE
MID-CORNWALL COLLEGE OF FURTHER EDUCATION
Palace Road, St. Austell, Cornwall PL25 4DW
Principal: John M. Oades, B.Met., C.Eng., M.I.M.
Applications are invited for the post of LECTURER, Grade 1, in ELECTRICAL, MECHANICAL ENGINEERING. Applicants should hold a university degree, H.N.D. or similar qualification, and should preferably possess some experience in the Electrical field.
Duties will involve lecturing to T.E.C. Diploma G.C.E. "A" level and City and Guilds Students and an ability to offer Control Engineering and Instrumentation or Micro Electronics would be advantageous.
Salary scale: £3,768 to £6,438.
Further particulars and an application form may be obtained from the Principal, to whom they should be returned within 10 days of the appearance of this advertisement.

COVENTRY (City of)
HEREWARD COLLEGE
(National Residential College of Further Education for Physically Handicapped Students)
Applicants with appropriate qualifications and experience are invited *for the following posts:*
LECTURER II
Duties to commence 1st September, 1980.
The successful candidate will be responsible for a small section that will enable the College to accept students with severe physical handicaps including communication difficulties—impaired hearing, vision, speech and spatial difficulties, etc., together with gaps in their education due to hospitalisation and illness.
Any subject specialism can be offered, but applicants must have good qualifications, be teacher trained and experienced in teaching physically handicapped students.
LECTURER I
Duties to commence 1st September, 1980.
Two vacancies may be available and the successful candidates will be expected to teach one of the following:
(a) ENGLISH and HISTORY.
(b) HISTORY and SOCIOLOGY.
(c) LAW and ACCOUNTS.
(d) MATHEMATICS and PHYSICS or CHEMISTRY
(e) OFFICE ARTS and COMMERCE.
Courses offered range from City and Guilds of London Institute Foundation Certificate to G.C.E. "A" levels.
Candidates must have good experience and qualifications.
Preference will be given to those who are teacher trained and experience of teaching physically handicapped students would be an advantage.
Further details and application forms from Principal, Hereward College, Bramston Crescent, Tile Hill Lane, Coventry CV4 9SW. (Telephone: 0203 461231-4.)
Closing date Thursday 15th May, 1980.

DERBY
DERBY COLLEGE OF FURTHER EDUCATION

LECTURER I in LIBERAL STUDIES ENGLISH

Salary Scale £3,768 to £6,438.
Applications are invited from suitably qualified persons for the above post.
Application forms and further details may be obtained from Chief Administration Officer, Derby College of Further Education, Wilmorton, Derby DE2 8UG, to whom completed application forms should be returned within 14 days of the appearance of this advertisement.

DERBYSHIRE
LECTURER II in GENERAL and *COMMUNICATION STUDIES.*
See under SIXTH FORM and TERTIARY COLLEGES: South-East Derbyshire College.

DERBYSHIRE
EDUCATION DEPARTMENT
NORTH EAST DERBYSHIRE COLLEGE OF FURTHER EDUCATION
Principal: P. M. Linley, B.Sc., M.Sc., C.Eng., M.I.Mech.E., M.B.I.M.
DEPUTY HEAD OF MINING DEPARTMENT
(PRINCIPAL LECTURER)
Applications are invited for the post of DEPUTY HEAD of the MINING DEPARTMENT from 1st September, 1980.
The successful candidate must have a vigorous enthusiasm for organisational work, a clear understanding of the educational needs of the modern mining industry and an ability to promote and nurture the diverse interests and activities of the department. He/she must be suitably qualified to teach subjects to the highest level in the department.
Salary will be paid in accordance with the Principal Lecturer scale within the range £8,256 to £9,162 per annum. (Under review).
Application forms and further details may be obtained from the Principal, North East Derbyshire College of Further Education, Rectory Road, Clowne, Chesterfield, Derbyshire, S43 4BQ and completed forms should be returned to him [illegible] May, 1980.

DEVON
ROLLE COLLEGE
Exmouth
Applications are invited for two temporary posts for one year from 1st September, 1980, to replace members of staff on secondment.
LECTURER in MATHEMATICS
Candidates should have good academic qualifications and teaching experience. The Lecturer will teach main subject courses in *Mathematics and Statistics, Professional* Studies and possibly some In-Service Courses.
LECTURER in THEATRE ARTS
For project work with B.A. Combined Studies and B.Ed. students. A degree in drama/theatre plus teaching/administrative experience in Higher Education are essential. Enthusiasm and a wide range of practical and academic skills are also necessary. Professional theatre experience would be an advantage.
Further particulars for both posts obtainable from the Principal and applications should be returned as soon as possible and not later than 20th May.

DORSET
SOUTH DORSET TECHNICAL COLLEGE
Newstead Road, Weymouth, Dorset DT4 0DX
Applications are invited for the following post from September, 1980.
DEPARTMENT OF LIBERAL ARTS AND LANGUAGES
LECTURER (Grade I) in ENGLISH and COMMUNICATIONS to teach these subjects in a broad range of courses in different departments of the College.
Candidates should have an appropriate qualification and suitable experience. A teaching qualification is also desirable.
Salary Scale: £3,768 to £6,438.
Assistance with removal and incidental expenses.
Further particulars are available *from the Principal of the College* to whom completed application forms should be returned by Wednesday, 14 May.

DURHAM
COUNTY COUNCIL
DARLINGTON COLLEGE OF TECHNOLOGY
Principal, R. Exelby, M.A.(Oxon.), M.Inst.P.
DEPARTMENT OF BUILDING/ CONSTRUCTION
Required on 1st September, 1980: *LECTURER Grade I in MACHINE* WOODWORKING. Applicants should be qualified to teach up to Craft Certificate level. A teaching qualification and/or industrial experience is desirable.
Salary Scale: £3,768 to £6,438 (under review).
Application form and further particulars (returnable by Monday, 19th May, 1980) obtainable from the Principal, College of Technology, Cleveland Avenue, Darlington DL3 7BB, on receipt of a stamped, addressed, foolscap envelope.

DURHAM
COUNTY COUNCIL
BISHOP AUCKLAND TECHNICAL COLLEGE
ENGINEERING DEPARTMENT
LECTURER Grade I for a wide range of MECHANICAL and ELECTRICAL TECHNICIAN SUBJECTS, including MATHEMATICS.
Applicants should have a degree in engineering and appropriate industrial experience.
DEPARTMENT OF BUSINESS AND GENERAL STUDIES
LECTURER GRADE I in ENGLISH
Candidates should possess a graduate and/or teaching qualification and should preferably have commercial and/or teaching experience. The ability to offer other general subjects would be an advantage.
Further details and forms of application, returnable by 30th May, 1980, from the Principal, Bishop Auckland Technical College, Woodhouse Lane, Bishop Auckland, on receipt of a stamped addressed envelope.

EAST SUSSEX
COUNTY COUNCIL
Ref. 80/15. LECTURER I to teach ENGLISH to Business Studies and to students of other Departments of the College.
Duties to commence September 1980.
Applicants should preferably be Graduates with teaching qualifications. Relevant non-teaching experience an advantage.
Salary, Lecturer I scale, £3,768 to £6,438 per annum, depending upon qualifications, training and industrial/teaching experience.
Details and form, returnable by first post Friday May 16 1980, from the Principal, Hastings College of Further Education, Archery Road, St Leonards-on-Sea TN38 0HX.

ESSEX
Required for 1st September 1980:
LECTURER Grade I in FOOD and BEVERAGE SERVICE. Appropriate trade qualification and industrial experience required and a teaching qualification would be an advantage.
Salary £3,480 to £5,988 per annum (under review).
Application forms and further details from the Principal, B.C.F.E., Church Lane, Braintree, Essex. (S.A.E. please.)
Closing date two weeks after the appearance of this advertisement.

ESSEX
THURROCK TECHNICAL COLLEGE
Woodview, Grays
DEPARTMENT OF MANAGEMENT AND BUSINESS STUDIES
LECTURER GRADE II—Travel and Tourism subjects, required for 1st September 1980.
Commercial experience within the industry would be an advantage.
Practical knowledge of passenger transport and/or tour operation would also be desirable.
The person appointed would be expected to be able to offer three or four subjects from the following list:—
Foreign Exchange; Travel Geography; Passenger Transport Operation; Marketing of Tourism; Book Keeping and Accounts. Introduction to Business Law; Air, rail Ticketing and Tariffs.
The College has been offering full-time two-year courses leading to the examinations of the Institute of Travel and Tourism since September 1974. Owing to the expansion of work in this field an additional tutor in the above subjects is *now required. The courses* accept students at two levels—at 16 years of age after "O" levels and a bi-lingual stream at 18 years of age requiring "A" level passes in modern languages.
Salary Scale:
Lecturer Grade II £4,101 (min) £6,658 (max) (under review) plus London Fringe Allowance £177.
Application form and further details may be obtained from the Principal, to whom completed application forms should be returned within fourteen days of the appearance of this advertisement.

GLOUCESTERSHIRE
LECTURER, Grade 1, required for PATTERN MAKING INTEGRATED COURSES as soon as possible.
Qualifications equivalent to C.G.L.I. Full Technological Certificate in Pattern making with good industrial experience. Teaching experience is desirable.
Salary: Lecturer, Grade 1, £3,768-£6,438 *p.a.*
Further particulars and application form from the Principal, Mid-Gloucestershire Technical College, Stratford Road, Stroud.

GLOUCESTERSHIRE
GLOUCESTERSHIRE CITY COLLEGE OF TECHNOLOGY
DEPARTMENT OF GENERAL EDUCATION
LECTURER, Grade 1, ENGLISH LANGUAGE and LITERATURE to teach to "O"/"A" level standard. This is a 1 year post to replace a member of staff on leave of absence and is available from 1st September, 1980 to 31st August, 1981.
Further details and application form are available from College Administrative Officer, Gloucester City College of Technology, Brunswick Road, Gloucester. Returnable within 14 days.

HAMPSHIRE
THE SOUTH DOWNS COLLEGE OF FURTHER EDUCATION
Havant
Required for September 1, 1980
Post A1 LECTURER, Grade 1 in MATHEMATICS and some PHYSICS to teach Mathematics to G.C.E. "O"/"A" level and Physics to "O" level. Applications are invited from teacher-trained graduates.
Post A2 LECTURER, Grade 1, in BUSINESS STUDIES to teach appropriate subjects on B.E.C. National and General courses. Applicants should be professionally qualified and preferably teacher-trained.
Salary Scale £3,480 to £6,092 (under review).
For further particulars and application forms, send a foolscap S.A.E. to the Principal, The South Downs College of F.E., College Road, Havant, Hants. PO7 8AA. Tel. Waterlooville 57011. Closing date for the receipt of completed application forms is Wednesday, May 14, 1980.

HAMPSHIRE
COUNTY COUNCIL
BASINGSTOKE TECHNICAL COLLEGE
Worting Road, Basingstoke
(Telephone: 84141)
DEPARTMENT of BUSINESS and MANAGEMENT STUDIES—Grade IV
PRINCIPAL LECTURER
PRINCIPAL LECTURER required to teach management subjects on professional management courses and advanced business studies courses.
Suitable qualifications and a wide experience of educational management is required.
Salary in accordance with Burnham F.E. regulations.
Applications to be returned to the Registrar within two weeks of the appearance of this advertisement.

HARINGEY
(London Borough of)
TOTTENHAM COLLEGE OF TECHNOLOGY
High Road, London N15 4RU.
(Tel.: 01-802 3111)
Principal, J. R. Perry Williams M.Sc., Ph.D., F.I.Biol., F.R.E.S.
LECTURER I—COMMUNICATIONS.
One-year temporary appointment.
Required from September 1, 1980, for one year, a BASIC ENGLISH and NUMERACY TEACHER to replace a member of staff who has been granted a year's secondment.
Applicants may be required to teach English "O" level and R.S.A. Stage 1 Arithmetic.
Salary £3,768 to £6,438 plus £609 London Weighting.
Forms of application and further information about the post can be obtained from the Vice-Principal (JHS) at the above address, to whom applications should be returned within 14 days of the appearance of the advertisement.

COLLEGES OF FURTHER EDUCATION
continued

HARINGEY

(London Borough of)

TOTTENHAM COLLEGE OF TECHNOLOGY

High Road, London N15 4RU
Telephone: 01-802 3111

Principal: E. R. Parry Williams, MSc., PhD., FIBiol., FIES

The College requires the following staff for 1st September, 1980.—
LECTURER Grade I: Within the range of £3,768 to £6,438 per annum plus £609 London Weighting. (Starting salary above the minimum may be paid according to qualifications and experience.)

(a) HEATING and VENTILATING. To teach up to CGLI Craft Certificate level. Advanced Craft Certificate in Construction Services Welding and relevant industrial experience required.

(b) FURNITURE: SUBJECTS/ MACHINE WOODWORKING. To teach up to CGLI Craft Certificate level. Advanced Craft Certificate in Furniture or Machine Woodworking and relevant industrial experience required.

(c) MECHANICAL ENGINEERING. To teach all subjects in CGLI courses 200 and 205 Part II. Candidates should have at least a final CGLI Certificate and suitable practical experience.

(d) BIOLOGY. To teach Applied Biology, mainly to Hairdressing, Beauty Therapy and Nursery Nursing students.

Lecturer Grade II: Within the range of £4,806 to £7,686 per annum plus £609 London Weighting. (Starting salary above the minimum may be paid according to qualifications and experience.)

(e) MEASUREMENT. To teach Measurement subjects up to IOB Part I. A degree in Building or ARICS or AIQS required. Previous teaching experience desirable.

(f) FURNITURE SUBJECTS/ MACHINE WOODWORKING. To teach up to CGLI Advanced Craft Certificate level. Advanced Craft Certificate in either Furniture or Machine Woodworking and relevant industrial experience required. Pro-teach up to CGLI Advanced Craft
(g) HEALTH. To teach Nursing and other health courses. Applicants should be registered Nurse Tutors, preferably with a degree.

Application forms and further details of the above posts to the Vice Principal (HRS), Tottenham College of Technology, High Road, London N15 4RU, returnable within 14 days of the advertisement.

HEREFORD AND WORCESTER

COUNTY COUNCIL
EVESHAM COLLEGE OF FURTHER EDUCATION
Cheltenham Road, Evesham
Worcestershire
Tel. Evesham 41151

Applications are invited at this college from suitably qualified persons for the following post available from September 1, 1980

DEPARTMENT OF BUSINESS AND GENERAL STUDIES
Lecturer Grade I in Mathematics and Computer Studies

Candidates should possess a degree in Mathematics and be able to offer Data Processing or Computer Studies as an additional subject. They should *preferably be qualified teachers*. Teaching will be mainly of Mathematics to full-time and part-time students on G.C.E. Advanced level and Ordinary level courses, and of Computer Studies/Data Processing to T.E.C. sponsored and part-time students.

Salary Scales: Lecturer Grade I £3,768 to £6,438

Application forms and further particulars are obtainable from the Principal, to whom completed forms should be returned as soon as possible after the appearance of this advertisement.

HERTFORDSHIRE

ST ALBANS COLLEGE
29 Hatfield Road, St Albans
Herts AL1 3RJ
Tel 64423

LECTURER I required from September, 1980, in the department of general studies to teach LAW up to G.C.E. "A" level standard (AEB) and to assist with the teaching of the subject to BEC National students in the Department of Business Studies. Salary scale £3,768 to £6,438 plus area weighting of £177 (pay award pending).

Further details and an application form are available from the Principal at the College. Completed forms should be returned by Friday, 16 May, 1980.

HERTFORDSHIRE

COUNTY COUNCIL
THE HERTFORDSHIRE COLLEGE OF BUILDING
St Peter's Road, St. Albans,
Hertfordshire AL1 3RX
Telephone: St. Albans (0727) 56275

Required from 1st September, 1980: LECTURER Grade I in CONSTRUCTION PLANT MAINTENANCE to teach City and Guilds Subject 620 Maintenance and Repair of Construction Plant, and able to assist with related subjects from Craft Science, Mathematics, Machine Shop Practice and Welding.

Candidates should be suitably qualified and experienced and, preferably, teacher trained.

Salary within the scale currently £3,768 p.a. to £6,438 p.a. but under review, plus £177 p.a. London fringe allowance.

Application forms, returnable by 23rd May, and further details may be obtained from the Principal.

Hampshire Education Authority
PORTSMOUTH

Highbury College of Technology

Cosham, Portsmouth PO6 2SA

Required for the 1st September, 1980

Lecturer II/Senior Lecturer
In Food and Beverages Studies (Management). Graduate teacher to HND in Catering standards.

Lecturer II
In Law. To teach in a Department of Hotel & Catering.

Lecturer I
In Gas Fitting. To teach on CGLI 662 course.

Lecturer I
In Marine Engineering, to teach Phase I Cadets to TEC Diploma level.

Applications should be well qualified and experienced.

Salary Scales (to be confirmed):
Senior Lecturer: £7,785-£9,822 p.a.
Lecturer II: £5,229-£8,436 p.a.
Lecturer I: £4,071-£6,801 p.a.

Further information and forms of application may be obtained from The Secretary. Completed application forms should be returned within two weeks of the appearance of this advertisement. Tel. Cosham 383131 Ext. 247.

DEPARTMENT OF CONSTRUCTION INDUSTRIES
Post Reference Number 79/134

Applications are invited from suitably qualified candidates for the following post to take up appointment as soon as possible.

LECTURER I

to teach Electrical Installation work to Electrical Craft Apprentices. Applicants should be suitably experienced and must be technically qualified in Electrical Installation work.

Teaching experience and/or training will be an advantage. Salary in accordance with Burnham Education Scales.

Further particulars and application forms from the College Administrator (extension 1), to whom completed applications must be returned by May 9, 1980.

KEIGHLEY TECHNICAL COLLEGE
CAVENDISH STREET, KEIGHLEY. Tel 65421

HUMBERSIDE

BISHOP BURTON COLLEGE OF AGRICULTURE
LECTURER in AGRICULTURE/ ASSISTANT WARDEN

A lecturer with specialist knowledge interest and experience in crop husbandry is sought from September 1st, 1980. Salary scale, presently under review, LA £3,768-£6,438 or LB £4,215-£6,725. The post also carries responsibilities as Assistant Warden in return for which a centrally heated flat and all meals are provided free of charge.

For further particulars and application form, apply to the Principal, Bishop Burton College of Agriculture, Bishop Burton, Beverley, North Humberside HU17 8QG.

HUMBERSIDE

COUNTY COUNCIL
EDUCATION COMMITTEE
BRIDLINGTON COLLEGE OF FURTHER EDUCATION

Required from September 1 1980
L I in OFFICE SKILLS and ASSOCIATED SUBJECTS.

An ability to contribute to the teaching of Typewriting, Shorthand and Associated Subjects up to R S A. III or L.C.C. Private Secretary's Diploma would be an advantage.

Successful applicants will hold suitable qualifications.

Applications must be received within two weeks from the appearance of this advertisement. Further details and application forms from the Principal, Bridlington College of Further Education, West Street, Bridlington, North Humberside YO15 3PA. Closing date May 12 1980.

ISLE OF MAN

BOARD OF EDUCATION
ISLE OF MAN COLLEGE OF FURTHER EDUCATION
BUSINESS STUDIES DEPARTMENT

Required for September, 1980, LECTURER I to teach ACCOUNTANCY and related subjects to Business Education Council National Courses. Candidates should have a degree, or appropriate professional qualifications.

Letters of application, giving full details and the names and addresses of two referees, should be submitted to the Principal, Isle of Man College of Further Education, Homefield Road, Douglas, Isle of Man, *to be received not later than* Monday, 12th May, 1980.

KIRKLEES

METROPOLITAN COUNCIL
DEWSBURY AND BATLEY TECHNICAL AND ART COLLEGE
Halifax Road, Dewsbury WF13 2AS
DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES
Post ref: B&M/2. 80

LECTURER GRADE I in ENGLISH and BUSINESS COMMUNICATIONS required for 1st September, 1980, to teach on a wide range of business, secretarial and GCE courses. A relevant degree (or equivalent), teaching qualification and experience in business is desirable.

Salary scale: £3,768 to £6,438 per annum (under revision). Additions within the scale may be given for approved qualifications and industrial experience.

Further details and application form (please quote reference number and enclose foolscap S.A.E.) may be obtained from the Principal at the above address.

Closing date: two weeks after the appearance of this advertisement in the press.

LANCASHIRE

COUNTY COUNCIL
EDUCATION DEPARTMENT
LEYLAND MOTORS TECHNICAL COLLEGE
Balcarres Road, Leyland, Preston

September 1, 1980. LECTURER Grade II—HEAD of ENGINEERING DEPARTMENT.

Forms (further details from/to) The Principal, at the above College (S.A.E., please). Closing date: 12th May, 1980.

LANCASTER

S. MARTIN'S COLLEGE OF HIGHER EDUCATION

ARTS COUNCIL CREATIVE WRITING FELLOWSHIP 1980 81

Applications are invited from practising novelists and poets for the above post, initially for one academic year beginning on 1st September, 1980.

The Fellow will be encouraged to pursue his/her own work, and will be provided with study facilities on the college site. There are no specific teaching duties, but it is hoped that the person appointed will be willing to make informal contacts with both the staff and students of the college and other appropriate groups within the North West Region.

A salary of £6,500 is offered together with free accommodation.

Further particulars of the post are available from the Principal, S. Martin's College, Lancaster LA1 3JD. The closing date for letters of application is 14th May.

LINCOLN

BISHOP GROSSETESTE COLLEGE
Lincoln
Principal, Leonard Marsh

Applications are invited for the post of LECTURER II/SENIOR LECTURER in EDUCATION STUDIES from 1st September, 1980.

Further details and application forms may be obtained from the Secretary, Bishop Grosseteste College, Lincoln, LN1 3DY.

Applications should be returned to the Principal not later than 14th May.

LIVERPOOL

LECTURER I IN BASIC EDUCATION

NORTH EAST LIVERPOOL TECHNICAL COLLEGE
Muirhead Avenue East,
Liverpool L11 1ES

Required for September, a qualified TEACHER, preferably with experience in remedial and adult education.

The successful applicant would be expected to teach language and number skills to groups of young prisoners at H.M. Prison, Walton, Liverpool L9 3DF.

Forms available from (SAE) *and returnable to the Principal by* 16 May.

LUTON

BARNFIELD COLLEGE (LUTON)
New Bedford Road, Luton, Beds
(Tel.: Luton 507531)

LECTURER I in SCIENCE (Life Science bias) required from September 1, 1980.

Salary in the range £4,071 to £6,801 (under review).

For further particulars and application forms please apply to the Registrar. Application forms to be returned by Friday, May 16, 1980.

NORFOLK

COUNTY COUNCIL
NORFOLK COLLEGE OF ARTS AND TECHNOLOGY
King's Lynn PE30 2QW

Required for 1st September 1980
LECTURER GRADE I IN COMPUTER STUDIES
To teach B.E.C. "O" and "A" level in Business Studies courses.
LECTURER GRADE I IN CATERING
To teach Cookery to City and Guilds 705 and 706 courses.

Salary scale (currently under review), £3,768 to £6,438 per annum.

Application forms and further details available to men and women will be forwarded by the Chief Administrative Officer at the College on receipt of request and stamp for reply.

OXFORDSHIRE

COUNTY COUNCIL
SOUTH OXFORDSHIRE TECHNICAL COLLEGE
Deanfield Avenue,
Henley-on-Thames, Oxon.
RG9 1UH

Required from 1st September, 1980, a LECTURER, Grade I, qualified to teach two (or more) of the following subjects up to G.C.E. "O A" and B.E.C. National Certificate level: GEOGRAPHY, ECON. GEOGRAPHY, COMMERCE, ECONOMICS, STATISTICS, NUMERACY, ARITHMETIC, BUSINESS CALCULATIONS. Newly qualified applicants are encouraged to apply. Business/industrial experience and/or teaching qualifications and experience would be an advantage.

Application form and further particulars (foolscap S.A.E. please) from The Principal (Tel. Henley 3501). Applications to be returned by 16th May, 1980.

NORTHAMPTONSHIRE

TRESHAM COLLEGE
SENIOR LECTURER in GENERAL EDUCATION

A SENIOR LECTURER is required in the DEPARTMENT of GENERAL EDUCATION to be responsible for general studies throughout the College. Substantial experience in this area of work in further education is essential.

Salary will be in accordance with the Burnham F.E. Report Senior Lecturer Scale, point of entry being determined by qualifications and experience.

Further details and an application form may be obtained from the Principal, Tresham College, St. Mary's Road, Kettering, Northamptonshire. Telephone Kettering 86353.

NORWICH

KESWICK HALL COLLEGE OF EDUCATION

TEMPORARY LECTURER (part-time) in the theory and practice of ART EDUCATION required from September 1980, for one year only. The appointment will be on the Lecturer II/Senior Lecturer grade. Candidates should be practising artists and hold an Art Teacher's Diploma or equivalent qualification.

Experience of the teaching of Art in schools, preferably within the age range of 8-13 years, is necessary.

The person appointed will be required to contribute to courses for First and Middle School teaching for 2½-3 days each week during College terms.

Further details and application forms from the Principal's Secretary, Keswick Hall College of Education, Norwich, Norfolk, NR4 6TL.

OLDHAM

OLDHAM COLLEGE OF TECHNOLOGY
Rochdale Road, Oldham OL9 6AA
Tel. 061-624 5214

HEAD OF DEPARTMENT OF MECHANICAL AND PRODUCTION ENGINEERING (Grade IV)

Applicants should possess a degree or equivalent and experience in further education.

Application forms and further particulars from the Chief Administrative Officer and Registrar, to whom the completed forms should be returned by Monday, May 19, 1980.

OLDHAM

OLDHAM COLLEGE OF TECHNOLOGY
Rochdale Road, Oldham OL9 6AA
Telephone: 061-624 5214

Required from September 1, 1980:
Ref 80/1. LECTURER Grade II in HISTORY (up to "A" level)
80/2. LECTURER Grade II to teach SPINNING and ASSOCIATED TEXTILE TECHNOLOGY up to TEC Higher Certificate level.
80/3. LECTURER Grade I in PHYSICS and MATHEMATICS.
80/4. LECTURER Grade I in BUSINESS STUDIES to teach Numeracy and Accounting and/or Administration in Business to BEC students.
80/5. LECTURER Grade I (temporary *for* one year) to teach PHYSICAL EDUCATION mainly to *female* students. Applications for half-time appointments considered.
80/6. LECTURER Grade I for GENERAL STUDIES.
80/7. LECTURER Grade I for SHEETMETALWORK.

Application forms and further details from the Chief Administrative Officer and Registrar, to whom the application forms should be returned by May 12, 1980.

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
COLEG HOWELL HARRIS
Brecon
(BRECON COLLEGE OF FURTHER EDUCATION)
DEPARTMENT OF CATERING NURSING AND COMMUNITY STUDIES

Applications are invited for the following full-time teaching appointment to commence duties on 1st September, 1980, or as soon as possible thereafter:—
LECTURER, Grade I, in NURSERY NURSING.

Applicants should be suitably qualified and experienced in the field of Nursery Nursing. (Ref: 247).

The successful applicant will be required to act as Course Tutor to the two-year full-time course leading to the N.N.E.B. qualification.

Teaching experience and/or a teaching qualification are highly desirable.

Salary: Lecturer Grade I £3,768 to £6,438 per annum (pay award pending).

Application forms and further particulars are obtainable from the Principal, Coleg Howell Harris, Penlan, Brecon, upon receipt of a stamped addressed foolscap envelope. Completed applications should be returned within 14 days of the appearance of this advertisement.

SURREY

EDUCATION COMMITTEE
GUILDFORD COUNTY COLLEGE OF TECHNOLOGY
Stoke Park, Guildford, Surrey
GU1 1EZ
Principal: S. L. Billson, B.Sc., A.R.C.S., C.Eng., M.I.Mech.E.

Applications are invited for the following posts available from 1st September, 1980:—

DEPARTMENT OF SOCIAL WORK STUDIES
SENIOR LECTURER IN SOCIAL SCIENCE

To act as tutor to the post-graduate Diploma in Social Administration (University of Surrey) course. Suitable qualifications in the social sciences, and the ability to relate them to social work are essential.

DEPARTMENT OF HOTEL CATERING AND HOME ECONOMICS
LECTURER GRADE I IN BUSINESS SKILLS

To teach typewriting, shorthand and related subjects to students of hotel reception, book-keeping and administration. Suitable qualifications in these subjects are essential and experience in hotel work would be an advantage.

Salary Senior Lecturer Scale £7,092 to £8,871 (salary bar at £8,280). Lecturer I Scale £3,768 to £6,438. Plus £177 fringe area allowance.

(Currently under review following Clegg recommendation for approximately 18 per cent increase, and further salary negotiations for increase from 1st April, 1980).

Generous relocation expenses available in approved cases.

Further details and application forms are available from the Principal on receipt of an S.A.E. Completed applications to be returned within 14 days of the appearance of this advertisement.

WARWICKSHIRE

EAST WARWICKSHIRE COLLEGE OF FURTHER EDUCATION

Clifton Road, Rugby

DEPARTMENT OF ENGINEERING AND SCIENCE

POST OF SENIOR LECTURER (Electrical)

Candidates should hold a degree or equivalent qualification in Electrical Engineering together with teaching and industrial experience. The person appointed will be expected to teach one or more of the subjects—Control Engineering, Instrumentation and Electrical Machines to level IV standard of the Higher Technician Certificate in Electrical Engineering.

Ability to contribute to the C. and G. Part III Electrical Craft Course in the subjects of Electrical Plant Manufacture and Testing Methods an advantage.

Application form and further details available from the Principal at the College (S.A.E. please).

WARWICKSHIRE

MID-WARWICKSHIRE

COLLEGE OF FURTHER EDUCATION

Warwick New Road,
Leamington Spa CV32 5JE.

Required September, LECTURER II in MATHEMATICS, G.C.E. "O" and "A" *level*, T.E.C. and B.E.C.

Further details and application form available from the Principal's secretary at the College (S.A.E. please).

WEST MIDLANDS

SUTTON COLDFIELD COLLEGE OF FURTHER EDUCATION

Lichfield Road,
Sutton Coldfield, West Midlands
B74 2NW

Telephone: 021-355 5671

DEPARTMENT OF GENERAL STUDIES

PRINCIPAL LECTURER AS DEPUTY HEAD OF DEPARTMENT

This Grade V department is responsible for the teaching of General Studies subjects to G.C.E. "O" and "A" level, Languages, and Liberal/General Studies throughout the College, and the person appointed would be expected to offer some teaching which was appropriate within this range. A degree, teaching qualification, and senior experience in a department of a Further Education College would be expected. Required for 1st September, 1980.

Salary Scale £8,259-£10,302 (under review).

Application forms and further details may be obtained from the Principal at the above address.

WILTSHIRE

COUNTY COUNCIL
LACKHAM COLLEGE OF AGRICULTURE
LECTURERS IN AGRICULTURAL ENGINEERING

Applications are invited from suitably qualified people as Course Tutor to Agricultural Engineering Trade Apprentices Block Release Course (C. & G. 015) and Tutor for Agricultural Engineering Technicians Courses (T.E.C. Diploma and C. & G. 031 Parts II and III), to start in September 1980. One of the persons appointed will also be a Warden.

Salary for both posts will be Burnham (F.E.) Grade Lecturer IB. Currently £4,215 to £6,725 (under review).

Further details and application form from the Principal, Lackham College of Agriculture, Lacock, Chippenham, Wiltshire (tel. Chippenham 3251), to whom completed applications should be returned within two weeks of this advertisement.

WILTSHIRE

WILTSHIRE COLLEGES
CHIPPENHAM TECHNICAL COLLEGE
Cocklebury Road, Chippenham
Wiltshire SN15 3QD
DEPARTMENT OF ENGINEERING

Applications are invited from suitably qualified persons for appointment from 1st September 1980, LECTURER GRADE 1 in ELECTRICAL and ELECTRONIC ENGINEERING to teach General Subjects and Electrical Drawing to T.E.C. Certificate and C. & G. L.T. 231 Level.

Application forms and further details available from the Clerk to the Governors, Chippenham 50781 ext. 27, returnable by 13th May 1980.

WIRRAL

(Metropolitan Borough of)

CARLETT PARK COLLEGE OF TECHNOLOGY
Eastham, Wirral, Merseyside
L62 0AY

LECTURER I, PLANT MAINTENANCE ENGINEERING (two temporary posts).

LECTURER I, INDUSTRIAL MEASUREMENT AND CONTROL ENGINEERING (temporary post).

Required from 1st September 1980, to teach engineering subjects to TEC Certificate and Final Year Craft Studies levels.

Closing date, 14 days from appearance of this advertisement. Particulars and forms available from the college upon receipt of stamped addressed foolscap envelope.

City of Manchester Education Committee

Openshaw Technical College
Whitworth Street, Manchester M11 2WH

Principal Lecturer in Industrial Measurement and Control

To teach and develop the subject up to and including TEC Higher Certificate level. Applicants should have a good knowledge of microprocessor applications, experience in either Process Control or Process Instrumentation, some teaching experience, and suitable qualifications.

Application forms and further details are obtainable from the Senior Administrative Officer at the College. Telephone 061223 8282.

Manchester College of Building
Lower Hardman Street, Manchester M3 3ER
Department of Services and Fittings

Lecturer II in Mastic Asphalt Work

Salary £4,806 to £7,686

Application forms and further particulars from the Principal at the College. Telephone 061 831 7791.

St John's College of Further Education
Lower Hardman Street, Manchester M3 3FP
Department of General and Administrative Studies

Lecturer I in Mathematics and Computer Studies

Required in September, a suitably qualified and experienced person to teach Mathematics, Statistics and Computer Science up to and including Advanced Level GCE and BEC National Level.

Application forms and further details from the Principal at the College. Telephone 061 831 7091, extension 28.

Please apply as requested to the appropriate College. Closing date for all posts: May 16, 1980.

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ilea colleges
INNER LONDON EDUCATION AUTHORITY

CAMBERWELL SCHOOL OF ART AND CRAFTS
Peckham Road, London
SE5 8UF

SENIOR LECTURER IN ART HISTORY AND ALLIED STUDIES

The school conducts C.N.A.A. BA (HONS) Degree Courses in Art and Design

Applicants should hold a Higher Degree in Art History and have some experience of teaching in an Art School. Special knowledge of technical developments in the History of Sculpture and of the History of Drawing is necessary and a firm intention to take research in one or both of these areas as far as publication would be an advantage. Over and above his/her own teaching, the successful applicant will be required to organise and monitor third year courses in History and Allied Studies for all the School's Departments (Fine Art, Graphics, Textiles, Ceramics and Silversmithing).

Salary is within the scale £7,092-£8,280 through the bar to £8,871 plus £609 Inner London Allowance. Salary scale in accordance with the Burnham interim award and subject to formal approval.

Application forms and further details are available from the Senior Administrative Officer at the above address, and should be returned within fourteen days from the appearance of this advertisement.

KINGSWAY-PRINCETON COLLEGE

Sidmouth Street,
Gray's Inn Road, WC1H 8JB
Department of Social and Community Studies

Scale 2 Teacher required from 1st September, 1980, to liaise with appropriate schools and with the flair and imagination to teach a programme of Vocational Education to young people in transition from school to work.

The post arises as part of the ILEA Disruptive Pupils Programme and the person appointed will work as one of a team based in the Community Education Unit of the department. For teachers already serving with the ILEA a period of secondment for one or two years, subject to the normal arrangements, could be considered.

The teacher will be appointed on divisional staff scale 2 according to the Burnham Report (Primary and Secondary), the salary scale being in the range of £4,611-£6,684 (including £609 Inner London Allowance).

(Closing date for applications 16 May, 1980.)

Required from 1st September, 1980.

LECTURER I

to teach and take responsibility for GCE 'O' level WORLD POWERS HISTORY (Mode III).

Experience and a broad base in history and in at least one of the Social Sciences is important.

Department of Arts and Languages

LECTURER I
In English and Communications

The department's work covers the language element of a great many structured courses as well as 'O' and 'A' levels.

Salary Scale £3,768-£6,438 plus £609 London Weighting (subject to formal approval).

Closing date for applications 16 May, 1980.

COLLEGE COUNSELLOR LECTURER II

Applications are invited for the post of College Counsellor at Lecturer Grade II level. The college provides substantial pastoral support for students and the successful applicant will be expected to work closely with a personnel group including the Vice-Principal Personnel, the Student Adviser, the Student Services Officer, three full-time tutors and two careers lecturers. The Counsellor's main responsibility is to support and develop the personal tutor system, which involves about a third of the full-time teaching staff. *Applicants should have extensive experience in counselling; training as a teacher is desirable.*

Salary scale £4,806-£7686 plus £609 London Weighting (subject to formal approval).

Application forms and job descriptions available from Miss Dobbie, Mills at the College. Telephone 01-837 8185.

Closing date for applications 20 May, 1980.

SOUTH LONDON COLLEGE

Knights Hill, London
SE27 0TX
Department of Business and Liberal Studies

Applications from suitably qualified and experienced candidates are invited for the following post, tenable from 1 September, 1980:

LECTURER GRADE I IN ENGLISH

to teach particularly GCE 'O' level (AEB Syllabus) and BEC General core module People and Communications.

Salary:
On an incremental scale within the range of £3,768-£6,438 plus £609 Inner London Weighting, starting point depending on *qualifications, training and experience.*

Salary Scale is in accordance with the Burnham interim award and subject to formal approval. Application forms, obtainable from the Clerk to the Governors at the above address are returnable by 16 May, 1980. Please state clearly which post is being applied for and enclose a large stamped, addressed envelope.

SOUTH EAST LONDON COLLEGE

Lewisham Way, London
SE4 1UT
Department of Engineering Production and Services

SENIOR LECTURER IN ELECTRICAL/ ELECTRONIC SECTION (Ref. EPS.31)

required from 1 September, 1980, to be in charge of the administration, organisation and development of work within the Electrical Section of the Department.

The successful candidate will specialise in either Electrical *Installation, Plant* Utilisation, or Electronics, and will preferably be conversant with the other two. He/She will also be expected to plan and co-ordinate the timetabling of all electrical/electronic courses with the Departmental Principal Lecturer. The Department is mainly concerned with craft students and offers CGLI courses in Electrical Installation Work, Electrical and Electronic Craft Studies and also Electronic Servicing at all levels. In addition, it specialises in:

the (a) Full time "Off-the-Job" Integrated training for Electrical Craftsmen and Electronic Technicians. (b) Electrical Installation New Entrants Course sponsored by the C.I.T.B.

LECTURER II IN ELECTRICAL INSTALLATION WORK (Ref. EPS. 32)

required from 1 September, 1980, to teach and organise the following courses:

(a) Electrical Installation New Entrants Course sponsored by the C.I.T.B.

(b) Full time "Off-the-Job" Integrated Training for Electrical Craftsmen" as approved by the E.I.T.B.

(c) The Electrical Content of the full time "Off-the-Job" Integrated Training for Mechanical Craftsmen as approved by the E.I.T.B.

Applicants should have a thorough knowledge of the I.E.E. Regulations for the Electrical Equipment of Buildings together with good practical experience of modern installation work. Suitable qualifications for the post would be a Full Technological Certificate in Electrical Installation Work.

Salary scales in accordance with the Burnham (F.E.) report:
Senior Lecturer—£7,092-£8,280 (plus £609 Inner London allowance).
Lecturer II—£4,806-£7,686 (plus £609 Inner London allowance).

Salary scales in accordance with the Burnham interim award and subject to formal approval.

Assistance may be given towards household removal expenses.

Application forms, returnable within two weeks of the date of this advertisement, and further particulars from the Senior Administrative Officer, at the college. It is essential to quote the correct reference number.

SOUTH THAMES COLLEGE

Wandsworth High Street,
London, SW18 2PP
Department of Modern Languages

requires from September, 1980,

LECTURER I

to teach English as a Foreign Language (Ref. ML/2/80).

Applicants will also be expected to teach E.S.L. and General English. An R.S.A. qualification and successful teaching experience essential.

Salary scale: £3,768-£6,438 plus £609 Inner London Allowance. Starting point depending on qualifications, training and experience.

Application form and further details obtainable from the Senior Administrative Officer at the college returnable within 14 days of the appearance of advertisement. Please enclose stamped addressed envelope and quote post reference number.

SOUTHWARK COLLEGE

The Cut, London,
SE1 8LE
Department of English as a Foreign Language

LECTURER GRADE I

required in the above department from September, 1980. Applicants should be graduates in English or Modern Languages with an additional qualification *in the teaching of English* as a Foreign Language. Experience of EFL is essential and some ESL is desirable. The person appointed may be asked to teach at any level from Beginners to Proficiency and/or help with the work of servicing the rest of the College.

Salary scales are in accordance with the recent Burnham Interim Award, on an incremental scale within the range £3,768-£6,438 for Lecturer Grade I plus £609 Inner London allowance. The starting point depends on training, qualifications and experience. Assistance may be given towards household removal expenses.

Further details and application forms obtainable from the Senior Administrative Officer at the College (01-928 9561) returnable by 16 May, 1980.

VAUXHALL COLLEGE OF BUILDING AND FE

Belmore Street,
Wandsworth Road,
London SW8 2JY

928 4611
Department of Technician Studies
LECTURER I FOR TECHNICIAN-LEVEL SUBJECTS

Applications are invited from suitably qualified and experienced cartographers to join the staff teaching in an established and expanding area of BS Technician Education Council work.

The ability and willingness to offer additional related subjects in Town and Country Planning and/or Estate Management Studies will be an advantage.

Salary Scale (Burnham): £3,768-£6,438 (plus £609 Inner London Allowance), starting point depending on qualifications, training and experience. Salary scale in accordance with Burnham interim award.

Department of General Education

LECTURER I SCIENCE (PHYSICS)

Required to teach primarily Physics to GCE 'O' and 'A' level students, and to make a contribution to other areas of work within the Department. Applicants should be teacher trained.

Salary Scale (Burnham): £3,768-£6,438 (plus £609 Inner London Allowance) starting point depending on qualifications, training and experience.

Application forms and further details may be obtained from the Senior Administrative Officer at the College (Ref. PJS). Completed application forms must be returned by no later than Friday 16 May, 1980.

WOOLWICH COLLEGE

Villas Road, Plumstead
SE18
Tel.: 01-855 1216

TEMPORARY LECTURER I IN PHYSICS

for one year only to replace *a lecturer taking study leave.* Teaching is mainly to GCE 'O' and 'A' level students.

Salary: £3,768-£6,438 plus £609 London Allowance.

LECTURER GRADE I IN MATHEMATICS/ COMPUTING

Candidates should be qualified to teach two or more of the subjects: pure mathematics, applied mathematics, statistics, computer science to GCE 'A' level students.

Salary £3,768-£6,438 plus £609 London allowance.

LECTURER GRADE II IN COMPUTER SCIENCE

to be in charge of the subject in the Department of Science and Mathematics.

Salary £4,806-£7,686 (plus £609 London Allowance). Starting point, dependent on qualifications, training and experience.

Salary scales are in accordance with the Burnham Interim award, and subject to formal approval. Application forms and further particulars from the Senior Administrative Officer at the College.

CITY AND EAST LONDON COLLEGE

Pitfield Street, London
N1 6BX
Department of Business Studies

1. SENIOR LECTURER IN COMMERCIAL AND SECRETARIAL STUDIES

Required as from 1 September, 1980,

(two posts)

(i) To take charge of a range of full-time and part-time secretarial courses and of a number of part-time commercial courses, including BEC General, at the Bunhill Row site, and to act as Deputy to the Head of Department for this section of work *in the department.*

(ii) To take charge of a number of full-time and part-time lower level commercial and secretarial courses, including BEC General, at the Jubilee Street site.

Both posts are sited away from the Headquarters for the department. Applicants should be suitably qualified and have wide commercial and teaching experience, the latter including responsibility for administration.

2. LECTURER GRADE I IN BUSINESS STUDIES

to teach mainly on BEC National level courses particularly Modules 3 and 4. A legal qualification and/or a professional qualification such as ACIS or AIB would be preferred. An ability to teach the modules "Elements of Banking" and/or "Business Administration" would be an additional advantage.

Salary is on an incremental scale within the range £3,768-£6,438 for Lecturer Grade I and £7,092-£8,280 for Senior Lecturer, both plus £609 Inner London Allowance, starting point depending on qualifications, training and experience. Salary scale quoted is in accordance with the Burnham interim award and is currently under review. Further details and application forms are obtainable from the Vice-Principal's Secretary, telephone 01-253 6883, to whom applications must be returned within ten days of the appearance of this advertisement.

Department of Electrical Engineering

LECTURER II

required as soon as possible to teach Electrical Installation, Craft Practice and Allied subjects to craft technician students associated with the CGLI 236 Course and TEC Programmes.

Applicants should have an appropriate *qualification,* industrial experience over a wide range of electrical installation work and relevant teaching experience.

Salary is on an incremental scale within the range £4,806-£7,686 (plus Inner London Allowance of £609) in accordance with the Burnham interim award and subject to formal approval.

Further details and application forms are obtainable from the Vice-Principal's Secretary, telephone 01-253 6883, to whom applications must be returned within fourteen days of the appearance of this advertisement.

HAMMERSMITH AND WEST LONDON COLLEGE

Airlie Gardens, London
W8 7AF

LECTURER GRADE I

required for 1 September, 1980. Applications are invited for the post of Lecturer Grade I in a department of Business Studies to teach Typewriting and Office Practice to RSA II levels.

Applicants should have had some teaching and business experience and be suitably qualified.

LECTURER I

In Recreational Activities and Physical Education

Required from 1 September, 1980, to work in excellent new facilities including a gymnasium, sports hall and movement studio.

Applicants must be well qualified or experienced and able to offer a wide range of skills and activities to students of all levels of attainment including the handicapped.

Salary Scale: Lecturer I. On an incremental scale within the range of £3,768-£6,438 (plus £609 Inner London Allowance) starting point, depending on qualifications, training and experience. Salary scale in accordance with Burnham interim award and subject to formal approval.

Application forms and further particulars from the Senior Administrative Officer (SKO) to be returned within *two* weeks from date of advertisement.

Lancashire
County Council

BURNLEY COLLEGE OF ARTS AND TECHNOLOGY
Ormerod Road Burnley.
1st September, 1980.

HEAD OF CONSTRUCTION (GRADE III)

Professionally qualified with industrial and teaching experience. The Department offers Craft and Technician courses and has a Furniture Section.
Application forms/further details from the Principal at the above address (S.A.E. please).
Closing date: 12th May, 1980

W. R. TUSON COLLEGE,
St. Vincent's Road, Fulwood, Preston.
Division of Mechanical and Production Engineering.
Required as soon as possible.

LECTURER GRADE 1

In Mechanical Engineering Craft Studies.
S.A.E. for application form/further details to the Chief Administrative Officer at the above address.
Closing date: 12th May, 1980

ACCRINGTON & ROSSENDALE COLLEGE
1st September, 1980.

LECTURER GRADE 1

Motor Vehicle Work, particularly Heavy Vehicle Training.
Forms/further details from/to District Education Officer, Education Office, Ewbank House, Accrington.
Closing date: 12th May, 1980.

The following vacancies occur from September 1980:

Lecturer I in Sheet Metal Work
to teach to a range of craft/advanced craft courses.

Lecturer I in Nursing Studies
to teach to 'O' and 'A' Level courses and Diploma in Nursing.

Lecturer I in Law
to teach to a variety of courses at intermediate level.
(Temporary—1 year)

Lecturer I in Mathematics
to teach mainly on engineering courses.

In each case appropriate craft, professional or academic qualifications and experience are expected and teaching qualifications and/or experience would be advantageous.

Salary (under review) Lecturer 1 £3,768-£6,438.
Further particulars and application form from The Director, Colchester Institute, Sheepen Road, Colchester. (Telephone: 0206 70271). Closing date 12th May, 1980.

Colchester Institute
Essex County Council

CAMBRIDGESHIRE EDUCATION COMMITTEE

Cambridge College of Further Education

Young Street, Cambridge CB1 2NA
Principal: P.A. Clarke, BSc, MIBiol, ATFST, FBIM

Applications are invited for the following posts from Men and Women to commence September, 1980:—

Department of Business Studies

Lecturers 1
(three posts)

1. (1) Business Studies. To teach Business Studies subjects to a wide variety of courses within the Department.
2. (2) Office Studies/Secretarial Duties. To teach these subjects to a variety of full-time courses.
3. (3) Shorthand/Typing. To teach these subjects on full-time Secretarial courses, and some part-time courses.

Department of Engineering and Science

Lecturers 1
(four posts)

(1) Fabrication and Welding. To teach full-time and part-time courses at Craft level.
(2) Physics and Computing. To teach Physics at GCE "O" and Craft level and to assist in the development of courses in Computer Studies.
(3) Biological Studies. To teach a variety of courses including GCE, Pre-Nursing and Animal Care.
(4) English. To teach English to full-time and part-time classes and to develop courses in English.

Salary Scale:—
Lecturer 1, £3,768 to £6,438 per annum.
(Placing on scale according to qualifications and experience.)

For further details please send a foolscap, stamped, addressed envelope to the Principal.
Closing date for receipt of applications: Monday, May 12, 1980.

Nene College Northampton

School of Mathematics Management and Business Studies

Required for 1st September, 1980

LECTURER II IN ACCOUTANCY

to teach financial accounting and additional relavant subjects to Professional and/or BEC Higher Diploma courses. A degree or recognized accounting qualification necessary.

Further details and application form from Dr. A. J. Wood, Dean, School of Mathematics, Management and Business Studies, Nene College, Moulton Park, Northampton (tel. 715000) returnable by 16 May, 1980.

BARRY COLLEGE OF FURTHER EDUCATION
SOUTH GLAMORGAN COUNTY COUNCIL

Required for September 1, 1980, or as soon as possible thereafter for the following post:—

Lecturer Grade I in Electrical Engineering Subjects

Required to serve in the Engineering Department of the College to teach Electrical Engineering Subjects to Craft and Technician Apprentices following C & G and TEC courses. Applicants should be suitably qualified and must hold an HNC (Electrical) as a minimum qualification and will be expected to possess teaching and industrial experience.

Salary: Burnham Scale, £3,768 to £6,436.

The position in the range is determined by approved qualifications and experience.

Further details and application forms are available from the Principal, Barry College of Further Education, Colcot Road, Barry (telephone 733251) to whom they should be returned within 14 days from the appearance of this advertisement. Please send a stamped addressed envelope.

F. J. Adams, Director of Education, Education Offices, Kingsway, Cardiff.

City of Sheffield

SHIRECLIFFE COLLEGE

LECTURER GRADE I IN GAS SUBJECTS

£3,768-£6,436 (under review) according to age, qualifications and experience.

Applicants will be required, in the main to teach on the CGLI 602 Service Engineer Course.

Candidates should possess a City & Guilds of London Institute Certificate in Gas Fitting Final or Service Engineer Gas and Gas Utilisation, Intermediate and Final. A Certificate in Education and/or previous teaching experience would be an advantage.

Application forms and further information are available from the Chief Administrative Officer, Shirecliffe College, Shirecliffe Road, Sheffield S5 8XZ. Tel. (0742) 78301. Completed forms should be returned by 16th May.

THE COLLEGE, SWINDON
DEPARTMENT OF MANAGEMENT

LECTURER GRADE II IN MANPOWER MANAGEMENT & LABOUR RELATIONS

Applicants should hold an appropriate degree or its equivalent and have a proven record of successful management experience in progressive companies.

The successful applicant will be able to offer two or more of the following specialisms on courses for managers, supervisors, union representatives and trainee engineers:—

Industrial Relations & Industrial Legislation, Trade Union Studies, Management Communications & Organizational Studies, Personnel Management.

Salary: £4,806-£7,686.

DEPARTMENT OF SCIENCE & HUMANITIES

LECTURER GRADE II IN ENGLISH AND COMMUNICATION STUDIES

To teach English and Communication Studies to a range of classes including BEC/TEC and 'A' levels and to assist in short-course work with industry and commerce. An interest in theatre and drama would be useful.

Salary: £3,768-£6,436.

Further details and application forms for both posts (to be returned by 14th May, 1980) are obtainable from The Principal, The College, Regent Circus, Swindon, Wilts.

Polytechnics

Directors and Principals

OXFORD
THE POLYTECHNIC
DEPARTMENT OF SOCIAL STUDIES
PRINCIPAL LECTURER IN SOCIAL WORK
(readvertisement Summer 1980)
(Salary £9,156-£10,143 (bar)-£11,568)
(Subject to confirmation)

Applications are invited from persons with appropriate qualifications and experience in social work. This appointment will bring the full-time staffing for the 2-year CSS/CQSW approved CQSW course (annual intake 25) up to four, and the Principal Lecturer will for the time being take charge of the course.

Applications, including a curriculum vitae and the names of three referees, should be sent by 30th May, 1980, to the Head of Department of Social Studies, Oxford Polytechnic, Oxford OX3 0BP, from whom further particulars and application forms may be *obtained.*

Other Appointments

LEEDS
THE POLYTECHNIC
CARNEGIE SCHOOL OF PHYSICAL EDUCATION AND HUMAN MOVEMENT STUDIES
LECTURER I—PHYSICAL EDUCATION AND HUMAN MOVEMENT STUDIES
(Two Temporary Posts) (for period 1 October, 1980-June 30, 1981).

Applications are invited from recently qualified graduates who can assist with teaching on degree and certificate courses in one or more of the following areas: Athletics, Aquatics, Games, Gymnastics, Outdoor Activities. Opportunities for research work and sports coaching.

For informal discussion contact Head of School, C.E. Bond, Tel.: 0532 759061.

Salary at the rate appropriate to point "O" on Lecturer I scale—£3,768 p.a.

Details from: The Services Officer, Leeds Polytechnic, Calverley Street, Leeds LS1 3HE. Tel.: 0532 462358.

Closing date: 16 May, 1980. Please enclose S.A.E.

Universities

EDINBURGH
THE UNIVERSITY
INSTITUTE FOR APPLIED LANGUAGE STUDIES
TWO POSTS OF DIRECTOR OF COURSES

The Institute has recently been *set up within the University* to support research and development in the field of Applied Linguistics by offering courses in English as a foreign language.

The Institute is establishing two posts of Director of Courses. Each post will be responsible for securing contracts from, and designing and running courses for a designated area. The areas may include Europe, Middle East, Central or South America, Japan and/or the Far East.

Conditions: Salary £6,000 plus a potentially substantial bonus based on the appointee's courses fee income; two year *contract initially; starting date* by agreement.

Further particulars from and applications to The Director, Institute for Applied Language Studies, 8 Hope Park Square, Edinburgh EH8 9NW.

Please quote Reference 7006.

LESOTHO
NATIONAL UNIVERSITY OF LESOTHO

Applications are invited for a LECTURESHIP in DEPARTMENT of GEOGRAPHY. Applicants should have a comprehensive background in Human Geography with special *reference to the problems of* developing countries, and should preferably have several years postgraduate experience in teaching and research. The appointee will be expected to teach in a selection of the following areas: elementary and advanced spatial theory; statistical techniques in Geography and research methodology; resource analysis; human ecology and population geography; regional science; socio-spatial aspects of development and underdevelopment, urban and rural problems of developing countries; principles and practice of urban and regional planning *and project planning.*

Further duties will include the supervision of undergraduate dissertations, administrative tasks within the Department, and Departmental representation at Faculty level and on various committees. Salary scale (under review): R6,103-R7,827 per annum (£1 sterling equals R1.77).

Non contributory superannuation or gratuity. 10 per cent inducement allowance for expatriates not qualifying for any supplementation scheme.

Accommodation at reasonable rentals; Family passages and baggage allowance; Education allowance; Vacation and study leave.

Detailed applications (2 copies) including a curriculum vitae and naming three referees by 2 June, 1980, to the Assistant Registrar (Appointments), National University of Lesotho, P.O. Roma, Maseru, Lesotho.

Applicants resident in U.K. should also send 1 copy to Inter-University Council, 90/91 Tottenham Court Road, London W1P 0DT. Further particulars from either address.

LONDON
GOLDSMITHS' COLLEGE
UNIVERSITY OF LONDON
Three Degrees by part-time study:
ANTHROPOLOGY/PSYCHOLOGY (Joint)
PSYCHOLOGY
SOCIOLOGY
Also Postgraduate Study:
M.Phil., Ph.D.

Places available; courses start October, 1980. Part-time course prospectus for mature students, plus application forms, from:

Admissions, University of London Goldsmiths' College, New Cross, SE14 6NW, or 692 0211, Extension 297.

NEWCASTLE UPON TYNE
THE UNIVERSITY
SCHOOL OF EDUCATION
TEMPORARY LECTURER IN THE EDUCATION OF TEACHERS OF THE DEAF

The University invites applications for a post of temporary Lecturer in the Training of Teachers of the Deaf for three years from the date of appointment. The successful candidate will be required to take up the appointment on 1st September, 1980, or as soon as possible thereafter. Applications are invited from lecturers or teachers concerned with education of children with impaired hearing. The School of Education and the Northern Counties School for the Deaf are engaged in joint research projects and the successful candidate will be expected to contribute by undertaking research in this or his or her own field.

Salary will be at an appropriate point on the Lecturers' *Scale: £5,052 to £10,404 per* annum, according to age, qualifications and experience. Membership of the appropriate University superannuation scheme will be required.

Further particulars may be obtained from the Senior Assistant Registrar (E.P.), The University, 6 Kensington Terrace, Newcastle upon Tyne, NE1 7RU, with whom applications (three copies), together with the names and addresses of three persons to whom reference may be made should be lodged not later than 23rd May, 1980. Please quote reference TES.

NOTTINGHAM
THE UNIVERSITY
SCHOOL OF EDUCATION
SSRC STUDENTSHIP
(3 YEARS)
READING COMPREHENSION RESEARCH IN EDUCATION

Applications are invited for an SSRC studentship, tenable from September, 1980, to study for a higher degree by research.

The studentship will be linked to a Schools Council project directed by Eric Lunzer and Keith Gardner on Reading for Learning in the Secondary School. Applicants will need to have a good degree as well as some foundation in one or more relevant fields (cognitive psychology, language science, social interaction in groups).

Further details and application forms can be obtained from Professor E. A. Lunzer, School of Education, University of Nottingham, Nottingham NG7 2RD.

UNIVERSITY APPOINTMENTS
are also advertised in
THE TIMES HIGHER EDUCATION SUPPLEMENT

The newspaper of higher education provides a noticeboard for all University appointments.

It has a large established academic readership in Universities and Polytechnics and in other areas from which staff are recruited. Recent research shows that it is the paper selected by the academic staff themselves as being a top source of information for job hunting.

For further information or to *book advertising* space please contact Classified Advertisement Department, The Times Higher Education Supplement, New Printing House Square, London WC1X 8EZ. Telephone Lorraine Williams, 01-837 1234, extension 578.

Colleges of Higher Education

Directors and Principals

WINCHESTER
KING ALFRED'S COLLEGE
GRAPHICS/3-D DESIGN

A LECTURER/SENIOR LECTURER is required to join the DEPARTMENT of DESIGN and TECHNOLOGY in September, 1980. The main responsibility will be to teach degree students in the fields of *graphics and three-dimensional* studies. Applicants should be graduates with experience of graphics related to 3-D work.

It is likely that work in Design and Technology will grow in the future, in both teacher training courses (including in-service) and courses in the School of Arts and Sciences. The person appointed will be expected to contribute vigorously to this programme of development.

Further details may be obtained from the Principal, King Alfred's College, Winchester, SO22 4NR.

Closing date for applications is 15th May, 1980.

Other Appointments

HEREFORD AND WORCESTER
COUNTY COUNCIL
WORCESTER COLLEGE OF HIGHER EDUCATION
LECTURER IN CAREERS EDUCATION

Applications are invited for a post as LECTURER in CAREERS EDUCATION from September 1, 1980. The appointment will be made at the appropriate point on the Lecturer II/Senior Lecturer Scale (currently £4,806 to £8,871).

The person appointed will be required to teach and develop courses in Careers Education for initial training students and teachers on in-service courses and will have relevant experience together with a first degree, professional qualifications and/or a higher degree. In addition, the successful applicant will manage the College Careers Service for students who have followed a B.A. (Hons.) programme, or B.Ed. or P.G.C.E. programmes in initial teacher training. The Careers Service has recently moved into new premises.

Further details and a form of application may be obtained from the Principal, Worcester College of Higher Education, Henwick Grove, Worcester WR2 6AJ (0905 422131) to whom completed application forms should be returned within ten days of the appearance of this advertisement.

CROYDON COLLEGE
Fairfield, Croydon, CR9 1DX

Applications are invited from suitably qualified persons for the following post, duties to commence 1st September, 1980.

SCHOOL OF BUSINESS, MANAGEMENT & APPLIED SOCIAL STUDIES

LECTURER II

HOME ECONOMICS AND PROFESSIONAL STUDIES

To be responsible for the teaching of Home Economics Diploma students on the application of Home Economics and its communication in industry, commerce and the social services.

The salary for the above post is in accordance with the current Burnham Further Education Award, and is at present:—

Lecturer II. £5,214-£8,094

which includes the London Area Allowance. Additions to the scale may be made for appropriate qualifications and the point of entry is dependent on previous relevant experience.

Further details and application form may be obtained from the Vice-Principal, to whom completed forms should be returned within fourteen days of the appearance of this advertisement.

Lancashire Education Committee

BLACKBURN COLLEGE OF TECHNOLOGY AND DESIGN

An Institution of Further and Higher Education
Feilden Street, Blackburn BB2 1LH

Applications are invited for the following post, to be effective 1 September, 1980.

LECTURER GRADE I: ECONOMIC HISTORY

To teach Economic History on G.C.E. 'A' and 'O' level courses. Applicants should be teacher-trained graduates preferably able to offer in addition one of the following subjects: British Government, Economics, Geography. **Salary: Lecturer, Grade I: £3,768-£6,438 (under review).** For application form and further details, send a stamped addressed foolscap envelope to the Principal at the College. Closing date for receipt of applications: Wednesday, 14 May, 1980.

Surrey Education Committee
Brooklands Technical College
Heath Road, Weybridge, Surrey
DEPARTMENT OF TECHNOLOGY

Senior Lecturer

Mathematics

Graduate, with substantial teaching experience, to take charge of section responsible for Mathematical Subjects throughout College. Subjects include Pure Mathematics, Applied Mathematics and Statistics at GCE 'A' and 'O' level and Mathematics for Technician Courses up to TEC Higher Certificate.

ENGLISH AND COMMUNICATIONS STUDIES SECTION

Senior Lecturer

English and Communication Studies

to act as Deputy to the College Coordinator of English and Communications Studies. Person appointed will join team teaching English and Communications throughout College on GCE and vocational courses including BEC, C & G, RSA and TEC.

Qualifications in English and Communications with relevant *teaching and administrative experience required.* Industrial/commercial experience desirable.

DEPARTMENT OF FOOD AND HEALTH STUDIES

Lecturer I

Dental Technology

to teach all aspects of Dental Technicians for TEC and C & G syllabus. Appropriate industrial experience desirable, academic qualifications up to Advanced *C & G 739 required.*

Lecturer I

Accommodation Services

to teach Accommodation Operations for OND Hotel Catering and Institutional Operations/TEC, C & G 705, 'A' level Home Economics/Home Management. Experience of Reception Control desirable. Appropriate qualifications and related experience.

Salary Scales: Senior Lecturer: £7,092-£8,280; Lecturer I: £3,768-£6,438. (Salaries under review.) Plus £177 per annum London Fringe Area Allowance.

Commencing salary dependent upon qualifications and experience.

Generous relocation expenses in approved cases.

Further details and application forms from the Principal, to be returned by MONDAY, 12th MAY, 1980.

COLLEGES OF HIGHER EDUCATION continued

LIVERPOOL
THE CITY OF LIVERPOOL COLLEGE OF HIGHER EDUCATION

Applications are invited for the following posts:

SCHOOL OF PERFORMANCE ARTS

LECTURER II in DRAMA

Applicants should possess a good Honours degree and preferably experience in Stage Design and Set Construction. Possession of a higher degree and/or evidence of research and publication is desirable. The successful candidate will contribute to the teaching of B.A. Ordinary and Honours degree courses.

SCHOOL OF ART
CRAFT AND DESIGN STUDIES
(Two posts)

1. *LECTURER II in CRAFT and* DESIGN to teach to B.Ed. Honours level. Applicants should be experienced teachers with special interest in design and general metalworking and silversmithing.

2. Temporary LECTURESHIP for the Academic Year 1980/81. The successful candidate will be required to teach design and craft in wood. The ability to contribute to other course work in drawing and/or plastics will be an advantage.

Salary Scales: Lecturer II £4,806 to £7,686; Senior Lecturer £7,092 to £8,280 (Bar), £8,574 (Bar), £8,871.

Application forms and further information may be obtained from the Principal's Secretary.

Closing date for applications—12th May, 1980.

Colleges of Education

CAMBRIDGE
HOMERTON COLLEGE

A vacancy will arise in September 1980, for a PRINCIPAL LECTURER in PHYSICS. Good academic and teaching qualifications and successful school experience required.

Salary: Principal Lecturer Scale—£8,256 to £10,362.

Further particulars and application forms may be obtained from the Principal's Secretary, Homerton College, Cambridge CB2 2PH, to whom completed forms should be returned by Wednesday, 14th May.

Adult Education

DEVON
KINGSBRIDGE SCHOOL AND COMMUNITY COLLEGE
Kingsley Road

ADULT/COMMUNITY TUTOR required September, 1980, to work in all aspects of Community Education, but with particular responsibility for Adult Education.

Salary scale, Burnham F.E. Lecturer II.

Letters of application giving curriculum vitae and names of two referees to Headmistress immediately, enclosing S.A.E. if further details are required.

LONDON
CAMBRIDGE HOUSE LITERACY SCHEME

Applications are invited for the post of ASSISTANT DIRECTOR (Burnham FE) to be appointed September 1980.

Experience of adult literacy teaching, training of volunteer tutors and organisation is essential together with the ability to work in a team.

Telephone 701 4221 for details.

Applications returnable 16 May. The Head, Cambridge House, 131 Camberwell Road, London, SE5.

LONDON
INNER LONDON EDUCATION AUTHORITY
CLAPHAM AND BALHAM ADULT EDUCATION INSTITUTE
6 Edgeley Road, London, SW4

EDUCATION OFFICER, Head of Department, Scale 2 post, required for September 1980 for the education service provided in H.M. Prison, Brixton.

A suitably qualified and experienced person is required to organise and administer the educational programme of classes for those detained in this remand prison. The successful applicant will be responsible to the Governor of the prison for the development and maintenance of this service and to the Principal of the Institute for the overall education provision in the prison, including full-time staff duties, engagement of part-time staff, initiation of new projects etc.

Burnham (FE) Salary Scale, Head of Department 1, £6,918-£7,887, subject to formal approval, plus £609 London allowance.

Assistance may be given towards household removal expenses.

Details and application forms, returnable by 16 May, 1980, from the Senior Administrative Officer at the Institute.

NORWICH
H. M. PRISON
H.O.D. 1
Salary Scale £6,918 to £7,887

Applications are invited for the post of EDUCATION OFFICER, Main Prison, at H. M. Prison, Norwich, commencing from September 1, 1980.

The person appointed will be responsible for the day to day operation of the Education Service in the Main Prison and in the Hospital and will have certain co-ordinating functions in respect of the other units on the site.

Further particulars and application forms may be obtained from the County Education Department, Further Education Division (Ref. F/67B), County Hall, Martineau Lane, Norwich NR1 2DL, or by telephone Norwich 611122 (S.T.D. code 0603), Ext. 5065 (Miss Culver). The closing date for the return of completed application forms is May 13, 1980.

Applicants are invited for the post of

Vice-Principal

which will become vacant from 1st January, 1981, upon the retirement of the present holder. The college is in *Group 7* and provides advanced further education in business, management, science and technology.

Salary:

£12,655 per annum (under review) plus £177 fringe London allowance

Closing date for applications: 16th May, 1980.
Application forms and further details from:

The Chief Administrative Officer,
Slough College of Higher Education,
Wellington Street,
Slough SL1 1YG,
Berks.
(Tel.: Slough 34585, Ext. 26).

Doncaster Metropolitan Institute of Higher Education

Department of Mining and Mineral Resources Engineering

HEAD OF DEPARTMENT

Applications are invited for appointment to this post from September, 1980 or as soon as possible thereafter. The Department offers a wide range of full time and part time courses in Mining, Quarrying, Minerals Processing and Surveying, many being at advanced level. Candidates should have high level academic qualifications including a degree in Mining Engineering, teaching and administrative experience appropriate to a senior post in further/higher education and substantial relevant industrial experience.

Salary: Burnham Head of Department Grade VI £10,950-£12,075 (salary is at present under review).

Closing date for applications 19 May, 1980.

Please send stamped addressed envelope for application form and further particulars to: Staffing Section, Doncaster Metropolitan Institute of Higher Education, Waterdale, Doncaster, DN1 3EX.

Athrofa Gogledd Ddwyrain Cymru
The North E Wales Institute
of higher education

COLLEGE OF ART, REGENT STREET, WREXHAM

Applications are invited from suitably qualified and experienced persons for a

LECTURER IN JEWELLERY & SILVERSMITHING

Salary in accordance with Lecturer Grade II £4,806-£7,686 (including Interim Comparability Payment).

The successful candidate will be required to teach on the 2nd year Diploma Course and to assist in developing the 2nd year Higher Diploma. A knowledge of gemmology would be an advantage.

Form of application and further particulars may be obtained from the Institute Registrar, North E Wales Institute, Kelsterton College, Connah's Quay, Clwyd. Tel. No. Deeside 816236 to whom completed forms should be returned within *fourteen days of the appearance* of this advertisement.

Hounslow

Community Education Service

Required 1st September, 1980

COMMUNITY WARDEN

Salary: Burnham F.E. Senior Lecturer
(to the bar)

Responsibility for Community Education programme, including Adult Education, Sports Hall, Youth Centre and Community Work, at Chiswick Community Education Centre which is based at Chiswick School, an 8-form entry comprehensive school.

Application forms and further details available from: J. F. Motler, B.A., Principal of Community Education, Spring Grove Centre, Thornbury Road, Isleworth, Middlesex, TW7 4HG. Tel. No. 01-568 3697.

Closing Date: 12th May, 1980
A Groves, Director of Education

WEST GLAMORGAN
County Council

WEST GLAMORGAN INSTITUTE OF HIGHER EDUCATION

Applications are invited for the following posts in the Authority's service to commence as soon as can be *arranged.*

Head of Mathematics and Computing (Principal Lecturer Grade)

This important and challenging post involves responsibility for the coordination, control and development of courses in Computing and Mathematics. Applicants should have graduate or equivalent professional qualifications, extensive experience in commerce or industry or higher education and the ability to lead and direct an academic team on present and future courses up to B.C.S. Part II level. The salary range for his post is £8,256 p.a.-£9,162 p.a. (bar)-£10,362 p.a. (Post Ref. HE6/5/4/79/TES).

Senior Lecturer in Mathematics (In-Service Training of Teachers)

This important post includes a shared responsibility for the development of present and future Mathematics in-service training courses for teachers. Applicants should have a good honours degree in Mathematics, teaching experience, a teaching qualification and be prepared to teach on Dip.H.E. and B.Ed. courses. Applicants will be expected to provide evidence of a keen interest in the problems of Mathematics teaching in primary or secondary schools. A knowledge and an understanding of contemporary teaching approaches relevant to the "middle school" would be an advantage. The salary range for this post is £7,092 p.a.-£8,280 p.a. (bar)-£8,871 p.a. (Post Ref. HE6/7/4/79/TES).

Head of Electronics and Science (Principal Lecturer Grade)

This key post involves responsibility for the coordination, control and development of courses in Micro-Electronics, Systems Control, Instrumentation and Science. Applicants should have graduate or postgraduate qualifications, wide experience in industry or teaching and the ability to bring leadership and direction to existing and new courses in Micro-Electronics and related fields. The salary range for this post is £8,256 p.a.-£9,162 p.a. (bar)-£10,362 p.a. (Post Ref. HE6/6/4/79/TES).

Lecturer II in Electronic Engineering

Applicants for this post should be graduates possessing teaching and research and/or industrial experience in Micro-Electronics. The person appointed will have a sound knowledge of microprocessor-based systems and experience in process control and instrumentation systems. The salary range for this post is £4,806 p.a.-£7,686 p.a. (Post Ref. HE6/8/4/79/TES).

Head of Automobile and Transport Engineering (Principal Lecturer Grade)

The person appointed will be responsible for the organization, management and development of courses in Automobile and Transport Engineering and will be fully conversant with the current developments of courses at craft, technician, higher technician and professional level and will have an intimate knowedge of the industry and training schemes run in conjunction with the R.T.I.T.B. Applicants should hold relevant academic qualifications, be members of the appropriate professional institutions and offer proven teaching and industrial experience together with the ability to bring leadership and direction to the present and future courses in this area. Salary rang £8,256 p.a.-£9,162 p.a. (bar)-£10,362 p.a. (Post Ref. HE7/4/4/79/TES).

Head of Industrial and Plant Engineering (Principal Lecturer Grade)

The person appointed will be responsible for the organization, management and development of courses in industrial and plant engineering and associated developing subject areas of safety and reliability engineering, energy management and welding technology up to H.T.E.C. and degree level. Applicants should be graduates or have equivalent professional qualifications and preferably a higher degree with proven teaching and industrial experience, together with the ability to bring leadership and direction to the present and future courses in this area. The salary range for this post is £8,256 p.a.-£9,162 p.a. (bar)-£10,362 p.a. (Post Ref. HE7/5/4/79/TES).

Lecturer II in Mechanical and Manufacturing Engineering (Two Posts)

Applicants are expected to offer expertise in either (a) Manufacturing Technology or (b) Instrumentation and Control, with a bias to manufacturing engineering applications and to contribute in the teaching of associated subject areas including manufacturing systems, reliability engineering, thermal and fluid power and microprocessor applications. Participation in curriculum development, project and design teaching on a range of courses from T.E.C. Certificate/Diploma to H.T.E.C. and degree level will be encouraged. Applicants should possess graduate or equivalent professional qualifications, preferably with recent experience in industry. Teaching experience, although desirable, is not essential. The salary range for this post is £4,806 p.a.-£7,686 p.a. (Post Ref. HE/7/6/4/79/TES).

Head of Building and Surveying (Principal Lecturer Grade)

The duties of this post will include the coordination, development and academic leadership of work on courses in Building, Surveying and Site Management Studies. Specific teaching duties will be required in Building Technology and Management subjects to professional level. Applicants should have relevant professional qualifications at degree level and have appropriate industrial experience. The salary range for this post is £8,256 p.a.-£9,162 p.a. (bar)-£10,362 p.a. (Post Ref. HE/A/TES).

Head of Craft Studies (Construction) (Principal Lecturer Grade)

The duties of this post will include the coordination, development and academic leadership of the work undertaken in the three main areas of Wood Trades, Trowel Trades and Painting and Decorating. Applicants should possess good professional qualifications and should have had teaching and administrative experience in a major craft discipline. The salary range for *this post* is £8,256 p.a.-£9,162 p.a. (bar)-£10,362 p.a. (Post Ref. HE3/4/4/79/TES).

Lecturer II in Mechanical Services

To teach in the general area of mechanical services including Plumbing, Heating and Gas Service Engineering. The successful applicant will be responsible for the coordination and development of new entrant training and block-release courses in the services field. Applicants should possess good craft and technician qualifications and have relevant industrial experience. The salary range for this post is £4,806 p.a.-£7,686 p.a. (Post Ref. HE/B/TES).

Lecturer I in Trowel Trades (Plastering)

To teach theory and practice up to Advanced Craft Certificate level in plasterers' work. Applicants should possess good craft qualifications and have relevant industrial experience. The salary range for this post is £3,768 p.a.-£6,438 p.a. (Post Ref. HE3/6/4/79/TES).

Application forms and further particulars are available from the Principal, West Glamorgan Institute of Higher Education, Townhill Road, Townhill, Swansea SA2 0UT. Please send a stamped addressed foolscap envelope and quote the appropriate post reference number(s). The CLOSING DATE for the receipt of completed application forms is THURSDAY, 15th May, 1980.

John Beale,
Director of Education.

EDUCATION DEPARTMENT
Castle View Secondary School

INFORMAL EDUCATION TUTOR

Burnham (Schools) Scale 4 plus Social Priority *Allowance.*

Applicants should be qualified teachers experienced in Youth/Community/Adult Education for the above post which is vacant from 1st September, 1980.

The Tutor is responsible for promoting, co-ordinating and programming community activities in the school and its attached community wing. The present Tutor has developed a wide range of youth/community and adult education activities at the school which is a mixed comprehensive for pupils of 11-16 years serving an area of predominantly local authority housing.

The Tutor is a member of the school teaching staff responsible to the Head and the appropriate officers of the Authority.

Further details of the post and application forms are available from the Director of Education, Education Department, Town Hall and Civic Centre, *Sunderland, SR2 7DN.*

Completed application forms should be returned as soon as possible and no later than 14th May, 1980.

Town Hall and Civic Centre, Sunderland, SR2 7DN.
L. A. BLOOM, Chief Executive.

Borough of Sunderland

MINISTRY OF EDUCATION

Vacancies

TEACHERS

There will be vacancies with effect from May and September, 1980, for Teachers in schools controlled by the Zimbabwe Ministry of Education. Enquiries are invited particularly *from male primary school teachers* and certificated graduates with high school experience.

Application forms and details of the *attractive conditions* of service may be obtained by writing to:

The Secretary for Education,
P.O. Box 8022,
Causeway, Salisbury, Zimbabwe

Royal Brunei Malay Regiment

Teachers

Salaries up to £7,773 p.a. tax free

This rapidly expanding defence force based in Brunei in the Far East, requires the following teaching staff for soldiers, potential service tradesmen and boy entrants up to GCE 'O' level standard.

English Teacher – MT/424/TD

Must hold an appropriate degree and have relevant teaching experience.

Woodwork Teacher – MT/425/TD
Metalwork Teacher – MT/426/TD

Candidates for these posts should also be able to teach Geometrical Drawing, and be experienced instructors with an appropriate Diploma.

Salaries are tax free and attract a 25% gratuity, other benefits include outfit and education allowances, free passages, and holiday visit passages for children, generous leave, subsidised housing and interest-free car loan.

These are non-uniformed appointments which are open to male applicants only, on contract for 3 years, commencing January 1981.

For further details and an application form please ring Anne Eames on 01-222 7730 or write, quoting the appropriate reference. Closing date for completed application forms is 21 May 1980.

Crown Agents

The Crown Agents for Oversea Governments and Administrations, Recruitment Division, 4 Millbank, London SW1P 3JD.

ADULT EDUCATION Appointments continued

SHEFFIELD (City of)
EDUCATION DEPARTMENT
SOUTH YORKSHIRE INDUSTRIAL LANGUAGE TEACHING UNIT
TUTOR ORGANISER—Burnham FE Lecturer II £[illegible] to £7,[illegible] under review.
TUTOR—Burnham FE Lecturer I £[illegible] to £[illegible] under review.
Required from 1st September or as soon as possible for this Unit which is to be established in South Yorkshire with a main base on the campus of the Earl Marshal Adult Education Centre in Sheffield and a secondary base in the Rotherham College of Arts and Community Studies. The Unit will develop in-company language training for ethnic minority workers in workplaces throughout Sheffield and Rotherham and eventually in other parts of South Yorkshire.
Applicants should have a teaching qualification and experience of teaching English as a Second Language; experience of work in industry is desirable.
Application forms and further particulars from the Chief Education Officer (Ref. [illegible]), P.O. Box No. 67, Leopold Street, Sheffield S1 1RJ, to be returned by 16th May.

STAFFORDSHIRE
EDUCATION COMMITTEE
H.M. PRISON
Swinfen Hall, Lichfield
£5,[illegible] to £6,[illegible] (plus recent award)
Temporary full-time LECTURER I required for twelve months from September, 1980 at this establishment for 17 to 21-year-olds, to teach basic MATHEMATICS and ENGLISH. Willingness to assist in supervising evening classes and to undertake certain administrative tasks an advantage.
Further details and application forms available from the Chief Education Officer, Further Education Section, Tipping Street, Stafford, to whom completed applications should be returned by 23rd May, 1980.

WILTSHIRE
EDUCATION COMMITTEE
(In association with the Home Office Prison Department)
H.M. YOUNG PRISONERS' CENTRE
ERLESTOKE, TROWBRIDGE TECHNICAL COLLEGE
DEPUTY EDUCATION OFFICER AT ERLESTOKE Y.P. CENTRE
(Salary Scale Burnham FE £4,[illegible] to £7,[illegible] per annum, under review, Lecturer Grade II)
Applications are invited from suitably qualified TEACHERS with Further Education Adult Education experience.
Duties will include administrative work, some teaching at the Centre and the College, and supervision of the day and evening classes.
Further details and application forms obtainable from the Principal's Secretary, Trowbridge Technical College, College Road, Trowbridge, Wiltshire BA14 0ES.
Applications should be returned within 14 days from the appearance of the advertisement.

Community Homes and Associated Institutions

Headships and Deputy Headships

WANDSWORTH
(London Borough of)
THE ROYAL PHILANTHROPIC COMMUNITY HOME (EDUCATION)
FIRST DEPUTY HEAD
(Residential Social Work)
(Ref. CHC 1)
The Royal Philanthropic CH(E) provides care and education for up to 70 boys, aged 13-17 years. It is one of three establishments on a 300-acre campus.
The postholder is responsible for all aspects of residential social work within the Home, and for deputising for the Head in his absence. Senior staff duties will be shared with the Head, Second Deputy and the Senior Assistant.
Applicants must have proven child care skills, substantial experience of residential work with adolescents and possess a recognized qualification in social work.
Salary, £6,375 to £8,067.
Holidays and other conditions of service according to JNC agreements.
Suitable accommodation is available at nationally *agreed rental*.
For further details and to arrange an informal visit please telephone the Head, Mr Ralph Wycherley, on Redhill 63445.
Application forms are obtainable from Mr Walter Campling, Principal Officer, The Royal Philanthropic, Redhill, Surrey.
Closing date for applications: May 16 1980.

Other Appointments

OXFORDSHIRE
COUNTY COUNCIL
SOUTH OXFORDSHIRE TECHNICAL COLLEGE
Deanfield Avenue,
Henley on Thames, Oxfordshire
Required from mid August, 1980:

WARDEN
Responsible for a residential annexe on the outskirts of Henley-on-Thames for 24 young (16-19-year-old) student apprentices attending the College on block release courses. He/she will also be responsible for other students in lodgings accommodation in the area. Experience of work with young people, maturity and evidence of administrative skills an advantage.

COOK/HOUSEKEEPER
Required to provide the food preparation / service requirements for student and other groups.
Salary: Warden—£4,881 to £6,130 (*depending on qualifications* and experience).
Cook/Housekeeper: £3,550.
These posts would suit a husband/wife team. Generous relocation expenses may be available. Please apply for an application form, together with further particulars (foolscap S.A.E. please) from the Principal (Tel. Henley 4880).
Applications should be returned within 14 days of the appearance of this advertisement.

[illegible]

Youth and Community Service

AVON COUNTY
SAINT MARY'S METHODIST YOUTH CENTRE
Elm Park, Filton, Bristol.
Experienced full-time YOUTH WORKER to work in a Methodist situation. Salary Scale JNC 1 (£[illegible] to £[illegible]). Assistance with removal expenses available where appropriate.
Further details and application form returnable by 19th May from Director of Personnel (tel. Bristol [illegible]) (Ansafone on this number after office hours), P.O. Box 11, Avon House, The Haymarket, Bristol BS99 7DE.
Please quote ref. no. EDU 0115.

AVON COUNTY
FILTON HIGH SCHOOL
Full-time YOUTH TUTOR Scale 3.
Please see under SECONDARY PASTORAL—HEADS OF DEPARTMENT

BUCKINGHAMSHIRE
MILTON KEYNES DIVISION
COMMUNITY WORKSHOP MANAGER (FT)
Salary Scale £4,708 to £5,430 per annum
For full details see Secondary Education—Technical Studies Section—Heads of Department

LONDON
INNER LONDON EDUCATION AUTHORITY
COCKPIT ARTS WORKSHOP
COMMUNITY ARTS WORKER
LECTURER I (Burnham FE)
A full-time one year temporary post from September 1st is available within the 5 person Cockpit Outreach Westminster Community *Arts team for an arts worker.* Specialisms might include drama workshops, performance skills, writing activities and an experience of working within a wide range of age groups and community contexts.
Apply immediately to the Director, Cockpit, Gateforth Street, Marylebone NW8 8EH (01-262 7907), S.A.E., completed forms by 17th May.

DERBYSHIRE
EDUCATION COMMITTEE
YOUTH WORKER
Pear Tree Drop-in Coffee Bar (County Youth Service project)
(J.N.C. 3 (points 1-5) £5,031-£5,658)
Applications are invited for this full-time post for which further details and forms of application may be obtained from the Area Education Office, 10 St. Mary's Gate, Derby. Telephone enquiries should be directed to Mrs. Marion Marsden (telephone Derby 40251, ext 234).
Closing date for applications is two weeks from the appearance of this advertisement.

DURHAM
COUNTY COUNCIL
HAUGHTON YOUTH CENTRE
Darlington
Full-time YOUTH TUTOR. Burnham Scale 3
Stamped addressed foolscap envelope for further details and application forms, returnable by 19th May, 1980, from the Director of Education, P.O. Box, County Hall, Durham DH1 5UJ.

GRAMPIAN
REGIONAL COUNCIL
COMMUNITY EDUCATION SERVICE
Applicants for the following posts should hold qualifications in Youth and Community Work, Adult Education and or have other relevant experience.

TEAM LEADER
Based at Powis Community Centre. Required to lead up a new team of workers in an urban area of Aberdeen where the opportunity exists to promote a range of exciting community development projects. Salary £6,174 to £6,861 under review. Quote Ref. 307 80.

COMMUNITY EDUCATION WORKERS (3)
Post (a) based at Powis Community Centre, Aberdeen (Ref. 308/80) as a member of the above team. Post (b) based at Mastrick Community Centre, Aberdeen, as one of two workers servicing a long-established community centre, while being committed to area work with other members of the team in central Aberdeen. Post (c) based at Cullen Community Centre, Banffshire. Responsible, in conjunction with Senior Worker based at Buckie, for community development along northern coastal area of East Moray.
Salary scale for post (a), £5,437 to £6,861 and for posts (b) and (c), £5,127 to £7,077.
All posts offer the opportunity to work within a team structure. Posts (b) and (c) are particularly suited to students currently completing the appropriate and relevant training course.
Application forms and further details from Director of *Manpower Services*, Woodhill House, Ashgrove Road West, Aberdeen AB9 2LU. Closing date for applications: June 6.

LANCASHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
PRESTON MOOR NOOK COMMUNITY CENTRE
1st September, 1980
COMMUNITY CENTRE WARDEN
J.N.C. Range 3 (Pts. 1-5)
Forms/further details from/to District Education Officer, Education Office, 58-60 Guildhall Street, Preston. Closing date 12th May, 1980.

LONDON, E.12
LITTLE EYE YOUTH CLUB
Sixth Avenue, Manor Park, London, E12
Applications are invited from qualified Youth and Community Workers for the post of WARDEN. Salary in accordance with J.N.C. Scale 4 plus London Weighting.
Application forms and further details *from Rev. John Whitwell*, Little Ilford Rectory, Church Road, E12 6HA. Telephone 01-478 2182.

NORTHUMBERLAND
COUNTY COUNCIL
EDUCATION DEPARTMENT
CHOPPINGTON SOCIAL WELFARE CENTRE
Bedlington, Northumberland
FULL-TIME WARDEN
Salary scale JNC for Community Centre Wardens according to qualifications and experience (subject to review).
Qualified (Scale 3) £4,071-£5,184 a year. Unqualified £3,204-£3,501.
Application forms and job description obtainable by sending a foolscap S.A.E. to W. A. *Drew*, 10 Kings Park, Choppington, returnable by 23 May, 1980.
Canvassing will disqualify.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAESYRHANDIR YOUTH AND COMMUNITY CENTRE
Newtown
Appointment of YOUTH WORKER
Applications are invited from suitably qualified and experienced persons for the above mentioned post, to commence duties on 1st September, 1980. Commencing salary within J.N.C. Scale 3 (Points 1-5) at present £[illegible].
Application forms and further details obtainable from the Director of Education, Powys County Hall, Llandrindod Wells, Powys to whom completed forms should be returned *by 16th May, 1980.*

STATES OF JERSEY
EDUCATION COMMITTEE
YOUTH SERVICE
A full-time YOUTH WORKER is required to join our small but dynamic Youth Service. *The appointment is to the staff* team of the Service to take responsibility for—
THE GRANDS VAUX YOUTH CENTRE
Purpose built premises with a wide range of activities involving voluntary leaders and good membership.
Salary based on J.N.C.3, points 1 to 5. For suitable but unqualified applicants the salary is negotiable.
This appointment is for a contract period of three years.
Application forms and further information from The Director of Education, P.O. Box 142, Education Department, Highlands, St. Saviour, Jersey.
The closing date for applications is 23rd May, 1980.

YOUTH WORKER FOR PIONEERING SITUATION
Required summer, 1980, in a redeveloping, multi-racial area of Birmingham.
Church-based within an ecumenical team.
Preferably committed Christian.
Experience of Caribbean culture essential.
Salary: Grade 4(a) J.N.C. Scale.
Apply for job specification and details of application to *The Revd J. L. Cooper*, 47 Trafalgar Road, Moseley, Birmingham, B13 8BU.

DANCER/TEACHER required to join Residential Community Dance Project (Educational and artistic commitments). Application letters by 12th May. Northlands, Pittville Circus, Cheltenham (0242) 23233.

EXPERIENCED Youth Leaders for evenings and/or summer holiday play project. Application forms—352 5335, 11 to 12 noon weekdays.

Overseas Appointments

SUDAN
UNITY HIGH SCHOOL FOR GIRLS
Khartoum, Sudan
One of Sudan's foremost Secondary Schools requires:—
A VICE-PRINCIPAL.
Two ASSISTANT TEACHERS for the academic year beginning 1st August, 1980. Various subject combinations are possible including English, Mathematics *and Physics*.
The school, which is a Christian foundation, serves all nationalities. The medium of instruction is English and pupils take G.C.E. "O" level.
Interviews will be held within the next two weeks. For further information telephone Miss Rachel Hassan at Oldham 5468 (STD code 0372).

SWITZERLAND
GOVERNESS TEACHER with driving licence starting July, 1980, required one year minimum for eight-year-old girl speaking no English but understanding a little to go to English school (Geneva) in September.
Please reply to: Mrs George Ortiz, Chougny-Fontaine, 1253 Vandoeuvres Geneva, Switzerland. Telephone (022) 50 21 20 enclosing photograph and references.

FRANCE
BRITISH SECTION, LYCEE INTERNATIONAL
St Germain en Laye Paris
The Section, one of eight in this unique French State School of high academic reputation, aims to maintain and develop the English of local British children and of children returning from *abroad*. Classes lead to "O" level and the International Baccalaureate. St. Germain is in the residential western suburbs of Paris.
Required for September, 1980, owing to promotions:
(1) HEAD OF SECTION: GRADUATE TEACHER of ENGLISH with administrative experience. Good French essential. (Deputy Head Scale)
(2) SENIOR ENGLISH TEACHER: Experienced GRADUATE TEACHER of ENGLISH with working knowledge of French. (Scale 3 or 4 according to experience.)
Contracts will be for an initial period of two years, renewable. Salary, equivalent to Burnham Scale, plus 20 per cent cost-of-living allowance, rent allowance, removal expenses at beginning and end of contract, home leave and maintenance of British superannuation. Short-listed candidates will be interviewed in St. Germain.
Apply by letter, curriculum vitae, names and phone numbers of at least two referees, before May 5, to: The Headmaster, British Section, Lycee International, BP 128, 78104 St Germain en Laye. Further details will be sent to all applicants.

GERMANY
BRITISH EMBASSY SCHOOL
Bonn.
Invites applications for a new full-time post of REMEDIAL/E.F.L. TEACHER of pupils age range 5 to 13. The post is offered at Scale 2, salaries paid in DM, commensurate with local conditions, plus travel, removal, settlement grants. Initial contract is 2 years, with annual renewal thereafter.
This is a challenging job in a school of some 170 pupils from 27 nations, of whom about 40 per cent have English as second language. Experience in remedial work, both *in language (including E.F.L.) and* mathematics, is essential. Infant/Junior (Middle) training is also required. A knowledge of German is useful, but not essential.
The school is modern, well equipped and international in outlook. UK links are maintained (e.g. Superannuation).
Please apply by sending a clear curriculum vitae, with a covering letter, enclosing (S.A.E.) and details of confidential referees to The Headmaster, c/o British Embassy School, Bonn, B.F.P.O. 19. Interviews will be held in May, in London.

TOKYO
TEACH IN JAPAN
Persons with a bachelor's degree wishing to teach full-time for one or two years in Japan should write to: Personnel Director, International Education Services, Shin Taiso Building, 10-7, Dogenzaka 2-chome, Shibuya-ku, Tokyo 150, Japan.
The position involves teaching Japanese businessmen and engineers the basic vocabulary in various fields.
No Japanese language is *required for classroom instruction.* Teaching experience is not required. An orientation is given in Tokyo.
Information on salary, transportation and housing can be obtained by providing International Education Services with a detailed résumé and a letter indicating an interest in the position.
Personal interviews will be held in London in July 1980.
Selected applicants would be expected to arrive in Tokyo August to December, 1980.

FRANCE
ENGLISH LANGUAGE TEACHER
51,000 F.F.-55,000 F.F.
Applications are invited for the position of ENGLISH LANGUAGE ASSISTANT in the INSTITUT SUPERIEUR TECHNIQUE D'OUTRE-MER, Le Havre, France.
T.E.F.L. and or experience in classes of students with audio-visual or other direct method required.
A fair command of French will be appreciated.
Teaching timetable of 18 hours per week, in addition to which the successful applicant will be asked to collaborate with the team of teachers.
Salary.
Full social security.
One year contract beginning on September 8th.
Applications—recent photograph—full curriculum vitae and names of two referees to be sent within two weeks of appearance of this advertisement to: Monsieur Jean Bihan, *Responsable Langues*, ISTOM, 4 quai Guillaume Le Testu, 76600, Le Havre, France.
Short listed candidates will be contacted for interview either in London or in Le Havre in June.

Teach English in Malaysia.

Outstanding opportunity for overseas experience in *Malaysia.*
Professionally rewarding and with wide opportunities for leisure pursuits in this beautiful and culturally varied country.
The position is offered by the Malaysian Ministry of Education with the Centre for British Teachers. This is the second year of the scheme and 45 Centre teachers are already teaching English in the lower Secondary Schools.
The CBT provides a total plan of support, always available as needed.

- A full briefing in Britain for teachers and the families.
- A six-week Orientation Course in Malaysia including a course in Bahasa, visits to Malay villages and detailed guidance on social and professional conduct in the country.
- An extensive welfare network, including help with finding *accommodation*, social security and medical benefits and regular meetings of Centre teachers.
- Payment of fares and baggage allowances.
- Resettlement advice at the end of the contract.

CONTRACTS
Contracts run from 1 November, 1980, for 26 months, renewable for a further 12 months.

SALARIES
Attractive salary in a country which offers a good standard of living. A generous gratuity of two months' salary for every year's service completed is payable at the end of the contract.

QUALIFICATIONS Applicants should have:

- A University degree.
- A Post-Graduate teaching qualification.
- A minimum of three years' TEFL experience, or five years' teaching, of which two should be in TEFL.

If you can meet this stimulating challenge, write or phone for an application form and further details to:—
The Centre for British Teachers (TM6),
Quality House, Quality Court, Chancery Lane, LONDON WC2A 1HP.
Tel: 01-242 2942.

CBT

FRANCE

BRITISH SECTION, LYCEE INTERNATIONAL, ST. GERMAIN EN LAYE, PARIS

The section, one of eight in this unique French State School, of high academic reputation, aims to maintain and develop the English of local British children and of *children returning from abroad.* Classes lead to "O" Level and the International Baccalaureate. St. Germain is in the residential western suburbs of Paris.

Required for September, 1980:

ENGLISH TEACHER

Experienced Graduate Teacher of English (possibly responsible for Drama), with working knowledge of French (Scale 2 or 3 according to experience).

Contract will be for an initial period of two years, *renewable.* Salary: equivalent to Burnham Scale, plus 20 per cent cost of living allowance, rent allowance, removal expenses at beginning and end of contract, home leave and maintenance of British superannuation. Short-listed candidates will be interviewed in St. Germain.

Apply by letter, curriculum vitae, names and telephone *numbers of at least two referees, as soon as possible to:*

The Headmaster, British Section, Lycee International, B.P. 128, 78104 St. Germain en Laye. Further details will be sent to all applicants.

GABBITAS—THRING
URUGUAY

THE BRITISH SCHOOLS, MONTEVIDEO

A co-educational Independent Day School of 550 pupils aged 13-18.

Headmaster: M. W. Cross, Esq., MA (Oxon)

Applications are invited from graduate teachers of:

BIOLOGY
ECONOMICS
ENGLISH LITERATURE

to prepare students for GCE 'O' level and the International *Baccalaureate examination, which is roughly equivalent to 'A'* level.

Candidates should have suitable experience and an interest in developing extra-curricular activities.

Teaching duties will commence in September 1980, or earlier if possible. (Long summer vacation December to March). Salary will be based on current Burnham scale plus an overseas allowance of 25%. *Free accommodation, return passages, medical* insurance and employer's contribution to UK Superannuation are also provided. The contract is for two years, renewable.

For further details and an application form, please contact Mrs J. Longworth, Advertised Posts Department, Gabbitas-Thring Services Ltd., 6, 7, & 8 Sackville Street, London W1X 2BR.
Telephone: 01-734 0161.

ENGLISH LANGUAGE TEACHERS

TRIPOLI

International Language Centres Ltd., will have several vacancies for teachers in their school in Tripoli, Libya, from late August, 1980.

Candidates should hold a degree or Cert. Ed. and applications are invited from both male and female teachers. Contracts are for a minimum of one year. The basic salaries 2,820,000 Libyan Dinars per annum with increments according to qualifications and experience. Free accommodation, return air fares, relocation allowance, terminal gratuity and six weeks' holiday per year.

For details and application form apply to:

Personnel Department (Libya)
International Language Centres Ltd.
24 Old Bond Street, London, W.1
Tel: 01-499 8487

ILC GROUP

ENGLISH LANGUAGE TEACHERS

KUWAIT

International Language Centres Ltd. invites applications from English Teachers, preferably with a minimum of two years' experience in TEFL, to join an already established language training team. Candidates should be male, of bachelor status and should hold a degree or Cert. Ed.

Contracts are for a period of one year from mid-August. The basic salary, which is tax-free in Kuwait, is 3,780.00 Kuwaiti Dinars per annum, with increments for qualifications and experience. Return air fares, relocation allowance, housing and daily transportation to the teaching site are provided free. Paid holidays are six weeks per year, in addition to Kuwaiti Public Holidays.

For details and application form apply to:

Personnel Department (Kuwait)
International Language Centres Ltd.
24 Old Bond Street, London, W.1
Tel: 01-499 8487

OVERSEAS Appointments continued

ARGENTINA
ST. GEORGE'S COLLEGE
Greater Buenos Aires
(H.M.C., mixed boarding school) Requires for January/March, 1981 (or could consider late July, 1980):
(1) Preparatory school ASSISTANT TEACHER. E.F.L. qualification an advantage.
(2) DIRECTOR of MUSIC (organist/choirmaster) with an additional standard teaching subject.
(3) HEAD of ENGLISH department (to teach "O" and "A" levels and some E.F.L.).
All posts are resident and will entail boarding house duties. Full commitment to extra-curricular life essential. *Initial contract* 2½ or three years; return fares paid.
Applications with full curriculum vitae and the names and addresses of three referees to Headmaster, St. George's College, Casilla de Correo No. 2, 1878 Quilmes, F.C.N.G.R., Argentina, to arrive as soon as possible.

NEW ZEALAND
KING'S COLLEGE
Auckland
MASTER to teach ECONOMICS from September, 1980.
Applicants should be prepared to teach Economics up to University Bursary standard ("A" level) and also be willing to make a contribution to the extra-curricular life of the school.
King's College is an independent school with an Anglican tradition. It has a roll of 600 boys of whom half are boarders; there are also 15 daygirls in the senior part of the school.
The successful applicant would be given some assistance towards passage, free accommodation with a small *allowance would be available* for a single man in exchange for boarding duties; it is possible that housing would be available for a married man.
Applicants in the first instance should write to: I. D. McKinnon, 23 High Street, Datchet SL3 9EQ, Berkshire.

NORTH YORKSHIRE
COUNTY COUNCIL
KANO CAPITAL SCHOOL
Nigeria
Required for September, 1980, TEACHER of INFANTS with at least two years' experience for this multi-national primary school with approximately 400 pupils on roll.
Contracts (renewable) are for two years.
Salary will be fixed in the range N$3,528 to N$5,360 plus inducement allowance (dependent on experience but not less than N$840 per annum), contract gratuity 15 per cent of gross salary). Rent free shared accommodation is available.
Send stamped addressed envelope for application form and further *details to County Education Officer*, County Hall, Northallerton, DL7 8AE, to whom they should be returned within fourteen days of this advertisement. Please quote ref. NBMP.

FRANKFURT INTERNATIONAL SCHOOL
Applications are invited for the following positions:
1. TEACHER of Middle School SOCIAL STUDIES, Ages 12-13.
2. TEACHER of High School SOCIAL STUDIES, Ages 14-18.
3. TEACHER of Middle and High School ENGLISH as a Second Language.
Applications should be addressed *to: The Headmaster*, Frankfurt International School, An der Waldlust 5-7, 6370 Oberursel, *Federal* Republic of Germany.

CYPRUS
LIMASSOL GRAMMAR AND JUNIOR SCHOOL
Required for September, 1980.
PHYSICS/MATHS TEACHER.
Must be a GRADUATE with teaching qualifications and experience to "A" level in both subjects. This is a well-regarded British private school with an international environment and British staff, working with well-motivated children and in a congenial environment. Air fares paid. Staff children accepted *free*. Two year contract.
Curriculum vitae with photo, telephone number and two references to Headmaster, Homer Street, Ayios Nicolaos, Limassol. Tel.: 0815-4191.

SWITZERLAND
INTER-COMMUNITY SCHOOL
Zurich
Requires from September 1980:
LIBRARIAN-AUDIO-VISUAL SPECIALIST
Experience with primary age children essential.
The Inter-Community School (situated near Zurich) is an English-speaking international day school with 300 pupils in the age range four to 13 years.
Apply immediately stating qualifications and experience and enclosing one *reference to Headmaster*, Inter-Community School, 8126 Zumikon, Switzerland.

KENYA
January, 1981: vacancies in government schools for TEACHERS of ENGLISH, PHYSICS, CHEMISTRY, MATHS, HOME ECONOMICS, MUSIC to "A" level. Local terms, gratuity, *free housing, passages paid.*
Teachers with Christian concern (UK residents as interview essential) willing for simple lifestyle and professional challenge, please send curriculum vitae and stamp for details to: Christians Abroad, 15 Tufton Street, London SW1P 3QQ.

CYPRUS
ENGLISH LANGUAGE, HISTORY and GEOGRAPHY, CHEMISTRY TEACHERS for September, 1980. GRADUATE with teaching experience at G.C.E. level, is required by Armenian boarding school, preferably holding Teaching certificate.
Apply with curriculum vitae, a recent photograph, two referees to: *The Director, Melkonian Educational* Institute, P.O. Box 1907, Nicosia, Cyprus.

TEACHING IN GREECE
Private language school in Giannitsa (Northern Greece) seeks graduate ENGLISH TEACHER, preferably with T.E.F.L. experience, 20th September, 1980, to 20th May, 1981.
Please send a photo and full curriculum vitae to: "English Frontistirio" 140 Venizelou Street, Giannitsa-Pellis, Greece.

JAMAICA
MUNRO COLLEGE
Boys boarding, requires graduate TEACHERS of PHYSICS and MATHS to A level. September. 2 *year local* contract. Beginner teachers welcome.
Write for details with curriculum vitae and stamp to Christians Abroad, 15 Tufton Street, London, S.W.1.

KUWAIT
Kuwait English School requires for September, 1980, TEACHERS *for* SCIENCE, MUSIC, GENERAL SUBJECTS. Secondary and Primary level.
Applications with c.v. and photograph to P.O. Box 8640, Salmiya, Kuwait.

PORTUGAL
A well established day/boarding school requires full time qualified INFANT TEACHER for September, 1980.
Applications to the Principal, Prince Henry International College, Vale do Lobo, Almancil, Algarve, Portugal.

SPAIN
Vich, near Barcelona.
Young T.E.F.L. TEACHERS wanted for September/October to June, 1981.
Application forms from 16 Bradley Road, Upper Stratton, Swindon, Wilts.

GREECE
ENGLISH TEACHER wanted for private and school lessons.
Please send photograph and qualifications to Mrs Gysti Vafiamidou, Asklipiou 30, Trikala, Thessaly, Greece.

MALAWI
Experienced graduate TEACHERS required for two ENGLISH and two SCIENCE posts in Catholic and Presbyterian schools in October/January. Salaries supplemented by O.D.A.

ZAMBIA
Vacancies in September/January for qualified ENGLISH, SCIENCE, MATHS TEACHERS in government schools: supplemented salaries. These and other subjects also urgently needed in church schools and a teacher training college.

WANTED for Sept., teachers of English for academy in Las Arenas, N. Spain. Full particulars from M. Fowler, High View, Lakeland Rise, Bridgend, Mid Glamorgan.

TEACHER of English required for private school in Sicily. Experience desirable.—Apply in writing to B. Vitale, via Grotta Polifemo 20, Milazzo (ME), Sicily.

FOR E.F.L. posts Southern Europe Autumn 1980 register with Abacus (Agy), 2 Greycoat Place, SW1, 01-828 2175.

Administration

Local Education Authority

DURHAM
COUNTY COUNCIL
CAREERS SERVICE
SPECIALIST CAREERS OFFICERS for the unemployed required for Derwentside, Easington and Chester-le-Street district. Grade AP3/4 (£4,581 to £5,784); Qualified Officers, AP4 (£5,268 to £5,784). Applications considered from Diploma Course students finishing July *1980*.
The posts are permanent and a car user allowance is payable.
Further details and application forms (returnable by May 9, 1980) from the Director of Education, P.O. Box, County Hall, Durham, DH1 5UJ, on receipt of a stamped addressed foolscap envelope.

EDUCATIONAL POSTS OVERSEAS

DIRECTOR OF STUDIES
(Oman)

British Council Centre, Mutrah.
Director of Studies required from August, 1980, to be responsible for academic organization and general administration of Council Teaching Centre.
Candidates single or married (preferably without children), between 28-50, must have a Teaching Certificate, RSA TEFL or equivalent, plus three years' teaching experience. A degree, one-year postgraduate TEFL qualification, overseas and managerial experience desirable.
Salary: £5,415-£8,295 pa. No local taxation.
Benefits: Free furnished accommodation; overseas and baggage allowances; two-year sub-formula contract. 80 D 37

2 TEACHERS OF ENGLISH
(Oman)

British Council Centre, Mutrah.
Two Teachers of English as a Foreign Language required from September, 1980, to teach adults for 24 hours a week from beginners to Cambridge First Certificate level.
Candidates, single or married teaching couples, under 35, must have a Teaching Certificate plus two years' TEFL experience or a degree, postgraduate TEFL qualification and one year TEFL experience.
Salary: £5,377-£7,047 pa. No local taxation.
Benefits) Free furnished accommodation; overseas and baggage allowances; two-year sub-formula contract. 80 D 35-36

Return fare are paid. Local contracts are guaranteed by the British Council.
Please write briefly stating qualifications and length of appropriate experience, quoting relevant reference number and title of post for further details and application form to

The British Council
(Appointments),
65 Davies Street,
London W1Y 2AA.

THE BRITISH COUNCIL

OVERSEAS DEVELOPMENT

KNOW-HOW-vital to developing countries

Secondary Education

Solomon Islands

Science

To teach Science throughout the school; to assist in curriculum development in the subject area; to assist in extra-curricular activities, including boarding duties, as may be assigned by the Principal. Applicants, aged 25-50, should have a Science Degree and preferably also a PGCE. Preference will be given to applicants with at least five years' secondary teaching experience up to sixth form, and who are willing to teach sport out of school hours. Teaching experience at an overseas coeducational boarding institution an advantage.

Agriculture

To teach Agriculture throughout the school and also to take some periods of Science; to assist with curriculum development; to assist with extra-curricular activities, and to undertake such duties as may be assigned by the Principal. Applicants, aged 25-55, should have a Degree in Agriculture and preferably also a PGCE. Exceptionally qualified teachers with a Diploma in Agriculture may be considered. All applicants should have at east five years' experience of teaching at secondary level, preferably at a coeducational boarding school in a developing country.

Both Posts:

Appointment two years. Salary in range £5,235 to £8,150 per annum, which includes an allowance (normally tax-free), in range £3,348 to £5,388 per annum. Terminal gratuity of 25 per cent per annum *of basic salary.*

Other benefits include: free family passages, children's education allowances and subsidized accommodation. An appointment grant of up to £300 and an interest-free car-purchase loan of up to £2,400 may be payable in certain circumstances. Superannuation *rights may be safeguarded. Applicants should be citizens of the* United Kingdom and Colonies.

For full details and an application form, please apply clearly quoting reference 315J, stating post concerned, and giving detals of age, qualifications and experience to:

Appointments Officer,
OVERSEAS DEVELOPMENT ADMINISTRATION,
Room 301, Eland House,
Stag Place, London SW1E 5DH.

ODA

HELPING NATIONS HELP THEMSELVES

ADMINISTRATION
Local Education Authority continued

HERTFORDSHIRE
COUNTY COUNCIL
CAREERS SERVICE

Applications are invited from qualified and experienced Careers Officers for the post of SENIOR CAREERS OFFICER in the East Herts Division, based at the Divisional Careers Office, Ware, to assist the Divisional Careers Officer in the administration of the Careers Service in the Division, and to undertake a reduced case load of advisory work with young people of all abilities, or with academic "A" level students.

Salary Scale AP5, £6,132 to £6,510 inclusive. Car user allowance available.

Application forms and further details available from the County Careers Officer, County Hall, Hertford, for return two weeks after the appearance of this advertisement.

HUMBERSIDE
COUNTY COUNCIL
EDUCATION DEPARTMENT
HQ CAR 11

TEAM LEADER. Careers Service. Grade: SO1. £6,636 to £7,077 per annum. Grimsby Division based at Grimsby Careers Office.

To lead a small team of Careers Officers, organising the work of the team and *providing on the job training* for members of the team as necessary. To undertake all normal duties of a Careers Officer with particular responsibility for work with Sixth Form pupils. Administers the Further Education Information Service.

Sound experience in the Careers Service essential and should preferably also hold the Diploma in Careers Guidance.

Recruitment Incentive Scheme for assistance with removal expenses, legal fees, etc. Applicants must have a current driving licence. There is an essential user car allowance.

Application forms from and returnable to: The Director of Education, County Hall, Beverley, North Humberside (Tel.: 867131, Ext. 415.) Closing date 12th May, 1980.

Metropolitan Borough of
WIRRAL

ADVISER
£9,012-£9,810

Responsibility for modern languages or craft design and technology. Should have considerable teaching experience and preferably some experience in advisory work for teacher education.

Application forms from Director of Education, Municipal Offices, Cleveland Street, Birkenhead, Merseyside (051-647 7000, ext 606), returnable as soo nas possible.

SCHOOL/ADMISSIONS SECRETARY

required for St. Paul's Girls' School
Brook Green, London, W6

This responsible post, for which qualities of reliability and initiative are required, offers scope for full involvement in the life of the School. Applicants must have accurate typing and some experience of office procedure. Pleasant working conditions and generous holiday arrangements.

Applications in writing to the High Mistress, giving a curriculum vitae and the names and addresses of two referees.

Education Department
General Educational Adviser (Humanities)

Salary up to a maximum Burnham Scale Head Teacher Group 9—£11,040 (inclusive) (subject to review)

We require a suitably qualified and experienced person to fill this key position in the department's Education Advisory Service. Applicants should preferably hold a British Honours Degree and essentially possess substantial experience of teaching in Secondary Schools.
Additional benefits include essential user car allowance, and in approved cases a loan to purchase a motor car, assistance with removal expenses, and estate agent's and solicitor's fees in connection with house purchase.
For further details and an application form please write to the Chief Executive, Town Hall, London E6 2RP, or telephone 01-471 0519 (24-hour answering service) quoting reference MS/GEA.
Closing date: May 16, 1980.

London Borough of NEWHAM

ST. HELENS
EDUCATION DEPARTMENT
CAREERS SERVICE
CAREERS OFFICER
(Unemployment Specialist)
AP 3/4
£4,581-£5,784

Applications are invited for the post of CAREERS OFFICER in the Authority's Careers Service. Applicants should preferably be qualified Careers Officers but persons with relevant qualifications and experience may be considered for this appointment.

The Officer appointed will work in a small team dealing exclusively with the needs of *unemployed young people* and the duties will involve considerable contact with employers and sponsors of schemes and projects under the Youth Opportunities Programme.

Application forms and further particulars may be obtained from the Personnel Officer, Town Hall, St. Helens, to whom completed applications *should be returned by* Friday, 16th May, 1980.

CITY OF SALFORD
EDUCATION DEPARTMENT
READING ADVISORY SERVICE

Required from September 1980: ADVISORY TEACHER to work in an advisory capacity within a group of schools. Applicants should hold an appropriate specialist qualification and have successful experience in teaching children with language and reading difficulties.

Scale 3 plus car allowance. Please send S.A.E. for application forms to the Chief Education Officer, Education Offices, Chapel Street, Salford M3 5LT, to whom completed forms should be returned by May 14, 1980.

SUNDERLAND
(Borough of)
EDUCATION DEPARTMENT
DEPUTY DIRECTOR OF EDUCATION

Salary: *£11,389 to £12,006*
Applications are invited for this post. Candidates should be graduates with teaching and administrative experience.

There is a scheme for assistance with removal and disturbance expenses.

Application forms and further particulars obtainable from the Director of Education, Town Hall *and Civic Centre, Sunderland SR2 7DN*, to whom applications must be returned within 14 days of the appearance of this advertisement.
L. A. Bloom, Chief Executive.

General

LONDON
EDUCATION OFFICER — young GRADUATE or equivalent, preferably with some administrative experience—required by professional institute in the Strand (near Charing Cross). Commencing salary £6,000 (minimum) with excellent prospects.

Telephone Mr Bradley (Secretary General) for appointment on 01-240 3106.

NATIONAL FEDERATION OF WOMEN'S INSTITUTES

CRIME PREVENTION, FAMILY LAW, DECLINE OF RURAL SERVICES, THE FARM PRICE REVIEW, CONSUMER PROTECTION

Are these of concern to you? If so, we are looking for a young graduate (salary according to age and experience but between £3,640-£5,730) to work in the busy Public Questions department of a major women's organisation with concerns ranging from Health Services to Conservation, Taxation to Transport, Policy and Social Security to Sport.

Much of the work involves researching, summarising and report writing on a very wide range of subjects—the ability to write informatively and accurately is essential.

The successful applicant will also have special responsibility for sport, including the organisation of an annual Tennis Tournament as well as generally monitoring the sporting activities undertaken by our members throughout England, Wales, the Channel Islands and the Isle of Man.

If you thrive on variety, enjoy working under pressure and are interested in all matters which affect women, their families and homes, write or telephone: The General Secretary (Ref. PQR), NFWI, 39 Eccleston Street, London SW1W 9NT (Telephone 01-730 7212). Closing date for applications: 19 May, 1980.

NORFOLK
ADMINISTRATOR
(Non-resident)
A unique opportunity for a mature, educated, suitably qualified person, able to communicate with a wide range of people.

A responsible and interesting vacancy arising from the partial retirement of the Principal of a highly successful Independent Organisation providing Education and Residential facilities for 80 E.S.N.(S) (Malad) pupils from 5-20 years.

Application forms and job description from: Mr. C. P. Falers, care of Messrs. Larkin & Gowen, Chartered Accountants, Mere Street, Diss, Norfolk.

THE CHARTERED INSURANCE INSTITUTE

The Institute has vacancies in its examination and computer sections for work related to the administration of its examination and educational services. Salary on the scale £3,800 to £4,000.

Application forms and further information available from the Registrar, I. R. Hare, Esq., M.A., The Chartered Insurance Institute, 31 Hillcrest Road, South Woodford, London E18 2JP. Telephone: 01-989 8461.

WILTSHIRE
THE WILTSHIRE ASSOCIATIONS OF BOYS' CLUBS AND YOUTH CLUBS

Invite applications for the position of: ORGANISING SECRETARY.

Applicants must be suitably qualified and experienced in working with young people and have administrative and organisational expertise. The position offers opportunities for a suitable person to develop the Associations from a well established base. The Associations' Office is in Chippenham.

Salary: Soulbury Main Range 1, from £4,618-£7,173 (under review). Car allowance is paid at essential user rate.

It is anticipated that the appointment will commence in September, 1980. Full details, including Job Specification and Application Form, which must be returned by 1st June, 1980, may be obtained from: F. W. C. Robinson, Esq., W.A.B.C. and Y.C., The Bridge Centre, Bath Road, Chippenham, Wiltshire, SN15 2AA.

WINDERMERE
ASSISTANT CAMP DIRECTOR

Required from May to September, for Outdoor Pursuits and Adventure Camp in the Lake District. Applicants should be experienced in working with young people and have a keen interest in the outdoors. *Proven management/organising* ability essential. Ideally suit teacher or other professional person looking for six months employment with a real difference. Responsibilities include programme co-ordinating and general supervision. Only those happy to live under canvas and be fully committed to the successful operation of the camp need apply.

Please write giving as much information as possible to: The Director, Lake District Outdoor Pursuits Centre, Fallbarrow Hall, Windermere LA23 3DX.

Educational Psychologists

NORFOLK
COUNTY COUNCIL
EDUCATION DEPARTMENT
EDUCATIONAL PSYCHOLOGIST
Central Area Education Office, Norwich.

Salary: Soulbury-Burnham O.T. Scale, pt. 6—H.T. Group 7, pt. 4—£7,218 to £9,282 *per annum.*

The person appointed will be expected to work with the Deputy County Educational Psychologist covering the full range of psychological work in the schools of the Central Education Area and with pre-school children.

Applicants should have an honours degree in psychology (or its equivalent), teaching experience and appropriate professional training in educational psychology.

Essential car user allowance payable. Removal expenses and lodging allowances paid where appropriate.

Application forms and further particulars on receipt of a S.A.E. from the County Education Officer, Room 6, County Hall, Martineau Lane, Norwich NR1 2DL, to be returned by 19th May, 1980.

Examiners

THE ASSOCIATED EXAMINING BOARD
FOR THE GENERAL CERTIFICATE OF EDUCATION
Wellington House, Aldershot
Hampshire GU11 1BQ

Applications are invited for the following posts for the 1982 examinations:

(1) CHIEF EXAMINER in FRENCH at Ordinary level.

(2) CHIEF EXAMINER in RUSSIAN at Advanced level.

Applicants should hold a degree in the appropriate language and have a minimum of five years' teaching experience at the appropriate level. Evidence of substantial examining experience will be required.

Further details and an application form may be obtained from the Secretary General (AS) at the board's offices, to whom completed applications should be returned by Friday, May 30.

THE ASSOCIATED EXAMINING BOARD
for the General Certificate of Education
Wellington House, Aldershot,
Hampshire GU11 1BQ

The Board invites applications for the following post: CHIEF EXAMINER in PUBLIC AND SOCIAL ADMINISTRATION at "A" LEVEL for the 1982 examination.

Applicants for this post must possess a degree or equivalent qualification, and have considerable teaching and examining experience at "A" level or above in schools and/or further education establishments.

All applications must be received within 14 days of the appearance of this advertisement.

Application forms and further particulars may be obtained by applying in writing to the Secretary General (MS), at the Board's offices.

Ancillary Services

HUMBERSIDE

BISHOP BURTON COLLEGE OF AGRICULTURE
DOMESTIC BURSAR
Required to take full responsibility for the catering and residential accommodation of a pleasant campus situated in a delightful village, 3 miles from Beverley and 12 miles from Hull.

A small modern, centrally-heated bungalow is available rent and rates free to an appointee prepared to act as an Assistant Warden.

Salary: £3,744 to £4,476. Post vacant from 1st September 1980.

For further particulars and application form apply to The Principal, Bishop Burton College of Agriculture, Bishop Burton, Beverley, North Humberside, HU17 8QG.

LONDON W.8

Children's Day Nursery, Chiswick. DEPUTY MATRON to start June (N.N.E.B./teaching qualifications). Ample scope for initiative. Own room. All weekends and evenings free plus £55 per week and food allowance (holiday commitments honoured).

Phone 01-937 7745 or write: *Jane Bay, 12 Abingdon Road.*

RESIDENT ASSISTANT HOUSE MATRON required in September at Elmhurst Ballet School, Camberley, Surrey. Applications in writing to the Principal.

Miscellaneous

OLYMPIAN SCHOOL OF SPORT
at CANTERBURY and WARWICK University

Residential sports staff required with governing body qualifications and teaching experience in one or more of the following: archery, athletics, badminton, basketball, cricket, fencing, gymnastics, hockey, netball, soccer, squash, swimming, table tennis, tennis, trampoline and volleyball.

Must be willing to join in with social programme at this international school of sport for 10 to 18 year olds. Dates: July 26th to August 9th and August 9th to August 23rd. £60 per week plus board. Letter of application with full curriculum vitae and SAE to: "Teviotdale", Long Road East, Dedham, Colchester, Essex, or ring 0206 322045 after 6 pm.

WALTHAM FOREST
(London Borough of)

EDUCATION DEPARTMENT
Temporary staff for Holiday Activity Centres required from 28th July, 1980, to 15th August, 1980, at our Holiday Activity Centres open in schools within the borough. The Centres will cater for the 7-11 year age range and will provide indoor and outdoor games, etc., from 9 a.m. to 4 p.m. each weekday.
SUPERVISORS must be qualified, experienced teachers. Rate £13.70 per day.
SENIOR ASSISTANTS. Must be qualified, experienced teachers. Rate £10.50 per day.
ASSISTANTS. Persons suitably experienced in working with children. Rate £8.30 per day.

Please send S.A.E. for application forms to Chief Education Officer, London Borough of Waltham Forest, Municipal Offices, High Road, Leyton E10 5QJ. Tel. No.: 01-539 3650. Please quote Ref. G3212.

Closing date 16th May.

RE-ADVERTISEMENT
Field Consultant

Applications are invited for the post of third Field Consultant with the Adult Literacy and Basic Skills Unit, which was established as a special agency of the National Institute of Adult Education from 1 April, 1980.

The Unit will act as a central focus for adult literacy and associated basic skills work in England and Wales and will sponsor training, publish a limited number of books and other aids and offer a consultancy service to *providing bodies.*
The team of 3 Field Consultants will work from the Unit's London base but will be expected to undertake a substantial amount of travelling throughout England and Wales.

It is essential that applicants for the post should have both interest and experience in numeracy work with adults. Experience and interest in other areas of work within the Unit general remit, including adult literacy, basic skills work with special groups and coping or life skills would also be an advantage.

The successful candidate will work as part of a small staff team led by the Head of Unit.

The commencing salary will be between point 40 (£9,300) and point 47 (£11,010) on the *NJC scales* (Principal Officer) inclusive of London Allowance per annum.

Further particulars and application forms may be obtained from the: Adult Literacy and Basic Skills Unit, 52/54 High Holborn, London WC1V 6RL. (Tel: 01-405 4017)

Closing date for applications is 14 days from the appearance of this advertisement

ALBSU
Adult Literacy & Basic Skills Unit

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
INSTRUMENTAL MUSIC SERVICE

Required for the beginning of the Autumn Term 1980, a HEAD of DEPARTMENT for STRING INSTRUMENTS (Scale 3).

Applications are invited from fully qualified and experienced teachers. Duties will include assuming some administrative *responsibilities* and co-ordination of the strings teaching as well as teaching small groups in both Primary and Secondary Schools and at the Music Centre.

The successful candidate will be expected to tutor and conduct some of the centrally run orchestras and bands, and also to teach at the Schools of Music for talented pupils.

Curriculum vitae, details of present post and names *and addresses* of two referees should be sent as soon as possible to the Head of Instrumental Music, Schools' Music Centre, Wellesley Park, Halifax, West Yorkshire.

THE WORKSHOP EDINBURGH
DIRECTOR

Applications are invited *from* suitably experienced candidates for this post, soon to become vacant. The Workshop consists of a team of full-time and part-time artistic and administrative staff who undertake a wide range of creative and community arts activities, principally with young people, in the Lothian Region and elsewhere in Scotland.

Write, in the first instance, for further particulars (enclosing S.A.E.) to Andrew Wishart, 19 Ainslie Place, Edinburgh EH3 6AY.

WINDERMERE
The Lake District Outdoor Pursuits Centre have vacancies for

SENIOR INSTRUCTORS

who will be responsible to the Director for the implementing of the Centre Safety Policy and the maintaining, and where possible, improving safety standards in all activities.

Applicants should hold the following minimum qualifications: BCU Senior Instructor, RYA Instructor, MLC Winter.

Applications to: The Director, Lake District Outdoor Pursuits Centre, Fallbarrow Hall, Windermere LA23 3DX.

POWYS
COUNTY COUNCIL
EDUCATION DEPARTMENT
PERIPATETIC TEACHERS OF WELSH
(2 Posts)

Required for 1 September, 1980, suitably qualified experienced TEACHERS to teach WELSH as a second language at primary schools in North and South Powys (*one post* Newtown and Welshpool area, one post Brecon area), Scale I posts. Ref: 245.

Application forms and further particulars obtainable from the Director of Education, Education Department, Powys County Hall, Llandrindod Wells, upon receipt of stamped addressed foolscap envelope, to whom completed forms should be returned by 16th May, 1980.

DURHAM
COUNTY COUNCIL
PERIPATETIC INSTRUMENTAL MUSIC TEACHERS

Four full-time Peripatetic Instrumental Music Teachers required for September, 1980, for these new posts which will be an important feature within the County Instrumental Scheme:—

(a) HEAD of STRINGS
(b) HEAD of WIND
(c) HEAD of BRASS
(d) CO-ORDINATOR

Burnham Scale 3 salary payable plus car mileage allowance.

S.A.E. for further details and application form from the County Music Adviser, Area Education Office, Kingsway, Bishop Auckland, Co. Durham.

Closing date for receipt of applications May 9, 1980.

***QUALIFIED AND* EXPERIENCED TEACHERS**
Required for Vacation Courses in London, Surrey, Sussex, Avon, Middlesex.

Please apply in writing, giving full details to Euro-Academy Ltd, 77a George Street, Croydon, CR0 1LD. Tel. No. 01-681 2905.

Cambridgeshire County Council

Education Department

Adviser for Science

(Soulbury Group 8 Headship)

The successful candidate will be responsible to the Senior Adviser for Science and be based in Cambridge. An interest in Health Education and the teaching of Science in primary schools would be an advantage.

Re-advertisement. Previous applications still *under consideration.*

For further particulars and application forms please ring Peterborough (0733) 52481, ext. 215.

Forms to be returned immediately to the Area Education Office, Touthill Close, City Road, Peterborough PE1 1UJ.

CAMBRIDGESHIRE COUNTY COUNCIL

Adviser for Special Education

SOULBURY
Head Teacher Group 8

Applications are invited for the post of Adviser for Special Education. Candidates should have wide experience of children's special educational needs, both in ordinary schools and in special schools and classes. The person appointed will be *based in Cambridge.*
Further details and application form may be obtained from the Chief Education Officer, Shire Hall, Castle Hill, Cambridge CB3 0AP (Tel: Cambridge 358811. Ext. 548), to whom completed forms should be returned by 15th May, 1980.

CAMBRIDGE COUNTY COUNCIL

Senior Education Officer (Schools)
£11,085–£11,859

Applications are invited from suitably qualified and experienced candidates for appointment to this third tier post at Headquarters. The post requires the highest level of managerial and administrative skills. Relevant teaching experience and administrative experience in an Education Department are essential.
Forms and further particulars obtainable from the Chief Education Officer, Shire Hall, Castle Hill, Cambridge CB3 0AP (Tel: Cambrdge 358811, Ext. 263) to whom completed forms must be returned by 15th May, 1980.

Education Committee

INSPECTOR FOR PRIMARY EDUCATION

(Soulbury Head Teacher, Group 10)

Applications are invited for this senior advisory post vacant from 1st September 1980 due to *retirement.*
Candidates must be well qualified academically and have substantial experience of primary school headship. Advisory or similar experience desirable.

Havering

Further details and forms (S.A.E.) from Director of Educational Services (J.B.), Mercury House) Mercury Gardens, Romford RM1 3DR. Closing date 14 days after the appearance of this advertisement.

LONDON BOROUGH OF RICHMOND UPON THAMES

APPOINTMENT OF DIRECTOR OF EDUCATION

Salary £14,811—£15,882 p.a.

Applications are invited for the post of Director of Education which becomes vacant in July.
Major decisions on the long-term pattern of the borough's comprehensive education system, which includes a tertiary college for all post-16 provision, have been taken in the light of falling numbers, and their implementation is nearing completion through an ambitious building programme.
The authority now wishes to give overriding priority to the further improvement of academic standards. *The successful candidate will have a proven record* in teaching and education administration. An essential qualification will be the ability to make a personal and effective contribution to improving quality and performance throughout the service.
Application forms, to be returned by 27th May, 1980, and further particulars are obtainable from the Deputy Town Clerk (Establishment), Municipal Offices, Twickenham, *Middlesex, TW1 3AA, (01-892 4466, Ext. 22).*

Lincolnshire

Education Inspectors

SOULBURY SCALE (BHTG 8)
£9,012-£9,810
(under review)

required for the following subjects:

MORAL AND RELIGIOUS EDUCATION
(Post Ed 407) base Lincoln

MODERN LANGUAGES
(Post Ed 412) base Lincoln

CRAFT DESIGN AND TECHNOLOGY
(Post Ed 410) base Sleaford

The posts are open to well qualified and experienced Teachers/Lecturers. Advisory experience an added advantage.

Application forms and further details from the County Personnel Officer, County Offices, Lincoln. Tel Lincoln (0522) 24482—please quote Post Number.

Closing date 16th May, 1980.

Assistant Bursar (Finance)
Wellington College

Our client, Wellington College, wishes to appoint an Assistant Bursar (Finance) to take responsibility for the accounting functions of the College.
The duties of the job holder will include:

- preparation of school management and financial accounts
- maintenance of accounts for various trust funds
- preparation of budget and cash flow forecasts.

The successful candidate, man or woman, is likely to be a qualified accountant with previous experience in a professional firm or academic institution.

Starting salary is £6,800 p.a. plus free housing or a housing allowance of £725 p.a. Fringe benefits include substantial assistance with education of suitable boys at the College or its preparatory school, Eagle House, and for girls in the sixth form.

Please write or telephone for a job specification and application form, quoting ref. 1285:

bhf
Anne Knell,
Binder Hamlyn Fry & Co.,
Management Consultants,
227/228 Strand, London
WC2R 1BZ. Tel: 01-353 5171.

PROFESSIONAL ASSISTANT

(2 posts)
Salary Scale £7,287-£8,097

Two vacancies arise for duties mainly in the Schools Section of the Education Department as a result of the promotion of the present post-holders to senior posts with other County authorities. Applications are invited from persons with an honours degree and successful teaching experience. The posts offer an opportunity to enter educational administration within a large County.
There is a scheme of financial assistance for newly appointed staff including removal, lodging and relocation allowances. A casual user car allowance is available.
Further details and forms of application may be obtained from The Director of Education, County Offices, Matlock, Derbyshire DE4 3AG. Applications should be submitted by 16 May, 1980.

DERBYSHIRE
County Council

CO-ORDINATOR FOR MULTI-CULTURAL EDUCATION

Applications are invited from suitably qualified and experienced teachers for this new post from September 1980. The successful candidate will be expected to play a major role in the development of education for a multi cultural society at all levels from primary to adult education. The post will be based in Derby.

Salary: Burnham Senior Teachers Scale.
Closing date: 12 May, 1980.

Application forms and particulars for the above post (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE
County Council

ADMINISTRATIVE OFFICERS

To work with the TEC/BEC committees on mathematical and statistical courses and assist with statistical monitoring for TEC programmes. Experience in teaching statistics or in educational administration is desirable. A degree in statistics or mathematics is required, a suitable qualification in a related topic will be considered.

Salary £6,500-£8,000 (under review).

Application forms to be returned by 28th February, 1980, may be obtained with further details from Keith Jackson,

Personnel Officer, City and Guilds of London Institute, 46 Britannia Street, London WC1X 9RG. Telephone 01-278 2468.

Technician Education Council

BOLTON
METROPOLITAN BOROUGH

ASSISTANT EDUCATION OFFICER

PO1C, £7,722 to £8,574

Previous administrative experience is seen as useful, but not essential, and consideration will be given to well-qualified and experienced teachers seeking to enter administration.

Application forms and further details are available *from the Director of Personnel, Town Hall, Bolton* (telephone 22311, extensions 587 and 277) to whom they should be returned by May 13.

University of London

University Entrance and School Examinations Council

General Certificate of Education Examination

THE COUNCIL INVITES APPLICATIONS FOR THE FOLLOWING APPOINTMENTS:

Moderators from 1 August 1980 or 1981

ZOOLOGY AND BIOLOGY ADVANCED LEVEL
BIOLOGY ORDINARY LEVEL

Applicants for these two senior posts should be graduates with at least five years recent teaching and examining experience.

For application forms and further details please send a self addressed foolscap envelope to The Secretary, University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE. Completed application forms should be returned by 23 May, 1980.

Previous applicants for the post of Moderator in Zoology and Biology need not re-apply as their applications will be considered with any new ones received.

Puddlebrook Adventure Playground
Haverhill, Suffolk

PLAY LEADER

Salary JNC Scale 2 (£4,071-£5,164) although Scale 3 may be payable to a well-qualified and experienced person (final comparability award pending).

Puddlebrook Adventure Playground is an established and successful playground. The Play Leader will be responsible for the planning and supervision of activities and events for a wide range of users aged from 2 to 20. The job is demanding and requires physical fitness. Hours are irregular and annual leave cannot be taken during school holiday periods.

This post would ideally suit someone seeking to make a career in youth and community work. Applicants should possess energy and enthusiasm and have experience of working with children—e.g. teaching, youth work, assistant play leader, etc. A qualification in youth leadership or other relevant qualification would be an advantage.

100% removal expenses plus relocation assistance is payable in approved cases; housing accommodation may also be available if required. Closing and cash allowances are also payable.

For further details and application form contact the Personnel and Management Services Officer, Thingoe House, Northgate Street, Bury St. Edmunds, Suffolk IP33 1HH. Telephone (0284) 63233, ext. 434. Closing date 19th May, 1980.

ADVISORY TEACHERS IN LANGUAGE LEARNING

Required for September 1980: two Teachers with good *experience in infant and junior schools to act as* language advisory teachers including English as a second language. Applicants should have qualifications in English as a second language, Language Learning and/or Child Development. The successful candidate will work in Derby.

Salary: Burnham Scale 2 or 3 according to qualifications and experience.

Closing date: 12 May, 1980.

Application forms and particulars for the above post (s.a.e. foolscap please) from the Director of Education, County Offices, Matlock.

DERBYSHIRE
County Council

CITY OF COVENTRY

Plas Dol-y-Moch Outdoor Education Centre
Maentwrog, Ffestiniog, Gwynedd

Applications are invited for the following posts from suitably qualified and experienced candidates from September, 1980:—

(1) Teacher for a newly established non-residential post to take charge of all aspects of FIELD STUDIES at the Centre (Scale 3 with an additional allowance of £230 per annum, payable for deputizing during the absence of the Head of Centre).

This is a key post, one of a senior team of three staff including the Head of Centre, to develop field studies and residential experience in consultation with visiting teachers and education department advisers in a variety of curricular areas, such as sciences and the humanities.

(2) Teacher (Scale 2) for OUTDOOR PURSUITS.

(3) Teacher (Scale 1) able to contribute to both OUTDOOR PURSUITS and FIELD STUDIES courses.

(4) Teacher (Scale 1) for OUTDOOR PURSUITS.

Further particulars and application forms from Director of Education, Council Offices, Coventry CV1 5RS (telephone number 0203 25555, extension 2154).

Closing date 10 days after appearance of advertisement. Canvassing disqualifies.

MISCELLANEOUS Appointments continued

SUMMER SCHOOL COURSE DIRECTORS

Required for [illegible] Courses in London, Surrey, Essex, Middlesex [illegible] July August. Teachers holding a degree, teacher cert., preferably in English with [illegible] TEFL experience, and prepared to participate fully throughout the course.

Please write giving full details to Euro-Academy Ltd, 77 George Street, Croydon CR0 1LD. Tel. No. 01-681 [illegible]

Outdoor Education

COURTLANDS CENTRE

Kingsbridge, S. Devon. Facilities for school journeys, fieldwork and activity programmes. Close to coast and moorland and woodland. Gymnasium. Project rooms; good food. Licensed Bar. Details: Dept. T.E.S. Tel. (0548) 85[illegible].

CITY OF COVENTRY

PLAS DOL-Y-MOCH OUTDOOR EDUCATION CENTRE, MAENTWROG, FFESTINIOG, GWYNEDD

Applications are invited for the following posts from suitably qualified and experienced candidates from September, 1980:

(1) TEACHER for a newly established non-residential post to take charge of all aspects of FIELD STUDIES at the Centre (Scale 3 with an additional allowance of £230 p.a. payable for deputising during the absence of the Head of Centre).

This is a key post, one of a senior team of three staff including the Head of Centre, to develop field studies and residential experience in consultation with visiting teachers and education department advisers in a variety of curricular areas such as sciences and the humanities.

(2) TEACHER (Scale 2) for *OUTDOOR PURSUITS*

(3) TEACHER (Scale 1) able to contribute to both OUTDOOR PURSUITS and FIELD STUDIES courses.

(4) TEACHER (Scale 1) for OUTDOOR PURSUITS

Further particulars and application forms from Director of Education, Council Offices, Coventry, CV1 5RS. (Tel. No. 0203 25555 Ext. 2154).

Closing date 9th May. Canvassing disqualifies.

CUMBRIA
CASTLE HEAD FIELD CENTRE
Grange-over-Sands
Telephone: (04484) 4300

Close to central lakes and coast. An independent residential centre for school and Higher Education groups "O" and "A" level fieldwork, History, Geography, Geology, Biology, Environmental Studies, Orienteering, Navigation.

Facilities for residential conferences up to 100 October-March with staff and visiting speakers accommodated free.

Holiday courses for youngsters 9-16 years.

FIELD STUDY AND OUTDOOR PURSUITS COURSES

TY ISAF ACTIVITY CENTRE is set in the Brecon Beacons National Park, in an area designated as one of outstanding scientific interest. Courses are planned to suit your requirements through liaison with the resident instructors. Outdoor activities include canoeing, camping, orienteering, climbing, hill walking, field studies *of local geology*, South Wales mining, heathland and coastal geography and vegetation, rivers, etc. Facilities include choice of accommodation, assembly and lecture rooms with audio-vision, changing and drying rooms, first-class food and evening entertainment. Reduced rates for low season.

Write to J. H. Riley, Cinscote Lawn, Warwick. (0926 41961).

HAMPSHIRE

COUNTY COUNCIL

CALSHOT ACTIVITIES CENTRE

INSTRUCTORS IN OUTDOOR PURSUITS

Recently qualified teachers are invited to apply for posts of INSTRUCTOR at the above centre (Hampshire County Council) to commence 18 August, 1980. Each post is tenable for one year and instructors will be taught and given the opportunity to acquire National qualifications in a wide range of outdoor pursuits.

Ability to canoe, climb, sail or ski would be an advantage.

Free board and accommodation.

Further details from: Deputy Director, Calshot Activities Centre, The Spit, Calshot, Southampton. Telephone: Fawley 892077.

HAMPSHIRE

EDUCATION COMMITTEE

CALSHOT ACTIVITIES/SAILING/CANOEING CENTRE

APPOINTMENT OF DIRECTOR

Applications are invited for the post of DIRECTOR at the Calshot Activities/Sailing/Canoeing Centre. The person appointed will be experienced in working with both young people and adults and have considerable administrative ability, imagination and enthusiasm to make full use of the outstanding opportunities that *the Centre has to offer.*

Facilities available include cycle track built to international standards, climbing towers, indoor dry ski slope, 23 badminton courts, five-a-side football, 4 tennis courts, roller hockey, archery, rifle and pistol ranges.

The salary is Burnham Further Education Principal Group 1 £9,030-£9,774 (at present under review) plus extraneous duties allowance at present £867.

For further details and application forms, please send a stamped addressed envelope to The County Education Office, The Castle, Winchester SO23 8UG, quoting reference FE/KTAPP/NY.

Closing date for application, 16th May, 1980.

LONDON

INNER LONDON EDUCATION AUTHORITY

MOTOR VESSEL ELLEN ELIZABETH MARINE VENTURE

SECOND YOUTH WORKER required to assist the Captain on the "Ellen Elizabeth" Thames Keel Barge to take young people on residential trips on the Thames. The worker should be experienced with large boats and experience in canoes, sailing small boats would be an advantage.

JNC salary and conditions. Qualified. Salary scale 2— £3,080-£3,785 including London Allowance.

Appointment will be to the service of the Authority with secondment to East London Marine Venture (Ellen Elizabeth).

Assistance may be given toward household removal expenses.

Details and forms returnable by 16th May, 1980 from the Education Officer (EO/E 5), The County Hall, London SE1 7PB (Please enclose foolscap S.A.E.).

NORTH YORKSHIRE
COUNTY COUNCIL
EDUCATION DEPARTMENT
BEWERLEY PARK CENTRE FOR OUTDOOR EDUCATION
near Harrogate

Applications are invited from teachers with suitable qualifications for the post of TEMPORARY TEACHER (Scale 1) for the Summer Term 1980, to commence as soon as possible. The successful candidate will be expected to teach a range of outdoor activities with a special interest in canoeing. Board and lodgings for single person available in exchange for extraneous duties.

Further details and application form (to be returned by May 9 1980) *from* the County Education Officer, Room 135, County Hall, Northallerton DL7 8AE, on receipt of a stamped addressed envelope.

SNOWDONIA
SCHOOL OF ADVENTURE (TE)
Barmouth, Gwynedd LL42 1DX

Activity holidays and courses, Climbing, Sailing, Canoeing, Mountaineering, Windsurfing, Caving, Orienteering.

From £45 plus VAT. Open all year.

Tel.: Barmouth (0341) 280104.

WILTSHIRE
EDUCATION COMMITTEE
OUTDOOR PURSUITS CENTRE
Plas Pencelli, Pencelli, Nr. Brecon
DEPUTY WARDEN

Applications are invited from suitably qualified and experienced TEACHERS for appointment from September 1980 (or sooner if possible) to this full-time post. The centre provides courses in outdoor education for pupils in the secondary age group and for youth and adult parties. It is situated at Pencelli, six miles from Brecon.

Salary scale: Deputy Head, Group 5, £5,703-£7,101

It is a *requirement* that this post is residential, and accommodation will be provided in a self-contained flat.

Hundred per cent removal expenses up to £100 plus £15 V.A.T.

Application forms and further particulars obtainable from, and returnable to the Chief Education Officer (S.A.E. please), County Hall, Trowbridge BA14 8JB.

WINDERMERE

Lake District Outdoor Pursuits Centre require INSTRUCTORS *and* ASSISTANT INSTRUCTORS for the months of May and June. Applicants should be experienced/qualified in canoeing, sailing or fell walking and should also hold a current driving licence. Possibility of extended employment for those willing to become more fully involved with the running of the centre.

Applications to: The Director, Lake District Outdoor Pursuits Centre, Fellbarrow Hall, Windermere LA23 3DX.

SKERN LODGE Outdoor Centre, Diddywell, Appledore, N. Devon. Individually planned adventure activities. Holiday courses for children nine years upwards. Also adult courses. Home cooking, excellent accommodation. Run by teachers for teachers. Send for our no-flannel brochure or ring Bideford 5992.

TEACHERS and Student Teachers required by ERA Children's Adventure Holiday Company for work during July/August at our centres in Hampshire and North Wales. Senior posts, canoeing, *judo, squash, archery* instructors, supervisors, drivers. Send foolscap S.A.E. to Staffing Secretary, ERA, 2 Mays Road, Teddington, Middlesex.

EXPLORE EXMOOR. Accommodation for organised groups. Field studies, expeditions, riding. Details from Warden, Pinkery Exploration Centre, Simonsbath, Minehead, Somerset.

English as a Foreign Language

DERBYSHIRE
ADVISORY TEACHERS in LANGUAGE LEARNING
See under MISCELLANEOUS.

DORSET

Enthusiastic young EFL teachers required for lively Junior Courses starting 9, 23 and 30 June. State *qualifications, experience and telephone number* when applying to The Principal, Kings School of English, St. Johns Hill, Wimborne, Dorset.

EFL SUMMER COURSES

Vacational Studies require teachers with EFL experience who are also prepared to assist with sports and recreational activities for their four-week residential EFL *courses* for students aged 11 to 18 this summer.

For application form and details write to: The Director, Vacational Studies, Pennys Oak, Tydehams, *Newbury, Berkshire RG14 6JT.*

E.F.L. COURSES

TEACHERS required for our E.F.L. courses at Blackpool, Buxton, Chester, Colwyn, Congleton, Crewe, Grasby, Dundalk, Fleetwood, Knutsford, Lancaster, Lytham, Mold, Morecambe, Ripon, Southport, Wetherby, Wirral, Woolton and York. Salary up to £204 for 3 weeks.

COURSE DIRECTORS (salary up to £260 for 3 weeks) required at many of above centres. Preference given to local applicants who must be available for first week in July. Write with curriculum vitae for further details to Nord-Anglia International, 44 Fog Lane, Didsbury, Manchester 20.

E.F.L. TO CHILDREN

Experienced and energetic person required for teaching, course planning and materials development in Italy. Some pro rata work immediately, full-time from September. For further details ring 01-247 6717.

ITALY
BRITISH SCHOOL
V. Vittorio Emanuele 1
20052 Monza (Milano) Italy
English FOREIGN LANGUAGE TEACHERS required for BRITISH SCHOOLS in North Italy.
Reply with curriculum vitae, photograph, telephone number. State whether driving licence is held and when available.

KENT

Good commission offered to agents and teachers who can *introduce* students to a small, first-class school of English.

We are known for providing students with good value for money and a consistently high standard of tuition. We are a quality school with a selective intake, specialising in examinations and long-term students. Our short-term Christmas, Easter and Summer Courses are also designed to teach fast and effectively. We are, in short, the kind of school to which teachers can safely entrust their personal friends.

For all enquiries, please contact The Principal, Thanet School of English, 20 Vale Square, Ramsgate, Kent, U.K. Tel. 0843 584[illegible], Telex 965375 Thanet G.

OLDHAM
(Metropolitan Borough of)
EDUCATION COMMITTEE
MULTICULTURAL EDUCATION AND LANGUAGE CENTRE
Greengate Street, Oldham

Required for September 1980, a suitably qualified and experienced TEACHER for Scale 4 post as HEAD of CENTRE at this recently established multicultural centre. The Head of Centre will be responsible *for* the day to day running of the Centre, which includes Reception and Resources departments and a small Teaching Centre for children of school age. He/she will also lead a team of advisory and peripatetic teachers based at the Centre and working in schools.

An interest in the broader curricular implications of multicultural education, together with qualifications in ESL/EFL and/or Linguistics, will be looked for. Relevant administrative experience in a school or in a similar centre would be an advantage. Casual car user allowance payable.

Send S.A.E. for application form *to Director of Education, Education* Officer, Education Offices, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him by 16th May.

OXFORD INTENSIVE SCHOOL OF ENGLISH

Experienced E.F.L. tutors required in July and/or August, to fill remaining vacancies on high quality language courses in various centres in Oxfordshire, Wiltshire, Berkshire, *Warwickshire, Devon and* Bedford.

Application form: Oxford (0865) 49218 or write: David Walker, O.I.S.E., 13-15 High Street, Oxford OX1 4EA.

REDBRIDGE
(London Borough of)

ENGLISH as a second language. Required for September, 1980, a suitably qualified and experienced TEACHER for the post of Teacher in Charge of the Primary Language Service, Scale 4. This is a new post and the successful candidate will be responsible for the coordination of the peripatetic E.S.L. primary team. He/she will also advise non-specialist teachers on resources and teaching approaches and develop teaching resource materials with other members of the team.

This post provides a challenging opportunity for a teacher with initiative, enthusiasm and a flair for organization.

Applicants should hold a recognized qualification in E.S.L. and/or be able to demonstrate wide teaching experience in this field.

Application forms and further details *obtainable from Chief Educ*ation Officer, Lynton House, 255-259 High Road, Ilford, Essex IG1 1NN, and returnable by May 16, 1980.

SHEFFIELD (City of)
EDUCATION DEPARTMENT
SOUTH YORKSHIRE INDUSTRIAL LANGUAGE TEACHING UNIT

TUTOR ORGANIZER — Burnham Further Education Lecturer II, £4,806 to £7,686 (under review).

TUTOR—Burnham Further Education Lecturer I, £3,768 to £6,436 (under review).

Required from September 1, or as soon as possible for this unit, which is to be established in South Yorkshire with a main base on the campus of the Earl Marshal Adult Education Centre in Sheffield and a secondary base in the Rotherham College of Arts and Community Studies. The unit will develop in-company language training for ethnic minority workers in work-places throughout Sheffield and Rotherham and eventually in other parts of South Yorkshire.

Applicants should have a teaching qualification and experience of teaching English as a second language, experience of work in industry is desirable.

Application forms and further particulars from the Chief Education Officer (Ref. I.L.T.U.), P.O. Box No. 67, Leopold Street, Sheffield S1 1RJ, to be returned by May 16.

SURREY

We need COURSE DIRECTORS with good organising ability for our summer holiday courses at the following centres: Southampton, Farnham, Haslemere, Weybridge and Bracknell.

Apply now to Pat Collier, The Elizabeth Johnson Organisation, West House, 19-21 West Street, Haslemere, Surrey.

TEMPORARY QUALIFIED TEACHERS WITH E.F.L. EXPERIENCE

Required July, August and September, *to teach ENGLISH* to French school children and participate in activities/excursions during study holidays in Herts, Devon, Essex, Greater London, Hants, Herts, Kent and Sussex.

Please apply quoting reference TMS/TM to Euro-language, 37 Sheen Road, Richmond, Surrey.

TUNISIAN BOARD OF TOURISM

seeks

TEACHERS of ENGLISH for forthcoming school year—September 1980 to April 1981 in the following resorts: Carthage, Nabeul, Hammamet, Sousse, Monastir and the island of Djerba.

Candidates, preferably single, should be acquainted with TEFL. Minimum salary per month 220 Tunisian dinars (£200). One third transferable. Two-year contract. Passage Tunis-London, London-Tunis paid.

Apply: Tunisian National Tourist Office, 7A Stafford Street, London W1. Telephone: 01-930 1105.

WORCESTERSHIRE
ABBEY INTERNATIONAL COLLEGE
Malvern Wells

Requires qualified and experienced E.F.L. TEACHERS from 6th July-27th August. Normal working day 9.30 a.m.-1.30 p.m. Mon.-Fri. £60 per week plus food and accommodation.

Apply P. G. Bailey, Abbey International Summer School, Wells Road, Malvern Wells, Worcestershire. Telephone (06845) 66411.

AGENTS required in Europe to *recruit mature students* for quality intensive English courses in Oxford. Excellent commission.—Write Box TES 3761, The Times, WC1X 8EZ.

AGENTS required in U.K. and abroad for established English language school. Its School of English, 44 Cambridge Gardens, Hastings. Tel. 0424 438025.

TWO—Teachers of English required with TEFL qualifications or equivalent degree to teach both adult learners and teenagers at a private teaching institution in Bursa, Turkey. High salary is offered, furnished flat will be provided. Applicants shall start work 1st July 1980.

Please apply before June with a photo and resume to director, "Cagdil" Cekirge 27, Bursa, Turkey.

E.F.L.—We need teachers for our summer holiday English courses in southern England. The courses run between 19 June and 9 September. Preference will be given to teachers available for early summer course. Apply now to Steve Davis-King, The Elizabeth Johnson Organisation, West House, 19/21 West Street, Haslemere, Surrey GU27 2AB.

HIGHLY qualified E.F.L. TEACHERS required for Summer course at Oxford College for European businessmen, from beginning of July to end August. Excellent salary and accommodation provided. Please apply with curriculum vitae and photo to The Lingua Franca School of English, 13 Gillingham Street, London, S.W.1.

SUTTON, Surrey. Teachers required July and August for adult and children's courses. A degree or teaching certificate and teaching experience are essential. £100 p.w.—English *College*, 95 Brighton Rd., Sutton, Surrey. 01-661 9444.

SOCIAL SERVICES DEPARTMENT
ARDALE COMMUNITY HOME SCHOOL
(near Grays, Essex)

There is the following vacancy at this Community Home School which cares for, treats and educates up to 60 boys aged 13 to 17 years:—

Carpentry & Joinery Instructor

Salary for qualified teachers: Burnham Scale 1, plus Extraneous Duty Allowance, plus CH(E) Allowance.

Salary for experienced tradesmen: Instructors Scale, Schedule 9, plus Extraneous Duty Allowance, i.e. £4,809 to £5,028, inclusive.

The ideal applicant will hold a City and Guilds Certificate (minimum of "Advanced") and have some experience as a craftsman since serving an apprenticeship.

The person appointed will need the ability to work with boys who can, at times, be difficult and demanding, and be willing to participate in evenings and weekend activities, such as sport, camping, etc (for which the Extraneous Duty Allowance is payable).

Details of holidays, hours, and policies of Ardale, can be obtained from the Principal, Mr M. O. Mayers, Ardale School, North Stifford, Grays, Essex. Telephone number Grays Thurrock 4672.

Application forms from the **Director of Social Services, 99 The Grove, Stratford, E15; telephone 01-534 4545, extension 238.**

LONDON BOROUGH OF NEWHAM

Appointments Wanted

[illegible] English teacher in Florence as well as agent for E.F.L. [illegible] Organisers. Contact S. [illegible] Villa Bambelli, Via [illegible] 11 Florence. Tel: [illegible]

[illegible] EDUCATOR, Graduate, [illegible] Bilingual (English & [illegible]) with wide school administration experience in a multicultural society and interests [illegible] Mathematics, Science, Community Service and Yoga [illegible] an opportunity in the field *of education.* Write Box No TES [illegible] The Times, WC1X 8EZ.

[illegible] experienced basics and [illegible] master seeks post in [illegible] school now. 01-340 [illegible]

Educational Courses

LONDON

SCHOOL OF ORIENTAL AND AFRICAN STUDIES

(University of London)

The following in-service courses will be held at the School in the Summer Term [illegible]:

Overseas Students in our Society: Their Backgrounds and Difficulties
June 6

The Middle East and the Great Powers
July 1

Resources for Teaching World History
July 2

Aspects of Islam
July 8

If you are interested in receiving further details these can be obtained from the Organizer, Extramural Division, School of *Oriental and African* Studies, Malet Street, London WC1E 7HP. Telephone 01-637 2388, extension 585.

[illegible]DON
[illegible]DORIC'S COLLEGE
[illegible] secretarial courses and language training. Liberal Arts Course, resident and day students.
[illegible] 435 9831. 2 Arkwright Road, London NW3 6AD.

SUSSEX

THE UNIVERSITY

SCHOOL OF EDUCATION

Bachelor of Education Degree with Honours: for Serving Teachers

Applications for the part-time course commencing its Preparatory Period in September 1980 are invited from qualified teachers in London and the South East who will have at least four years' (or, in exceptional cases, three years') teaching experience by [illegible] date.

This is a three-year course (including the Preparatory Period), leading to the award of a classified honours degree. It involves regular evening or week-end attendance at one of the University's affiliated institutions, Brighton Polytechnic (in Brighton and Eastbourne) and the West Sussex Institute of Higher Education (in Chichester and Bognor Regis). *The course is designed to provide* scope for the particular professional needs of experienced teachers.

Inquiries to the Admissions Secretary (In-Service B.Ed.), School of Education, Education Development Building, University of Sussex, Falmer, Brighton BN1 9RG, telephone Brighton 606755, ext. 859.

The closing date for receipt of applications is Friday June [illegible] 1980.

MINERVA Outdoor Ventures, experts in outdoor education for the young, invite you to bring a school party to our farmhouse centre in the Brecon Beacons, South Wales. We specialize in Adventure Weeks and Field Study Courses, individually designed to suit your own special requirements. Canoeing, pony trekking, climbing, archery, caving and much more in small groups and absolute safety. We are very experienced and pride ourselves on our caring supervision. Ideal for age groups nine to 19. HEA Approved. Your first trip? Don't worry. We take all the problems off you. Beginners our speciality.—Details from Minerva Outdoor Ventures, Crown House, 19 London Road, High Wycombe, Bucks. Tel.: (0494) 445 [illegible].

Personal

Announcements

AGENCY REQUIRES TEACHERS

throughout Britain. Teachers required to give private tuition in school subjects (evenings and/or weekends).

For details send name and address to PERSONAL TUTORS (T.E.S.), 25 [illegible] Road, Gatley, Cheadle, Cheshire.

IMMEDIATE ADVANCES
£100 to £20,000
No security needed.
REGIONAL TRUST LTD.,
8 Clifford St., New Bond St.
Black Tyre
London, W.1
Phone 01-734 5983 or 2914.

NATIONAL GAY TEACHERS CONFERENCE

SATURDAY, MAY 10th

BRISTOL GAY CENTRE
Gasferry Road, Bristol

Telephone: 0272 34962

INSTITUTION OF ST JOSEPH

Perigueux, Dordogne 24000

Would like to establish exchange with Catholic school for 1981. Preferably South of England or Liverpool area. Contact J. F. Tickell at above address.

SURREY
SHOREDITCH COLLEGE
Cooper's Hill, Englefield Green, Egham, Surrey

Announces its merger with Brunel University in August, 1980. Events to mark the merger take place at the College on Saturday, 17 May, 1980, Exhibition weekend.

For details please send a S.A.E. to Jack Maynard at the College.

Personal records

Past students' records will be kept at Englefield Green by the University. Staff records will be held by I.L.E.A., County Hall, London, S.E.1.

ADVICE ON NATURISM.—Pauline Baker, Naturist Headquarters, Orpington BR5 4ET.

BANK LOANS.—Immediate. Repay only £11.16 p.w. for £2,000.—Hometown, 01-889 0334.

FRENCH TEACHERS required by small but expanding Tour Operator to promote and sell, part-time, Education Holidays in France in the following areas: Merseyside, Manchester, Cheshire. For details send name and address to Roger Corbett, Mercian Student Travel, 17 Greenway, Aldridge, Walsall, West Midlands.

GRAMMAR SCHOOL near Paris wants class exchanges with British school.—Mlle. Monoury, 30 Avenue de la République, Paris XIe.

GRAMOPHONE records, cassettes, from your own tapes. Excellent fund raisers. Studio (Steinway) Sound News, 18 Blenheim Road, London, W4. 01-995 1661.

HOLIDAYS AND PERSONAL LOANS from £100 arranged without security or delay. Campbell & Robson Ltd., 107 Jermyn Street, London SW1Y 6EH. Telephone: 01-930 [illegible].

JOB-HUNTING? Seeking promotion? Helpful hints on preparing your own curriculum vitae, plus specimen c.v. and application letter. Send cheque/P.O. value £2.50 to SCRIBES, Box TES 3648, The Times, WC1X 8EZ.

MORTGAGES, remortgages, [illegible] Special facilities.—Hometown, 2 Alexandra Road, London N.8. 01-889 5244.

SAME DAY AND POSTAL LOANS Unsecured £50 to £1,500.— Richmond Investments Limited, 1 The Green, Richmond, Surrey. *Telephone* 01-940 [illegible]. Established 1951.

T-SHIRT and Sweatshirt printing with your club, school design. Other sportswear available. For details, Tony's T-shirts, 42b Edgware Rd., London, W.2. Tel. 01-723 [illegible].

T-SHIRTS plus S.S. printed for your school, college, club.—Details from the Sussex T-Shirt Co., River Road, Littlehampton, West Sussex, BN17 5BZ. Telephone (0903) 7[illegible].

WARREN RECORDINGS offer a service: cassette duplication, pressings from your tapes or our location recording. Warren Recordings, 59 Hendale Avenue, London NW4 4LP. Tel. 01-203 0306.

WRITE and sell Children's Stories. Mail tuition. Sales assistance. Free booklet.—Children's Features (TLS), 7-9 Dexley Square, Salford, Manchester M5 6DB.

Exhibitions

BRITISH Museum American prints. Until May 4. Kiln Sites of *Ancient China: Recent finds of* pottery and porcelain. Until 18th May. Weekdays 10-5, Suns. 2.30-6. Adm. free. Closed 5th May.

BRITISH Museum. The Vikings. Until 20 July. Closed 5 May. Weekdays 10-4.45. Sundays 2.30-5.45. (Priority to pre-booked school parties Mondays 10-2, from 21 April-14 July). Last admission 45 minutes before closing. Adm. £1.40.

MUSEUM of Mankind, Burlington Gardens, W.1. Captain Cook in the South Seas. African Textiles. Until 25th May. Weekdays 10-5. Suns. 2.30-6. *Adm. free.*

TATE GALLERY, Millbank, S.W.1. Marcel Broodthaers, 1924-76: paintings and objects. Until May 26. Wkdays. 10 to 6. Suns. 2 to 6. Adm. free. Recorded information: 01-821 7128. Closed May 5.

Entertainments

ARTS Theatre. 836 3334. Off Leicester Sq. Tom Stoppard's "*Dirty Linen*". *Mon.-Thurs.* 8.30. Fri.-Sat. 7 and 9.15. "The happiest 85 mins in the West End." Now in its *fourth* year.

P.T.A. ENTERTAINMENTS. Folk Music Hall Evenings—good wholesome fun from Britain's top artists. Perrott's Folly Agency, 34 Millstone Drive, Hagley, Stourbridge, West Midlands DY9 0LW. Hagley 0562 882891 or 021-440 3832.

SOUTHEND. Palace Theatre (0702) 42564 C.C. 44131 until May 10. RENT by Martin Sherman (50 mins by train from Fench. St.).

For Sale and Wanted and Postal Shopping

CARPETS AND CARPET TILES

At almost trade prices. No *imperfect goods.*

Ring or write for immediate quotations. Free delivery anywhere in U.K., fitting service in many areas.—Cordova Carpets, 87 Cross Green, Formby, near Liverpool. Telephone Formby 74839 and 71160.

ALWAYS plenty of bargains at Dodson Bull! Branded carpets and furniture at special terms for teachers. Full manufacturers guarantees, and expert carpet fitting service. All branches display carpets. Furniture on show at branches marked with an asterisk —but all goods available from all branches. Callers welcome, or write for brochure to Dept. TES, Dodson Bull Ltd., *London: 100 Aldersgate Street, London EC2Y 8AE. Tel: 01-628 7020. *Brighton: 2-8 North Road, BN1 1YA. Tel: 606402. *Bristol: 2-3 Royal London House, Queen Charlotte St., BS1 4EX. Tel: 28857. Falmouth: 38 Killigrew St., TR11 3PW. Tel: 313336. Ipswich: 116-118 St Helens St., IP4 2LE. Tel: Ipswich 210268/9.

FOR SALE. Long established Co-ed Preparatory School. Home Counties. [illegible] pupils. Goodwill and equipment. [illegible]. Freehold property for sale, subject to satisfactory lease. Write Box No. TES 3768, The Times, WC1X 8EZ.

HUNDREDS of Educational Spoken Word Cassettes for adults and children. Free Shakespeare list. [illegible] titles, performances, criticism etc. Poets reading own work, free. [illegible] Titles. General Catalogue 25p from Tell Tapes (TES), 13 Coronation Road, London NW5 [illegible].

HARIAN has illustrious SAE for list. [illegible] Avenue, Surbiton, Surrey.

P.E. shirts, leotards, etc., competitive prices. Send for catalogue to Ironside Sportswear Ltd., [illegible] High Street, Walthamstow, E.17. Tel: 01-521 [illegible].

WHITE painted school beds (£15) in good condition with mattresses.—[illegible] School, Lymington 73657.

Holidays and Accommodation

CUMBRIA

LAKES GLIDING CLUB

All inclusive holiday aerotow gliding courses by the sea. Ideal for beginners. Few vacancies July/August.

Write or 'phone Course Secretary, 20 Bargate, Grimsby DN34 4BY. (0472 45410).

ISLE OF WIGHT

STAFF FOR CHILDREN'S HOLIDAYS

August for four weeks. Indoor camping, must be able to organize games, go on rambles. Full board, bed, plenty of time off duty, good pocket money.

Full particulars, photo if possible, as soon as possible to Secretary, Outdoor Pursuits, 12 Steyne Road, Bembridge, I.O.W.

ARCHAEOLOGY in ISRAEL, digging expeditions. A holiday with a difference. From £214.—Send s.a.e. to Project 67 (TE), 36 Great Russell Street, London, W.C.1. 01-636 1262.

COTSWOLDS. Modern four bedroom house, sleeps five. Colour T.V., etc. August 16th to September 6th. £60 p.w.—0453 2367.

SCHOOL GROUP and INDIVIDUAL AIRFARE BARGAINS! To most European countries (incl. The Eastern Bloc), the Mediterranean, North and East Africa, India, Nepal, Far East, U.S.A. and beyond . . . Jet-Air Holidays Ltd., 62 Oxford St., London W.1. *01-637 2016.*

ABANDON TEACHING torments. Rent an attractive holiday cottage (stone terraced) in rural area convenient for N.W. Lakes and coast, approx. seven miles from Wordsworth's Cockermouth and 22 miles from historical [illegible] (0697 381) 300.

HANTS: To let August, fully equipped modern detached house. Sleeps up to 6, in lovely village of Wickham, midway between Southampton / Portsmouth / Winchester. Ideal for walking, touring, the coast.—Ring Wickham 832472.

HOLY Land Summer School, 12-25 July with Bishop K. Cragg, Ph.D., Theologian and Islamic Scholar. Full board, lectures, visits, scheduled flights £433.00. European specialist tours also available.—Inter-Church Travel Ltd., 125 Pall Mall, London, S.W.1.

AVAILABLE for this summer, college, North East, five miles from sea; secluded position; playing fields, swimming pool, many facilities; self or full catering.— Chathill 246.

TO LEASE, *Manchester area*, fully furnished three bed. luxury bungalow, for up to three years; available end of August. Phone 061-350 8662 after 6 p.m.

DALES.—17th-century town house for holiday exchange. Aug. 16th-30th.—Ward, 6 Frenchgate, Richmond, N. Yorks.

Home Exchange Holidays

EXCHANGE. Teacher's London house o'erlooking park for countryside or near coast anywhere. 2/3 weeks Mid July to end August.—Telephone 01-653 8605.

EXCHANGE U.S.A. 1981-82. Couple teaching in private school close to Washington, D.C. wish to exchange with two teachers in same or neighbouring school. Greater London area preferred. Art teacher (Secondary) and classroom teacher (ten-year-olds). Write Box No TES 3772, The Times, WC1X 8EZ.

WALES. Teachers offer mountain cottage home with small-holding and animals for exchange 2/3 weeks summer holidays or will let without animals. £85 per week. —Meredith, Tan Cottage, Coin-y-Crib, Crumlin, Gwent.

Properties for Sale and Wanted

FOR sale: small Junior Day School to qualified teacher. Limited accommodation. Leasehold. S.A.E. for details.—Write Box No: TES 3748, The Times, WC1X 8EZ.

OXBRIDGE.—Leading private preparatory school for sale, established over 50 years, with 200 pupils. Leasehold. Very easily run with most efficient staff and enjoying high scholastic reputation. Excellent profit record with exceptionally high capital return.—Write Box TES /3764, The Times, WC1X 8EZ.

QUALIFIED and experienced lady/gent seek to purchase a Junior Day School. Confidential.—Write Box No: TES 3769, The Times, WC1X 8EZ.

Home Exchange Holidays

BUDAPEST.—Lecturer wishes to exchange her small flat for similar London three weeks June, July or August.—Phone 0223 46645 evenings.

INSTRUMENT INSTRUCTOR

Regional Training Centre £6200-£9200

The Regional Training Centre of the CEGB's South Western Region is based at Uskmouth Power Station, near Newport, and supplies specialist training Services to the Region in Instrumentation, Control and Electronics.

Duties include both theoretical and practical instruction in these areas as well as the development of new training modules to take account of, and keep up with, technological advance.

Applicants should have a thorough understanding of this field and, while instruction experience would be an advantage, training in this area will be given as necessary.

The salary will be in the range £6200 to £9200 according to age and experience. Working conditions are excellent and the Training Centre is well equipped and staffed.

Applications should be made on form AF/1, obtainable from the Personnel Manager, Bedminster Down, Bridgwater Road, Bristol BS13 8AN, or by phoning Bristol 648236, during office hours. Forms should be completed and returned, quoting reference 484/79/TE by not later than 17th May, 1980.

Central Electricity Generating Board
South Western Region

OUTDOOR EDUCATION
AT
I.M. MARSH

B.Ed. Hons. Degree (Full-time)
in Environmental Education

This course trains teachers for outdoor centres and schools. It is recognised as a suitable qualification for work in the outdoor education field in all areas of Britain.

It involves practical outdoor pursuits on mountains and water linked with the study of the environment from an Environmental Science point of view.

Candidates should have two 'A' levels with 'O' levels in Maths and English with interest and experience in Outdoor Pursuits.

Advanced Diplomas in Education (One year full-time or two year part-time) Outdoor Education

This course is intended to provide an opportunity for qualified, experienced teachers already involved in some aspects of Outdoor Education to extend their knowledge and acquire new skills in this area. It will be most appropriate for Geographers, Geologists, Ecologists, P.E. Specialists and Outdoor Pursuit Specialists. The course leads to an advanced diploma which provides a unique opportunity to combine experience and training in a variety of outdoor pursuits with the theoretical aspects of outdoor education, education, environmental science and human physiology.

and

Field Studies

A diploma course designed for the teacher interested in using the environment as an educational resource.

For further details: Mr. R. James, Section Leader in Outdoor Pursuits, Liverpool Polytechnic, I. M. Marsh Campus, Barkhill Road, Liverpool L17 6BD. (051-724 2321).

SUMMER VACATION

July to September

Accommodation in L.S.E. Self-Catering Flats

Enquiries:

Mr. D. Tibbles
Hall Bursar
Carr-Saunders Hall
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London
W1P 5AE

Telephone: 01 580 6338/9

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